

1 A bill to be entitled
2 An act relating to education funding; amending s.
3 212.099, F.S.; revising a definition; deleting a
4 provision authorizing certain eligible contributions
5 to be used for the Gardiner Scholarship Program;
6 amending s. 212.1832, F.S.; deleting obsolete
7 language; amending s. 1002.20, F.S.; conforming
8 provisions to changes made by the act; amending s.
9 1002.385, F.S.; conforming provisions to changes made
10 by the act; amending s. 1002.39, F.S.; revising the
11 calculation of a John M. McKay Scholarship award;
12 amending s. 1002.395, F.S.; revising eligibility
13 requirements for the Florida Tax Credit Scholarship
14 Program; revising eligible nonprofit scholarship-
15 funding organization obligations; revising the
16 calculation of the amount available for use as
17 administrative expenses; revising the formula for
18 calculation of a scholarship through the program;
19 amending s. 1002.40, F.S.; revising the calculation of
20 a maximum award under the Hope Scholarship Program;
21 conforming provisions to changes made by the act;
22 providing that a certain percentage of specified
23 contributions may be carried forward to the following
24 state fiscal year; providing requirements for
25 contributions that are carried forward; requiring

26 | certain eligible contributions be used to fund
27 | scholarships through the Florida Tax Credit
28 | Scholarship Program; revising a specified form to
29 | include information relating to the Florida Tax Credit
30 | Scholarship Program; amending s. 1002.411, F.S.;
31 | revising the amount awarded per reading scholarship;
32 | conforming provisions to changes made by the act;
33 | amending s. 1011.62, F.S.; revising the calculation of
34 | the district cost differential; revising the funds a
35 | district school board may transfer under certain
36 | circumstances to maintain academic classroom
37 | instruction and school safety; requiring a district
38 | school board to include information relating to funds
39 | transferred from categorical funds to meet school
40 | safety needs in a specified report; revising the
41 | approved uses for the research-based reading
42 | allocation; revising the calculation for the virtual
43 | education contribution to include specified
44 | allocations; conforming cross-references to changes
45 | made by the act; deleting the funding compression
46 | allocation; deleting obsolete language; amending ss.
47 | 1011.71 and 1012.584, F.S.; conforming and correcting
48 | cross-references; amending s. 1012.731, F.S.; renaming
49 | the Florida Best and Brightest Teacher Scholarship
50 | Program as the Florida best and brightest teacher

51 allocation; revising classroom teacher eligibility
 52 criteria; revising the amount of funds distributed to
 53 an eligible teacher through the allocation; deleting a
 54 requirement that a classroom teacher submit specified
 55 information to his or her school district; revising a
 56 definition; amending s. 1012.732, F.S.; renaming the
 57 Florida Best and Brightest Principal Scholarship
 58 Program as the Florida best and brightest principal
 59 allocation; revising a definition; amending ch. 2018-
 60 6, 2018, Laws of Florida; authorizing the Department
 61 of Revenue to adopt emergency rules to administer
 62 specified provisions; providing effective dates.

63

64 Be It Enacted by the Legislature of the State of Florida:

65

66 Section 1. Paragraph (b) of subsection (1) and subsection
 67 (7) of section 212.099, Florida Statutes, are amended to read:

68 212.099 Credit for contributions to eligible nonprofit
 69 scholarship-funding organizations ~~Florida Sales Tax Credit~~
 70 ~~Scholarship Program.~~—

71 (1) As used in this section, the term:

72 (b) "Eligible contribution" or "contribution" means a
 73 monetary contribution from an eligible business to an eligible
 74 nonprofit scholarship-funding organization to be used pursuant
 75 to ~~s. 1002.385~~ or s. 1002.395. The eligible business making the

76 contribution may not designate a specific student as the
 77 beneficiary of the contribution.

78 (7) (a) Eligible contributions may be used to fund the
 79 program established under s. 1002.395 ~~s. 1002.385~~ if funds
 80 appropriated in a state fiscal year for the program are
 81 insufficient to fund eligible students.

82 ~~(b) If the conditions in paragraph (a) are met, the~~
 83 ~~organization shall first use eligible contributions received~~
 84 ~~during a state fiscal year to fund scholarships for students in~~
 85 ~~the priority set forth in s. 1002.385(12) (d). Remaining~~
 86 ~~contributions may be used to fund scholarships for students~~
 87 ~~eligible pursuant to s. 1002.395(3) (b)1. or 2.~~

88 (b)(e) The organization shall separately account for each
 89 scholarship funded pursuant to this section.

90 ~~(d) Notwithstanding s. 1002.385(6) (b), any funds remaining~~
 91 ~~from a closed scholarship account funded pursuant to this~~
 92 ~~section shall be used to fund other scholarships pursuant to s.~~
 93 ~~1002.385.~~

94 (c)(e) The organization may, subject to the limitations of
 95 s. 1002.395(6) (j)1., use ~~up to 3 percent~~ of eligible
 96 contributions received during the state fiscal year in which
 97 such contributions are collected for administrative expenses.

98 Section 2. Subsection (1) of section 212.1832, Florida
 99 Statutes, is amended to read:

100 212.1832 Credit for contributions to eligible nonprofit

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101 scholarship-funding organizations ~~the Hope Scholarship Program.~~

102 (1) The purchaser of a motor vehicle shall be granted a
103 credit of 100 percent of an eligible contribution made to an
104 eligible nonprofit scholarship-funding organization under s.
105 1002.40 against any tax imposed by the state under this chapter
106 and collected from the purchaser by a dealer, designated agent,
107 or private tag agent as a result of the purchase or acquisition
108 of a motor vehicle ~~on or after October 1, 2018~~, except that a
109 credit may not exceed the tax that would otherwise be collected
110 from the purchaser by a dealer, designated agent, or private tag
111 agent. For purposes of this subsection, the term "purchase" does
112 not include the lease or rental of a motor vehicle.

113 Section 3. Paragraph (b) of subsection (6) of section
114 1002.20, Florida Statutes, is amended to read:

115 1002.20 K-12 student and parent rights.—Parents of public
116 school students must receive accurate and timely information
117 regarding their child's academic progress and must be informed
118 of ways they can help their child to succeed in school. K-12
119 students and their parents are afforded numerous statutory
120 rights including, but not limited to, the following:

121 (6) EDUCATIONAL CHOICE.—

122 (b) Private educational choices.—Parents of public school
123 students may seek private educational choice options under
124 certain programs established under chapter 1002.

