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LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/12/2019	.	
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The Committee on Education (Berman) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 108 - 639  
and insert:  
or abate an active assailant incident on a school premises. A contract employee licensed under s. 493.6301 who works in the school district or for a charter school through a contract with a security agency as that term is defined in s. 493.6101(18) may serve as a school guardian upon satisfactory completion of the requirements under this paragraph and certification by a sheriff. A contract employee may receive school guardian



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12 training through a participating sheriff's office contingent  
13 upon defined financial or service obligations by the security  
14 agency enumerated in the contract between the school district or  
15 the charter school governing board, as appropriate, and the  
16 security agency. Excluded from participating in the Coach Aaron  
17 Feis Guardian Program are individuals who exclusively perform  
18 classroom duties as classroom teachers as defined in s.  
19 1012.01(2)(a). This limitation does not apply to classroom  
20 teachers of a Junior Reserve Officers' Training Corps program, a  
21 current servicemember, as defined in s. 250.01, or a current or  
22 former law enforcement officer, as defined in s. 943.10(1), (6),  
23 or (8). A ~~The~~ sheriff who establishes a ~~chooses to establish the~~  
24 program shall certify ~~appoint~~ as school guardians, without the  
25 power of arrest, school employees or contract employees, as  
26 specified in s. 1006.12(3), who ~~volunteer and who:~~

- 27       1. Hold a valid license issued under s. 790.06.
- 28       2. Complete 132 total hours of comprehensive firearm safety  
29 and proficiency training conducted by Criminal Justice Standards  
30 and Training Commission-certified instructors, which must  
31 include:
- 32       a. Eighty hours of firearms instruction based on the  
33 Criminal Justice Standards and Training Commission's Law  
34 Enforcement Academy training model, which must include at least  
35 10 percent but no more than 20 percent more rounds fired than  
36 associated with academy training. Program participants must  
37 achieve an 85 percent pass rate on the firearms training.
- 38       b. Sixteen hours of instruction in precision pistol.
- 39       c. Eight hours of discretionary shooting instruction using  
40 state-of-the-art simulator exercises.



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41           d. Eight hours of instruction in active shooter or  
42 assailant scenarios.

43           e. Eight hours of instruction in defensive tactics.

44           f. Twelve hours of instruction in legal issues.

45           3. Pass a psychological evaluation administered by a  
46 psychologist licensed under chapter 490 and designated by the  
47 Department of Law Enforcement and submit the results of the  
48 evaluation to the sheriff's office. The Department of Law  
49 Enforcement is authorized to provide the sheriff's office with  
50 mental health and substance abuse data for compliance with this  
51 paragraph.

52           4. Submit to and pass an initial drug test and subsequent  
53 random drug tests in accordance with the requirements of s.  
54 112.0455 and the sheriff's office.

55           5. Successfully complete ongoing training, weapon  
56 inspection, and firearm qualification on at least an annual  
57 basis.

58           6. Successfully complete at least 12 hours of a certified  
59 nationally recognized diversity training program.

60

61 The sheriff shall issue a school guardian certificate to  
62 individuals who meet the requirements of this paragraph and  
63 ~~subparagraph 2. The sheriff~~ shall maintain documentation of  
64 weapon and equipment inspections, as well as the training,  
65 certification, inspection, and qualification records of each  
66 school guardian certified ~~appointed~~ by the sheriff.

67           Section 2. Subsection (4) of section 943.082, Florida  
68 Statutes, is amended to read:

69           943.082 School Safety Awareness Program.—



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70           (4) (a) Law enforcement dispatch centers, school districts,  
71 schools, and other entities identified by the department must  
72 ~~shall~~ be made aware of the mobile suspicious activity reporting  
73 tool.

74           (b) The district school board shall promote the use of the  
75 mobile suspicious activity reporting tool by advertising it on  
76 the school district website, in newsletters, on school campuses,  
77 and in school publications and by installing it on all computer  
78 devices issued to students.

