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LEGISLATIVE ACTION

Senate	.	House
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Floor: 1/AD/2R	.	Floor: C
05/02/2019 10:41 AM	.	05/02/2019 01:00 PM
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Senator Hutson moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsections (1) and (2) of section 446.011,
Florida Statutes, are amended to read:

446.011 Legislative intent regarding apprenticeship
training.—

(1) It is the intent of the State of Florida to provide
educational opportunities for its residents ~~young people~~ so that
they can be trained for trades, occupations, and professions



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12 suited to their abilities. It is the intent of this act to
13 promote the mode of training known as apprenticeship in
14 occupations throughout industry in the state that require
15 physical manipulative skills. By broadening job training
16 opportunities and providing for increased coordination between
17 public school academic programs, career programs, and registered
18 apprenticeship programs, the residents of this ~~young people of~~
19 ~~the~~ state will benefit from the valuable training opportunities
20 developed when on-the-job training is combined with academic-
21 related classroom experiences. This act is intended to develop
22 the apparent potentials in apprenticeship training by assisting
23 in the establishment of preapprenticeship programs in the public
24 school system and elsewhere and by expanding presently
25 registered programs as well as promoting new registered programs
26 in jobs that lend themselves to apprenticeship training.

27 (2) It is the intent of the Legislature that the Department
28 of Education have responsibility for the development of the
29 apprenticeship and preapprenticeship uniform minimum standards
30 for the apprenticeable trades and that the department have
31 responsibility for assisting district school boards and Florida
32 College System institution ~~community college district~~ boards of
33 trustees in developing preapprenticeship programs.

34 Section 2. Subsections (2) and (4) of section 446.021,
35 Florida Statutes, are amended to read:

36 446.021 Definitions of terms used in ss. 446.011-446.092.-
37 As used in ss. 446.011-446.092, the term:

38 (2) "Apprentice" means a person at least 16 years of age
39 who is engaged in learning a recognized skilled trade through
40 actual work experience under the supervision of journeyworkers



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41 ~~journeymen~~ craftsmen, which training should be combined with
42 properly coordinated studies of related technical and
43 supplementary subjects, and who has entered into a written
44 agreement, which may be cited as an apprentice agreement, with a
45 registered apprenticeship sponsor who may be either an employer,
46 an association of employers, or a local joint apprenticeship
47 committee.

48 (4) "Journeyworker ~~Journeyman~~" means a person working in an
49 apprenticeable occupation who has successfully completed a
50 registered apprenticeship program or who has worked the number
51 of years required by established industry practices for the
52 particular trade or occupation.

53 Section 3. Section 446.032, Florida Statutes, is amended to
54 read:

55 446.032 General duties of the department for apprenticeship
56 training.—The department shall:

57 (1) Establish uniform minimum standards and policies
58 governing apprentice programs and agreements. The standards and
59 policies shall govern the terms and conditions of the
60 apprentice's employment and training, including the quality
61 training of the apprentice for, but not limited to, such matters
62 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
63 related instruction, and on-the-job training; but these
64 standards and policies may not include rules, standards, or
65 guidelines that require the use of apprentices and job trainees
66 on state, county, or municipal contracts. The department may
67 adopt rules necessary to administer the standards and policies.

68 (2) By September 1 of each year, publish an annual report
69 on apprenticeship and preapprenticeship programs. The report



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70 must be published on the department's website and, at a minimum,
71 include all of the following:

72 (a) A list of registered apprenticeship and
73 preapprenticeship programs, sorted by local educational agency,
74 as defined in s. 1004.02(18), and apprenticeship sponsor, under
75 s. 446.071.

76 (b) A detailed summary of each local educational agency's
77 expenditure of funds for apprenticeship and preapprenticeship
78 programs, including:

79 1. The total amount of funds received for apprenticeship
80 and preapprenticeship programs;

81 2. The total amount of funds allocated to each trade or
82 occupation;

83 3. The total amount of funds expended for administrative
84 costs per trade or occupation; and

85 4. The total amount of funds expended for instructional
86 costs per trade and occupation.

87 (c) The number of apprentices and preapprentices per trade
88 and occupation.

89 (d) The percentage of apprentices and preapprentices who
90 complete their respective programs in the appropriate timeframe.

91 (e) Information and resources related to applications for
92 new apprenticeship programs and technical assistance and
93 requirements for potential applicants.

94 (f) Documentation of activities conducted by the department
95 to promote apprenticeship and preapprenticeship programs through
96 public engagement, community-based partnerships, and other
97 initiatives.

98 (3) Provide assistance to district school boards, Florida



99 College System institution boards of trustees, program sponsors,
100 and local workforce development boards in notifying students,
101 parents, and members of the community of the availability of
102 apprenticeship and preapprenticeship opportunities, including
103 data provided in the economic security report pursuant to s.
104 445.07.

105 (4) (2) Establish procedures to be used by the State
106 Apprenticeship Advisory Council.

107 Section 4. Paragraph (b) of subsection (2) of section
108 446.045, Florida Statutes, is amended to read:

109 446.045 State Apprenticeship Advisory Council.—

110 (2)

111 (b) The Commissioner of Education or the commissioner's
112 designee shall serve ex officio as chair of the State
113 Apprenticeship Advisory Council, but may not vote. The state
114 director of the Office of Apprenticeship of the United States
115 Department of Labor shall serve ex officio as a nonvoting member
116 of the council. The Governor shall appoint to the council four
117 members representing employee organizations and four members
118 representing employer organizations. Each of these eight members
119 shall represent industries that have registered apprenticeship
120 programs. The Governor shall also appoint two public members who
121 are knowledgeable about registered apprenticeship and
122 apprenticeable occupations and who are independent of any joint
123 or nonjoint organization, one of whom shall be recommended by
124 joint organizations, and one of whom shall be recommended by
125 nonjoint organizations. Members shall be appointed for 4-year
126 staggered terms. A vacancy shall be filled for the remainder of
127 the unexpired term.



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128 Section 5. Subsections (2) and (3) of section 446.052,
129 Florida Statutes, are amended to read:

130 446.052 Preapprenticeship program.—

131 (2) The department, under regulations established by the
132 State Board of Education, may administer the provisions of ss.
133 446.011-446.092 which relate to preapprenticeship programs in
134 cooperation with district school boards and Florida College
135 System institution ~~community college district~~ boards of
136 trustees. District school boards, Florida College System
137 institution ~~community college district~~ boards of trustees, and
138 registered program sponsors shall cooperate in developing and
139 establishing programs that include career instruction and
140 general education courses required to obtain a high school
141 diploma.

142 (3) The department, the district school boards, and the
143 Florida College System institution ~~community college district~~
144 boards of trustees shall work together with existing registered
145 apprenticeship programs in order that individuals completing the
146 preapprenticeship programs may be able to receive credit towards
147 completing a registered apprenticeship program.

148 Section 6. Subsection (1) of section 446.081, Florida
149 Statutes, is amended to read:

150 446.081 Limitation.—

151 (1) Nothing in ss. 446.011-446.092 or in any apprentice
152 agreement approved under those sections may ~~shall operate to~~
153 invalidate:

154 (a) Any apprenticeship provision in any collective
155 agreement between employers and employees setting up higher
156 apprenticeship standards.



157 (b) Any special provision for veterans, minority persons,
158 or women in the standards, apprenticeship qualifications, or
159 operation of the program that is not otherwise prohibited by
160 law, executive order, or authorized regulation.

161 Section 7. Section 446.091, Florida Statutes, is amended to
162 read:

163 446.091 On-the-job training program.—All provisions of ss.
164 446.011-446.092 relating to apprenticeship and
165 preapprenticeship, including, but not limited to, programs,
166 agreements, standards, administration, procedures, definitions,
167 expenditures, local committees, powers and duties, limitations,
168 grievances, and ratios of apprentices and job trainees to
169 journeyworkers ~~journeymen~~ on state, county, and municipal
170 contracts, shall be appropriately adapted and made applicable to
171 a program of on-the-job training authorized under those
172 provisions for persons other than apprentices.

173 Section 8. Section 446.092, Florida Statutes, is amended to
174 read:

175 446.092 Criteria for apprenticeship occupations.—An
176 apprenticeable occupation is a skilled trade which possesses all
177 of the following characteristics:

178 (1) It is customarily learned in a practical way through a
179 structured, systematic program of on-the-job, supervised
180 training.

181 (2) It is clearly identified and commonly recognized
182 throughout an ~~the~~ industry ~~or recognized with a positive view~~
183 ~~towards changing technology.~~

184 (3) It involves manual, mechanical, or technical skills and
185 knowledge which, in accordance with the industry standards for



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186 the occupation, would require a minimum of 2,000 hours of on-
187 the-job work and training, which hours are excluded from the
188 time spent at related instruction.

189 (4) It requires related instruction to supplement on-the-
190 job training. Such instruction may be given in a classroom,
191 through occupational or industrial courses or ~~through~~
192 correspondence courses of equivalent value, through electronic
193 media, or through other forms of self-study approved by the
194 department.