125 ~~1. Under the McKay Scholarships for Students with~~

126 ~~Disabilities Program, the parent of a public school student with~~
127 ~~a disability may request and receive a McKay Scholarship for the~~
128 ~~student to attend a private school in accordance with s.~~
129 ~~1002.39.~~

130 ~~2. Under the Florida Tax Credit Scholarship Program, the~~
131 ~~parent of a student who qualifies for free or reduced-price~~
132 ~~school lunch or who is currently placed, or during the previous~~
133 ~~state fiscal year was placed, in foster care as defined in s.~~
134 ~~39.01 may seek a scholarship from an eligible nonprofit~~
135 ~~scholarship funding organization in accordance with s. 1002.395.~~

136 ~~3. Under the Florida Personal Learning Scholarship~~
137 ~~Accounts Program, the parent of a student with a qualifying~~
138 ~~disability may apply for a personal learning scholarship to be~~
139 ~~used for individual educational needs in accordance with s.~~
140 ~~1002.385.~~

141 Section 4. Paragraph (g) of subsection (13) of section
142 1002.385, Florida Statutes, is amended to read:

143 1002.385 The Gardiner Scholarship.—

144 (13) FUNDING AND PAYMENT.—

145 ~~(g) In addition to funds appropriated for scholarship~~
146 ~~awards and subject to a separate, specific legislative~~
147 ~~appropriation, an organization may receive an amount equivalent~~
148 ~~to not more than 3 percent of the amount of each scholarship~~
149 ~~award from state funds for administrative expenses if the~~
150 ~~organization has operated as a nonprofit entity for at least the~~

151 ~~preceding 3 fiscal years and did not have any findings of~~
152 ~~material weakness or material noncompliance in its most recent~~
153 ~~audit under s. 1002.395(6)(m). Such administrative expenses must~~
154 ~~be reasonable and necessary for the organization's management~~
155 ~~and distribution of scholarships under this section. Funds~~
156 ~~authorized under this paragraph may not be used for lobbying or~~
157 ~~political activity or expenses related to lobbying or political~~
158 ~~activity. An organization may not charge an application fee for~~
159 ~~a scholarship. Administrative expenses may not be deducted from~~
160 ~~funds appropriated for scholarship awards.~~

161 Section 5. Paragraph (a) of subsection (10) of section
162 1002.39, Florida Statutes, is amended to read:

163 1002.39 The John M. McKay Scholarships for Students with
164 Disabilities Program.—There is established a program that is
165 separate and distinct from the Opportunity Scholarship Program
166 and is named the John M. McKay Scholarships for Students with
167 Disabilities Program.

168 (10) JOHN M. MCKAY SCHOLARSHIP FUNDING AND PAYMENT.—

169 (a)1. The basis for the scholarship amount awarded to
170 ~~maximum scholarship granted for~~ an eligible student with
171 disabilities shall be equivalent to the base student allocation
172 in the Florida Education Finance Program, as provided in s.
173 1011.62 and the General Appropriations Act, multiplied by the
174 appropriate cost factor for the educational program that would
175 have been provided for the student in the district school to

176 | which he or she was assigned, multiplied by the district cost
177 | differential.

178 | 2.a. ~~In addition,~~ A share of the guaranteed allocation for
179 | exceptional students shall be determined and added to the amount
180 | in subparagraph 1. The calculation shall be based on the
181 | methodology and the data used to calculate the guaranteed
182 | allocation for exceptional students for each district in chapter
183 | 2000-166, Laws of Florida. Except as provided in subparagraphs
184 | 3. and 4., the calculation shall be based on the student's
185 | grade, matrix level of services, and the difference between the
186 | 2000-2001 basic program and the appropriate level of services
187 | cost factor, multiplied by the 2000-2001 base student allocation
188 | and the 2000-2001 district cost differential for the sending
189 | district.

190 | b. In addition, ~~The calculated amount shall include the~~
191 | school district per-student share of supplemental academic
192 | instruction funds, instructional materials funds, technology
193 | funds, reading instruction funds, and other categorical funds as
194 | provided in the General Appropriations Act shall be added to the
195 | amounts in subparagraph 1. and sub-subparagraph a.

196 | 3. The scholarship amount for a student who is eligible
197 | under sub-subparagraph (2)(a)2.b. shall be calculated as
198 | provided in subparagraphs 1. and 2. However, the calculation
199 | shall be based on the school district in which the parent
200 | resides at the time of the scholarship request.

201 4. Until the school district completes the matrix required
 202 by paragraph (5) (b), the calculation shall be based on the
 203 matrix that assigns the student to support Level I of service as
 204 it existed prior to the 2000-2001 school year. When the school
 205 district completes the matrix, the amount of the payment shall
 206 be adjusted as needed.

207 ~~5. The scholarship amount for a student eligible under s.~~
 208 ~~504 of the Rehabilitation Act of 1973 shall be based on the~~
 209 ~~program cost factor the student currently generates through the~~
 210 ~~Florida Education Finance Program.~~

211 5.6. The scholarship amount granted for an eligible
 212 student with disabilities is not subject to the maximum value
 213 for funding a student under s. 1011.61(4).

214 Section 6. Paragraph (b) of subsection (3), paragraphs
 215 (d), (e), and (j) of subsection (6), and paragraph (a) of
 216 subsection (11) of section 1002.395, Florida Statutes, are
 217 amended to read:

218 1002.395 Florida Tax Credit Scholarship Program.—

219 (3) PROGRAM; SCHOLARSHIP ELIGIBILITY.—

220 (b) Beginning with the 2019-2020 school year, a student is
 221 eligible for a Florida tax credit scholarship under this section
 222 if the student has not been awarded a scholarship under this
 223 chapter and meets one or more of the following criteria:

224 1. The student is on the direct certification list or the
 225 student's household income level does not exceed 185 percent of

226 | the federal poverty level; ~~or~~

227 | 2. The student is currently placed, or during the previous
 228 | state fiscal year was placed, in foster care or in out-of-home
 229 | care as defined in s. 39.01; or.

230 | 3. The student's household income level is greater than
 231 | 185 percent of the federal poverty level but does not exceed 260
 232 | percent of the federal poverty level.

233 |

234 | A student who initially receives a scholarship based on
 235 | eligibility under subparagraph (b)2. remains eligible to
 236 | participate until the student graduates from high school or
 237 | attains the age of 21 years, whichever occurs first, regardless
 238 | of the student's household income level. A sibling of a student
 239 | who is participating in the scholarship program under this
 240 | subsection is eligible for a scholarship if the student resides
 241 | in the same household as the sibling.

242 | (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
 243 | ORGANIZATIONS.—An eligible nonprofit scholarship-funding
 244 | organization:

245 | (d) Must provide scholarships, from eligible
 246 | contributions, to eligible students for the cost of:

- 247 | 1. Tuition and fees for an eligible private school; or
- 248 | 2. Transportation to a Florida public school ~~that is~~
 249 | ~~located outside the district in which the student resides~~ or to
 250 | a lab school as defined in s. 1002.32.

251 (e) Must award scholarships based on the following
252 priority:

253 1. ~~give first priority to~~ Eligible students who received a
254 scholarship from an eligible nonprofit scholarship-funding
255 organization or from the State of Florida during the previous
256 school year.

257 2. ~~New Beginning in the 2016-2017 school year, an eligible~~
258 ~~nonprofit scholarship-funding organization shall give priority~~
259 ~~to new~~ applicants whose household income levels do not exceed
260 185 percent of the federal poverty level or who are in foster
261 care or out-of-home care.

262 3. New applicants whose household income levels are
263 greater than 185 percent of the federal poverty level but do not
264 exceed 260 percent of the federal poverty level.

265 (j)1. May use up to 3 percent of eligible contributions
266 received pursuant to this section and ss. 212.099, 212.1832, and
267 1002.40 during the state fiscal year in which such contributions
268 are collected for administrative expenses if the organization
269 has operated as an eligible nonprofit scholarship-funding
270 organization for at least the preceding 3 fiscal years and did
271 not have any findings of material weakness or material
272 noncompliance in its most recent audit under paragraph (m).
273 Administrative expenses may not exceed 3 percent of the total
274 amount of all scholarships awarded by an eligible scholarship-
275 funding organization under this chapter. Such administrative

276 expenses must be reasonable and necessary for the organization's
277 management and distribution of scholarships awarded ~~eligible~~
278 ~~contributions~~ under this chapter ~~section~~. No funds authorized
279 under this subparagraph shall be used for lobbying or political
280 activity or expenses related to lobbying or political activity.
281 Up to one-third of the funds authorized for administrative
282 expenses under this subparagraph may be used for expenses
283 related to the recruitment of contributions from taxpayers. An
284 eligible nonprofit scholarship-funding organization may not
285 charge an application fee.

