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LEGISLATIVE ACTION

Senate

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House

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Senator Hutson moved the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Subsections (1) and (2) of section 446.011,  
Florida Statutes, are amended to read:

446.011 Legislative intent regarding apprenticeship  
training.—

(1) It is the intent of the State of Florida to provide  
educational opportunities for its residents ~~young people~~ so that  
they can be trained for trades, occupations, and professions



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12 suited to their abilities. It is the intent of this act to  
13 promote the mode of training known as apprenticeship in  
14 occupations throughout industry in the state that require  
15 physical manipulative skills. By broadening job training  
16 opportunities and providing for increased coordination between  
17 public school academic programs, career programs, and registered  
18 apprenticeship programs, the residents of this ~~young people of~~  
19 ~~the~~ state will benefit from the valuable training opportunities  
20 developed when on-the-job training is combined with academic-  
21 related classroom experiences. This act is intended to develop  
22 the apparent potentials in apprenticeship training by assisting  
23 in the establishment of preapprenticeship programs in the public  
24 school system and elsewhere and by expanding presently  
25 registered programs as well as promoting new registered programs  
26 in jobs that lend themselves to apprenticeship training.

27 (2) It is the intent of the Legislature that the Department  
28 of Education have responsibility for the development of the  
29 apprenticeship and preapprenticeship uniform minimum standards  
30 for the apprenticeable trades and that the department have  
31 responsibility for assisting district school boards and Florida  
32 College System institution ~~community college district~~ boards of  
33 trustees in developing preapprenticeship programs.

34 Section 2. Subsections (2) and (4) of section 446.021,  
35 Florida Statutes, are amended to read:

36 446.021 Definitions of terms used in ss. 446.011-446.092.-  
37 As used in ss. 446.011-446.092, the term:

38 (2) "Apprentice" means a person at least 16 years of age  
39 who is engaged in learning a recognized skilled trade through  
40 actual work experience under the supervision of journeyworkers



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41 ~~journeymen~~ craftsmen, which training should be combined with  
42 properly coordinated studies of related technical and  
43 supplementary subjects, and who has entered into a written  
44 agreement, which may be cited as an apprentice agreement, with a  
45 registered apprenticeship sponsor who may be either an employer,  
46 an association of employers, or a local joint apprenticeship  
47 committee.

48 (4) "Journeyworker ~~Journeyman~~" means a person working in an  
49 apprenticeable occupation who has successfully completed a  
50 registered apprenticeship program or who has worked the number  
51 of years required by established industry practices for the  
52 particular trade or occupation.

53 Section 3. Section 446.032, Florida Statutes, is amended to  
54 read:

55 446.032 General duties of the department for apprenticeship  
56 training.—The department shall:

57 (1) Establish uniform minimum standards and policies  
58 governing apprentice programs and agreements. The standards and  
59 policies shall govern the terms and conditions of the  
60 apprentice's employment and training, including the quality  
61 training of the apprentice for, but not limited to, such matters  
62 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,  
63 related instruction, and on-the-job training; but these  
64 standards and policies may not include rules, standards, or  
65 guidelines that require the use of apprentices and job trainees  
66 on state, county, or municipal contracts. The department may  
67 adopt rules necessary to administer the standards and policies.

68 (2) By September 1 of each year, publish an annual report  
69 on apprenticeship and preapprenticeship programs. The report



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70 must be published on the department's website and, at a minimum,  
71 include all of the following:

72 (a) A list of registered apprenticeship and  
73 preapprenticeship programs, sorted by local educational agency,  
74 as defined in s. 1004.02(18), and apprenticeship sponsor, under  
75 s. 446.071.

76 (b) A detailed summary of each local educational agency's  
77 expenditure of funds for apprenticeship and preapprenticeship  
78 programs, including:

79 1. The total amount of funds received for apprenticeship  
80 and preapprenticeship programs;

81 2. The total amount of funds allocated to each trade or  
82 occupation;

83 3. The total amount of funds expended for administrative  
84 costs per trade or occupation; and

85 4. The total amount of funds expended for instructional  
86 costs per trade and occupation.

87 (c) The number of apprentices and preapprentices per trade  
88 and occupation.

89 (d) The percentage of apprentices and preapprentices who  
90 complete their respective programs in the appropriate timeframe.