195 ~~(5) It involves the development of skill sufficiently broad~~
196 ~~to be applicable in like occupations throughout an industry,~~
197 ~~rather than of restricted application to the products or~~
198 ~~services of any one company.~~

199 ~~(6) It does not fall into any of the following categories:~~

200 ~~(a) Selling, retailing, or similar occupations in the~~
201 ~~distributive field.~~

202 ~~(b) Managerial occupations.~~

203 ~~(c) Professional and scientific vocations for which~~
204 ~~entrance requirements customarily require an academic degree.~~

205 Section 9. Paragraph (a) of subsection (3) of section
206 1001.02, Florida Statutes, is amended to read:

207 1001.02 General powers of State Board of Education.—

208 (3) (a) The State Board of Education shall adopt a strategic
209 plan that specifies goals and objectives for the state's public
210 schools and Florida College System institutions. The plan shall
211 be formulated in conjunction with plans of the Board of
212 Governors in order to provide for the roles of the universities
213 and Florida College System institutions to be coordinated to
214 best meet state needs and reflect cost-effective use of state



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215 resources. The strategic plan must clarify the mission
216 statements of each Florida College System institution and the
217 system as a whole and identify degree programs, including
218 baccalaureate degree programs, to be offered at each Florida
219 College System institution in accordance with the objectives
220 provided in this subsection and the coordinated 5-year plan
221 pursuant to paragraph (2) (v). The strategic plan must cover a
222 period of 5 years, with modification of the program lists after
223 2 years. Development of each 5-year plan must be coordinated
224 with and initiated after completion of the master plan. The
225 strategic plans must specifically include programs and
226 procedures for responding to the educational needs of teachers
227 and students in the public schools of this state and consider
228 reports and recommendations of the Florida Talent Development
229 Council ~~Higher Education Coordinating Council~~ pursuant to s.
230 1004.015 and the Articulation Coordinating Committee pursuant to
231 s. 1007.01. The state board shall submit a report to the
232 President of the Senate and the Speaker of the House of
233 Representatives upon modification of the plan and as part of its
234 legislative budget request.

235 Section 10. Paragraph (b) of subsection (14) of section
236 1001.43, Florida Statutes, is amended to read:

237 1001.43 Supplemental powers and duties of district school
238 board.—The district school board may exercise the following
239 supplemental powers and duties as authorized by this code or
240 State Board of Education rule.

241 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

242 (b) The district school board is encouraged to adopt
243 policies and procedures to celebrate the academic and workforce



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244 achievement of students by: ~~provide for a student~~
245 1. Declaring an "Academic Scholarship Signing Day" by
246 declaring the third Tuesday in April each year as "Academic
247 Scholarship Signing Day." The "Academic Scholarship Signing Day"
248 to ~~shall~~ recognize the outstanding academic achievement of high
249 school seniors who sign a letter of intent to accept an academic
250 scholarship offered to the student by a postsecondary
251 educational institution.

252 2. Declaring a "College and Career Decision Day" to
253 recognize high school seniors for their postsecondary education
254 plans, to encourage early preparation for college, and to
255 encourage students to pursue advanced career pathways through
256 the attainment of industry certifications for which there are
257 statewide college credit articulation agreements.

258
259 District school board policies and procedures may include, ~~but~~
260 ~~need not be limited to,~~ conducting assemblies or other
261 appropriate public events in which students ~~offered academic~~
262 ~~scholarships assemble and~~ sign actual or ceremonial documents
263 accepting ~~these~~ scholarships or enrollment. The district school
264 board may encourage holding such events in an assembly or
265 gathering of the entire student body as a means of making
266 academic success and recognition visible to all students.

267 Section 11. Paragraph (b) of subsection (5) and subsection
268 (9) of section 1001.706, Florida Statutes, are amended to read:

269 1001.706 Powers and duties of the Board of Governors.—

270 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

271 (b) The Board of Governors shall develop a strategic plan
272 specifying goals and objectives for the State University System



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273 and each constituent university, including each university's
274 contribution to overall system goals and objectives. The
275 strategic plan must:

276 1. Include performance metrics and standards common for all
277 institutions and metrics and standards unique to institutions
278 depending on institutional core missions, including, but not
279 limited to, student admission requirements, retention,
280 graduation, percentage of graduates who have attained
281 employment, percentage of graduates enrolled in continued
282 education, licensure passage, average wages of employed
283 graduates, average cost per graduate, excess hours, student loan
284 burden and default rates, faculty awards, total annual research
285 expenditures, patents, licenses and royalties, intellectual
286 property, startup companies, annual giving, endowments, and
287 well-known, highly respected national rankings for institutional
288 and program achievements.

289 2. Consider reports and recommendations of the Florida
290 Talent Development Council ~~Higher Education Coordinating Council~~
291 pursuant to s. 1004.015 and the Articulation Coordinating
292 Committee pursuant to s. 1007.01.

293 3. Include student enrollment and performance data
294 delineated by method of instruction, including, but not limited
295 to, traditional, online, and distance learning instruction.

296 4. Include criteria for designating baccalaureate degree
297 and master's degree programs at specified universities as high-
298 demand programs of emphasis. Fifty percent of the criteria for
299 designation as high-demand programs of emphasis must be based on
300 achievement of performance outcome thresholds determined by the
301 Board of Governors, and 50 percent of the criteria must be based



302 on achievement of performance outcome thresholds specifically
303 linked to:

304 a. Job placement in employment of 36 hours or more per week
305 and average full-time wages of graduates of the degree programs
306 1 year and 5 years after graduation, based in part on data
307 provided in the economic security report of employment and
308 earning outcomes produced annually pursuant to s. 445.07.

309 b. Data-driven gap analyses, conducted by the Board of
310 Governors, of the state's job market demands and the outlook for
311 jobs that require a baccalaureate or higher degree. Each state
312 university must use the gap analyses to identify internship
313 opportunities for students to benefit from mentorship by
314 industry experts, earn industry certifications, and become
315 employed in high-demand fields.

316 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
317 shall implement a plan for working on a regular basis with the
318 State Board of Education, the Commission for Independent
319 Education, the Florida Talent Development Council ~~the Higher~~
320 ~~Education Coordinating Council~~, the Articulation Coordinating
321 Committee, the university boards of trustees, representatives of
322 the Florida College System institution boards of trustees,
323 representatives of the private colleges and universities, and
324 representatives of the district school boards to achieve a
325 seamless education system.

326 Section 12. Paragraph (d) of subsection (2) of section
327 1003.41, Florida Statutes, is amended to read:

328 1003.41 Next Generation Sunshine State Standards.—

329 (2) Next Generation Sunshine State Standards must meet the
330 following requirements:



331 (d) Social Studies standards must establish specific
332 curricular content for, at a minimum, geography, United States
333 and world history, government, civics, humanities, ~~and~~
334 economics, and including financial literacy. ~~Financial literacy~~
335 ~~includes the knowledge, understanding, skills, behaviors,~~
336 ~~attitudes, and values that will enable a student to make~~
337 ~~responsible and effective financial decisions on a daily basis.~~
338 ~~Financial literacy instruction shall be an integral part of~~
339 ~~instruction throughout the entire economics course and include~~
340 ~~information regarding earning income; buying goods and services;~~
341 ~~saving and financial investing; taxes; the use of credit and~~
342 ~~credit cards; budgeting and debt management, including student~~
343 ~~loans and secured loans; banking and financial services;~~
344 ~~planning for one's financial future, including higher education~~
345 ~~and career planning; credit reports and scores; and fraud and~~
346 ~~identity theft prevention.~~

347 Section 13. Paragraph (e) is added to subsection (1) of
348 section 1003.4156, Florida Statutes, to read:

349 1003.4156 General requirements for middle grades
350 promotion.—

351 (1) In order for a student to be promoted to high school
352 from a school that includes middle grades 6, 7, and 8, the
353 student must successfully complete the following courses:

354 (e) One course in career and education planning to be
355 completed in grades 6, 7, or 8, which may be taught by any
356 member of the instructional staff. The course must be Internet-
357 based, customizable to each student, and include research-based
358 assessments to assist students in determining educational and
359 career options and goals. In addition, the course must result in



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360 a completed personalized academic and career plan for the
361 student that may be revised as the student progresses through
362 middle school and high school; must emphasize the importance of
363 entrepreneurship and employability skills; and must include
364 information from the Department of Economic Opportunity's
365 economic security report under s. 445.07. The required
366 personalized academic and career plan must inform students of
367 high school graduation requirements, including a detailed
368 explanation of the requirements for earning a high school
369 diploma designation under s. 1003.4285; the requirements for
370 each scholarship in the Florida Bright Futures Scholarship
371 Program; state university and Florida College System institution
372 admission requirements; available opportunities to earn college
373 credit in high school, including Advanced Placement courses; the
374 International Baccalaureate Program; the Advanced International
375 Certificate of Education Program; dual enrollment, including
376 career dual enrollment; and career education courses, including
377 career-themed courses, preapprenticeship and apprenticeship
378 programs, and course sequences that lead to industry
379 certification pursuant to s. 1003.492 or s. 1008.44. The course
380 may be implemented as a stand-alone course or integrated into
381 another course or courses.

382 Section 14. Present subsection (11) of section 1003.4282,
383 Florida Statutes, is redesignated as subsection (12), paragraphs
384 (b), (c), (d), and (g) of subsection (3), subsection (7), and
385 paragraph (a) of subsection (8) are amended, and a new
386 subsection (11) is added to that section, to read:

387 1003.4282 Requirements for a standard high school diploma.—
388 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT



389 REQUIREMENTS.—

390 (b) *Four credits in mathematics.*—

391 1. A student must earn one credit in Algebra I and one
392 credit in Geometry. A student's performance on the statewide,
393 standardized Algebra I end-of-course (EOC) assessment
394 constitutes 30 percent of the student's final course grade. A
395 student must pass the statewide, standardized Algebra I EOC
396 assessment, or earn a comparative score, in order to earn a
397 standard high school diploma. A student's performance on the
398 statewide, standardized Geometry EOC assessment constitutes 30
399 percent of the student's final course grade.

400 2. A student who earns an industry certification for which
401 there is a statewide college credit articulation agreement
402 approved by the State Board of Education may substitute the
403 certification for one mathematics credit. Substitution may occur
404 for up to two mathematics credits, except for Algebra I and
405 Geometry. A student may earn two mathematics credits by
406 successfully completing Algebra I through two full-year courses.
407 A certified school counselor or the principal's designee must
408 advise the student that admission to a state university may
409 require the student to earn 3 additional mathematics credits
410 that are at least as rigorous as Algebra I.

