

LEGISLATIVE ACTION

Senate Comm: RCS 04/19/2019 House

The Committee on Appropriations (Diaz) recommended the following:

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Senate Amendment (with title amendment)

Delete everything after the enacting clause

and insert:

5 Section 1. Section 212.099, Florida Statutes, is amended to 6 read:

212.099 <u>Credit for contributions to eligible nonprofit</u> <u>scholarship-funding organizations</u> Florida Sales Tax Credit <u>Scholarship Program</u>.-(1) As used in this section, the term: 15

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11 (a) "Eligible business" means a tenant or person actually 12 occupying, using, or entitled to the use of any property from 13 which the rental or license fee is subject to taxation under s. 14 212.031.

(b) "Eligible contribution" or "contribution" means a 16 monetary contribution from an eligible business to an eligible nonprofit scholarship-funding organization to be used pursuant to s. 1002.385 or s. 1002.395. The eligible business making the contribution may not designate a specific student as the beneficiary of the contribution.

(c) "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in s. 1002.395(2)(f).

(2) An eligible business shall be granted a credit against the tax imposed under s. 212.031 and collected from the eligible business by a dealer. The credit shall be in an amount equal to 100 percent of an eligible contribution made to an organization.

(3) A dealer shall take a credit against the tax imposed under s. 212.031 in an amount equal to the credit taken by the eligible business under subsection (2).

31 (4) (a) An eligible business must apply to the department 32 for an allocation of tax credits under this section. The 33 eligible business must specify in the application the state fiscal year during which the contribution will be made, the 34 35 organization that will receive the contribution, the planned 36 amount of the contribution, the address of the property from 37 which the rental or license fee is subject to taxation under s. 38 212.031, and the federal employer identification number of the 39 dealer who collects the tax imposed under s. 212.031 from the



40 eligible business and who will reduce collection of taxes from 41 the eligible business pursuant to this section. The department shall approve allocations of tax credits on a first-come, first-42 43 served basis and shall provide to the eligible business a separate approval or denial letter for each dealer for which the 44 45 eligible business applied for an allocation of tax credits. 46 Within 10 days after approving or denying an application, the 47 department shall provide a copy of its approval or denial letter 48 to the organization specified by the eligible business in the 49 application. An approval letter must include the name and 50 federal employer identification number of the dealer from whom a 51 credit under this section can be taken and the amount of tax 52 credits approved for use with that dealer.

53 (b) Upon receipt of an eligible contribution, the 54 organization shall provide the eligible business that made the 55 contribution with a separate certificate of contribution for 56 each dealer from whom a credit can be taken as approved under 57 paragraph (a). A certificate of contribution must include the 58 contributor's name and, if available, federal employer 59 identification number, the amount contributed, the date of 60 contribution, the name of the organization, and the name and 61 federal employer identification number of the dealer.

(5) Each dealer that receives from an eligible business a copy of the department's approval letter and a certificate of contribution, both of which identify the dealer as the dealer who collects the tax imposed under s. 212.031 from the eligible business and who will reduce collection of taxes from the eligible business pursuant to this section, shall reduce the tax collected from the eligible business under s. 212.031 by the



69 total amount of contributions indicated in the certificate of 70 contribution. The reduction may not exceed the amount of credit allocation approved by the department and may not exceed the 71 72 amount of tax that would otherwise be collected from the 73 eligible business by a dealer when a payment is made under the 74 rental or license fee arrangement. However, payments by an 75 eligible business to a dealer may not be reduced before October 76 1, 2018.

(a) If the total amount of credits an eligible business may take cannot be fully used within any period that a payment is due under the rental or license fee arrangement because of an insufficient amount of tax that the dealer would collect from the eligible business during that period, the unused amount may be carried forward for a period not to exceed 10 years.

(b) A tax credit may not be claimed on an amended return or through a refund.

(c) A dealer that claims a tax credit must file returns and pay taxes by electronic means under s. 213.755.

(d) An eligible business may not convey, assign, or transfer an approved tax credit or a carryforward tax credit to another entity unless all of the assets of the eligible business are conveyed, assigned, or transferred in the same transaction and the successor business continues the same lease with the dealer.

93 (e) Within any state fiscal year, an eligible business may
94 rescind all or part of a tax credit approved under this section.
95 The amount rescinded shall become available for that state
96 fiscal year to another eligible business as approved by the
97 department if the business receives notice from the department

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that the rescindment has been accepted by the department. Any amount rescinded under this subsection shall become available to an eligible business on a first-come, first-served basis based on tax credit applications received after the date the rescindment is accepted by the department.

(f) Within 10 days after the rescindment of a tax credit under paragraph (e) is accepted by the department, the department shall notify the eligible nonprofit scholarshipfunding organization specified by the eligible business. The department shall also include the eligible nonprofit scholarship-funding organization specified by the eligible business on all letters or correspondence of acknowledgment for tax credits under this section.

(6) An organization shall report to the department, on or before the 20th day of each month, the total amount of contributions received pursuant to subsection (4) in the preceding calendar month on a form provided by the department. Such report shall include the amount of contributions received during that reporting period and the federal employer identification number of each dealer associated with the contribution.

(7) (a) Eligible contributions may be used to fund the program established under <u>s. 1002.395</u> s. 1002.385 if funds appropriated in a state fiscal year for the program are insufficient to fund eligible students.

123 (b) If the conditions in paragraph (a) are met, the 124 organization shall first use eligible contributions received 125 during a state fiscal year to fund scholarships for students in 126 the priority set forth in s. 1002.385(12)(d). Remaining

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127	contributions may be used to fund scholarships for students
128	eligible pursuant to s. 1002.395(3)(b)1. or 2.
129	(b) (c) The organization shall separately account for each
130	scholarship funded pursuant to this section.
131	(d) Notwithstanding s. 1002.385(6)(b), any funds remaining
132	from a closed scholarship account funded pursuant to this
133	section shall be used to fund other scholarships pursuant to s.
134	1002.385.
135	(c) (e) The organization may, subject to the limitations of
136	s. 1002.395(6)(j)1., use up to 3 percent of eligible
137	contributions received during the state fiscal year in which
138	such contributions are collected for administrative expenses.
139	(8) The sum of tax credits that may be approved by the
140	department in any state fiscal year is \$57.5 million.
141	(9) For purposes of the distributions of tax revenue under
142	s. 212.20, the department shall disregard any tax credits
143	allowed under this section to ensure that any reduction in tax
144	revenue received that is attributable to the tax credits results
145	only in a reduction in distributions to the General Revenue
146	Fund.
147	(10) The department may adopt rules to administer this
148	section.
149	Section 2. Section 212.1832, Florida Statutes, is amended
150	to read:
151	212.1832 Credit for contributions to eligible nonprofit
152	scholarship-funding organizations the Hope Scholarship Program
153	(1) The purchaser of a motor vehicle shall be granted a
154	credit of 100 percent of an eligible contribution made to an
155	eligible nonprofit scholarship-funding organization under s.
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156 1002.40 against any tax imposed by the state under this chapter 157 and collected from the purchaser by a dealer, designated agent, 158 or private tag agent as a result of the purchase or acquisition 159 of a motor vehicle on or after October 1, 2018, except that a 160 credit may not exceed the tax that would otherwise be collected 161 from the purchaser by a dealer, designated agent, or private tag agent. For purposes of this subsection, the term "purchase" does 162 163 not include the lease or rental of a motor vehicle.

164 (2) A dealer shall take a credit against any tax imposed by 165 the state under this chapter on the purchase of a motor vehicle 166 in an amount equal to the credit granted to the purchaser under 167 subsection (1).

(3) For purposes of the distributions of tax revenue under s. 212.20, the department shall disregard any tax credits allowed under this section to ensure that any reduction in tax revenue received that is attributable to the tax credits results only in a reduction in distributions to the General Revenue Fund. The provisions of s. 1002.40 apply to the credit authorized by this section.

Section 3. Paragraph (b) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.-Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory 182 rights including, but not limited to, the following:

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(6) EDUCATIONAL CHOICE.-

(b) Private educational choices.-Parents of public school



185 students may seek private educational choice options under 186 certain programs established under chapter 1002. 187 1. Under the McKay Scholarships for Students with 188 Disabilities Program, the parent of a public school student with 189 a disability may request and receive a McKay Scholarship for the 190 student to attend a private school in accordance with s. 1002.39191 192 2. Under the Florida Tax Credit Scholarship Program, the parent of a student who qualifies for free or reduced-price 193 194 school lunch or who is currently placed, or during the previous 195 state fiscal year was placed, in foster care as defined in s. 196 39.01 may seek a scholarship from an eligible nonprofit 197 scholarship-funding organization in accordance with s. 1002.395. 198 3. Under the Florida Personal Learning Scholarship Accounts 199 Program, the parent of a student with a qualifying disability 200 may apply for a personal learning scholarship to be used for 201 individual educational needs in accordance with s. 1002.385. Section 4. Paragraph (b) of subsection (1) and subsection 202 203 (10) of section 1002.333, Florida Statutes, are amended to read: 204 1002.333 Persistently low-performing schools.-205 (1) DEFINITIONS.-As used in this section, the term: 206 (b) "Persistently low-performing school" means a school 207 that has earned three consecutive grades lower than a "C," 2.08 pursuant to s. 1008.34, in at least 3 of the previous 5 years 209 and has not earned a grade of "B" or higher in the most recent 2 210 school years, and a school that was closed pursuant to s. 211 1008.33(4) within 2 years after the submission of a notice of 212 intent. 213 (10) SCHOOLS OF HOPE PROGRAM.-The Schools of Hope Program



214 is created within the Department of Education. 215 (a) A school of hope is eligible to receive funds from the 216 Schools of Hope Program for the following expenditures: 217 1. Preparing teachers, school leaders, and specialized 218 instructional support personnel, including costs associated 219 with: 220 a. Providing professional development. 221 b. Hiring and compensating teachers, school leaders, and 2.2.2 specialized instructional support personnel for services beyond 223 the school day and year until the school reaches full enrollment 224 in accordance with the performance-based agreement pursuant to 225 subsection (5). 226 2. Acquiring supplies, training, equipment, and educational 227 materials, including developing and acquiring instructional 228 materials. 229 3. Providing one-time startup costs associated with 230 providing transportation to students to and from the charter 2.31 school. 232 4. Carrying out community engagement activities, which may 233 include paying the cost of student and staff recruitment. 234 5. Providing funds to cover the nonvoted ad valorem millage 235 that would otherwise be required for schools and the required 236 local effort funds calculated pursuant to s. 1011.62 when the 237 state board enters into an agreement with a hope operator 238 pursuant to subsection (5). 239 6. Providing funds for the initial leasing costs of a 240 school facility in the event the department determines that a 241 suitable district-owned facility is unavailable or not leased in 242 a timely manner pursuant to paragraph (7)(d).

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244 In the event a school of hope is dissolved or is otherwise 245 terminated, all property, furnishings, and equipment purchased 246 with public funds shall automatically revert to full ownership 247 by the district school board, subject to complete satisfaction 248 of any lawful liens or encumbrances. Any unencumbered public 249 funds from the school of hope, district school board property 250 and improvements, furnishings, and equipment purchased with 251 public funds, or financial or other records pertaining to the 252 school of hope, in the possession of any person, entity, or 253 holding company, other than the charter school, shall be held in 254 trust upon the district school board's request, until any appeal 255 status is resolved.

256 (b) A traditional public school that is required to submit 257 a plan for implementation pursuant to s. 1008.33(4) is eligible to receive up to \$2,000 per full-time equivalent student from 258 259 the Schools of Hope Program based upon the strength of the school's plan for implementation and its focus on evidence-based 2.60 261 interventions that lead to student success by providing wrap-262 around services that leverage community assets, improve school 263 and community collaboration, and develop family and community partnerships. Wrap-around services include, but are not limited 264 265 to, tutorial and after-school programs, student counseling, nutrition education, parental counseling, and adult education. 266 267 Plans for implementation may also include models that develop a 268 culture of attending college, high academic expectations, character development, dress codes, and an extended school day 269 270 and school year. At a minimum, a plan for implementation must: 271 1. Establish wrap-around services that develop family and

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272	community partnerships.
273	2. Establish clearly defined and measurable high academic
274	and character standards.
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-	3. Increase parental involvement and engagement in the
276	child's education.
277	4. Describe how the school district will identify, recruit,
278	retain, and reward instructional personnel. The state board may
279	waive the requirements of s. 1012.22(1)(c)5., and suspend the
280	requirements of s. 1012.34, to facilitate implementation of the
281	plan.
282	5. Identify a knowledge-rich curriculum that the school
283	will use that focuses on developing a student's background
284	knowledge.
285	6. Provide professional development that focuses on
286	academic rigor, direct instruction, and creating high academic
287	and character standards.
288	(c) The state board shall:
289	1. Provide awards for up to 25 schools and prioritize
290	awards for plans submitted pursuant to paragraph (b) that are
291	based on whole school transformation and that are developed in
292	consultation with the school's principal.
293	2. Annually report on the implementation of this subsection
294	in the report required by s. 1008.345(5), and provide summarized
295	academic performance reports of each traditional public school
296	receiving funds.
297	(d) Notwithstanding s. 216.301 and pursuant to s. 216.351,
298	funds allocated for the purpose of this subsection which are not
299	disbursed by June 30 of the fiscal year in which the funds are
300	allocated may be carried forward for up to 5 years after the

