Amendment No.

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Senate House

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Representative Good offered the following:

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Amendment (with title amendment)

Remove lines 213-1007 and insert:

prevent or abate an active assailant incident.

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1.a. If a local school board has voted by a majority to implement a guardian program, the sheriff in that county shall establish a guardian program to provide training, pursuant to subparagraph 2., to school district or charter school employees,

quardians pursuant to this paragraph have no authority to act in

any law enforcement capacity except to the extent necessary to

prevention or abatement of active assailant incidents, as

required under this paragraph. Persons certified as school

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either directly or through a contract with another sheriff's office that has established a guardian program.

- b. A charter school governing board in a school district that has not voted, or has declined, to implement a guardian program may request the sheriff in the county to establish a guardian program for the purpose of training the charter school employees. If the county sheriff denies the request, the charter school governing board may contract with a sheriff that has established a guardian program to provide such training. The charter school governing board must notify the superintendent and the sheriff in the charter school's county of the contract prior to its execution.
- c. The sheriff conducting the training pursuant to subparagraph 2. will be reimbursed for screening-related and training-related costs and for providing a one-time stipend of \$500 to each school guardian who participates in the school guardian program on school premises. A school guardian has no authority to act in any law enforcement capacity except to the extent necessary to prevent or abate an active assailant incident on a school premises.
- 2. A Excluded from participating in the Coach Aaron Feis
 Guardian Program are individuals who exclusively perform
 classroom duties as classroom teachers as defined in s.
 1012.01(2)(a). This limitation does not apply to classroom
 teachers of a Junior Reserve Officers' Training Corps program, a

current servicemember, as defined in s. 250.01, or a current or former law enforcement officer, as defined in s. 943.10(1), (6), or (8). The sheriff who establishes a chooses to establish the program shall consult with the Department of Law Enforcement on programmatic guiding principles, practices, and resources, and shall certify appoint as school guardians, without the power of arrest, school employees, as specified in s. 1006.12(3), who volunteer and who:

- a.1. Hold a valid license issued under s. 790.06.
- <u>b.2.</u> Complete <u>a 144-hour training program, consisting of</u>

 12 hours of a certified nationally recognized diversity training

 and 132 total hours of comprehensive firearm safety and

 proficiency training conducted by Criminal Justice Standards and

 Training Commission-certified instructors, which must include:
- (I)a. Eighty hours of firearms instruction based on the Criminal Justice Standards and Training Commission's Law Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training.
 - (II) b. Sixteen hours of instruction in precision pistol.
- (III) e. Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises.
- $\underline{\text{(IV)}}_{d}$. Eight hours of instruction in active shooter or assailant scenarios.

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- (V) e. Eight hours of instruction in defensive tactics.
- (VI) f. Twelve hours of instruction in legal issues.
- c.3. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office. The Department of Law Enforcement is authorized to provide the sheriff's office with mental health and substance abuse data for compliance with this paragraph.
- $\underline{\text{d.4.}}$ Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455 and the sheriff's office.
- $\underline{\text{e.5.}}$ Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis.
- 6. Successfully complete at least 12 hours of a certified nationally recognized diversity training program.

The sheriff who conducts the guardian training shall issue a school guardian certificate to individuals who meet the requirements of this section to the satisfaction of the sheriff, and subparagraph 2. The sheriff shall maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection, and qualification records of each school guardian certified appointed by the sheriff. An

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individual who is certified under this paragraph may serve as a school guardian under s. 1006.12(3) only if he or she is appointed by the applicable school district superintendent or charter school principal. For purposes of this paragraph, the term "active assailant incident" means a situation where one or more individuals are actively engaged in killing or attempting to kill people with a firearm on school premises.

Section 2. Effective October 1, 2019, section 843.08, Florida Statutes, is amended to read:

843.08 False personation.—A person who falsely assumes or pretends to be a firefighter, a sheriff, an officer of the Florida Highway Patrol, an officer of the Fish and Wildlife Conservation Commission, a fire or arson investigator of the Department of Financial Services, an officer of the Department of Financial Services, an officer of the Department of Corrections, a correctional probation officer, a deputy sheriff, a state attorney or an assistant state attorney, a statewide prosecutor or an assistant statewide prosecutor, a state attorney investigator, a coroner, a police officer, a lottery special agent or lottery investigator, a beverage enforcement agent, a school guardian as described in s. 30.15(1)(k), a security officer licensed under chapter 493 or watchman, or any member of the Florida Commission on Offender Review or and any administrative aide or supervisor employed by the commission, or any personnel or representative of the Department of Law