411 3. A student who earns a computer science credit may
412 substitute the credit for up to one credit of the mathematics
413 requirement, with the exception of Algebra I and Geometry, if
414 the commissioner identifies the computer science credit as being
415 equivalent in rigor to the mathematics credit. An identified
416 computer science credit may not be used to substitute for both a
417 mathematics and a science credit. A student who earns an



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418 industry certification in 3D rapid prototype printing may
419 satisfy up to two credits of the mathematics requirement, with
420 the exception of Algebra I, if the commissioner identifies the
421 certification as being equivalent in rigor to the mathematics
422 credit or credits.

423 (c) *Three credits in science.*—

424 1. Two of the three required credits must have a laboratory
425 component. A student must earn one credit in Biology I and two
426 credits in equally rigorous courses. The statewide, standardized
427 Biology I EOC assessment constitutes 30 percent of the student's
428 final course grade.

429 2. A student who earns an industry certification for which
430 there is a statewide college credit articulation agreement
431 approved by the State Board of Education may substitute the
432 certification for one science credit, except for Biology I.

433 3. A student who earns a computer science credit may
434 substitute the credit for up to one credit of the science
435 requirement, with the exception of Biology I, if the
436 commissioner identifies the computer science credit as being
437 equivalent in rigor to the science credit. An identified
438 computer science credit may not be used to substitute for both a
439 mathematics and a science credit.

440 (d) *Three credits in social studies.*—A student must earn
441 one credit in United States History; one credit in World
442 History; one-half credit in economics, ~~which must include~~
443 ~~financial literacy~~; and one-half credit in United States
444 Government. The United States History EOC assessment constitutes
445 30 percent of the student's final course grade.

446 (g) *Eight credits in electives.*—School districts must



447 develop and offer coordinated electives so that a student may
448 develop knowledge and skills in his or her area of interest,
449 such as electives with a STEM or liberal arts focus. Such
450 electives must include opportunities for students to earn
451 college credit, including industry-certified career education
452 programs or series of career-themed courses that result in
453 industry certification or articulate into the award of college
454 credit, or career education courses for which there is a
455 statewide or local articulation agreement and which lead to
456 college credit. Beginning with the 2019-2020 school year, all
457 school districts must offer a financial literacy course
458 consisting of at least one-half credit as an elective.

459 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with
460 the 2012-2013 school year, if a student transfers to a Florida
461 public high school from out of country, out of state, a private
462 school, or a home education program and the student's transcript
463 shows a credit in Algebra I, the student must pass the
464 statewide, standardized Algebra I EOC assessment in order to
465 earn a standard high school diploma unless the student earned a
466 comparative score, passed a statewide assessment in Algebra I
467 administered by the transferring entity, or passed the statewide
468 mathematics assessment the transferring entity uses to satisfy
469 the requirements of the Elementary and Secondary Education Act,
470 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
471 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript
472 shows a credit in high school reading or English Language Arts
473 II or III, in order to earn a standard high school diploma, the
474 student must take and pass the statewide, standardized grade 10
475 Reading assessment or, when implemented, the grade 10 ELA



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476 assessment, or earn a concordant score. If a transfer student's
477 transcript shows a final course grade and course credit in
478 Algebra I, Geometry, Biology I, or United States History, the
479 transferring course final grade and credit shall be honored
480 without the student taking the requisite statewide, standardized
481 EOC assessment and without the assessment results constituting
482 30 percent of the student's final course grade.

483 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
484 CREDIT REQUIREMENTS.—

485 (a) Participation in career education courses engages
486 students in their high school education, increases academic
487 achievement, enhances employability, and increases postsecondary
488 success. ~~By July 1, 2014,~~ The department shall develop, for
489 approval by the State Board of Education, multiple, additional
490 career education courses or a series of courses that meet the
491 requirements set forth in s. 1003.493(2), (4), and (5) and this
492 subsection and allow students to earn credit in both the career
493 education course and courses required for high school graduation
494 under this section and s. 1003.4281.

495 1. The state board must determine at least biennially if
496 sufficient academic standards are covered to warrant the award
497 of academic credit, including satisfaction of assessment
498 requirements under this section.

499 2. Career education courses must:

500 a. Include workforce and digital literacy skills. ~~and the~~
501 ~~integration of~~

502 b. Integrate required course content with practical
503 applications and designated rigorous coursework that results in
504 one or more industry certifications or clearly articulated



505 credit or advanced standing in a 2-year or 4-year certificate or
506 degree program, which may include high school junior and senior
507 year work-related internships or apprenticeships. The department
508 shall negotiate state licenses for material and testing for
509 industry certifications.

510
511 The instructional methodology used in these courses must
512 comprise ~~be comprised of~~ authentic projects, problems, and
513 activities for contextual academic learning and emphasize
514 workplace skills identified under s. 445.06 ~~contextually~~
515 ~~learning the academics.~~

516 3. A student who earns credit upon completion of an
517 apprenticeship or preapprenticeship program registered with the
518 Department of Education under chapter 446 may use such credit to
519 satisfy the high school graduation credit requirements in
520 paragraph (3)(e) or paragraph (3)(g). The state board shall
521 approve and identify in the Course Code Directory the
522 apprenticeship and preapprenticeship programs from which earned
523 credit may be used pursuant to this subparagraph.

524 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
525 OPTION.—Beginning with the 2019-2020 school year, a student is
526 eligible to complete an alternative pathway to earning a
527 standard high school diploma through the Career and Technical
528 Education (CTE) pathway option. Receipt of a standard high
529 school diploma awarded through the CTE pathway option requires
530 the student's successful completion of at least 18 credits. A
531 student completing the CTE pathway option must earn at least a
532 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

533 (a) In order for a student to satisfy the requirements of



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534 the CTE pathway option, he or she must meet the GPA requirement
535 and:

536 1. Meet the requirements in paragraphs (3)(a) through (d);

537 2. Complete two credits in career and technical education.

538 The courses must result in a program completion and an industry
539 certification; and

540 3. Complete two credits in work-based learning programs. A
541 student may substitute up to two credits of electives, including
542 one-half credit in financial literacy, for work-based learning
543 program courses to fulfill this requirement.

544 (b) Each district school board shall incorporate the CTE
545 pathway option to graduation in the student progression plan
546 required under s. 1008.25.

547 (c) Adjunct educators certified pursuant to s. 1012.57 may
548 teach courses in the CTE pathway option.

549 Section 15. Effective upon this act becoming a law,
550 paragraph (a) of subsection (1) of section 1003.4285, Florida
551 Statutes, is amended to read:

552 1003.4285 Standard high school diploma designations.—

553 (1) Each standard high school diploma shall include, as
554 applicable, the following designations if the student meets the
555 criteria set forth for the designation:

556 (a) *Scholar designation.*—In addition to the requirements of
557 s. 1003.4282, in order to earn the Scholar designation, a
558 student must satisfy the following requirements:

559 1. Mathematics.—Earn one credit in Algebra II or an equally
560 rigorous course and one credit in statistics or an equally
561 rigorous course. Beginning with students entering grade 9 in the
562 2014-2015 school year, pass the Geometry statewide, standardized



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563 assessment.

564 2. Science.—Pass the statewide, standardized Biology I EOC
565 assessment and earn one credit in chemistry or physics and one
566 credit in a course equally rigorous to chemistry or physics.
567 However, a student enrolled in an Advanced Placement (AP),
568 International Baccalaureate (IB), or Advanced International
569 Certificate of Education (AICE) Biology course who takes the
570 respective AP, IB, or AICE Biology assessment and earns the
571 minimum score necessary to earn college credit as identified
572 pursuant to s. 1007.27(2) meets the requirement of this
573 subparagraph without having to take the statewide, standardized
574 Biology I EOC assessment.

575 3. Social studies.—Pass the statewide, standardized United
576 States History EOC assessment. However, a student enrolled in an
577 AP, IB, or AICE course that includes United States History
578 topics who takes the respective AP, IB, or AICE assessment and
579 earns the minimum score necessary to earn college credit as
580 identified pursuant to s. 1007.27(2) meets the requirement of
581 this subparagraph without having to take the statewide,
582 standardized United States History EOC assessment.

583 4. Foreign language.—Earn two credits in the same foreign
584 language.

585 5. Electives.—Earn at least one credit in an Advanced
586 Placement, an International Baccalaureate, an Advanced
587 International Certificate of Education, or a dual enrollment
588 course.

589 Section 16. Subsection (3) of section 1003.491, Florida
590 Statutes, is amended, and subsection (5) is added to that
591 section, to read:



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592 1003.491 Florida Career and Professional Education Act.—The
593 Florida Career and Professional Education Act is created to
594 provide a statewide planning partnership between the business
595 and education communities in order to attract, expand, and
596 retain targeted, high-value industry and to sustain a strong,
597 knowledge-based economy.

