Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

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CHAMBER ACTION
              Senate
                                               House
    Representative Polo offered the following:
 1
 2
 3
         Amendment (with title amendment)
         Remove lines 204-1441 and insert:
 4
 5
         Section 1. Paragraph (k) of subsection (1) of section
 6
    30.15, Florida Statutes, is amended to read:
 7
         30.15 Powers, duties, and obligations.-
 8
         (1) Sheriffs, in their respective counties, in person or
    by deputy, shall:
 9
10
         (k) Establish, if the sheriff so chooses, a Coach Aaron
    Feis Guardian Program to aid in the prevention or abatement of
11
12
    active assailant incidents on school premises. A school guardian
    has no authority to act in any law enforcement capacity except
13
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14 to the extent necessary to prevent or abate an active assailant incident on a school premises. Excluded from participating in 15 16 the Coach Aaron Feis Guardian Program are individuals who 17 exclusively perform classroom duties as classroom teachers as 18 defined in s. 1012.01(2) (a). This limitation does not apply to 19 classroom teachers of a Junior Reserve Officers' Training Corps program, a current servicemember, as defined in s. 250.01, or a 20 current or former law enforcement officer, as defined in s. 21 943.10(1), (6), or (8). The sheriff who chooses to establish the 22 23 program shall appoint as school guardians, without the power of arrest, school employees who volunteer and who: 24 25 1. Hold a valid license issued under s. 790.06. 2. Complete 132 total hours of comprehensive firearm 26 safety and proficiency training conducted by Criminal Justice 27 Standards and Training Commission-certified instructors, which 28 29 must include: a. Eighty hours of firearms instruction based on the 30 Criminal Justice Standards and Training Commission's Law 31 32 Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than 33 34 associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training. 35 b. Sixteen hours of instruction in precision pistol. 36 37 c. Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises. 38 875695 Approved For Filing: 4/26/2019 11:08:07 AM

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39	d. Eight hours of instruction in active shooter or
40	assailant scenarios.
41	e. Eight hours of instruction in defensive tactics.
42	f. Twelve hours of instruction in legal issues.
43	3. Pass a psychological evaluation administered by a
44	psychologist licensed under chapter 490 and designated by the
45	Department of Law Enforcement and submit the results of the
46	evaluation to the sheriff's office. The Department of Law
47	Enforcement is authorized to provide the sheriff's office with
48	mental health and substance abuse data for compliance with this
49	paragraph.
50	4. Submit to and pass an initial drug test and subsequent
51	random drug tests in accordance with the requirements of s.
52	112.0455 and the sheriff's office.
53	5. Successfully complete ongoing training, weapon
54	inspection, and firearm qualification on at least an annual
55	basis.
56	6. Successfully complete at least 12 hours of a certified
57	nationally recognized diversity training program.
58	
59	The sheriff shall issue a school guardian certificate to
60	individuals who meet the requirements of subparagraph 2. The
61	sheriff shall maintain documentation of weapon and equipment
62	inspections, as well as the training, certification, inspection,
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63	and qualification records of each school guardian appointed by
64	the sheriff.
65	Section 2. Subsection (4) of section 943.082, Florida
66	Statutes, is amended to read:
67	943.082 School Safety Awareness Program
68	(4) (a) Law enforcement dispatch centers, school districts,
69	schools, and other entities identified by the department ${ m must}$
70	shall be made aware of the mobile suspicious activity reporting
71	tool.
72	(b) The district school board shall promote the use of the
73	mobile suspicious activity reporting tool by advertising it on
74	the school district website, in newsletters, on school campuses,
75	and in school publications, by installing it on all mobile
76	devices issued to students, and by bookmarking the website on
77	all computer devices issued to students.
78	Section 3. Subsection (9) is added to section 1001.10,
79	Florida Statutes, to read:
80	1001.10 Commissioner of Education; general powers and
81	duties
82	(9) The commissioner shall review the report of the School
83	Hardening and Harm Mitigation Workgroup regarding hardening and
84	harm mitigation strategies and recommendations submitted by the
85	Office of Safe Schools, pursuant to s. 1001.212(11). By
86	September 1, 2020, the commissioner shall submit a summary of
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87	such recommendations to the Governor, the President of the
88	Senate, and the Speaker of the House of Representatives.
89	Section 4. Subsection (9) is added to section 1001.11,
90	Florida Statutes, to read:
91	1001.11 Commissioner of Education; other duties
92	(9) The commissioner shall oversee compliance with the
93	safety and security requirements of the Marjory Stoneman Douglas
94	High School Public Safety Act, chapter 2018-03, Laws of Florida,
95	by school districts; district school superintendents; and public
96	schools, including charter schools. The commissioner must
97	facilitate compliance to the maximum extent provided under law,
98	identify incidents of noncompliance, and impose or recommend to
99	the State Board of Education, the Governor, or the Legislature
100	enforcement and sanctioning actions pursuant to s. 1008.32 and
101	other authority granted under law.
102	Section 5. Section 1001.212, Florida Statutes, is amended
103	to read:
104	1001.212 Office of Safe SchoolsThere is created in the
105	Department of Education the Office of Safe Schools. The office
106	is fully accountable to the Commissioner of Education. The
107	office shall serve as a central repository for best practices,
108	training standards, and compliance oversight in all matters
109	regarding school safety and security, including prevention
110	efforts, intervention efforts, and emergency preparedness
111	planning. The office shall:
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<pre>113 risk assessment tool for use by school districts pursuant to s. 114 1006.07(6). The office shall make the security risk assessment 115 tool available for use by charter schools. The office shall 116 provide annual training to appropriate school district and 117 charter school personnel on the proper assessment of physical 118 site security and completion of the school security risk 119 assessment tool. 120 (2) Provide ongoing professional development opportunities 121 to school district personnel. 122 (3) Provide a coordinated and interdisciplinary approach 123 to providing technical assistance and guidance to school 124 districts on safety and security and recommendations to address 125 findings identified pursuant to s. 1006.07(6). 126 (4) Develop and implement a School Safety Specialist 127 Training Program for school safety specialists appointed 128 pursuant to s. 1006.07(6). The office shall develop the training 129 program which shall be based on national and state best 130 practices on school safety and security and must include active 131 shooter training. The office shall develop training modules in 132 traditional or online formats. A school safety specialist 133 certificate of completion shall be awarded to a school safety 134 specialist who satisfactorily completes the training required by 135 rules of the office.</pre>	112	(1) Establish and update as necessary a school security
tool available for use by charter schools. <u>The office shall</u> <u>provide annual training to appropriate school district and</u> <u>charter school personnel on the proper assessment of physical</u> <u>site security and completion of the school security risk</u> <u>assessment tool.</u> (2) Provide ongoing professional development opportunities to school district personnel. (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6). (4) Develop and implement a School Safety Specialist Training Program for school safety specialists appointed pursuant to s. 1006.07(6). The office shall develop the training program which shall be based on national and state best practices on school safety and security and must include active shooter training. The office shall develop training modules in traditional or online formats. A school safety specialist certificate of completion shall be awarded to a school safety specialist who satisfactorily completes the training required by	113	risk assessment tool for use by school districts pursuant to s.
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<ul> <li>(2) Provide ongoing professional development opportunities</li> <li>to school district personnel.</li> <li>(3) Provide a coordinated and interdisciplinary approach</li> <li>to providing technical assistance and guidance to school</li> <li>districts on safety and security and recommendations to address</li> <li>findings identified pursuant to s. 1006.07(6).</li> <li>(4) Develop and implement a School Safety Specialist</li> <li>Training Program for school safety specialists appointed</li> <li>pursuant to s. 1006.07(6). The office shall develop the training</li> <li>program which shall be based on national and state best</li> <li>shooter training. The office shall develop training modules in</li> <li>traditional or online formats. A school safety specialist</li> <li>certificate of completion shall be awarded to a school safety</li> <li>specialist who satisfactorily completes the training required by</li> </ul>	118	site security and completion of the school security risk
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<ul> <li>(3) Provide a coordinated and interdisciplinary approach</li> <li>to providing technical assistance and guidance to school</li> <li>districts on safety and security and recommendations to address</li> <li>findings identified pursuant to s. 1006.07(6).</li> <li>(4) Develop and implement a School Safety Specialist</li> <li>Training Program for school safety specialists appointed</li> <li>pursuant to s. 1006.07(6). The office shall develop the training</li> <li>program which shall be based on national and state best</li> <li>practices on school safety and security and must include active</li> <li>shooter training. The office shall develop training modules in</li> <li>traditional or online formats. A school safety specialist</li> <li>certificate of completion shall be awarded to a school safety</li> <li>specialist who satisfactorily completes the training required by</li> </ul>	120	(2) Provide ongoing professional development opportunities
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134 specialist who satisfactorily completes the training required by	132	traditional or online formats. A school safety specialist
	133	certificate of completion shall be awarded to a school safety
135 rules of the office.	134	specialist who satisfactorily completes the training required by
	135	rules of the office.

