

1 A bill to be entitled
2 An act relating to postsecondary education for
3 secondary students; amending s. 1007.27, F.S.;
4 establishing reporting requirements for postsecondary
5 institutions participating in dual enrollment
6 programs; amending s. 1007.271, F.S.; requiring,
7 rather than authorizing, instructional materials to be
8 made available to certain dual enrollment students
9 free of charge; requiring the inclusion of provisions
10 relating to the establishment of early college
11 programs in an articulation agreement; requiring
12 private school articulation agreements to prohibit
13 certain costs from being passed along to private
14 schools; amending s. 1007.273, F.S.; providing
15 additional options for students participating in an
16 early college program; revising the requirements for
17 an early college program; prohibiting certain entities
18 from limiting the number of students who may
19 participate in an early college program; revising
20 early college program student performance contract
21 requirements; requiring each district school board to
22 post specified information on its website about the
23 early college program; authorizing a charter school to
24 establish an early college program; providing an
25 effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (5) through (8) of section 1007.27, Florida Statutes, are renumbered as subsections (6) through (9), respectively, and a new subsection (5) is added to that section, to read:

1007.27 Articulated acceleration mechanisms.—

(5) (a) Beginning September 1, 2020, and annually thereafter, each postsecondary institution shall report to the Commissioner of Education at least the following information for the previous school year for each dual enrollment articulation agreement it enters into pursuant to s. 1007.271:

1. The number of students who enrolled in a dual enrollment course under each articulation agreement, including those students enrolled in an early college program under s. 1007.273.

2. The total and average number of dual enrollment courses completed, high school and college credits earned, standard high school diplomas and associate and baccalaureate degrees awarded, and industry certifications attained, if any, by the students who enrolled in each dual enrollment program or early college program.

3. The projected student enrollment in each dual enrollment program and early college program during the next

51 school year.

52 4. Any barriers to entering into an agreement to establish
53 one or more early college programs as provided in ss. 1007.271
54 and 1007.273.

55 (b) By November 30, 2020, and annually thereafter, the
56 Department of Education shall post on its website the status of
57 early college programs, including, at a minimum, a summary of
58 student enrollment and completion information provided pursuant
59 to this subsection; barriers, if any, to establishing such
60 programs; and recommendations for expanding access to such
61 programs statewide.

62 Section 2. Subsection (17) and paragraph (b) of subsection
63 (24) of section 1007.271, Florida Statutes, are amended, and
64 paragraph (p) is added to subsection (21) of that section, to
65 read:

66 1007.271 Dual enrollment programs.—

67 (17) Instructional materials assigned for use within dual
68 enrollment courses shall be made available to dual enrollment
69 students from Florida public high schools and home education
70 programs free of charge. This subsection does not prohibit a
71 Florida College System institution from providing instructional
72 materials at no cost to a home education student or student from
73 a private school. Instructional materials purchased by a
74 district school board or Florida College System institution
75 board of trustees on behalf of dual enrollment students shall be

76 | the property of the board against which the purchase is charged.

77 | (21) Each district school superintendent and each public
78 | postsecondary institution president shall develop a
79 | comprehensive dual enrollment articulation agreement for the
80 | respective school district and postsecondary institution. The
81 | superintendent and president shall establish an articulation
82 | committee for the purpose of developing the agreement. Each
83 | state university president may designate a university
84 | representative to participate in the development of a dual
85 | enrollment articulation agreement. A dual enrollment
86 | articulation agreement shall be completed and submitted annually
87 | by the postsecondary institution to the Department of Education
88 | on or before August 1. The agreement must include, but is not
89 | limited to:

90 | (p) For an agreement between a Florida College System
91 | institution and a school district, a provision to establish one
92 | or more early college programs pursuant to s. 1007.273 at a
93 | mutually agreed upon location or locations. If the local Florida
94 | College System institution does not establish an early college
95 | program with a district school board in its designated service
96 | area, another Florida College System institution may establish
97 | an early college program with that district school board through
98 | an articulation agreement consistent with this section. The
99 | provision must:

100 | 1. Identify the grade levels to be included in the early

101 college program.

