

By Senator Baxley

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1 A bill to be entitled
2 An act relating to educational standards for K-12
3 public schools; amending s. 1003.41, F.S.; revising
4 the Next Generation Sunshine State Standards;
5 providing that such standards are the minimum baseline
6 core content standards for K-12 public schools;
7 requiring each school district to adopt standards
8 equivalent to or more rigorous than these standards;
9 revising the content requirements for such standards;
10 amending s. 1006.283, F.S.; revising the requirements
11 for instructional materials that a district school
12 superintendent annually certifies; amending s.
13 1000.21, F.S.; conforming a provision to changes made
14 by the act; providing an effective date.

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16 Be It Enacted by the Legislature of the State of Florida:

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18 Section 1. Subsections (1) and (2) of section 1003.41,
19 Florida Statutes, are amended to read:

20 1003.41 Next Generation Sunshine State Standards.—

21 (1) Next Generation Sunshine State Standards establish the
22 minimum baseline standards for core content of the curricula to
23 be taught in the state and specify the core ~~content~~ knowledge
24 and skills that K-12 public school students are expected to
25 acquire. The standards adopted by each school district must meet
26 all of the following requirements:

27 (a) Be equivalent to or more rigorous than the Next
28 Generation Sunshine State Standards or the standards established
29 for courses offered in the district for the International

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30 Baccalaureate program. Instructional materials adopted pursuant
31 to these standards must be consistent with school district goals
32 and objectives and the course descriptions established in rule
33 by the State Board of Education.

34 (b) Standards must Be rigorous and relevant and provide for
35 the logical, sequential progression of core curricular content
36 that incrementally increases a student's core ~~content~~ knowledge
37 ~~and skills over time~~. Curricular content for all subjects must
38 integrate knowledge-based learning, critical-thinking, and
39 ~~problem-solving, and workforce-literacy skills~~; communication,
40 reading, and writing skills; mathematics skills; collaboration
41 skills; contextual and applied-learning skills; technology-
42 literacy skills; information and media-literacy skills; and the
43 demonstrable, deep understanding of the founding values and
44 principles of the United States in accordance with s. 1003.42
45 ~~civic-engagement skills~~.

46 (c) The standards must Include distinct grade-level
47 expectations for the core ~~content~~ knowledge and skills that a
48 student is expected to have acquired by each individual grade
49 level from kindergarten through grade 8. The standards for
50 grades 9 through 12 may be organized by grade clusters of more
51 than one grade level except as otherwise provided for visual and
52 performing arts, physical education, health, and foreign
53 language standards.

54 (2) Regardless of whether a school district chooses to
55 adopt the Next Generation Sunshine State Standards or standards
56 that are more rigorous than these minimum state standards, all
57 such standards must meet the following requirements:

58 (a) English Language Arts standards must establish specific

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59 curricular content for, at a minimum, reading, writing, speaking
60 and listening, and language which significantly improves student
61 outcomes.

62 (b) Science standards must establish specific curricular
63 content for, at a minimum, the nature of science, earth and
64 space science, physical science, and life science. Controversial
65 theories and concepts shall be taught in a factual, objective,
66 and balanced manner.

67 (c) Mathematics standards must establish specific
68 curricular content for, at a minimum, algebra, geometry,
69 statistics and probability, number and quantity, functions, and
70 modeling.

71 (d) Social Studies standards must establish specific
72 curricular content for, at a minimum, geography, United States
73 and world history, government, civics, humanities, and
74 economics, including financial literacy. Financial literacy
75 includes the knowledge, understanding, skills, behaviors,
76 attitudes, and values that will enable a student to make
77 responsible and effective financial decisions on a daily basis.
78 Government and civics content shall strictly adhere to the
79 founding values and principles of the United States in
80 accordance with s. 1003.42. Financial literacy instruction must
81 ~~shall~~ be an integral part of instruction throughout the entire
82 economics course and include the study of at least Keynesian and
83 Hayekian economic theories, in addition to understanding the
84 basics of information regarding earning income; buying goods and
85 services; saving and financial investing; taxes; the use of
86 credit and credit cards; budgeting and debt management,
87 including student loans and secured loans; banking and financial

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88 services; planning for one's financial future, including higher
89 education and career planning; credit reports and scores; and
90 fraud and identity theft prevention.

91 (e) Visual and performing arts, physical education, health,
92 and foreign language standards must establish specific
93 curricular content and include distinct grade level expectations
94 for the core content knowledge and skills that a student is
95 expected to have acquired by each individual grade level from
96 kindergarten through grade 5. The standards for grades 6 through
97 12 may be organized by grade clusters of more than one grade
98 level.

99 Section 2. Subsection (4) of section 1006.283, Florida
100 Statutes, is amended to read:

101 1006.283 District school board instructional materials
102 review process.—

103 (4) Instructional materials that have been reviewed by the
104 district instructional materials reviewers and approved must
105 have been determined to align with all applicable state
106 standards pursuant to s. 1003.41 and the requirements in s.
107 1006.31. The district school superintendent shall annually
108 certify to the department that all instructional materials for
109 core courses used by the district are aligned with, or are more
110 rigorous than, all applicable state standards, as provided in s.
111 1003.41, and have been reviewed, selected, and adopted by the
112 district school board in accordance with the school board
113 hearing and public meeting requirements of this section.

114 Section 3. Subsection (7) of section 1000.21, Florida
115 Statutes, is amended to read:

116 1000.21 Systemwide definitions.—As used in the Florida K-20

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117 Education Code:

118 (7) "Next Generation Sunshine State Standards" means the
119 state's minimum baseline public K-12 curricular standards
120 adopted under s. 1003.41.

121 Section 4. This act shall take effect July 1, 2019.