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136 Review and provide recommendations on the security (5) 137 risk assessments. The department may contract with security 138 personnel, consulting engineers, architects, or other safety and 139 security experts the department deems necessary for safety and 140 security consultant services. 141 (6) Coordinate with the Department of Law Enforcement to 142 provide a centralized integrated data repository and data 143 analytics resources to improve access to timely, complete, and 144 accurate information integrating data from, at a minimum, but 145 not limited to, the following data sources by August 1, 2019 December 1, 2018: 146 147 (a) Social media Internet posts; 148 (b) Department of Children and Families; 149 (c) Department of Law Enforcement; 150 (d) Department of Juvenile Justice; 151 (e) Mobile suspicious activity reporting tool known as 152 FortifyFL; 153 (f) School environmental safety incident reports collected 154 under subsection (8); and 155 (g) (e) Local law enforcement. 156 157 Data that is exempt or confidential and exempt from public 158 records requirements retains its exempt or confidential and 159 exempt status when incorporated into the centralized integrated data repository. To maintain the confidentiality requirements 160 875695 Approved For Filing: 4/26/2019 11:08:07 AM

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161 attached to the information provided to the centralized integrated data repository by the various state and local 162 163 agencies, data governance and security shall ensure compliance with all applicable state and federal data privacy requirements 164 165 through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities. To 166 maintain the confidentiality requirements attached to the 167 168 information provided to the centralized integrated data 169 repository by the various state and local agencies, each source 170 agency providing data to the repository shall be the sole 171 custodian of the data for the purpose of any request for 172 inspection or copies thereof under chapter 119. The department 173 shall only allow access to data from the source agencies in 174 accordance with rules adopted by the respective source agencies 175 and the requirements of the Federal Bureau of Investigation 176 Criminal Justice Information Services security policy, where 177 applicable. 178 (7) Provide data to support the evaluation of mental 179 health services pursuant to s. 1004.44. 180 (8) Provide technical assistance to school districts and 181 charter school governing boards for school environmental safety 182 incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident 183 184 reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, school-185 875695

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186	sponsored events. The office shall review and evaluate school
187	district reports to ensure compliance with reporting
188	requirements. Upon notification by the department that a
189	superintendent has failed to comply with the requirements of s.
190	1006.07(9), the district school board shall withhold further
191	payment of his or her salary as authorized under s.
192	1001.42(13)(b) and impose other appropriate sanctions that the
193	commissioner or state board by law may impose.
194	(7) Data that is exempt or confidential and exempt from
195	public records requirements retains its exempt or confidential
196	and exempt status when incorporated into the centralized
197	integrated data repository.
198	(8) To maintain the confidentiality requirements attached
199	to the information provided to the centralized integrated data
200	repository by the various state and local agencies, data
201	governance and security shall ensure compliance with all
202	applicable state and federal data privacy requirements through
203	the use of user authorization and role-based security, data
204	anonymization and aggregation and auditing capabilities.
205	(9) To maintain the confidentiality requirements attached
206	to the information provided to the centralized integrated data
207	repository by the various state and local agencies, each source
208	agency providing data for the repository shall be the sole
209	custodian of the data for the purpose of any request for
210	inspection or copies thereof under chapter 119. The department
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211 shall only allow access to data from the source agencies in 212 accordance with rules adopted by the respective source agencies. 213 (9) (10) Award grants to schools to improve the safety and 214 security of school buildings based upon recommendations of the 215 security risk assessment developed pursuant to subsection (1). 216 (10) (11) Disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and 217 218 education materials on the School Safety Awareness Program 219 developed pursuant to s. 943.082. 220 (11) (a) Convene a School Hardening and Harm Mitigation 221 Workgroup composed of individuals with subject matter expertise 222 on school campus hardening best practices. The workgroup shall 223 meet as necessary to review school hardening and harm mitigation policies, including, but not limited to, the target hardening 224 225 practices implemented in other states; the school safety 226 guidelines developed by organizations such as the Partner 227 Alliance for Safer Schools; the tiered approach to target campus hardening strategies identified in the initial report submitted 228 229 by the Marjory Stoneman Douglas High School Public Safety 230 Commission pursuant to s. 943.687(9); and the Florida Building 231 Code for educational facilities construction to determine 232 whether the building code may need to be modified to strengthen school safety and security. Based on this review of school 233 safety best practices, by August 1, 2020, the workgroup shall 234 submit a report to the executive director of the office which 235 875695