102 2. Describe the early college program, including a list of
103 the meta-major academic pathways approved pursuant to s.
104 1008.30(4) that are available to participating students through
105 the partner Florida College System institution or other eligible
106 partner postsecondary institution participating pursuant to s.
107 1007.273(3); the delineation of courses that must, at a minimum,
108 include general education core requirements and common
109 prerequisite courses pursuant to s. 1007.25; industry
110 certifications offered, including online course availability;
111 the high school and college credits earned for each
112 postsecondary course completed and industry certification
113 earned; student eligibility criteria; and the enrollment process
114 and relevant deadlines.

115 3. Describe the methods, medium, and process by which
116 students and their parents are annually informed about the
117 availability of the early college program, the return on
118 investment associated with participation in the early college
119 program, and the information described in subparagraphs 1. and
120 2.

121 4. Identify the delivery methods for instruction and the
122 instructors for all courses.

123 5. Identify student advising services and progress
124 monitoring mechanisms.

125 6. Establish a program review and reporting mechanism

126 | regarding student performance outcomes.

127 | 7. Describe the terms of funding arrangements to implement
 128 | the early college program pursuant to s. 1007.273(4).

129 | (24)

130 | (b) Each public postsecondary institution eligible to
 131 | participate in the dual enrollment program pursuant to s.
 132 | 1011.62(1)(i) must enter into a private school articulation
 133 | agreement with each eligible private school in its geographic
 134 | service area seeking to offer dual enrollment courses to its
 135 | students, including, but not limited to, students with
 136 | disabilities. By August 1 of each year, the eligible
 137 | postsecondary institution shall complete and submit the private
 138 | school articulation agreement to the Department of Education.
 139 | The private school articulation agreement must include, at a
 140 | minimum:

141 | 1. A delineation of courses and programs available to the
 142 | private school student. The postsecondary institution may add,
 143 | revise, or delete courses and programs at any time.

144 | 2. The initial and continued eligibility requirements for
 145 | private school student participation, not to exceed those
 146 | required of other dual enrollment students.

147 | 3. The student's responsibilities for providing his or her
 148 | own instructional materials and transportation.

149 | 4. A provision clarifying that the private school will
 150 | award appropriate credit toward high school completion for the

151 postsecondary course under the dual enrollment program.

152 5. A provision expressing that costs associated with
153 tuition and fees, including registration, and laboratory fees,
154 will not be passed along to the student or the student's private
155 school of enrollment.

156 Section 3. Section 1007.273, Florida Statutes, is amended
157 to read:

158 1007.273 Early college acceleration programs ~~Collegiate~~
159 ~~high school program.~~

160 ~~(1)~~ Each Florida College System institution shall work
161 with each district school board in its designated service area
162 to establish one or more early college programs consistent with
163 the requirements of s. 1007.271(21)(p) ~~collegiate high school~~
164 ~~programs.~~

165 ~~(1)~~ ~~(2)~~ PURPOSE.—At a minimum, early college ~~collegiate~~
166 ~~high school~~ programs must include an option for public school
167 students in grades ~~grade~~ 11 and ~~or~~ ~~grade~~ 12 participating in the
168 early college program, for at least 2 ~~4~~ full school years ~~year~~,
169 to earn CAPE industry certifications pursuant to s. 1008.44 and
170 graduate from high school with an associate degree ~~to~~
171 ~~successfully complete 30 credit hours~~ through the dual
172 enrollment program under s. 1007.271. The early college program
173 must prioritize dual enrollment courses applicable to the
174 general education core requirements and common prerequisite
175 courses under s. 1007.25 ~~toward the first year of college for an~~

176 associate degree or a baccalaureate degree over elective courses
177 while enrolled in the program. A district school board or
178 Florida College System institution may not limit the number of
179 eligible students who may enroll in an early college program.

