Amendment No.

CHAMBER ACTION

Senate House

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Representative Eskamani offered the following:

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Amendment (with title amendment)

Remove lines 204-1034 and insert:

Section 1. Effective October 1, 2019, section 843.08, Florida Statutes, is amended to read:

843.08 False personation.—A person who falsely assumes or pretends to be a firefighter, <u>a</u> sheriff, <u>an</u> officer of the Florida Highway Patrol, <u>an</u> officer of the Fish and Wildlife Conservation Commission, <u>a</u> fire or arson investigator of the Department of Financial Services, <u>an</u> officer of the Department of Financial Services, <u>an</u> officer of the Department of Corrections, <u>a</u> correctional probation officer, <u>a</u> deputy sheriff,

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a state attorney or an assistant state attorney, a statewide
prosecutor or an assistant statewide prosecutor, a state
attorney investigator, a coroner, a police officer, a lottery
special agent or lottery investigator, a beverage enforcement
agent, a school guardian as described in s. 30.15(1)(k), a
security officer licensed under chapter 493 or watchman, or any
member of the Florida Commission on Offender Review or and any
administrative aide or supervisor employed by the commission, or
any personnel or representative of the Department of Law
Enforcement, or a federal law enforcement officer as defined in
s. 901.1505, and takes upon himself or herself to act as such,
or to require any other person to aid or assist him or her in a
matter pertaining to the duty of any such officer, commits a
felony of the third degree, punishable as provided in s.
775.082, s. 775.083, or s. 775.084. However, a person who
falsely personates any such officer during the course of the
commission of a felony commits a felony of the second degree,
punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
If the commission of the felony results in the death or personal
injury of another human being, the person commits a felony of
the first degree, punishable as provided in s. 775.082, s.
775.083, or s. 775.084. The term "watchman" means a security
officer licensed under chapter 493.
     Section 2. Subsection (16) is added to section 943.03,
Florida Statutes, to read:
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943.03 Department of Law Enforcement.-

(16) Upon request, the department shall consult with sheriffs to provide input regarding programmatic guiding principles, practices, and resources in order to assist in the development and implementation of the Coach Aaron Feis Guardian Program established pursuant to s. 30.15. Such input and guidance may include, but need not be limited to, standards, curriculum, instructional strategies, evaluation, certification, records retention, equipment, and other resource needs.

Section 3. Subsection (4) of section 943.082, Florida Statutes, is amended to read:

943.082 School Safety Awareness Program. -

- (4) (a) Law enforcement dispatch centers, school districts, schools, and other entities identified by the department <u>must</u> shall be made aware of the mobile suspicious activity reporting tool.
- (b) The district school board shall promote the use of the mobile suspicious activity reporting tool by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.
- Section 4. Subsection (9) is added to section 1001.10, Florida Statutes, to read:

- 1001.10 Commissioner of Education; general powers and duties.—
- Hardening and Harm Mitigation Workgroup regarding hardening and harm mitigation strategies and recommendations submitted by the Office of Safe Schools, pursuant to s. 1001.212(11). By September 1, 2020, the commissioner shall submit a summary of such recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- Section 5. Subsection (9) is added to section 1001.11, Florida Statutes, to read:
 - 1001.11 Commissioner of Education; other duties.-
- gafety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act, chapter 2018-03, Laws of Florida, by school districts; district school superintendents; and public schools, including charter schools. The commissioner must facilitate compliance to the maximum extent provided under law, identify incidents of noncompliance, and impose or recommend to the State Board of Education, the Governor, or the Legislature enforcement and sanctioning actions pursuant to s. 1008.32 and other authority granted under law.
- Section 6. Section 1001.212, Florida Statutes, is amended to read:

1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

- (1) Establish and update as necessary a school security risk assessment tool for use by school districts pursuant to s. 1006.07(6). The office shall make the security risk assessment tool available for use by charter schools. The office shall provide annual training to appropriate school district and charter school personnel on the proper assessment of physical site security and completion of the school security risk assessment tool.
- (2) Provide ongoing professional development opportunities to school district personnel.
- (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6).
- (4) Develop and implement a School Safety Specialist
 Training Program for school safety specialists appointed
 pursuant to s. 1006.07(6). The office shall develop the training

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program which shall be based on national and state best practices on school safety and security and must include active shooter training. The office shall develop training modules in traditional or online formats. A school safety specialist certificate of completion shall be awarded to a school safety specialist who satisfactorily completes the training required by rules of the office.