598 (3) The strategic 3-year plan developed jointly by the
599 local school district, local workforce development boards,
600 economic development agencies, and state-approved postsecondary
601 institutions shall be constructed and based on:

602 (a) Research conducted to objectively determine local and
603 regional workforce needs for the ensuing 3 years, using labor
604 projections of the United States Department of Labor and the
605 Department of Economic Opportunity;

606 (b) Strategies to develop and implement career academies or
607 career-themed courses based on those careers determined to be
608 high-wage, high-skill, and high-demand;

609 (c) Strategies to provide shared, maximum use of private
610 sector facilities and personnel;

611 (d) Strategies that ensure instruction by industry-
612 certified faculty and standards and strategies to maintain
613 current industry credentials and for recruiting and retaining
614 faculty to meet those standards;

615 (e) Strategies to provide personalized student advisement,
616 including a parent-participation component, and coordination
617 with middle grades to promote and support career-themed courses
618 and education planning;

619 (f) Alignment of requirements for middle school career
620 planning, middle and high school career and professional



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621 academies or career-themed courses leading to industry
622 certification or postsecondary credit, and high school
623 graduation requirements;

624 (g) Provisions to ensure that career-themed courses and
625 courses offered through career and professional academies are
626 academically rigorous, meet or exceed appropriate state-adopted
627 subject area standards, result in attainment of industry
628 certification, and, when appropriate, result in postsecondary
629 credit;

630 (h) Plans to sustain and improve career-themed courses and
631 career and professional academies;

632 (i) Strategies to improve the passage rate for industry
633 certification examinations if the rate falls below 50 percent;

634 (j) Strategies to recruit students into career-themed
635 courses and career and professional academies which include
636 opportunities for students who have been unsuccessful in
637 traditional classrooms but who are interested in enrolling in
638 career-themed courses or a career and professional academy.
639 School boards shall provide opportunities for students who may
640 be deemed as potential dropouts or whose cumulative grade point
641 average drops below a 2.0 to enroll in career-themed courses or
642 participate in career and professional academies. Such students
643 must be provided in-person academic advising that includes
644 information on career education programs by a certified school
645 counselor or the school principal or his or her designee during
646 any semester the students are at risk of dropping out or have a
647 cumulative grade point average below a 2.0;

648 (k) Strategies to provide sufficient space within academies
649 to meet workforce needs and to provide access to all interested



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650 and qualified students;

651 (l) Strategies to implement career-themed courses or career
652 and professional academy training that lead to industry
653 certification in juvenile justice education programs;

654 (m) Opportunities for high school students to earn weighted
655 or dual enrollment credit for higher-level career and technical
656 courses;

657 (n) Promotion of the benefits of the Gold Seal Bright
658 Futures Scholarship;

659 (o) Strategies to ensure the review of district pupil-
660 progression plans and to amend such plans to include career-
661 themed courses and career and professional academy courses and
662 to include courses that may qualify as substitute courses for
663 core graduation requirements and those that may be counted as
664 elective courses;

665 (p) Strategies to provide professional development for
666 secondary certified school counselors on the benefits of career
667 and professional academies and career-themed courses that lead
668 to industry certification; and

669 (q) Strategies to redirect appropriated career funding in
670 secondary and postsecondary institutions to support career
671 academies and career-themed courses that lead to industry
672 certification.

673 (5) (a) The Commissioner of Education shall conduct an
674 annual review of K-12 and postsecondary career and technical
675 education offerings, in consultation with the Department of
676 Economic Opportunity, CareerSource Florida, Inc., leaders of
677 business and industry, the Board of Governors, the Florida
678 College System, school districts, and other education



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679 stakeholders, to determine the alignment of existing offerings
680 with employer demand, postsecondary degree or certificate
681 programs, and professional industry certifications. The review
682 shall identify career and technical education offerings that are
683 linked to occupations that are in high demand by employers,
684 require high-level skills, and provide middle-level and high-
685 level wages.

686 (b) Using the findings from the annual review required in
687 paragraph (a), the commissioner shall phase out career and
688 technical education offerings that are not aligned with the
689 needs of employers or do not provide program completers with a
690 middle-wage or high-wage occupation and encourage school
691 districts and Florida College System institutions to offer
692 programs that are not offered currently.

693 Section 17. Section 1004.013, Florida Statutes, is created
694 to read:

695 1004.013 SAIL to 60 Initiative.-

696 (1) The Strengthening Alignment between Industry and
697 Learning (SAIL) to 60 Initiative is created to increase to 60
698 percent the percentage of working-age adults in this state with
699 a high-value postsecondary certificate, degree, or training
700 experience by 2030.

701 (2) The State Board of Education and the Board of Governors
702 shall work collaboratively to, at a minimum:

703 (a) Increase the awareness and use of:

704 1. The student advising system established under s.
705 1006.735(4) (b) .

706 2. The Complete Florida Degree Initiative established under
707 s. 1006.735(2) that facilitates degree completion for the



708 state's adult learners. The Chancellor of the State University
709 System and the Chancellor of the Florida College System shall
710 consult with the Complete Florida Degree Initiative to identify
711 barriers to program expansion and develop recommendations to
712 increase the number of participating institutions and students
713 served by the program. The recommendations must consider, at a
714 minimum, methods for increasing outreach efforts to help
715 students complete the "last mile" by providing financial
716 assistance to students who are within 12 credit hours of
717 completing their first associate or baccalaureate degree, but
718 have separated from their institution of enrollment for more
719 than one semester. Recommendations must be submitted to the
720 Board of Governors, the State Board of Education, and the
721 Governor no later than October 1, 2019.

722 3. Summer bridge programs at state universities and Florida
723 College System institutions that help students transition to
724 postsecondary education.

725 (b) Support and publicize the efforts of the Florida
726 College Access Network in developing public and private
727 partnerships to:

728 1. Increase the number of high school seniors who submit at
729 least one completed postsecondary education application.

730 2. Increase the number of high school seniors who submit a
731 completed Free Application for Federal Student Aid to receive
732 financial aid to help pay for their postsecondary education
733 expenses.

734 3. Recognize and celebrate high school seniors for their
735 postsecondary education and career plans and encourage early
736 preparation for college in accordance with s. 1001.43(14).



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737 4. Conduct regional meetings with postsecondary educational
738 institutions, business leaders, and community organizations to
739 solve community-specific issues related to attainment of
740 postsecondary certificates, associate degrees, and baccalaureate
741 degrees.

742 (c) Facilitate a reverse transfer agreement between the
743 State Board of Education and the Board of Governors to award
744 postsecondary education credentials to students who have earned
745 them.

746 (d) Facilitate the establishment of career pathways
747 agreements between career centers and Florida College System
748 institutions pursuant to s. 1007.233.

749 (e) Develop a systematic, cross-sector approach to awarding
750 credit for prior learning.

751 Section 18. Section 1004.015, Florida Statutes, is amended
752 to read:

753 1004.015 Florida Talent Development Council ~~Higher~~
754 ~~Education Coordinating Council.~~

755 (1) The Florida Talent Development Council ~~Higher Education~~
756 ~~Coordinating Council~~ is created for the purpose ~~purposes~~ of
757 developing a coordinated, data-driven, statewide approach to
758 meeting Florida's needs for a 21st century workforce that
759 employers and educators use as part of Florida's talent supply
760 system ~~identifying unmet needs; facilitating solutions to~~
761 ~~disputes regarding the creation of new degree programs and the~~
762 ~~establishment of new institutes, campuses, or centers; and~~
763 ~~facilitating solutions to data issues identified by the~~
764 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~
765 ~~improve the K-20 education performance accountability system.~~



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- 766 (2) Members of the council shall include:
767 (a) One member, appointed by the Governor, to serve as
768 chair.
769 (b) One member of the Florida Senate, appointed by the
770 President of the Senate.
771 (c) One member of the Florida House of Representatives,
772 appointed by the Speaker of the House.
773 (d) The president of CareerSource Florida, Inc.
774 (e) The president of Enterprise Florida, Inc.
775 (f) The executive director of the Department of Economic
776 Opportunity.
777 (g) The Commissioner of Education.
778 (h) The president of the Florida Council of 100.
779 (i) The president of the Florida Chamber of Commerce.
780 (j) ~~(a)~~ One member of the Board of Governors, appointed by
781 the chair of the Board of Governors.
782 ~~(b) The Chancellor of the State University System.~~
783 ~~(c) The Chancellor of the Florida College System.~~
784 (k) ~~(d)~~ One member of the State Board of Education,
785 appointed by the chair of the State Board of Education.
786 (l) The following members, who shall serve as ex officio
787 nonvoting members:
788 1. The Chancellor of the State University System.
789 2. The Chancellor of the Florida College System.
790 3. The Chancellor of Career and Adult Education.
791 4. The president of the Independent Colleges and
792 Universities of Florida.
793 5. The president of the Florida Association of
794 Postsecondary Schools and Colleges.



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795 ~~(e) The Executive Director of the Florida Association of~~
796 ~~Postsecondary Schools and Colleges.~~

797 ~~(f) The president of the Independent Colleges and~~
798 ~~Universities of Florida.~~

799 ~~(g) The president of CareerSource Florida, Inc., or his or~~
800 ~~her designee.~~

801 ~~(h) The president of Enterprise Florida, Inc., or a~~
802 ~~designated member of the Stakeholders Council appointed by the~~
803 ~~president.~~

804 ~~(i) Three representatives of the business community, one~~
805 ~~appointed by the President of the Senate, one appointed by the~~
806 ~~Speaker of the House of Representatives, and one appointed by~~
807 ~~the Governor, who are committed to developing and enhancing~~
808 ~~world class workforce infrastructure necessary for Florida's~~
809 ~~citizens to compete and prosper in the ever-changing economy of~~
810 ~~the 21st century.~~

811 ~~(3) Appointed members shall serve 2-year terms, and a~~
812 ~~single chair shall be elected annually by a majority of the~~
813 ~~members.~~

814 ~~(4) The council shall serve as an advisory board to the~~
815 ~~Legislature, the State Board of Education, and the Board of~~
816 ~~Governors. Recommendations of the council shall be consistent~~
817 ~~with the following guiding principles:~~

818 ~~(a) To achieve within existing resources a seamless~~
819 ~~academic educational system that fosters an integrated continuum~~
820 ~~of kindergarten through graduate school education for Florida's~~
821 ~~students.~~

822 ~~(b) To promote consistent education policy across all~~
823 ~~educational delivery systems, focusing on students.~~



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824 ~~(c) To promote substantially improved articulation across~~
825 ~~all educational delivery systems.~~

826 ~~(d) To promote a system that maximizes educational access~~
827 ~~and allows the opportunity for a high-quality education for all~~
828 ~~Floridians.~~

829 ~~(e) To promote a system of coordinated and consistent~~
830 ~~transfer of credit and data collection for improved~~
831 ~~accountability purposes between the educational delivery~~
832 ~~systems.~~

833 (4)(5) The council shall annually By December 31, 2019, the
834 council shall submit to the Governor, the President of the
835 Senate, the Speaker of the House of Representatives, the Board
836 of Governors, and the State Board of Education a strategic plan
837 for talent development to accomplish the goal established in s.
838 1004.013 to have 60 percent of working-age Floridians hold a
839 high-value postsecondary credential by 2030. The strategic plan
840 must, at a minimum report outlining its recommendations relating
841 to:

842 (a) Identify Florida's fastest-growing industry sectors and
843 the postsecondary credentials required for employment in those
844 industries.

