1	A bill to be entitled
2	An act relating to implementation of legislative
3	recommendations of the Marjory Stoneman Douglas High
4	School Public Safety Commission; amending s. 30.15,
5	F.S.; requiring sheriffs to assist district school
6	boards and charter school governing boards with
7	compliance with a specified provision; requiring
8	sheriffs to provide access to the Coach Aaron Feis
9	Guardian Program; conforming a provision to changes
10	made by the act; requiring sheriffs to establish a
11	school guardian program or contract with another
12	sheriff's office that has established a program under
13	a certain condition; authorizing sheriffs that have
14	established a guardian program to contract to provide
15	training for specified purposes; requiring charter
16	school governing boards to notify the superintendent
17	or district school safety specialist and the sheriff
18	in the county before training is executed; providing
19	for reimbursement of a sheriff who conducts such
20	training; removing the prohibition against classroom
21	teachers serving as school guardians; conforming
22	provisions to changes made by the act; revising
23	certification requirements for school guardians;
24	prohibiting individuals from serving as school
25	guardians unless they are appointed by a
26	superintendent or charter school principal, as
27	applicable; amending s. 843.08, F.S.; adding school
28	guardians to the list of officials the false
29	personation of whom is prohibited and subject to

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30	criminal penalties; making technical changes; amending
31	s. 943.03, F.S.; requiring the Department of Law
32	Enforcement to consult with sheriffs who establish a
33	guardian program on programmatic guiding principles,
34	practices, and resources relating to the development
35	and implementation of the program; amending s.
36	943.082, F.S.; requiring school districts to promote
37	the use of a mobile suspicious activity reporting tool
38	through specified platforms and mediums; amending s.
39	1001.10, F.S.; requiring the Commissioner of Education
40	to review recommendations from the School Hardening
41	and Harm Mitigation Workgroup; requiring the
42	commissioner to submit a summary to the Governor and
43	the Legislature by a specified date; providing
44	requirements for the summary; amending s. 1001.11,
45	F.S.; revising the duties of the commissioner to
46	include oversight and facilitation of compliance with
47	the safety and security requirements of the Marjory
48	Stoneman Douglas High School Public Safety Act by
49	specified persons and entities; amending s. 1001.212,
50	F.S.; requiring the Office of Safe Schools to annually
51	provide training for specified personnel; conforming
52	provisions to changes made by the act; requiring the
53	office to provide data to support the evaluation of
54	mental health services; requiring the office to
55	provide technical assistance for school safety
56	incident reporting; requiring the office to collect
57	data through the school environmental safety incident
58	reports; requiring the office to review and evaluate
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59 school district reports for compliance; requiring a 60 district school board to withhold a superintendent's 61 salary in response to the superintendent's 62 noncompliance; requiring the office to convene a 63 School Hardening and Harm Mitigation Workgroup; providing for membership and duties of the workgroup; 64 65 requiring the workgroup to submit a report and recommendations to the executive director of the 66 office and the commissioner; providing requirements 67 68 for the report; providing for future repeal; requiring 69 the office to develop a behavioral threat assessment 70 instrument; providing requirements for the instrument; 71 requiring the office to establish the Statewide Threat 72 Assessment Database Workgroup to make certain 73 recommendations relating to a statewide threat 74 assessment database; providing requirements for the 75 database; requiring the workgroup to report 76 recommendations to the office by a specified date; 77 providing requirements for such recommendations; 78 requiring the office to monitor school district and 79 public school, including charter school, compliance 80 with requirements relating to school safety; requiring 81 the office to report incidents of noncompliance to the 82 commissioner and the state board; requiring the office 83 to annually publish a list containing specified information relating to safe-school officers; amending 84 85 s. 1002.33, F.S.; requiring charter schools to comply 86 with specified provisions; amending s. 1003.25, F.S.; 87 providing requirements for the transfer of certain

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88 student records; amending s. 1006.07, F.S.; revising 89 requirements for certain types of emergency drills; 90 requiring that a school safety specialist be a school 91 administrator employed by the school district or a law 92 enforcement officer employed by the sheriff's office located in the school district; providing requirements 93 94 for a school safety specialist designated from a 95 sheriff's office; providing that a school safety specialist designated from a sheriff's office remains 96 97 an employee of such office for certain purposes; 98 authorizing the sheriff and school superintendent to 99 determine by agreement the reimbursement or sharing of 100 costs associated with employment of the law 101 enforcement officer as a school safety specialist; 102 requiring district school boards to adopt an active 103 assailant response plan; requiring each district 104 school superintendent and charter school principal to 105 certify by a specified date, and annually thereafter, 106 that all school personnel have received annual 107 training under the plan; requiring that certain 108 policies adopted by school districts include 109 procedures for behavioral threat assessments; 110 requiring threat assessment teams to utilize the 111 behavioral threat assessment instrument and the threat 112 assessment database developed by the office when they 113 become available; requiring threat assessment teams to 114 verify that, upon a student's transfer to a different 115 school, any intervention services provided to the 116 student remain in place until the team makes a certain

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117 determination; requiring district school boards to 118 adopt policies for accurate and timely reporting of 119 school environmental safety incidents; providing 120 penalties for noncompliance with such policies; 121 requiring the State Board of Education to adopt rules 122 establishing requirements for school environmental 123 safety incident reports; amending s. 1006.12, F.S.; 124 requiring district school boards and school district 125 superintendents to partner with security agencies to 126 establish or assign safe-school officers; requiring 127 district school boards to collaborate with charter 128 school governing boards to facilitate access to all 129 safe-school officer options; expanding the options 130 school districts are authorized to implement; 131 expanding the categories of individuals who may serve 132 as school quardians; authorizing school districts and 133 charter school governing boards to contract with 134 security agencies to employ school security guards; 135 providing requirements for school security guards; 136 authorizing the Department of Law Enforcement to 137 provide certain entities with specified data relating 138 to psychological evaluations administered to school 139 security guard applicants; providing requirements for 140 contracts between a security agency and a school 141 district or charter school governing board; providing 142 that certain school security guards are in support of 143 school-sanctioned activities and are required to aid 144 in the prevention or abatement of certain incidents; 145 requiring certain school districts to notify the

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,	
146	county sheriff and the Office of Safe Schools after
147	the occurrence of specified events; requiring school
148	districts to assign school resource officers or school
149	safety officers to charter schools under certain
150	circumstances; requiring school districts to retain
151	specified allocation funds for a specified purpose if
152	such officers are assigned; amending s. 1006.13, F.S.;
153	revising requirements for school district zero-
154	tolerance policies; amending s. 1006.1493, F.S.;
155	requiring the Florida Safe Schools Assessment Tool
156	(FSSAT) to be the primary site security assessment
157	tool for school districts; requiring the department to
158	require a security consulting firm to review
159	recommendations of the School Hardening and Harm
160	Mitigation Workgroup; requiring the office to annually
161	make the FSSAT available by a specified date;
162	requiring the office to provide FSSAT training;
163	amending s. 1011.62, F.S.; modifying the required use
164	of funds in the safe schools allocation; providing for
165	retroactive application; providing legislative intent;
166	expanding, as of a specified date, the categorical
167	fund that may be accessed to improve classroom
168	instruction or improve school safety; revising
169	requirements for a district school board's annual
170	financial report to the Department of Education;
171	requiring each school district to report that the
172	public schools within the district have completed the
173	required school security risk assessment; providing
174	that a charter school's share of costs for a school
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175	resource officer or school safety officer may not
176	exceed a specified amount if a district school board
177	is required to assign such an officer to the charter
178	school; deleting obsolete language; expanding the
179	purpose of the mental health assistance allocation;
180	providing that charter schools that take a specified
181	action are entitled to a proportionate share of
182	certain funding; deleting a requirement that
183	restricted to certain elements how a specified
184	percentage of a district's mental health assistance
185	allocation could be expended; revising requirements
186	for a plan required to be developed by school
187	districts before distribution of such allocation;
188	requiring that the plans include charter schools,
189	except in certain circumstances; authorizing, rather
190	than requiring, charter schools to develop and submit
191	a specified plan; revising requirements for school
192	districts' and charter schools' plans; revising
193	requirements relating to a specified report required
194	by school districts to annually submit to the
195	department; reenacting s. 921.0022(3)(b), F.S.,
196	relating to the offense severity ranking chart of the
197	Criminal Punishment Code, to incorporate the amendment
198	made to s. 843.08, F.S., in a reference thereto;
199	providing a declaration of important state interest;
200	providing effective dates.
201	
202	Be It Enacted by the Legislature of the State of Florida:
203	