79           Section 3. Subsection (9) is added to section 1001.10,  
80 Florida Statutes, to read:

81           1001.10 Commissioner of Education; general powers and  
82 duties.—

83           (9) The commissioner shall review the report of the School  
84 Hardening and Harm Mitigation Workgroup regarding hardening and  
85 harm mitigation strategies and recommendations submitted by the  
86 Office of Safe Schools, pursuant to s. 1001.212(12). By  
87 September 1, 2019, the commissioner shall submit a summary of  
88 such recommendations to the Governor, the President of the  
89 Senate, and the Speaker of the House of Representatives. At a  
90 minimum, the summary must include recommendations for policy and  
91 funding enhancements and the estimated costs of and timeframes  
92 for implementation of the campus hardening and harm mitigation  
93 strategies recommended by the workgroup.

94           Section 4. Subsection (9) of section 1001.11, Florida  
95 Statutes, is added to read:

96           1001.11 Commissioner of Education; other duties.—

97           (9) The commissioner shall oversee compliance with the  
98 safety and security requirements of the Marjory Stoneman Douglas



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99 High School Public Safety Act, chapter 2018-03, Laws of Florida,  
100 by school districts; district school superintendents; public  
101 schools, including charter schools; and regional and state  
102 entities. The commissioner must facilitate compliance to the  
103 maximum extent provided under law, identify incidents of  
104 noncompliance, and impose or recommend to the State Board of  
105 Education, the Governor, or the Legislature enforcement and  
106 sanctioning actions pursuant to s. 1008.32 and other authority  
107 granted under law.

108 Section 5. Subsection (1) is amended, and subsections (12)  
109 through (17) are added to section 1001.212, Florida Statutes, to  
110 read:

111 1001.212 Office of Safe Schools.—There is created in the  
112 Department of Education the Office of Safe Schools. The office  
113 is fully accountable to the Commissioner of Education. The  
114 office shall serve as a central repository for best practices,  
115 training standards, and compliance oversight in all matters  
116 regarding school safety and security, including prevention  
117 efforts, intervention efforts, and emergency preparedness  
118 planning. The office shall:

119 (1) Establish and update as necessary a school security  
120 risk assessment tool for use by school districts pursuant to s.  
121 1006.07(6). The office shall make the security risk assessment  
122 tool available for use by charter schools. The office shall  
123 provide annual training to appropriate school district and  
124 charter school personnel on the proper assessment of physical  
125 site security and completion of the school security risk  
126 assessment tool.

127 (12) (a) Convene a School Hardening and Harm Mitigation



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128 Workgroup comprised of individuals with subject matter expertise  
129 on school campus hardening best practices. The workgroup shall  
130 meet as necessary to review school hardening and harm mitigation  
131 policies including, but not limited to, the target hardening  
132 practices implemented in other states; the school safety  
133 guidelines developed by organizations such as the Partner  
134 Alliance for Safer Schools; and the tiered approach to target  
135 campus hardening strategies identified in the initial report  
136 submitted by the Marjory Stoneman Douglas High School Public  
137 Safety Commission pursuant to s. 943.687(9); and the Florida  
138 Building Code for educational facilities construction to  
139 determine whether the building code may need to be modified to  
140 strengthen school safety and security. Based on this review of  
141 school safety best practices, by August 1, 2019, the workgroup  
142 shall submit a report to the executive director of the office,  
143 which includes, at a minimum:

144 1. A prioritized list for the implementation of school  
145 campus hardening and harm mitigation strategies and the  
146 estimated costs of and timeframes for implementation of the  
147 strategies by school districts and charter schools. The  
148 estimated costs must include regional and statewide projections  
149 of the implementation costs.

150 2. Recommendations for policy and funding enhancements to  
151 strengthen school safety and security.