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301	effective date of the original appropriation.
302	Section 5. Section 1002.394, Florida Statutes, is created
303	to read:
304	1002.394 The Family Empowerment Scholarship Program
305	(1) PURPOSEThe Family Empowerment Scholarship Program is
306	established to provide children of families in this state which
307	have limited financial resources with educational options to
308	achieve success in their education.
309	(2) DEFINITIONSAs used in this section, the term:
310	(a) "Department" means the Department of Education.
311	(b) "Eligible nonprofit scholarship-funding organization"
312	has the same meaning as provided in s. 1002.395(2)(f).
313	(c) "Eligible private school" has the same meaning as
314	provided in s. 1002.395(2)(g).
315	(d) "Parent" means a resident of this state who is a
316	parent, as defined in s. 1000.21.
317	(e) "Program" means the Family Empowerment Scholarship
318	Program.
319	(3) SCHOLARSHIP ELIGIBILITY.—A student is eligible for a
320	Family Empowerment Scholarship under this section if the student
321	meets the following criteria:
322	(a)1. The student is on the direct certification list
323	pursuant to s. 1002.395(2)(c) or the student's household income
324	level does not exceed 300 percent of the federal poverty level;
325	or
326	2. The student is currently placed, or during the previous
327	state fiscal year was placed, in foster care or in out-of-home
328	care as defined in s. 39.01.
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330	Priority shall be given to students whose household income
331	levels do not exceed 185 percent of the federal poverty level or
332	who are in foster care or out-of-home care. A student who
333	initially receives a scholarship based on eligibility under
334	subparagraph 2. remains eligible to participate until the
335	student graduates from high school or attains the age of 21
336	years, whichever occurs first, regardless of the student's
337	household income level. A sibling of a student who is
338	participating in the scholarship program under this subsection
339	is eligible for a scholarship if the student resides in the same
340	household as the sibling.
341	(b) The student is eligible to enroll in kindergarten or
342	has spent the prior school year in attendance at a Florida
343	public school. For purposes of this paragraph, prior school year
344	in attendance means that the student was enrolled and reported
345	by a school district for funding during the preceding October
346	and February Florida Education Finance Program surveys in
347	kindergarten through grade 12, which includes time spent in a
348	Department of Juvenile Justice commitment program if funded
349	under the Florida Education Finance Program.
350	
351	However, a dependent child of a member of the United States
352	Armed Forces who transfers to a school in this state from out of
353	state or from a foreign country due to a parent's permanent
354	change of station orders or a foster child is exempt from the
355	prior public school attendance requirement under this paragraph,
356	but must meet the other eligibility requirements specified under
357	this section to participate in the program.
358	(c) The parent has obtained acceptance for admission of the

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359	student to a private school that is eligible for the program
360	under subsection (8) and the parent has requested a scholarship
361	from the Department of Education at least 60 days before the
362	date of the first scholarship payment. The request must be
363	communicated directly to the department in a manner that creates
364	a written or electronic record of the request and the date of
365	receipt of the request. The department must notify the school
366	district of the parent's intent upon receipt of the parent's
367	request.
368	(4) TERM OF SCHOLARSHIP.—
369	(a) For purposes of continuity of educational choice, a
370	Family Empowerment Scholarship shall remain in force until the
371	student returns to a public school, graduates from high school,
372	or reaches the age of 21, whichever occurs first. A scholarship
373	student who enrolls in a public school or public school program
374	is considered to have returned to a public school for the
375	purpose of determining the end of the scholarship's term.
376	However, if a student enters a Department of Juvenile Justice
377	detention center for a period of no more than 21 days, the
378	student is not considered to have returned to a public school
379	for that purpose.
380	(b) Upon reasonable notice to the department and the school
381	district, the student's parent may remove the student from the
382	private school and place the student in a public school in
383	accordance with this section.
384	(c) Upon reasonable notice to the department, the student's
385	parent may move the student from one participating private
386	school to another participating private school.
387	(5) SCHOLARSHIP PROHIBITIONSA student is not eligible for

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388	a Family Empowerment Scholarship while he or she is:
389	(a) Enrolled in a public school, including, but not limited
390	to, the Florida School for the Deaf and the Blind; the College-
391	Preparatory Boarding Academy; a developmental research school
392	authorized under s. 1002.32; or a charter school authorized
393	under chapter 1002;
394	(b) Enrolled in a school operating for the purpose of
395	providing educational services to youth in a Department of
396	Juvenile Justice commitment program;
397	(c) Receiving any other educational scholarship pursuant to
398	this chapter;
399	(d) Participating in a home education program as defined in
400	<u>s. 1002.01(1);</u>
401	(e) Participating in a private tutoring program pursuant to
402	<u>s. 1002.43; or</u>
403	(f) Participating in a virtual school, correspondence
404	school, or distance learning program that receives state funding
405	pursuant to the student's participation.
406	(6) SCHOOL DISTRICT OBLIGATIONS
407	(a) By July 15, 2019, and by April 1 of each year
408	thereafter, a school district shall inform all households within
409	the district receiving free or reduced-priced meals under the
410	National School Lunch Act of their eligibility to apply to the
411	department for a Family Empowerment Scholarship. The form of
412	such notice shall be provided by the department, and the school
413	district shall include the provided form in any normal
414	correspondence with eligible households. Such notice is limited
415	to once a year.
416	(b) The school district in which a participating student

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417	resides must notify the student and his or her parent about the
418	locations and times to take all statewide assessments under s.
419	1008.22 if the student chooses to participate in such
420	assessments. Upon the request of the department, a school
421	district shall coordinate with the department to provide to a
422	participating private school the statewide assessments
423	administered under s. 1008.22 and any related materials for
424	administering the assessments. For a student who participates in
425	the Family Empowerment Scholarship Program whose parent requests
426	that the student take the statewide assessments under s.
427	1008.22, the district in which the student attends a private
428	school shall provide locations and times to take all statewide
429	assessments. A school district is responsible for implementing
430	test administrations at a participating private school,
431	including the:
432	1. Provision of training for private school staff on test
433	security and assessment administration procedures;
434	2. Distribution of testing materials to a private school;
435	3. Retrieval of testing materials from a private school;
436	4. Provision of the required format for a private school to
437	submit information to the district for test administration and
438	enrollment purposes; and
439	5. Provision of any required assistance, monitoring, or
440	investigation at a private school.
441	(c) Each school district must publish information about the
442	Family Empowerment Scholarship Program on the district's website
443	homepage. At a minimum, the published information must include a
444	website link to the Family Empowerment Scholarship Program
445	published on the Department of Education website as well as a

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46	telephone number and e-mail that students and parents may use to
47	contact relevant personnel in the school district to obtain
48	information about the scholarship.
49	(7) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
50	shall:
51	(a) Publish and update, as necessary, information on the
52	department website about the Family Empowerment Scholarship
3	Program, including, but not limited to, student eligibility
4	criteria, parental responsibilities, and relevant data.
5	(b) Cross-check the list of participating scholarship
6	students with the public school enrollment lists before each
7	scholarship payment to avoid duplication.
8	(8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONSTo be
9	eligible to participate in the Family Empowerment Scholarship
)	Program, a private school may be sectarian or nonsectarian and
1	must:
2	(a) Comply with all requirements for private schools
3	participating in state school choice scholarship programs
1	pursuant to s. 1002.421.
5	(b) Provide to the department all documentation required
5	for a student's participation, including the private school's
7	and student's fee schedules, at least 30 days before any
3	quarterly scholarship payment is made for the student pursuant
)	to paragraph (11)(f). A student is not eligible to receive a
)	quarterly scholarship payment if the private school fails to
L	meet this deadline.
2	(c)1. Annually administer or make provision for students
3	participating in the program in grades 3 through 10 to take one
1	of the nationally norm-referenced tests identified by the

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475	department or to take the statewide assessments pursuant to s.
476	1008.22. Students with disabilities for whom standardized
477	testing is not appropriate are exempt from this requirement. A
478	participating private school shall report a student's scores to
479	his or her parent.
480	2. Administer the statewide assessments pursuant to s.
481	1008.22 if the private school chooses to offer the statewide
482	assessments. A participating private school may choose to offer
483	and administer the statewide assessments to all students who
484	attend the private school in grades 3 through 10 and must submit
485	a request in writing to the department by March 1 of each year
486	in order to administer the statewide assessments in the
487	subsequent school year.
488	
489	If a private school fails to meet the requirements of this
490	subsection or s. 1002.421, the commissioner may determine that
491	the private school is ineligible to participate in the
492	scholarship program.
493	(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
494	PARTICIPATIONA parent who applies for a Family Empowerment
495	Scholarship is exercising his or her parental option to place
496	his or her child in a private school.
497	(a) The parent must select the private school and apply for
498	the admission of his or her student.
499	(b) The parent must request the scholarship at least 60
500	days before the date of the first scholarship payment.
501	(c) The parent must inform the applicable school district
502	when the parent withdraws his or her student from a public
503	school to attend an eligible private school.

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504	(d) Any student participating in the program must remain in
505	attendance throughout the school year unless excused by the
506	school for illness or other good cause.
507	(e) Each parent and each student has an obligation to the
508	private school to comply with the private school's published
509	policies.
510	(f) The parent shall ensure that the student participating
511	in the scholarship program takes the norm-referenced assessment
512	offered by the private school. The parent may also choose to
513	have the student participate in the statewide assessments
514	pursuant to paragraph (6)(b).
515	(g) If the parent requests that the student participating
516	in the program take all statewide assessments required pursuant
517	to s. 1008.22, the parent is responsible for transporting the
518	student to the assessment site designated by the school
519	district.
520	(h) Upon receipt of a scholarship warrant, the parent to
521	whom the warrant is issued must restrictively endorse the
522	warrant to the private school for deposit into the private
523	school's account. The parent may not designate any entity or
524	individual associated with the participating private school as
525	the parent's attorney in fact to endorse a scholarship warrant.
526	A participant who fails to comply with this paragraph forfeits
527	the scholarship.
528	(10) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING
529	ORGANIZATIONSAn eligible nonprofit scholarship-funding
530	organization:
531	(a) Shall verify the household income level of students
532	pursuant to subparagraph (3)(a)1. and submit the verified list

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533	of students and related documentation to the department.
534	(b) May, from eligible contributions received pursuant to
535	s. 1002.395(6)(j)1., use an amount not to exceed 1 percent of
536	the total amount of all scholarships awarded under this section
537	for administrative expenses associated with performing functions
538	under this section. Such administrative expense amount is
539	considered within the 3 percent limit on the total amount an
540	organization may use to administer scholarships under this
541	chapter.
542	(c) Must, in a timely manner, submit any information
543	requested by the department relating to the scholarship under
544	this section.
545	(d) Must notify the department about any violation of this
546	section by a parent or a private school.
547	(11) SCHOLARSHIP FUNDING AND PAYMENT
548	(a) The scholarship is established for up to 18,000
549	students annually on a first-come, first-served basis beginning
550	with the 2019-2020 school year. Beginning in the 2020-2021
551	school year, the number of students participating in the
552	scholarship program under this section may increase in
553	accordance with the percentage increase in the state's public
554	school student enrollment.
555	(b) The scholarship amount provided to a student for any
556	single school year shall be for tuition and fees for an eligible
557	private school, not to exceed annual limits, which shall be
558	determined in accordance with this paragraph. The calculated
559	amount for a student to attend an eligible private school shall
560	be 95 percent of the unweighted FTE funding amount at the
561	district level for that state fiscal year and shall be adjusted

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562	with each FEFP calculation through the calculation based on the
563	October survey.
564	(c) The amount of the Family Empowerment Scholarship shall
565	be the calculated amount or the amount of the private school's
566	tuition and fees, whichever is less. The amount of any
567	assessment fee required by the participating private school may
568	be paid from the total amount of the scholarship.
569	(d) The school district shall report all students who are
570	attending a private school under this program. The students
571	attending private schools on Family Empowerment Scholarships
572	shall be reported separately from other students reported for
573	purposes of the Florida Education Finance Program.
574	
575	(e) Following notification on July 1, September 1, December
	1, or February 1 of the number of program participants, the
576	department shall transfer, from general revenue funds only, the
577	amount calculated pursuant to paragraph (b) to a separate
578	account for the scholarship program for quarterly disbursement
579	to parents of participating students. For a student exiting a
580	Department of Juvenile Justice commitment program who chooses to
581	participate in the scholarship program, the amount of the Family
582	Empowerment Scholarship calculated pursuant to paragraph (b)
583	must be transferred from the school district in which the
584	student last attended a public school before commitment to the
585	Department of Juvenile Justice. When a student enters the
586	scholarship program, the department must receive all
587	documentation required for the student's participation,
588	including the private school's and the student's fee schedules,
589	at least 30 days before the first quarterly scholarship payment
590	is made for the student.

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591 (f) Upon notification by the department that it has 592 received the documentation required under paragraph (e), the Chief Financial Officer shall make scholarship payments in four 593 594 equal amounts no later than September 1, November 1, February 1, 595 and April 1 of each school year in which the scholarship is in 596 force. The initial payment shall be made after department 597 verification of admission acceptance, and subsequent payments 598 shall be made upon verification of continued enrollment and 599 attendance at the private school. Payment must be by individual 600 warrant made payable to the student's parent and mailed by the department to the private school of the parent's choice, and the 601 602 parent shall restrictively endorse the warrant to the private 603 school for deposit into the account of the private school. 604 (g) Subsequent to each scholarship payment, the department 605 shall request from the Department of Financial Services a sample 606 of endorsed warrants to review and confirm compliance with 607 endorsement requirements. 608 (12) LIABILITY.-No liability shall arise on the part of the 609 state based on the award or use of a Family Empowerment 610 Scholarship. 611 (13) SCOPE OF AUTHORITY.-The inclusion of eligible private 612 schools within the options available to Florida public school 613 students does not expand the regulatory authority of the state, 614 its officers, or any school district to impose any additional 615 regulation of private schools beyond those reasonably necessary 616 to enforce requirements expressly set forth in this section. 617 (14) RULES.-The State Board of Education shall adopt rules 618 pursuant to ss. 120.536(1) and 120.54 to administer this 619 section.