286 2. Must expend for annual or partial-year scholarships an
287 amount equal to or greater than 75 percent of the net eligible
288 contributions remaining after administrative expenses during the
289 state fiscal year in which such contributions are collected. No
290 more than 25 percent of such net eligible contributions may be
291 carried forward to the following state fiscal year. All amounts
292 carried forward, for audit purposes, must be specifically
293 identified for particular students, by student name and the name
294 of the school to which the student is admitted, subject to the
295 requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g,
296 and the applicable rules and regulations issued pursuant
297 thereto. Any amounts carried forward shall be expended for
298 annual or partial-year scholarships in the following state
299 fiscal year. Net eligible contributions remaining on June 30 of
300 each year that are in excess of the 25 percent that may be

301 carried forward shall be transferred to other eligible nonprofit
302 scholarship-funding organizations to provide scholarships for
303 eligible students. All transferred funds must be deposited by
304 each eligible nonprofit scholarship-funding organization
305 receiving such funds into its scholarship account. All
306 transferred amounts received by any eligible nonprofit
307 scholarship-funding organization must be separately disclosed in
308 the annual financial audit required under paragraph (m).

309 3. Must, before granting a scholarship for an academic
310 year, document each scholarship student's eligibility for that
311 academic year. A scholarship-funding organization may not grant
312 multiyear scholarships in one approval process.

313
314 Information and documentation provided to the Department of
315 Education and the Auditor General relating to the identity of a
316 taxpayer that provides an eligible contribution under this
317 section shall remain confidential at all times in accordance
318 with s. 213.053.

319 (11) SCHOLARSHIP AMOUNT AND PAYMENT.—

320 (a) ~~Except as provided in subparagraph 2.,~~ The scholarship
321 amount provided to any student for any single school year by an
322 eligible nonprofit scholarship-funding organization from
323 eligible contributions shall be for total costs authorized under
324 paragraph (6) (d), not to exceed annual limits, which shall be
325 determined as follows:

326 1. Beginning with the 2019-2020 school year, the
327 scholarship amount awarded to an eligible student shall be
328 calculated based upon the grade level and school district in
329 which the student resides as 97 percent of the district average
330 for basic programs identified in s. 1011.62(1)(c)1. and the
331 General Appropriations Act.

332 ~~1.a. The base amount awarded to a student enrolled in an~~
333 ~~eligible private school shall be determined as a percentage of~~
334 ~~the unweighted FTE funding amount for that state fiscal year and~~
335 ~~thereafter as follows:~~

336 ~~(I) Eighty eight percent for a student enrolled in~~
337 ~~kindergarten through grade 5.~~

338 ~~(II) Ninety two percent for a student enrolled in grade 6~~
339 ~~through grade 8.~~

340 ~~(III) Ninety six percent for a student enrolled in grade 9~~
341 ~~through grade 12.~~

342 2.b. The scholarship amount awarded to a student enrolled
343 in a Florida public school ~~that is located outside the district~~
344 ~~in which the student resides~~ or in a lab school as defined in s.
345 1002.32, is limited to \$750.

346 ~~2. The annual limit for a scholarship under sub-~~
347 ~~subparagraph 1.a. shall be reduced by:~~

348 ~~a. Twelve percent if the student's household income level~~
349 ~~is greater than or equal to 200 percent, but less than 215~~
350 ~~percent, of the federal poverty level.~~

351 ~~b. Twenty-six percent if the student's household income~~
352 ~~level is greater than or equal to 215 percent, but less than 230~~
353 ~~percent, of the federal poverty level.~~

354 ~~e. Forty percent if the student's household income level~~
355 ~~is greater than or equal to 230 percent, but less than 245~~
356 ~~percent, of the federal poverty level.~~

357 ~~d. Fifty percent if the student's household income level~~
358 ~~is greater than or equal to 245 percent, but less than or equal~~
359 ~~to 260 percent, of the federal poverty level.~~

360 Section 7. Effective upon becoming law, paragraphs (a) and
361 (g) of subsection (11) and paragraph (a) of subsection (13) of
362 section 1002.40, Florida Statutes are amended, and paragraph (i)
363 is added to subsection (11) of that section, to read:

364 1002.40 The Hope Scholarship Program.—

365 (11) FUNDING AND PAYMENT.—

366 (a) The maximum amount awarded to a student enrolled in an
367 eligible private school shall be calculated based upon the grade
368 level and school district in which the student resides as 97
369 percent of the district average for the basic programs
370 identified in s. 1011.62(1)(c)1. and the General Appropriations
371 Act. determined as a percentage of the unweighted FTE funding
372 amount for that state fiscal year and thereafter as follows:

373 ~~1. Eighty-eight percent for a student enrolled in~~
374 ~~kindergarten through grade 5.~~

375 ~~2. Ninety-two percent for a student enrolled in grade 6~~

376 ~~through grade 8.~~

377 ~~3. Ninety six percent for a student enrolled in grade 9~~
378 ~~through grade 12.~~

379 (g) An eligible nonprofit scholarship-funding
380 organization, subject to the limitations of s. 1002.395(6)(j)1.,
381 may use ~~up to 3 percent~~ of eligible contributions received
382 during the state fiscal year in which such contributions are
383 collected for administrative expenses ~~if the organization has~~
384 ~~operated as an eligible nonprofit scholarship-funding~~
385 ~~organization for at least the preceding 3 fiscal years and did~~
386 ~~not have any findings of material weakness or material~~
387 ~~noncompliance in its most recent audit under s. 1002.395(6)(m).~~
388 ~~Such administrative expenses must be reasonable and necessary~~
389 ~~for the organization's management and distribution of eligible~~
390 ~~contributions under this section. Funds authorized under this~~
391 ~~paragraph may not be used for lobbying or political activity or~~
392 ~~expenses related to lobbying or political activity. Up to one-~~
393 ~~third of the funds authorized for administrative expenses under~~
394 ~~this paragraph may be used for expenses related to the~~
395 ~~recruitment of contributions. An eligible nonprofit scholarship-~~
396 ~~funding organization may not charge an application fee.~~

397 (i) Notwithstanding s. 1002.395(6)(j)2., no more than 5
398 percent of net eligible contributions may be carried forward to
399 the following state fiscal year by an eligible scholarship-
400 funding organization. All amounts carried forward, for audit

401 purposes, must be specifically identified for particular
402 students by student name and the name of the school to which the
403 student is admitted, subject to the requirements of ss. 1002.21
404 and 1002.22 and 20 U.S.C. s. 1232g, and the applicable rules and
405 regulations issued pursuant to such requirements. Any amounts
406 carried forward shall be expended for annual scholarships or
407 partial-year scholarships in the following state fiscal year.
408 Net eligible contributions remaining on June 30 of each year
409 which are in excess of the 5 percent that may be carried forward
410 shall be transferred to other eligible nonprofit scholarship-
411 funding organizations participating in the Hope Scholarship
412 Program to provide scholarships for eligible students. All
413 transferred funds must be deposited by each eligible nonprofit
414 scholarship-funding organization receiving such funds into the
415 scholarship account of eligible students. All transferred
416 amounts received by an eligible nonprofit scholarship-funding
417 organization must be separately disclosed in the annual
418 financial audit under to s. 1002.395(6) (m). If no other eligible
419 nonprofit scholarship-funding organization participates in the
420 Hope Scholarship Program, net eligible contributions in excess
421 of 5 percent may be used to fund scholarships for students
422 eligible under s. 1002.395(3).