152 (b) Submit to the commissioner:

153 1. The workgroup's report pursuant to paragraph (a); and

154 2. Recommendations regarding procedures for the office to  
155 use to monitor and enforce compliance by the school districts  
156 and charter schools in the implementation of the workgroup's



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157 recommended campus hardening and harm mitigation strategies.

158 (13) Provide technical assistance to school districts and  
159 charter school governing boards for school environmental safety  
160 incident reporting as required under s. 1006.07(9). The office  
161 shall review and evaluate school district reports to ensure  
162 compliance with reporting requirements. Upon notification by the  
163 department that a superintendent has failed to comply with the  
164 requirements of s. 1006.07(9), the district school board shall  
165 withhold further payment of his or her salary as authorized  
166 under s. 1001.42(13)(b) and impose other appropriate sanctions  
167 that the commissioner or state board by law may impose.

168 (14) By August 1, 2019, develop a standardized, statewide  
169 behavioral threat assessment instrument for use by all public  
170 schools, including charter schools, which addresses early  
171 identification, evaluation, early intervention, and student  
172 support.

173 (a) The standardized, statewide behavioral threat  
174 assessment instrument must include, but need not be limited to,  
175 components and forms that address:

176 1. An assessment of the threat, which includes an  
177 assessment of the student, family, and school and social  
178 dynamics.

179 2. An evaluation to determine if the threat is transient or  
180 substantive.

181 3. The response to a substantive threat, which includes the  
182 school response and the role of law enforcement agencies.

183 4. The response to a serious substantive threat, including  
184 mental health and law enforcement referrals.

185 5. Ongoing monitoring to assess implementation of safety



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186 strategies.

187 6. Training for members of threat assessment teams  
188 established under s. 1006.07(7) and school administrators  
189 regarding the use of the instrument.

190 (b) The office shall:

191 1. By August 1, 2020, evaluate each school district's  
192 behavioral threat assessment procedures for compliance with this  
193 subsection.

194 2. Notify the district school superintendent if the school  
195 district behavioral threat assessment is not in compliance with  
196 this subsection.

197 3. Report any issues of ongoing noncompliance with this  
198 subsection to the district school superintendent, commissioner,  
199 and state board.

200 (15) Establish the Statewide Threat Assessment Database  
201 Workgroup, comprised of members appointed by the department, to  
202 make recommendations regarding the development of a statewide  
203 threat assessment database. The database must allow authorized  
204 public school personnel to enter information related to any  
205 threat assessment conducted at their respective schools using  
206 the instrument developed by the office pursuant to subsection  
207 (14), and must provide such information to authorized personnel  
208 in each school district and public school and to appropriate  
209 stakeholders. By December 31, 2019, the workgroup shall provide  
210 a report to the office with recommendations that include, but  
211 need not be limited to:

212 (a) Threat assessment data that should be required to be  
213 entered into the database.

214 (b) School district and public school personnel who should





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215 be allowed to input student records to the database and view  
216 such records.

217 (c) Database design and functionality, to include data  
218 security.

219 (d) Restrictions and authorities on information sharing,  
220 including:

221 1. Section 1002.22 and other applicable state laws.

222 2. The Family Educational Rights and Privacy Act (FERPA),  
223 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance  
224 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,  
225 45 C.F.R. part 164, subpart E; and other applicable federal  
226 laws.

227 3. The appropriateness of interagency agreements that will  
228 allow law enforcement to view database records.

229 (e) The cost to develop and maintain a statewide online  
230 database.

231 (f) An implementation plan and timeline for the workgroup  
232 recommendations.

233 (16) Monitor compliance with requirements relating to  
234 school safety by school districts and public schools, including  
235 charter schools. The office shall report incidents of  
236 noncompliance to the commissioner pursuant to 1001.11(9) and the  
237 state board pursuant to s. 1008.32 and other requirements of  
238 law, as appropriate.