- (5) Review and provide recommendations on the security risk assessments. The department may contract with security personnel, consulting engineers, architects, or other safety and security experts the department deems necessary for safety and security consultant services.
- (6) Coordinate with the Department of Law Enforcement to provide a centralized integrated data repository and data analytics resources to improve access to timely, complete, and accurate information integrating data from, at a minimum, but not limited to, the following data sources by <u>August 1, 2019</u>

 December 1, 2018:
 - (a) Social media Internet posts;
 - (b) Department of Children and Families;
 - (c) Department of Law Enforcement;
 - (d) Department of Juvenile Justice;
- (e) Mobile suspicious activity reporting tool known as
 FortifyFL;

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136	(f) School environmental safety incident reports collected
137	under subsection (8); and
138	(g) (e) Local law enforcement.
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140	Data that is exempt or confidential and exempt from public
141	records requirements retains its exempt or confidential and
142	exempt status when incorporated into the centralized integrated
143	data repository. To maintain the confidentiality requirements
144	attached to the information provided to the centralized
145	integrated data repository by the various state and local
146	agencies, data governance and security shall ensure compliance
147	with all applicable state and federal data privacy requirements
148	through the use of user authorization and role-based security,
149	data anonymization and aggregation and auditing capabilities. To
150	maintain the confidentiality requirements attached to the
151	information provided to the centralized integrated data
152	repository by the various state and local agencies, each source
153	agency providing data to the repository shall be the sole
154	custodian of the data for the purpose of any request for
155	inspection or copies thereof under chapter 119. The department
156	shall only allow access to data from the source agencies in
157	accordance with rules adopted by the respective source agencies
158	and the requirements of the Federal Bureau of Investigation
159	Criminal Justice Information Services security policy, where
160	applicable.

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()	7)	Provid	le data	. to	sı	appor	the	evaluation	of	mental
health	ser	vices	pursua	nt	to	s. 1	04.4	4.		

- (8) Provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, school-sponsored events. The office shall review and evaluate school district reports to ensure compliance with reporting requirements. Upon notification by the department that a superintendent has failed to comply with the requirements of s. 1006.07(9), the district school board shall withhold further payment of his or her salary as authorized under s. 1001.42(13)(b) and impose other appropriate sanctions that the commissioner or state board by law may impose.
- (7) Data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and exempt status when incorporated into the centralized integrated data repository.
- (8) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, data governance and security shall ensure compliance with all applicable state and federal data privacy requirements through

the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities.

- (9) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, each source agency providing data for the repository shall be the sole custodian of the data for the purpose of any request for inspection or copies thereof under chapter 119. The department shall only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies.
- (9) (10) Award grants to schools to improve the safety and security of school buildings based upon recommendations of the security risk assessment developed pursuant to subsection (1).
- (10)(11) Disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and education materials on the School Safety Awareness Program developed pursuant to s. 943.082.
- Morkgroup composed of individuals with subject matter expertise on school campus hardening best practices. The workgroup shall meet as necessary to review school hardening and harm mitigation policies, including, but not limited to, the target hardening practices implemented in other states; the school safety guidelines developed by organizations such as the Partner Alliance for Safer Schools; the tiered approach to target campus

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- (b) Submit to the commissioner:
- 1. The workgroup's report pursuant to paragraph (a); and
- 2. Recommendations regarding procedures for the office to use to monitor and enforce compliance by the school districts and charter schools in the implementation of the workgroup's recommended campus hardening and harm mitigation strategies.

232 This subsection is repealed June 30, 2023.

(12) By August 1, 2019, develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early

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236	identification,	evaluation,	early	intervention,	and	student
237	support.					

