

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative DiCeglie offered the following:

2

3 **Amendment (with title amendment)**

4 Remove lines 43-170 and insert:

5 district school board. However, district school boards and  
6 developmental research schools participating in the Mastery-  
7 Based Education Program under s. 1003.4996 may determine and  
8 award credit based on a student's mastery of the core content  
9 and skills, consistent with s. 1003.41, as approved by the  
10 district school board or developmental research school governing  
11 authority, as applicable. The State Board of Education shall  
12 determine the number of postsecondary credit hours earned  
13 through dual enrollment pursuant to s. 1007.271 that satisfy the

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14 requirements of a dual enrollment articulation agreement  
15 according to s. 1007.271(21) and that equal one full credit of  
16 the equivalent high school course identified pursuant to s.  
17 1007.271(9).

18 Section 2. Section 1003.437, Florida Statutes, is amended  
19 to read:

20 1003.437 Middle and high school grading system.—

21 (1) The grading system and interpretation of letter grades  
22 used to measure student success in grade 6 through grade 12  
23 courses for students in public schools is ~~shall be~~ as follows:

24 (a)~~(1)~~ Grade "A" equals 90 percent through 100 percent,  
25 has a grade point average value of 4, and is defined as  
26 "outstanding progress."

27 (b)~~(2)~~ Grade "B" equals 80 percent through 89 percent, has  
28 a grade point average value of 3, and is defined as "above  
29 average progress."

30 (c)~~(3)~~ Grade "C" equals 70 percent through 79 percent, has  
31 a grade point average value of 2, and is defined as "average  
32 progress."

33 (d)~~(4)~~ Grade "D" equals 60 percent through 69 percent, has  
34 a grade point average value of 1, and is defined as "lowest  
35 acceptable progress."

36 (e)~~(5)~~ Grade "F" equals zero percent through 59 percent,  
37 has a grade point average value of zero, and is defined as  
38 "failure."

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39 (f)(6) Grade "I" equals zero percent, has a grade point  
40 average value of zero, and is defined as "incomplete."

41 (2) A district school board and a developmental research  
42 school participating in the Mastery-Based Education Program  
43 under s. 1003.4996 may use an alternative interpretation of  
44 letter grades to measure student success in grade 6 through  
45 grade 12; however, the school board and developmental research  
46 school must continue to use the 4-point scale established in  
47 subsection (1) for calculating a student's grade point average.

48  
49 For the purposes of class ranking, district school boards may  
50 exercise a weighted grading system pursuant to s. 1007.271.

51 Section 3. Section 1003.4996, Florida Statutes, is amended  
52 to read:

53 1003.4996 Mastery-Based ~~Competency-Based~~ Education ~~Pilot~~  
54 Program.—Beginning with the 2016-2017 school year, The Mastery-  
55 Based ~~Competency-Based~~ Education ~~Pilot~~ Program is created within  
56 the Department of Education to be administered for a period of 5  
57 years. The purpose of the ~~pilot~~ program is to provide an  
58 educational environment that allows students to advance to  
59 higher levels of learning upon the mastery of concepts and  
60 skills through statutory exemptions relating to student  
61 progression and the awarding of credits.

62 (1) PARTICIPATION.—Developmental research schools  
63 established under s. 1002.32, including the P.K. Yonge

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64 | Developmental Research School, and public school districts,  
65 | including, but not limited to, the Lake, Palm Beach, Pinellas,  
66 | and Seminole County School Districts, may submit an application  
67 | in a format prescribed by the department to participate in the  
68 | ~~pilot~~ program.

69 | (2) APPLICATION.—The application to participate in the  
70 | ~~pilot~~ program must, at a minimum, include:

71 | (a) The vision and timelines for the implementation of  
72 | mastery-based ~~competency-based~~ education within the school  
73 | district, including a list of the schools that will participate  
74 | in the ~~pilot~~ program during the first school year and the list  
75 | of schools that will be integrated into the program in  
76 | subsequent school years.

77 | (b) The annual goals and performance outcomes for  
78 | participating schools, including, but not limited to:

- 79 | 1. Student performance as defined in s. 1008.34.  
80 | 2. Promotion and retention rates.  
81 | 3. Graduation rates.  
82 | 4. Indicators of college and career readiness.