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620	(15) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL
621	YEARNotwithstanding the provisions of this section related to
622	notification requirements and eligibility timelines, for the
623	2019-2020 school year:
624	(a) A student is eligible for a Family Empowerment
625	Scholarship under this section if the student's parent has
626	obtained acceptance of the student's admission to a private
627	school that is eligible for the program under subsection (8) and
628	the parent has requested a scholarship from the Department of
629	Education no later than August 15, 2019. The request must be
630	communicated directly to the department in a manner that creates
631	a written or electronic record of the request and the date of
632	receipt of the request.
633	(b) The department shall expedite the publication of
634	information relevant to the Family Empowerment Scholarship
635	Program on the department's website, including, but not limited
636	to, the eligibility criteria for students to qualify for the
637	scholarship under this section and how parents may request the
638	scholarship. The department must immediately notify the school
639	district of the parent's intent upon receipt of the parent's
640	request.
641	(c) Upon notification by the department that it has
642	received the documentation required under paragraph (10)(a), the
643	Chief Financial Officer shall make the first quarter payment of
644	scholarships no later than October 1, 2019.
645	
646	This subsection shall expire June 30, 2020.
647	Section 6. Paragraph (g) of subsection (13) of section
648	1002.385, Florida Statutes, is amended to read:

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(13) FUNDING AND PAYMENT.-

1002.385 The Gardiner Scholarship.-

651 (g) In addition to funds appropriated for scholarship 652 awards and subject to a separate, specific legislative 653 appropriation, an organization may receive an amount equivalent 654 to not more than 3 percent of the amount of each scholarship 655 award from state funds for administrative expenses if the 656 organization has operated as a nonprofit entity for at least the 657 preceding 3 fiscal years and did not have any findings of 658 material weakness or material noncompliance in its most recent 659 audit under s. 1002.395(6)(m). Such administrative expenses must 660 be reasonable and necessary for the organization's management and distribution of scholarships under this section. Funds 661 662 authorized under this paragraph may not be used for lobbying or 663 political activity or expenses related to lobbying or political 664 activity. An organization may not charge an application fee for 665 a scholarship. Administrative expenses may not be deducted from 666 funds appropriated for scholarship awards.

667 Section 7. Subsection (3), paragraphs (d) and (j) of 668 subsection (6), and paragraph (a) of subsection (11) of section 669 1002.395, Florida Statutes, are amended to read:

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1002.395 Florida Tax Credit Scholarship Program.-

(3) PROGRAM; SCHOLARSHIP ELIGIBILITY.-

672 (a) The Florida Tax Credit Scholarship Program is673 established.

(b) A student is eligible for a Florida tax credit
scholarship under this section if the student meets one or more
of the following criteria:

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1. The student is on the direct certification list or the

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678 student's household income level does not exceed 185 percent of 679 the federal poverty level; or

2. The student is currently placed, or during the previous
state fiscal year was placed, in foster care or in out-of-home
care as defined in s. 39.01.

3. The student's household income level is greater than 185
percent of the federal poverty level but does not exceed 260
percent of the federal poverty level.

687 A student who initially receives a scholarship based on 688 eligibility under subparagraph (b)2. remains eligible to 689 participate until the student graduates from high school or 690 attains the age of 21 years, whichever occurs first, regardless 691 of the student's household income level. A student who initially 692 received a scholarship based on income eligibility before the 693 2019-2020 school year remains eligible to participate until he 694 or she graduates from high school, attains the age of 21 years, 695 or the student's household income level exceeds 260 percent of the federal poverty level, whichever occurs first. A sibling of 696 697 a student who is participating in the scholarship program under 698 this subsection is eligible for a scholarship if the student 699 resides in the same household as the sibling.

700 (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
 701 ORGANIZATIONS.—An eligible nonprofit scholarship-funding
 702 organization:

(d) Must provide scholarships, from eligible contributions, to eligible students for the cost of:

Tuition and fees for an eligible private school; or
 Transportation to a Florida public school in which a

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707 student is enrolled and that is different from the school to 708 which the student was assigned that is located outside the 709 district in which the student resides or to a lab school as 710 defined in s. 1002.32.

711 (j)1. May use up to 3 percent of eligible contributions 712 received pursuant to this section and ss. 212.099, 212.1832, and 713 1002.40 during the state fiscal year in which such contributions 714 are collected for administrative expenses if the organization 715 has operated as an eligible nonprofit scholarship-funding 716 organization for at least the preceding 3 fiscal years and did not have any findings of material weakness or material 717 718 noncompliance in its most recent audit under paragraph (m). 719 Administrative expenses from eligible contributions may not 720 exceed 3 percent of the total amount of all scholarships awarded 721 by an eligible scholarship-funding organization under this 722 chapter. Such administrative expenses must be reasonable and 723 necessary for the organization's management and distribution of 724 scholarships awarded eligible contributions under this chapter 725 section. No funds authorized under this subparagraph shall be 726 used for lobbying or political activity or expenses related to 727 lobbying or political activity. Up to one-third of the funds 728 authorized for administrative expenses under this subparagraph 729 may be used for expenses related to the recruitment of 730 contributions from taxpayers. An eligible nonprofit scholarship-731 funding organization may not charge an application fee.

732 2. Must expend for annual or partial-year scholarships an
733 amount equal to or greater than 75 percent of the net eligible
734 contributions remaining after administrative expenses during the
735 state fiscal year in which such contributions are collected. No

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736 more than 25 percent of such net eligible contributions may be 737 carried forward to the following state fiscal year. All amounts 738 carried forward, for audit purposes, must be specifically 739 identified for particular students, by student name and the name 740 of the school to which the student is admitted, subject to the 741 requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, 742 and the applicable rules and regulations issued pursuant 743 thereto. Any amounts carried forward shall be expended for 744 annual or partial-year scholarships in the following state 745 fiscal year. No later than September 30 of each year, net 746 eligible contributions remaining on June 30 of each year that 747 are in excess of the 25 percent that may be carried forward 748 shall be used to provide scholarships to eligible students or 749 transferred to other eligible nonprofit scholarship-funding 750 organizations to provide scholarships for eligible students. All 751 transferred funds must be deposited by each eligible nonprofit 752 scholarship-funding organization receiving such funds into its 753 scholarship account. All transferred amounts received by any 754 eligible nonprofit scholarship-funding organization must be 755 separately disclosed in the annual financial audit required 756 under paragraph (m).

757 3. Must, before granting a scholarship for an academic 758 year, document each scholarship student's eligibility for that 759 academic year. A scholarship-funding organization may not grant 760 multiyear scholarships in one approval process.

762 Information and documentation provided to the Department of 763 Education and the Auditor General relating to the identity of a 764 taxpayer that provides an eligible contribution under this

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765 section shall remain confidential at all times in accordance 766 with s. 213.053.

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(11) SCHOLARSHIP AMOUNT AND PAYMENT.-

(a) Except as provided in subparagraph 2., The scholarship
amount provided to any student for any single school year by an
eligible nonprofit scholarship-funding organization from
eligible contributions shall be for total costs authorized under
paragraph (6) (d), not to exceed annual limits, which shall be
determined as follows:

1.a. For The base amount awarded to a student who received a scholarship in the 2018-2019 school year, who remains eligible, and who is enrolled in an eligible private school, the amount shall be the greater amount calculated pursuant to subparagraph 2. or determined as a percentage of the unweighted FTE funding amount for the 2018-2019 that state fiscal year and thereafter as follows:

 $\underline{a.(I)}$ Eighty-eight percent for a student enrolled in kindergarten through grade 5.

<u>b.(II)</u> Ninety-two percent for a student enrolled in grade 6 through grade 8.

<u>c.(III)</u> Ninety-six percent for a student enrolled in grade 9 through grade 12.

2. For students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be 95 percent of the unweighted FTE funding amount at the district level for that state fiscal year and shall be adjusted with each FEFP calculation through the calculation based on the October survey. <u>3.b.</u> The scholarship amount awarded to a student enrolled

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794 in a Florida public school in which a student is enrolled and 795 that is different from the school to which the student was 796 assigned that is located outside the district in which the 797 student resides or in a lab school as defined in s. 1002.32, is 798 limited to \$750. 799 2. The annual limit for a scholarship under sub-800 subparagraph 1.a. shall be reduced by: 801 a. Twelve percent if the student's household income level 802 is greater than or equal to 200 percent, but less than 215 803 percent, of the federal poverty level. 804 b. Twenty-six percent if the student's household income 805 level is greater than or equal to 215 percent, but less than 230 806 percent, of the federal poverty level. 807 c. Forty percent if the student's household income level is 808 greater than or equal to 230 percent, but less than 245 percent, 809 of the federal poverty level. 810 d. Fifty percent if the student's household income level is greater than or equal to 245 percent, but less than or equal to 811 812 260 percent, of the federal poverty level. 813 Section 8. Paragraph (i) is added to subsection (11) of 814 section 1002.40, Florida Statutes, and paragraphs (a) and (g) of 815 subsection (11) and paragraph (a) of subsection (13) of that 816 section are amended, to read: 817 1002.40 The Hope Scholarship Program.-818 (11) FUNDING AND PAYMENT.-819 (a) The calculated amount for a student to attend an 820 eligible private school shall be 95 percent of the unweighted 821 FTE funding amount at the district level for that state fiscal 822 year and shall be adjusted with each FEFP calculation through

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823 the calculation based on the October survey. The maximum amount 824 awarded to a student enrolled in an eligible private school 825 shall be determined as a percentage of the unweighted FTE 826 funding amount for that state fiscal year and thereafter as 827 follows: 828 1. Eighty-eight percent for a student enrolled in 829 kindergarten through grade 5. 830 2. Ninety-two percent for a student enrolled in grade 6 8.31 through grade 8. 832 3. Ninety-six percent for a student enrolled in grade 9 833 through grade 12. 834 (g) An eligible nonprofit scholarship-funding organization, 835 subject to the limitations of s. 1002.395(6)(j)1., may use up to 836 3 percent of eligible contributions received during the state 837 fiscal year in which such contributions are collected for 838 administrative expenses if the organization has operated as an 839 eligible nonprofit scholarship-funding organization for at least the preceding 3 fiscal years and did not have any findings of 840 841 material weakness or material noncompliance in its most recent 842 audit under s. 1002.395(6)(m). Such administrative expenses must 843 be reasonable and necessary for the organization's management 844 and distribution of eligible contributions under this section. 845 Funds authorized under this paragraph may not be used for 846 lobbying or political activity or expenses related to lobbying 847 or political activity. Up to one-third of the funds authorized 848 for administrative expenses under this paragraph may be used for expenses related to the recruitment of contributions. An 849 850 eligible nonprofit scholarship-funding organization may not 851 charge an application fee.

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852 (i) Notwithstanding s. 1002.395(6)(j)2., no more than 5 853 percent of net eligible contributions may be carried forward to 854 the following state fiscal year by an eligible scholarship-855 funding organization. For audit purposes, all amounts carried 856 forward must be specifically identified for individual students 857 by student name and by the name of the school to which the 858 student is admitted, subject to the requirements of ss. 1002.21 859 and 1002.22 and 20 U.S.C. s. 1232q, and the applicable rules and 860 regulations issued pursuant to such requirements. Any amounts 861 carried forward shall be expended for annual scholarships or 862 partial-year scholarships in the following state fiscal year. 863 Net eligible contributions remaining on June 30 of each year 864 which are in excess of the 5 percent that may be carried forward 865 shall be transferred to other eligible nonprofit scholarship-866 funding organizations participating in the Hope Scholarship 867 Program to provide scholarships for eligible students. All 868 transferred funds must be deposited by each eligible nonprofit 869 scholarship-funding organization receiving such funds into the 870 scholarship account of eligible students. All transferred 871 amounts received by an eligible nonprofit scholarship-funding 872 organization must be separately disclosed in the annual 873 financial audit requirement under s. 1002.395(6)(m). If no other 874 eligible nonprofit scholarship-funding organization participates 875 in the Hope Scholarship Program, net eligible contributions in 876 excess of the 5 percent may be used to fund scholarships for 877 students eligible under s. 1002.395(3). (13) SCHOLARSHIP FUNDING TAX CREDITS.-878

879 (a) A tax credit is available under s. 212.1832(1) for use
880 by a person that makes an eligible contribution. <u>Eligible</u>



881 contributions shall be used to fund scholarships under this 882 section and may be used to fund scholarships under s. 1002.395. 883 Each eligible contribution is limited to a single payment of 884 \$105 per motor vehicle purchased at the time of purchase of a 885 motor vehicle or a single payment of \$105 per motor vehicle 886 purchased at the time of registration of a motor vehicle that 887 was not purchased from a dealer, except that a contribution may 888 not exceed the state tax imposed under chapter 212 that would 889 otherwise be collected from the purchaser by a dealer, 890 designated agent, or private tag agent. Payments of contributions shall be made to a dealer at the time of purchase 891 892 of a motor vehicle or to a designated agent or private tag agent 893 at the time of registration of a motor vehicle that was not 894 purchased from a dealer. An eligible contribution shall be 895 accompanied by a contribution election form provided by the 896 Department of Revenue. The form shall include, at a minimum, the 897 following brief description of the Hope Scholarship Program and 898 the Florida Tax Credit Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM PROVIDES A PUBLIC SCHOOL STUDENT WHO WAS 899 900 SUBJECTED TO AN INCIDENT OF VIOLENCE OR BULLYING AT SCHOOL THE 901 OPPORTUNITY TO APPLY FOR A SCHOLARSHIP TO ATTEND AN ELIGIBLE 902 PRIVATE SCHOOL RATHER THAN REMAIN IN AN UNSAFE SCHOOL 903 ENVIRONMENT. THE FLORIDA TAX CREDIT SCHOLARSHIP PROGRAM PROVIDES 904 A LOW-INCOME STUDENT THE OPPORTUNITY TO APPLY FOR A SCHOLARSHIP 905 TO ATTEND AN ELIGIBLE PRIVATE SCHOOL." The form shall also 906 include, at a minimum, a section allowing the consumer to 907 designate, from all participating scholarship funding 908 organizations, which organization will receive his or her donation. For purposes of this subsection, the term "purchase" 909

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910 does not include the lease or rental of a motor vehicle. 911 Section 9. Paragraphs (a) and (g) of subsection (7) of 912 section 1002.411, Florida Statutes, are amended to read:

1002.411 Reading scholarship accounts.-

(7) ACCOUNT FUNDING AND PAYMENT.-

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(a) For the 2018-2019 school year, The amount of the scholarship shall be \$500 per eligible student. Thereafter, the maximum amount granted for an eligible student shall be <u>as</u> provided in the General Appropriations Act.