423 (13) SCHOLARSHIP FUNDING TAX CREDITS.—

424 (a) A tax credit is available under s. 212.1832(1) for use
425 by a person that makes an eligible contribution. Eligible

426 contributions shall be used to fund scholarships under this
427 section and may be used to fund scholarships under s. 1002.395.
428 Each eligible contribution is limited to a single payment of
429 \$105 per motor vehicle purchased at the time of purchase of a
430 motor vehicle or a single payment of \$105 per motor vehicle
431 purchased at the time of registration of a motor vehicle that
432 was not purchased from a dealer, except that a contribution may
433 not exceed the state tax imposed under chapter 212 that would
434 otherwise be collected from the purchaser by a dealer,
435 designated agent, or private tag agent. Payments of
436 contributions shall be made to a dealer at the time of purchase
437 of a motor vehicle or to a designated agent or private tag agent
438 at the time of registration of a motor vehicle that was not
439 purchased from a dealer. An eligible contribution shall be
440 accompanied by a contribution election form provided by the
441 Department of Revenue. The form shall include, at a minimum, the
442 following brief description of the Hope Scholarship Program and
443 the Florida Tax Credit Scholarship Program: "THE HOPE
444 SCHOLARSHIP PROGRAM PROVIDES A PUBLIC SCHOOL STUDENT WHO WAS
445 SUBJECTED TO AN INCIDENT OF VIOLENCE OR BULLYING AT SCHOOL THE
446 OPPORTUNITY TO APPLY FOR A SCHOLARSHIP TO ATTEND AN ELIGIBLE
447 PRIVATE SCHOOL RATHER THAN REMAIN IN AN UNSAFE SCHOOL
448 ENVIRONMENT. THE FLORIDA TAX CREDIT SCHOLARSHIP PROGRAM PROVIDES
449 A LOW-INCOME STUDENT THE OPPORTUNITY TO APPLY FOR A SCHOLARSHIP
450 TO ATTEND AN ELIGIBLE PRIVATE SCHOOL." The form shall also

451 include, at a minimum, a section allowing the consumer to
452 designate, from all participating scholarship funding
453 organizations, which organization will receive his or her
454 donation. For purposes of this subsection, the term "purchase"
455 does not include the lease or rental of a motor vehicle.

456 Section 8. Paragraphs (a) and (g) of subsection (7) of
457 section 1002.411, Florida Statutes, are amended to read:

458 1002.411 Reading scholarship accounts.—

459 (7) ACCOUNT FUNDING AND PAYMENT.—

460 (a) ~~For the 2018-2019 school year,~~ The amount of the
461 scholarship shall be \$500 per eligible student. ~~Thereafter, the~~
462 ~~maximum amount granted~~ for an eligible student shall be provided
463 in the General Appropriations Act.

464 ~~(g) In addition to funds appropriated for scholarships and~~
465 ~~subject to a separate, specific legislative appropriation, an~~
466 ~~organization may receive an amount equivalent to not more than 3~~
467 ~~percent of the amount of each scholarship from state funds for~~
468 ~~administrative expenses if the organization has operated as a~~
469 ~~nonprofit entity for at least the preceding 3 fiscal years and~~
470 ~~did not have any findings of material weakness or material~~
471 ~~noncompliance in its most recent audit under s. 1002.395. Such~~
472 ~~administrative expenses must be reasonable and necessary for the~~
473 ~~organization's management and distribution of scholarships under~~
474 ~~this section. Funds authorized under this paragraph may not be~~
475 ~~used for lobbying or political activity or expenses related to~~

476 ~~lobbying or political activity. An organization may not charge~~
477 ~~an application fee for a scholarship. Administrative expenses~~
478 ~~may not be deducted from funds appropriated for scholarships.~~

479 Section 9. Subsections (18) and (19) of section 1011.62,
480 Florida Statutes, are renumbered as subsections (17) and (18),
481 respectively, and paragraph (f) of subsection (1), subsection
482 (2), paragraph (a) of subsection (4), paragraphs (a), (b), and
483 (c) of subsection (6), paragraphs (a), (c), and (d) of
484 subsection (9), subsections (11) and (14), and present
485 subsection (17), and paragraph (b) of present subsection (18)
486 are amended, to read:

487 1011.62 Funds for operation of schools.—If the annual
488 allocation from the Florida Education Finance Program to each
489 district for operation of schools is not determined in the
490 annual appropriations act or the substantive bill implementing
491 the annual appropriations act, it shall be determined as
492 follows:

493 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
494 OPERATION.—The following procedure shall be followed in
495 determining the annual allocation to each district for
496 operation:

497 (f) Supplemental academic instruction allocation.—

498 1. There is created the supplemental academic instruction
499 allocation to provide supplemental academic instruction to
500 students in kindergarten through grade 12.

501 2. The supplemental academic instruction allocation shall
502 be provided annually in the Florida Education Finance Program as
503 specified in the General Appropriations Act. These funds are in
504 addition to the funds appropriated on the basis of FTE student
505 membership in the Florida Education Finance Program and shall be
506 included in the total potential funds of each district.
507 ~~Beginning with the 2018-2019 fiscal year,~~ Each school district
508 that has a school earning a grade of "D" or "F" pursuant to s.
509 1008.34 must use that school's portion of the supplemental
510 academic instruction allocation to implement intervention and
511 support strategies for school improvement pursuant to s. 1008.33
512 and for salary incentives pursuant to s. 1012.2315(3) or salary
513 supplements pursuant to s. 1012.22(1)(c)5.c. that are provided
514 through a memorandum of understanding between the collective
515 bargaining agent and the school board that addresses the
516 selection, placement, and expectations of instructional
517 personnel and school administrators. ~~Each school district that~~
518 ~~has one or more of the 300 lowest-performing elementary schools~~
519 ~~based on a 3-year average of the state reading assessment data~~
520 ~~must use that school's portion of the allocation to provide an~~
521 ~~additional hour per day of intensive reading for the students in~~
522 ~~the school. The additional hour may be provided within the~~
523 ~~school day. Students enrolled in these schools who earned a~~
524 ~~level 4 or level 5 score on the statewide, standardized English~~
525 ~~Language Arts assessment for the previous school year may~~

526 ~~participate in the extra hour of instruction.~~ For all other
527 schools, the school district's use of the supplemental academic
528 instruction allocation may include, but is not limited to, the
529 use of a modified curriculum, reading instruction, after-school
530 instruction, tutoring, mentoring, a reduction in class size,
531 extended school year, intensive skills development in summer
532 school, dropout prevention programs as defined in ss. 1003.52
533 and 1003.53(1)(a), (b), and (c), and other methods of improving
534 student achievement. Supplemental academic instruction may be
535 provided to a student in any manner and at any time during or
536 beyond the regular 180-day term identified by the school as
537 being the most effective and efficient way to best help that
538 student progress from grade to grade and to graduate.