239 (17) Review and approve each district school board's and  
240 charter school governing board's active assailant response  
241 policy submitted pursuant to ss. 1006.07(6)(c) and  
242 1002.33(16)(b). The office shall report any policy deficiencies  
243 or issues of noncompliance to the commissioner pursuant to



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244 1001.11(9) and the state board pursuant to s. 1008.32 and other  
245 requirements of law, as appropriate.

246 Section 6. Paragraph (b) of subsection (16) of section  
247 1002.33, Florida Statutes, is amended, to read:

248 1002.33 Charter schools.—

249 (16) EXEMPTION FROM STATUTES.—

250 (b) Additionally, a charter school shall be in compliance  
251 with the following statutes:

252 1. Section 286.011, relating to public meetings and  
253 records, public inspection, and criminal and civil penalties.

254 2. Chapter 119, relating to public records.

255 3. Section 1003.03, relating to the maximum class size,  
256 except that the calculation for compliance pursuant to s.  
257 1003.03 shall be the average at the school level.

258 4. Section 1012.22(1)(c), relating to compensation and  
259 salary schedules.

260 5. Section 1012.33(5), relating to workforce reductions.

261 6. Section 1012.335, relating to contracts with  
262 instructional personnel hired on or after July 1, 2011.

263 7. Section 1012.34, relating to the substantive  
264 requirements for performance evaluations for instructional  
265 personnel and school administrators.

266 8. Section 1006.12, relating to safe-school officers.

267 9. Section 1006.07(7), relating to threat assessment teams.

268 10. Section 1006.07(9), relating to School Environmental  
269 Safety Incident Reporting.

270 11. Section 1006.1493, relating to Florida Safe School  
271 Assessment Tool.

272 12. Section 1006.07(6)(c), relating to adopting an active



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273 assailant response policy.

274 13. Section 943.082(4)(b), relating to the mobile  
275 suspicious activity reporting tool.

276 14. Section 1012.584, relating to youth mental health  
277 awareness and assistance training.

278 Section 7. Paragraph (c) of subsection (1) of section  
279 1006.04, Florida Statutes, is amended to read:

280 1006.04 Educational multiagency services for students with  
281 severe emotional disturbance.—

282 (1)

283 (c) The multiagency network shall:

284 1. Support and represent the needs of students in each  
285 school district in joint planning with fiscal agents of  
286 children's mental health funds, including the expansion of  
287 school-based mental health services, transition services, and  
288 integrated education and treatment programs.

289 2. Improve coordination of services for children with or at  
290 risk of emotional or behavioral disabilities and their families:

291 a. By assisting multi-agency collaborative initiatives to  
292 identify critical issues and barriers of mutual concern and  
293 develop local response systems that increase home and school  
294 connections and family engagement.

295 b. To provide that children who are referred for an  
296 evaluation or screening to determine eligibility for services  
297 receive the appropriate evaluation or screening within 45 days  
298 after the referral. Students who are eligible for services, and  
299 their families, must be provided a referral for the appropriate  
300 services within 30 days after completion of the evaluation or  
301 screening.



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302           3. Increase parent and youth involvement and development  
303 with local systems of care.

304           4. Facilitate student and family access to effective  
305 services and programs for students with and at risk of emotional  
306 or behavioral disabilities that include necessary educational,  
307 residential, and mental health treatment services, enabling  
308 these students to learn appropriate behaviors, reduce  
309 dependency, and fully participate in all aspects of school and  
310 community living.

311           Section 8. Subsection (6) and subsection (7) of section  
312 1006.07, Florida Statutes, are amended, and subsection (9) is  
313 added to that section, to read:

314           1006.07 District school board duties relating to student  
315 discipline and school safety.—The district school board shall  
316 provide for the proper accounting for all students, for the  
317 attendance and control of students at school, and for proper  
318 attention to health, safety, and other matters relating to the  
319 welfare of students, including:

320           (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
321 school superintendent shall establish policies and procedures  
322 for the prevention of violence on school grounds, including the  
323 assessment of and intervention with individuals whose behavior  
324 poses a threat to the safety of the school community.