180 ~~(3) Each district school board and its local Florida~~
181 ~~College System institution shall execute a contract to establish~~
182 ~~one or more collegiate high school programs at a mutually agreed~~
183 ~~upon location or locations. Beginning with the 2015-2016 school~~
184 ~~year, If the institution does not establish a program with a~~
185 ~~district school board in its designated service area, another~~
186 ~~Florida College System institution may execute a contract with~~
187 ~~that district school board to establish the program. The~~
188 ~~contract must be executed by January 1 of each school year for~~
189 ~~implementation of the program during the next school year. The~~
190 ~~contract must:~~

191 ~~(a) Identify the grade levels to be included in the~~
192 ~~collegiate high school program which must, at a minimum, include~~
193 ~~grade 12.~~

194 ~~(b) Describe the collegiate high school program, including~~
195 ~~the delineation of courses and industry certifications offered,~~
196 ~~including online course availability; the high school and~~
197 ~~college credits earned for each postsecondary course completed~~
198 ~~and industry certification earned; student eligibility criteria;~~
199 ~~and the enrollment process and relevant deadlines.~~

200 ~~(c) Describe the methods, medium, and process by which~~

201 ~~students and their parents are annually informed about the~~
202 ~~availability of the collegiate high school program, the return~~
203 ~~on investment associated with participation in the program, and~~
204 ~~the information described in paragraphs (a) and (b).~~

205 ~~(d) Identify the delivery methods for instruction and the~~
206 ~~instructors for all courses.~~

207 ~~(e) Identify student advising services and progress~~
208 ~~monitoring mechanisms.~~

209 ~~(f) Establish a program review and reporting mechanism~~
210 ~~regarding student performance outcomes.~~

211 ~~(g) Describe the terms of funding arrangements to~~
212 ~~implement the collegiate high school program.~~

213 (2)(4) STUDENT PERFORMANCE CONTRACT AND INFORMATION.-

214 (a) Each student participating in an early college a
215 collegiate high school program must enter into a student
216 performance contract which must be signed by the student, the
217 parent, and a representative of the school district and the
218 applicable Florida College System institution, state university,
219 or other eligible postsecondary institution participating
220 pursuant to subsection (3)(5). The performance contract must, at
221 a minimum, specify include the schedule of courses, by semester,
222 and industry certifications to be taken by the student, if any;
223 student attendance requirements; and course grade requirements;
224 and the applicability of such courses to an associate degree or
225 a baccalaureate degree.

226 (b) By September 1, 2020, and annually thereafter, each
227 district school board must post on its website at least the
228 following:

229 1. The method for earning college credit through
230 participation in the early college program. The information must
231 link to the dual enrollment course equivalency list approved by
232 the State Board of Education; the common degree program
233 prerequisite requirements published by the Articulation
234 Coordinating Committee pursuant to s. 1007.01(3)(f); the
235 industry certification articulation agreements adopted by the
236 State Board of Education in rule; and the approved meta-major
237 academic pathways of the partner Florida College System
238 institution or other eligible partner postsecondary institution
239 participating through an agreement consistent with subsection
240 (3).

241 2. The estimated cost savings to students and their
242 families resulting from students successfully completing 30
243 credit hours and 60 credit hours applicable toward the general
244 education core requirements and common prerequisite courses
245 before graduating from high school versus the cost of students
246 earning such credit hours after graduating from high school.

247 (3)(5) AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS.~~In~~
248 ~~addition to executing a contract with the local Florida College~~
249 ~~System institution under this section,~~ A district school board
250 may ~~execute a contract to~~ establish an early college a

251 ~~collegiate high school~~ program with a state university or an
252 institution that is eligible to participate in the William L.
253 Boyd, IV, Effective Access to Student Education Grant Program,
254 that is a nonprofit independent college or university located
255 and chartered in this state, and that is accredited by the
256 Commission on Colleges of the Southern Association of Colleges
257 and Schools to grant baccalaureate degrees. The program must be
258 established through an agreement that meets the requirements of
259 this section and s. 1007.271(21) (p). A charter school may enter
260 into an agreement with the local Florida College System
261 institution or another institution consistent with this section
262 and s. 1007.271(21) (p) to establish an early college program
263 ~~Such university or institution must meet the requirements~~
264 ~~specified under subsections (3) and (4).~~

265 (4)(6) FUNDING.—The early college ~~collegiate high school~~
266 program shall be funded pursuant to ss. 1007.271 and 1011.62.
267 The State Board of Education shall enforce compliance with s.
268 1007.271(21) (p) and this section by withholding the transfer of
269 funds for the school districts and the Florida College System
270 institutions in accordance with s. 1008.32.

271 Section 4. This act shall take effect July 1, 2019.