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236	includes, at a minimum, a prioritized list for the
237	implementation of school campus hardening and harm mitigation
238	strategies and the estimated costs of and timeframes for
239	implementation of the strategies by school districts and charter
240	schools. The estimated costs must include regional and statewide
241	projections of the implementation costs.
242	(b) Submit to the commissioner:
243	1. The workgroup's report pursuant to paragraph (a); and
244	2. Recommendations regarding procedures for the office to
245	use to monitor and enforce compliance by the school districts
246	and charter schools in the implementation of the workgroup's
247	recommended campus hardening and harm mitigation strategies.
248	
249	This subsection is repealed June 30, 2023.
250	(12) By August 1, 2019, develop a standardized, statewide
251	behavioral threat assessment instrument for use by all public
252	schools, including charter schools, which addresses early
253	identification, evaluation, early intervention, and student
254	support.
255	(a) The standardized, statewide behavioral threat
256	assessment instrument must include, but need not be limited to,
257	components and forms that address:
258	1. An assessment of the threat, which includes an
259	assessment of the student, family, and school and social
260	dynamics.
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261	2. An evaluation to determine if the threat is transient
262	or substantive.
263	3. The response to a substantive threat, which includes
264	the school response and the role of law enforcement agencies.
265	4. The response to a serious substantive threat, including
266	mental health and law enforcement referrals.
267	5. Ongoing monitoring to assess implementation of safety
268	strategies.
269	6. Training for members of threat assessment teams
270	established under s. 1006.07(7) and school administrators
271	regarding the use of the instrument.
272	(b) The office shall:
273	1. By August 1, 2020, evaluate each school district's and
274	charter school governing board's behavioral threat assessment
275	procedures for compliance with this subsection.
276	2. Notify the district school superintendent or charter
277	school governing board, as applicable, if the behavioral threat
278	assessment is not in compliance with this subsection.
279	3. Report any issues of ongoing noncompliance with this
280	subsection to the commissioner and the district school
281	superintendent or the charter school governing board, as
282	applicable.
283	(13) Establish the Statewide Threat Assessment Database
284	Workgroup, composed of members appointed by the department, to
285	complement the work of the department and the Department of Law
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286	Enforcement associated with the centralized integrated data
287	repository and data analytics resources initiative and make
288	recommendations regarding the development of a statewide threat
289	assessment database. The database must allow authorized public
290	school personnel to enter information related to any threat
291	assessment conducted at their respective schools using the
292	instrument developed by the office pursuant to subsection (12),
293	and must provide such information to authorized personnel in
294	each school district and public school and to appropriate
295	stakeholders. By December 31, 2019, the workgroup shall provide
296	a report to the office with recommendations that include, but
297	need not be limited to:
298	(a) Threat assessment data that should be required to be
299	entered into the database.
300	(b) School district and public school personnel who should
301	be allowed to input student records to the database and view
302	such records.
303	(c) Database design and functionality, to include data
304	security.
305	(d) Restrictions and authorities on information sharing,
306	including:
307	1. Section 1002.22 and other applicable state laws.
308	2. The Family Educational Rights and Privacy Act (FERPA),
309	20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
310	Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
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311	45 C.F.R. part 164, subpart E; and other applicable federal
312	laws.
313	3. The appropriateness of interagency agreements that will
314	allow law enforcement to view database records.
315	(e) The cost to develop and maintain a statewide online
316	database.
317	(f) An implementation plan and timeline for the workgroup
318	recommendations.
319	(14) Monitor compliance with requirements relating to
320	school safety by school districts and public schools, including
321	charter schools. The office shall report incidents of
322	noncompliance to the commissioner pursuant to s. 1001.11(9) and
323	the state board pursuant to s. 1008.32 and other requirements of
324	law, as appropriate.
325	(15) Annually publish a list detailing the total number of
326	safe-school officers in this state, the total number of safe-
327	school officers disciplined or relieved of their duties because
328	of misconduct in the previous year, the total number of
329	disciplinary incidents involving safe-school officers, and the
330	number of incidents in which a safe-school officer discharged
331	his or her firearm outside of a training situation or in the
332	exercise of his or her duties as a safe-school officer.
333	Section 6. Paragraph (b) of subsection (16) of section
334	1002.33, Florida Statutes, is amended to read:
335	1002.33 Charter schools
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336	(16) EXEMPTION FROM STATUTES.—
337	(b) Additionally, a charter school shall be in compliance
338	with the following statutes:
339	1. Section 286.011, relating to public meetings and
340	records, public inspection, and criminal and civil penalties.
341	2. Chapter 119, relating to public records.
342	3. Section 1003.03, relating to the maximum class size,
343	except that the calculation for compliance pursuant to s.
344	1003.03 shall be the average at the school level.
345	4. Section 1012.22(1)(c), relating to compensation and
346	salary schedules.
347	5. Section 1012.33(5), relating to workforce reductions.
348	6. Section 1012.335, relating to contracts with
349	instructional personnel hired on or after July 1, 2011.
350	7. Section 1012.34, relating to the substantive
351	requirements for performance evaluations for instructional
352	personnel and school administrators.
353	8. Section 1006.12, relating to safe-school officers.
354	9. Section 1006.07(7), relating to threat assessment
355	teams.
356	10. Section 1006.07(9), relating to School Environmental
357	Safety Incident Reporting.
358	11. Section 1006.1493, relating to the Florida Safe
359	Schools Assessment Tool.
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360	12. Section 1006.07(6)(c), relating to adopting an active
361	assailant response plan.
362	13. Section 943.082(4)(b), relating to the mobile
363	suspicious activity reporting tool.
364	14. Section 1012.584, relating to youth mental health
365	awareness and assistance training.
366	Section 7. Subsection (2) of section 1003.25, Florida
367	Statutes, is amended to read:
368	1003.25 Procedures for maintenance and transfer of student
369	records
370	(2) The procedure for transferring and maintaining records
371	of students who transfer from school to school shall be
372	prescribed by rules of the State Board of Education. <u>The</u>
373	transfer of records shall occur within 3 school days. The
374	records shall include:
375	(a) Verified reports of serious or recurrent behavior
376	patterns, including threat assessment evaluations and
377	intervention services.
378	(b) Psychological evaluations, including therapeutic
379	treatment plans and therapy or progress notes created or
380	maintained by school district or charter school staff, as
381	appropriate.
382	Section 8. Paragraph (b) of subsection (1), paragraph (a)
383	of subsection (4), and subsections (6) and (7) of section
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384 1006.07, Florida Statutes, are amended, and subsection (9) is 385 added to that section, to read:

386 1006.07 District school board duties relating to student 387 discipline and school safety.—The district school board shall 388 provide for the proper accounting for all students, for the 389 attendance and control of students at school, and for proper 390 attention to health, safety, and other matters relating to the 391 welfare of students, including:

392

(1) CONTROL OF STUDENTS.-

393 (b) Require each student at the time of initial 394 registration for school in the school district to note previous 395 school expulsions, arrests resulting in a charge, juvenile 396 justice actions, and any corresponding referral referrals to mental health services by the school district the student has 397 398 had, and have the authority as the district school board of a 399 receiving school district to honor the final order of expulsion 400 or dismissal of a student by any in-state or out-of-state public 401 district school board or private school, or lab school, for an 402 act which would have been grounds for expulsion according to the 403 receiving district school board's code of student conduct, in 404 accordance with the following procedures:

405 1. A final order of expulsion shall be recorded in the406 records of the receiving school district.

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407 2. The expelled student applying for admission to the
408 receiving school district shall be advised of the final order of
409 expulsion.

410 3. The district school superintendent of the receiving 411 school district may recommend to the district school board that 412 the final order of expulsion be waived and the student be admitted to the school district, or that the final order of 413 414 expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district 415 416 school board, with or without the recommendation of the district 417 school superintendent, the student may be placed in an 418 appropriate educational program and referred to mental health 419 services identified by the school district pursuant to s. 420 1012.584(4), when appropriate, at the direction of the district 421 school board.

422

(4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

423 (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for 424 425 emergency drills and for actual emergencies, including, but not 426 limited to, fires, natural disasters, active shooter and hostage 427 situations, and bomb threats, for all students and faculty at 428 all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be 429 conducted in accordance with developmentally appropriate and 430 age-appropriate procedures at least as often as other emergency 431 875695

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432 drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies 433 434 and verification by each school that drills have been provided 435 as required by law and fire protection codes. The emergency 436 response policy shall identify the individuals responsible for 437 contacting the primary emergency response agency and the 438 emergency response agency that is responsible for notifying the school district for each type of emergency. 439

(6) SAFETY AND SECURITY BEST PRACTICES.-Each district
school superintendent shall establish policies and procedures
for the prevention of violence on school grounds, including the
assessment of and intervention with individuals whose behavior
poses a threat to the safety of the school community.

445 (a) Each district school superintendent shall designate a 446 school administrator as a school safety specialist for the 447 district. The school safety specialist must be a school administrator employed by the school district or a law 448 449 enforcement officer employed by the sheriff's office located in 450 the school district. Any school safety specialist designated 451 from the sheriff's office must first be authorized and approved 452 by the sheriff employing the law enforcement officer. Any school 453 safety specialist designated from the sheriff's office remains the employee of the office for purposes of compensation, 454 455 insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's 456 875695

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457 office. The sheriff and the school superintendent may determine 458 by agreement the reimbursement for such costs, or may share the 459 costs, associated with employment of the law enforcement officer as a school safety specialist. The school safety specialist must 460 461 earn a certificate of completion of the school safety specialist 462 training provided by the Office of Safe Schools within 1 year 463 after appointment and is responsible for the supervision and oversight for all school safety and security personnel, 464 policies, and procedures in the school district. The school 465 466 safety specialist shall:

1. Review <u>school district</u> policies and procedures for
compliance with state law and rules, including the district's
timely and accurate submission of school environmental safety
<u>incident reports to the department pursuant to s. 1001.212(8)</u>.

471 2. Provide the necessary training and resources to 472 students and school district staff in matters relating to youth 473 mental health awareness and assistance; emergency procedures, 474 including active shooter training; and school safety and 475 security.

3. Serve as the school district liaison with local public
safety agencies and national, state, and community agencies and
organizations in matters of school safety and security.