325           (a) Each district school superintendent shall designate a  
326 school administrator as a school safety specialist for the  
327 district. The school safety specialist must earn a certificate  
328 of completion of the school safety specialist training provided  
329 by the Office of Safe Schools within 1 year after appointment  
330 and is responsible for the supervision and oversight for all



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331 school safety and security personnel, policies, and procedures  
332 in the school district. The school safety specialist shall:

333 1. Review policies and procedures for compliance with state  
334 law and rules.

335 2. Provide the necessary training and resources to students  
336 and school district staff in matters relating to youth mental  
337 health awareness and assistance; emergency procedures, including  
338 active shooter training; and school safety and security.

339 3. Serve as the school district liaison with local public  
340 safety agencies and national, state, and community agencies and  
341 organizations in matters of school safety and security.

342 4. Conduct a school security risk assessment in accordance  
343 with s. 1006.1493 at each public school using the school  
344 security risk assessment tool developed by the Office of Safe  
345 Schools. The security risk assessment must be completed in  
346 conjunction with appropriate municipal or county first  
347 responders, as defined in s. 112.1815(1). Based on the  
348 assessment findings, the district's school safety specialist  
349 shall provide recommendations to the district school board which  
350 identify strategies and activities that the district school  
351 board should implement in order to improve school safety and  
352 security. Annually, each district school board must receive such  
353 findings and the school safety specialist's recommendations at a  
354 publicly noticed district school board meeting to provide the  
355 public an opportunity to hear the district school board members  
356 discuss and take action on the findings and recommendations.  
357 Each school safety specialist shall report such findings and  
358 school board action to the Office of Safe Schools within 30 days  
359 after the district school board meeting.



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360 (b) Each school safety specialist shall coordinate with the  
361 appropriate public safety agencies, as defined in s. 365.171,  
362 that are designated as first responders to a school's campus to  
363 conduct a tour of such campus once every 3 years and provide  
364 recommendations related to school safety. The recommendations by  
365 the public safety agencies must be considered as part of the  
366 recommendations by the school safety specialist pursuant to  
367 paragraph (a).

368 (c) Each district school board must adopt a well-developed,  
369 written, distributed, and trained upon active assailant response  
370 policy, which must be recommended by the district  
371 superintendent. The superintendent must approve any school-  
372 specific modifications to the district policy. Each district  
373 school board's active assailant response policy, including  
374 school-specific modifications, must be submitted to the Office  
375 of Safe Schools for approval pursuant to s. 1001.212(17) by  
376 August 1, 2019.

377 (7) THREAT ASSESSMENT TEAMS.—Each district school board  
378 shall adopt policies for the establishment of threat assessment  
379 teams at each school whose duties include the coordination of  
380 resources and assessment and intervention with individuals whose  
381 behavior may pose a threat to the safety of school staff or  
382 students consistent with the model policies developed by the  
383 Office of Safe Schools. Such policies must ~~shall~~ include  
384 procedures for referrals to mental health services identified by  
385 the school district pursuant to s. 1012.584(4), when  
386 appropriate, and procedures for behavioral threat assessments in  
387 compliance with the instrument developed pursuant to s.  
388 1001.212(14).



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389 (a) A threat assessment team shall include persons with  
390 expertise in counseling, instruction, school administration, and  
391 law enforcement. The threat assessment teams shall identify  
392 members of the school community to whom threatening behavior  
393 should be reported and provide guidance to students, faculty,  
394 and staff regarding recognition of threatening or aberrant  
395 behavior that may represent a threat to the community, school,  
396 or self. Upon the availability of the behavioral threat  
397 assessment instrument developed pursuant to s. 1001.212(14), the  
398 threat assessment team shall use that instrument.