539 3. The supplemental academic instruction allocation shall
540 consist of a base amount that has a workload adjustment based on
541 changes in unweighted FTE. The supplemental academic instruction
542 allocation shall be recalculated during the fiscal year. Upon
543 recalculation of funding for the supplemental academic
544 instruction allocation, if the total allocation is greater than
545 the amount provided in the General Appropriations Act, the
546 allocation shall be prorated to the level provided to support
547 the appropriation, based on each district's share of the total.

548 4. Funding on the basis of FTE membership beyond the 180-
549 day regular term shall be provided in the FEFP only for students
550 enrolled in juvenile justice education programs or in education

551 programs for juveniles placed in secure facilities or programs
552 under s. 985.19. Funding for instruction beyond the regular 180-
553 day school year for all other K-12 students shall be provided
554 through the supplemental academic instruction allocation and
555 other state, federal, and local fund sources with ample
556 flexibility for schools to provide supplemental instruction to
557 assist students in progressing from grade to grade and
558 graduating.

559 (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The
560 ~~Commissioner of Education shall annually compute for each~~
561 ~~district the current year's~~ district cost differential is
562 established to account for the variation among counties in the
563 cost of wages and salaries for hiring comparable personnel. By
564 January 1, 2020, and annually thereafter, the Office of Economic
565 and Demographic Research shall develop a methodology for
566 calculating the variation in the cost of wages and salaries and
567 calculate each district's wage level index using applicable
568 county-level and occupational-level wage data. To improve the
569 integrity of the calculation, the office shall seek input from a
570 broad range of stakeholders, including, but not limited to,
571 school districts and the Department of Economic Opportunity, to
572 verify factors that result in the cost differences among
573 counties. The office shall submit each district's wage level
574 index to the Department of Education. The district cost
575 differential shall be calculated by adding each district's wage

576 ~~price level index as published in the Florida Price Level Index~~
577 for the most recent 3 years and dividing the resulting sum by 3.
578 The result for each district shall be multiplied by 0.008 and to
579 the resulting product shall be added 0.200; the resulting sum is
580 ~~thus obtained shall be the~~ district cost differential for that
581 district for that year.

582 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
583 Legislature shall prescribe the aggregate required local effort
584 for all school districts collectively as an item in the General
585 Appropriations Act for each fiscal year. The amount that each
586 district shall provide annually toward the cost of the Florida
587 Education Finance Program for kindergarten through grade 12
588 programs shall be calculated as follows:

589 (a) Estimated taxable value calculations.—

590 1.a. Not later than 2 working days before July 19, the
591 Department of Revenue shall certify to the Commissioner of
592 Education its most recent estimate of the taxable value for
593 school purposes in each school district and the total for all
594 school districts in the state for the current calendar year
595 based on the latest available data obtained from the local
596 property appraisers. The value certified shall be the taxable
597 value for school purposes for that year, and no further
598 adjustments shall be made, except those made pursuant to
599 paragraphs (c) and (d), or an assessment roll change required by
600 final judicial decisions as specified in paragraph (17) (b)

601 ~~(18) (b)~~. Not later than July 19, the Commissioner of Education
602 shall compute a millage rate, rounded to the next highest one
603 one-thousandth of a mill, which, when applied to 96 percent of
604 the estimated state total taxable value for school purposes,
605 would generate the prescribed aggregate required local effort
606 for that year for all districts. The Commissioner of Education
607 shall certify to each district school board the millage rate,
608 computed as prescribed in this subparagraph, as the minimum
609 millage rate necessary to provide the district required local
610 effort for that year.

611 b. The General Appropriations Act shall direct the
612 computation of the statewide adjusted aggregate amount for
613 required local effort for all school districts collectively from
614 ad valorem taxes to ensure that no school district's revenue
615 from required local effort millage will produce more than 90
616 percent of the district's total Florida Education Finance
617 Program calculation as calculated and adopted by the
618 Legislature, and the adjustment of the required local effort
619 millage rate of each district that produces more than 90 percent
620 of its total Florida Education Finance Program entitlement to a
621 level that will produce only 90 percent of its total Florida
622 Education Finance Program entitlement in the July calculation.

623 2. On the same date as the certification in sub-
624 subparagraph 1.a., the Department of Revenue shall certify to
625 the Commissioner of Education for each district:

626 a. Each year for which the property appraiser has
627 certified the taxable value pursuant to s. 193.122(2) or (3), if
628 applicable, since the prior certification under sub-subparagraph
629 1.a.

630 b. For each year identified in sub-subparagraph a., the
631 taxable value certified by the appraiser pursuant to s.
632 193.122(2) or (3), if applicable, since the prior certification
633 under sub-subparagraph 1.a. This is the certification that
634 reflects all final administrative actions of the value
635 adjustment board.

636 (6) CATEGORICAL FUNDS.—

637 (a) In addition to the K-12 base funding ~~basic amount for~~
638 ~~current operations for the FEFP as determined in subsection (1),~~
639 the Legislature may appropriate categorical funding for
640 specified programs, activities, or purposes.

641 (b) If a district school board finds and declares in a
642 resolution adopted at a regular meeting of the school board that
643 the funds received for any of the following categorical
644 appropriations are urgently needed to maintain school board
645 specified academic classroom instruction or improve school
646 safety, the school board may consider and approve an amendment
647 to the school district operating budget transferring the
648 identified amount of the categorical funds to the appropriate
649 account for expenditure:

650 1. Funds for student transportation.

651 2. Funds for research-based reading instruction ~~if the~~
652 ~~required additional hour of instruction beyond the normal school~~
653 ~~day for each day of the entire school year has been provided for~~
654 ~~the students in each low-performing elementary school in the~~
655 ~~district pursuant to paragraph (9)(a).~~

656 3. Funds for instructional materials if all instructional
657 material purchases necessary to provide updated materials that
658 are aligned with applicable state standards and course
659 descriptions and that meet statutory requirements of content and
660 learning have been completed for that fiscal year, but no sooner
661 than March 1. Funds available after March 1 may be used to
662 purchase hardware for student instruction.

663 4. Funds for the digital classroom allocation.

664 (c) Each district school board shall include in its annual
665 financial report to the Department of Education the amount of
666 funds the school board transferred from each of the categorical
667 funds identified in this subsection and the specific academic
668 classroom instruction or school safety need for which the
669 transferred funds were expended. The Department of Education
670 shall provide instructions and specify the format to be used in
671 submitting this required information as a part of the district
672 annual financial report. The Department of Education shall
673 submit a report to the Legislature that identifies by district
674 and by categorical fund the amount transferred and the specific
675 academic classroom activity or school safety need for which the

676 funds were expended.