479 4. <u>In collaboration with the appropriate public safety</u>
480 <u>agencies, as that term is defined in s. 365.171, by October 1 of</u>
481 <u>each year, conduct a school security risk assessment in</u>

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482 accordance with s. 1006.1493 at each public school using the 483 Florida Safe Schools Assessment Tool school security risk 484 assessment tool developed by the Office of Safe Schools pursuant 485 to s. 1006.1493. Based on the assessment findings, the 486 district's school safety specialist shall provide 487 recommendations to the district school superintendent and the 488 district school board which identify strategies and activities 489 that the district school board should implement in order to address the findings and improve school safety and security. 490 491 Annually, Each district school board must receive such findings 492 and the school safety specialist's recommendations at a publicly 493 noticed district school board meeting to provide the public an 494 opportunity to hear the district school board members discuss 495 and take action on the findings and recommendations. Each school 496 safety specialist shall report such findings and school board 497 action to the Office of Safe Schools within 30 days after the 498 district school board meeting.

Each school safety specialist shall coordinate with 499 (b) 500 the appropriate public safety agencies, as defined in s. 501 365.171, that are designated as first responders to a school's 502 campus to conduct a tour of such campus once every 3 years and 503 provide recommendations related to school safety. The recommendations by the public safety agencies must be considered 504 as part of the recommendations by the school safety specialist 505 506 pursuant to paragraph (a).

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507 (c) Each district school board and charter school
508 governing board must adopt an active assailant response plan. By
509 October 1, 2019, and annually thereafter, each district school
510 superintendent and charter school principal shall certify that
511 all school personnel have received annual training on the
512 procedures contained in the active assailant response plan for
513 the applicable school district or charter school.

(7) THREAT ASSESSMENT TEAMS.-Each district school board 514 515 shall adopt policies for the establishment of threat assessment 516 teams at each school whose duties include the coordination of 517 resources and assessment and intervention with individuals whose 518 behavior may pose a threat to the safety of school staff or 519 students consistent with the model policies developed by the Office of Safe Schools. Such policies must shall include 520 521 procedures for referrals to mental health services identified by 522 the school district pursuant to s. 1012.584(4), when 523 appropriate, and procedures for behavioral threat assessments in 524 compliance with the instrument developed pursuant to s. 525 1001.212(12).

(a) A threat assessment team shall include persons with
expertise in counseling, instruction, school administration, and
law enforcement. The threat assessment teams shall identify
members of the school community to whom threatening behavior
should be reported and provide guidance to students, faculty,
and staff regarding recognition of threatening or aberrant

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532 behavior that may represent a threat to the community, school, 533 or self. <u>Upon the availability of the behavioral threat</u> 534 <u>assessment instrument developed pursuant to s. 1001.212(12), the</u> 535 threat assessment team shall use that instrument.

536 (b) Upon a preliminary determination that a student poses 537 a threat of violence or physical harm to himself or herself or 538 others, a threat assessment team shall immediately report its 539 determination to the superintendent or his or her designee. The superintendent or his or her designee shall immediately attempt 540 to notify the student's parent or legal guardian. Nothing in 541 542 this subsection shall preclude school district personnel from 543 acting immediately to address an imminent threat.

(c) Upon a preliminary determination by the threat 544 545 assessment team that a student poses a threat of violence to 546 himself or herself or others or exhibits significantly 547 disruptive behavior or need for assistance, authorized members 548 of the threat assessment team may obtain criminal history record 549 information pursuant to s. 985.04(1), as provided in s. 985.047. 550 A member of a threat assessment team may not disclose any 551 criminal history record information obtained pursuant to this 552 section or otherwise use any record of an individual beyond the 553 purpose for which such disclosure was made to the threat 554 assessment team.

(d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to 875695

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557 students experiencing or at risk of an emotional disturbance or 558 a mental illness, including the school districts, school 559 personnel, state and local law enforcement agencies, the 560 Department of Juvenile Justice, the Department of Children and 561 Families, the Department of Health, the Agency for Health Care 562 Administration, the Agency for Persons with Disabilities, the Department of Education, the Statewide Guardian Ad Litem Office, 563 564 and any service or support provider contracting with such 565 agencies, may share with each other records or information that 566 are confidential or exempt from disclosure under chapter 119 if 567 the records or information are reasonably necessary to ensure 568 access to appropriate services for the student or to ensure the 569 safety of the student or others. All such state and local 570 agencies and programs shall communicate, collaborate, and 571 coordinate efforts to serve such students.

572 If an immediate mental health or substance abuse (e) 573 crisis is suspected, school personnel shall follow policies 574 established by the threat assessment team to engage behavioral 575 health crisis resources. Behavioral health crisis resources, 576 including, but not limited to, mobile crisis teams and school 577 resource officers trained in crisis intervention, shall provide 578 emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school 579 personnel shall report all such situations and actions taken to 580 581 the threat assessment team, which shall contact the other 875695

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582	agencies involved with the student and any known service
583	providers to share information and coordinate any necessary
584	followup actions. Upon the student's transfer to a different
585	school, the threat assessment team shall verify that any
586	intervention services provided to the student remain in place
587	until the threat assessment team of the receiving school
588	independently determines the need for intervention services.
589	(f) Each threat assessment team established pursuant to
590	this subsection shall report quantitative data on its activities
591	to the Office of Safe Schools in accordance with guidance from
592	the office and shall utilize the threat assessment database
593	developed pursuant to s. 1001.212(13) upon the availability of
594	the database.
595	(9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTINGEach
596	district school board shall adopt policies to ensure the
597	accurate and timely reporting of incidents related to school
598	safety and discipline. The district school superintendent is
599	responsible for school environmental safety incident reporting.
600	A district school superintendent who fails to comply with this
601	subsection is subject to the penalties specified in law,
602	including, but not limited to, s. 1001.42(13)(b) or s.
603	1001.51(12)(b), as applicable. The State Board of Education
604	shall adopt rules establishing the requirements for the school
605	environmental safety incident report.

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606 Section 9. Section 1006.12, Florida Statutes, is amended 607 to read:

608 1006.12 Safe-school officers at each public school.-For 609 the protection and safety of school personnel, property, students, and visitors, each district school board and school 610 611 district superintendent shall partner with law enforcement 612 agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the 613 district, including charter schools. A district school board 614 must collaborate with charter school governing boards to 615 616 facilitate charter school access to all safe-school officer options available under this section. The school district may 617 618 implement by implementing any combination of the following 619 options in subsections (1) - (3) to best meet which best meets the 620 needs of the school district and charter schools. $\div$ 

621 (1) <u>SCHOOL RESOURCE OFFICER.-A school district may</u>
 622 establish school resource officer programs, through a
 623 cooperative agreement with law enforcement agencies.

(a) School resource officers shall undergo criminal
background checks, drug testing, and a psychological evaluation
and be certified law enforcement officers, as defined in s.
943.10(1), who are employed by a law enforcement agency as
defined in s. 943.10(4). The powers and duties of a law
enforcement officer shall continue throughout the employee's
tenure as a school resource officer.

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631 (b) School resource officers shall abide by district school board policies and shall consult with and coordinate 632 633 activities through the school principal, but shall be 634 responsible to the law enforcement agency in all matters 635 relating to employment, subject to agreements between a district 636 school board and a law enforcement agency. Activities conducted 637 by the school resource officer which are part of the regular 638 instructional program of the school shall be under the direction 639 of the school principal.

(c) Complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.

647 (2) <u>SCHOOL SAFETY OFFICER.-A school district may</u>
648 commission one or more school safety officers for the protection
649 and safety of school personnel, property, and students within
650 the school district. The district school superintendent may
651 recommend, and the district school board may appoint, one or
652 more school safety officers.

(a) School safety officers shall undergo criminal
background checks, drug testing, and a psychological evaluation
and be law enforcement officers, as defined in s. 943.10(1),
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656 certified under the provisions of chapter 943 and employed by 657 either a law enforcement agency or by the district school board. 658 If the officer is employed by the district school board, the 659 district school board is the employing agency for purposes of 660 chapter 943, and must comply with the provisions of that 661 chapter.