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1	
204	Section 1. Paragraph (k) of subsection (1) of section
205	30.15, Florida Statutes, is amended to read:
206	30.15 Powers, duties, and obligations
207	(1) Sheriffs, in their respective counties, in person or by
208	deputy, shall:
209	(k) Assist district school boards and charter school
210	governing boards in complying with s. 1006.12. A sheriff must,
211	at a minimum, provide access to establish, if the sheriff so
212	$ ext{chooses}_{m{ au}}$ a Coach Aaron Feis Guardian Program to aid in the
213	prevention or abatement of active assailant incidents on school
214	premises, as required under this paragraph. Persons certified as
215	school guardians pursuant to this paragraph have no authority to
216	act in any law enforcement capacity except to the extent
217	necessary to prevent or abate an active assailant incident.
218	1.a. If a local school board has voted by a majority to
219	implement a guardian program, the sheriff in that county shall
220	establish a guardian program to provide training, pursuant to
221	subparagraph 2., to school district or charter school employees,
222	either directly or through a contract with another sheriff's
223	office that has established a guardian program.
224	b. A charter school governing board in a school district
225	that has not voted, or has declined, to implement a guardian
226	program may request the sheriff in the county to establish a
227	guardian program for the purpose of training the charter school
228	employees. If the county sheriff denies the request, the charter
229	school governing board may contract with a sheriff that has
230	established a guardian program to provide such training. The
231	charter school governing board must notify the superintendent
232	and the sheriff in the charter school's county of the contract

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233 prior to its execution.

c. The sheriff conducting the training pursuant to 234 235 subparagraph 2. will be reimbursed for screening-related and 236 training-related costs and for providing a one-time stipend of 237 \$500 to each school guardian who participates in the school 238 guardian program A school guardian has no authority to act in 239 any law enforcement capacity except to the extent necessary to 240 prevent or abate an active assailant incident on a school 241 premises.

242 2. A Excluded from participating in the Coach Aaron Feis 243 Guardian Program are individuals who exclusively perform 244 classroom duties as classroom teachers as defined in s. 245 1012.01(2)(a). This limitation does not apply to classroom 246 teachers of a Junior Reserve Officers' Training Corps program, a 247 current servicemember, as defined in s. 250.01, or a current or 248 former law enforcement officer, as defined in s. 943.10(1), (6), 249 or (8). The sheriff who establishes a chooses to establish the 250 program shall consult with the Department of Law Enforcement on 251 programmatic guiding principles, practices, and resources, and 252 shall certify appoint as school guardians, without the power of 253 arrest, school employees, as specified in s. 1006.12(3), who 254 volunteer and who:

255

a.<del>1.</del> Hold a valid license issued under s. 790.06.

256 <u>b.2.</u> Complete <u>a 144-hour training program, consisting of 12</u>
 257 <u>hours of a certified nationally recognized diversity training</u>
 258 <u>and</u> 132 total hours of comprehensive firearm safety and
 259 proficiency training conducted by Criminal Justice Standards and
 260 Training Commission-certified instructors, which must include:
 261 (I)<del>a.</del> Eighty hours of firearms instruction based on the

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262 Criminal Justice Standards and Training Commission's Law 263 Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than 264 265 associated with academy training. Program participants must 266 achieve an 85 percent pass rate on the firearms training. 267 (II) <del>b.</del> Sixteen hours of instruction in precision pistol. 268 (III) c. Eight hours of discretionary shooting instruction 269 using state-of-the-art simulator exercises. 270 (IV) d. Eight hours of instruction in active shooter or 271 assailant scenarios. 272 (V)e. Eight hours of instruction in defensive tactics. 273 (VI) f. Twelve hours of instruction in legal issues. 274 c.3. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the 275 276 Department of Law Enforcement and submit the results of the 277 evaluation to the sheriff's office. The Department of Law 278 Enforcement is authorized to provide the sheriff's office with 279 mental health and substance abuse data for compliance with this 280 paragraph. 281 d.4. Submit to and pass an initial drug test and subsequent 282 random drug tests in accordance with the requirements of s. 283 112.0455 and the sheriff's office. 284 e.5. Successfully complete ongoing training, weapon 285 inspection, and firearm qualification on at least an annual basis. 286 287 6. Successfully complete at least 12 hours of a certified 288 nationally recognized diversity training program. 289 290 The sheriff who conducts the guardian training shall issue a

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291 school guardian certificate to individuals who meet the 292 requirements of this section to the satisfaction of the sheriff, 293 and subparagraph 2. The sheriff shall maintain documentation of 294 weapon and equipment inspections, as well as the training, 295 certification, inspection, and qualification records of each 296 school guardian certified appointed by the sheriff. An 297 individual who is certified under this paragraph may serve as a school guardian under s. 1006.12(3) only if he or she is 298 299 appointed by the applicable school district superintendent or 300 charter school principal.

301 Section 2. Effective October 1, 2019, section 843.08,
302 Florida Statutes, is amended to read:

303 843.08 False personation.-A person who falsely assumes or 304 pretends to be a firefighter, a sheriff, an officer of the Florida Highway Patrol, an officer of the Fish and Wildlife 305 306 Conservation Commission, a fire or arson investigator of the 307 Department of Financial Services, an officer of the Department 308 of Financial Services, an officer of the Department of 309 Corrections, a correctional probation officer, a deputy sheriff, 310 a state attorney or an assistant state attorney, a statewide 311 prosecutor or an assistant statewide prosecutor, a state 312 attorney investigator, a coroner, a police officer, a lottery special agent or lottery investigator, a beverage enforcement 313 314 agent, a school guardian as described in s. 30.15(1)(k), a security officer licensed under chapter 493 or watchman, or any 315 316 member of the Florida Commission on Offender Review or and any 317 administrative aide or supervisor employed by the commission, or 318 any personnel or representative of the Department of Law 319 Enforcement, or a federal law enforcement officer as defined in

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320 s. 901.1505, and takes upon himself or herself to act as such, 321 or to require any other person to aid or assist him or her in a 322 matter pertaining to the duty of any such officer, commits a 323 felony of the third degree, punishable as provided in s. 324 775.082, s. 775.083, or s. 775.084. However, a person who 325 falsely personates any such officer during the course of the 326 commission of a felony commits a felony of the second degree, 327 punishable as provided in s. 775.082, s. 775.083, or s. 775.084. 328 If the commission of the felony results in the death or personal 329 injury of another human being, the person commits a felony of 330 the first degree, punishable as provided in s. 775.082, s. 331 775.083, or s. 775.084. The term "watchman" means a security 332 officer licensed under chapter 493. 333 Section 3. Subsection (16) is added to section 943.03, 334 Florida Statutes, to read: 335 943.03 Department of Law Enforcement.-336 (16) Upon request, the department shall consult with 337 sheriffs to provide input regarding programmatic guiding 338 principles, practices, and resources in order to assist in the 339 development and implementation of the Coach Aaron Feis Guardian 340 Program established pursuant to s. 30.15. Such input and guidance may include, but need not be limited to, standards, 341 curriculum, instructional strategies, evaluation, certification, 342 343 records retention, equipment, and other resource needs. 344 Section 4. Subsection (4) of section 943.082, Florida 345 Statutes, is amended to read: 346 943.082 School Safety Awareness Program.-347 (4) (a) Law enforcement dispatch centers, school districts,

348 schools, and other entities identified by the department <u>must</u>

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349	shall be made aware of the mobile suspicious activity reporting
350	tool.
351	(b) The district school board shall promote the use of the
352	mobile suspicious activity reporting tool by advertising it on
353	the school district website, in newsletters, on school campuses,
354	and in school publications, by installing it on all mobile
355	devices issued to students, and by bookmarking the website on
356	all computer devices issued to students.
357	Section 5. Subsection (9) is added to section 1001.10,
358	Florida Statutes, to read:
359	1001.10 Commissioner of Education; general powers and
360	duties
361	(9) The commissioner shall review the report of the School
362	Hardening and Harm Mitigation Workgroup regarding hardening and
363	harm mitigation strategies and recommendations submitted by the
364	Office of Safe Schools, pursuant to s. 1001.212(11). By
365	September 1, 2020, the commissioner shall submit a summary of
366	such recommendations to the Governor, the President of the
367	Senate, and the Speaker of the House of Representatives.
368	Section 6. Subsection (9) is added to section 1001.11,
369	Florida Statutes, to read:
370	1001.11 Commissioner of Education; other duties
371	(9) The commissioner shall oversee compliance with the
372	safety and security requirements of the Marjory Stoneman Douglas
373	High School Public Safety Act, chapter 2018-03, Laws of Florida,
374	by school districts; district school superintendents; and public
375	schools, including charter schools. The commissioner must
376	facilitate compliance to the maximum extent provided under law,
377	identify incidents of noncompliance, and impose or recommend to

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378	the State Board of Education, the Governor, or the Legislature
379	enforcement and sanctioning actions pursuant to s. 1008.32 and
380	other authority granted under law.
381	Section 7. Section 1001.212, Florida Statutes, is amended
382	to read:
383	1001.212 Office of Safe SchoolsThere is created in the
384	Department of Education the Office of Safe Schools. The office
385	is fully accountable to the Commissioner of Education. The
386	office shall serve as a central repository for best practices,
387	training standards, and compliance oversight in all matters
388	regarding school safety and security, including prevention
389	efforts, intervention efforts, and emergency preparedness
390	planning. The office shall:
391	(1) Establish and update as necessary a school security
392	risk assessment tool for use by school districts pursuant to s.
393	1006.07(6). The office shall make the security risk assessment
394	tool available for use by charter schools. The office shall
395	provide annual training to appropriate school district and
396	charter school personnel on the proper assessment of physical
397	site security and completion of the school security risk

398 assessment tool.

