

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Polsky offered the following:

2
3 **Amendment (with title amendment)**

4 Remove lines 1646-2275 and insert:

5 Section 15. Subsection (11) and paragraph (d) of
6 subsection (13) of section 1011.62, Florida Statutes, are
7 amended, and subsection (21) is added to that section, to read:

8 1011.62 Funds for operation of schools.—If the annual
9 allocation from the Florida Education Finance Program to each
10 district for operation of schools is not determined in the
11 annual appropriations act or the substantive bill implementing
12 the annual appropriations act, it shall be determined as
13 follows:

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14 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
15 annually provide in the Florida Education Finance Program a
16 virtual education contribution. The amount of the virtual
17 education contribution shall be the difference between the
18 amount per FTE established in the General Appropriations Act for
19 virtual education and the amount per FTE for each district and
20 the Florida Virtual School, which may be calculated by taking
21 the sum of the base FEFP allocation, the discretionary local
22 effort, the state-funded discretionary contribution, the
23 discretionary millage compression supplement, the research-based
24 reading instruction allocation, best and brightest teacher and
25 principal allocation, and the instructional materials
26 allocation, and then dividing by the total unweighted FTE. This
27 difference shall be multiplied by the virtual education
28 unweighted FTE for programs and options identified in s.
29 1002.455 and the Florida Virtual School and its franchises to
30 equal the virtual education contribution and shall be included
31 as a separate allocation in the funding formula.

32 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
33 connected student supplement is created to provide supplemental
34 funding for school districts to support the education of
35 students connected with federally owned military installations,
36 National Aeronautics and Space Administration (NASA) real
37 property, and Indian lands. To be eligible for this supplement,
38 the district must be eligible for federal Impact Aid Program

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39 funds under s. 8003 of Title VIII of the Elementary and
40 Secondary Education Act of 1965. The supplement shall be
41 allocated annually to each eligible school district in the
42 General Appropriations Act. The supplement shall be the sum of
43 the student allocation and an exempt property allocation.

44 (d) The amount allocated for each eligible school district
45 shall be recalculated during the year using actual student
46 membership, as amended, from the most recent February survey and
47 the tax-exempt valuation from the most recent assessment roll.
48 ~~Upon recalculation, if the total allocation is greater than the~~
49 ~~amount provided in the General Appropriations Act, it must be~~
50 ~~prorated to the level of the appropriation based on each~~
51 ~~district's share of the total recalculated amount.~~

52 (21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.-
53 The turnaround school supplemental services allocation is
54 created to provide district-managed turnaround schools, as
55 identified in s. 1008.33(4)(a), schools that earn three
56 consecutive grades below a "C," as identified in s.
57 1008.33(4)(b)3., and schools that have improved to a "C" and are
58 no longer in turnaround status, as identified in s.
59 1008.33(4)(c), with funds to offer services designed to improve
60 the overall academic and community welfare of the schools'
61 students and their families.

62 (a)1. Services funded by the allocation may include, but
63 are not limited to, tutorial and after-school programs, student

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64 counseling, nutrition education, parental counseling, and an
65 extended school day and school year. In addition, services may
66 include models that develop a culture that encourages students
67 to complete high school and to attend college or career
68 training, set high academic expectations, and inspire character
69 development.

70 2. A school district may enter into a formal agreement
71 with a nonprofit organization that has tax-exempt status under
72 s. 501(c)(3) of the Internal Revenue Code to implement an
73 integrated student support service model that provides students
74 and families with access to wrap-around services, including, but
75 not limited to, health services, after-school programs, drug
76 prevention programs, college and career readiness programs, and
77 food and clothing banks.

78 (b) Before distribution of the allocation, the school
79 district shall develop and submit a plan for implementation to
80 its school board for approval no later than August 1 of each
81 fiscal year.