(b) A school safety officer has and shall exercise the
power to make arrests for violations of law on district school
board property and to arrest persons, whether on or off such
property, who violate any law on such property under the same
conditions that deputy sheriffs are authorized to make arrests.
A school safety officer has the authority to carry weapons when
performing his or her official duties.

(c) A district school board may enter into mutual aid
agreements with one or more law enforcement agencies as provided
in chapter 23. A school safety officer's salary may be paid
jointly by the district school board and the law enforcement
agency, as mutually agreed to.

674 (3) SCHOOL SECURITY GUARD.—A school district or charter
675 school governing board may contract with a security agency as
676 defined in s. 493.6101(18) to employ as a school security guard
677 an individual who holds a Class "D" and Class "G" license
678 pursuant to chapter 493, provided the following training and
679 contractual conditions are met:

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680	(a) An individual who serves as a school security guard,
681	for purposes of satisfying the requirements of this section,
682	must:
683	1. Pass a psychological evaluation administered by a
684	psychologist licensed under chapter 490 and designated by the
685	Department of Law Enforcement and submit the results of the
686	evaluation to the sheriff's office, school district, or charter
687	school governing board, as applicable. The Department of Law
688	Enforcement is authorized to provide the sheriff's office,
689	school district, or charter school governing board with mental
690	health and substance abuse data for compliance with this
691	paragraph.
692	2. Submit to and pass an initial drug test and subsequent
693	random drug tests in accordance with the requirements of s.
694	112.0455 and the sheriff's office, school district, or charter
695	school governing board, as applicable.
696	3. Successfully complete ongoing training, weapon
697	inspection, and firearm qualification on at least an annual
698	basis and provide documentation to the sheriff's office, school
699	district, or charter school governing board, as applicable.
700	(b) The contract between a security agency and a school
701	district or a charter school governing board regarding
702	requirements applicable to school security guards serving in the
703	capacity of a safe-school officer for purposes of satisfying the
704	requirements of this section shall define the entity or entities
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705	recomposible for training and the recomposibilities for
	responsible for training and the responsibilities for
706	maintaining records relating to training, inspection, and
707	firearm qualification.
708	(c) School security guards serving in the capacity of a
709	safe-school officer pursuant to this subsection are in support
710	of school-sanctioned activities for purposes of s. 790.115, and
711	must aid in the prevention or abatement of active assailant
712	incidents on school premises.
713	(4) NOTIFICATIONThe school district shall notify the
714	county sheriff and the Office of Safe Schools immediately after,
715	but no later than 72 hours after:
716	(a) A safe-school officer is dismissed for misconduct or
717	is otherwise disciplined.
718	(b) A safe-school officer discharges his or her firearm in
719	the exercise of the safe-school officer's duties, other than for
720	training purposes.
721	(3) At the school district's discretion, participate in
722	the Coach Aaron Feis Guardian Program if such program is
723	established pursuant to s. 30.15, to meet the requirement of
724	establishing a safe-school officer.
725	(5) (4) EXEMPTION.—Any information that would identify
726	whether a particular individual has been appointed as a safe-
727	school officer pursuant to this section held by a law
728	enforcement agency, school district, or charter school is exempt
729	from s. 119.07(1) and s. 24(a), Art. I of the State
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730 Constitution. This subsection is subject to the Open Government 731 Sunset Review Act in accordance with s. 119.15 and shall stand 732 repealed on October 2, 2023, unless reviewed and saved from 733 repeal through reenactment by the Legislature.

735 If a district school board, through its adopted policies,

procedures, or actions, denies a charter school access to any 736 737 safe-school officer options pursuant to this section, the school 738 district must assign a school resource officer or school safety 739 officer to the charter school. Under such circumstances, the 740 charter school's share of the costs of the school resource 741 officer or school safety officer may not exceed the safe school 742 allocation funds provided to the charter school pursuant to s. 743 1011.62(15) and shall be retained by the school district.

744 Section 10. Subsection (1), paragraphs (a), (b), and (c) 745 of subsection (2), and subsection (4) of section 1006.13, 746 Florida Statutes, are amended to read:

747 1006.13 Policy of zero tolerance for crime and 748 victimization.-

(1) District school boards shall promote a safe and supportive learning environment in schools by protecting students and staff from conduct that poses a serious threat to school safety. A threat assessment team may use alternatives to expulsion or referral to law enforcement agencies to address disruptive behavior through restitution, civil citation, teen 875695

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755 court, neighborhood restorative justice, or similar programs.
756 Zero-tolerance policies may not be rigorously applied to petty
757 acts of misconduct and misdemeanors, including, but not limited
758 to, minor fights or disturbances. Zero-tolerance policies must
759 apply equally to all students regardless of their economic
760 status, race, or disability.

761 (2) Each district school board shall adopt a policy of 762 zero tolerance that:

(a) Defines criteria for reporting to a law enforcement
agency any act that poses a threat to school safety that occurs
whenever or wherever students are within the jurisdiction of the
district school board.

767 (b) Defines acts that pose a serious threat to school768 safety.

(c) Defines petty acts of misconduct which are not a threat to school safety and do not require consultation with law enforcement.

(4) (a) Each district school board shall enter into agreements with the county sheriff's office and local police department specifying guidelines for ensuring that acts that pose a serious threat to school safety, whether committed by a student or adult, are reported to a law enforcement agency.

(b) The agreements must include the role of school
resource officers, if applicable, in handling reported
incidents, circumstances in which school officials may handle
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780 incidents without filing a report with a law enforcement agency, 781 and a procedure requiring for ensuring that school personnel to 782 consult with school resource officers concerning properly report 783 appropriate delinquent acts and crimes.

784 (c) Zero-tolerance policies do not require the reporting 785 of petty acts of misconduct and misdemeanors to a law enforcement agency, including, but not limited to, disorderly 786 conduct, simple assault or battery, affray, theft of less than 787 \$300, trespassing, and vandalism of less than \$1,000. However, 788 789 if a student commits more than one misdemeanor, the threat 790 assessment team must consult with law enforcement to determine 791 if the act should be reported to law enforcement.

792 (c) (d) The school principal shall notify ensure that all 793 school personnel are properly informed as to their 794 responsibilities regarding incident crime reporting, that 795 appropriate delinquent acts which pose a threat to school safety 796 and crimes are properly reported to the school principal, or his 797 or her designee, and that the disposition of the incident is actions taken in cases with special circumstances are properly 798 799 taken and documented.

800 Section 11. Section 1006.1493, Florida Statutes, is 801 amended to read:

1006.1493 Florida Safe Schools Assessment Tool.-

803 (1) The department, through the Office of Safe Schools 804 pursuant s. 1001.212, shall contract with a security consulting 875695

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805 firm that specializes in the development of risk assessment 806 software solutions and has experience in conducting security 807 assessments of public facilities to develop, update, and 808 implement a risk assessment tool, which shall be known as the 809 Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be 810 the primary physical site security assessment tool as revised and required by the Office of Safe Schools which is used by 811 812 school officials at each school district and public school site in the state in conducting security assessments for use by 813 814 school officials at each school district and public school site 815 in the state.

816 (2) The FSSAT must help school officials identify threats,
817 vulnerabilities, and appropriate safety controls for the schools
818 that they supervise, pursuant to the security risk assessment
819 requirements of s. 1006.07(6).

820 (a) At a minimum, the FSSAT must address all of the821 following components:

822 1. School emergency and crisis preparedness planning;
823 2. Security, crime, and violence prevention policies and
824 procedures;

825

3. Physical security measures;

Professional development training needs;

827 5. An examination of support service roles in school828 safety, security, and emergency planning;

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829 6. School security and school police staffing, operational830 practices, and related services;

831 7. School and community collaboration on school safety;832 and

833 8. A return on investment analysis of the recommended834 physical security controls.