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     s. 901.1505, and takes upon himself or herself to act as such,
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     or to require any other person to aid or assist him or her in a
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     matter pertaining to the duty of any such officer, commits a
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     felony of the third degree, punishable as provided in s.
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     775.082, s. 775.083, or s. 775.084. However, a person who
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     falsely personates any such officer during the course of the
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     commission of a felony commits a felony of the second degree,
     punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
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     If the commission of the felony results in the death or personal
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     injury of another human being, the person commits a felony of
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     the first degree, punishable as provided in s. 775.082, s.
     775.083, or s. 775.084. The term "watchman" means a security
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     officer licensed under chapter 493.
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          Section 3. Subsection (16) is added to section 943.03,
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     Florida Statutes, to read:
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          943.03 Department of Law Enforcement.-
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          (16) Upon request, the department shall consult with
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     sheriffs to provide input regarding programmatic guiding
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     principles, practices, and resources in order to assist in the
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     development and implementation of the Coach Aaron Feis Guardian
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     Program established pursuant to s. 30.15. Such input and
     guidance may include, but need not be limited to, standards,
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Enforcement, or a federal law enforcement officer as defined in

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curriculum, instructional strategies, evaluation, certification,

records retention, equipment, and other resource needs.

139	Section 4. Subsection (4) of section 943.082, Florida
140	Statutes, is amended to read:
141	943.082 School Safety Awareness Program
142	(4) $\underline{\text{(a)}}$ Law enforcement dispatch centers, school districts,
143	schools, and other entities identified by the department $\underline{ ext{must}}$
144	shall be made aware of the mobile suspicious activity reporting
145	tool.
146	(b) The district school board shall promote the use of the
147	mobile suspicious activity reporting tool by advertising it on
148	the school district website, in newsletters, on school campuses,
149	and in school publications, by installing it on all mobile
150	devices issued to students, and by bookmarking the website on
151	all computer devices issued to students.
152	Section 5. Subsection (9) is added to section 1001.10,
153	Florida Statutes, to read:
154	1001.10 Commissioner of Education; general powers and
155	duties
156	(9) The commissioner shall review the report of the School
157	Hardening and Harm Mitigation Workgroup regarding hardening and
158	harm mitigation strategies and recommendations submitted by the

Office of Safe Schools, pursuant to s. 1001.212(11). By

September 1, 2020, the commissioner shall submit a summary of

such recommendations to the Governor, the President of the

Senate, and the Speaker of the House of Representatives.

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Section 6. Subsection (9) is added to section 1001.11, Florida Statutes, to read:

- 1001.11 Commissioner of Education; other duties.—
- (9) The commissioner shall oversee compliance with the safety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act, chapter 2018-03, Laws of Florida, by school districts; district school superintendents; and public schools, including charter schools. The commissioner must facilitate compliance to the maximum extent provided under law, identify incidents of noncompliance, and impose or recommend to the State Board of Education, the Governor, or the Legislature enforcement and sanctioning actions pursuant to s. 1008.32 and other authority granted under law.

Section 7. Section 1001.212, Florida Statutes, is amended to read:

1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

(1) Establish and update as necessary a school security risk assessment tool for use by school districts pursuant to s.

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1006.07(6). The office shall make the security risk assessment tool available for use by charter schools. The office shall provide annual training to appropriate school district and charter school personnel on the proper assessment of physical site security and completion of the school security risk assessment tool.

- (2) Provide ongoing professional development opportunities to school district personnel.
- (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6).
- (4) Develop and implement a School Safety Specialist Training Program for school safety specialists appointed pursuant to s. 1006.07(6). The office shall develop the training program which shall be based on national and state best practices on school safety and security and must include active shooter training. The office shall develop training modules in traditional or online formats. A school safety specialist certificate of completion shall be awarded to a school safety specialist who satisfactorily completes the training required by rules of the office.
- (5) Review and provide recommendations on the security risk assessments. The department may contract with security personnel, consulting engineers, architects, or other safety and

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213	security	experts	the	department	deems	necessary	for	safety	and
214	security	consulta	ant s	services.					