399 (2) Provide ongoing professional development opportunities400 to school district personnel.

401 (3) Provide a coordinated and interdisciplinary approach to
402 providing technical assistance and guidance to school districts
403 on safety and security and recommendations to address findings
404 identified pursuant to s. 1006.07(6).

405 (4) Develop and implement a School Safety Specialist406 Training Program for school safety specialists appointed

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407 pursuant to s. 1006.07(6). The office shall develop the training 408 program which shall be based on national and state best 409 practices on school safety and security and must include active 410 shooter training. The office shall develop training modules in 411 traditional or online formats. A school safety specialist 412 certificate of completion shall be awarded to a school safety 413 specialist who satisfactorily completes the training required by 414 rules of the office. 415 (5) Review and provide recommendations on the security risk 416 assessments. The department may contract with security 417 personnel, consulting engineers, architects, or other safety and 418 security experts the department deems necessary for safety and 419 security consultant services. 420 (6) Coordinate with the Department of Law Enforcement to 421 provide a centralized integrated data repository and data 422 analytics resources to improve access to timely, complete, and 423 accurate information integrating data from, at a minimum, but 424 not limited to, the following data sources by August 1, 2019 425 December 1, 2018: 426 (a) Social media Internet posts; 427 (b) Department of Children and Families; 428 (c) Department of Law Enforcement; 429 (d) Department of Juvenile Justice;

430 (e) Mobile suspicious activity reporting tool known as 431 FortifyFL; (f) School environmental safety incident reports collected 432 433 under subsection (8); and 434

(g) (e) Local law enforcement.

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437records requirements retains its exempt or confidential and438exempt status when incorporated into the centralized integrated439data repository. To maintain the confidentiality requirements440attached to the information provided to the centralized441integrated data repository by the various state and local442agencies, data governance and security shall ensure compliance443with all applicable state and federal data privacy requirements444through the use of user authorization and role-based security,445data anonymization and aggregation and auditing capabilities. To446maintain the confidentiality requirements attached to the447information provided to the centralized integrated data448repository by the various state and local agencies, each source449agency providing data to the repository shall be the sole450custodian of the data for the purpose of any request for451inspection or copies thereof under chapter 119. The department452shall only allow access to data from the source agencies in453accordance with rules adopted by the respective source agencies454and the requirements of the Federal Bureau of Investigation455(7) Provide data to support the evaluation of mental health458services pursuant to s. 1004.44.459(8) Provide technical assistance to school districts and460charter school governing boards for school environmental safety461incident reporting as required under s. 1006.07(9). The office <th>I</th> <th></th>	I	
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444 through the use of user authorization and role-based security, 445 data anonymization and aggregation and auditing capabilities. To 446 maintain the confidentiality requirements attached to the 447 information provided to the centralized integrated data 448 repository by the various state and local agencies, each source 449 agency providing data to the repository shall be the sole 449 custodian of the data for the purpose of any request for 450 custodian of the data for the purpose of any request for 451 inspection or copies thereof under chapter 119. The department 452 shall only allow access to data from the source agencies in 453 accordance with rules adopted by the respective source agencies 454 and the requirements of the Federal Bureau of Investigation 455 Criminal Justice Information Services security policy, where 456 applicable. 457 (7) Provide data to support the evaluation of mental health 458 services pursuant to s. 1004.44. 459 (8) Provide technical assistance to school districts and 460 charter school governing boards for school environmental safety 461 incident reporting as required under s. 1006.07(9). The office 462 shall collect data through school environmental safety incident	442	agencies, data governance and security shall ensure compliance
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<ul> <li>459 (8) Provide technical assistance to school districts and</li> <li>460 charter school governing boards for school environmental safety</li> <li>461 incident reporting as required under s. 1006.07(9). The office</li> <li>462 shall collect data through school environmental safety incident</li> </ul>	457	(7) Provide data to support the evaluation of mental health
460 <u>charter school governing boards for school environmental safety</u> 461 <u>incident reporting as required under s. 1006.07(9). The office</u> 462 <u>shall collect data through school environmental safety incident</u>	458	services pursuant to s. 1004.44.
461 <u>incident reporting as required under s. 1006.07(9)</u> . The office 462 <u>shall collect data through school environmental safety incident</u>	459	(8) Provide technical assistance to school districts and
462 <u>shall collect data through school environmental safety incident</u>	460	charter school governing boards for school environmental safety
	461	incident reporting as required under s. 1006.07(9). The office
	462	shall collect data through school environmental safety incident
463 reports on incidents involving any person which occur on school	463	reports on incidents involving any person which occur on school
464 premises, on school transportation, and at off-campus, school-	464	premises, on school transportation, and at off-campus, school-

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465	sponsored events. The office shall review and evaluate school
466	district reports to ensure compliance with reporting
467	requirements. Upon notification by the department that a
468	superintendent has failed to comply with the requirements of s.
469	1006.07(9), the district school board shall withhold further
470	payment of his or her salary as authorized under s.
471	1001.42(13)(b) and impose other appropriate sanctions that the
472	commissioner or state board by law may impose.
473	(7) Data that is exempt or confidential and exempt from
474	public records requirements retains its exempt or confidential
475	and exempt status when incorporated into the centralized
476	integrated data repository.
477	(8) To maintain the confidentiality requirements attached
478	to the information provided to the centralized integrated data
479	repository by the various state and local agencies, data
480	governance and security shall ensure compliance with all
481	applicable state and federal data privacy requirements through
482	the use of user authorization and role-based security, data
483	anonymization and aggregation and auditing capabilities.
484	(9) To maintain the confidentiality requirements attached
485	to the information provided to the centralized integrated data
486	repository by the various state and local agencies, each source
487	agency providing data for the repository shall be the sole
488	custodian of the data for the purpose of any request for
489	inspection or copies thereof under chapter 119. The department
490	shall only allow access to data from the source agencies in
491	accordance with rules adopted by the respective source agencies.
492	<u>(9)</u> (10) Award grants to schools to improve the safety and
493	security of school buildings based upon recommendations of the

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494 security risk assessment developed pursuant to subsection (1). 495 (10) (11) Disseminate, in consultation with the Department 496 of Law Enforcement, to participating schools awareness and 497 education materials on the School Safety Awareness Program 498 developed pursuant to s. 943.082. 499 (11) (a) Convene a School Hardening and Harm Mitigation 500 Workgroup composed of individuals with subject matter expertise 501 on school campus hardening best practices. The workgroup shall 502 meet as necessary to review school hardening and harm mitigation 503 policies, including, but not limited to, the target hardening 504 practices implemented in other states; the school safety 505 guidelines developed by organizations such as the Partner Alliance for Safer Schools; the tiered approach to target campus 506 507 hardening strategies identified in the initial report submitted 508 by the Marjory Stoneman Douglas High School Public Safety 509 Commission pursuant to s. 943.687(9); and the Florida Building 510 Code for educational facilities construction to determine 511 whether the building code may need to be modified to strengthen 512 school safety and security. Based on this review of school 513 safety best practices, by August 1, 2020, the workgroup shall 514 submit a report to the executive director of the office which 515 includes, at a minimum, a prioritized list for the 516 implementation of school campus hardening and harm mitigation 517 strategies and the estimated costs of and timeframes for 518 implementation of the strategies by school districts and charter 519 schools. The estimated costs must include regional and statewide 520 projections of the implementation costs. 521 (b) Submit to the commissioner: 522 1. The workgroup's report pursuant to paragraph (a); and