82 (c) At a minimum, the plan required under paragraph (b)
83 must:

84 1. Establish comprehensive support services that develop
85 family and community partnerships;

86 2. Establish clearly defined and measurable high academic
87 and character standards;

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88 3. Increase parental involvement and engagement in the
89 child's education;

90 4. Describe how instructional personnel will be
91 identified, recruited, retained, and rewarded;

92 5. Provide professional development that focuses on
93 academic rigor, direct instruction, and creating high academic
94 and character standards;

95 6. Provide focused instruction to improve student academic
96 proficiency, which may include additional instruction time
97 beyond the normal school day or school year; and

98 7. Include a strategy for continuing to provide services
99 after the school is no longer in turnaround status by virtue of
100 achieving a grade of "C" or higher.

101 (d) Each school district shall submit its approved plans
102 to the commissioner by September 1 of each fiscal year.

103 (e) Subject to legislative appropriation, each school
104 district's allocation must be based on the unweighted FTE
105 student enrollment at the eligible schools and a per-FTE funding
106 amount of \$500 or as provided in the General Appropriations Act.
107 The supplement provided in the General Appropriations Act shall
108 be based on the most recent school grades and shall serve as a
109 proxy for the official calculation. Once school grades are
110 available for the school year immediately preceding the fiscal
111 year coinciding with the appropriation, the supplement shall be
112 recalculated for the official participating schools as part of

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113 the subsequent FEFP calculation. The commissioner may prepare a
114 preliminary calculation so that districts may proceed with
115 timely planning and use of the funds. If the calculated funds
116 for the statewide allocation exceed the funds appropriated, the
117 allocation of funds to each school district must be prorated
118 based on each school district's share of the total unweighted
119 FTE student enrollment for the eligible schools.

120 (f) Subject to legislative appropriation, each school
121 shall remain eligible for the allocation for a maximum of 4
122 continuous fiscal years while implementing a turnaround option
123 pursuant to s. 1008.33(4). In addition, a school that improves
124 to a grade of "C" or higher shall remain eligible to receive the
125 allocation for a maximum of 2 continuous fiscal years after
126 exiting turnaround status.

127 Section 16. Paragraph (a) of subsection (2) of section
128 1011.71, Florida Statutes, is amended to read:

129 1011.71 District school tax.—

130 (2) In addition to the maximum millage levy as provided in
131 subsection (1), each school board may levy not more than 1.5
132 mills against the taxable value for school purposes for charter
133 schools pursuant to s. 1013.62(1) and (3) and for district
134 schools to fund:

135 (a) ~~New construction, and remodeling projects, as set~~
136 ~~forth in s. 1013.64(6)(b) and included in the district's~~
137 ~~educational plant survey pursuant to s. 1013.31, without regard~~

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138 ~~to prioritization,~~ sites and site improvement or expansion to
139 new sites, existing sites, auxiliary facilities, athletic
140 facilities, or ancillary facilities.

141 Section 17. Effective upon becoming a law, subsections
142 (2), (3), and (7) of section 1012.56, Florida Statutes, are
143 amended to read:

144 1012.56 Educator certification requirements.—

145 (2) ELIGIBILITY CRITERIA.—To be eligible to seek
146 certification, a person must:

147 (a) Be at least 18 years of age.

148 (b) File an affidavit that the applicant subscribes to and
149 will uphold the principles incorporated in the Constitution of
150 the United States and the Constitution of the State of Florida
151 and that the information provided in the application is true,
152 accurate, and complete. The affidavit shall be by original
153 signature or by electronic authentication. The affidavit shall
154 include substantially the following warning:

155

156 WARNING: Giving false information in order to obtain or renew a
157 Florida educator's certificate is a criminal offense under
158 Florida law. Anyone giving false information on this affidavit
159 is subject to criminal prosecution as well as disciplinary
160 action by the Education Practices Commission.

161 (c) Document receipt of a bachelor's or higher degree from
162 an accredited institution of higher learning, or a nonaccredited

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163 institution of higher learning that the Department of Education
164 has identified as having a quality program resulting in a
165 bachelor's degree, or higher. Each applicant seeking initial
166 certification must have attained at least a 2.5 overall grade
167 point average on a 4.0 scale in the applicant's major field of
168 study. The applicant may document the required education by
169 submitting official transcripts from institutions of higher
170 education or by authorizing the direct submission of such
171 official transcripts through established electronic network
172 systems. The bachelor's or higher degree may not be required in
173 areas approved in rule by the State Board of Education as
174 nondegreed areas. The State Board of Education may adopt rules
175 that, for purposes of demonstrating completion of specific
176 certification requirements, allow for the acceptance of college
177 course credits recommended by the American Council for Education
178 (ACE), as posted on an official ACE transcript.