845 (b) Assess whether postsecondary degrees, certificates, and
846 other credentials awarded by Florida's postsecondary
847 institutions align with high-demand employment needs and job
848 placement rates.

849 (c) Identify strategies to deepen and expand cross-sector
850 collaboration to align higher education programs with targeted
851 industry needs.

852 (d) Establish targeted strategies to increase



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853 certifications and degrees for all populations with attention to
854 closing equity gaps for underserved populations and incumbent
855 workers requiring an upgrade of skills.

856 (e) Assess the role of apprenticeship programs in meeting
857 targeted workforce needs and identify any barriers to program
858 expansion.

859 (f) Identify common metrics and benchmarks to demonstrate
860 progress toward the 60 percent goal and how the SAIL to 60
861 Initiative under s. 1004.013 can provide coordinated cross-
862 sector support for the strategic plan.

863 (g) Recommend improvements to the consistency of workforce
864 education data collected and reported by Florida College System
865 institutions and school districts, including the establishment
866 of common elements and definitions for any data that is used for
867 state and federal funding and program accountability.

868 (h) Establish a timeline for regularly updating the
869 strategic plan and the established goals.

870 ~~(a) The primary core mission of public and nonpublic~~
871 ~~postsecondary education institutions in the context of state~~
872 ~~access demands and economic development goals.~~

873 ~~(b) Performance outputs and outcomes designed to meet~~
874 ~~annual and long term state goals, including, but not limited to,~~
875 ~~increased student access, preparedness, retention, transfer, and~~
876 ~~completion. Performance measures must be consistent across~~
877 ~~sectors and allow for a comparison of the state's performance to~~
878 ~~that of other states.~~

879 ~~(c) The state's articulation policies and practices to~~
880 ~~ensure that cost benefits to the state are maximized without~~
881 ~~jeopardizing quality. The recommendations shall consider return~~



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882 ~~on investment for both the state and students and propose~~
883 ~~systems to facilitate and ensure institutional compliance with~~
884 ~~state articulation policies.~~

885 ~~(d) Workforce development education, specifically~~
886 ~~recommending improvements to the consistency of workforce~~
887 ~~education data collected and reported by Florida College System~~
888 ~~institutions and school districts, including the establishment~~
889 ~~of common elements and definitions for any data that is used for~~
890 ~~state and federal funding and program accountability.~~

891 ~~(5)(6) The Department of Economic Opportunity Office of K-~~
892 ~~20 Articulation, in collaboration with the Board of Governors~~
893 ~~and the Division of Florida Colleges, shall provide~~
894 administrative support for the council.

895 Section 19. Present subsection (7) of section 1004.335,
896 Florida Statutes, is redesignated as subsection (8), a new
897 subsection (7) is added to that section, and subsection (1),
898 subsection (4), subsection (5), and paragraph (a) of subsection
899 (6) of that section are amended, to read:

900 1004.335 Accreditation consolidation of University of South
901 Florida branch campuses.—

902 (1) The University of South Florida Consolidation Planning
903 Study and Implementation Task Force is established to develop
904 recommendations to improve service to students by phasing out
905 the separate accreditation of the University of South Florida
906 St. Petersburg branch campus and the University of South Florida
907 Sarasota/Manatee branch campus, which were conferred by the
908 Southern Association of Colleges and Schools Commission on
909 Colleges (SACSCOC) pursuant to ss. 1004.33 and 1004.34,
910 respectively.



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911 (4) No later than February 15, 2019, the task force must
912 submit a report to the University of South Florida Board of
913 Trustees which includes, at a minimum, recommendations on the
914 following:

915 (a) Identification of specific degrees in programs of
916 strategic significance, including health care, science,
917 technology, engineering, mathematics, and other program
918 priorities to be offered at the University of South Florida St.
919 Petersburg branch campus and the University of South Florida
920 Sarasota/Manatee branch campus and the timeline for the
921 development and delivery of programs on each campus;

922 (b) Maintaining the unique identity of each campus and an
923 assessment of whether a separate educational mission is
924 beneficial to the future of each campus;

925 (c) Maintaining faculty input from all campuses during the
926 review and development of general education requirements to
927 reflect the distinctive identity of each campus;

928 (d) Developing the research capacity at each campus;

929 (e) Equitable distribution of programs and resources to
930 establish pathways to admission for all students who require
931 bridge programming and financial aid;

932 (f) Establishing budget transparency and accountability
933 regarding the review and approval of student fees among
934 campuses, including fee differentials and athletic fees, to
935 enable the identification of the equitable distribution of
936 resources to each campus, including the University of South
937 Florida Health; and

938 (g) Developing and delivering integrated academic programs,
939 student and faculty governance, and administrative services to



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940 better serve the students, faculty, and staff at the University
941 of South Florida College of Marine Science, the University of
942 South Florida Sarasota/Manatee branch campus, and the University
943 of South Florida St. Petersburg branch campus.

944 (5) No later than March 15, 2019, the Board of Trustees of
945 the University of South Florida, after considering the
946 recommendations of the task force, must adopt and submit to the
947 Board of Governors an implementation plan that:

948 (a) Establishes a timeline for each step that is necessary
949 to terminate the separate accreditation for each campus no later
950 than June 30, 2020, while maintaining branch campus status for
951 both campuses, so that there is no lapse in institutional
952 accreditation for any campus during the phasing-out process.

953 (b) Minimizes disruption to students attending the any
954 University of South Florida or any of its branch campuses ~~campus~~
955 so that the consolidation of SACSCOC accreditation does not
956 impede a student's ability to graduate within 4 years after
957 initial first-time-in-college enrollment.

958 (c) Requires that, on or before July 1, 2020, the entirety
959 of the University of South Florida, including all branch
960 campuses and other component units of the university, operate
961 under a single institutional accreditation from the SACSCOC.

962 (d) Requires that, on each regularly scheduled submission
963 date subsequent to July 1, 2020, the University of South Florida
964 report consolidated data for all of the university's campuses
965 and students to the Integrated Postsecondary Education Data
966 System and to the Board of Governors. The Board of Governors
967 shall use the consolidated data for purposes of determining
968 eligibility for funding pursuant to ss. 1001.7065 and 1001.92.



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969 However, if the University of South Florida meets the deadline
970 outlined in paragraph (c) and the University of South Florida
971 Sarasota/Manatee and the University of South Florida St.
972 Petersburg maintain branch campus status as defined in
973 subsection (7), the Board of Governors may not use the
974 consolidated data for purposes of determining eligibility for
975 funding pursuant to s. 1001.7065 until July 1, 2022.

976

977 The Board of Governors shall monitor the fidelity of the
978 implementation of the plan.

979 (6) Notwithstanding ss. 1001.7065 and 1001.92 or any Board
980 of Governors regulation to the contrary relating to the
981 calculation of graduation rates and retention rates, a student
982 who meets all of the following criteria may not be counted by
983 the Board of Governors when calculating or confirming the
984 graduation rate or the retention rate of the University of South
985 Florida under those sections:

986 (a) The student was admitted to and initially enrolled
987 before the spring 2020 semester as a first-time-in-college
988 student at the University of South Florida St. Petersburg branch
989 campus or the University of South Florida Sarasota/Manatee
990 branch campus.

991 (7) For purposes of this section, a branch campus is an
992 instructional site located geographically apart and independent
993 of the main campus of the institution. A location is independent
994 of the main campus if the location:

995 (a) Is permanent in nature;

996 (b) Offers courses in educational programs leading to a
997 degree, diploma, certificate, or other recognized educational



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998 credential;
999 (c) Has its own faculty and administrative or supervisory
1000 organization; and
1001 (d) Has its own budgetary and hiring authority.
1002 Section 20. Paragraph (b) of subsection (5) and paragraph
1003 (c) of subsection (8) of section 1004.6495, Florida Statutes,
1004 are amended to read:
1005 1004.6495 Florida Postsecondary Comprehensive Transition
1006 Program and Florida Center for Students with Unique Abilities.—
1007 (5) CENTER RESPONSIBILITIES.—The Florida Center for
1008 Students with Unique Abilities is established within the
1009 University of Central Florida. At a minimum, the center shall:
1010 (b) Coordinate, facilitate, and oversee the statewide
1011 implementation of this section. At a minimum, the director
1012 shall:
1013 1. Consult and collaborate with the National Center and the
1014 Coordinating Center, as identified in 20 U.S.C. s. 1140q,
1015 regarding guidelines established by the center for the effective
1016 implementation of the programs for students with disabilities
1017 and for students with intellectual disabilities which align with
1018 the federal requirements and with standards, quality indicators,
1019 and benchmarks identified by the National Center and the
1020 Coordinating Center.
1021 2. Consult and collaborate with the Florida Talent
1022 Development Council ~~Higher Education Coordinating Council~~ to
1023 identify meaningful credentials for FPCTPs and to engage
1024 businesses and stakeholders to promote experiential training and
1025 employment opportunities for students with intellectual
1026 disabilities.