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523	2. Recommendations regarding procedures for the office to
524	use to monitor and enforce compliance by the school districts
525	and charter schools in the implementation of the workgroup's
526	recommended campus hardening and harm mitigation strategies.
527	
528	This subsection is repealed June 30, 2023.
529	(12) By August 1, 2019, develop a standardized, statewide
530	behavioral threat assessment instrument for use by all public
531	schools, including charter schools, which addresses early
532	identification, evaluation, early intervention, and student
533	support.
534	(a) The standardized, statewide behavioral threat
535	assessment instrument must include, but need not be limited to,
536	components and forms that address:
537	1. An assessment of the threat, which includes an
538	assessment of the student, family, and school and social
539	dynamics.
540	2. An evaluation to determine if the threat is transient or
541	substantive.
542	3. The response to a substantive threat, which includes the
543	school response and the role of law enforcement agencies.
544	4. The response to a serious substantive threat, including
545	mental health and law enforcement referrals.
546	5. Ongoing monitoring to assess implementation of safety
547	strategies.
548	6. Training for members of threat assessment teams
549	established under s. 1006.07(7) and school administrators
550	regarding the use of the instrument.
551	(b) The office shall:

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552	1. By August 1, 2020, evaluate each school district's and
553	charter school governing board's behavioral threat assessment
554	procedures for compliance with this subsection.
555	2. Notify the district school superintendent or charter
556	school governing board, as applicable, if the behavioral threat
557	assessment is not in compliance with this subsection.
558	3. Report any issues of ongoing noncompliance with this
559	subsection to the commissioner and the district school
560	superintendent or the charter school governing board, as
561	applicable.
562	(13) Establish the Statewide Threat Assessment Database
563	Workgroup, composed of members appointed by the department, to
564	complement the work of the department and the Department of Law
565	Enforcement associated with the centralized integrated data
566	repository and data analytics resources initiative and make
567	recommendations regarding the development of a statewide threat
568	assessment database. The database must allow authorized public
569	school personnel to enter information related to any threat
570	assessment conducted at their respective schools using the
571	instrument developed by the office pursuant to subsection (12),
572	and must provide such information to authorized personnel in
573	each school district and public school and to appropriate
574	stakeholders. By December 31, 2019, the workgroup shall provide
575	a report to the office with recommendations that include, but
576	need not be limited to:
577	(a) Threat assessment data that should be required to be
578	entered into the database.
579	(b) School district and public school personnel who should
580	be allowed to input student records to the database and view

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such records. (c) Database design and functionality, to include data security. (d) Restrictions and authorities on information sharing, including: 1. Section 1002.22 and other applicable state laws. 2. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6, 45 C.F.R. part 164, subpart E; and other applicable federal laws. 3. The appropriateness of interagency agreements that will allow law enforcement to view database records. (e) The cost to develop and maintain a statewide online database. (f) An implementation plan and timeline for the workgroup recommendations. (14) Monitor compliance with requirements relating to school safety by school districts and public schools, including charter schools. The office shall report incidents of noncompliance to the commissioner pursuant to s. 1001.11(9) and the state board pursuant to s. 1008.32 and other requirements of law, as appropriate. (15) Annually publish a list detailing the total number of safe-school officers in this state, the total number of safeschool officers disciplined or relieved of their duties because of misconduct in the previous year, the total number of disciplinary incidents involving safe-school officers, and the

## 609 <u>number of incidents in which a safe-school officer discharged</u>

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610	his or her firearm outside of a training situation or in the
611	exercise of his or her duties as a safe-school officer.
612	Section 8. Paragraph (b) of subsection (16) of section
613	1002.33, Florida Statutes, is amended to read:
614	1002.33 Charter schools
615	(16) EXEMPTION FROM STATUTES.—
616	(b) Additionally, a charter school shall be in compliance
617	with the following statutes:
618	1. Section 286.011, relating to public meetings and
619	records, public inspection, and criminal and civil penalties.
620	2. Chapter 119, relating to public records.
621	3. Section 1003.03, relating to the maximum class size,
622	except that the calculation for compliance pursuant to s.
623	1003.03 shall be the average at the school level.
624	4. Section 1012.22(1)(c), relating to compensation and
625	salary schedules.
626	5. Section 1012.33(5), relating to workforce reductions.
627	6. Section 1012.335, relating to contracts with
628	instructional personnel hired on or after July 1, 2011.
629	7. Section 1012.34, relating to the substantive
630	requirements for performance evaluations for instructional
631	personnel and school administrators.
632	8. Section 1006.12, relating to safe-school officers.
633	9. Section 1006.07(7), relating to threat assessment teams.
634	10. Section 1006.07(9), relating to School Environmental
635	Safety Incident Reporting.
636	11. Section 1006.1493, relating to the Florida Safe Schools
637	Assessment Tool.
638	12. Section 1006.07(6)(c), relating to adopting an active
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639	assailant response plan.
640	13. Section 943.082(4)(b), relating to the mobile
641	suspicious activity reporting tool.
642	14. Section 1012.584, relating to youth mental health
643	awareness and assistance training.
644	Section 9. Subsection (2) of section 1003.25, Florida
645	Statutes, is amended to read:
646	1003.25 Procedures for maintenance and transfer of student
647	records
648	(2) The procedure for transferring and maintaining records
649	of students who transfer from school to school shall be
650	prescribed by rules of the State Board of Education. <u>The</u>
651	transfer of records shall occur within 3 school days. The
652	records shall include:
653	(a) Verified reports of serious or recurrent behavior
654	patterns, including threat assessment evaluations and
655	intervention services.
656	(b) Psychological evaluations, including therapeutic
657	treatment plans and therapy or progress notes created or
658	maintained by school district or charter school staff, as
659	appropriate.
660	Section 10. Paragraph (b) of subsection (1), paragraph (a)
661	of subsection (4), and subsections (6) and (7) of section
662	1006.07, Florida Statutes, are amended, and subsection (9) is
663	added to that section, to read:
664	1006.07 District school board duties relating to student
665	discipline and school safetyThe district school board shall
666	provide for the proper accounting for all students, for the
667	attendance and control of students at school, and for proper

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668 attention to health, safety, and other matters relating to the 669 welfare of students, including:

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(1) CONTROL OF STUDENTS.-

671 (b) Require each student at the time of initial 672 registration for school in the school district to note previous 673 school expulsions, arrests resulting in a charge, juvenile 674 justice actions, and any corresponding referral referrals to mental health services by the school district the student has 675 676 had, and have the authority as the district school board of a 677 receiving school district to honor the final order of expulsion 678 or dismissal of a student by any in-state or out-of-state public 679 district school board or private school, or lab school, for an 680 act which would have been grounds for expulsion according to the receiving district school board's code of student conduct, in 681 682 accordance with the following procedures:

683 1. A final order of expulsion shall be recorded in the684 records of the receiving school district.

2. The expelled student applying for admission to the
receiving school district shall be advised of the final order of
expulsion.

688 3. The district school superintendent of the receiving 689 school district may recommend to the district school board that 690 the final order of expulsion be waived and the student be admitted to the school district, or that the final order of 691 692 expulsion be honored and the student not be admitted to the 693 school district. If the student is admitted by the district 694 school board, with or without the recommendation of the district 695 school superintendent, the student may be placed in an 696 appropriate educational program and referred to mental health

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697 services identified by the school district pursuant to s.
698 1012.584(4), when appropriate, at the direction of the district
699 school board.

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(4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

701 (a) Formulate and prescribe policies and procedures, in 702 consultation with the appropriate public safety agencies, for 703 emergency drills and for actual emergencies, including, but not 704 limited to, fires, natural disasters, active shooter and hostage 705 situations, and bomb threats, for all students and faculty at 706 all public schools of the district comprised of grades K-12. 707 Drills for active shooter and hostage situations shall be conducted in accordance with developmentally appropriate and 708 709 age-appropriate procedures at least as often as other emergency 710 drills. District school board policies shall include commonly 711 used alarm system responses for specific types of emergencies 712 and verification by each school that drills have been provided 713 as required by law and fire protection codes. The emergency 714 response policy shall identify the individuals responsible for 715 contacting the primary emergency response agency and the 716 emergency response agency that is responsible for notifying the 717 school district for each type of emergency.

(6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.