- (a) The standardized, statewide behavioral threat
 assessment instrument must include, but need not be limited to,
 components and forms that address:
- 1. An assessment of the threat, which includes an assessment of the student, family, and school and social dynamics.
- 2. An evaluation to determine if the threat is transient or substantive.
- 3. The response to a substantive threat, which includes the school response and the role of law enforcement agencies.
- 4. The response to a serious substantive threat, including mental health and law enforcement referrals.
- 5. Ongoing monitoring to assess implementation of safety strategies.
- 6. Training for members of threat assessment teams established under s. 1006.07(7) and school administrators regarding the use of the instrument.
 - (b) The office shall:
- 1. By August 1, 2020, evaluate each school district's and charter school governing board's behavioral threat assessment procedures for compliance with this subsection.

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- 2. Notify the district school superintendent or charter school governing board, as applicable, if the behavioral threat assessment is not in compliance with this subsection.
- 3. Report any issues of ongoing noncompliance with this subsection to the commissioner and the district school superintendent or the charter school governing board, as applicable.
- Workgroup, composed of members appointed by the department, to complement the work of the department and the Department of Law Enforcement associated with the centralized integrated data repository and data analytics resources initiative and make recommendations regarding the development of a statewide threat assessment database. The database must allow authorized public school personnel to enter information related to any threat assessment conducted at their respective schools using the instrument developed by the office pursuant to subsection (12), and must provide such information to authorized personnel in each school district and public school and to appropriate stakeholders. By December 31, 2019, the workgroup shall provide a report to the office with recommendations that include, but need not be limited to:
- (a) Threat assessment data that should be required to be entered into the database.

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283	(b) School district and public school personnel who should
284	be allowed to input student records to the database and view
285	such records.
286	(c) Database design and functionality, to include data
287	security.

- (d) Restrictions and authorities on information sharing,
 including:
 - 1. Section 1002.22 and other applicable state laws.
- 2. The Family Educational Rights and Privacy Act (FERPA),
 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance

 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
 45 C.F.R. part 164, subpart E; and other applicable federal
 laws.
- 3. The appropriateness of interagency agreements that will allow law enforcement to view database records.
- (e) The cost to develop and maintain a statewide online database.
- (f) An implementation plan and timeline for the workgroup recommendations.
- (14) Monitor compliance with requirements relating to school safety by school districts and public schools, including charter schools. The office shall report incidents of noncompliance to the commissioner pursuant to s. 1001.11(9) and the state board pursuant to s. 1008.32 and other requirements of law, as appropriate.

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308	(15) Annually publish a list detailing the total number of
309	safe-school officers in this state, the total number of safe-
310	school officers disciplined or relieved of their duties because
311	of misconduct in the previous year, the total number of
312	disciplinary incidents involving safe-school officers, and the
313	number of incidents in which a safe-school officer discharged
314	his or her firearm outside of a training situation or in the
315	exercise of his or her duties as a safe-school officer.
316	Section 7. Paragraph (b) of subsection (16) of section
317	1002.33, Florida Statutes, is amended to read:
318	1002.33 Charter schools.—
319	(16) EXEMPTION FROM STATUTES.—
320	(b) Additionally, a charter school shall be in compliance
321	with the following statutes:
322	1. Section 286.011, relating to public meetings and
323	records, public inspection, and criminal and civil penalties.
324	2. Chapter 119, relating to public records.
325	3. Section 1003.03, relating to the maximum class size,
326	except that the calculation for compliance pursuant to s.
327	1003.03 shall be the average at the school level.
328	4. Section 1012.22(1)(c), relating to compensation and
329	salary schedules.
330	5. Section 1012.33(5), relating to workforce reductions.
331	6. Section 1012.335, relating to contracts with

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instructional personnel hired on or after July 1, 2011.