- (6) Coordinate with the Department of Law Enforcement to provide a centralized integrated data repository and data analytics resources to improve access to timely, complete, and accurate information integrating data from, at a minimum, but not limited to, the following data sources by August 1, 2019

 December 1, 2018:
 - (a) Social media Internet posts;
 - (b) Department of Children and Families;
 - (c) Department of Law Enforcement;
 - (d) Department of Juvenile Justice;
- (e) Mobile suspicious activity reporting tool known as FortifyFL;
- (f) School environmental safety incident reports collected under subsection (8); and
 - (g)(e) Local law enforcement.

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Data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and exempt status when incorporated into the centralized integrated data repository. To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, data governance and security shall ensure compliance

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with all applicable state and federal data privacy requirements through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities. To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, each source agency providing data to the repository shall be the sole custodian of the data for the purpose of any request for inspection or copies thereof under chapter 119. The department shall only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies and the requirements of the Federal Bureau of Investigation Criminal Justice Information Services security policy, where applicable.

- (7) Provide data to support the evaluation of mental health services pursuant to s. 1004.44.
- (8) Provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, schoolsponsored events. The office shall review and evaluate school district reports to ensure compliance with reporting requirements. Upon notification by the department that a

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superintendent has failed to comply with the requirements of s. 1006.07(9), the district school board shall withhold further payment of his or her salary as authorized under s. 1001.42(13)(b) and impose other appropriate sanctions that the commissioner or state board by law may impose.

- (7) Data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and exempt status when incorporated into the centralized integrated data repository.
- (8) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, data governance and security shall ensure compliance with all applicable state and federal data privacy requirements through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities.
- (9) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, each source agency providing data for the repository shall be the sole custodian of the data for the purpose of any request for inspection or copies thereof under chapter 119. The department shall only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies.

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(9) (10) Award grants to schools to improve the safety and security of school buildings based upon recommendations of the security risk assessment developed pursuant to subsection (1). (10) (11) Disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and education materials on the School Safety Awareness Program developed pursuant to s. 943.082. (11) (a) Convene a School Hardening and Harm Mitigation Workgroup composed of individuals with subject matter expertise on school campus hardening best practices. The workgroup shall meet as necessary to review school hardening and harm mitigation policies, including, but not limited to, the target hardening practices implemented in other states; the school safety guidelines developed by organizations such as the Partner Alliance for Safer Schools; the tiered approach to target campus hardening strategies identified in the initial report submitted by the Marjory Stoneman Douglas High School Public Safety Commission pursuant to s. 943.687(9); and the Florida Building Code for educational facilities construction to determine whether the building code may need to be modified to strengthen school safety and security. Based on this review of school

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safety best practices, by August 1, 2020, the workgroup shall

submit a report to the executive director of the office which

implementation of school campus hardening and harm mitigation

includes, at a minimum, a prioritized list for the

strategies and the estimated costs of and timeframes for	
implementation of the strategies by school districts and ch	arter
schools. The estimated costs must include regional and stat	ewide
projections of the implementation costs.	

- (b) Submit to the commissioner:
- 1. The workgroup's report pursuant to paragraph (a); and
- 2. Recommendations regarding procedures for the office to use to monitor and enforce compliance by the school districts and charter schools in the implementation of the workgroup's recommended campus hardening and harm mitigation strategies.

This subsection is repealed June 30, 2023.

- (12) By August 1, 2019, develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support.
- (a) The standardized, statewide behavioral threat
 assessment instrument must include, but need not be limited to,
 components and forms that address:
- 1. An assessment of the threat, which includes an assessment of the student, family, and school and social dynamics.
- 335 <u>2. An evaluation to determine if the threat is transient</u> 336 <u>or substantive.</u>

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3.	The r	esponse	to a	substa	antive	threat,	which	includes
the scho	ol res	ponse an	d the	e role	of la	w enforc	ement .	agencies.