(a) Each district school superintendent shall designate a
school administrator as a school safety specialist for the
district. The school safety specialist must be a school

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726 administrator employed by the school district or a law 727 enforcement officer employed by the sheriff's office located in 728 the school district. Any school safety specialist designated 729 from the sheriff's office must first be authorized and approved 730 by the sheriff employing the law enforcement officer. Any school 731 safety specialist designated from the sheriff's office remains 732 the employee of the office for purposes of compensation, 733 insurance, workers' compensation, and other benefits authorized 734 by law for a law enforcement officer employed by the sheriff's 735 office. The sheriff and the school superintendent may determine 736 by agreement the reimbursement for such costs, or may share the 737 costs, associated with employment of the law enforcement officer as a school safety specialist. The school safety specialist must 738 739 earn a certificate of completion of the school safety specialist 740 training provided by the Office of Safe Schools within 1 year 741 after appointment and is responsible for the supervision and 742 oversight for all school safety and security personnel, 743 policies, and procedures in the school district. The school 744 safety specialist shall:

745 1. Review <u>school district</u> policies and procedures for 746 compliance with state law and rules, <u>including the district's</u> 747 <u>timely and accurate submission of school environmental safety</u> 748 incident reports to the department pursuant to s. 1001.212(8).

749 2. Provide the necessary training and resources to students 750 and school district staff in matters relating to youth mental 751 health awareness and assistance; emergency procedures, including 752 active shooter training; and school safety and security.

3. Serve as the school district liaison with local publicsafety agencies and national, state, and community agencies and

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4. In collaboration with the appropriate public safety agencies, as that term is defined in s. 365.171, by October 1 of each year, conduct a school security risk assessment in accordance with s. 1006.1493 at each public school using the Florida Safe Schools Assessment Tool school security risk assessment tool developed by the Office of Safe Schools pursuant to s. 1006.1493. Based on the assessment findings, the district's school safety specialist shall provide recommendations to the district school superintendent and the district school board which identify strategies and activities that the district school board should implement in order to address the findings and improve school safety and security. Annually, Each district school board must receive such findings and the school safety specialist's recommendations at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the findings and recommendations. Each school safety specialist shall report such findings and school board action to the Office of Safe Schools within 30 days after the district school board meeting.

(b) Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to 783 paragraph (a).

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784 (c) Each district school board and charter school governing 785 board must adopt an active assailant response plan. By October 786 1, 2019, and annually thereafter, each district school 787 superintendent and charter school principal shall certify that 788 all school personnel have received annual training on the 789 procedures contained in the active assailant response plan for 790 the applicable school district or charter school.

791 (7) THREAT ASSESSMENT TEAMS.-Each district school board 792 shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of 793 794 resources and assessment and intervention with individuals whose 795 behavior may pose a threat to the safety of school staff or 796 students consistent with the model policies developed by the 797 Office of Safe Schools. Such policies must shall include procedures for referrals to mental health services identified by 798 799 the school district pursuant to s. 1012.584(4), when 800 appropriate, and procedures for behavioral threat assessments in 801 compliance with the instrument developed pursuant to s. 802 1001.212(12).

803 (a) A threat assessment team shall include persons with 804 expertise in counseling, instruction, school administration, and 805 law enforcement. The threat assessment teams shall identify 806 members of the school community to whom threatening behavior 807 should be reported and provide quidance to students, faculty, 808 and staff regarding recognition of threatening or aberrant 809 behavior that may represent a threat to the community, school, or self. Upon the availability of the behavioral threat 810 assessment instrument developed pursuant to s. 1001.212(12), the 811 812 threat assessment team shall use that instrument.

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813 (b) Upon a preliminary determination that a student poses a 814 threat of violence or physical harm to himself or herself or 815 others, a threat assessment team shall immediately report its 816 determination to the superintendent or his or her designee. The 817 superintendent or his or her designee shall immediately attempt 818 to notify the student's parent or legal guardian. Nothing in 819 this subsection shall preclude school district personnel from 820 acting immediately to address an imminent threat.

821 (c) Upon a preliminary determination by the threat 822 assessment team that a student poses a threat of violence to 823 himself or herself or others or exhibits significantly 824 disruptive behavior or need for assistance, authorized members 825 of the threat assessment team may obtain criminal history record information pursuant to s. 985.04(1), as provided in s. 985.047. 826 A member of a threat assessment team may not disclose any 827 828 criminal history record information obtained pursuant to this 829 section or otherwise use any record of an individual beyond the 830 purpose for which such disclosure was made to the threat 831 assessment team.

832 (d) Notwithstanding any other provision of law, all state 833 and local agencies and programs that provide services to 834 students experiencing or at risk of an emotional disturbance or 835 a mental illness, including the school districts, school 836 personnel, state and local law enforcement agencies, the 837 Department of Juvenile Justice, the Department of Children and 838 Families, the Department of Health, the Agency for Health Care 839 Administration, the Agency for Persons with Disabilities, the Department of Education, the Statewide Guardian Ad Litem Office, 840 and any service or support provider contracting with such 841

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agencies, may share with each other records or information that are confidential or exempt from disclosure under chapter 119 if the records or information are reasonably necessary to ensure access to appropriate services for the student or to ensure the safety of the student or others. All such state and local agencies and programs shall communicate, collaborate, and coordinate efforts to serve such students.

849 (e) If an immediate mental health or substance abuse crisis 850 is suspected, school personnel shall follow policies established 851 by the threat assessment team to engage behavioral health crisis 852 resources. Behavioral health crisis resources, including, but 853 not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency 854 855 intervention and assessment, make recommendations, and refer the 856 student for appropriate services. Onsite school personnel shall 857 report all such situations and actions taken to the threat 858 assessment team, which shall contact the other agencies involved 859 with the student and any known service providers to share 860 information and coordinate any necessary followup actions. Upon 861 the student's transfer to a different school, the threat 862 assessment team shall verify that any intervention services 863 provided to the student remain in place until the threat 864 assessment team of the receiving school independently determines 865 the need for intervention services.

(f) Each threat assessment team established pursuant to this subsection shall report quantitative data on its activities to the Office of Safe Schools in accordance with guidance from the office and shall utilize the threat assessment database developed pursuant to s. 1001.212(13) upon the availability of

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871	the database.
872	(9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTINGEach
873	district school board shall adopt policies to ensure the
874	accurate and timely reporting of incidents related to school
875	safety and discipline. The district school superintendent is
876	responsible for school environmental safety incident reporting.
877	A district school superintendent who fails to comply with this
878	subsection is subject to the penalties specified in law,
879	including, but not limited to, s. 1001.42(13)(b) or s.
880	1001.51(12)(b), as applicable. The State Board of Education
881	shall adopt rules establishing the requirements for the school
882	environmental safety incident report.
883	Section 11. Section 1006.12, Florida Statutes, is amended
884	to read:
885	1006.12 Safe-school officers at each public schoolFor the
886	protection and safety of school personnel, property, students,
887	and visitors, each district school board and school district
888	superintendent shall partner with law enforcement agencies <u>or</u>
889	security agencies to establish or assign one or more safe-school
890	officers at each school facility within the district, including
891	charter schools. A district school board must collaborate with
892	charter school governing boards to facilitate charter school
893	access to all safe-school officer options available under this
894	section. The school district may implement by implementing any
895	combination of the following options in subsections $(1) - (4)$ to
896	best meet which best meets the needs of the school district and
897	<u>charter schools.</u> ÷
898	(1) <u>SCHOOL RESOURCE OFFICER.—A school district may</u>
899	establish school resource officer $ ext{programs}_{m{ au}}$ through a

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900 cooperative agreement with law enforcement agencies.

901 (a) School resource officers shall undergo criminal 902 background checks, drug testing, and a psychological evaluation 903 and be certified law enforcement officers, as defined in s. 904 943.10(1), who are employed by a law enforcement agency as 905 defined in s. 943.10(4). The powers and duties of a law 906 enforcement officer shall continue throughout the employee's 907 tenure as a school resource officer.

908 (b) School resource officers shall abide by district school 909 board policies and shall consult with and coordinate activities 910 through the school principal, but shall be responsible to the 911 law enforcement agency in all matters relating to employment, 912 subject to agreements between a district school board and a law 913 enforcement agency. Activities conducted by the school resource 914 officer which are part of the regular instructional program of 915 the school shall be under the direction of the school principal.

916 (c) Complete mental health crisis intervention training 917 using a curriculum developed by a national organization with 918 expertise in mental health crisis intervention. The training 919 shall improve officers' knowledge and skills as first responders 920 to incidents involving students with emotional disturbance or 921 mental illness, including de-escalation skills to ensure student 922 and officer safety.

923 (2) <u>SCHOOL SAFETY OFFICER.-A school district may</u> commission 924 one or more school safety officers for the protection and safety 925 of school personnel, property, and students within the school 926 district. The district school superintendent may recommend, and 927 the district school board may appoint, one or more school safety 928 officers.

