

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Massullo offered the following:

Amendment (with title amendment)

Remove lines 474-640 and insert:

Section 13. Paragraph (d) of subsection (2) of section 1003.41, Florida Statutes, is amended to read:

1003.41 Next Generation Sunshine State Standards.—

(2) Next Generation Sunshine State Standards must meet the following requirements:

(d) Social Studies standards must establish specific curricular content for, at a minimum, geography, United States and world history, government, civics, humanities, ~~and~~ economics, and ~~including~~ financial literacy. ~~Financial literacy~~

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

14 ~~includes the knowledge, understanding, skills, behaviors,~~
15 ~~attitudes, and values that will enable a student to make~~
16 ~~responsible and effective financial decisions on a daily basis.~~
17 ~~Financial literacy instruction shall be an integral part of~~
18 ~~instruction throughout the entire economics course and include~~
19 ~~information regarding earning income; buying goods and services;~~
20 ~~saving and financial investing; taxes; the use of credit and~~
21 ~~credit cards; budgeting and debt management, including student~~
22 ~~loans and secured loans; banking and financial services;~~
23 ~~planning for one's financial future, including higher education~~
24 ~~and career planning; credit reports and scores; and fraud and~~
25 ~~identity theft prevention.~~

26 Section 14. Paragraph (e) is added to subsection (1) of
27 section 1003.4156, Florida Statutes, to read:

28 1003.4156 General requirements for middle grades
29 promotion.—

30 (1) In order for a student to be promoted to high school
31 from a school that includes middle grades 6, 7, and 8, the
32 student must successfully complete the following courses:

33 (e) One course in career and education planning to be
34 completed in grades 6, 7, or 8, which may be taught by any
35 member of the instructional staff. The course must be internet-
36 based, customizable to each student, and include research-based
37 assessments to assist students in determining educational and
38 career options and goals. In addition, the course must result in

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

39 | a completed personalized academic and career plan for the
40 | student that may be revised as the student progresses through
41 | middle school and high school; must emphasize the importance of
42 | entrepreneurship and employability skills; and must include
43 | information from the Department of Economic Opportunity's
44 | economic security report under s. 445.07. The required
45 | personalized academic and career plan must inform students of
46 | high school graduation requirements, including a detailed
47 | explanation of the requirements for earning a high school
48 | diploma designation under s. 1003.4285; the requirements for
49 | each scholarship in the Florida Bright Futures Scholarship
50 | Program; state university and Florida College System institution
51 | admission requirements; available opportunities to earn college
52 | credit in high school, including Advanced Placement courses; the
53 | International Baccalaureate Program; the Advanced International
54 | Certificate of Education Program; dual enrollment, including
55 | career dual enrollment; and career education courses, including
56 | career-themed courses, preapprenticeship and apprenticeship
57 | programs, and course sequences that lead to industry
58 | certification pursuant to s. 1003.492 or s. 1008.44. The course
59 | may be implemented as a stand-alone course or integrated into
60 | another course or courses.

61 | Section 15. Subsection (11) of section 1003.4282, Florida
62 | Statutes, is renumbered as subsection (12), paragraphs (b), (c),
63 | (d), and (g) of subsection (3), subsection (7), and paragraph

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

64 (a) of subsection (8) are amended, and a new subsection (11) is
65 added to that section, to read:

66 1003.4282 Requirements for a standard high school
67 diploma.—

68 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
69 REQUIREMENTS.—

70 (b) Four credits in mathematics.—

71 1. A student must earn one credit in Algebra I and one
72 credit in Geometry. A student's performance on the statewide,
73 standardized Algebra I end-of-course (EOC) assessment
74 constitutes 30 percent of the student's final course grade. A
75 student must pass the statewide, standardized Algebra I EOC
76 assessment, or earn a comparative score, in order to earn a
77 standard high school diploma. A student's performance on the
78 statewide, standardized Geometry EOC assessment constitutes 30
79 percent of the student's final course grade.