- 4. The response to a serious substantive threat, including mental health and law enforcement referrals.
- 5. Ongoing monitoring to assess implementation of safety strategies.
- 6. Training for members of threat assessment teams established under s. 1006.07(7) and school administrators regarding the use of the instrument.
 - (b) The office shall:
- 1. By August 1, 2020, evaluate each school district's and charter school governing board's behavioral threat assessment procedures for compliance with this subsection.
- 2. Notify the district school superintendent or charter school governing board, as applicable, if the behavioral threat assessment is not in compliance with this subsection.
- 3. Report any issues of ongoing noncompliance with this subsection to the commissioner and the district school superintendent or the charter school governing board, as applicable.
- (13) Establish the Statewide Threat Assessment Database
 Workgroup, composed of members appointed by the department, to
 complement the work of the department and the Department of Law
 Enforcement associated with the centralized integrated data
 repository and data analytics resources initiative and make

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recommendations regarding the development of a statewide threat
assessment database. The database must allow authorized public
school personnel to enter information related to any threat
assessment conducted at their respective schools using the
instrument developed by the office pursuant to subsection (12),
and must provide such information to authorized personnel in
each school district and public school and to appropriate
stakeholders. By December 31, 2019, the workgroup shall provide
a report to the office with recommendations that include, but
<pre>need not be limited to:</pre>

- (a) Threat assessment data that should be required to be entered into the database.
- (b) School district and public school personnel who should be allowed to input student records to the database and view such records.
- (c) Database design and functionality, to include data security.
- (d) Restrictions and authorities on information sharing, including:
 - 1. Section 1002.22 and other applicable state laws.
- 2. The Family Educational Rights and Privacy Act (FERPA),
 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
 45 C.F.R. part 164, subpart E; and other applicable federal

386 laws.

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387	3. The appropriateness of interagency agreements that will
388	allow law enforcement to view database records.
389	(e) The cost to develop and maintain a statewide online
390	database.
391	(f) An implementation plan and timeline for the workgroup
392	recommendations.
393	(14) Monitor compliance with requirements relating to
394	school safety by school districts and public schools, including
395	charter schools. The office shall report incidents of
396	noncompliance to the commissioner pursuant to s. 1001.11(9) and
397	the state board pursuant to s. 1008.32 and other requirements of
398	law, as appropriate.
399	(15) Annually publish a list detailing the total number of
400	safe-school officers in this state, the total number of safe-
401	school officers disciplined or relieved of their duties because
402	of misconduct in the previous year, the total number of
403	disciplinary incidents involving safe-school officers, and the
404	number of incidents in which a safe-school officer discharged
405	his or her firearm outside of a training situation or in the
406	exercise of his or her duties as a safe-school officer.
407	Section 8. Paragraph (b) of subsection (16) of section
408	1002.33, Florida Statutes, is amended to read:
409	1002.33 Charter schools.—

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(16) EXEMPTION FROM STATUTES.-

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411		(b)	Additiona	ally,	a	charter	school	shall	be	in	compliance
412	with	the	following	stati	ute	es:					

- 1. Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.
 - 2. Chapter 119, relating to public records.
- 3. Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level.
- 4. Section 1012.22(1)(c), relating to compensation and salary schedules.
 - 5. Section 1012.33(5), relating to workforce reductions.
 - 6. Section 1012.335, relating to contracts with instructional personnel hired on or after July 1, 2011.
 - 7. Section 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators.
 - 8. Section 1006.12, relating to safe-school officers.
 - 9. Section 1006.07(7), relating to threat assessment teams.
 - 10. Section 1006.07(9), relating to School Environmental Safety Incident Reporting.
 - 11. Section 1006.1493, relating to the Florida Safe Schools Assessment Tool.
- 434 <u>12. Section 1006.07(6)(c), relating to adopting an active</u> 435 <u>assailant response plan.</u>

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436	13. Section 943.082(4)(b), relating to the mobile
437	suspicious activity reporting tool.
438	14. Section 1012.584, relating to youth mental health
439	awareness and assistance training.
440	Section 9. Subsection (2) of section 1003.25, Florida
441	Statutes, is amended to read:
442	1003.25 Procedures for maintenance and transfer of student
443	records
444	(2) The procedure for transferring and maintaining records
445	of students who transfer from school to school shall be
446	prescribed by rules of the State Board of Education. $\underline{ ext{The}}$
447	transfer of records shall occur within 3 school days. The
448	records shall include:
449	(a) Verified reports of serious or recurrent behavior
450	patterns, including threat assessment evaluations and
451	intervention services.
452	(b) Psychological evaluations, including therapeutic
453	treatment plans and therapy or progress notes created or
454	maintained by school district or charter school staff, as
455	appropriate.
456	Section 10. Paragraph (b) of subsection (1), paragraph (a)
457	of subsection (4), and subsections (6) and (7) of section
458	1006.07, Florida Statutes, are amended, and subsection (9) is