677 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

678 (a) The research-based reading instruction allocation is
679 created to provide a comprehensive system of reading instruction
680 to students in kindergarten through grade 12. ~~Each school~~
681 ~~district that has one or more of the 300 lowest-performing~~
682 ~~elementary schools based on a 3-year average of the state~~
683 ~~reading assessment data must use the school's portion of the~~
684 ~~allocation to provide an additional hour per day of intensive~~
685 ~~reading instruction for the students in each school. The~~
686 ~~additional hour may be provided within the school day. Students~~
687 ~~enrolled in these schools who earned a level 4 or level 5 score~~
688 ~~on the statewide, standardized English Language Arts assessment~~
689 ~~for the previous school year may participate in the additional~~
690 ~~hour of instruction. Exceptional student education centers may~~
691 ~~not be included in the 300 schools. The intensive reading~~
692 ~~instruction delivered in this additional hour shall include:~~
693 ~~research-based reading instruction that has been proven to~~
694 ~~accelerate progress of students exhibiting a reading deficiency;~~
695 ~~differentiated instruction based on screening, diagnostic,~~
696 ~~progress monitoring, or student assessment data to meet~~
697 ~~students' specific reading needs; explicit and systematic~~
698 ~~reading strategies to develop phonemic awareness, phonics,~~
699 ~~fluency, vocabulary, and comprehension, with more extensive~~
700 ~~opportunities for guided practice, error correction, and~~

701 ~~feedback; and the integration of social studies, science, and~~
702 ~~mathematics-text reading, text discussion, and writing in~~
703 ~~response to reading.~~

704 (c) A school district that has one or more of the 300
705 lowest-performing elementary schools based on a 3-year average
706 of the state reading assessment data may use the school's
707 portion of the reading instruction allocation to provide an
708 additional hour per day of intensive reading instruction for the
709 students in each school. The additional hour may be provided
710 within the school day. Students enrolled in these schools who
711 earned a level 4 or level 5 score on the statewide, standardized
712 English Language Arts assessment for the previous school year
713 may participate in the additional hour of instruction.
714 Exceptional student education centers may not be included in the
715 300 schools. The intensive reading instruction provided in the
716 additional hour shall include evidence-based reading instruction
717 that has been proven to accelerate progress of students
718 exhibiting a reading deficiency; differentiated instruction
719 based on screening, diagnostic, progress monitoring, or student
720 assessment data to meet students' specific reading needs;
721 explicit and systematic reading strategies to develop phonemic
722 awareness, phonics, fluency, vocabulary, and comprehension, with
723 more extensive opportunities for guided practice, error
724 correction, and feedback; and the integration of social studies,
725 science, and mathematics-text reading, text discussion, and

726 writing in response to reading. For all other schools, the
727 school district's use of the reading instruction allocation
728 shall be used to implement best practices identified by the Just
729 Read, Florida! Office Funds allocated under this subsection must
730 be used to provide a system of comprehensive reading instruction
731 to students enrolled in the K-12 programs, which may include the
732 following:

733 ~~1. An additional hour per day of intensive reading~~
734 ~~instruction to students in the 300 lowest-performing elementary~~
735 ~~schools by teachers and reading specialists who have~~
736 ~~demonstrated effectiveness in teaching reading as required in~~
737 ~~paragraph (a).~~

738 ~~1.2.~~ Kindergarten through grade 5 reading intervention
739 teachers to provide intensive intervention during the school day
740 and in the required extra hour for students identified as having
741 a reading deficiency.

742 ~~2.3.~~ Highly qualified reading coaches to specifically
743 support teachers in making instructional decisions based on
744 student data, and improve teacher delivery of effective reading
745 instruction, intervention, and reading in the content areas
746 based on student need.

747 ~~3.4.~~ Professional development for K-12 school district
748 teachers and reading coaches consistent with s. 1001.215(3) in
749 scientifically based reading instruction, including strategies
750 to teach reading in content areas and with an emphasis on

751 ~~technical and informational text,~~ to help ~~school district~~
752 teachers and reading coaches earn a certification or an
753 endorsement in reading.

754 ~~4.5.~~ Summer reading camps, using only teachers or other
755 district personnel who are certified or endorsed in reading
756 consistent with s. 1008.25(7)(b)3., for all students in
757 kindergarten through grade 2 who demonstrate a reading
758 deficiency as determined by district and state assessments, and
759 students in grades 3 through 5 who score at Level 1 on the
760 statewide, standardized English Language Arts assessment.

761 ~~5.6.~~ Supplemental instructional materials that are
762 grounded in scientifically based reading research as identified
763 by the Just Read, Florida! Office pursuant to s. 1001.215(8).

764 ~~6.7.~~ Intensive interventions for students in kindergarten
765 through grade 12 who have been identified as having a reading
766 deficiency or who are reading below grade level as determined by
767 the statewide, standardized English Language Arts assessment.

768 (d)1. Annually, by a date determined by the Department of
769 Education but before May 1, school districts shall submit a K-12
770 comprehensive reading plan for the specific use of the research-
771 based reading instruction allocation in the format prescribed by
772 the department for review and approval by the Just Read,
773 Florida! Office created pursuant to s. 1001.215. The plan
774 annually submitted by school districts shall be deemed approved
775 unless the department rejects the plan on or before June 1. If a

776 school district and the Just Read, Florida! Office cannot reach
777 agreement on the contents of the plan, the school district may
778 appeal to the State Board of Education for resolution. School
779 districts shall be allowed reasonable flexibility in designing
780 their plans and shall be encouraged to offer reading
781 intervention through innovative methods, including career
782 academies. The plan format shall be developed with input from
783 school district personnel, including teachers and principals,
784 and shall provide for intensive reading interventions through
785 integrated curricula, provided that, beginning with the 2020-
786 2021 school year, the interventions are delivered by a teacher
787 who is certified or endorsed in reading. Such interventions must
788 incorporate strategies identified by the Just Read, Florida!
789 Office pursuant to s. 1001.215(8). No later than July 1
790 annually, the department shall release the school district's
791 allocation of appropriated funds to those districts having
792 approved plans. A school district that spends 100 percent of
793 this allocation on its approved plan shall be deemed to have
794 been in compliance with the plan. The department may withhold
795 funds upon a determination that reading instruction allocation
796 funds are not being used to implement the approved plan. The
797 department shall monitor and track the implementation of each
798 district plan, including conducting site visits, ~~and~~ and collecting
799 specific data on expenditures and reading improvement results, and
800 identifying detailed best practices for improving student

801 reading performance, and making recommendations for efficient
802 implementation of professional development to enable
803 instructional personnel to earn a certification or an
804 endorsement in reading. By February 1 of each year, the
805 department shall report its findings to the Legislature.

806 2. Each school district that has a school designated as
807 one of the 300 lowest-performing elementary schools as specified
808 in paragraph (c) ~~(a)~~ shall specifically delineate in the
809 comprehensive reading plan, or in an addendum to the
810 comprehensive reading plan, the implementation design and
811 reading intervention strategies that will be used for the
812 required additional hour of reading instruction. The term
813 "reading intervention" includes evidence-based strategies
814 frequently used to remediate reading deficiencies and also
815 includes individual instruction, tutoring, mentoring, or the use
816 of technology that targets specific reading skills and
817 abilities.

818 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
819 annually provide in the Florida Education Finance Program a
820 virtual education contribution. The amount of the virtual
821 education contribution shall be the difference between the
822 amount per FTE established in the General Appropriations Act for
823 virtual education and the amount per FTE for each district and
824 the Florida Virtual School, which may be calculated by taking
825 the sum of the base FEFP allocation, the discretionary local

826 effort, the state-funded discretionary contribution, the
827 discretionary millage compression supplement, the research-based
828 reading instruction allocation, the Florida best and brightest
829 teachers allocation, the Florida best and brightest principals
830 allocation, and the instructional materials allocation, and then
831 dividing by the total unweighted FTE. This difference shall be
832 multiplied by the virtual education unweighted FTE for programs
833 and options identified in s. 1002.455 and the Florida Virtual
834 School and its franchises to equal the virtual education
835 contribution and shall be included as a separate allocation in
836 the funding formula.