399 (b) Upon a preliminary determination that a student poses a  
400 threat of violence or physical harm to himself or herself or  
401 others, a threat assessment team shall immediately report its  
402 determination to the superintendent or his or her designee. The  
403 superintendent or his or her designee shall immediately attempt  
404 to notify the student's parent or legal guardian. Nothing in  
405 this subsection shall preclude school district personnel from  
406 acting immediately to address an imminent threat.

407 (c) Upon a preliminary determination by the threat  
408 assessment team that a student poses a threat of violence to  
409 himself or herself or others or exhibits significantly  
410 disruptive behavior or need for assistance, the threat  
411 assessment team may obtain criminal history record information,  
412 as provided in s. 985.047. A member of a threat assessment team  
413 may not disclose any criminal history record information  
414 obtained pursuant to this section or otherwise use any record of  
415 an individual beyond the purpose for which such disclosure was  
416 made to the threat assessment team.

417 (d) Notwithstanding any other provision of law, all state



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418 and local agencies and programs that provide services to  
419 students experiencing or at risk of an emotional disturbance or  
420 a mental illness, including the school districts, school  
421 personnel, state and local law enforcement agencies, the  
422 Department of Juvenile Justice, the Department of Children and  
423 Families, the Department of Health, the Agency for Health Care  
424 Administration, the Agency for Persons with Disabilities, the  
425 Department of Education, the Statewide Guardian Ad Litem Office,  
426 and any service or support provider contracting with such  
427 agencies, may share with each other records or information that  
428 are confidential or exempt from disclosure under chapter 119 if  
429 the records or information are reasonably necessary to ensure  
430 access to appropriate services for the student or to ensure the  
431 safety of the student or others. All such state and local  
432 agencies and programs shall communicate, collaborate, and  
433 coordinate efforts to serve such students.

434 (e) If an immediate mental health or substance abuse crisis  
435 is suspected, school personnel shall follow policies established  
436 by the threat assessment team to engage behavioral health crisis  
437 resources. Behavioral health crisis resources, including, but  
438 not limited to, mobile crisis teams and school resource officers  
439 trained in crisis intervention, shall provide emergency  
440 intervention and assessment, make recommendations, and refer the  
441 student for appropriate services. Onsite school personnel shall  
442 report all such situations and actions taken to the threat  
443 assessment team, which shall contact the other agencies involved  
444 with the student and any known service providers to share  
445 information and coordinate any necessary followup actions.

446 (f) Each threat assessment team established pursuant to





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447 this subsection shall report quantitative data on its activities  
448 to the Office of Safe Schools in accordance with guidance from  
449 the office and shall utilize the threat assessment database  
450 developed pursuant to s. 1001.212(15) upon the availability of  
451 the database.

452 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each  
453 district school board shall adopt policies to ensure the  
454 accurate and timely reporting of incidents related to school  
455 safety and discipline. The district school superintendent is  
456 responsible for school environmental safety incident reporting.  
457 A district school superintendent who fails to comply with this  
458 subsection is subject to the penalties specified in law,  
459 including, but not limited to, s. 1001.42(13)(b) or s.  
460 1001.51(12)(b), as applicable. The State Board of Education  
461 shall adopt rules establishing the requirements for the school  
462 environmental safety incident report.

463 Section 9. Section 1006.12, Florida Statutes, is amended to  
464 read:

465 1006.12 Safe-school officers at each public school.—For the  
466 protection and safety of school personnel, property, students,  
467 and visitors, each district school board, ~~and~~ school district  
468 superintendent, and charter school governing board, as  
469 applicable, shall partner with law enforcement agencies to  
470 establish or assign one or more safe-school officers at each  
471 school facility within the district by implementing any  
472 combination of the following options which best meets the needs  
473 of the school district:

474 (1) Establish school resource officer programs, through a  
475 cooperative agreement with law enforcement agencies.