91 (e) Information and resources related to applications for  
92 new apprenticeship programs and technical assistance and  
93 requirements for potential applicants.

94 (f) Documentation of activities conducted by the department  
95 to promote apprenticeship and preapprenticeship programs through  
96 public engagement, community-based partnerships, and other  
97 initiatives.

98 (3) Provide assistance to district school boards, Florida



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99 College System institution boards of trustees, program sponsors,  
100 and local workforce development boards in notifying students,  
101 parents, and members of the community of the availability of  
102 apprenticeship and preapprenticeship opportunities, including  
103 data provided in the economic security report pursuant to s.  
104 445.07.

105 (4)-(2) Establish procedures to be used by the State  
106 Apprenticeship Advisory Council.

107 Section 4. Paragraph (b) of subsection (2) of section  
108 446.045, Florida Statutes, is amended to read:

109 446.045 State Apprenticeship Advisory Council.—

110 (2)

111 (b) The Commissioner of Education or the commissioner's  
112 designee shall serve ex officio as chair of the State  
113 Apprenticeship Advisory Council, but may not vote. The state  
114 director of the Office of Apprenticeship of the United States  
115 Department of Labor shall serve ex officio as a nonvoting member  
116 of the council. The Governor shall appoint to the council four  
117 members representing employee organizations and four members  
118 representing employer organizations. Each of these eight members  
119 shall represent industries that have registered apprenticeship  
120 programs. The Governor shall also appoint two public members who  
121 are knowledgeable about registered apprenticeship and  
122 apprenticeable occupations and who are independent of any joint  
123 or nonjoint organization, one of whom shall be recommended by  
124 joint organizations, and one of whom shall be recommended by  
125 nonjoint organizations. Members shall be appointed for 4-year  
126 staggered terms. A vacancy shall be filled for the remainder of  
127 the unexpired term.



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128 Section 5. Subsections (2) and (3) of section 446.052,  
129 Florida Statutes, are amended to read:

130 446.052 Preapprenticeship program.—

131 (2) The department, under regulations established by the  
132 State Board of Education, may administer the provisions of ss.  
133 446.011-446.092 which relate to preapprenticeship programs in  
134 cooperation with district school boards and Florida College  
135 System institution ~~community college district~~ boards of  
136 trustees. District school boards, Florida College System  
137 institution ~~community college district~~ boards of trustees, and  
138 registered program sponsors shall cooperate in developing and  
139 establishing programs that include career instruction and  
140 general education courses required to obtain a high school  
141 diploma.

142 (3) The department, the district school boards, and the  
143 Florida College System institution ~~community college district~~  
144 boards of trustees shall work together with existing registered  
145 apprenticeship programs in order that individuals completing the  
146 preapprenticeship programs may be able to receive credit towards  
147 completing a registered apprenticeship program.

148 Section 6. Subsection (1) of section 446.081, Florida  
149 Statutes, is amended to read:

150 446.081 Limitation.—

151 (1) Nothing in ss. 446.011-446.092 or in any apprentice  
152 agreement approved under those sections may ~~shall operate to~~  
153 invalidate:

154 (a) Any apprenticeship provision in any collective  
155 agreement between employers and employees setting up higher  
156 apprenticeship standards.



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157       (b) Any special provision for veterans, minority persons,  
158 or women in the standards, apprenticeship qualifications, or  
159 operation of the program that is not otherwise prohibited by  
160 law, executive order, or authorized regulation.

161       Section 7. Section 446.091, Florida Statutes, is amended to  
162 read:

163       446.091 On-the-job training program.—All provisions of ss.  
164 446.011-446.092 relating to apprenticeship and  
165 preapprenticeship, including, but not limited to, programs,  
166 agreements, standards, administration, procedures, definitions,  
167 expenditures, local committees, powers and duties, limitations,  
168 grievances, and ratios of apprentices and job trainees to  
169 journeyworkers ~~journeymen~~ on state, county, and municipal  
170 contracts, shall be appropriately adapted and made applicable to  
171 a program of on-the-job training authorized under those  
172 provisions for persons other than apprentices.

173       Section 8. Section 446.092, Florida Statutes, is amended to  
174 read:

175       446.092 Criteria for apprenticeship occupations.—An  
176 apprenticeable occupation is a skilled trade which possesses all  
177 of the following characteristics:

178       (1) It is customarily learned in a practical way through a  
179 structured, systematic program of on-the-job, supervised  
180 training.