333	7. Section 1012.34, relating to the substantive
334	requirements for performance evaluations for instructional
335	personnel and school administrators.
336	8. Section 1006.12, relating to safe-school officers.
337	9. Section 1006.07(7), relating to threat assessment
338	teams.
339	10. Section 1006.07(9), relating to School Environmental
340	Safety Incident Reporting.
341	11. Section 1006.1493, relating to the Florida Safe
342	Schools Assessment Tool.
343	12. Section 1006.07(6)(c), relating to adopting an active
344	assailant response plan.
345	13. Section 943.082(4)(b), relating to the mobile
346	suspicious activity reporting tool.
347	14. Section 1012.584, relating to youth mental health
348	awareness and assistance training.
349	Section 8. Subsection (2) of section 1003.25, Florida
350	Statutes, is amended to read:
351	1003.25 Procedures for maintenance and transfer of student
352	records.—
353	(2) The procedure for transferring and maintaining records
354	of students who transfer from school to school shall be
355	prescribed by rules of the State Board of Education. The
356	transfer of records shall occur within 3 school days. The

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records shall include:

- (a) Verified reports of serious or recurrent behavior patterns, including threat assessment evaluations and intervention services.
- (b) Psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by school district or charter school staff, as appropriate.

Section 9. Paragraph (b) of subsection (1), paragraph (a) of subsection (4), and subsections (6) and (7) of section 1006.07, Florida Statutes, are amended, and subsection (9) is added to that section, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (1) CONTROL OF STUDENTS.—
- (b) Require each student at the time of initial registration for school in the school district to note previous school expulsions, arrests resulting in a charge, juvenile justice actions, and <u>any corresponding referral</u> referrals to mental health services <u>by the school district</u> the student has had, and have the authority as the district school board of a receiving school district to honor the final order of expulsion

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or dismissal of a student by any in-state or out-of-state public district school board or private school, or lab school, for an act which would have been grounds for expulsion according to the receiving district school board's code of student conduct, in accordance with the following procedures:

- 1. A final order of expulsion shall be recorded in the records of the receiving school district.
- 2. The expelled student applying for admission to the receiving school district shall be advised of the final order of expulsion.
- 3. The district school superintendent of the receiving school district may recommend to the district school board that the final order of expulsion be waived and the student be admitted to the school district, or that the final order of expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district school board, with or without the recommendation of the district school superintendent, the student may be placed in an appropriate educational program and referred to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, at the direction of the district school board.
 - (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-
- (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for

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emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooter and hostage situations, and bomb threats, for all students and faculty at all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be conducted in accordance with developmentally appropriate and age-appropriate procedures at least as often as other emergency drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided as required by law and fire protection codes. The emergency response policy shall identify the individuals responsible for contacting the primary emergency response agency and the emergency response agency that is responsible for notifying the school district for each type of emergency.

- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (a) Each district school superintendent shall designate a school administrator as a school safety specialist for the district. The school safety specialist must be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in

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the school district. Any school safety specialist designated
from the sheriff's office must first be authorized and approved
by the sheriff employing the law enforcement officer. Any school
safety specialist designated from the sheriff's office remains
the employee of the office for purposes of compensation,
insurance, workers' compensation, and other benefits authorized
by law for a law enforcement officer employed by the sheriff's
office. The sheriff and the school superintendent may determine
by agreement the reimbursement for such costs, or may share the
costs, associated with employment of the law enforcement officer
as a school safety specialist. The school safety specialist must
earn a certificate of completion of the school safety specialist
training provided by the Office of Safe Schools within 1 year
after appointment and is responsible for the supervision and
oversight for all school safety and security personnel,
policies, and procedures in the school district. The school
safety specialist shall:

- 1. Review <u>school district</u> policies and procedures for compliance with state law and rules, including the district's <u>timely and accurate submission of school environmental safety incident reports to the department pursuant to s. 1001.212(8).</u>
- 2. Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance; emergency procedures,

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including active shooter training; and school safety and security.

- 3. Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
- In collaboration with the appropriate public safety agencies, as that term is defined in s. 365.171, by October 1 of each year, conduct a school security risk assessment in accordance with s. 1006.1493 at each public school using the Florida Safe Schools Assessment Tool school security risk assessment tool developed by the Office of Safe Schools pursuant to s. 1006.1493. Based on the assessment findings, the district's school safety specialist shall provide recommendations to the district school superintendent and the district school board which identify strategies and activities that the district school board should implement in order to address the findings and improve school safety and security. Annually, Each district school board must receive such findings and the school safety specialist's recommendations at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the findings and recommendations. Each school safety specialist shall report such findings and school board action to the Office of Safe Schools within 30 days after the district school board meeting.