179 (d) Submit to background screening in accordance with
180 subsection (10). If the background screening indicates a
181 criminal history or if the applicant acknowledges a criminal
182 history, the applicant's records shall be referred to the
183 investigative section in the Department of Education for review
184 and determination of eligibility for certification. If the
185 applicant fails to provide the necessary documentation requested
186 by the department within 90 days after the date of the receipt

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187 of the certified mail request, the statement of eligibility and
188 pending application shall become invalid.

189 (e) Be of good moral character.

190 (f) Be competent and capable of performing the duties,
191 functions, and responsibilities of an educator.

192 (g) Demonstrate mastery of general knowledge, pursuant to
193 subsection (3), if the person serves as a classroom teacher
194 pursuant to s. 1012.01(2)(a).

195 (h) Demonstrate mastery of subject area knowledge,
196 pursuant to subsection (5).

197 (i) Demonstrate mastery of professional preparation and
198 education competence, pursuant to subsection (6).

199 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
200 demonstrating mastery of general knowledge are:

201 (a) Achievement of passing scores on the general knowledge
202 examination required by state board rule;

203 (b) Documentation of a valid professional standard
204 teaching certificate issued by another state;

205 (c) Documentation of a valid certificate issued by the
206 National Board for Professional Teaching Standards or a national
207 educator credentialing board approved by the State Board of
208 Education;

209 (d) Documentation of two semesters of successful, full-
210 time or part-time teaching in a Florida College System
211 institution, state university, or private college or university

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212 that awards an associate or higher degree and is an accredited
213 institution or an institution of higher education identified by
214 the Department of Education as having a quality program; or
215 (e) ~~Effective July 1, 2015,~~ Achievement of passing scores,
216 identified in state board rule, on national or international
217 examinations that test comparable content and relevant standards
218 in verbal, analytical writing, and quantitative reasoning
219 skills, including, but not limited to, the verbal, analytical
220 writing, and quantitative reasoning portions of the Graduate
221 Record Examination. Passing scores identified in state board
222 rule must be at approximately the same level of rigor as is
223 required to pass the general knowledge examinations.

224
225 A school district that employs an individual who does not
226 achieve passing scores on any subtest of the general knowledge
227 examination must provide information regarding the availability
228 of state-level and district-level supports and instruction to
229 assist him or her in achieving a passing score. Such information
230 must include, but need not be limited to, state-level test
231 information guides, school district test preparation resources,
232 and preparation courses offered by state universities and
233 Florida College System institutions.

234 (7) TYPES AND TERMS OF CERTIFICATION.—

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235 (a) The Department of Education shall issue a professional
236 certificate for a period not to exceed 5 years to any applicant
237 who fulfills one of the following:

238 1. Meets all the applicable requirements outlined in
239 subsection (2).

240 2. For a professional certificate covering grades 6
241 through 12:

242 a. Meets the applicable requirements of paragraphs (2) (a)-
243 (h).

244 b. Holds a master's or higher degree in the area of
245 science, technology, engineering, or mathematics.

246 c. Teaches a high school course in the subject of the
247 advanced degree.

248 d. Is rated highly effective as determined by the
249 teacher's performance evaluation under s. 1012.34, based in part
250 on student performance as measured by a statewide, standardized
251 assessment or an Advanced Placement, Advanced International
252 Certificate of Education, or International Baccalaureate
253 examination.

254 e. Achieves a passing score on the Florida professional
255 education competency examination required by state board rule.

256 3. Meets the applicable requirements of paragraphs (2) (a)-
257 (h) and completes a professional preparation and education
258 competence program approved by the department pursuant to
259 paragraph (8) (c). An applicant who completes the program and is

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260 rated highly effective as determined by his or her performance
261 evaluation under s. 1012.34 is not required to take or achieve a
262 passing score on the professional education competency
263 examination in order to be awarded a professional certificate.