(b) The department shall require by contract that thesecurity consulting firm:

Generate written automated reports on assessment
 findings for review by the department and school and district
 officials;

840 2. Provide training to the department and school officials
841 in the use of the FSSAT and other areas of importance identified
842 by the department; and

3. Advise in the development and implementation of templates, formats, guidance, and other resources necessary to facilitate the implementation of this section at state, district, school, and local levels; and.

847 <u>4. Review recommendations of the School Hardening and Harm</u>
 848 <u>Mitigation Workgroup established under s. 1001.212(11) to</u>
 849 <u>address physical security measures identified by the FSSAT.</u>
 850 (3) <u>The Office of Safe Schools shall make the FSSAT</u>

851 available no later than May 1 of each year. The office must

852 provide annual training to each district's school safety

853 <u>specialist and other appropriate school district personnel on</u>

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854 the assessment of physical site security and completing the 855 FSSAT.

856 (4) By December 1 of each year, By December 1, 2018, and 857 annually by that date thereafter, the department shall must 858 report to the Governor, the President of the Senate, and the 859 Speaker of the House of Representatives on the status of implementation across school districts and schools. The report 860 861 must include a summary of the positive school safety measures in place at the time of the assessment and any recommendations for 862 policy changes or funding needed to facilitate continued school 863 864 safety planning, improvement, and response at the state, 865 district, or school levels.

866 <u>(5)(4)</u> In accordance with ss. 119.071(3)(a) and 281.301, 867 data and information related to security risk assessments 868 administered pursuant to this section and s. 1006.07(6) and the 869 security information contained in the annual report required 870 pursuant to <u>subsection (4)</u> <del>subsection (3)</del> are confidential and 871 exempt from public records requirements.

872 Section 12. Subsection (15) of section 1011.62, Florida 873 Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual
allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the
annual appropriations act or the substantive bill implementing

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878 the annual appropriations act, it shall be determined as 879 follows:

SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 880 (15)881 created to provide funding to assist school districts in their 882 compliance with ss. 1006.07-1006.12 s. 1006.07, with priority 883 given to safe-school officers implementing the district's school resource officer program pursuant to s. 1006.12. Each school 884 district shall receive a minimum safe schools allocation in an 885 amount provided in the General Appropriations Act. Of the 886 887 remaining balance of the safe schools allocation, two-thirds 888 shall be allocated to school districts based on the most recent 889 official Florida Crime Index provided by the Department of Law 890 Enforcement and one-third shall be allocated based on each 891 school district's proportionate share of the state's total 892 unweighted full-time equivalent student enrollment. Any 893 additional funds appropriated to this allocation in the 2018-894 2019 fiscal year must to the school resource officer program 895 established pursuant to s. 1006.12 shall be used exclusively for 896 employing or contracting for safe-school resource officers, 897 established or assigned under s. 1006.12 which shall be in 898 addition to the number of officers employed or contracted for in 899 the 2017-2018 fiscal year. This subsection applies retroactively 900 to July 1, 2018. The amendments to this subsection are intended 901 to be clarifying and remedial in nature.

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902 Section 13. Effective July 1, 2019, paragraphs (b) and (c) 903 of subsection (6), subsection (15), as amended by this act, and 904 subsection (16) of section 1011.62, Florida Statutes, are 905 amended to read:

906 1011.62 Funds for operation of schools.—If the annual 907 allocation from the Florida Education Finance Program to each 908 district for operation of schools is not determined in the 909 annual appropriations act or the substantive bill implementing 910 the annual appropriations act, it shall be determined as 911 follows:

912

(6) CATEGORICAL FUNDS.-

913 (b) If a district school board finds and declares in a 914 resolution adopted at a regular meeting of the school board that 915 the funds received for any of the following categorical 916 appropriations are urgently needed to maintain school board 917 specified academic classroom instruction or improve school 918 safety, the school board may consider and approve an amendment to the school district operating budget transferring the 919 920 identified amount of the categorical funds to the appropriate 921 account for expenditure:

922

1. Funds for student transportation.

923 2. Funds for research-based reading instruction if the 924 required additional hour of instruction beyond the normal school 925 day for each day of the entire school year has been provided for

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926	the students in each low-performing elementary school in the
927	district pursuant to paragraph (9)(a).
928	3. Funds for instructional materials if all instructional
929	material purchases necessary to provide updated materials that
930	are aligned with applicable state standards and course
931	descriptions and that meet statutory requirements of content and
932	learning have been completed for that fiscal year, but no sooner
933	than March 1. Funds available after March 1 may be used to
934	purchase hardware for student instruction.
935	4. Funds for the guaranteed allocation as provided in
936	subparagraph (1)(e)2.
937	5. Funds for the supplemental academic instruction
938	allocation as provided in paragraph (1)(f).
939	6. Funds for the Florida digital classrooms allocation as
940	provided in subsection (12).
941	7. Funds for the federally connected student supplement as
942	provided in subsection (13).
943	8. Funds for class size reduction as provided in s.
944	<u>1011.685.</u>
945	(c) Each district school board shall include in its annual
946	financial report to the Department of Education the amount of
947	funds the school board transferred from each of the categorical
948	funds identified in this subsection and the specific academic
949	classroom instruction or school safety need for which the
950	transferred funds were expended. The Department of Education
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951 shall provide instructions and specify the format to be used in 952 submitting this required information as a part of the district 953 annual financial report. The Department of Education shall 954 submit a report to the Legislature that identifies by district 955 and by categorical fund the amount transferred and the specific 956 academic classroom activity <u>or school safety need</u> for which the 957 funds were expended.

SAFE SCHOOLS ALLOCATION. - A safe schools allocation is 958 (15)959 created to provide funding to assist school districts in their compliance with ss. 1006.07-1006.12, with priority given to 960 961 safe-school officers pursuant to s. 1006.12. Each school 962 district shall receive a minimum safe schools allocation in an 963 amount provided in the General Appropriations Act. Of the 964 remaining balance of the safe schools allocation, one-third two-965 thirds shall be allocated to school districts based on the most 966 recent official Florida Crime Index provided by the Department 967 of Law Enforcement and two-thirds one-third shall be allocated based on each school district's proportionate share of the 968 969 state's total unweighted full-time equivalent student enrollment. Each school district must report to the Department 970 971 of Education by October 15 that all public schools within the 972 school district have completed the school security risk assessment using the Florida Safe Schools Assessment Tool 973 974 developed pursuant to s. 1006.1493. If a district school board is required by s. 1006.12 to assign a school resource officer or 975 875695

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976 school safety officer to a charter school, the charter school's 977 share of costs for such officer may not exceed the amount of 978 funds allocated to the charter school under this subsection Any additional funds appropriated to this allocation in the 2018-979 980 2019 fiscal year must be used exclusively for employing or contracting for safe-school officers, established or assigned 981 under s. 1006.12. This subsection applies retroactively to July 982 1, 2018. The amendments to this subsection are intended to be 983 clarifying and remedial in nature. 984

985 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.-The mental 986 health assistance allocation is created to provide funding to 987 assist school districts in establishing or expanding school-988 based mental health care; train educators and other school staff 989 in detecting and responding to mental health issues; and connect 990 children, youth, and families who may experience behavioral 991 health issues with appropriate services. These funds shall be 992 allocated annually in the General Appropriations Act or other 993 law to each eligible school district. Each school district shall 994 receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of 995 996 the state's total unweighted full-time equivalent student 997 enrollment. Eligible Charter schools that submit a plan separate 998 from the school district are entitled to a proportionate share of district funding. At least 90 percent of a district's 999 allocation must be expended on the elements specified in 1000 875695

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1001 subparagraphs (b)1. and 2. The allocated funds may not supplant 1002 funds that are provided for this purpose from other operating 1003 funds and may not be used to increase salaries or provide 1004 bonuses. School districts are encouraged to maximize <u>third-party</u> 1005 third party health insurance benefits and Medicaid claiming for 1006 services, where appropriate.