80 2. A student who earns an industry certification for which
81 there is a statewide college credit articulation agreement
82 approved by the State Board of Education may substitute the
83 certification for one mathematics credit. Substitution may occur
84 for up to two mathematics credits, except for Algebra I and
85 Geometry. A student may earn two mathematics credits by
86 successfully completing Algebra I through two full-year courses.
87 A certified school counselor or the principal's designee must
88 advise the student that admission to a state university may

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

89 require the student to earn 3 additional mathematics credits
90 that are at least as rigorous as Algebra I.

91 3. A student who earns a computer science credit may
92 substitute the credit for up to one credit of the mathematics
93 requirement, with the exception of Algebra I and Geometry, if
94 the commissioner identifies the computer science credit as being
95 equivalent in rigor to the mathematics credit. An identified
96 computer science credit may not be used to substitute for both a
97 mathematics and a science credit. A student who earns an
98 industry certification in 3D rapid prototype printing may
99 satisfy up to two credits of the mathematics requirement, with
100 the exception of Algebra I, if the commissioner identifies the
101 certification as being equivalent in rigor to the mathematics
102 credit or credits.

103 (c) Three credits in science.—

104 1. Two of the three required credits must have a
105 laboratory component. A student must earn one credit in Biology
106 I and two credits in equally rigorous courses. The statewide,
107 standardized Biology I EOC assessment constitutes 30 percent of
108 the student's final course grade.

109 2. A student who earns an industry certification for which
110 there is a statewide college credit articulation agreement
111 approved by the State Board of Education may substitute the
112 certification for one science credit, except for Biology I.

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

113 3. A student who earns a computer science credit may
114 substitute the credit for up to one credit of the science
115 requirement, with the exception of Biology I, if the
116 commissioner identifies the computer science credit as being
117 equivalent in rigor to the science credit. An identified
118 computer science credit may not be used to substitute for both a
119 mathematics and a science credit.

120 (d) Three credits in social studies.—A student must earn
121 one credit in United States History; one credit in World
122 History; one-half credit in economics, ~~which must include~~
123 ~~financial literacy~~; and one-half credit in United States
124 Government. The United States History EOC assessment constitutes
125 30 percent of the student's final course grade.

126 (g) Eight credits in electives.—School districts must
127 develop and offer coordinated electives so that a student may
128 develop knowledge and skills in his or her area of interest,
129 such as electives with a STEM or liberal arts focus. Such
130 electives must include opportunities for students to earn
131 college credit, including industry-certified career education
132 programs or series of career-themed courses that result in
133 industry certification or articulate into the award of college
134 credit, or career education courses for which there is a
135 statewide or local articulation agreement and which lead to
136 college credit. Beginning with the 2019-2020 school year, all

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

137 school districts must offer a financial literacy course
138 consisting of at least one-half credit as an elective.

139 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning
140 with the 2012-2013 school year, if a student transfers to a
141 Florida public high school from out of country, out of state, a
142 private school, or a home education program and the student's
143 transcript shows a credit in Algebra I, the student must pass
144 the statewide, standardized Algebra I EOC assessment in order to
145 earn a standard high school diploma unless the student earned a
146 comparative score, passed a statewide assessment in Algebra I
147 administered by the transferring entity, or passed the statewide
148 mathematics assessment the transferring entity uses to satisfy
149 the requirements of the Elementary and Secondary Education Act,
150 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
151 ss. 6301 et seq 20 U.S.C. s. 6301. If a student's transcript
152 shows a credit in high school reading or English Language Arts
153 II or III, in order to earn a standard high school diploma, the
154 student must take and pass the statewide, standardized grade 10
155 Reading assessment or, when implemented, the grade 10 ELA
156 assessment, or earn a concordant score. If a transfer student's
157 transcript shows a final course grade and course credit in
158 Algebra I, Geometry, Biology I, or United States History, the
159 transferring course final grade and credit shall be honored
160 without the student taking the requisite statewide, standardized

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

161 EOC assessment and without the assessment results constituting
162 30 percent of the student's final course grade.

163 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
164 CREDIT REQUIREMENTS.—

165 (a) Participation in career education courses engages
166 students in their high school education, increases academic
167 achievement, enhances employability, and increases postsecondary
168 success. ~~By July 1, 2014,~~ The department shall develop, for
169 approval by the State Board of Education, multiple, additional
170 career education courses or a series of courses that meet the
171 requirements set forth in s. 1003.493(2), (4), and (5) and this
172 subsection and allow students to earn credit in both the career
173 education course and courses required for high school graduation
174 under this section and s. 1003.4281.