264 (b) The department shall issue a temporary certificate to
265 any applicant who completes the requirements outlined in
266 paragraphs (2) (a)-(f) and completes the subject area content
267 requirements specified in state board rule or demonstrates
268 mastery of subject area knowledge pursuant to subsection (5) and
269 holds an accredited degree or a degree approved by the
270 Department of Education at the level required for the subject
271 area specialization in state board rule.

272 (c) The department shall issue one nonrenewable 2-year
273 temporary certificate and one nonrenewable 5-year professional
274 certificate to a qualified applicant who holds a bachelor's
275 degree in the area of speech-language impairment to allow for
276 completion of a master's degree program in speech-language
277 impairment.

278
279 Each temporary certificate is valid for 3 school fiscal years
280 and is nonrenewable. ~~However, the requirement in paragraph~~
281 ~~(2) (g) must be met within 1 calendar year of the date of~~
282 ~~employment under the temporary certificate. Individuals who are~~
283 ~~employed under contract at the end of the 1 calendar year time~~
284 ~~period may continue to be employed through the end of the school~~

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285 ~~year in which they have been contracted. A school district shall~~
286 ~~not employ, or continue the employment of, an individual in a~~
287 ~~position for which a temporary certificate is required beyond~~
288 ~~this time period if the individual has not met the requirement~~
289 ~~of paragraph (2)(g). At least 1 year before an individual's~~
290 ~~temporary certificate is set to expire, the department shall~~
291 ~~electronically notify the individual of the date on which his or~~
292 ~~her certificate will expire and provide a list of each method by~~
293 ~~which the qualifications for a professional certificate can be~~
294 ~~completed. The State Board of Education shall adopt rules to~~
295 ~~allow the department to extend the validity period of a~~
296 ~~temporary certificate for 2 years when the requirements for the~~
297 ~~professional certificate, not including the requirement in~~
298 ~~paragraph (2)(g), were not completed due to the serious illness~~
299 ~~or injury of the applicant, the military service of an~~
300 ~~applicant's spouse, or other extraordinary extenuating~~
301 ~~circumstances, or if the certificateholder is rated highly~~
302 ~~effective in the immediate prior year's performance evaluation~~
303 ~~pursuant to s. 1012.34 or has completed a 2-year mentorship~~
304 ~~program pursuant to s. 1012.56(8). The rules must authorize the~~
305 ~~department to extend the validity period of a temporary~~
306 ~~certificate for 1 year if the certificateholder is rated~~
307 ~~effective or highly effective based solely on a student learning~~
308 ~~growth formula approved by the Commissioner of Education~~
309 ~~pursuant to s. 1012.34(8). The department shall extend reissue~~

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310 the temporary certificate ~~for 2 additional years~~ upon approval
311 by the Commissioner of Education. A written request for
312 extension reissuance of the certificate shall be submitted by
313 the district school superintendent, the governing authority of a
314 university lab school, the governing authority of a state-
315 supported school, or the governing authority of a private
316 school.

317 Section 18. Effective upon becoming a law, subsection (1)
318 of section 1012.59, Florida Statutes, is amended to read:

319 1012.59 Certification fees.—

320 (1) The State Board of Education, ~~by rule,~~ shall establish
321 by rule separate fees for applications, examinations,
322 certification, certification renewal, late renewal,
323 recordmaking, and recordkeeping, and may establish procedures
324 for scheduling and administering an examination upon an
325 applicant's request. Unless otherwise specified in this
326 subsection, each fee shall be based on department estimates of
327 the revenue required to implement the ~~provisions of law~~ with
328 respect to certification of school personnel. The application
329 fee ~~is shall be~~ nonrefundable. The rule must specify an Each
330 examination fee for the following:

331 (a) Initial registration for first-time test takers.

332 (b) Retake of the full battery of subtests of an
333 examination, if applicable. The retake fee for the full battery
334 of subtests may not exceed the fee for the initial registration.