1007

(a) Before the distribution of the allocation:

1008 1. The school district must develop and submit a detailed 1009 plan outlining the local program and planned expenditures to the 1010 district school board for approval. <u>This plan must include all</u> 1011 <u>district schools, including charter schools, unless a charter</u> 1012 <u>school elects to submit a plan independently from the school</u> 1013 district pursuant to subparagraph 2.

2. A charter school <u>may</u> must develop and submit a detailed plan outlining the local program and planned expenditures to its governing body for approval. After the plan is approved by the governing body, it must be provided to the charter school's sponsor.

(b) The plans required under paragraph (a) must be focused
on a multi-tiered system of supports to deliver delivering
evidence-based mental health care assessment, diagnosis,
intervention, treatment, and recovery services to students with
one or more mental health or co-occurring substance abuse
diagnoses and to students at high risk of such diagnoses. The
provision of these services must be coordinated with a student's

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1026 primary mental health care provider and with other mental health 1027 providers involved in the student's care. At a minimum, the 1028 plans must treatment to children and include the following 1029 elements: 1030 1. Direct employment of school-based mental health 1031 services providers to expand and enhance school-based student 1032 services and to reduce the ratio of students to staff in order 1033 to better align with nationally recommended ratio models. These providers include, but are not limited to, certified school 1034 1035 counselors, school psychologists, school social workers, and 1036 other licensed mental health professionals. The plan also must 1037 identify strategies to increase the amount of time that school-1038 based student services personnel spend providing direct services to students, which may include the review and revision of 1039 1040 district staffing resource allocations based on school or 1041 student mental health assistance needs Provision of mental health assessment, diagnosis, intervention, treatment, and 1042 1043 recovery services to students with one or more mental health or 1044 co-occurring substance abuse diagnoses and students at high risk 1045 of such diagnoses. Contracts or interagency agreements with one or more 1046 2. 1047 local community behavioral health providers or providers of Community Action Team services to provide a behavioral health 1048 1049 staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and 1050 875695

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1051 assessments, individual counseling, family counseling, group 1052 counseling, psychiatric or psychological services, trauma-1053 informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided 1054 1055 on or off the school campus and may be supplemented by 1056 telehealth Coordination of such services with a student's 1057 primary care provider and with other mental health providers involved in the student's care. 1058 3. Policies and procedures, including contracts with 1059 service providers, which will ensure that students who are 1060 referred to a school-based or community-based mental health 1061 1062 service provider for mental health screening for the identification of mental health concerns and ensure that the 1063 1064 assessment of students at risk for mental health disorders 1065 occurs within 15 days of referral. School-based mental health 1066 services must be initiated within 15 days after identification 1067 and assessment, and support by community-based mental health 1068 service providers for students who are referred for community-1069 based mental health services must be initiated within 30 days 1070 after the school or district makes a referral Direct employment of such service providers, or a contract-based collaborative 1071 1072 effort or partnership with one or more local community mental health programs, agencies, or providers. 1073 1074 4. Strategies or programs to reduce the likelihood of atrisk students developing social, emotional, or behavioral health 1075

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1076	problems, depression, anxiety disorders, suicidal tendencies, or
1077	substance use disorders.
1078	5. Strategies to improve the early identification of
1079	social, emotional, or behavioral problems or substance use
1080	disorders, to improve the provision of early intervention
1081	services, and to assist students in dealing with trauma and
1082	violence.
1083	(c) School districts shall submit approved plans,
1084	including approved plans of each charter school in the district,
1085	to the commissioner by August 1 of each fiscal year.
1086	(d) Beginning September 30, 2019, and annually by
1087	September 30 thereafter, each school district shall submit to
1088	the Department of Education a report on its program outcomes and
1089	expenditures for the previous fiscal year that, at a minimum,
1090	must include the number of each of the following:
1091	1. Students who receive screenings or assessments.
1092	2. Students who are referred to either school-based or
1093	community-based providers for services or assistance.
1094	3. Students who receive either school-based or community-
1095	based interventions, services, or assistance.
1096	4. School-based and community-based mental health
1097	providers, including licensure type, paid for from funds
1098	provided through the allocation <del>Direct employment service</del>
1099	providers employed by each school district.

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1100	5. Contract-based colla	borative	efforts or partnerships
1101			
1102	-		incorporating the amendment
1103	made by this act to section 843.08, Florida Statutes, in a		
1104	reference thereto, paragraph (b) of subsection (3) of section		
1105	921.0022, Florida Statutes, i	s reenac	ted to read:
1106	921.0022 Criminal Punis	hment Co	de; offense severity
1107	ranking chart		
1108	(3) OFFENSE SEVERITY RA	NKING CH	ART
1109	(b) LEVEL 2		
1110			
	Florida Felo	ny	
	Statute Degr	ee	Description
1111			
	379.2431	3rd E	Possession of 11 or fewer
	(1)(e)3.	n	marine turtle eggs in
		V	violation of the Marine
		Γ	furtle Protection Act.
1112			
	379.2431	3rd E	Possession of more than 11
	(1)(e)4.	n	marine turtle eggs in
		v	violation of the Marine
		Т	Furtle Protection Act.
1113			
	403.413(6)(c)	3rd	l Dumps waste litter
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			exceeding 500 lbs. in
			weight or 100 cubic
			feet in volume or any
			quantity for commercial
			purposes, or hazardous
			waste.
1114			
	517.07(2)	3rd Fail	ure to furnish a prospectus
		meet	ing requirements.
1115			
	590.28(1)	3rd In	ntentional burning of
		la	ands.
1116			
	784.05(3)	3rd	Storing or leaving a
			loaded firearm within
			reach of minor who
			uses it to inflict
			injury or death.
1117			
	787.04(1)	3rd	In violation of court
			order, take, entice,
			etc., minor beyond state
			limits.
1118			
	806.13(1)(b)3.	3rd	Criminal mischief; damage
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1119	810.061(2)	3rd I	\$1,000 or more to public communication or any other public service. Impairing or impeding
		с	telephone or power to a dwelling; facilitating or furthering burglary.
1120	810.09(2)(e)	3rd	Trespassing on posted commercial horticulture property.
1121	812.014(2)(c)1.		3rd Grand theft, 3rd degree; \$300 or more but less
1122	812.014(2)(d)	3rc	than \$5,000. d Grand theft, 3rd degree; \$100 or more
1123			but less than \$300, taken from unenclosed curtilage of dwelling.
	812.015(7)	3rd Poss	ession, use, or attempted
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use of an antishoplifting or inventory control device countermeasure. 1124 817.234(1)(a)2. 3rd False statement in support of insurance claim. 1125 817.481(3)(a) 3rd Obtain credit or purchase with false, expired, counterfeit, etc., credit card, value over \$300. 1126 817.52(3) 3rd Failure to redeliver hired vehicle. 1127 817.54 3rd With intent to defraud, obtain mortgage note, etc., by false representation. 1128 Dealing in credit cards 817.60(5) 3rd of another. 1129 817.60(6)(a) Forgery; purchase 3rd goods, services with 875695 Approved For Filing: 4/26/2019 11:08:07 AM