181       (2) It is clearly identified and commonly recognized  
182 throughout an the industry ~~or recognized with a positive view~~  
183 ~~towards changing technology.~~

184       (3) It involves manual, mechanical, or technical skills and  
185 knowledge which, in accordance with the industry standards for



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186 the occupation, would require a minimum of 2,000 hours of on-  
187 the-job work and training, which hours are excluded from the  
188 time spent at related instruction.

189 (4) It requires related instruction to supplement on-the-  
190 job training. Such instruction may be given in a classroom,  
191 through occupational or industrial courses or ~~through~~  
192 correspondence courses of equivalent value, through electronic  
193 media, or through other forms of self-study approved by the  
194 department.

195 ~~(5) It involves the development of skill sufficiently broad~~  
196 ~~to be applicable in like occupations throughout an industry,~~  
197 ~~rather than of restricted application to the products or~~  
198 ~~services of any one company.~~

199 ~~(6) It does not fall into any of the following categories:~~

200 ~~(a) Selling, retailing, or similar occupations in the~~  
201 ~~distributive field.~~

202 ~~(b) Managerial occupations.~~

203 ~~(c) Professional and scientific vocations for which~~  
204 ~~entrance requirements customarily require an academic degree.~~

205 Section 9. Paragraph (a) of subsection (3) of section  
206 1001.02, Florida Statutes, is amended to read:

207 1001.02 General powers of State Board of Education.—

208 (3) (a) The State Board of Education shall adopt a strategic  
209 plan that specifies goals and objectives for the state's public  
210 schools and Florida College System institutions. The plan shall  
211 be formulated in conjunction with plans of the Board of  
212 Governors in order to provide for the roles of the universities  
213 and Florida College System institutions to be coordinated to  
214 best meet state needs and reflect cost-effective use of state





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215 resources. The strategic plan must clarify the mission  
216 statements of each Florida College System institution and the  
217 system as a whole and identify degree programs, including  
218 baccalaureate degree programs, to be offered at each Florida  
219 College System institution in accordance with the objectives  
220 provided in this subsection and the coordinated 5-year plan  
221 pursuant to paragraph (2) (v). The strategic plan must cover a  
222 period of 5 years, with modification of the program lists after  
223 2 years. Development of each 5-year plan must be coordinated  
224 with and initiated after completion of the master plan. The  
225 strategic plans must specifically include programs and  
226 procedures for responding to the educational needs of teachers  
227 and students in the public schools of this state and consider  
228 reports and recommendations of the Florida Talent Development  
229 Council ~~Higher Education Coordinating Council~~ pursuant to s.  
230 1004.015 and the Articulation Coordinating Committee pursuant to  
231 s. 1007.01. The state board shall submit a report to the  
232 President of the Senate and the Speaker of the House of  
233 Representatives upon modification of the plan and as part of its  
234 legislative budget request.

235 Section 10. Paragraph (b) of subsection (14) of section  
236 1001.43, Florida Statutes, is amended to read:

237 1001.43 Supplemental powers and duties of district school  
238 board.—The district school board may exercise the following  
239 supplemental powers and duties as authorized by this code or  
240 State Board of Education rule.

241 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

242 (b) The district school board is encouraged to adopt  
243 policies and procedures to celebrate the academic and workforce



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244 achievement of students by: ~~provide for a student~~  
245 1. Declaring an "Academic Scholarship Signing Day" by  
246 ~~declaring the third Tuesday in April each year as "Academic~~  
247 ~~Scholarship Signing Day."~~ The "Academic Scholarship Signing Day"  
248 ~~to shall~~ recognize the outstanding academic achievement of high  
249 school seniors who sign a letter of intent to accept an academic  
250 scholarship offered to the student by a postsecondary  
251 educational institution.

252 2. Declaring a "College and Career Decision Day" to  
253 recognize high school seniors for their postsecondary education  
254 plans, to encourage early preparation for college, and to  
255 encourage students to pursue advanced career pathways through  
256 the attainment of industry certifications for which there are  
257 statewide college credit articulation agreements.