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335 (c) Retake for each subtest of an examination. The retake
336 fee for each subtest must be prorated based on the number of
337 subtests within the examination shall be sufficient to cover the
338 actual cost of developing and administering the examination.

339 Section 12. Section 1012.731, Florida Statutes, is amended
340 to read:

341 1012.731 The Florida best and brightest instructional
342 personnel allocation teacher Scholarship Program.—

343 ~~(1) The Legislature recognizes that, second only to~~
344 ~~parents, teachers play the most critical role within schools in~~
345 ~~preparing students to achieve a high level of academic~~
346 ~~performance. The Legislature further recognizes that research~~
347 ~~has linked student outcomes to a teacher's own academic~~
348 ~~achievement. Therefore, it is the intent of the Legislature to~~
349 ~~designate teachers who have achieved high academic standards~~
350 ~~during their own education as Florida's best and brightest~~
351 ~~teacher scholars.~~

352 (1)(2) There is created the Florida best and brightest
353 teacher allocation which Scholarship Program to be administered
354 by the Department of Education. The scholarship program shall
355 provide categorical funding for scholarships to be awarded to
356 instructional personnel classroom teachers, as defined in s.
357 1012.01(2)(a)-(d) 1012.01(2)(a), who have demonstrated a high
358 level of academic achievement.

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359 (2) To be eligible for an award in the amount of \$2,000,
360 instructional personnel must be evaluated as highly effective
361 under s. 1012.34 in the school year immediately preceding the
362 year in which the award is funded.

363 (3) To be eligible for an award in an amount of up to
364 \$1,100, instructional personnel must be evaluated as effective
365 under s. 1012.34 in the school year immediately preceding the
366 year in which the award is funded.

367 (4) A school district employee who is no longer employed
368 as instructional personnel may receive an award if the employee
369 was instructional personnel in the previous school year and was
370 rated highly effective or effective.

371 ~~(3) (a) To be eligible for a scholarship in the amount of~~
372 ~~\$6,000, a classroom teacher must:~~

373 ~~1. Have achieved a composite score at or above the 80th~~
374 ~~percentile on either the SAT or the ACT based on the National~~
375 ~~Percentile Ranks in effect when the classroom teacher took the~~
376 ~~assessment and have been evaluated as highly effective pursuant~~
377 ~~to s. 1012.34 in the school year immediately preceding the year~~
378 ~~in which the scholarship will be awarded, unless the classroom~~
379 ~~teacher is newly hired by the district school board and has not~~
380 ~~been evaluated pursuant to s. 1012.34.~~

381 ~~2. Beginning with the 2020-2021 school year, have achieved~~
382 ~~a composite score at or above the 77th percentile or, if the~~
383 ~~classroom teacher graduated cum laude or higher with a~~

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384 ~~baccalaureate degree, the 71st percentile on either the SAT,~~
385 ~~ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile~~
386 ~~Ranks in effect when the classroom teacher took the assessment;~~
387 ~~and have been evaluated as highly effective pursuant to s.~~
388 ~~1012.34, or have been evaluated as highly effective based on a~~
389 ~~commissioner-approved student learning growth formula pursuant~~
390 ~~to s. 1012.34(8), in the school year immediately preceding the~~
391 ~~year in which the scholarship will be awarded, unless the~~
392 ~~classroom teacher is newly hired by the district school board~~
393 ~~and has not been evaluated pursuant to s. 1012.34.~~

394 ~~(b)1. In order to demonstrate eligibility for an award, an~~
395 ~~eligible classroom teacher must submit to the school district,~~
396 ~~no later than November 1, an official record of his or her~~
397 ~~qualifying assessment score and, beginning with the 2020-2021~~
398 ~~school year, an official transcript demonstrating that he or she~~
399 ~~graduated cum laude or higher with a baccalaureate degree, if~~
400 ~~applicable. Once a classroom teacher is deemed eligible by the~~
401 ~~school district, the teacher shall remain eligible as long as he~~
402 ~~or she remains employed by the school district as a classroom~~
403 ~~teacher at the time of the award and receives an annual~~
404 ~~performance evaluation rating of highly effective pursuant to s.~~
405 ~~1012.34 or is evaluated as highly effective based on a~~
406 ~~commissioner-approved student learning growth formula pursuant~~
407 ~~to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