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1027 3. Establish requirements and timelines for the:
1028 a. Submission and review of an application.
1029 b. Approval or disapproval of an initial or renewal
1030 application.
1031 c. Implementation of an FPCTP, which must begin no later
1032 than the academic year immediately following the academic year
1033 during which the approval is granted.
1034 4. Administer scholarship funds.
1035 5. Administer FPCTP start-up and enhancement grants. From
1036 funds appropriated in the 2016-2017 fiscal year for the FPCTP,
1037 \$3 million shall be used for such grants. Thereafter, funds
1038 appropriated for the FPCTP may only be used for such grants if
1039 specifically authorized in the General Appropriations Act. The
1040 maximum annual start-up and enhancement grant award shall be
1041 \$300,000 per institution.
1042 6. Report on the implementation and administration of this
1043 section by planning, advising, and evaluating approved degree,
1044 certificate, and nondegree programs and the performance of
1045 students and programs pursuant to subsection (8).
1046 (8) ACCOUNTABILITY.—
1047 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
1048 collaboration with the Board of Governors, State Board of
1049 Education, ~~Higher Education Coordinating Council,~~ and other
1050 stakeholders, by December 1 of each year, shall submit to the
1051 Governor, the President of the Senate, and the Speaker of the
1052 House of Representatives statutory and budget recommendations
1053 for improving the implementation and delivery of FPCTPs and
1054 other education programs and services for students with
1055 disabilities.



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1056 Section 21. Subsection (7) of section 1004.935, Florida
1057 Statutes, is amended to read:

1058 1004.935 Adults with Disabilities Workforce Education
1059 Program.—

1060 (7) Funds for the scholarship shall be provided from the
1061 appropriation from the school district's Workforce Development
1062 Fund in the General Appropriations Act for students who reside
1063 in the Hardee County School District, the DeSoto County School
1064 District, the Manatee County School District, or the Sarasota
1065 County School District. The scholarship amount granted for an
1066 eligible student with a disability shall be equal to the cost
1067 per unit of a full-time equivalent adult general education
1068 student, multiplied by the adult general education funding
1069 factor, and multiplied by the district cost differential
1070 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
1071 ~~1011.80(6)(a)~~ for the district in which the student resides.

1072 Section 22. Paragraph (a) of subsection (1) of section
1073 1006.22, Florida Statutes, is amended to read:

1074 1006.22 Safety and health of students being transported.—
1075 Maximum regard for safety and adequate protection of health are
1076 primary requirements that must be observed by district school
1077 boards in routing buses, appointing drivers, and providing and
1078 operating equipment, in accordance with all requirements of law
1079 and rules of the State Board of Education in providing
1080 transportation pursuant to s. 1006.21:

1081 (1)(a) District school boards shall use school buses, as
1082 defined in s. 1006.25, for all regular transportation. Regular
1083 transportation or regular use means transportation of students
1084 to and from school or school-related activities that are part of



1085 a scheduled series or sequence of events to the same location.
1086 "Students" means, for the purposes of this section, students
1087 enrolled in the public schools in prekindergarten disability
1088 programs and in kindergarten through grade 12. District school
1089 boards may regularly use motor vehicles other than school buses
1090 only under the following conditions:

1091 1. When the transportation is for physically handicapped or
1092 isolated students and the district school board has elected to
1093 provide for the transportation of the student through written or
1094 oral contracts or agreements.

1095 2. When the transportation is a part of a comprehensive
1096 contract for a specialized educational program between a
1097 district school board and a service provider who provides
1098 instruction, transportation, and other services.

1099 3. When the transportation is provided through a public
1100 transit system.

1101 4. When the transportation is for trips to and from school
1102 sites or agricultural education sites or for trips to and from
1103 agricultural education-related events or competitions, but is
1104 not for customary transportation between a student's residence
1105 and such sites.

1106 5. When the transportation is for trips to and from school
1107 sites to allow students to participate in a career education
1108 program that is not offered at the high school in which such
1109 students are enrolled but is not for customary transportation
1110 between a student's residence and such sites.

1111 Section 23. Subsection (7) is added to section 1007.23,
1112 Florida Statutes, to read:

1113 1007.23 Statewide Articulation Agreement.—



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1114 (7) The articulation agreement must specifically provide
1115 for a reverse transfer agreement for Florida College System
1116 associate in arts degree-seeking students who transfer to a
1117 state university before earning an associate in arts degree.
1118 Students must be awarded an associate in arts degree by the
1119 Florida College System institution upon completion of degree
1120 requirements at the state university if the student earned more
1121 than 30 credit hours toward the associate in arts degree from
1122 the Florida College System institution. State universities must
1123 identify each student who has completed requirements for the
1124 associate in arts degree and, upon consent of the student,
1125 transfer credits earned at the state university back to the
1126 Florida College System institution so that the associate in arts
1127 degree may be awarded by the Florida College System institution.

1128 Section 24. Section 1007.233, Florida Statutes, is created
1129 to read:

1130 1007.233 Career pathways agreements.-

1131 (1) Each career center and Florida College System
1132 institution with overlapping service areas must annually submit
1133 to the Department of Education, on or before May 1, a regional
1134 career pathways agreement for each certificate program offered
1135 by the career center that is aligned with an associate degree
1136 offered by the Florida College System institution in the service
1137 area. Each career pathways agreement must guarantee college
1138 credit toward an aligned associate degree program for students
1139 who graduate from a career center with a career or technical
1140 certificate and meet specified requirements in accordance with
1141 the terms of the agreement. Regional agreements may not award
1142 less credit than the amount guaranteed through existing



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1143 statewide articulation agreements.

1144 (2) Each career pathways agreement must outline certificate
1145 program completion requirements and any licenses or industry
1146 certifications that must be earned before enrolling in an
1147 associate degree program. Articulated college credit must be
1148 awarded in accordance with the agreement upon initial enrollment
1149 in the associate degree program.

1150 Section 25. Subsection (11) of section 1007.25, Florida
1151 Statutes, is amended to read:

1152 1007.25 General education courses; common prerequisites;
1153 other degree requirements.-

1154 (11) Students at state universities may request an
1155 associate in arts certificate ~~certificates~~ if they have
1156 successfully completed the minimum requirements for the degree
1157 of associate in arts ~~(A.A.)~~. The university must grant the
1158 student an associate in arts degree if the student has
1159 successfully completed minimum requirements for the associate in
1160 arts degree, as determined by the state university. The
1161 university must notify students of the criteria and process for
1162 requesting an associate in arts certificate during orientation.
1163 Additional notification must be provided to each student
1164 enrolled at the university upon completion of the requirements
1165 for an associate in arts degree. Beginning with students
1166 enrolled at the university in the 2018-2019 academic year and
1167 thereafter, the university must also notify any student who has
1168 not graduated from the university of the option and process to
1169 request an associate in arts certificate if that student has
1170 completed the requirements for an associate in arts degree but
1171 has not reenrolled at the university in the subsequent fall



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1172 ~~semester and thereafter college-level communication and~~
1173 ~~computation skills adopted by the State Board of Education and~~
1174 ~~60 academic semester hours or the equivalent within a degree~~
1175 ~~program area, including 36 semester hours in general education~~
1176 ~~courses in the subject areas of communication, mathematics,~~
1177 ~~social sciences, humanities, and natural sciences, consistent~~
1178 ~~with the general education requirements specified in the~~
1179 ~~articulation agreement pursuant to s. 1007.23.~~

1180 Section 26. Paragraph (a) of subsection (4) and subsection
1181 (6) of section 1007.2616, Florida Statutes, are amended to read:

1182 1007.2616 Computer science and technology instruction.—

1183 (4) (a) Subject to legislative appropriation, a school
1184 district or a consortium of school districts may apply to the
1185 department, in a format prescribed by the department, for
1186 funding to deliver or facilitate training for classroom teachers
1187 to earn an educator certificate in computer science pursuant to
1188 s. 1012.56, or training that leads to an industry certification
1189 associated with a course identified in the Course Code Directory
1190 pursuant to paragraph (2) (b), or for professional development
1191 for classroom teachers to provide instruction in computer
1192 science courses and content. Such funding shall only be used to
1193 provide training for classroom teachers, or and to pay fees for
1194 examinations that lead to a credential, or to provide
1195 professional development, pursuant to this paragraph.

1196 (6) High school students must be provided opportunities to
1197 take computer science courses and earn technology-related
1198 industry certifications to satisfy high school graduation
1199 requirements as provided in s. 1003.4282(3). Computer science
1200 courses and technology-related industry certifications that are



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1201 identified as eligible for meeting mathematics or science
1202 requirements for high school graduation must be included in the
1203 Course Code Directory., including, but not limited to, the
1204 following:

1205 ~~(a) High school computer science courses of sufficient~~
1206 ~~rigor, as identified by the commissioner, such that one credit~~
1207 ~~in computer science and the earning of related industry~~
1208 ~~certifications constitute the equivalent of up to one credit of~~
1209 ~~the mathematics requirement, with the exception of Algebra I or~~
1210 ~~higher-level mathematics, or up to one credit of the science~~
1211 ~~requirement, with the exception of Biology I or higher-level~~
1212 ~~science, for high school graduation. Computer science courses~~
1213 ~~and technology-related industry certifications that are~~
1214 ~~identified as eligible for meeting mathematics or science~~
1215 ~~requirements for high school graduation shall be included in the~~
1216 ~~Course Code Directory.~~

1217 ~~(b) High school computer technology courses in 3D rapid~~
1218 ~~prototype printing of sufficient rigor, as identified by the~~
1219 ~~commissioner, such that one or more credits in such courses and~~
1220 ~~related industry certifications earned may satisfy up to two~~
1221 ~~credits of mathematics required for high school graduation with~~
1222 ~~the exception of Algebra I. Computer technology courses in 3D~~
1223 ~~rapid prototype printing and related industry certifications~~
1224 ~~that are identified as eligible for meeting mathematics~~
1225 ~~requirements for high school graduation shall be included in the~~
1226 ~~Course Code Directory.~~