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929 (a) School safety officers shall undergo criminal 930 background checks, drug testing, and a psychological evaluation 931 and be law enforcement officers, as defined in s. 943.10(1), 932 certified under the provisions of chapter 943 and employed by 933 either a law enforcement agency or by the district school board. 934 If the officer is employed by the district school board, the 935 district school board is the employing agency for purposes of 936 chapter 943, and must comply with the provisions of that 937 chapter.

(b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.

945 (c) A district school board may enter into mutual aid 946 agreements with one or more law enforcement agencies as provided 947 in chapter 23. A school safety officer's salary may be paid 948 jointly by the district school board and the law enforcement 949 agency, as mutually agreed to.

950 (3) SCHOOL GUARDIAN.-At the school district's or the 951 charter school governing board's discretion, as applicable, 952 pursuant to s. 30.15, a school district or charter school 953 governing board may participate in the Coach Aaron Feis Guardian 954 Program if such program is established pursuant to s. 30.15, to 955 meet the requirement of establishing a safe-school officer. The 956 following individuals may serve as a school guardian, in support 957 of school-sanctioned activities for purposes of s. 790.115, upon

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958 satisfactory completion of the requirements under s. 30.15(1)(k) 959 and certification by a sheriff: 960 (a) A school district employee or personnel, as defined 961 under s. 1012.01, or a charter school employee, as provided 962 under s. 1002.33(12)(a), who volunteers to serve as a school 963 guardian in addition to his or her official job duties; or 964 (b) An employee of a school district or a charter school 965 who is hired for the specific purpose of serving as a school 966 guardian. 967 (4) SCHOOL SECURITY GUARD.-A school district or charter 968 school governing board may contract with a security agency as 969 defined in s. 493.6101(18) to employ as a school security guard 970 an individual who holds a Class "D" and Class "G" license 971 pursuant to chapter 493, provided the following training and 972 contractual conditions are met: 973 (a) An individual who serves as a school security guard, 974 for purposes of satisfying the requirements of this section, 975 must: 976 1. Demonstrate completion of 144 hours of required training 977 pursuant to s. 30.15(1)(k)2. 978 2. Pass a psychological evaluation administered by a 979 psychologist licensed under chapter 490 and designated by the 980 Department of Law Enforcement and submit the results of the 981 evaluation to the sheriff's office, school district, or charter 982 school governing board, as applicable. The Department of Law 983 Enforcement is authorized to provide the sheriff's office, 984 school district, or charter school governing board with mental 985 health and substance abuse data for compliance with this 986 paragraph.

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3. Submit to and pass an initial drug test and subsequent
random drug tests in accordance with the requirements of s.
112.0455 and the sheriff's office, school district, or charter
school governing board, as applicable.
4. Successfully complete ongoing training, weapon
inspection, and firearm qualification on at least an annual
basis and provide documentation to the sheriff's office, school
district, or charter school governing board, as applicable.
(b) The contract between a security agency and a school
district or a charter school governing board regarding
requirements applicable to school security guards serving in the
capacity of a safe-school officer for purposes of satisfying the
requirements of this section shall define the entity or entities
responsible for training and the responsibilities for
maintaining records relating to training, inspection, and
firearm qualification.
(c) School security guards serving in the capacity of a
safe-school officer pursuant to this subsection are in support
of school-sanctioned activities for purposes of s. 790.115, and
must aid in the prevention or abatement of active assailant
incidents on school premises.
(5) NOTIFICATIONThe school district shall notify the
county sheriff and the Office of Safe Schools immediately after,
but no later than 72 hours after:
(a) A safe-school officer is dismissed for misconduct or is
otherwise disciplined.
(b) A safe-school officer discharges his or her firearm in
the exercise of the safe-school officer's duties, other than for
training purposes.

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(6) (4) EXEMPTION.-Any information that would identify 1016 1017 whether a particular individual has been appointed as a safe-1018 school officer pursuant to this section held by a law 1019 enforcement agency, school district, or charter school is exempt 1020 from s. 119.07(1) and s. 24(a), Art. I of the State 1021 Constitution. This subsection is subject to the Open Government 1022 Sunset Review Act in accordance with s. 119.15 and shall stand repealed on October 2, 2023, unless reviewed and saved from 1023 1024 repeal through reenactment by the Legislature. 1025 1026 If a district school board, through its adopted policies, 1027 procedures, or actions, denies a charter school access to any 1028 safe-school officer options pursuant to this section, the school 1029 district must assign a school resource officer or school safety 1030 officer to the charter school. Under such circumstances, the 1031 charter school's share of the costs of the school resource 1032 officer or school safety officer may not exceed the safe school 1033 allocation funds provided to the charter school pursuant to s. 1034 1011.62(15) and shall be retained by the school district. 1035 Section 12. Subsection (1), paragraphs (a), (b), and (c) of 1036 subsection (2), and subsection (4) of section 1006.13, Florida 1037 Statutes, are amended to read: 1038 1006.13 Policy of zero tolerance for crime and victimization.-1039 (1) District school boards shall promote a safe and 1040 1041 supportive learning environment in schools by protecting 1042 students and staff from conduct that poses a serious threat to 1043 school safety. A threat assessment team may use alternatives to 1044 expulsion or referral to law enforcement agencies to address

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1045 disruptive behavior through restitution, civil citation, teen 1046 court, neighborhood restorative justice, or similar programs. 1047 Zero-tolerance policies may not be rigorously applied to petty 1048 acts of misconduct and misdemeanors, including, but not limited 1049 to, minor fights or disturbances. Zero-tolerance policies must 1050 apply equally to all students regardless of their economic 1051 status, race, or disability.

1052 (2) Each district school board shall adopt a policy of zero 1053 tolerance that:

(a) Defines criteria for reporting to a law enforcement
agency any act <u>that poses a threat to school safety</u> that occurs
whenever or wherever students are within the jurisdiction of the
district school board.

1058 (b) Defines acts that pose a serious threat to school 1059 safety.

1060 (c) Defines petty acts of misconduct which are not a threat
1061 to school safety and do not require consultation with law
1062 enforcement.

(4) (a) Each district school board shall enter into agreements with the county sheriff's office and local police department specifying guidelines for ensuring that acts that pose a serious threat to school safety, whether committed by a student or adult, are reported to a law enforcement agency.

(b) The agreements must include the role of school resource officers, if applicable, in handling reported incidents, circumstances in which school officials may handle incidents without filing a report with a law enforcement agency, and a procedure requiring for ensuring that school personnel to consult with school resource officers concerning properly report

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appropriate delinquent acts and crimes.

(c) Zero-tolerance policies do not require the reporting of petty acts of misconduct and misdemeanors to a law enforcement agency, including, but not limited to, disorderly conduct, simple assault or battery, affray, theft of less than \$300, trespassing, and vandalism of less than \$1,000. However, if a student commits more than one misdemeanor, the threat assessment team must consult with law enforcement to determine if the act should be reported to law enforcement.

(c) (d) The school principal shall <u>notify</u> ensure that all school personnel are properly informed as to their responsibilities regarding <u>incident</u> crime reporting, that appropriate delinquent acts which pose a threat to school safety and crimes are properly reported <u>to the school principal</u>, or his <u>or her designee</u>, and that <u>the disposition of the incident is</u> actions taken in cases with special circumstances are properly taken and documented.