919 (g) In addition to funds appropriated for scholarships and 920 subject to a separate, specific legislative appropriation, an 921 organization may receive an amount equivalent to not more than 3 922 percent of the amount of each scholarship from state funds for 923 administrative expenses if the organization has operated as a 924 nonprofit entity for at least the preceding 3 fiscal years and did not have any findings of material weakness or material 925 926 noncompliance in its most recent audit under s. 1002.395. Such 927 administrative expenses must be reasonable and necessary for the 928 organization's management and distribution of scholarships under 929 this section. Funds authorized under this paragraph may not be 930 used for lobbying or political activity or expenses related to 931 lobbying or political activity. An organization may not charge 932 an application fee for a scholarship. Administrative expenses 933 may not be deducted from funds appropriated for scholarships. 934 Section 10. Part VII of chapter 1003, Florida Statutes, 935 consisting of s. 1003.64, Florida Statutes, is created and 936 entitled "Public School Innovation." 937 1003.64 Community School Grant Program.-It is the intent of 938 the Legislature to improve student success and well-being by

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939	engaging and supporting parents and community organizations in
940	their efforts to positively impact student learning and
941	development.
942	(1) PURPOSEThe Community School Grant Program is
943	established to fund and support the planning and implementation
944	of community school programs, subject to legislative
945	appropriation.
946	(2) DEFINITIONS.
947	(a) "Center" means the Center for Community Schools at the
948	University of Central Florida.
949	(b) "Community organization" means a nonprofit organization
950	that has been in existence for at least 3 years and serves
951	individuals within a county in which a public school
952	implementing the community school model is located. The
953	community organization serves as the lead partner in the
954	community school model and facilitates the use of grant funds
955	under this section.
956	(c) "Community school model" means a school service model
957	developed by the center which utilizes a long-term partnership
958	among a school district, a community organization, a college or
959	university, and a health care provider to establish, develop,
960	and sustain a system for addressing student, family, and
961	community needs during and outside of the school day. The model
962	must establish a collaborative governance structure among the
963	community partners for providing services and include standards
964	for effective implementation, reporting, and evaluation at each
965	participating school. The governance structure may include other
966	community leaders such as parent-teacher organizations,
967	community businesses, and faith leaders. The model must also

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968	provide for family engagement and expanded learning
969	opportunities and support for students. A community school may
970	include, but is not limited to, a community partnership school.
971	(3) GRANT PROGRAMContingent upon available funds, the
972	center may facilitate the implementation of its community school
973	model in the state through grants that enable community
974	organizations to establish long-term partnerships and secure
975	resources for planning, staffing, and providing services to
976	students and families through the community school model. The
977	center shall:
978	(a) Require a participating public school to establish
979	long-term partnerships through a memorandum of understanding.
980	After receiving a grant award under this section, the center
981	shall condition the award of grant funds in the subsequent years
982	upon the matching funds secured through the long-term
983	partnerships.
984	(b) Prioritize awards based on demonstration of the
985	technical and financial ability to sustain the community school
986	model beyond an initial grant award. For planning grant awards,
987	priority must be given to school districts in which the
988	community school model has not been established and which
989	demonstrate the technical and financial ability to sustain the
990	community school model.
991	(4) REPORTINGBeginning with September 1, 2020, and
992	annually thereafter, the center shall publish on its website
993	information on each community organization receiving a grant
994	from the center to implement the community school model. The
995	information must include:
996	(a) The amount of grant funds provided through the center

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997	for each participating school and the amount of matching funds
998	provided by the community organization for each year the
999	community organization has received a grant for that school.
1000	(b) The long-term partners who have entered into a
1001	memorandum of understanding for implementing the community
1002	school model pursuant to paragraph (2)(c).
1003	(c) A description of the services and community engagement
1004	activities provided through the community school model.
1005	(d) The number of students, families, and community members
1006	served through the community school model.
1007	(e) The academic progress of students enrolled at the
1008	public school, including student progression data, attendance,
1009	behavior, and student achievement and learning gains on
1010	statewide, standardized assessments as determined pursuant to s.
1011	1008.34.
1012	Section 11. Paragraph (b) of subsection (2), paragraphs
1013	(a), (b), and (e) of subsection (4), and paragraphs (c) and (d)
1014	of subsection (5) of section 1004.04, Florida Statutes, are
1015	amended to read:
1016	1004.04 Public accountability and state approval for
1017	teacher preparation programs
1018	(2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT
1019	(b) The rules to establish uniform core curricula for each
1020	state-approved teacher preparation program must include, but are
1021	not limited to, the following:
1022	1. <u>Candidate instruction and assessment in</u> the Florida
1023	Educator Accomplished Practices across content areas.
1024	2. The <u>use of</u> state-adopted content standards <u>to guide</u>
1025	curricula and instruction.

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1026 3. Scientifically researched and evidence-based reading 1027 instructional strategies that improve reading performance for 1028 all students, including explicit, systematic, and sequential 1029 approaches to teaching phonemic awareness, phonics, vocabulary, 1030 fluency, and text comprehension and multisensory intervention 1031 strategies. 1032 4. Content literacy and mathematics practices. 1033 5. Strategies appropriate for the instruction of English 1034 language learners. 1035 6. Strategies appropriate for the instruction of students 1036 with disabilities. 1037 7. Strategies to differentiate instruction based on student 1038 needs School safety. 1039 8. The use of character-based classroom management. 1040 (4) CONTINUED PROGRAM APPROVAL.-Continued approval of a 1041 teacher preparation program shall be based upon evidence that 1042 the program continues to implement the requirements for initial 1043 approval and upon significant, objective, and quantifiable 1044 measures of the program and the performance of the program 1045 completers. 1046 (a) The criteria for continued approval must include each 1047 of the following: 1048 1. Documentation from the program that each program 1049 candidate met the admission requirements provided in subsection 1050 (3). 1051 2. Documentation from the program that the program and each 1052 program completer have met the requirements provided in 1053 subsection (2). 3. Evidence of performance in each of the following areas: 1054



1055 a. Placement rate of program completers into instructional 1056 positions in Florida public schools and private schools, if 1057 available. 1058 b. Rate of retention for employed program completers in 1059 instructional positions in Florida public schools. 1060 c. Performance of students in prekindergarten through grade 1061 12 who are assigned to in-field program completers on statewide 1062 assessments using the results of the student learning growth 1063 formula adopted under s. 1012.34. 1064 d. Performance of students in prekindergarten through grade 1065 12 who are assigned to in-field program completers aggregated by 1066 student subgroup, as defined in the federal Elementary and 1067 Secondary Education Act (ESEA), 20 U.S.C. s. 1068 6311(b)(2)(C)(v)(II), as a measure of how well the program 1069 prepares teachers to work with a diverse population of students 1070 in a variety of settings in Florida public schools. 1071 e. Results of program completers' annual evaluations in 1072 accordance with the timeline as set forth in s. 1012.34. 1073 f. Production of program completers in statewide critical 1074 teacher shortage areas as identified in s. 1012.07. 1075 4. Results of the program completers' survey measuring 1076 their satisfaction with preparation for the realities of the 1077 classroom. 1078 5. Results of the employers' survey measuring satisfaction 1079 with the program and the program's responsiveness to local 1080 school districts. 1081 (b) The State Board of Education shall adopt rules for 1082 continued approval of teacher preparation programs which include

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the program review process, the continued approval timelines,

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1084 and the performance level targets for each of the continued approval criteria in paragraph (a). Additional criteria may be 1085 1086 approved by the State Board of Education. Such criteria may 1087 include a program completer's satisfaction with instruction and 1088 an employer's satisfaction with, and the program's 1089 responsiveness to, local school districts. The Commissioner of 1090 Education shall determine the continued approval of each program 1091 based on the data collected pursuant to this section and the 1092 rules of the State Board of Education.

1093 (e) Each Florida public and private institution that offers 1094 a state-approved teacher preparation program must annually 1095 report information regarding its approved programs to the state 1096 and the general public. The report to the state must include a 1097 list of candidates who are admitted to, who are enrolled in, or 1098 who complete a teacher preparation program; additional evidence 1099 necessary to document requirements for continued approval; and 1100 data necessary to complete applicable federal reporting requirements. The state reporting requirements must minimize a 1101 1102 program's reporting burden whenever possible without 1103 compromising data quality. The report to the general public must 1104 include, at a minimum, the annual progress data reported by the 1105 state under this paragraph and results of the surveys required 1106 under paragraph (a), and may include other information chosen by 1107 the institution or program.

(5) PRESERVICE FIELD EXPERIENCE.—All postsecondary instructors, school district personnel and instructional personnel, and school sites preparing instructional personnel through preservice field experience courses and internships shall meet special requirements. District school boards may pay

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1113 student teachers during their internships. 1114 (c) Preservice field experience must fully prepare a 1115 candidate to manage a classroom by requiring the include 1116 candidate to practice and demonstrate demonstration of the 1117 uniform core curricula specific to the candidate's candidates' 1118 area or areas of program concentration with a diverse population of students in a variety of challenging environments, including, 1119 1120 but not limited to, high-poverty schools, urban schools, and 1121 rural schools settings. The length of structured field 1122 experiences may be extended to ensure that candidates achieve 1123 the competencies needed to meet certification requirements.

1124 (d) Postsecondary teacher preparation programs in 1125 cooperation with district school boards and approved private 1126 school associations shall select the school sites for preservice 1127 field experience activities based upon the qualifications of the 1128 supervising personnel as described in this subsection and the 1129 needs of the candidates. These sites must represent the full 1130 spectrum of school communities, including, but not limited to, 1131 schools serving low-achieving students located in urban settings. In order to be selected, school sites must demonstrate 1132 1133 commitment to the education of public school students and to the 1134 preparation of future teachers.

Section 12. Paragraph (a) of subsection (3) and subsection (5) of section 1004.85, Florida Statutes, are amended to read:

1004.85 Postsecondary educator preparation institutes.-

(3) Educator preparation institutes approved pursuant to this section may offer competency-based certification programs specifically designed for noneducation major baccalaureate degree holders to enable program participants to meet the

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1142 educator certification requirements of s. 1012.56. An educator 1143 preparation institute choosing to offer a competency-based 1144 certification program pursuant to the provisions of this section 1145 must implement a program previously approved by the Department 1146 of Education for this purpose or a program developed by the 1147 institute and approved by the department for this purpose. 1148 Approved programs shall be available for use by other approved 1149 educator preparation institutes.

1150 (a) Within 90 days after receipt of a request for approval, 1151 the Department of Education shall approve a preparation program 1152 pursuant to the requirements of this subsection or issue a 1153 statement of the deficiencies in the request for approval. The 1154 department shall approve a certification program if the 1155 institute provides evidence of the institute's capacity to 1156 implement a competency-based program that includes each of the 1157 following:

1.a. Participant instruction and assessment in the Florida Educator Accomplished Practices <u>across content areas</u>.

b. The <u>use of</u> state-adopted student content standards <u>to</u> <u>guide curriculum and instruction</u>.

c. Scientifically researched and evidence-based reading instructional strategies that improve reading performance for all students, including explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and multisensory intervention strategies.

d. Content literacy and mathematical practices.

1169 e. Strategies appropriate for instruction of English
1170 language learners.

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f. Strategies appropriate for instruction of students with disabilities.

g. <u>Strategies to differentiate instruction based on student</u> needs School safety.

h. The use of character-based classroom management.

2. An educational plan for each participant to meet certification requirements and demonstrate his or her ability to teach the subject area for which the participant is seeking certification, which is based on an assessment of his or her competency in the areas listed in subparagraph 1.

3. Field experiences appropriate to the certification subject area specified in the educational plan with a diverse population of students in a variety of <u>challenging environments</u>, <u>including</u>, <u>but not limited to</u>, <u>high-poverty schools</u>, <u>urban</u> <u>schools</u>, <u>and rural schools</u>, <u>settings</u> under the supervision of qualified educators.

4. A certification ombudsman to facilitate the process and procedures required for participants who complete the program to meet any requirements related to the background screening pursuant to s. 1012.32 and educator professional or temporary certification pursuant to s. 1012.56.

(5) Each institute approved pursuant to this section shall
submit to the Department of Education annual performance
evaluations that measure the effectiveness of the programs,
including the pass rates of participants on all examinations
required for teacher certification, employment rates,
longitudinal retention rates, and employer satisfaction surveys
of employers and candidates. The employer satisfaction surveys
must be designed to measure the sufficient preparation of the

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1200 educator <u>for the realities of to enter</u> the classroom <u>and the</u> 1201 <u>institute's responsiveness to local school districts</u>. These 1202 evaluations shall be used by the Department of Education for 1203 purposes of continued approval of an educator preparation 1204 institute's certification program.