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added to that section, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (1) CONTROL OF STUDENTS.
- (b) Require each student at the time of initial registration for school in the school district to note previous school expulsions, arrests resulting in a charge, juvenile justice actions, and any corresponding referral referrals to mental health services by the school district the student has had, and have the authority as the district school board of a receiving school district to honor the final order of expulsion or dismissal of a student by any in-state or out-of-state public district school board or private school, or lab school, for an act which would have been grounds for expulsion according to the receiving district school board's code of student conduct, in accordance with the following procedures:
- 1. A final order of expulsion shall be recorded in the records of the receiving school district.
- 2. The expelled student applying for admission to the receiving school district shall be advised of the final order of expulsion.

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- 3. The district school superintendent of the receiving school district may recommend to the district school board that the final order of expulsion be waived and the student be admitted to the school district, or that the final order of expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district school board, with or without the recommendation of the district school superintendent, the student may be placed in an appropriate educational program and referred to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, at the direction of the district school board.
 - (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES. -
- (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooter and hostage situations, and bomb threats, for all students and faculty at all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be conducted in accordance with developmentally appropriate and age-appropriate procedures at least as often as other emergency drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided

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as required by law and fire protection codes. The emergency response policy shall identify the individuals responsible for contacting the primary emergency response agency and the emergency response agency that is responsible for notifying the school district for each type of emergency.

- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (a) Each district school superintendent shall designate a school administrator as a school safety specialist for the district. The school safety specialist must be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in the school district. Any school safety specialist designated from the sheriff's office must first be authorized and approved by the sheriff employing the law enforcement officer. Any school safety specialist designated from the sheriff's office remains the employee of the office for purposes of compensation, insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's office. The sheriff and the school superintendent may determine by agreement the reimbursement for such costs, or may share the costs, associated with employment of the law enforcement officer

as a school safety specialist. The school safety specialist must earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools within 1 year after appointment and is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist shall:

- 1. Review <u>school district</u> policies and procedures for compliance with state law and rules, <u>including the district's</u> timely and accurate submission of school environmental safety incident reports to the department pursuant to s. 1001.212(8).
- 2. Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance; emergency procedures, including active shooter training; and school safety and security.
- 3. Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
- 4. In collaboration with the appropriate public safety agencies, as that term is defined in s. 365.171, by October 1 of each year, conduct a school security risk assessment in accordance with s. 1006.1493 at each public school using the Florida Safe Schools Assessment Tool school security risk assessment tool developed by the Office of Safe Schools pursuant

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to s. 1006.1493. Based on the assessment findings, the
district's school safety specialist shall provide
recommendations to the <u>district school superintendent and the</u>
district school board which identify strategies and activities
that the district school board should implement in order to
address the findings and improve school safety and security.
Annually, Each district school board must receive such findings
and the school safety specialist's recommendations at a publicly
noticed district school board meeting to provide the public an
opportunity to hear the district school board members discuss
and take action on the findings and recommendations. Each school
safety specialist shall report such findings and school board
action to the Office of Safe Schools within 30 days after the
district school board meeting.

- (b) Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to paragraph (a).
- (c) Each district school board and charter school governing board must adopt an active assailant response plan. By October 1, 2019, and annually thereafter, each district school

superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school.

- shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. Such policies must shall include procedures for referrals to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, and procedures for behavioral threat assessments in compliance with the instrument developed pursuant to s. 1001.212(12).
- (a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self. Upon the availability of the behavioral threat

assessment instrument developed pursuant to s. 1001.212(12), the threat assessment team shall use that instrument.

- (b) Upon a preliminary determination that a student poses a threat of violence or physical harm to himself or herself or others, a threat assessment team shall immediately report its determination to the superintendent or his or her designee. The superintendent or his or her designee shall immediately attempt to notify the student's parent or legal guardian. Nothing in this subsection shall preclude school district personnel from acting immediately to address an imminent threat.
- assessment team that a student poses a threat of violence to himself or herself or others or exhibits significantly disruptive behavior or need for assistance, authorized members of the threat assessment team may obtain criminal history record information pursuant to s. 985.04(1), as provided in s. 985.047. A member of a threat assessment team may not disclose any criminal history record information obtained pursuant to this section or otherwise use any record of an individual beyond the purpose for which such disclosure was made to the threat assessment team.
- (d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to students experiencing or at risk of an emotional disturbance or a mental illness, including the school districts, school