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476 (a) School resource officers shall undergo criminal  
477 background checks, drug testing, and a psychological evaluation  
478 and be certified law enforcement officers, as defined in s.  
479 943.10(1), who are employed by a law enforcement agency as  
480 defined in s. 943.10(4). The powers and duties of a law  
481 enforcement officer shall continue throughout the employee's  
482 tenure as a school resource officer.

483 (b) School resource officers shall abide by district school  
484 board policies and shall consult with and coordinate activities  
485 through the school principal, but shall be responsible to the  
486 law enforcement agency in all matters relating to employment,  
487 subject to agreements between a district school board and a law  
488 enforcement agency. Activities conducted by the school resource  
489 officer which are part of the regular instructional program of  
490 the school shall be under the direction of the school principal.

491 (c) Complete mental health crisis intervention training  
492 using a curriculum developed by a national organization with  
493 expertise in mental health crisis intervention. The training  
494 shall improve officers' knowledge and skills as first responders  
495 to incidents involving students with emotional disturbance or  
496 mental illness, including de-escalation skills to ensure student  
497 and officer safety.

498 (2) Commission one or more school safety officers for the  
499 protection and safety of school personnel, property, and  
500 students within the school district. The district school  
501 superintendent may recommend, and the district school board may  
502 appoint, one or more school safety officers.

503 (a) School safety officers shall undergo criminal  
504 background checks, drug testing, and a psychological evaluation



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505 and be law enforcement officers, as defined in s. 943.10(1),  
506 certified under the provisions of chapter 943 and employed by  
507 either a law enforcement agency or by the district school board.  
508 If the officer is employed by the district school board, the  
509 district school board is the employing agency for purposes of  
510 chapter 943, and must comply with the provisions of that  
511 chapter.

512 (b) A school safety officer has and shall exercise the  
513 power to make arrests for violations of law on district school  
514 board property and to arrest persons, whether on or off such  
515 property, who violate any law on such property under the same  
516 conditions that deputy sheriffs are authorized to make arrests.  
517 A school safety officer has the authority to carry weapons when  
518 performing his or her official duties.

519 (c) A district school board may enter into mutual aid  
520 agreements with one or more law enforcement agencies as provided  
521 in chapter 23. A school safety officer's salary may be paid  
522 jointly by the district school board and the law enforcement  
523 agency, as mutually agreed to.

524 (3) At the school district's, or charter school governing  
525 board's, discretion, participate in the Coach Aaron Feis  
526 Guardian Program if such program is established pursuant to s.  
527 30.15, to meet the requirement of establishing a safe-school  
528 officer. Individuals who exclusively perform classroom duties as  
529 classroom teachers as defined in s. 1012.01(2)(a) and charter  
530 school teachers who exclusively perform classroom duties as  
531 classroom teachers are excluded from participation in the Coach  
532 Aaron Feis Guardian Program; however, this exclusion does not  
533 apply to classroom teachers of a Junior Reserve Officers'



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534 Training Corps program, a current servicemember, as defined in  
535 s. 250.01, or to classroom teachers who are current or former  
536 law enforcement officers, as defined in s. 943.10(1), (6), or  
537 (8). The following individuals may serve as a school guardian  
538 upon satisfactory completion of the requirements under s.  
539 30.15(1)(k) and certification by a sheriff:

540 (a) Unless otherwise specified in this subsection, a school  
541 district employee or personnel, as defined under s. 1012.01 or a  
542 charter school employee, as provided under s. 1002.33(12)(a),  
543 who volunteers to serve as a school guardian in addition to his  
544 or her official job duties;

545 (b) An employee of a school district or a charter school  
546 who is hired for the specific purpose of serving as a school  
547 guardian; or

548 (c) A contract employee licensed under s. 493.6301 who  
549 works in the school district or for a charter school through a  
550 contract with a security agency as that term is defined in s.  
551 493.6101(18). Contract employees may receive school guardian  
552 training through a participating sheriff's office contingent  
553 upon defined financial or service obligations by the security  
554 agency enumerated in the contract between the school district or  
555 the charter school governing board, as appropriate, and the  
556 security agency.