Section 13. Paragraphs (a) and (d) of subsection (4) of section 1008.33, Florida Statutes, are amended to read:

1008.33 Authority to enforce public school improvement.-(4)(a) The state board shall apply intensive intervention

1209 and support strategies tailored to the needs of schools earning 1210 two consecutive grades of "D" or a grade of "F." In the first 1211 full school year after a school initially earns two consecutive 1212 grades of "D" or a grade of "F," the school district must 1213 immediately implement intervention and support strategies 1214 prescribed in rule under paragraph (3)(c) and, by September 1, 1215 provide the department with the memorandum of understanding 1216 negotiated pursuant to s. 1001.42(21) and, by October 1, a 1217 district-managed turnaround plan for approval by the state 1218 board. The district-managed turnaround plan may include a 1219 proposal for the district to implement an extended school day, a 1220 summer program, or a combination of an extended school day and a 1221 summer program. Upon approval by the state board, the school 1222 district must implement the plan for the remainder of the school 1223 year and continue the plan for 1 full school year. The state 1224 board may allow a school an additional year of implementation 1225 before the school must implement a turnaround option required 1226 under paragraph (b) if it determines that the school is likely 1227 to improve to a grade of "C" or higher after the first full 1228 school year of implementation.

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1229 (d) If a school earning two consecutive grades of $``D'' \mbox{ or a}$ 1230 grade of "F" does not improve to a grade of "C" or higher after 1231 2 full school years of implementing the turnaround option 1232 selected by the school district under paragraph (b), the school 1233 district must implement another turnaround option. 1234 Implementation of the turnaround option must begin the school 1235 year following the implementation period of the existing 1236 turnaround option, unless the state board determines that the 1237 school is likely to improve to a grade of "C" or higher if 1238 additional time is provided to implement the existing turnaround 1239 option. 1240 Section 14. Present subsections (18) and (19) of section

1011.62, Florida Statutes, are redesignated as subsection and (20), respectively, a new subsection (18) and subsection (21) are added to that section, and paragraph (a) of subsection (4), subsection (11), paragraph (d) of subsection (13), (14), and (17) of that section are amended, to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
Legislature shall prescribe the aggregate required local effort
for all school districts collectively as an item in the General
Appropriations Act for each fiscal year. The amount that each
district shall provide annually toward the cost of the Florida
Education Finance Program for kindergarten through grade 12

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(a) Estimated taxable value calculations.-

programs shall be calculated as follows:

1.a. Not later than 2 working days before July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year based on the latest available data obtained from the local property appraisers. The value certified shall be the taxable value for school purposes for that year, and no further adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by final judicial decisions as specified in paragraph (19) (b) (18) (b). Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 96 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort for that year for all districts. The Commissioner of Education shall certify to each district school board the millage rate, computed as prescribed in this subparagraph, as the minimum millage rate necessary to provide the district required local effort for that year.

b. The General Appropriations Act shall direct the computation of the statewide adjusted aggregate amount for required local effort for all school districts collectively from ad valorem taxes to ensure that no school district's revenue from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance

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Program calculation as calculated and adopted by the Legislature, and the adjustment of the required local effort millage rate of each district that produces more than 90 percent of its total Florida Education Finance Program entitlement to a level that will produce only 90 percent of its total Florida Education Finance Program entitlement in the July calculation.

2. On the same date as the certification in subsubparagraph 1.a., the Department of Revenue shall certify to the Commissioner of Education for each district:

a. Each year for which the property appraiser has certified the taxable value pursuant to s. 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a.

b. For each year identified in sub-subparagraph a., the taxable value certified by the appraiser pursuant to s. 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a. This is the certification that reflects all final administrative actions of the value adjustment board.

1306 (11) VIRTUAL EDUCATION CONTRIBUTION.-The Legislature may 1307 annually provide in the Florida Education Finance Program a 1308 virtual education contribution. The amount of the virtual 1309 education contribution shall be the difference between the 1310 amount per FTE established in the General Appropriations Act for 1311 virtual education and the amount per FTE for each district and 1312 the Florida Virtual School, which may be calculated by taking 1313 the sum of the base FEFP allocation, the discretionary local effort, the state-funded discretionary contribution, the 1314 1315 discretionary millage compression supplement, the research-based

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1316 reading instruction allocation, best and brightest teacher and 1317 principal allocation, and the instructional materials 1318 allocation, and then dividing by the total unweighted FTE. This 1319 difference shall be multiplied by the virtual education 1320 unweighted FTE for programs and options identified in s. 1321 1002.455 and the Florida Virtual School and its franchises to 1322 equal the virtual education contribution and shall be included 1323 as a separate allocation in the funding formula.

1324 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.-The federally 1325 connected student supplement is created to provide supplemental 1326 funding for school districts to support the education of 1327 students connected with federally owned military installations, 1328 National Aeronautics and Space Administration (NASA) real 1329 property, and Indian lands. To be eligible for this supplement, 1330 the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and 1331 1332 Secondary Education Act of 1965. The supplement shall be 1333 allocated annually to each eligible school district in the 1334 General Appropriations Act. The supplement shall be the sum of 1335 the student allocation and an exempt property allocation.

1336 (d) The amount allocated for each eligible school district 1337 shall be recalculated during the year using actual student 1338 membership, as amended, from the most recent February survey and 1339 the tax-exempt valuation from the most recent assessment roll. 1340 Upon recalculation, if the total allocation is greater than the 1341 amount provided in the General Appropriations Act, it must be 1342 prorated to the level of the appropriation based on each 1343 district's share of the total recalculated amount.

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(14) QUALITY ASSURANCE GUARANTEE. - The Legislature may



1345 annually in the General Appropriations Act determine a percentage increase in funds per K-12 unweighted FTE as a 1346 1347 minimum guarantee to each school district. The guarantee shall 1348 be calculated from prior year base funding per unweighted FTE 1349 student which shall include the adjusted FTE dollars as provided 1350 in subsection (19) (18), quality guarantee funds, and actual 1351 nonvoted discretionary local effort from taxes. From the base 1352 funding per unweighted FTE, the increase shall be calculated for 1353 the current year. The current year funds from which the 1354 quarantee shall be determined shall include the adjusted FTE 1355 dollars as provided in subsection (19) (18) and potential 1356 nonvoted discretionary local effort from taxes. A comparison of 1357 current year funds per unweighted FTE to prior year funds per 1358 unweighted FTE shall be computed. For those school districts 1359 which have less than the legislatively assigned percentage 1360 increase, funds shall be provided to guarantee the assigned 1361 percentage increase in funds per unweighted FTE student. Should appropriated funds be less than the sum of this calculated 1362 1363 amount for all districts, the commissioner shall prorate each 1364 district's allocation. This provision shall be implemented to 1365 the extent specifically funded.

1366 (17) FUNDING COMPRESSION ALLOCATION.-The Legislature may 1367 provide an annual funding compression allocation in the General 1368 Appropriations Act. The allocation is created to provide 1369 additional funding to school districts and developmental 1370 research schools whose total funds per FTE in the prior year 1371 were less than the statewide average. Using the most recent prior year FEFP calculation for each eligible school district, 1372 1373 the total funds per FTE shall be subtracted from the state

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1374	average funds per FTE, not including any adjustments made
1375	pursuant to paragraph (19) (b) (18) (b). The resulting funds per
1376	FTE difference, or a portion thereof, as designated in the
1377	General Appropriations Act, shall then be multiplied by the
1378	school district's total unweighted FTE to provide the
1379	allocation. If the calculated funds are greater than the amount
1380	included in the General Appropriations Act, they must be
1381	prorated to the appropriation amount based on each participating
1382	school district's share. This subsection expires July 1, 2019.
1383	(18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL
1384	ALLOCATION
1385	(a) The Florida Best and Brightest Teacher and Principal
1386	Allocation is created to recruit, retain, and recognize
1387	classroom teachers and instructional personnel who meet the
1388	criteria established in s. 1012.731 and reward principals who
1389	meet the criteria established in s. 1012.732. Subject to annual
1390	appropriation, each school district shall receive an allocation
1391	based on the district's proportionate share of FEFP base
1392	funding. The Legislature may specify a minimum allocation for
1393	all districts in the General Appropriations Act.
1394	(b) From the allocation, each district shall provide the
1395	following:
1396	1. A one-time recruitment award, as provided in s.
1397	<u>1012.731(3)(a);</u>
1398	2. A retention award, as provided in s. 1012.731(3)(b); and
1399	3. A recognition award, as provided in s. 1012.731(3)(c)
1400	from the remaining balance of the appropriation after the
1401	payment of all other awards authorized under ss. 1012.731 and
1402	<u>1012.732.</u>

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1403	(c) From the allocation, each district shall provide
1404	eligible principals an award as provided in s. 1012.732(3).
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1406	If a district's calculated awards exceed the allocation, the
1407	district may prorate the awards.
1408	(21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION
1409	The turnaround school supplemental services allocation is
1410	created to provide district-managed turnaround schools, as
1411	identified in s. 1008.33(4)(a), schools that earn three
1412	consecutive grades below a "C," as identified in s.
1413	1008.33(4)(b)3., and schools that have improved to a "C" and are
1414	no longer in turnaround status, as identified in s.
1415	1008.33(4)(c), with funds to offer services designed to improve
1416	the overall academic and community welfare of the schools'
1417	students and their families.
1418	(a) Services funded by the allocation may include, but are
1419	not limited to, tutorial and after-school programs, student
1420	counseling, nutrition education, parental counseling, and an
1421	extended school day and school year. In addition, services may
1422	include models that develop a culture that encourages students
1423	to complete high school and to attend college or career
1424	training, set high academic expectations, and inspire character
1425	development.
1426	(b) Before distribution of the allocation, the school
1427	district shall develop and submit a plan for implementation to
1428	its school board for approval no later than August 1 of each
1429	fiscal year.
1430	(c) At a minimum, the plan required under paragraph (b)
1431	<u>must:</u>

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1432	1. Establish comprehensive support services that develop
1433	family and community partnerships;
1434	2. Establish clearly defined and measurable high academic
1435	and character standards;
1436	3. Increase parental involvement and engagement in the
1437	child's education;
1438	4. Describe how instructional personnel will be identified,
1439	recruited, retained, and rewarded;
1440	5. Provide professional development that focuses on
1441	academic rigor, direct instruction, and creating high academic
1442	and character standards;
1443	6. Provide focused instruction to improve student academic
1444	proficiency, which may include additional instruction time
1445	beyond the normal school day or school year; and
1446	7. Include a strategy for continuing to provide services
1447	after the school is no longer in turnaround status by virtue of
1448	achieving a grade of "C" or higher.
1449	(d) Each school district shall submit its approved plans to
1450	the commissioner by September 1 of each fiscal year.
1451	(e) Subject to legislative appropriation, each school
1452	district's allocation must be based on the unweighted FTE
1453	student enrollment at the eligible schools and a per-FTE funding
1454	amount of \$500 or as provided in the General Appropriations Act.
1455	The supplement provided in the General Appropriations Act shall
1456	be based on the most recent school grades and shall serve as a
1457	proxy for the official calculation. Once school grades are
1458	available for the school year immediately preceding the fiscal
1459	year coinciding with the appropriation, the supplement shall be
1460	recalculated for the official participating schools as part of

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1461 the subsequent FEFP calculation. The commissioner may prepare a 1462 preliminary calculation so that districts may proceed with 1463 timely planning and use of the funds. If the calculated funds 1464 for the statewide allocation exceed the funds appropriated, the 1465 allocation of funds to each school district must be prorated 1466 based on each school district's share of the total unweighted 1467 FTE student enrollment for the eligible schools.

(f) Subject to legislative appropriation, each school shall remain eligible for the allocation for a maximum of 4 continuous fiscal years while implementing a turnaround option pursuant to s. 1008.33(4). In addition, a school that improves to a grade of "C" or higher shall remain eligible to receive the allocation for a maximum of 2 continuous fiscal years after exiting turnaround status.

Section 15. Subsection (1) and paragraph (a) of subsection (2) of section 1011.71, Florida Statutes, are amended to read: 1011.71 District school tax.-

1478 (1) If the district school tax is not provided in the 1479 General Appropriations Act or the substantive bill implementing 1480 the General Appropriations Act, each district school board 1481 desiring to participate in the state allocation of funds for 1482 current operation as prescribed by s. 1011.62(19) s. 1011.62(18) 1483 shall levy on the taxable value for school purposes of the 1484 district, exclusive of millage voted under s. 9(b) or s. 12, 1485 Art. VII of the State Constitution, a millage rate not to exceed 1486 the amount certified by the commissioner as the minimum millage 1487 rate necessary to provide the district required local effort for the current year, pursuant to s. 1011.62(4)(a)1. In addition to 1488 1489 the required local effort millage levy, each district school

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1490 board may levy a nonvoted current operating discretionary 1491 millage. The Legislature shall prescribe annually in the 1492 appropriations act the maximum amount of millage a district may 1493 levy.

(2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than 1.5 mills against the taxable value for school purposes for charter schools pursuant to s. 1013.62(1) and (3) and for district schools to fund:

(a) New construction, and remodeling projects, as set forth in s. 1013.64(6)(b) and included in the district's educational plant survey pursuant to s. 1013.31, without regard to prioritization, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.

Section 16. Effective upon becoming a law, subsections (3) and (7) of section 1012.56, Florida Statutes, are amended to read:

1012.56 Educator certification requirements.-

(3) MASTERY OF GENERAL KNOWLEDGE.-Acceptable means of demonstrating mastery of general knowledge are:

(a) Achievement of passing scores on the general knowledge examination required by state board rule;

(b) Documentation of a valid professional standard teaching certificate issued by another state;

1515 (c) Documentation of a valid certificate issued by the 1516 National Board for Professional Teaching Standards or a national 1517 educator credentialing board approved by the State Board of 1518 Education;



(d) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program; or

(e) Effective July 1, 2015, Achievement of passing scores, identified in state board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations.