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- (b) Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to paragraph (a).
- (c) Each district school board and charter school governing board must adopt an active assailant response plan. By October 1, 2019, and annually thereafter, each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school.
- shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. Such policies <u>must shall</u> include procedures for referrals to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, and procedures for behavioral threat assessments in

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compliance with the instrument developed pursuant to s. 1001.212(12).

- (a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self. Upon the availability of the behavioral threat assessment instrument developed pursuant to s. 1001.212(12), the threat assessment team shall use that instrument.
- (b) Upon a preliminary determination that a student poses a threat of violence or physical harm to himself or herself or others, a threat assessment team shall immediately report its determination to the superintendent or his or her designee. The superintendent or his or her designee shall immediately attempt to notify the student's parent or legal guardian. Nothing in this subsection shall preclude school district personnel from acting immediately to address an imminent threat.
- (c) Upon a preliminary determination by the threat assessment team that a student poses a threat of violence to himself or herself or others or exhibits significantly disruptive behavior or need for assistance, authorized members of the threat assessment team may obtain criminal history record

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information <u>pursuant to s. 985.04(1)</u>, as provided in s. 985.047. A member of a threat assessment team may not disclose any criminal history record information obtained pursuant to this section or otherwise use any record of an individual beyond the purpose for which such disclosure was made to the threat assessment team.

- (d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to students experiencing or at risk of an emotional disturbance or a mental illness, including the school districts, school personnel, state and local law enforcement agencies, the Department of Juvenile Justice, the Department of Children and Families, the Department of Health, the Agency for Health Care Administration, the Agency for Persons with Disabilities, the Department of Education, the Statewide Guardian Ad Litem Office, and any service or support provider contracting with such agencies, may share with each other records or information that are confidential or exempt from disclosure under chapter 119 if the records or information are reasonably necessary to ensure access to appropriate services for the student or to ensure the safety of the student or others. All such state and local agencies and programs shall communicate, collaborate, and coordinate efforts to serve such students.
- (e) If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies

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established by the threat assessment team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel shall report all such situations and actions taken to the threat assessment team, which shall contact the other agencies involved with the student and any known service providers to share information and coordinate any necessary followup actions. Upon the student's transfer to a different school, the threat assessment team shall verify that any intervention services provided to the student remain in place until the threat assessment team of the receiving school independently determines the need for intervention services.

- (f) Each threat assessment team established pursuant to this subsection shall report quantitative data on its activities to the Office of Safe Schools in accordance with guidance from the office and shall utilize the threat assessment database developed pursuant to s. 1001.212(13) upon the availability of the database.
- (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each district school board shall adopt policies to ensure the accurate and timely reporting of incidents related to school safety and discipline. The district school superintendent is

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A district school superintendent who fails to comply with this subsection is subject to the penalties specified in law, including, but not limited to, s. 1001.42(13)(b) or s.

1001.51(12)(b), as applicable. The State Board of Education shall adopt rules establishing the requirements for the school environmental safety incident report.

Section 10. Section 1006.12, Florida Statutes, is amended to read:

1006.12 Safe-school officers at each public school.—For the protection and safety of school personnel, property, students, and visitors, each district school board and school

the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section except for school guardians. The school district may implement by implementing any combination of the following options in subsections (1)-(4) to best meet which best meets the needs of the school district and charter schools.÷

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- (1) SCHOOL RESOURCE OFFICER.—A school district may establish school resource officer programs, through a cooperative agreement with law enforcement agencies.
- (a) School resource officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as defined in s. 943.10(4). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a school resource officer.
- (b) School resource officers shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.
- (c) Complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or

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mental illness, including de-escalation skills to ensure student and officer safety.

- (2) <u>SCHOOL SAFETY OFFICER.—A school district may</u> commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.
- (a) School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. 943.10(1), certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with the provisions of that chapter.
- (b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.