83 | (c) A communication plan for parents and other  
84 | stakeholders, including local businesses and community members.

85 | (d) The scope of and timelines for professional  
86 | development for school instructional and administrative  
87 | personnel.

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88 (e) A plan for student progression based on the mastery of  
89 content, including mechanisms that determine and ensure that a  
90 student has satisfied the requirements for grade-level promotion  
91 and content mastery.

92 (f) A plan for using technology and digital and blended  
93 learning to enhance student achievement and facilitate the  
94 mastery-based ~~competency-based~~ education system.

95 (g) The proposed allocation of resources for the ~~pilot~~  
96 program at the school and district levels.

97 (h) The recruitment and selection of participating  
98 schools.

99 (i) The rules to be waived for participating schools  
100 pursuant to subsection (3) to implement the ~~pilot~~ program.

101 (3) EXEMPTION FROM RULES.—In addition to the waivers  
102 authorized in s. 1001.10(3), the State Board of Education may  
103 authorize the commissioner to grant an additional waiver of  
104 rules relating to student progression and the awarding of  
105 credits.

106 (4) ALTERNATE CREDIT AND LETTER GRADE SYSTEMS.—

107 (a) Beginning with the 2019-2020 school year,  
108 participating school districts and developmental research  
109 schools may amend their applications to include alternatives for  
110 awarding credit, as authorized under s. 1003.436, and for the  
111 interpretation of middle school and high school letter grades,  
112 as authorized under s. 1003.437.

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113 1. Alternatives to awarding credit must include  
114 verification of the student's mastery of the applicable course  
115 content using rigorous scoring rubrics to evaluate the student's  
116 work. A participating school district and developmental research  
117 school must amend its student progression plan required by s.  
118 1008.25 to conform to the alternative awarding of credits  
119 pursuant to this section.

120 2. Alternatives to the interpretation of middle school and  
121 high school letter grades may substitute the applicable language  
122 from the school district's rigorous scoring rubric; however,  
123 participating school districts and developmental research  
124 schools must continue to use the 4-point scale established in s.  
125 1003.437(1) for calculating a student's grade point average.

126 (b) An application that is amended pursuant to this  
127 subsection must be approved by the district school board or  
128 developmental research school governing authority, as  
129 applicable.

130 (5)-(4) STUDENT FUNDING.—Students enrolled in a  
131 participating school shall be reported for and generate funding  
132 pursuant to s. 1011.62.

133 (6)-(5) DEPARTMENT DUTIES.—The department shall:

134 (a) Compile the student and staff schedules of  
135 participating schools before and after implementation of the  
136 ~~pilot~~ program.

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137 (b) Provide participating schools with access to  
138 statewide, standardized assessments required under s. 1008.22.

139 (c) Annually, by June 1, provide to the Governor, the  
140 President of the Senate, and the Speaker of the House of  
141 Representatives a report summarizing the activities and  
142 accomplishments of the ~~pilot~~ program and any recommendations for  
143

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145 **T I T L E A M E N D M E N T**

146 Remove lines 3-20 and insert:

147 s. 1003.436, F.S.; authorizing a district school board  
148 or developmental research school participating in the  
149 Mastery-Based Education Program to award credit based  
150 on student mastery of certain content and skills;  
151 amending s. 1003.437, F.S.; authorizing a district  
152 school board or developmental research school  
153 participating in the Mastery-Based Education Program  
154 to use an alternative interpretation of letter grades  
155 for certain students; requiring participating district  
156 school boards and developmental research schools to use  
157 the current 4-point scale in determining student grade  
158 point averages; amending s. 1003.4996, F.S.; renaming  
159 the Competency-Based Education Pilot Program as the  
160 Mastery-Based Education Program; authorizing public  
161 school districts and developmental research schools to

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162 submit applications for the program; authorizing  
163 participating school districts and developmental  
164 research schools to amend their applications to  
165 include alternatives for the award credits and  
166 interpretation of letter grades; providing  
167 requirements for such alternatives; requiring  
168 participating school districts and developmental  
169 research schools to amend their

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