1227 Section 27. Subsection (7) of section 1007.271, Florida
1228 Statutes, is amended to read:

1229 1007.271 Dual enrollment programs.—



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1230 (7) Career dual enrollment shall be provided as a
1231 curricular option for secondary students to pursue in order to
1232 earn industry certifications adopted pursuant to s. 1008.44,
1233 which count as credits toward the high school diploma. Career
1234 dual enrollment shall be available for secondary students
1235 seeking a degree and industry certification through a career
1236 education program or course. Each career center established
1237 under s. 1001.44 shall enter into an agreement with each high
1238 school in any school district it serves. Beginning with the
1239 2019-2020 school year, the agreement must be completed annually
1240 and submitted by the career center to the Department of
1241 Education by August 1. The agreement must:
1242 (a) Identify the courses and programs that are available to
1243 students through career dual enrollment and the clock hour
1244 credits that students will earn upon completion of each course
1245 and program.
1246 (b) Delineate the high school credit earned for the
1247 completion of each career dual enrollment course.
1248 (c) Identify any college credit articulation agreements
1249 associated with each clock hour program.
1250 (d) Describe how students and parents will be informed of
1251 career dual enrollment opportunities and related workforce
1252 demand, how students can apply to participate in a career dual
1253 enrollment program and register for courses through his or her
1254 high school, and the postsecondary career education expectations
1255 for participating students.
1256 (e) Establish any additional eligibility requirements for
1257 participation and a process for determining eligibility and
1258 monitoring the progress of participating students.



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1259 (f) Delineate costs incurred by each entity and determine
1260 how transportation will be provided for students who are unable
1261 to provide their own transportation.

1262 Section 28. Subsection (2) of section 1008.37, Florida
1263 Statutes, is amended to read:

1264 1008.37 Postsecondary feedback of information to high
1265 schools.—

1266 (2) The Commissioner of Education shall report, by high
1267 school, to the State Board of Education, the Board of Governors,
1268 and the Legislature, no later than April 30 ~~November 30~~ of each
1269 year, on the number of prior year Florida high school graduates
1270 who enrolled for the first time in public postsecondary
1271 education in this state during the ~~previous~~ summer, fall, or
1272 spring term of the previous academic year, indicating the number
1273 of students whose scores on the common placement test indicated
1274 the need for developmental education under s. 1008.30 or for
1275 applied academics for adult education under s. 1004.91.

1276 Section 29. Paragraph (b) of subsection (1) of section
1277 1008.44, Florida Statutes, is amended to read:

1278 1008.44 CAPE Industry Certification Funding List and CAPE
1279 Postsecondary Industry Certification Funding List.—

1280 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
1281 of Education shall, at least annually, identify, under rules
1282 adopted by the State Board of Education, and the Commissioner of
1283 Education may at any time recommend adding the following
1284 certificates, certifications, and courses:

1285 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
1286 limited to the areas of word processing; spreadsheets; sound,
1287 motion, and color presentations; digital arts; cybersecurity;



1288 and coding pursuant to s. 1003.4203(3) that do not articulate
1289 for college credit. Such certificates shall be annually
1290 identified on the CAPE Industry Certification Funding List and
1291 updated solely by the Chancellor of Career and Adult Education.
1292 The certificates shall be made available to students in
1293 elementary school and middle school grades and, if earned by a
1294 student, shall be eligible for additional full-time equivalent
1295 membership pursuant to s. 1011.62(1)(o)1.

1296 Section 30. Subsection (11) of section 1009.21, Florida
1297 Statutes, is amended to read:

1298 1009.21 Determination of resident status for tuition
1299 purposes.—Students shall be classified as residents or
1300 nonresidents for the purpose of assessing tuition in
1301 postsecondary educational programs offered by charter technical
1302 career centers or career centers operated by school districts,
1303 in Florida College System institutions, and in state
1304 universities.

1305 (11) Once a student has been classified as a resident for
1306 tuition purposes, an institution of higher education to which
1307 the student transfers is not required to reevaluate the
1308 classification unless inconsistent information suggests that an
1309 erroneous classification was made or the student's situation has
1310 changed. However, the student must have attended the institution
1311 making the initial classification within the prior 12 months,
1312 and the residency classification must be noted on the student's
1313 transcript. ~~The Higher Education Coordinating Council shall
1314 consider issues related to residency determinations and make
1315 recommendations relating to efficiency and effectiveness of
1316 current law.~~



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1317 Section 31. Section 1009.75, Florida Statutes, is created
1318 to read:

1319 1009.75 Last Mile College Completion Program.—

1320 (1) Beginning with the 2019-2020 academic year, the Last
1321 Mile College Completion Program is established within the
1322 Department of Education to annually award the cost of in-state
1323 tuition and required fees to students classified as residents
1324 pursuant to s. 1009.21 who are in good standing at Florida
1325 College System institutions and state universities and who are
1326 within 12 or fewer credit hours of completing their first
1327 associate or baccalaureate degree. Any student who has earned
1328 college credit from a regionally accredited postsecondary
1329 institution within a period of 8 academic years before the year
1330 in which the student submits an application pursuant to
1331 subsection (2) is eligible to participate in the program. The
1332 award amount may not exceed the difference between the full cost
1333 of attendance and the total of the student's financial aid,
1334 excluding loans.

1335 (2) (a) The department shall create a simple, web-based
1336 application for any student to identify his or her intent to
1337 enroll and complete his or her associate or baccalaureate degree
1338 within three academic terms at one or more Florida College
1339 System institutions or state universities or through an online
1340 competency-based program delivered by a regionally accredited,
1341 not-for-profit university.

1342 (b) The department shall refer the student to the intended
1343 college or colleges for continued processing of eligibility,
1344 feasibility of reverse-transfer, award status, and enrollment.
1345 The participating Florida College System institution or state



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1346 university must determine each referred student's eligibility
1347 and report that information to the department on behalf of the
1348 student in a format prescribed by the department.

1349 (c) Once each student has successfully passed the course or
1350 courses for each term enrolled during the program period, the
1351 department shall disburse the funds to the participating
1352 institution or university.

1353 (3) Funding for the program specified under this section is
1354 contingent upon legislative appropriation.

1355 (4) The State Board of Education and the Board of Governors
1356 shall adopt rules and regulations, respectively, to implement
1357 this section including, but not limited to, application
1358 processes, priority degree fields for award recipients, and
1359 reporting processes.

1360 Section 32. Present subsections (3) through (11) of section
1361 1011.80, Florida Statutes, are redesignated as subsections (4)
1362 through (12), respectively, a new subsection (3) is added to
1363 that section, and paragraph (b) of present subsection (5) is
1364 amended, to read:

1365 1011.80 Funds for operation of workforce education
1366 programs.—

1367 (3) Each school district and Florida College System
1368 institution receiving state appropriations for workforce
1369 education programs must maintain adequate and accurate records,
1370 including a system to record school district workforce education
1371 funding and expenditures, to maintain the separation of
1372 postsecondary workforce education expenditures and secondary
1373 workforce education expenditures. These records must be
1374 submitted to the Department of Education in accordance with



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1375 rules of the State Board of Education.

1376 (6)~~(5)~~ State funding and student fees for workforce
1377 education instruction shall be established as follows:

1378 (b) For all other workforce education programs, state
1379 funding shall be calculated based on a weighted enrollment and
1380 program cost minus fee revenues generated to offset program
1381 operational costs, including any supplemental cost factors
1382 recommended by the District Workforce Education Funding Steering
1383 Committee equal 75 percent of the average cost of instruction
1384 with the remaining 25 percent made up from student fees. Fees
1385 for courses within a program shall not vary according to the
1386 cost of the individual program, but instead shall be as provided
1387 in s. 1009.22 based on a uniform fee calculated and set at the
1388 state level, as adopted by the State Board of Education, unless
1389 otherwise specified in the General Appropriations Act.

1390 Section 33. Section 1011.802, Florida Statutes, is created
1391 to read:

1392 1011.802 Florida Pathways to Career Opportunities Grant
1393 Program.-

1394 (1) Subject to appropriations provided in the General
1395 Appropriations Act, the Florida Pathways to Career Opportunities
1396 Grant Program is created to provide grants to high schools,
1397 career centers, charter technical career centers, Florida
1398 College System institutions, and other entities authorized to
1399 sponsor an apprenticeship or preapprenticeship program, as
1400 defined in s. 446.021, on a competitive basis to establish new
1401 apprenticeship or preapprenticeship programs and expand existing
1402 apprenticeship or preapprenticeship programs. The Department of
1403 Education shall administer the grant program.



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1404 (2) Applications must contain projected enrollment and
1405 projected costs for the new or expanded apprenticeship program.

1406 (3) The department shall give priority to apprenticeship
1407 programs with demonstrated regional demand. Grant funds may be
1408 used for instructional equipment, supplies, personnel, student
1409 services, and other expenses associated with the creation or
1410 expansion of an apprenticeship program. Grant funds may not be
1411 used for recurring instructional costs or for indirect costs.
1412 Grant recipients must submit quarterly reports in a format
1413 prescribed by the department.

1414 (4) The State Board of Education may adopt rules to
1415 administer this section.