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- (c) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed to.
- (3) <u>SCHOOL GUARDIAN.</u>—At the school district's discretion, participate in the Coach Aaron Feis Guardian Program if such program is established pursuant to s. 30.15_{7} to meet the requirement of establishing a safe-school officer.
- with a security agency as defined in s. 493.6101(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:
- (a) An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:
- 1. Demonstrate completion of 144 hours of required training pursuant to s. 30.15(1)(k).
- 2. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office, school district, or charter school governing board, as applicable. The Department of Law Enforcement is authorized to provide the sheriff's office,

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678	school	dist	trict,	or	charter	scho	ool	governing	board	with	mental
679	<u>health</u>	and	subst	ance	abuse	data	for	complianc	ce wit	h this	<u> </u>
680	paragra	aph.									

- 3. Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s.

 112.0455 and the sheriff's office, school district, or charter school governing board, as applicable.
- 4. Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis and provide documentation to the sheriff's office, school district, or charter school governing board, as applicable.
- (b) The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the requirements of this section shall define the entity or entities responsible for training and the responsibilities for maintaining records relating to training, inspection, and firearm qualification.
- (c) School security guards serving in the capacity of a safe-school officer pursuant to this subsection are in support of school-sanctioned activities for purposes of s. 790.115, and must aid in the prevention or abatement of active assailant incidents on school premises.

	(5	ON (c	TIFIC	OITA	N.—Th∈	e scho	ol di:	strict	shall	notify 1	the _
coun	ty	sheri	ff and	d the	e Offi	ice of	Safe	School	s imme	ediately	after,
but	no	later	than	72]	nours	after	:				

- (a) A safe-school officer is dismissed for misconduct or is otherwise disciplined.
- (b) A safe-school officer discharges his or her firearm in the exercise of the safe-school officer's duties, other than for training purposes.
- (6)(4) EXEMPTION.—Any information that would identify whether a particular individual has been appointed as a safeschool officer pursuant to this section held by a law enforcement agency, school district, or charter school is exempt from s. 119.07(1) and s. 24(a), Art. I of the State Constitution. This subsection is subject to the Open Government Sunset Review Act in accordance with s. 119.15 and shall stand repealed on October 2, 2023, unless reviewed and saved from repeal through reenactment by the Legislature.

If a district school board, through its adopted policies, procedures, or actions, denies a charter school access to any safe-school officer options pursuant to this section, the school district must assign a school resource officer or school safety officer to the charter school. Under such circumstances, the charter school's share of the costs of the school resource officer or school safety officer may not exceed the safe school

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727	allocation funds provided to the charter school pursuant to s.
728	1011.62(15) and shall be retained by the school district.
729	Section 11. Section 1006.122, Florida Statutes, is created
730	to read:
731	1006.122 School guardian moratorium; impact study
732	(1) Before July 1, 2024, a district school board may not
733	employ individuals who exclusively perform classroom duties as
734	classroom teachers as defined in s. 1012.01(2)(a) to serve as
735	school guardians under the Coach Aaron Feis Guardian Program.
736	(2) In the interim, the Department of Education, or an
737	entity designated by the department, shall conduct a study to
738	examine the impact of the Coach Aaron Feis Guardian Program on
739	school safety and analyze the perception of safety by students,
740	teachers, and faculty.
741	(3) The department shall report the results of the study
742	to the Legislature by January 1, 2024. If, upon evaluating the
743	results of the study, the Legislature does not enact a general
744	law specifying a statewide policy regarding the Coach Aaron Feis
745	Guardian Program, the moratorium prohibiting a district school
746	board from employing classroom teachers to serve as school
747	guardians under this section is lifted, effective July 1, 2024.
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Remove lines 4-152 and insert:

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School Public Safety Commission; amending s. 843.08, F.S.;
adding school guardians to the list of officials the false
personation of whom is prohibited and subject to criminal
penalties; making technical changes; amending s. 943.03, F.S.;
requiring the Department of Law Enforcement to consult with
sheriffs who establish a guardian program on programmatic
guiding principles, practices, and resources relating to the
development and implementation of the program; amending s.
943.082, F.S.; requiring school districts to promote the use of
a mobile suspicious activity reporting tool through specified
platforms and mediums; amending s. 1001.10, F.S.; requiring the
Commissioner of Education to review recommendations from the
School Hardening and Harm Mitigation Workgroup; requiring the
commissioner to submit a summary to the Governor and the
Legislature by a specified date; providing requirements for the
summary; amending s. 1001.11, F.S.; revising the duties of the
commissioner to include oversight and facilitation of compliance
with the safety and security requirements of the Marjory
Stoneman Douglas High School Public Safety Act by specified
persons and entities; amending s. 1001.212, F.S.; requiring the
Office of Safe Schools to annually provide training for
specified personnel; conforming provisions to changes made by
the act; requiring the office to provide data to support the
evaluation of mental health services; requiring the office to
provide technical assistance for school safety incident
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reporting; requiring the office to collect data through the school environmental safety incident reports; requiring the office to review and evaluate school district reports for compliance; requiring a district school board to withhold a superintendent's salary in response to the superintendent's noncompliance; requiring the office to convene a School Hardening and Harm Mitigation Workgroup; providing for membership and duties of the workgroup; requiring the workgroup to submit a report and recommendations to the executive director of the office and the commissioner; providing requirements for the report; providing for future repeal; requiring the office to develop a behavioral threat assessment instrument; providing requirements for the instrument; requiring the office to establish the Statewide Threat Assessment Database Workgroup to make certain recommendations relating to a statewide threat assessment database; providing requirements for the database; requiring the workgroup to report recommendations to the office by a specified date; providing requirements for such recommendations; requiring the office to monitor school district and public school, including charter school, compliance with requirements relating to school safety; requiring the office to report incidents of noncompliance to the commissioner and the state board; requiring the office to annually publish a list containing specified information relating to safe-school officers; amending s. 1002.33, F.S.; requiring charter schools

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to comply with specified provisions; amending s. 1003.25, F.S.; providing requirements for the transfer of certain student records; amending s. 1006.07, F.S.; revising requirements for certain types of emergency drills; requiring that a school safety specialist be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in the school district; providing requirements for a school safety specialist designated from a sheriff's office; providing that a school safety specialist designated from a sheriff's office remains an employee of such office for certain purposes; authorizing the sheriff and school superintendent to determine by agreement the reimbursement or sharing of costs associated with employment of the law enforcement officer as a school safety specialist; requiring district school boards to adopt an active assailant response plan; requiring each district school superintendent and charter school principal to certify by a specified date, and annually thereafter, that all school personnel have received annual training under the plan; requiring that certain policies adopted by school districts include procedures for behavioral threat assessments; requiring threat assessment teams to utilize the behavioral threat assessment instrument and the threat assessment database developed by the office when they become available; requiring threat assessment teams to verify that, upon a student's transfer to a different school, any

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intervention services provided to the student remain in place until the team makes a certain determination; requiring district school boards to adopt policies for accurate and timely reporting of school environmental safety incidents; providing penalties for noncompliance with such policies; requiring the State Board of Education to adopt rules establishing requirements for school environmental safety incident reports; amending s. 1006.12, F.S.; requiring district school boards and school district superintendents to partner with security agencies to establish or assign safe-school officers; requiring district school boards to collaborate with charter school governing boards to facilitate access to certain safe-school officer options; expanding the options school districts are authorized to implement; authorizing school districts and charter school governing boards to contract with security agencies to employ school security guards; providing requirements for school security guards; authorizing the Department of Law Enforcement to provide certain entities with specified data relating to psychological evaluations administered to school security guard applicants; providing requirements for contracts between a security agency and a school district or charter school governing board; providing that certain school security guards are in support of schoolsanctioned activities and are required to aid in the prevention or abatement of certain incidents; requiring certain school

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districts to notify the county sheriff and the Office of Safe Schools after the occurrence of specified events; requiring school districts to assign school resource officers or school safety officers to charter schools under certain circumstances; requiring school districts to retain specified allocation funds for a specified purpose if such officers are assigned; creating s. 1006.122, F.S.; prohibiting district school boards from employing specified individuals as school guardians before a specified date; requiring the Department of Education, or an entity designated by the department, to conduct a study examining the Coach Aaron Feis Guardian Program and provide a report to the Legislature by a specified date; authorizing district school boards to employ specified individuals as school guardians after a specified date under certain circumstances; amending s. 1006.13, F.S.;

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