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408 ~~2. A school district employee who is no longer a classroom~~
409 ~~teacher may receive an award if the employee was a classroom~~
410 ~~teacher in the prior school year, was rated highly effective,~~
411 ~~and met the requirements of this section as a classroom teacher.~~

412 ~~(c) Notwithstanding the requirements of this subsection,~~
413 ~~for the 2017-2018, 2018-2019, and 2019-2020 school years, any~~
414 ~~classroom teacher who:~~

415 ~~1. Was evaluated as highly effective pursuant to s.~~
416 ~~1012.34 in the school year immediately preceding the year in~~
417 ~~which the scholarship will be awarded shall receive a~~
418 ~~scholarship of \$1200, including a classroom teacher who received~~
419 ~~an award pursuant to paragraph (a).~~

420 ~~2. Was evaluated as effective pursuant to s. 1012.34 in~~
421 ~~the school year immediately preceding the year in which the~~
422 ~~scholarship will be awarded a scholarship of up to \$800. If the~~
423 ~~number of eligible classroom teachers under this subparagraph~~
424 ~~exceeds the total allocation, the department shall prorate the~~
425 ~~per-teacher scholarship amount.~~

426
427 ~~This paragraph expires July 1, 2020.~~

428 ~~(5)(4)~~ Annually, by December 1, each school district shall
429 submit to the Department of Education:

430 (a) The number of eligible instructional personnel
431 ~~classroom teachers~~ who qualify for the award scholarship.

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432 (b) The name and master school identification number
433 (MSID) of each school in the district to which ~~an~~ eligible
434 instructional personnel ~~classroom teacher is~~ assigned.

435 (c) The name of the school principal of each eligible
436 instructional personnel's ~~classroom teacher's~~ school if he or
437 she has served as the school's principal for at least 2
438 consecutive school years including the current school year.

439 ~~(6)~~⁽⁵⁾ Annually, by February 1, the department shall
440 calculate and disburse the ~~scholarship~~ funds allocated to each
441 school district for each eligible instructional personnel
442 ~~classroom teacher~~ to receive an award ~~a scholarship~~ in
443 accordance with this section.

444 ~~(7)~~⁽⁶⁾ Annually, by April 1, each school district shall
445 distribute the funds ~~award the scholarship~~ to each eligible
446 instructional personnel ~~classroom teacher~~.

447 ~~(8)~~⁽⁷⁾ For purposes of this section, the term "school
448 district" includes ~~the Florida School for the Deaf and the Blind~~
449 ~~and~~ charter school governing boards.

450 Section 13. Section 1012.732, Florida Statutes, is amended
451 to read:

452 1012.732 The Florida best and brightest principal
453 allocation ~~Scholarship Program~~.—

454 ~~(1) The Legislature recognizes that the most effective~~
455 ~~school principals establish a safe and supportive school~~
456 ~~environment for students and faculty. Research shows that these~~

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457 ~~principals increase student learning by providing opportunities~~
458 ~~for the professional growth, collaboration, and autonomy that~~
459 ~~classroom teachers need to become and remain highly effective~~
460 ~~educational professionals. As a result, these principals are~~
461 ~~able to recruit and retain more of the best classroom teachers~~
462 ~~and improve student outcomes at their schools, including schools~~
463 ~~serving low income and high need student populations. Therefore,~~
464 ~~it is the intent of the Legislature to designate school~~
465 ~~principals whose school faculty has a high percentage of~~
466 ~~classroom teachers who are designated as Florida's best and~~
467 ~~brightest teacher scholars pursuant to s. 1012.731 as Florida's~~
468 ~~best and brightest principals.~~

469 ~~(1)(2)~~ There is created the Florida best and brightest
470 principal allocation which Scholarship Program to be
471 administered by the Department of Education. The program shall
472 provide categorical funding ~~for scholarships~~ to be awarded to
473 school principals, as defined in s. 1012.01(3)(c)1., who have
474 ~~recruited and retained~~ a high percentage of best and brightest
475 teachers.