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personnel, state and local law enforcement agencies, the

Department of Juvenile Justice, the Department of Children and

Families, the Department of Health, the Agency for Health Care

Administration, the Agency for Persons with Disabilities, the

Department of Education, the Statewide Guardian Ad Litem Office,

and any service or support provider contracting with such

agencies, may share with each other records or information that

are confidential or exempt from disclosure under chapter 119 if

the records or information are reasonably necessary to ensure

access to appropriate services for the student or to ensure the

safety of the student or others. All such state and local

agencies and programs shall communicate, collaborate, and

coordinate efforts to serve such students.

(e) If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies established by the threat assessment team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel shall report all such situations and actions taken to the threat assessment team, which shall contact the other agencies involved with the student and any known service providers to share information and coordinate any necessary

followup actions. Upon the student's transfer to a different school, the threat assessment team shall verify that any intervention services provided to the student remain in place until the threat assessment team of the receiving school independently determines the need for intervention services.

- (f) Each threat assessment team established pursuant to this subsection shall report quantitative data on its activities to the Office of Safe Schools in accordance with guidance from the office and shall utilize the threat assessment database developed pursuant to s. 1001.212(13) upon the availability of the database.
- district school board shall adopt policies to ensure the accurate and timely reporting of incidents related to school safety and discipline. The district school superintendent is responsible for school environmental safety incident reporting. A district school superintendent who fails to comply with this subsection is subject to the penalties specified in law, including, but not limited to, s. 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State Board of Education shall adopt rules establishing the requirements for the school environmental safety incident report.

Section 11. Section 1006.12, Florida Statutes, is amended to read:

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the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section. The school district may implement by implementing any combination of the following options in subsections (1)-(4) to best meet which best meets the needs of the school district and charter schools.:

- (1) <u>SCHOOL RESOURCE OFFICER.—A school district may</u> establish school resource officer programs, through a cooperative agreement with law enforcement agencies.
- (a) School resource officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as defined in s. 943.10(4). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a school resource officer.
- (b) School resource officers shall abide by district school board policies and shall consult with and coordinate

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activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.

- (c) Complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.
- (2) <u>SCHOOL SAFETY OFFICER.—A school district may</u> commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.
- (a) School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. 943.10(1), certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board.

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If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with the provisions of that chapter.

- (b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.
- (c) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed to.
- charter school governing board's discretion, as applicable, pursuant to s. 30.15, a school district or charter school governing board may participate in the Coach Aaron Feis Guardian Program if such program is established pursuant to s. 30.15, to meet the requirement of establishing a safe-school officer. The following individuals may serve as a school guardian, in support of school-sanctioned activities for purposes of s. 790.115, upon

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satisfactory completion of the requirements under s. 30.15(1)(k) and certification by a sheriff:

- (a) A school district employee or personnel, as defined under s. 1012.01, or a charter school employee, as provided under s. 1002.33(12)(a), who volunteers to serve as a school guardian in addition to his or her official job duties; or
- (b) An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.
- (4) SCHOOL SECURITY GUARD.—A school district or charter school governing board may contract with a security agency as defined in s. 493.6101(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:
- (a) An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:
- 1. Demonstrate completion of 144 hours of required training pursuant to s. 30.15(1)(k)2.
- 2. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office, school district, or charter school governing board, as applicable. The Department of Law

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781	Enforcement is authorized to provide the sheriff's office,
782	school district, or charter school governing board with mental
783	health and substance abuse data for compliance with this
784	paragraph.

- 3. Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s.

 112.0455 and the sheriff's office, school district, or charter school governing board, as applicable.
- 4. Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis and provide documentation to the sheriff's office, school district, or charter school governing board, as applicable.
- (b) The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the requirements of this section shall define the entity or entities responsible for training and the responsibilities for maintaining records relating to training, inspection, and firearm qualification.
- (c) School security guards serving in the capacity of a safe-school officer pursuant to this subsection are in support of school-sanctioned activities for purposes of s. 790.115, and must aid in the prevention or abatement of active assailant incidents, as defined in s. 30.15(1)(k).

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06	
07	
TITLE AMENDMENT	
Remove line 27 and insert:	
applicable; defining the term "active assailant incident"	;
amending s. 843.08, F.S.; adding school	

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