Section 13. Section 1006.1493, Florida Statutes, is amended to read:

1006.1493 Florida Safe Schools Assessment Tool.-

(1) The department, through the Office of Safe Schools
pursuant s. 1001.212, shall contract with a security consulting
firm that specializes in the development of risk assessment
software solutions and has experience in conducting security
assessments of public facilities to develop, update, and
implement a risk assessment tool, which shall be known as the
Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be
the primary physical site security assessment tool as revised
and required by the Office of Safe Schools which is used by

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1103 school officials at each school district and public school site 1104 in the state in conducting security assessments for use by 1105 school officials at each school district and public school site 1106 in the state. 1107 (2) The FSSAT must help school officials identify threats, 1108 vulnerabilities, and appropriate safety controls for the schools 1109 that they supervise, pursuant to the security risk assessment 1110 requirements of s. 1006.07(6). 1111 (a) At a minimum, the FSSAT must address all of the 1112 following components: 1113 1. School emergency and crisis preparedness planning; 2. Security, crime, and violence prevention policies and 1114 1115 procedures; 1116 3. Physical security measures; 1117 4. Professional development training needs; 5. An examination of support service roles in school 1118 1119 safety, security, and emergency planning; 1120 6. School security and school police staffing, operational practices, and related services; 1121 1122 7. School and community collaboration on school safety; and 1123 8. A return on investment analysis of the recommended 1124 physical security controls. (b) The department shall require by contract that the 1125 1126 security consulting firm: 1127 1. Generate written automated reports on assessment 1128 findings for review by the department and school and district 1129 officials; 1130 2. Provide training to the department and school officials 1131 in the use of the FSSAT and other areas of importance identified

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1132	by the department <del>; and</del>		
1132			
	3. Advise in the development and implementation of		
1134	templates, formats, guidance, and other resources necessary to		
1135	facilitate the implementation of this section at state,		
1136	district, school, and local levels <u>; and</u> .		
1137	4. Review recommendations of the School Hardening and Harm		
1138	Mitigation Workgroup established under s. 1001.212(11) to		
1139	address physical security measures identified by the FSSAT.		
1140	(3) The Office of Safe Schools shall make the FSSAT		
1141	available no later than May 1 of each year. The office must		
1142	provide annual training to each district's school safety		
1143	specialist and other appropriate school district personnel on		
1144	the assessment of physical site security and completing the		
1145	FSSAT.		
1146	(4) By December 1 of each year, By December 1, 2018, and		
1147	annually by that date thereafter, the department shall must		
1148	report to the Governor, the President of the Senate, and the		
1149	Speaker of the House of Representatives on the status of		
1150	implementation across school districts and schools. The report		
1151	must include a summary of the positive school safety measures in		
1152	place at the time of the assessment and any recommendations for		
1153	policy changes or funding needed to facilitate continued school		
1154	safety planning, improvement, and response at the state,		
1155	district, or school levels.		
1156	(5)(4) In accordance with ss. 119.071(3)(a) and 281.301,		
1157	data and information related to security risk assessments		
1158	administered pursuant to this section and s. 1006.07(6) and the		
1159	security information contained in the annual report required		
1			

1160 pursuant to <u>subsection (4)</u> <del>subsection (3)</del> are confidential and

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1161 exempt from public records requirements.

1162 Section 14. Subsection (15) of section 1011.62, Florida 1163 Statutes, is amended to read:

1164 1011.62 Funds for operation of schools.—If the annual 1165 allocation from the Florida Education Finance Program to each 1166 district for operation of schools is not determined in the 1167 annual appropriations act or the substantive bill implementing 1168 the annual appropriations act, it shall be determined as 1169 follows:

1170 (15) SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 1171 created to provide funding to assist school districts in their 1172 compliance with ss. 1006.07-1006.12 s. 1006.07, with priority given to safe-school officers implementing the district's school 1173 1174 resource officer program pursuant to s. 1006.12. Each school district shall receive a minimum safe schools allocation in an 1175 1176 amount provided in the General Appropriations Act. Of the 1177 remaining balance of the safe schools allocation, two-thirds 1178 shall be allocated to school districts based on the most recent 1179 official Florida Crime Index provided by the Department of Law 1180 Enforcement and one-third shall be allocated based on each 1181 school district's proportionate share of the state's total 1182 unweighted full-time equivalent student enrollment. Any 1183 additional funds appropriated to this allocation in the 2018-1184 2019 fiscal year must to the school resource officer program established pursuant to s. 1006.12 shall be used exclusively for 1185 1186 employing or contracting for safe-school resource officers, 1187 established or assigned under s. 1006.12 which shall be 1188 addition to the number of officers employed or contracted for in the 2017-2018 fiscal year. This subsection applies retroactively 1189

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1190	to July 1, 2018. The amendments to this subsection are intended		
1191	to be clarifying and remedial in nature.		
1192	Section 15. Effective July 1, 2019, paragraphs (b) and (c)		
1193	of subsection (6), subsection (15), as amended by this act, and		
1194	subsection (16) of section 1011.62, Florida Statutes, are		
1195	amended to read:		
1196	1011.62 Funds for operation of schoolsIf the annual		
1197	allocation from the Florida Education Finance Program to each		
1198	district for operation of schools is not determined in the		
1199	annual appropriations act or the substantive bill implementing		
1200	the annual appropriations act, it shall be determined as		
1201	follows:		
1202	(6) CATEGORICAL FUNDS		
1203	(b) If a district school board finds and declares in a		
1204	resolution adopted at a regular meeting of the school board that		
1205	the funds received for any of the following categorical		
1206	appropriations are urgently needed to maintain school board		
1207	specified academic classroom instruction or improve school		
1208	safety, the school board may consider and approve an amendment		
1209	to the school district operating budget transferring the		
1210	identified amount of the categorical funds to the appropriate		
1211	account for expenditure:		
1212	1. Funds for student transportation.		
1213	2. Funds for research-based reading instruction if the		
1214	required additional hour of instruction beyond the normal school		
1215	day for each day of the entire school year has been provided for		
1216	the students in each low-performing elementary school in the		
1217	district pursuant to paragraph (9)(a).		

1218

3. Funds for instructional materials if all instructional

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1219 material purchases necessary to provide updated materials that 1220 are aligned with applicable state standards and course 1221 descriptions and that meet statutory requirements of content and 1222 learning have been completed for that fiscal year, but no sooner 1223 than March 1. Funds available after March 1 may be used to 1224 purchase hardware for student instruction. 1225 4. Funds for the guaranteed allocation as provided in 1226 subparagraph (1)(e)2. 5. Funds for the supplemental academic instruction 1227 1228 allocation as provided in paragraph (1)(f). 1229 6. Funds for the Florida digital classrooms allocation as 1230 provided in subsection (12). 1231 7. Funds for the federally connected student supplement as 1232 provided in subsection (13). 1233 8. Funds for class size reduction as provided in s. 1234 1011.685. 1235 (c) Each district school board shall include in its annual 1236 financial report to the Department of Education the amount of 1237 funds the school board transferred from each of the categorical 1238 funds identified in this subsection and the specific academic 1239 classroom instruction or school safety need for which the 1240 transferred funds were expended. The Department of Education 1241 shall provide instructions and specify the format to be used in 1242 submitting this required information as a part of the district 1243 annual financial report. The Department of Education shall 1244 submit a report to the Legislature that identifies by district 1245 and by categorical fund the amount transferred and the specific academic classroom activity or school safety need for which the 1246 1247 funds were expended.

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1248 (15) SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 1249 created to provide funding to assist school districts in their 1250 compliance with ss. 1006.07-1006.12, with priority given to 1251 safe-school officers pursuant to s. 1006.12. Each school 1252 district shall receive a minimum safe schools allocation in an 1253 amount provided in the General Appropriations Act. Of the 1254 remaining balance of the safe schools allocation, one-third two-1255 thirds shall be allocated to school districts based on the most 1256 recent official Florida Crime Index provided by the Department 1257 of Law Enforcement and two-thirds one-third shall be allocated 1258 based on each school district's proportionate share of the 1259 state's total unweighted full-time equivalent student 1260 enrollment. Each school district must report to the Department 1261 of Education by October 15 that all public schools within the 1262 school district have completed the school security risk 1263 assessment using the Florida Safe Schools Assessment Tool developed pursuant to s. 1006.1493. If <u>a district school board</u> 1264 1265 is required by s. 1006.12 to assign a school resource officer or 1266 school safety officer to a charter school, the charter school's 1267 share of costs for such officer may not exceed the amount of 1268 funds allocated to the charter school under this subsection Any 1269 additional funds appropriated to this allocation in the 2018-1270 2019 fiscal year must be used exclusively for employing or 1271 contracting for safe-school officers, established or assigned 1272 under s. 1006.12. This subsection applies retroactively to July 1273 1, 2018. The amendments to this subsection are intended to be 1274 clarifying and remedial in nature.

1275 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health 1276 assistance allocation is created to provide funding to assist

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1277 school districts in establishing or expanding school-based 1278 mental health care; train educators and other school staff in 1279 detecting and responding to mental health issues; and connect 1280 children, youth, and families who may experience behavioral 1281 health issues with appropriate services. These funds shall be 1282 allocated annually in the General Appropriations Act or other 1283 law to each eligible school district. Each school district shall receive a minimum of \$100,000, with the remaining balance 1284 1285 allocated based on each school district's proportionate share of 1286 the state's total unweighted full-time equivalent student 1287 enrollment. Eligible Charter schools that submit a plan separate 1288 from the school district are entitled to a proportionate share 1289 of district funding. At least 90 percent of a district's 1290 allocation must be expended on the elements specified in 1291 subparagraphs (b)1. and 2. The allocated funds may not supplant 1292 funds that are provided for this purpose from other operating 1293 funds and may not be used to increase salaries or provide 1294 bonuses. School districts are encouraged to maximize third-party 1295 third party health insurance benefits and Medicaid claiming for 1296 services, where appropriate. 1297

(a) Before the distribution of the allocation:

1298 1. The school district must develop and submit a detailed 1299 plan outlining the local program and planned expenditures to the 1300 district school board for approval. This plan must include all 1301 district schools, including charter schools, unless a charter 1302 school elects to submit a plan independently from the school 1303 district pursuant to subparagraph 2.