476 ~~(2)(3)~~ A school principal identified pursuant to s.
477 1012.731(5)(c) ~~s. 1012.731(4)(e)~~ is eligible to receive an award
478 ~~a scholarship~~ under this section if he or she has served as
479 school principal at his or her school for at least 2 consecutive
480 school years including the current school year and his or her
481 school has a ratio of best and brightest instructional personnel

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482 identified pursuant to s. 1012.731 ~~teachers~~ to other
483 instructional personnel ~~classroom teachers~~ that is at the 80th
484 percentile or higher for schools within the same grade group,
485 statewide, including elementary schools, middle schools, high
486 schools, and schools with a combination of grade levels.

487 ~~(3)-(4)~~ Annually, by February 1, the Department of of
488 Education shall identify eligible school principals and
489 calculate and disburse the funds allocated to each school
490 district for each eligible school principal to receive an award
491 ~~a scholarship~~. An award ~~A scholarship~~ of \$5,000 must be awarded
492 to every eligible school principal assigned to a Title I school
493 and an award ~~a scholarship~~ of \$4,000 to every eligible school
494 principal who is not assigned to a Title I school.

495 ~~(4)-(5)~~ Annually, by April 1, each school district must
496 distribute funds ~~award a scholarship~~ to each eligible school
497 principal.

498 ~~(5)-(6)~~ A school district must provide a best and brightest
499 principal with the additional authority and responsibilities
500 provided in s. 1012.28(8) for a minimum of 2 years.

501 ~~(6)-(7)~~ For purposes of this section, the term "school
502 district" includes ~~the Florida School for the Deaf and the Blind~~
503 ~~and~~ charter school governing boards.

504
505 -----
506 **T I T L E A M E N D M E N T**

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507 Remove lines 161-234 and insert:
508 under specified circumstances; creating the turnaround
509 school supplemental services allocation; providing a
510 purpose; providing for services that may be funded by
511 the allocation; authorizing school districts to enter
512 into formal agreements with certain organizations to
513 provide specified services to students and families;
514 requiring a school district to submit a plan to its
515 school board before distribution of the allocation;
516 specifying requirements for such plans; requiring each
517 school district to annually submit approved plans to
518 the commissioner by a specified date; specifying the
519 basis for each school district's funding allocation;
520 providing for a school's continued eligibility for
521 funding; amending s. 1011.71, F.S.; conforming
522 provisions to changes made by the act; amending s.
523 1012.56, F.S.; deleting obsolete language; requiring
524 school districts to provide test support information
525 to individuals who do not meet passing scores on any
526 subtest of the general knowledge examination; deleting
527 the requirement that an individual who holds a
528 temporary certificate demonstrate mastery of general
529 knowledge within a specified timeframe; removing the
530 prohibition on employment for an individual who has
531 not met specified requirements; expanding

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532 | circumstances under which the State Board of Education
533 | is required to adopt rules to allow the department to
534 | extend the validity period of a temporary certificate;
535 | requiring the department to extend, rather than
536 | reissue, a temporary certificate in certain
537 | circumstances; amending s. 1012.59, F.S.; revising
538 | requirements for rulemaking by the state board
539 | relating to certification fees; deleting a requirement
540 | that an examination fee be sufficient to cover the
541 | actual cost of developing and administering the
542 | examination; amending s. 1012.731, F.S.; renaming the
543 | Florida Best and Brightest Teacher Scholarship Program
544 | as the Florida best and brightest instructional
545 | personnel allocation; revising eligibility criteria;
546 | revising the amount of funds distributed to an
547 | eligible instructional personnel through the
548 | allocation; conforming provisions to changes made by
549 | the act; revising a definition; amending s. 1012.732,
550 | F.S.; renaming the Florida Best and Brightest
551 | Principal Scholarship Program as the Florida best and
552 | brightest principal allocation; conforming provisions
553 | to changes made by the act; revising a definition;
554 | amending s. 1013.31, F.S.; authorizing a

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