837 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
838 annually in the General Appropriations Act determine a
839 percentage increase in funds per K-12 unweighted FTE as a
840 minimum guarantee to each school district. The guarantee shall
841 be calculated from prior year base funding per unweighted FTE
842 student which shall include the adjusted FTE dollars as provided
843 in subsection (17) ~~(18)~~, quality guarantee funds, and actual
844 nonvoted discretionary local effort from taxes. From the base
845 funding per unweighted FTE, the increase shall be calculated for
846 the current year. The current year funds from which the
847 guarantee shall be determined shall include the adjusted FTE
848 dollars as provided in subsection (17) ~~(18)~~ and potential
849 nonvoted discretionary local effort from taxes. A comparison of
850 current year funds per unweighted FTE to prior year funds per

851 unweighted FTE shall be computed. For those school districts
852 which have less than the legislatively assigned percentage
853 increase, funds shall be provided to guarantee the assigned
854 percentage increase in funds per unweighted FTE student. Should
855 appropriated funds be less than the sum of this calculated
856 amount for all districts, the commissioner shall prorate each
857 district's allocation. This provision shall be implemented to
858 the extent specifically funded.

859 ~~(17) FUNDING COMPRESSION ALLOCATION. The Legislature may~~
860 ~~provide an annual funding compression allocation in the General~~
861 ~~Appropriations Act. The allocation is created to provide~~
862 ~~additional funding to school districts and developmental~~
863 ~~research schools whose total funds per FTE in the prior year~~
864 ~~were less than the statewide average. Using the most recent~~
865 ~~prior year FEFP calculation for each eligible school district,~~
866 ~~the total funds per FTE shall be subtracted from the state~~
867 ~~average funds per FTE, not including any adjustments made~~
868 ~~pursuant to paragraph (18) (b). The resulting funds per FTE~~
869 ~~difference, or a portion thereof, as designated in the General~~
870 ~~Appropriations Act, shall then be multiplied by the school~~
871 ~~district's total unweighted FTE to provide the allocation. If~~
872 ~~the calculated funds are greater than the amount included in the~~
873 ~~General Appropriations Act, they must be prorated to the~~
874 ~~appropriation amount based on each participating school~~
875 ~~district's share. This subsection expires July 1, 2019.~~

876 (17) ~~(18)~~ TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT
 877 FOR CURRENT OPERATION.—The total annual state allocation to each
 878 district for current operation for the FEFP shall be distributed
 879 periodically in the manner prescribed in the General
 880 Appropriations Act.

881 (b) The amount thus obtained shall be the net annual
 882 allocation to each school district. However, if it is determined
 883 that any school district received an under allocation or over
 884 allocation for any prior year because of an arithmetical error,
 885 assessment roll change required by final judicial decision,
 886 full-time equivalent student membership error, or any allocation
 887 error revealed in an audit report, the allocation to that
 888 district shall be appropriately adjusted. An under allocation in
 889 a prior year caused by a school district's error may not be the
 890 basis for a positive allocation adjustment for the current year.
 891 ~~Beginning with the 2011-2012 fiscal year,~~ If a special program
 892 cost factor is less than the basic program cost factor, an audit
 893 adjustment may not result in the reclassification of the special
 894 program FTE to the basic program FTE. If the Department of
 895 Education audit adjustment recommendation is based upon
 896 controverted findings of fact, the Commissioner of Education is
 897 authorized to establish the amount of the adjustment based on
 898 the best interests of the state.

899 Section 10. Subsection (1) of section 1011.71, Florida
 900 Statutes, is amended to read:

901 1011.71 District school tax.—

902 (1) If the district school tax is not provided in the
 903 General Appropriations Act or the substantive bill implementing
 904 the General Appropriations Act, each district school board
 905 desiring to participate in the state allocation of funds for
 906 current operation as prescribed by s. 1011.62(17) ~~s. 1011.62(18)~~
 907 shall levy on the taxable value for school purposes of the
 908 district, exclusive of millage voted under s. 9(b) or s. 12,
 909 Art. VII of the State Constitution, a millage rate not to exceed
 910 the amount certified by the commissioner as the minimum millage
 911 rate necessary to provide the district required local effort for
 912 the current year, pursuant to s. 1011.62(4)(a)1. In addition to
 913 the required local effort millage levy, each district school
 914 board may levy a nonvoted current operating discretionary
 915 millage. The Legislature shall prescribe annually in the
 916 appropriations act the maximum amount of millage a district may
 917 levy.

918 Section 11. Subsection (4) of section 1012.584, Florida
 919 Statutes, is amended to read:

920 1012.584 Continuing education and inservice training for
 921 youth mental health awareness and assistance.—

922 (4) Each school district shall notify all school personnel
 923 who have received training pursuant to this section of mental
 924 health services that are available in the school district, and
 925 the individual to contact if a student needs services. The term

926 "mental health services" includes, but is not limited to,
927 community mental health services, health care providers, and
928 services provided under ss. 1006.04 and 1011.62(16) ~~1011.62(17)~~.

929 Section 12. Section 1012.731, Florida Statutes, is amended
930 to read:

931 1012.731 The Florida best and brightest teacher allocation
932 Scholarship Program.—

933 ~~(1) The Legislature recognizes that, second only to~~
934 ~~parents, teachers play the most critical role within schools in~~
935 ~~preparing students to achieve a high level of academic~~
936 ~~performance. The Legislature further recognizes that research~~
937 ~~has linked student outcomes to a teacher's own academic~~
938 ~~achievement. Therefore, it is the intent of the Legislature to~~
939 ~~designate teachers who have achieved high academic standards~~
940 ~~during their own education as Florida's best and brightest~~
941 ~~teacher scholars.~~

942 (1)(2) There is created the Florida best and brightest
943 teacher allocation which Scholarship Program ~~to be administered~~
944 ~~by the Department of Education. The scholarship program shall~~
945 ~~provide categorical funding for scholarships to be awarded to~~
946 ~~classroom teachers, as defined in s. 1012.01(2)(a), who have~~
947 ~~demonstrated a high level of academic achievement.~~

948 (2) To be eligible for an award in the amount of \$2,000, a
949 classroom teacher must be evaluated as highly effective under s.
950 1012.34 in the school year immediately preceding the year in

951 which the award is funded.

952 (3) To be eligible for an award in an amount of up to
953 \$1,100, a classroom teacher must be evaluated as effective under
954 s. 1012.34 in the school year immediately preceding the year in
955 which the award is funded.

956 (4) A school district employee who is no longer a
957 classroom teacher may receive an award if the employee was a
958 classroom teacher in the previous school year and was rated
959 highly effective or effective.

960 ~~(3)(a) To be eligible for a scholarship in the amount of~~
961 ~~\$6,000, a classroom teacher must:~~

962 ~~1. Have achieved a composite score at or above the 80th~~
963 ~~percentile on either the SAT or the ACT based on the National~~
964 ~~Percentile Ranks in effect when the classroom teacher took the~~
965 ~~assessment and have been evaluated as highly effective pursuant~~
966 ~~to s. 1012.34 in the school year immediately preceding the year~~
967 ~~in which the scholarship will be awarded, unless the classroom~~
968 ~~teacher is newly hired by the district school board and has not~~
969 ~~been evaluated pursuant to s. 1012.34.~~

970 ~~2. Beginning with the 2020-2021 school year, have achieved~~
971 ~~a composite score at or above the 77th percentile or, if the~~
972 ~~classroom teacher graduated cum laude or higher with a~~
973 ~~baccalaureate degree, the 71st percentile on either the SAT,~~
974 ~~ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile~~
975 ~~Ranks in effect when the classroom teacher took the assessment;~~

