By Senator Stargel

22-01521A-19 2019194

A bill to be entitled

An act relating to higher education; amending s. 1001.706, F.S.; requiring the Office of the Inspector General of the Board of Governors to verify certain information for accuracy; requiring the Board of Governors to match specified information; requiring the board to enter into a data-sharing agreement with the Department of Economic Opportunity; providing requirements for such agreement; amending s. 1007.23, F.S.; requiring, by a specified academic year, Florida College System institutions and state universities to execute agreements to establish "2+2" targeted pathway programs; providing requirements for such agreements; specifying requirements for student participation; requiring the State Board of Education and the Board of Governors to collaborate to eliminate barriers in executing pathway articulation agreements; amending s. 1007.27, F.S.; requiring district school boards to notify students about credit-by-examination and dual enrollment equivalency lists; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (e) of subsection (5) of section 1001.706, Florida Statutes, is amended, and paragraph (i) is added to that subsection, to read:

1001.706 Powers and duties of the Board of Governors.-

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.-

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(e) The Board of Governors shall maintain an effective information system to provide accurate, timely, and costeffective information about each university. The board shall continue to collect and maintain, at a minimum, management information as such information existed on June 30, 2002. The Office of the Inspector General of the board shall annually verify the accuracy of the data used to implement ss. 1001.7065 and 1001.92.

(i) The Board of Governors shall match individual student information with information in the files of state and federal agencies that maintain educational and employment records. The board must enter into an agreement with the Department of Economic Opportunity which allows access to the individual reemployment assistance wage records maintained by the department. The agreement must protect individual privacy and require that student information be used only for the purposes of auditing or evaluating higher education programs offered by state universities.

Section 2. Subsection (7) is added to section 1007.23, Florida Statutes, to read:

1007.23 Statewide articulation agreement.

(7) By the 2019-2020 academic year, to strengthen Florida's "2+2" system of articulation and improve student retention and on-time graduation, each Florida College System institution shall execute at least one "2+2" targeted pathway articulation agreement with one or more state universities, and each state university shall execute at least one such agreement with one or more Florida College System institutions to establish "2+2" targeted pathway programs. The agreement must provide students

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who graduate with an associate in arts degree and who meet specified requirements guaranteed access to the state university and a degree program at that university, in accordance with the terms of the "2+2" targeted pathway articulation agreement.

- (a) To participate in a "2+2" targeted pathway program, a student must:
- 1. Enroll in the program before completing 30 credit hours, including, but not limited to, college credits earned through articulated acceleration mechanisms pursuant to s. 1007.27;
  - 2. Complete an associate in arts degree; and
  - 3. Meet the university's transfer requirements.
- (b) A state university that executes a "2+2" targeted pathway articulation agreement must meet the following requirements in order to implement a "2+2" targeted pathway program in collaboration with its partner Florida College System institution:
- 1. Establish a 4-year, on-time graduation plan for a baccalaureate degree program, including, but not limited to, a plan for students to complete associate in arts degree programs, general education courses, common prerequisite courses, and elective courses;
- 2. Advise students enrolled in the program about the university's transfer and degree program requirements; and
- 3. Provide students who meet the requirements under this paragraph with access to academic advisors and campus events and with guaranteed admittance to the state university and a degree program of the state university, in accordance with the terms of the agreement.
  - (c) To assist the state universities and Florida College

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System institutions with implementing the "2+2" targeted pathway programs effectively, the State Board of Education and the Board of Governors shall collaborate to eliminate barriers in executing "2+2" targeted pathway articulation agreements.

Section 3. Subsection (2) of section 1007.27, Florida Statutes, is amended to read:

1007.27 Articulated acceleration mechanisms.-

(2) (a) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, International Baccalaureate examination, Excelsior College subject examination, Defense Activity for Non-Traditional Education Support (DANTES) subject standardized test, and Defense Language Proficiency Test (DLPT). The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance data. In addition, the department shall identify such courses in the general education core curriculum of each state university and Florida College System institution.

(b) Each district school board shall notify students who enroll in articulated acceleration mechanism courses or who take examinations pursuant to this section of the credit-by-examination equivalency list adopted by rule by the State Board of Education and the dual enrollment course and high school

22-01521A-19 2019194 subject area equivalencies approved by the state board pursuant 117 118 to s. 1007.271. 119 Section 4. This act shall take effect July 1, 2019.