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1 1 0 0			false card.
1130	817.61	3rd	Fraudulent use of credit cards over \$100 or more within 6 months.
1131	826.04	3rd	Knowingly marries or has sexual intercourse with person to whom related.
1132			
1133	831.01	3rd	Forgery.
	831.02	3rd	Uttering forged instrument; utters or publishes alteration with intent to defraud.
1134			
	831.07	3rd	Forging bank bills, checks, drafts, or promissory notes.
1135			
	831.08	3rd	Possessing 10 or more forged notes, bills, checks, or drafts.
1136	831.09	3rd	Uttering forged notes, bills, checks, drafts, or promissory
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	notes.		
1137	831.11	3rd	Bringing into the state
	001.11	514	forged bank bills, checks,
			drafts, or notes.
1138			
1100	832.05(3)(a)	3rd	Cashing or depositing
	002.00(0)(0)	514	item with intent to
			defraud.
1139			deffaud.
1100	843.08	3rd False	personation.
1140	010.00		personación.
TTIO	893.13(2)(a)2.	3rd	Purchase of any s.
	000.10(2)(4)2.	514	893.03(1)(c), (2)(c)1.,
			(2) (c) 2., (2) (c) 3.,
			(2)(c)2., (2)(c)3., (2)(c)6., (2)(c)7.,
			(2)(c)8., (2)(c)9.,
			(2)(c)10., (3), or (4)
			drugs other than cannabis.
1141			drugs other than calmabis.
1141 1	893.147(2)	3rd Mar	nufacture or delivery of drug
	095.147(2)		caphernalia.
1142		pai	
1143			
1144			
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1145	
1146	TITLE AMENDMENT
1147	Remove lines 4-199 and insert:
1148	School Public Safety Commission; amending s. 30.15, F.S.;
1149	deleting the Coach Aaron Feis Guardian Program; amending s.
1150	943.082, F.S.; requiring school districts to promote the use of
1151	a mobile suspicious activity reporting tool through specified
1152	platforms and mediums; amending s. 1001.10, F.S.; requiring the
1153	Commissioner of Education to review recommendations from the
1154	School Hardening and Harm Mitigation Workgroup; requiring the
1155	commissioner to submit a summary to the Governor and the
1156	Legislature by a specified date; providing requirements for the
1157	summary; amending s. 1001.11, F.S.; revising the duties of the
1158	commissioner to include oversight and facilitation of compliance
1159	with the safety and security requirements of the Marjory
1160	Stoneman Douglas High School Public Safety Act by specified
1161	persons and entities; amending s. 1001.212, F.S.; requiring the
1162	Office of Safe Schools to annually provide training for
1163	specified personnel; conforming provisions to changes made by
1164	the act; requiring the office to provide data to support the
1165	evaluation of mental health services; requiring the office to
1166	provide technical assistance for school safety incident
1167	reporting; requiring the office to collect data through the
1168	school environmental safety incident reports; requiring the
1169	office to review and evaluate school district reports for
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1170 compliance; requiring a district school board to withhold a 1171 superintendent's salary in response to the superintendent's 1172 noncompliance; requiring the office to convene a School 1173 Hardening and Harm Mitigation Workgroup; providing for 1174 membership and duties of the workgroup; requiring the workgroup 1175 to submit a report and recommendations to the executive director 1176 of the office and the commissioner; providing requirements for 1177 the report; providing for future repeal; requiring the office to 1178 develop a behavioral threat assessment instrument; providing 1179 requirements for the instrument; requiring the office to 1180 establish the Statewide Threat Assessment Database Workgroup to 1181 make certain recommendations relating to a statewide threat 1182 assessment database; providing requirements for the database; 1183 requiring the workgroup to report recommendations to the office 1184 by a specified date; providing requirements for such recommendations; requiring the office to monitor school district 1185 1186 and public school, including charter school, compliance with 1187 requirements relating to school safety; requiring the office to 1188 report incidents of noncompliance to the commissioner and the 1189 state board; requiring the office to annually publish a list 1190 containing specified information relating to safe-school 1191 officers; amending s. 1002.33, F.S.; requiring charter schools 1192 to comply with specified provisions; amending s. 1003.25, F.S.; providing requirements for the transfer of certain student 1193 records; amending s. 1006.07, F.S.; revising requirements for 1194 875695

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certain types of emergency drills; requiring that a school 1195 1196 safety specialist be a school administrator employed by the 1197 school district or a law enforcement officer employed by the 1198 sheriff's office located in the school district; providing 1199 requirements for a school safety specialist designated from a 1200 sheriff's office; providing that a school safety specialist 1201 designated from a sheriff's office remains an employee of such 1202 office for certain purposes; authorizing the sheriff and school 1203 superintendent to determine by agreement the reimbursement or 1204 sharing of costs associated with employment of the law 1205 enforcement officer as a school safety specialist; requiring 1206 district school boards to adopt an active assailant response 1207 plan; requiring each district school superintendent and charter 1208 school principal to certify by a specified date, and annually 1209 thereafter, that all school personnel have received annual 1210 training under the plan; requiring that certain policies adopted 1211 by school districts include procedures for behavioral threat 1212 assessments; requiring threat assessment teams to utilize the 1213 behavioral threat assessment instrument and the threat 1214 assessment database developed by the office when they become 1215 available; requiring threat assessment teams to verify that, 1216 upon a student's transfer to a different school, any 1217 intervention services provided to the student remain in place until the team makes a certain determination; requiring district 1218 1219 school boards to adopt policies for accurate and timely 875695

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1220 reporting of school environmental safety incidents; providing penalties for noncompliance with such policies; requiring the 1221 1222 State Board of Education to adopt rules establishing 1223 requirements for school environmental safety incident reports; 1224 amending s. 1006.12, F.S.; requiring district school boards and 1225 school district superintendents to partner with security 1226 agencies to establish or assign safe-school officers; requiring district school boards to collaborate with charter school 1227 governing boards to facilitate access to all safe-school officer 1228 1229 options; expanding the options school districts are authorized to implement; deleting provisions relating to school guardians; 1230 1231 authorizing school districts and charter school governing boards 1232 to contract with security agencies to employ school security 1233 guards; providing requirements for school security guards; 1234 authorizing the Department of Law Enforcement to provide certain 1235 entities with specified data relating to psychological 1236 evaluations administered to school security guard applicants; 1237 providing requirements for contracts between a security agency 1238 and a school district or charter school governing board; 1239 providing that certain school security guards are in support of 1240 school-sanctioned activities and are required to aid in the 1241 prevention or abatement of certain incidents; requiring certain school districts to notify the county sheriff and the Office of 1242 1243 Safe Schools after the occurrence of specified events; requiring 1244 school districts to assign school resource officers or school 875695

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1245 safety officers to charter schools under certain circumstances; requiring school districts to retain specified allocation funds 1246 1247 for a specified purpose if such officers are assigned; amending 1248 s. 1006.13, F.S.; revising requirements for school district 1249 zero-tolerance policies; amending s. 1006.1493, F.S.; requiring 1250 the Florida Safe Schools Assessment Tool (FSSAT) to be the 1251 primary site security assessment tool for school districts; 1252 requiring the department to require a security consulting firm 1253 to review recommendations of the School Hardening and Harm 1254 Mitigation Workgroup; requiring the office to annually make the 1255 FSSAT available by a specified date; requiring the office to 1256 provide FSSAT training; amending s. 1011.62, F.S.; modifying the 1257 required use of funds in the safe schools allocation; providing 1258 for retroactive application; providing legislative intent; 1259 expanding, as of a specified date, the categorical fund that may 1260 be accessed to improve classroom instruction or improve school 1261 safety; revising requirements for a district school board's 12.62 annual financial report to the Department of Education; 1263 requiring each school district to report that the public schools 1264 within the district have completed the required school security 1265 risk assessment; providing that a charter school's share of 1266 costs for a school resource officer or school safety officer may not exceed a specified amount if a district school board is 1267 required to assign such an officer to the charter school; 1268 1269 deleting obsolete language; expanding the purpose of the mental 875695

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1270 health assistance allocation; providing that charter schools 1271 that take a specified action are entitled to a proportionate 1272 share of certain funding; deleting a requirement that restricted 1273 to certain elements how a specified percentage of a district's 1274 mental health assistance allocation could be expended; revising 1275 requirements for a plan required to be developed by school 1276 districts before distribution of such allocation; requiring that 1277 the plans include charter schools, except in certain 1278 circumstances; authorizing, rather than requiring, charter 1279 schools to develop and submit a specified plan; revising 1280 requirements for school districts' and charter schools' plans; 1281 revising requirements relating to a specified report required by 1282 school districts to annually submit to the department; 1283 reenacting s. 921.0022(3)(b), F.S., relating to the offense 1284 severity ranking chart of the Criminal Punishment Code, to 1285 incorporate the amendment made to s. 843.08, F.S., in a 1286 reference thereto;

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