976 ~~and have been evaluated as highly effective pursuant to s.~~
977 ~~1012.34, or have been evaluated as highly effective based on a~~
978 ~~commissioner-approved student learning growth formula pursuant~~
979 ~~to s. 1012.34(8), in the school year immediately preceding the~~
980 ~~year in which the scholarship will be awarded, unless the~~
981 ~~classroom teacher is newly hired by the district school board~~
982 ~~and has not been evaluated pursuant to s. 1012.34.~~

983 ~~(b)1. In order to demonstrate eligibility for an award, an~~
984 ~~eligible classroom teacher must submit to the school district,~~
985 ~~no later than November 1, an official record of his or her~~
986 ~~qualifying assessment score and, beginning with the 2020-2021~~
987 ~~school year, an official transcript demonstrating that he or she~~
988 ~~graduated cum laude or higher with a baccalaureate degree, if~~
989 ~~applicable. Once a classroom teacher is deemed eligible by the~~
990 ~~school district, the teacher shall remain eligible as long as he~~
991 ~~or she remains employed by the school district as a classroom~~
992 ~~teacher at the time of the award and receives an annual~~
993 ~~performance evaluation rating of highly effective pursuant to s.~~
994 ~~1012.34 or is evaluated as highly effective based on a~~
995 ~~commissioner-approved student learning growth formula pursuant~~
996 ~~to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

997 ~~2. A school district employee who is no longer a classroom~~
998 ~~teacher may receive an award if the employee was a classroom~~
999 ~~teacher in the prior school year, was rated highly effective,~~
1000 ~~and met the requirements of this section as a classroom teacher.~~

1001 ~~(c) Notwithstanding the requirements of this subsection,~~
1002 ~~for the 2017-2018, 2018-2019, and 2019-2020 school years, any~~
1003 ~~classroom teacher who:~~

1004 ~~1. Was evaluated as highly effective pursuant to s.~~
1005 ~~1012.34 in the school year immediately preceding the year in~~
1006 ~~which the scholarship will be awarded shall receive a~~
1007 ~~scholarship of \$1200, including a classroom teacher who received~~
1008 ~~an award pursuant to paragraph (a).~~

1009 ~~2. Was evaluated as effective pursuant to s. 1012.34 in~~
1010 ~~the school year immediately preceding the year in which the~~
1011 ~~scholarship will be awarded a scholarship of up to \$800. If the~~
1012 ~~number of eligible classroom teachers under this subparagraph~~
1013 ~~exceeds the total allocation, the department shall prorate the~~
1014 ~~per-teacher scholarship amount.~~

1015
1016 ~~This paragraph expires July 1, 2020.~~

1017 (5)~~(4)~~ Annually, by December 1, each school district shall
1018 submit to the Department of Education:

1019 (a) The number of eligible classroom teachers who qualify
1020 for the award scholarship.

1021 (b) The name and master school identification number
1022 (MSID) of each school in the district to which an eligible
1023 classroom teacher is assigned.

1024 (c) The name of the school principal of each eligible
1025 classroom teacher's school if he or she has served as the

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1026 school's principal for at least 2 consecutive school years
1027 including the current school year.

1028 (6)~~(5)~~ Annually, by February 1, the department shall
1029 calculate and disburse the ~~scholarship~~ funds allocated to each
1030 school district for each eligible classroom teacher to receive
1031 an award ~~a scholarship~~ in accordance with this section.

1032 (7)~~(6)~~ Annually, by April 1, each school district shall
1033 distribute the funds ~~award the scholarship~~ to each eligible
1034 classroom teacher.

1035 (8)~~(7)~~ For purposes of this section, the term "school
1036 district" includes ~~the Florida School for the Deaf and the Blind~~
1037 ~~and~~ charter school governing boards.

1038 Section 13. Section 1012.732, Florida Statutes, is amended
1039 to read:

1040 1012.732 The Florida best and brightest principal
1041 allocation ~~Scholarship Program.~~-

1042 ~~(1) The Legislature recognizes that the most effective~~
1043 ~~school principals establish a safe and supportive school~~
1044 ~~environment for students and faculty. Research shows that these~~
1045 ~~principals increase student learning by providing opportunities~~
1046 ~~for the professional growth, collaboration, and autonomy that~~
1047 ~~classroom teachers need to become and remain highly effective~~
1048 ~~educational professionals. As a result, these principals are~~
1049 ~~able to recruit and retain more of the best classroom teachers~~
1050 ~~and improve student outcomes at their schools, including schools~~

1051 ~~servicing low-income and high-need student populations. Therefore,~~
1052 ~~it is the intent of the Legislature to designate school~~
1053 ~~principals whose school faculty has a high percentage of~~
1054 ~~classroom teachers who are designated as Florida's best and~~
1055 ~~brightest teacher scholars pursuant to s. 1012.731 as Florida's~~
1056 ~~best and brightest principals.~~

1057 (1)~~(2)~~ There is created the Florida best and brightest
1058 principal allocation which Scholarship Program to be
1059 ~~administered by the Department of Education. The program shall~~
1060 ~~provide categorical funding for scholarships to be awarded to~~
1061 ~~school principals, as defined in s. 1012.01(3)(c)1., who have~~
1062 ~~recruited and retained a high percentage of best and brightest~~
1063 ~~teachers.~~

1064 (2)~~(3)~~ A school principal identified pursuant to s.
1065 1012.731(5)(c) ~~s. 1012.731(4)(e)~~ is eligible to receive an award
1066 ~~a scholarship~~ under this section if he or she has served as
1067 school principal at his or her school for at least 2 consecutive
1068 school years including the current school year and his or her
1069 school has a ratio of best and brightest teachers identified
1070 pursuant to s. 1012.731 to other classroom teachers that is at
1071 the 80th percentile or higher for schools within the same grade
1072 group, statewide, including elementary schools, middle schools,
1073 high schools, and schools with a combination of grade levels.

1074 (3)~~(4)~~ Annually, by February 1, the Department of
1075 Education shall identify eligible school principals and

1076 calculate and disburse the funds allocated to each school
 1077 district for each eligible school principal to receive an award
 1078 ~~a scholarship~~. An award ~~A scholarship~~ of \$5,000 must be awarded
 1079 to every eligible school principal assigned to a Title I school
 1080 and an award ~~a scholarship~~ of \$4,000 to every eligible school
 1081 principal who is not assigned to a Title I school.

1082 (4) ~~(5)~~ Annually, by April 1, each school district must
 1083 distribute funds ~~award a scholarship~~ to each eligible school
 1084 principal.

1085 (5) ~~(6)~~ A school district must provide a best and brightest
 1086 principal with the additional authority and responsibilities
 1087 provided in s. 1012.28(8) for a minimum of 2 years.

1088 (6) ~~(7)~~ For purposes of this section, the term "school
 1089 district" includes ~~the Florida School for the Deaf and the Blind~~
 1090 ~~and~~ charter school governing boards.

1091 Section 14. Subsection (1) of section 49 of chapter 2018-
 1092 6, Laws of Florida, is amended to read:

1093 Section 49. (1) The Department of Revenue is authorized,
 1094 and all conditions are deemed to be met, to adopt emergency
 1095 rules pursuant to s. 120.54(4), Florida Statutes, for the
 1096 purpose of administering the provisions of this act and s.
 1097 1002.40, Florida Statutes, as amended by this act.

1098 Section 15. Except as otherwise expressly provided in this
 1099 act and except for this section, which shall take effect upon
 1100 this act becoming a law, this act shall take effect July 1,

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