A school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination must provide information regarding the availability of state-level and district-level supports and instruction to assist him or her in achieving a passing score. Such information must include, but need not be limited to, state-level test information guides, school district test preparation resources, and preparation courses offered by state universities and Florida College System institutions.

(7) TYPES AND TERMS OF CERTIFICATION.-

(a) The Department of Education shall issue a professional
certificate for a period not to exceed 5 years to any applicant
who fulfills one of the following:



1548 1. Meets all the requirements outlined in subsection (2). 2. For a professional certificate covering grades 6 through 1549 1550 12: 1551 a. Meets the requirements of paragraphs (2)(a)-(h). 1552 b. Holds a master's or higher degree in the area of 1553 science, technology, engineering, or mathematics. 1554 c. Teaches a high school course in the subject of the 1555 advanced degree. 1556 d. Is rated highly effective as determined by the teacher's 1557 performance evaluation under s. 1012.34, based in part on 1558 student performance as measured by a statewide, standardized 1559 assessment or an Advanced Placement, Advanced International 1560 Certificate of Education, or International Baccalaureate 1561 examination. 1562 e. Achieves a passing score on the Florida professional 1563 education competency examination required by state board rule. 1564 3. Meets the requirements of paragraphs (2)(a)-(h) and 1565 completes a professional preparation and education competence 1566 program approved by the department pursuant to paragraph (8)(c). 1567 An applicant who completes the program and is rated highly 1568 effective as determined by his or her performance evaluation 1569 under s. 1012.34 is not required to take or achieve a passing 1570 score on the professional education competency examination in 1571 order to be awarded a professional certificate. 1572 (b) The department shall issue a temporary certificate to

1572 (b) The department shall issue a temporary certificate to 1573 any applicant who completes the requirements outlined in 1574 paragraphs (2) (a) - (f) and completes the subject area content 1575 requirements specified in state board rule or demonstrates 1576 mastery of subject area knowledge pursuant to subsection (5) and

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1577 holds an accredited degree or a degree approved by the 1578 Department of Education at the level required for the subject 1579 area specialization in state board rule.

(c) The department shall issue one nonrenewable 2-year temporary certificate and one nonrenewable 5-year professional certificate to a qualified applicant who holds a bachelor's degree in the area of speech-language impairment to allow for completion of a master's degree program in speech-language impairment.

1587 Each temporary certificate is valid for 3 school fiscal years 1588 and is nonrenewable. However, the requirement in paragraph 1589 (2) (q) must be met within 1 calendar year of the date of 1590 employment under the temporary certificate. Individuals who are 1591 employed under contract at the end of the 1 calendar year time 1592 period may continue to be employed through the end of the school 1593 year in which they have been contracted. A school district shall 1594 not employ, or continue the employment of, an individual in a 1595 position for which a temporary certificate is required beyond 1596 this time period if the individual has not met the requirement of paragraph (2)(g). At least 1 year before an individual's 1597 1598 temporary certificate is set to expire, the department shall 1599 electronically notify the individual of the date on which his or 1600 her certificate will expire and provide a list of each method by 1601 which the qualifications for a professional certificate can be 1602 completed. The State Board of Education shall adopt rules to 1603 allow the department to extend the validity period of a 1604 temporary certificate for 2 years when the requirements for the professional certificate, not including the requirement in 1605

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1606 paragraph (2)(g), were not completed due to the serious illness 1607 or injury of the applicant, the military service of an applicant's spouse, or other extraordinary extenuating 1608 1609 circumstances, or if the certificateholder is rated highly 1610 effective in the immediate prior year's performance evaluation 1611 pursuant to s. 1012.34 or has completed a 2-year mentorship program pursuant to s. 1012.56(8). The rules must authorize the 1612 1613 department to extend the validity period of a temporary 1614 certificate for 1 year if the certificateholder is rated 1615 effective or highly effective based solely on a student learning growth formula approved by the Commissioner of Education 1616 1617 pursuant to s. 1012.34(8). The department shall extend reissue 1618 the temporary certificate for 2 additional years upon approval 1619 by the Commissioner of Education. A written request for 1620 extension reissuance of the certificate shall be submitted by 1621 the district school superintendent, the governing authority of a 1622 university lab school, the governing authority of a state-1623 supported school, or the governing authority of a private 1624 school. 1625 Section 17. Effective upon becoming a law, subsection (1)

of section 1012.59, Florida Statutes, is amended to read: 1012.59 Certification fees.-

1628 (1) The State Board of Education, by rule, shall establish
1629 by rule separate fees for applications, examinations,
1630 certification, certification renewal, late renewal,
1631 recordmaking, and recordkeeping, and may establish procedures
1632 for scheduling and administering an examination upon an
1633 applicant's request. <u>Unless otherwise specified in this</u>
1634 <u>subsection</u>, each fee shall be based on department estimates of

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1635 the revenue required to implement the provisions of law with 1636 respect to certification of school personnel. The application 1637 fee <u>is shall be</u> nonrefundable. <u>The rule must specify an</u> Each 1638 examination fee <u>for the following:</u>

(a) Initial registration for first-time test takers.(b) Retake of the full battery of subtests of an

examination, if applicable. The retake fee for the full battery of subtests may not exceed the fee for the initial registration.

(c) Retake for each subtest of an examination. The retake fee for each subtest must be prorated based on the number of subtests within the examination shall be sufficient to cover the actual cost of developing and administering the examination.

Section 18. Section 1012.731, Florida Statutes, is amended to read:

1012.731 The Florida Best and Brightest Teacher Scholarship Program.-

1651 (1) The Legislature recognizes that, second only to 1652 parents, teachers play the most critical role within schools in 1653 preparing students to achieve a high level of academic 1654 performance. The Legislature further recognizes that research 1655 has linked student outcomes to a teacher's own academic achievement. Therefore, it is the intent of the Legislature to 1656 1657 recruit, retain, and recognize designate teachers who meet the 1658 needs of this state and have achieved success in the classroom 1659 high academic standards during their own education as Florida's 1660 best and brightest teacher scholars.

1661 (2) There is created The Florida Best and Brightest Teacher
 1662 Scholarship Program is created to be administered by the
 1663 Department of Education. The scholarship program shall provide

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1664 categorical funding for scholarships to recruitment and

1665	retention awards to classroom teachers, as defined in
1666	1012.01(2)(a), and recognition awards to instructional
1667	personnel, as defined in 1012.01(2), to be funded as provided in
1668	s. 1011.62(18) be awarded to classroom teachers, as defined in
1669	s. 1012.01(2)(a), who have demonstrated a high level of academic
1670	achievement.
1671	(3)(a) To be eligible for a <u>one-time recruitment award as</u>
1672	specified in the General Appropriations Act, a newly hired
1673	classroom teacher must be a content expert, based on criteria
1674	established by the department, in mathematics, science, computer
1675	science, reading, or civics scholarship in the amount of \$6,000,
1676	a classroom teacher must:
1677	1. Have achieved a composite score at or above the 80th
1678	percentile on either the SAT or the ACT based on the National
1679	Percentile Ranks in effect when the classroom teacher took the
1680	assessment and have been evaluated as highly effective pursuant
1681	to s. 1012.34 in the school year immediately preceding the year
1682	in which the scholarship will be awarded, unless the classroom
1683	teacher is newly hired by the district school board and has not
1684	been evaluated pursuant to s. 1012.34.
1685	2. Beginning with the 2020-2021 school year, have achieved
1686	a composite score at or above the 77th percentile or, if the
1687	classroom teacher graduated cum laude or higher with a
1688	baccalaureate degree, the 71st percentile on either the SAT,
1689	ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile
1690	Ranks in effect when the classroom teacher took the assessment;
1691	and have been evaluated as highly effective pursuant to s.
1692	1012.34, or have been evaluated as highly effective based on a
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1693 commissioner-approved student learning growth formula pursuant 1694 to s. 1012.34(8), in the school year immediately preceding the 1695 year in which the scholarship will be awarded, unless the 1696 classroom teacher is newly hired by the district school board 1697 and has not been evaluated pursuant to s. 1012.34. 1698 (b) To be eligible for a retention award as specified in

the General Appropriations Act, a classroom teacher must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, and teach in a school for 2 consecutive school years, including the current year, which has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years

1706 1. In order to demonstrate eligibility for an award, an 1707 eligible classroom teacher must submit to the school district, no later than November 1, an official record of his or her 1708 1709 qualifying assessment score and, beginning with the 2020-2021 1710 school year, an official transcript demonstrating that he or she 1711 graduated cum laude or higher with a baccalaureate degree, if 1712 applicable. Once a classroom teacher is deemed eligible by the 1713 school district, the teacher shall remain eligible as long as he 1714 or she remains employed by the school district as a classroom 1715 teacher at the time of the award and receives an annual 1716 performance evaluation rating of highly effective pursuant to s. 1717 1012.34 or is evaluated as highly effective based on a 1718 commissioner-approved student learning growth formula pursuant 1719 to s. 1012.34(8) for the 2019-2020 school year or thereafter. 1720 2. A school district employee who is no longer a classroom 1721 teacher may receive an award if the employee was a classroom

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1722 teacher in the prior school year, was rated highly effective, 1723 and met the requirements of this section as a classroom teacher. 1724 (c) To be eligible for a recognition award, instructional 1725 personnel must be rated as highly effective or effective and be 1726 selected by his or her school principal, based on performance 1727 criteria and policies adopted by the district school board or 1728 charter school governing board. Recognition awards must be 1729 provided from funds remaining under the allocation provided in 1730

1730 <u>s. 1011.62(18) after the payment of all teacher recruitment and</u> 1731 <u>retention awards and principal awards authorized under this</u> 1732 <u>section and the General Appropriations Act Notwithstanding the</u> 1733 <u>requirements of this subsection, for the 2017-2018, 2018-2019,</u> 1734 <u>and 2019-2020 school years, any classroom teacher who:</u>

1. Was evaluated as highly effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded shall receive a scholarship of \$1200, including a classroom teacher who received an award pursuant to paragraph (a).

2. Was evaluated as effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded a scholarship of up to \$800. If the number of eligible classroom teachers under this subparagraph exceeds the total allocation, the department shall prorate the per-teacher scholarship amount.

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This paragraph expires July 1, 2020.

1748 (4) Annually, by December 1, each school district shall 1749 submit to the department: 1750 (a) The number of eligible classroom teachers who qualify

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1751	for the scholarship.
1752	(b) The name and master school identification number (MSID)
1753	of each school in the district to which an eligible classroom
1754	teacher is assigned.
1755	(c) The name of the school principal of each eligible
1756	classroom teacher's school if he or she has served as the
1757	school's principal for at least 2 consecutive school years
1758	including the current school year.
1759	(5) Annually, by February 1, the department shall disburse
1760	scholarship funds to each school district for each eligible
1761	classroom teacher to receive a scholarship in accordance with
1762	this section.
1763	(6) Annually, by April 1, each school district shall award
1764	the scholarship to each eligible classroom teacher.
1765	(7) For purposes of this section, the term "school
1766	district" includes the Florida School for the Deaf and the Blind
1767	and charter school governing boards.
1768	Section 19. Section 1012.732, Florida Statutes, is amended
1769	to read:
1770	1012.732 The Florida Best and Brightest Principal
1771	Scholarship Program.—
1772	(1) The Legislature recognizes that the most effective
1773	school principals establish a safe and supportive school
1774	environment for students and faculty. Research shows that these
1775	principals increase student learning by providing opportunities
1776	for the professional growth, collaboration, and autonomy that
1777	classroom teachers need to become and remain highly effective
1778	educational professionals. As a result, these principals are
1779	able to recruit and retain more of the best classroom teachers

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1780 and improve student outcomes at their schools, including schools serving low-income and high-need student populations. Therefore, 1781 1782 it is the intent of the Legislature to designate school 1783 principals whose schools make noticeable academic improvement 1784 school faculty has a high percentage of classroom teachers who 1785 are designated as Florida's best and brightest teacher scholars 1786 pursuant to s. 1012.731 as Florida's best and brightest 1787 principals. 1788 (2) There is created The Florida Best and Brightest 1789 Principal Scholarship Program is created to be administered by 1790 the Department of Education. The program shall provide awards to 1791 categorical funding for scholarships to be awarded to school 1792 principals, as defined in s. 1012.01(3)(c)1., to be funded as 1793 provided in s. 1011.62(18) who have recruited and retained a 1794 high percentage of best and brightest teachers. (3) A school principal identified pursuant to s. 1795 1796 1012.731(4)(c) is eligible to receive an award, as specified in 1797 the General Appropriations Act, a scholarship under this section if he or she has served as school principal at his or her school 1798 1799 for at least 4 2 consecutive school years, including the current 1800 school year, and the school has improved an average of 3 1801 percentage points or more in the percentage of total possible 1802 points achieved for determining school grades over the prior 3 1803 years his or her school has a ratio of best and brightest 1804 teachers to other classroom teachers that is at the 80th percentile or higher for schools within the same grade group, 1805 1806 statewide, including elementary schools, middle schools, high 1807 schools, and schools with a combination of grade levels. (4) Annually, by February 1, the department shall identify 1808