1416 Section 34. Subsections (1) through (4) of section 1012.57,
1417 Florida Statutes, are amended, and subsection (6) is added to
1418 that section, to read:

1419 1012.57 Certification of adjunct educators.-

1420 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
1421 and 1012.56, or any other provision of law or rule to the
1422 contrary, district school boards shall adopt rules to allow for
1423 the issuance of an adjunct teaching certificate to any applicant
1424 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
1425 and who has expertise in the subject area to be taught. An
1426 applicant shall be considered to have expertise in the subject
1427 area to be taught if the applicant demonstrates sufficient
1428 subject area mastery through passage of a subject area test. ~~The~~
1429 ~~adjunct teaching certificate shall be used for part-time~~
1430 ~~teaching positions.~~

1431 (2) The Legislature intends that this section allow school
1432 districts to tap the wealth of talent and expertise represented



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1433 in Florida's citizens who may wish to teach ~~part-time~~ in a
1434 Florida public school by permitting school districts to issue
1435 adjunct certificates to qualified applicants.

1436 (3) Adjunct certificateholders should be used primarily as
1437 a strategy to enhance the diversity of course offerings offered
1438 to all students. School districts may use the expertise of
1439 individuals in the state who wish to provide online instruction
1440 to students by issuing adjunct certificates to qualified
1441 applicants.

1442 (4) Each adjunct teaching certificate is valid through the
1443 term of the annual contract between the educator and the school
1444 district. An additional annual certification and an additional
1445 annual contract may be awarded by the district at the district's
1446 discretion but only if the applicant is rated effective or
1447 highly effective under s. 1012.34 during each year of teaching
1448 under adjunct teaching certification. A school district may
1449 issue an adjunct teaching certificate for a part-time or full-
1450 time teaching position; however, an adjunct teaching certificate
1451 issued for a full-time teaching position is valid for no more
1452 than 3 years and is nonrenewable.

1453 (6) Each school district shall:

1454 (a) Post requirements on its website for the issuance of an
1455 adjunct teaching certificate, which must specify the subject
1456 area test through which an applicant demonstrates subject area
1457 mastery.

1458 (b) Annually report to the department the number of adjunct
1459 teaching certificates issued for part-time teaching positions
1460 and full-time teaching positions pursuant to this section.

1461 Section 35. The Board of Governors shall use its 2019



1462 Accountability Plan in determining a state university's
1463 preeminence designation and in distributing awards for the 2019-
1464 2020 fiscal year appropriation.

1465 Section 36. Except as otherwise expressly provided in this
1466 act and except for this section, which shall take effect upon
1467 this act becoming a law, this act shall take effect July 1,
1468 2019.

1469
1470 ===== T I T L E A M E N D M E N T =====

1471 And the title is amended as follows:

1472 Delete everything before the enacting clause
1473 and insert:

1474 A bill to be entitled
1475 An act relating to workforce education; amending s.
1476 446.011, F.S.; revising terminology; amending s.
1477 446.021, F.S.; revising definitions; amending s.
1478 446.032, F.S.; requiring the Department of Education
1479 to annually publish a specified report; providing
1480 requirements for the report; requiring the department
1481 to provide assistance to certain entities in notifying
1482 specified persons of apprenticeship and
1483 preapprenticeship opportunities; amending s. 446.045,
1484 F.S.; revising the membership criteria for certain
1485 appointments to the State Apprenticeship Advisory
1486 Council; amending s. 446.052, F.S.; revising
1487 terminology; amending s. 446.081, F.S.; limiting the
1488 applicability of state apprenticeship and job-training
1489 program requirements to provisions for veterans,
1490 minority persons, and women; amending s. 446.091,



1491 F.S.; conforming a provision to changes made by the
1492 act; amending s. 446.092, F.S.; revising the criteria
1493 for apprenticeship occupations; amending s. 1001.02,
1494 F.S.; conforming provisions to changes made by the
1495 act; amending s. 1001.43, F.S.; encouraging district
1496 school boards to declare an "Academic Scholarship
1497 Signing Day" and "College and Career Decision Day" for
1498 specified purposes; amending s. 1001.706, F.S.;
1499 conforming provisions to changes made by the act;
1500 amending s. 1003.41, F.S.; revising Next Generation
1501 Sunshine State Standards for financial literacy;
1502 removing financial literacy standards as a component
1503 of economics; amending s. 1003.4156, F.S.; requiring
1504 students to take a career and education planning
1505 course for promotion to high school; providing
1506 requirements for such course; requiring each student
1507 that takes the course to receive an academic and
1508 career plan; providing requirements for such plan;
1509 amending s. 1003.4282, F.S.; authorizing a student to
1510 earn two mathematics credits under certain
1511 circumstances; authorizing a credit in computer
1512 science to meet specified graduation requirements
1513 under certain circumstances; requiring school
1514 districts to offer one-half credit in financial
1515 literacy as an elective; correcting a cross-reference
1516 relating to the federal Elementary and Secondary
1517 Education Act (ESEA), as amended by the Every Student
1518 Succeeds Act (ESSA); requiring an biennial review of
1519 certain courses; revising the requirements for the



1520 instructional methodology of certain courses;
1521 establishing a career and technical education pathway
1522 option to a standard high school diploma; providing
1523 requirements for the pathway option; requiring the
1524 option to be included in a school district's student
1525 progression plan; authorizing adjunct educators to
1526 teach courses in the pathway option; amending s.
1527 1003.4285, F.S.; revising the requirements to earn the
1528 scholar designation on a standard high school diploma;
1529 amending s. 1003.491, F.S.; requiring school districts
1530 to provide opportunities for certain students to
1531 enroll in specified courses or academies; requiring
1532 school districts to provide academic advising to
1533 students under certain circumstances; providing
1534 requirements for such academic advising; requiring the
1535 Commissioner of Education to annually review career
1536 and technical offerings in consultation with certain
1537 entities for specified purposes; requiring the
1538 commissioner to phase out certain career and technical
1539 education offerings and encourage specified entities
1540 to offer certain programs; creating s. 1004.013, F.S.;
1541 establishing the SAIL to 60 Initiative for specified
1542 purposes; providing State Board of Education and the
1543 Board of Governors responsibilities relating to the
1544 initiative; providing Chancellor of the State
1545 University System and the Chancellor of the Florida
1546 College System responsibilities; amending s. 1004.015,
1547 F.S.; renaming the Higher Education Coordinating
1548 Council as the Florida Talent Development Council;



1549 revising the membership of the council; revising the
1550 duties and responsibilities of the council; requiring
1551 the council to submit a strategic plan to the Governor
1552 and Legislature by a specified date; providing
1553 requirements for the strategic plan; requiring the
1554 Department of Economic Opportunity to provide
1555 administrative support for the council; amending s.
1556 1004.335, F.S.; clarifying that the University of
1557 South Florida St. Petersburg and the University of
1558 South Florida Sarasota/Manatee are branch campuses;
1559 revising the date the Board of Governors will use
1560 specified data to determine funding under certain
1561 circumstances; requiring the Board of Governors to
1562 monitor the implementation of a specified plan;
1563 providing requirements for specified campuses to be
1564 considered branch campuses; amending s. 1004.6495,
1565 F.S.; conforming provisions to changes made by the
1566 act; amending s. 1004.935, F.S.; conforming a cross-
1567 reference; amending s. 1006.22, F.S.; expanding the
1568 circumstances in which motor vehicles may be used for
1569 public school transportation; amending s. 1007.23,
1570 F.S.; requiring the statewide articulation agreement
1571 to provide for a reverse transfer agreement; providing
1572 for an associate degree to be awarded to certain
1573 students by Florida College System institutions;
1574 providing requirements for state universities;
1575 creating s. 1007.233, F.S.; requiring certain career
1576 centers and Florida College System institutions to
1577 submit a career pathways agreement to the Department



1578 of Education by a specified date; providing
1579 requirements for such agreements; amending s. 1007.25,
1580 F.S.; requiring state universities to notify students
1581 of the criteria and process for requesting an
1582 associate in arts certificate at specified times;
1583 amending s. 1007.2616, F.S.; revising types of
1584 training for which a school district or a consortium
1585 of school districts may apply to the department for
1586 funding; conforming provisions to changes made by the
1587 act; amending s. 1007.271, F.S.; requiring a career
1588 center to enter into an agreement with specified high
1589 schools to offer certain courses to high school
1590 students; providing requirements for such agreement;
1591 amending s. 1008.37, F.S.; revising the date on a
1592 required report by the commissioner; amending s.
1593 1008.44, F.S.; increasing the number of CAPE Digital
1594 Tool certificates relating to specified subjects that
1595 may be included on the CAPE Industry Certification
1596 Funding List; amending s. 1009.21, F.S.; conforming
1597 provisions to changes made by the act; creating s.
1598 1009.75, F.S.; establishing the Last Mile College
1599 Completion Program within the department beginning
1600 with a specified academic year; providing the purpose
1601 of the program; providing student eligibility
1602 requirements relating to the program; requiring the
1603 department to create a certain web-based application;
1604 providing program requirements; providing for
1605 disbursement of award funds; providing that funding for
1606 the program is contingent upon legislative



1607 appropriation; requiring the State Board of Education
1608 and the Board of Governors to adopt rules and
1609 regulations, respectively; amending s. 1011.80, F.S.;
1610 requiring certain school districts and Florida College
1611 System institutions to maintain certain records;
1612 requiring such records be submitted to the department;
1613 revising the calculation for fund and fees for certain
1614 workforce education programs; creating s. 1011.802,
1615 F.S.; creating the Florida Pathways to Career
1616 Opportunities Grant Program; providing for funding;
1617 providing purpose, requirements, and administration of
1618 the program; requiring certain career centers and
1619 institutions to provide quarterly reports; authorizing
1620 rulemaking; amending s. 1012.57, F.S.; deleting a
1621 requirement that the adjunct teaching certificate be
1622 used only for part-time teaching positions;
1623 authorizing school districts to issue adjunct teaching
1624 certificates for part-time and full-time teaching
1625 positions; providing limitations on adjunct teaching
1626 certificates for full-time positions; providing school
1627 district requirements; requiring the Board of
1628 Governors to use its 2019 Accountability Plan for
1629 specified purposes; providing effective dates.