557  
558 ===== T I T L E A M E N D M E N T =====

559 And the title is amended as follows:

560 Delete lines 5 - 75

561 and insert:

562 condition; authorizing certain contract employees to



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563       serve as school guardians; authorizing such contract  
564       employees to receive school guardian training through  
565       participating sheriffs' offices contingent upon  
566       specified obligations; amending s. 943.082, F.S.;  
567       requiring school districts to promote a mobile  
568       suspicious activity reporting tool through specified  
569       mediums; amending s. 1001.10, F.S.; requiring the  
570       Commissioner of Education to review recommendations  
571       from the School Hardening and Harm Mitigation  
572       Workgroup; requiring the commissioner to submit a  
573       summary to the Governor and the Legislature by a  
574       specified date; providing requirements for the  
575       summary; amending s. 1001.11, F.S.; revising the  
576       duties of the commissioner to include oversight of  
577       compliance with the safety and security requirements  
578       of the Marjory Stoneman Douglas High School Public  
579       Safety Act by specified persons and entities; amending  
580       s. 1001.212, F.S.; requiring the Office of Safe  
581       Schools to annually provide training for specified  
582       personnel; requiring the office to convene a School  
583       Hardening and Harm Mitigation Workgroup; providing for  
584       membership and duties of the workgroup; requiring the  
585       workgroup to submit a report and recommendations to  
586       the commissioner; requiring the office to provide  
587       technical assistance for school safety incident  
588       reporting; requiring the office to review and evaluate  
589       school district reports for compliance; requiring a  
590       district school board to withhold a superintendent's  
591       salary in response to the superintendent's



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592 noncompliance; requiring the office to develop a  
593 behavioral threat assessment instrument; providing  
594 requirements for the instrument; requiring the office  
595 to establish the Statewide Threat Assessment Database  
596 Workgroup to make certain recommendations relating to  
597 a statewide threat assessment database; providing  
598 requirements for the database; requiring the workgroup  
599 to report recommendations to the office by a specified  
600 date; providing requirements for such recommendations;  
601 requiring the office to monitor school district and  
602 public school, including charter schools, compliance  
603 with requirements relating to school safety; requiring  
604 the office to review and approve district school board  
605 and charter school active assailant policies and  
606 report deficiencies; amending s. 1002.33, F.S.;  
607 requiring a charter school to comply with specified  
608 provisions; amending s. 1006.04, F.S.; establishing  
609 timeframes within which students with mental,  
610 emotional, or behavioral disorders must be referred  
611 for services; amending s. 1006.07, F.S.; requiring  
612 that a school security risk assessment conducted by a  
613 school safety specialist be completed in conjunction  
614 with specified municipal or county first responders;  
615 requiring district school boards to adopt and submit  
616 to the office an active assailant response policy;  
617 requiring that the policy be recommended by the  
618 district superintendent; requiring that any school-  
619 specific modifications to the policy be approved by  
620 the district superintendents; requiring that certain



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621 policies adopted by school districts include  
622 procedures for behavioral threat assessments;  
623 requiring threat assessment teams to utilize the  
624 behavioral threat assessment instrument and the threat  
625 assessment database developed by the office when they  
626 become available; requiring district school boards to  
627 adopt policies for accurate and timely reporting of  
628 school environmental safety incidents; providing  
629 penalties for noncompliance with such policies;  
630 requiring the State Board of Education to adopt by  
631 rule requirements for school environmental safety  
632 incident reports; amending s. 1006.12, F.S.; requiring  
633 a charter school governing board to partner with law  
634 enforcement agencies to establish or assign a safe-  
635 school officer; excluding certain classroom teachers  
636 from serving as school guardians; providing that the  
637 exclusion does not apply to classroom teachers who are  
638 in a certain program, who are current servicemembers,  
639 or who are current or former law enforcement officers;  
640 expanding the categories of