175 1. The state board must determine at least biennially if
176 sufficient academic standards are covered to warrant the award
177 of academic credit, including satisfaction of assessment
178 requirements under this section.

179 2. Career education courses must:

180 a. Include workforce and digital literacy skills. ~~and the~~
181 ~~integration of~~

182 b. Integrate required course content with practical
183 applications and designated rigorous coursework that results in
184 one or more industry certifications or clearly articulated
185 credit or advanced standing in a 2-year or 4-year certificate or

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

186 degree program, which may include high school junior and senior
187 year work-related internships or apprenticeships. The department
188 shall negotiate state licenses for material and testing for
189 industry certifications.

190
191 The instructional methodology used in these courses must
192 comprise ~~be comprised of~~ authentic projects, problems, and
193 activities for contextual academic learning and emphasize
194 workplace skills identified under s. 445.06 contextually
195 ~~learning the academics.~~

196 3. A student who earns credit upon completion of an
197 apprenticeship or preapprenticeship program registered with the
198 Department of Education under chapter 446 may use such credit to
199 satisfy the high school graduation credit requirements in
200 paragraph (3) (e) or paragraph (3) (g). The state board shall
201 approve and identify in the Course Code Directory the
202 apprenticeship and preapprenticeship programs from which earned
203 credit may be used pursuant to this subparagraph.

204 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
205 OPTION.—Beginning with the 2019-2020 school year, a student is
206 eligible to complete an alternative pathway to earning a
207 standard high school diploma through the Career and Technical
208 Education (CTE) pathway option. Receipt of a standard high
209 school diploma awarded through the CTE pathway option requires
210 the student's successful completion of at least 18 credits. A

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

211 student completing the CTE pathway option must earn at least a
212 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

213 (a) In order for a student to satisfy the requirements of
214 the CTE pathway option, he or she must meet the GPA requirement
215 and:

- 216 1. Meet the requirements in paragraphs (3)(a) through (d);
- 217 2. Complete two credits in career and technical education.

218 The courses must result in a program completion and an industry
219 certification; and

- 220 3. Complete two credits in work-based learning programs. A
221 student may substitute up to two credits of electives, including
222 financial literacy, for work-based learning program courses to
223 fulfill this requirement.

224 (b) Each district school board shall incorporate the CTE
225 pathway option to graduation in the student progression plan
226 required under s. 1008.25.

227 (c) Adjunct educators certified pursuant to s. 1012.57 may
228 teach courses in the CTE pathway option.

229
230 -----

T I T L E A M E N D M E N T

231 Remove lines 32-52 and insert:
232 amending s. 1003.41, F.S.; revising Next Generation
233 Sunshine State Standards for financial literacy;
234 removing financial literacy standards as a component
235

449795

Approved For Filing: 4/19/2019 3:21:30 PM

Amendment No.

236 of economics; amending s. 1003.4156, F.S.; requiring
237 students to take a career education planning course
238 for promotion to high school; providing requirements
239 for such course; requiring each student that takes the
240 course to receive an academic and career plan;
241 providing requirements for such plan; amending s.
242 1003.4282, F.S.; authorizing a student to earn two
243 mathematics credits under certain circumstances;
244 authorizing a credit in computer science to meet
245 specified graduation requirements under certain
246 circumstances; requiring school districts to offer
247 one-half credit in financial literacy as an elective;
248 correcting a cross-reference relating to the federal
249 Elementary and Secondary Education Act (ESEA), as
250 amended by the Every Student Succeeds Act (ESSA);
251 requiring an biennial review of certain courses;
252 revising the requirements for the instructional
253 methodology of certain courses; establishing a career
254 and technical education pathway option to a standard
255 high school diploma; providing requirements for the
256 pathway option; requiring the option to be included in
257 a school district's student progression plan;
258 authorizing adjunct educators to teach courses in the
259 pathway option; amending s. 1003.4285, F.S.; revising

449795

Approved For Filing: 4/19/2019 3:21:30 PM