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1809	eligible school principals and disburse funds to each school
1810	district for each eligible school principal to receive a
1811	scholarship. A scholarship of \$5,000 must be awarded to every
1812	eligible school principal assigned to a Title I school and a
1813	scholarship of \$4,000 to every eligible school principal who is
1814	not assigned to a Title I school.
1815	(5) Annually, by April 1, each school district must award a
1816	scholarship to each eligible school principal.
1817	(6) A school district must provide a best and brightest
1818	principal with the additional authority and responsibilities
1819	provided in s. 1012.28(8) for a minimum of 2 years.
1820	(7) For purposes of this section, the term "school
1821	district" includes the Florida School for the Deaf and the Blind
1822	and charter school governing boards.
1823	Section 20. Paragraphs (a) and (d) of subsection (1) of
1824	section 1013.31, Florida Statutes, are amended to read:
1825	1013.31 Educational plant survey; localized need
1826	assessment; PECO project funding
1827	(1) At least every 5 years, each board shall arrange for an
1828	educational plant survey, to aid in formulating plans for
1829	housing the educational program and student population, faculty,
1830	administrators, staff, and auxiliary and ancillary services of
1831	the district or campus, including consideration of the local
1832	comprehensive plan. The Department of Education shall document
1833	the need for additional career and adult education programs and
1834	the continuation of existing programs before facility
1835	construction or renovation related to career or adult education
1836	may be included in the educational plant survey of a school
1837	district or Florida College System institution that delivers

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1838 career or adult education programs. Information used by the 1839 Department of Education to establish facility needs must 1840 include, but need not be limited to, labor market data, needs 1841 analysis, and information submitted by the school district or 1842 Florida College System institution. 1843 (a) Educational plant survey and localized need assessment 1844 for capital outlay purposes.-A survey recommendation is not 1845 required when a district uses may only use funds from the 1846 following sources for educational, auxiliary, and ancillary 1847 plant capital outlay purposes without needing a survey 1848 recommendation: 1849 1. The local capital outlay improvement fund, consisting of 1850 funds that come from and are a part of the district's basic 1851 operating budget; 1852 2. A taxpayer-approved bond referendum, to fund 1853 construction of If a board decides to build an educational, 1854 auxiliary, or ancillary plant facility without a survey recommendation and the taxpayers approve a bond referendum, the 1855 1856 voted bond referendum; 1857 3. One-half cent sales surtax revenue; 1858 4. One cent local governmental surtax revenue; 1859 5. Impact fees; and 1860 6. Private gifts or donations; and 1861 7. The district school tax levied pursuant to s. 1862 1011.71(2). 1863 (d) Review and validation.-The Department of Education 1864 shall review and validate the surveys of school districts and Florida College System institutions, and the Chancellor of the 1865 State University System shall review and validate the surveys of 1866

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1867 universities, and any amendments thereto for compliance with the 1868 requirements of this chapter and shall recommend those in 1869 compliance for approval by the State Board of Education or the 1870 Board of Governors, as appropriate. Annually, the department 1871 shall perform an in-depth analysis of a representative sample of 1872 each survey of recommended needs for five districts selected by 1873 the commissioner from among districts with the largest need-to-1874 revenue ratio. For the purpose of this subsection, the need-to-1875 revenue ratio is determined by dividing the total 5-year cost of 1876 projects listed on the district survey by the total 5-year fixed 1877 capital outlay revenue projections from state and local sources 1878 as determined by the department. The commissioner may direct 1879 fixed capital outlay funds provided from general revenue or from 1880 state trust funds to be withheld from districts until such time 1881 as the survey accurately projects facilities needs.

Section 21. Paragraph (a) of subsection (2) and paragraphs (b), (c), and (d) of subsection (6) of section 1013.64, Florida Statutes, are amended to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(2) (a) The department shall establish, as a part of the Public Education Capital Outlay and Debt Service Trust Fund, a separate account, in an amount determined by the Legislature, to be known as the "Special Facility Construction Account." The Special Facility Construction Account shall be used to provide necessary construction funds to school districts which have

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1896 urgent construction needs but which lack sufficient resources at 1897 present, and cannot reasonably anticipate sufficient resources within the period of the next 3 years, for these purposes from 1898 1899 currently authorized sources of capital outlay revenue. A school 1900 district requesting funding from the Special Facility 1901 Construction Account shall submit one specific construction 1902 project, not to exceed one complete educational plant, to the 1903 Special Facility Construction Committee. A district may not 1904 receive funding for more than one approved project in any 3-year 1905 period or while any portion of the district's participation 1906 requirement is outstanding. The first year of the 3-year period 1907 shall be the first year a district receives an appropriation. 1908 The department shall encourage a construction program that 1909 reduces the average size of schools in the district. The request 1910 must meet the following criteria to be considered by the 1911 committee:

1912 1. The project must be deemed a critical need and must be 1913 recommended for funding by the Special Facility Construction 1914 Committee. Before developing construction plans for the proposed 1915 facility, the district school board must request a 1916 preapplication review by the Special Facility Construction 1917 Committee or a project review subcommittee convened by the chair 1918 of the committee to include two representatives of the 1919 department and two staff members from school districts not 1920 eligible to participate in the program. A school district may 1921 request a preapplication review at any time; however, if the 1922 district school board seeks inclusion in the department's next annual capital outlay legislative budget request, the 1923 1924 preapplication review request must be made before February 1.



1925 Within 90 days after receiving the preapplication review 1926 request, the committee or subcommittee must meet in the school 1927 district to review the project proposal and existing facilities. 1928 To determine whether the proposed project is a critical need, 1929 the committee or subcommittee shall consider, at a minimum, the 1930 capacity of all existing facilities within the district as 1931 determined by the Florida Inventory of School Houses; the 1932 district's pattern of student growth; the district's existing 1933 and projected capital outlay full-time equivalent student 1934 enrollment as determined by the demographic, revenue, and 1935 education estimating conferences established in s. 216.136; the 1936 district's existing satisfactory student stations; the use of 1937 all existing district property and facilities; grade level 1938 configurations; and any other information that may affect the 1939 need for the proposed project.

1940 2. The construction project must be recommended in the most 1941 recent survey or survey amendment cooperatively prepared by the 1942 district and the department, and approved by the department 1943 under the rules of the State Board of Education. If a district 1944 employs a consultant in the preparation of a survey or survey 1945 amendment, the consultant may not be employed by or receive 1946 compensation from a third party that designs or constructs a 1947 project recommended by the survey.

1948 3. The construction project must appear on the district's
1949 approved project priority list under the rules of the State
1950 Board of Education.

1951 4. The district must have selected and had approved a site 1952 for the construction project in compliance with s. 1013.36 and 1953 the rules of the State Board of Education.

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5. The district shall have developed a district school

board adopted list of facilities that do not exceed the norm for

1956 net square feet occupancy requirements under the State 1957 Requirements for Educational Facilities, using all possible 1958 programmatic combinations for multiple use of space to obtain 1959 maximum daily use of all spaces within the facility under 1960 consideration. 1961 6. Upon construction, the total cost per student station, 1962 including change orders, must not exceed the cost per student 1963 station as provided in subsection (6) except for cost overruns 1964 created by a disaster as defined in s. 252.34 or an 1965 unforeseeable circumstance beyond the district's control as 1966 determined by the Special Facility Construction Committee. 1967 7. There shall be an agreement signed by the district 1968 school board stating that it will advertise for bids within 30 1969 days of receipt of its encumbrance authorization from the 1970 department. 1971 8. For construction projects for which Special Facilities 1972 Construction Account funding is sought before the 2019-2020 1973 fiscal year, the district shall, at the time of the request and 1974 for a continuing period necessary to meet the district's 1975 participation requirement, levy the maximum millage against its 1976 nonexempt assessed property value as allowed in s. 1011.71(2) or 1977 shall raise an equivalent amount of revenue from the school 1978 capital outlay surtax authorized under s. 212.055(6). Beginning 1979 with construction projects for which Special Facilities 1980 Construction Account funding is sought in the 2019-2020 fiscal

year, the district shall, for a minimum of 3 years before submitting the request and for a continuing period necessary to

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1983 meet its participation requirement, levy the maximum millage against the district's nonexempt assessed property value as 1984 1985 authorized under s. 1011.71(2) or shall raise an equivalent 1986 amount of revenue from the school capital outlay surtax 1987 authorized under s. 212.055(6). Any district with a new or active project, funded under the provisions of this subsection, 1988 1989 shall be required to budget no more than the value of 1 mill per 1990 year to the project until the district's participation 1991 requirement relating to the local discretionary capital 1992 improvement millage or the equivalent amount of revenue from the 1993 school capital outlay surtax is satisfied.

9. If a contract has not been signed 90 days after the advertising of bids, the funding for the specific project shall revert to the Special Facility New Construction Account to be reallocated to other projects on the list. However, an additional 90 days may be granted by the commissioner.

10. The department shall certify the inability of the district to fund the survey-recommended project over a continuous 3-year period using projected capital outlay revenue derived from s. 9(d), Art. XII of the State Constitution, as amended, paragraph (3)(a) of this section, and s. 1011.71(2).

2004 11. The district shall have on file with the department an 2005 adopted resolution acknowledging its commitment to satisfy its 2006 participation requirement, which is equivalent to all 2007 unencumbered and future revenue acquired from s. 9(d), Art. XII 2008 of the State Constitution, as amended, paragraph (3)(a) of this 2009 section, and s. 1011.71(2), in the year of the initial appropriation and for the 2 years immediately following the 2010 2011 initial appropriation.

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2012 12. Phase I Final phase III plans must be approved 2013 certified by the district school board as being complete and in 2014 compliance with the building and life safety codes before June 1 2015 of the year the application is made. 2016 (6) 2017 (b)1. A district school board may not use funds from state 2018 sources the following sources: Public Education Capital Outlay 2019 and Debt Service Trust Fund; School District and Community 2020 College District Capital Outlay and Debt Service Trust Fund; 2021 Classrooms First Program funds provided in s. 1013.68; nonvoted 2022 1.5-mill levy of ad valorem property taxes provided in s. 2023 1011.71(2); Classrooms for Kids Program funds provided in s. 2024 1013.735; District Effort Recognition Program funds provided in 2025 s. 1013.736; or High Growth District Capital Outlay Assistance 2026 Grant Program funds provided in s. 1013.738 for any new 2027 construction of educational plant space with a total cost per 2028 student station, including change orders, which exceeds that 2029 equals more than: 2030 a. \$17,952 for an elementary school, 2031 b. \$19,386 for a middle school, or 2032 c. \$25,181 for a high school, 2033 2034 (January 2006) as adjusted annually to reflect increases or 2035 decreases in the Consumer Price Index. These restrictions do not 2036 apply to local funds as specified in s. 1013.31(1)(a). The 2037 department, in conjunction with the Office of Economic and 2038 Demographic Research, shall review and revise the cost per 2039 student station limits to reflect actual construction costs by December 1, 2019, and every 3 years thereafter. The adjusted 2040

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2041 cost per student station shall be used by the department for 2042 computation of the statewide average costs per student station 2043 for each instructional level pursuant to paragraph (d). The 2044 department shall also collaborate with the Office of Economic 2045 and Demographic Research to select an industry-recognized 2046 construction index to replace the Consumer Price Index by 2047 December 1, 2019, adjusted annually to reflect changes in the 2048 construction index.

2. School districts shall maintain accurate documentation related to the costs of all new construction of educational plant space reported to the Department of Education pursuant to paragraph (d). The Auditor General shall review the documentation maintained by the school districts and verify compliance with the limits under this paragraph during its scheduled operational audits of the school district. The department shall make the final determination on district compliance based on the recommendation of the Auditor General.

3. Effective July 1, 2017, in addition to the funding 2058 2059 sources listed in subparagraph 1., a district school board may not use funds from any sources for new construction of 2060 2061 educational plant space with a total cost per student station, 2062 including change orders, which equals more than the current 2063 adjusted amounts provided in sub-subparagraphs 1.a.-c. which 2064 shall subsequently be adjusted annually to reflect increases or 2065 decreases in the Consumer Price Index. However, if a contract 2066 has been executed for architectural and design services or for construction management services before July 1, 2017, a district 2067 2068 school board may use funds from any source for the new 2069 construction of educational plant space and such funds are

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2070 exempt from the total cost per student station requirements. 2071 4. A district school board must not use funds from the Public Education Capital Outlay and Debt Service Trust Fund or 2072 2073 the School District and Community College District Capital 2074 Outlay and Debt Service Trust Fund for any new construction of 2075 an ancillary plant that exceeds 70 percent of the average cost 2076 per square foot of new construction for all schools. 2077 (c) Except as otherwise provided, new construction for 2078 which a contract has been executed for architectural and design 2079 services or for construction management services by a district 2080 school board on or after July 1, 2017, may not exceed the cost 2081 per student station as provided in paragraph (b). A school 2082 district that exceeds the cost per student station provided in 2083 paragraph (b), as determined by the Auditor General, shall be 2084 subject to sanctions. If the Auditor General determines that the 2085 cost per student station overage is de minimus or due to 2086 extraordinary circumstances outside the control of the district, 2087 the sanctions shall not apply. The sanctions are as follows: 2088 1. The school district shall be ineligible for allocations 2089 from the Public Education Capital Outlay and Debt Service Trust 2090 Fund for the next 3 years in which the school district would 2091 have received allocations had the violation not occurred. 2092 2. The school district shall be subject to the supervision 2093 of a district capital outlay oversight committee. The oversight

committee is authorized to approve all capital outlay expenditures of the school district, including new construction, renovations, and remodeling, for 3 fiscal years following the violation.