1304 2. A charter school may must develop and submit a detailed 1305 plan outlining the local program and planned expenditures to its

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1306 governing body for approval. After the plan is approved by the 1307 governing body, it must be provided to the charter school's 1308 sponsor. 1309 (b) The plans required under paragraph (a) must be focused 1310 on a multi-tiered system of supports to deliver delivering 1311 evidence-based mental health care assessment, diagnosis, 1312 intervention, treatment, and recovery services to students with 1313 one or more mental health or co-occurring substance abuse 1314 diagnoses and to students at high risk of such diagnoses. The 1315 provision of these services must be coordinated with a student's 1316 primary mental health care provider and with other mental health 1317 providers involved in the student's care. At a minimum, the 1318 plans must treatment to children and include the following 1319 elements: 1320 1. Direct employment of school-based mental health services 1321 providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better 1322 1323 align with nationally recommended ratio models. These providers 1324 include, but are not limited to, certified school counselors, 1325 school psychologists, school social workers, and other licensed 1326 mental health professionals. The plan also must identify 1327 strategies to increase the amount of time that school-based

1328 student services personnel spend providing direct services to 1329 students, which may include the review and revision of district 1330 staffing resource allocations based on school or student mental 1331 health assistance needs Provision of mental health assessment, 1332 diagnosis, intervention, treatment, and recovery services to 1333 students with one or more mental health or co-occurring

1334 substance abuse diagnoses and students at high risk of such

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1335	diagnoses.
1336	2. Contracts or interagency agreements with one or more
1337	local community behavioral health providers or providers of
1338	Community Action Team services to provide a behavioral health
1339	staff presence and services at district schools. Services may
1340	include, but are not limited to, mental health screenings and
1341	assessments, individual counseling, family counseling, group
1342	counseling, psychiatric or psychological services, trauma-
1343	informed care, mobile crisis services, and behavior
1344	modification. These behavioral health services may be provided
1345	on or off the school campus and may be supplemented by
1346	telehealth Coordination of such services with a student's
1347	primary care provider and with other mental health providers
1348	involved in the student's care.
1349	3. Policies and procedures, including contracts with
1350	service providers, which will ensure that students who are
1351	referred to a school-based or community-based mental health
1352	service provider for mental health screening for the
1353	identification of mental health concerns and ensure that the
1354	assessment of students at risk for mental health disorders
1355	occurs within 15 days of referral. School-based mental health
1356	services must be initiated within 15 days after identification
1357	and assessment, and support by community-based mental health
1358	service providers for students who are referred for community-
1359	based mental health services must be initiated within 30 days
1360	after the school or district makes a referral <del>Direct employment</del>
1361	of such service providers, or a contract-based collaborative
1362	effort or partnership with one or more local community mental
1363	health programs, agencies, or providers.

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1364	4. Strategies or programs to reduce the likelihood of at-			
1365	risk students developing social, emotional, or behavioral health			
1366	problems, depression, anxiety disorders, suicidal tendencies, or			
1367	substance use disorders.			
1368	5. Strategies to improve the early identification of			
1369	social, emotional, or behavioral problems or substance use			
1370	disorders, to improve the provision of early intervention			
1371	services, and to assist students in dealing with trauma and			
1372	violence.			
1373	(c) School districts shall submit approved plans, including			
1374	approved plans of each charter school in the district, to the			
1375	commissioner by August 1 of each fiscal year.			
1376	(d) Beginning September 30, 2019, and annually by September			
1377	30 thereafter, each school district shall submit to the			
1378	Department of Education a report on its program outcomes and			
1379	expenditures for the previous fiscal year that, at a minimum,			
1380	must include the number of each of the following:			
1381	1. Students who receive screenings or assessments.			
1382	2. Students who are referred to either school-based or			
1383	community-based providers for services or assistance.			
1384	3. Students who receive either school-based or community-			
1385	based interventions, services, or assistance.			
1386	4. School-based and community-based mental health			
1387	providers, including licensure type, paid for from funds			
1388	provided through the allocation <del>Direct employment service</del>			
1389	providers employed by each school district.			
1390	5. Contract-based collaborative efforts or partnerships			
1391	with community mental health programs, agencies, or providers.			
1392	Section 16. For the purpose of incorporating the amendment			

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#### CS for CS for SB 7030

First Engrossed

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1393 made by this act to section 843.08, Florida Statutes, in a 1394 reference thereto, paragraph (b) of subsection (3) of section 1395 921.0022, Florida Statutes, is reenacted to read: 1396 921.0022 Criminal Punishment Code; offense severity ranking chart.-1397 1398 (3) OFFENSE SEVERITY RANKING CHART 1399 (b) LEVEL 2 1400 Florida Felony Description Statute Degree 1401 379.2431 3rd Possession of 11 or (1) (e) 3. fewer marine turtle eggs in violation of the Marine Turtle Protection Act. 1402 379.2431 3rd Possession of more than (1) (e) 4. 11 marine turtle eggs in violation of the Marine Turtle Protection Act. 1403 403.413(6)(c)3rd Dumps waste litter exceeding 500 lbs. in weight or 100 cubic feet in volume or any quantity for commercial purposes, or hazardous waste.

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1404			
1405	517.07(2)	3rd	Failure to furnish a prospectus meeting requirements.
1406	590.28(1)	3rd	Intentional burning of lands.
1407	784.05(3)	3rd	Storing or leaving a loaded firearm within reach of minor who uses it to inflict injury or death.
1407	787.04(1)	3rd	In violation of court order, take, entice, etc., minor beyond state limits.
	806.13(1)(b)3.	3rd	Criminal mischief; damage \$1,000 or more to public communication or any other public service.
1409	810.061(2)	3rd	Impairing or impeding telephone or power to a dwelling; facilitating or furthering burglary.

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ssing on posted
cial horticulture ty.
theft, 3rd degree; r more but less 5,000.
theft, 3rd degree; r more but less 300, taken from osed curtilage of ng.
sion, use, or ted use of an oplifting or ory control device rmeasure.
statement in t of insurance
credit or se with false, d, counterfeit,

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1416			over \$300.
1417	817.52(3)	3rd	Failure to redeliver hired vehicle.
1417	817.54	3rd	With intent to defraud, obtain mortgage note, etc., by false representation.
1419	817.60(5)	3rd	Dealing in credit cards of another.
1420	817.60(6)(a)	3rd	Forgery; purchase goods, services with false card.
	817.61	3rd	Fraudulent use of credit cards over \$100 or more within 6 months.
1421	826.04	3rd	Knowingly marries or has sexual intercourse with person to whom related.
1422 1423	831.01	3rd	Forgery.
± 12 0	831.02	3rd	Uttering forged instrument; utters or

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1424			publishes alteration with intent to defraud.
	831.07	3rd	Forging bank bills, checks, drafts, or promissory notes.
1425	831.08	3rd	Possessing 10 or more forged notes, bills, checks, or drafts.
1426	831.09	3rd	Uttering forged notes, bills, checks, drafts, or promissory notes.
1427	831.11	3rd	Bringing into the state forged bank bills, checks, drafts, or notes.
1428	832.05(3)(a)	3rd	Cashing or depositing item with intent to defraud.
1429	843.08	3rd	False personation.
U C F L	893.13(2)(a)2.	3rd	<pre>Purchase of any s. 893.03(1)(c), (2)(c)1., (2)(c)2., (2)(c)3.,</pre>

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			(2)(c)6., (2)(c)7.,
			(2)(c)8., (2)(c)9.,
			(2)(c)10., (3), or (4)
			drugs other than
			cannabis.
1431			
	893.147(2)	3rd	Manufacture or delivery
			of drug paraphernalia.
1432			
1433			
1434	Section 17. The Legislature finds that a proper and		
1435	legitimate state purpose is served when district school boards		
1436	are afforded options for the provision of safe-school officers		
1437	for the protection and safety of school personnel, property,		
1438	students, and visitors. School guardians must be available to		
1439	any district school board that chooses such an option.		
1440	Therefore, the Legislature determines and declares that this act		
1441	fulfills an important state interest.		
1442	Section 18. Except as otherwise expressly provided in this		
1443	act, this act shall take	e effect upon k	becoming a law.