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a. Each oversight committee shall be composed of the

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2099	following:
2100	(I) One appointee of the Commissioner of Education who has
2101	significant financial management, school facilities
2102	construction, or related experience.
2103	(II) One appointce of the office of the state attorney with
2104	jurisdiction over the district.
2105	(III) One appointee of the Chief Financial Officer who is a
2106	licensed certified public accountant.
2107	b. An appointee to the oversight committee may not be
2108	employed by the school district; be a relative, as defined in s.
2109	1002.33(24)(a)2., of any school district employee; or be an
2110	elected official. Each appointee must sign an affidavit
2111	attesting to these conditions and affirming that no conflict of
2112	interest exists in his or her oversight role.
2113	(d) The department shall:
2114	1. Compute for each calendar year the statewide average
2115	construction costs for facilities serving each instructional
2116	level, for relocatable educational facilities, for
2117	administrative facilities, and for other ancillary and auxiliary
2118	facilities. The department shall compute the statewide average
2119	costs per student station for each instructional level.
2120	2. Annually review the actual completed construction costs
2121	of educational facilities in each school district. For any
2122	school district in which the total actual cost per student
2123	station, including change orders, exceeds the statewide limits
2124	established in paragraph (b), the school district shall report
2125	to the department the actual cost per student station and the
2126	reason for the school district's inability to adhere to the
2127	limits established in paragraph (b). The department shall
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2128 collect all such reports and shall provide these reports to the 2129 Auditor General for verification purposes.

2131 Cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, 2132 2133 furniture and equipment, and site improvement costs, related 2134 offsite improvement costs, the cost of complying with public 2135 shelter and hurricane hardening requirements, and the cost of 2136 any security enhancements, including, but not limited to, the 2137 cost for securing entries, checkpoint construction, lighting 2138 specifically designed for entry point security, security 2139 cameras, automatic locks and locking devices, electronic 2140 security systems, fencing designed to prevent intruder entry 2141 into a building, bulletproof glass, or other capital 2142 construction items approved by the school safety specialist to 2143 ensure building security for new educational, auxiliary, or 2144 ancillary facilities. Cost per student station does not include 2145 the cost of purchasing or leasing the site for the construction 2146 or the cost of related offsite improvements. Cost per student 2147 station also does not include the cost for securing entries, 2148 checkpoint construction, lighting specifically designed for 2149 entry point security, security cameras, automatic locks and 2150 locking devices, electronic security systems, fencing designed 2151 to prevent intruder entry into a building, bullet-proof glass, 2152 or other capital construction items approved by the school 2153 safety specialist to ensure building security for new 2154 educational, auxiliary, or ancillary facilities; costs for these 2155 items must be below 2 percent per student station. Section 22. Subsection (1) of section 49 of chapter 2018-6, 2156

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2157	Laws of Florida, is amended to read:
2158	Section 49. (1) The Department of Revenue is authorized,
2159	and all conditions are deemed to be met, to adopt emergency
2160	rules pursuant to s. 120.54(4), Florida Statutes, for the
2161	purpose of administering the provisions of this act and s.
2162	1002.40, Florida Statutes.
2163	Section 23. Except as otherwise expressly provided in this
2164	act and except for this section, which shall take effect upon
2165	becoming a law, this act shall take effect July 1, 2019.
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2168	And the title is amended as follows:
2169	Delete everything before the enacting clause
2170	and insert:
2171	A bill to be entitled
2172	An act relating to K-12 education; amending s.
2173	212.099, F.S.; deleting a specified reference to a
2174	certain program; revising the definition of the terms
2175	"eligible contribution" or "contribution"; revising
2176	the authorized uses of eligible contributions;
2177	amending s. 212.1832, F.S.; deleting a specified
2178	reference to a certain program; deleting obsolete
2179	language; amending s. 1002.20, F.S.; revising the
2180	programs through which certain parents may seek
2181	private educational choice options; amending s.
2182	1002.333, F.S.; revising the definition of the term
2183	"persistently low-performing school"; revising
2184	requirements for the expenditure of funds under the
2185	Schools of Hope Scholarship Program; requiring that

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2186 ownership of certain property, furnishings, and 2187 equipment revert to the district school board upon the 2188 dissolution or termination of a school of hope; 2189 providing that certain funds and specified 2190 improvements, furnishings, equipment, and records be 2191 held in trust upon a request by a district school 2192 board; deleting the authorization for a traditional 2193 public school to receive funds from the program; 2194 deleting a requirement for the State Board of 2195 Education to provide awards and annually report 2196 certain information; creating s. 1002.394, F.S.; 2197 establishing the Family Empowerment Scholarship 2198 Program; providing the purpose of the program; 2199 defining terms; providing scholarship eligibility 2200 requirements; providing for the term of such 2201 scholarships; prohibiting certain students from 2202 scholarship eligibility; requiring school districts to 2203 inform specified households within their respective 2204 districts of their eligibility to receive a Family 2205 Empowerment Scholarship; requiring the Department of 2206 Education to provide the form to be used by school 2207 districts for that purpose; requiring school districts 2208 to notify certain students of specified information 2209 relating to statewide assessments; requiring school 2210 districts, upon the request of the department, to 2211 provide statewide assessments and related materials to 2212 certain private schools; providing requirements for 2213 the administration of statewide assessments at certain private schools; requiring school districts to publish 2214

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2215 information relating to the scholarship program on 2216 their respective websites; providing requirements for 2217 the published information; requiring the department to 2218 publish and update information relating to the program 2219 on the department website; requiring the department to 2220 cross-check specified information; providing 2221 requirements for private school participation in the 2222 program; providing requirements for participating 2223 students and their parents; providing obligations for 2224 participation of eligible scholarship-funding organizations in the program; providing the maximum 2225 2226 number of students who may participate in the 2227 scholarship program, beginning with a specified school 2228 year; providing for subsequent increases in the 2229 authorized number of participating students; providing 2230 for the calculation of school district funding 2231 entitlement under the program; requiring school 2232 districts to report all students who attend a private 2233 school under the program; providing that such students 2234 must be reported separately for certain purposes; 2235 requiring the department to transfer funds from the General Revenue Fund to an account for the program; 2236 2237 requiring that program funds for students entering a 2238 Department of Juvenile Justice commitment program be 2239 transferred from the school district in which the 2240 student last attended school before commitment; 2241 providing that the department must receive specified 2242 information relating to such students within a specified timeframe; requiring the Chief Financial 2243

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2244 Officer to make scholarship payments to the 2245 department; providing requirements for such payments; 2246 requiring the department to request from the 2247 Department of Financial Services a sample of certain 2248 endorsed warrants for a specified purpose; providing 2249 immunity from liability for the state; providing a 2250 scope of authority with regard to the regulation of 2251 private schools; requiring the state board to adopt 2252 rules; providing an implementation schedule for a 2253 specified school year; providing additional 2254 eligibility requirements; requiring the Department of 2255 Education to expedite the publication of specified 2256 information on the department's website; providing a 2257 deadline for a specified payment by the Chief 2258 Financial Officer; providing for the expiration of 2259 provisions related to a specified school year; 2260 amending s. 1002.385, F.S.; deleting the authorization 2261 for certain nonprofit scholarship-funding 2262 organizations to receive specified funds; amending s. 2263 1002.395, F.S.; revising eligibility requirements 2264 under the Florida Tax Credit Scholarship Program for 2265 certain students; revising obligations of certain 2266 nonprofit scholarship-funding organizations relating 2267 to the program; revising a requirement for certain 2268 contributions to annually be used by a specified date 2269 to provide scholarships to eligible students; revising 2270 the calculation methodology to be used for the 2271 scholarship amount provided to certain students under 2272 the program; amending s. 1002.40, F.S.; revising the

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2273 calculation methodology to be used for awards under 2274 the Hope Scholarship Program; conforming provisions to 2275 changes made by the act; specifying limitations on the 2276 amount of certain contributions of which eligible 2277 scholarship-funding organizations may carry forward to 2278 the following fiscal year; authorizing certain funds 2279 relating to the Hope Scholarship Program to be used to 2280 fund the Florida Tax Credit Scholarship Program, under 2281 specified conditions; expanding the language required 2282 to be included on the contribution election form 2283 relating to the Hope Scholarship Program and the 2284 Florida Tax Credit Scholarship Program; amending s. 2285 1002.411, F.S.; deleting obsolete language; revising 2286 the award of reading scholarship accounts to be 2287 provided in the General Appropriations Act; deleting 2288 the authorization for certain nonprofit scholarship-2289 funding organizations to receive specified funds; creating part VII of ch. 1003, F.S., entitled "Public 2290 2291 School Innovation"; creating s. 1003.64, F.S.; 2292 providing legislative intent; creating the Community 2293 School Grant Program within the department; providing 2294 the purpose of the program; defining terms; 2295 establishing the Center for Community Schools within 2296 the University of Central Florida; authorizing the 2297 center to facilitate the implementation of its 2298 community school model through grants; providing 2299 duties for the center; providing that, in prioritizing planning grant awards, priority must be given to 2300 2301 certain school districts; requiring the center to

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2302 annually publish, by a specified date, specified 2303 information on its website; amending s. 1004.04, F.S.; 2304 revising requirements for the rules to establish 2305 uniform core curricula for state-approved teacher 2306 preparation programs; revising the evidence to be used 2307 in the determination of continued approval of teacher 2308 preparation programs; revising reporting requirements 2309 for public and private institutions that offer state-2310 approved teacher preparation programs; revising 2311 requirements for preservice field experience courses 2312 and internships; amending s. 1004.85, F.S.; revising 2313 requirements for educator preparation programs; 2314 revising requirements relating to annual performance 2315 evaluations that educator preparation institutes are 2316 required to submit to the department; amending s. 2317 1008.33, F.S.; authorizing a district-managed 2318 turnaround plan to include a proposal regarding the 2319 length and number of planned school days; making a 2320 technical change; amending s. 1011.62, F.S.; deleting 2321 a requirement for the total allocation of the 2322 federally connected student supplement to be prorated 2323 under specified circumstances; creating the Florida 2324 Best and Brightest Teacher and Principal Allocation; 2325 providing the purpose of the allocation; requiring 2326 that, subject to the appropriation of funds, each 2327 school district receive an allocation based on its 2328 proportional share of Florida Education Finance 2329 Program base funding; authorizing the Legislature to 2330 specify a minimum allocation; requiring school

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2331 districts to provide specified awards to eligible 2332 teachers and principals from allocated funds; 2333 requiring school districts to prorate awards under 2334 certain circumstances; creating the turnaround school 2335 supplemental services allocation; providing a purpose; 2336 providing for services that may be funded by the 2337 allocation; requiring a school district to submit a 2338 plan to its school board before distribution of the 2339 allocation; specifying requirements for such plans; 2340 requiring each school district to annually submit 2341 approved plans to the commissioner by a specified 2342 date; specifying the basis for each school district's 2343 funding allocation; providing for a school's continued 2344 eligibility for funding; amending s. 1011.71, F.S.; 2345 conforming a cross-reference and provisions to changes 2346 made by the act; amending s. 1012.56, F.S.; deleting obsolete language; requiring school districts to 2347 2348 provide test support information to individuals who do 2349 not meet passing scores on any subtest of the general 2350 knowledge examination; deleting the requirement that 2351 an individual who holds a temporary certificate 2352 demonstrate mastery of general knowledge within a 2353 specified timeframe; removing the prohibition on employment for an individual who has not met specified 2354 2355 requirements; expanding circumstances under which the 2356 State Board of Education is required to adopt rules to 2357 allow the department to extend the validity period of 2358 a temporary certificate; requiring the department to extend, rather than reissue, a temporary certificate 2359

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2360 in certain circumstances; amending s. 1012.59, F.S.; 2361 revising requirements for rulemaking by the state board relating to certification fees; deleting a 2362 2363 requirement that an examination fee be sufficient to 2364 cover the actual cost of developing and administering 2365 the examination; amending s. 1012.731, F.S.; renaming 2366 the Florida Best and Brightest Teacher Scholarship 2367 Program as the Florida Best and Brightest Teacher 2368 Program; revising legislative intent relating to the 2369 program; deleting authority for the Department of 2370 Education to administer the program; specifying the 2371 funding source for the program; providing for 2372 recruitment, retention, and recognition awards; 2373 providing eligibility requirements; deleting a 2374 requirement for school districts to submit certain 2375 information to the department; deleting a requirement 2376 for the department to disburse scholarship funds to 2377 certain school districts; deleting a requirement for 2378 school districts to award specified scholarships; 2379 deleting a definition; amending s. 1012.732, F.S.; 2380 renaming the Florida Best and Brightest Principal 2381 Scholarship Program as the Florida Best and Brightest 2382 Principal Program; revising legislative intent 2383 relating to program; deleting authority for the 2384 department to administer the program; specifying the 2385 funding source for the program; providing eligibility 2386 requirements; deleting a requirement for the 2387 department to identify eligible school principals and disburse funds; deleting a requirement for school 2388

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2389 districts to award scholarships to specified school 2390 principals; deleting a requirement for school 2391 districts to provide certain principals with 2392 additional authority and responsibilities; deleting a 2393 definition; amending s. 1013.31, F.S.; authorizing a 2394 school district, in the absence of a survey 2395 recommendation, to use funds from a taxpayer-approved 2396 bond referendum to fund construction of educational, 2397 auxiliary, or ancillary facilities and to use funds 2398 from a specified district school tax for certain 2399 capital outlay purposes; authorizing the commissioner 2400 to direct specified capital outlay funds to be 2401 withheld from school districts until a specified time; 2402 amending s. 1013.64, F.S.; revising the information 2403 required to be included in a school district's request 2404 to receive certain funding; prohibiting a district 2405 school board from using funds from state sources for 2406 certain new construction of educational plant space; 2407 providing exceptions; requiring the department, in 2408 conjunction with the Office of Economic and 2409 Demographic Research, to review and revise the limits 2410 on the cost per student station, based on certain 2411 factors; requiring the department to use the adjusted 2412 cost per student station for each instructional level; 2413 requiring the department to collaborate with the 2414 office to select a certain index by a specified date; 2415 deleting a requirement for the department to make final determinations on district compliance; removing 2416 2417 a prohibition on the use of funds for certain new

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2418 construction; revising the costs that may be included 2419 and that may not be included in calculating the cost 2420 per student station; amending chapter 2018-6, L.O.F.; 2421 expanding the authority of the Department of Revenue 2422 to adopt emergency rules; providing an effective date.