258  
259 District school board policies and procedures may include, ~~but~~  
260 ~~need not be limited to,~~ conducting assemblies or other  
261 appropriate public events in which students ~~offered academic~~  
262 ~~scholarships assemble and~~ sign actual or ceremonial documents  
263 accepting ~~these~~ scholarships or enrollment. The district school  
264 board may encourage holding such events in an assembly or  
265 gathering of the entire student body as a means of making  
266 academic success and recognition visible to all students.

267 Section 11. Paragraph (b) of subsection (5) and subsection  
268 (9) of section 1001.706, Florida Statutes, are amended to read:

269 1001.706 Powers and duties of the Board of Governors.—

270 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

271 (b) The Board of Governors shall develop a strategic plan  
272 specifying goals and objectives for the State University System



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273 and each constituent university, including each university's  
274 contribution to overall system goals and objectives. The  
275 strategic plan must:

276 1. Include performance metrics and standards common for all  
277 institutions and metrics and standards unique to institutions  
278 depending on institutional core missions, including, but not  
279 limited to, student admission requirements, retention,  
280 graduation, percentage of graduates who have attained  
281 employment, percentage of graduates enrolled in continued  
282 education, licensure passage, average wages of employed  
283 graduates, average cost per graduate, excess hours, student loan  
284 burden and default rates, faculty awards, total annual research  
285 expenditures, patents, licenses and royalties, intellectual  
286 property, startup companies, annual giving, endowments, and  
287 well-known, highly respected national rankings for institutional  
288 and program achievements.

289 2. Consider reports and recommendations of the Florida  
290 Talent Development Council ~~Higher Education Coordinating Council~~  
291 pursuant to s. 1004.015 and the Articulation Coordinating  
292 Committee pursuant to s. 1007.01.

293 3. Include student enrollment and performance data  
294 delineated by method of instruction, including, but not limited  
295 to, traditional, online, and distance learning instruction.

296 4. Include criteria for designating baccalaureate degree  
297 and master's degree programs at specified universities as high-  
298 demand programs of emphasis. Fifty percent of the criteria for  
299 designation as high-demand programs of emphasis must be based on  
300 achievement of performance outcome thresholds determined by the  
301 Board of Governors, and 50 percent of the criteria must be based



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302 on achievement of performance outcome thresholds specifically  
303 linked to:

304 a. Job placement in employment of 36 hours or more per week  
305 and average full-time wages of graduates of the degree programs  
306 1 year and 5 years after graduation, based in part on data  
307 provided in the economic security report of employment and  
308 earning outcomes produced annually pursuant to s. 445.07.

309 b. Data-driven gap analyses, conducted by the Board of  
310 Governors, of the state's job market demands and the outlook for  
311 jobs that require a baccalaureate or higher degree. Each state  
312 university must use the gap analyses to identify internship  
313 opportunities for students to benefit from mentorship by  
314 industry experts, earn industry certifications, and become  
315 employed in high-demand fields.

316 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors  
317 shall implement a plan for working on a regular basis with the  
318 State Board of Education, the Commission for Independent  
319 Education, the Florida Talent Development Council ~~the Higher~~  
320 ~~Education Coordinating Council~~, the Articulation Coordinating  
321 Committee, the university boards of trustees, representatives of  
322 the Florida College System institution boards of trustees,  
323 representatives of the private colleges and universities, and  
324 representatives of the district school boards to achieve a  
325 seamless education system.

326 Section 12. Paragraph (d) of subsection (2) of section  
327 1003.41, Florida Statutes, is amended to read:

328 1003.41 Next Generation Sunshine State Standards.—

329 (2) Next Generation Sunshine State Standards must meet the  
330 following requirements:



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331 (d) Social Studies standards must establish specific  
332 curricular content for, at a minimum, geography, United States  
333 and world history, government, civics, humanities, and  
334 economics, and including financial literacy. ~~Financial literacy~~  
335 ~~includes the knowledge, understanding, skills, behaviors,~~  
336 ~~attitudes, and values that will enable a student to make~~  
337 ~~responsible and effective financial decisions on a daily basis.~~  
338 ~~Financial literacy instruction shall be an integral part of~~  
339 ~~instruction throughout the entire economics course and include~~  
340 ~~information regarding earning income; buying goods and services;~~  
341 ~~saving and financial investing; taxes; the use of credit and~~  
342 ~~credit cards; budgeting and debt management, including student~~  
343 ~~loans and secured loans; banking and financial services;~~  
344 ~~planning for one's financial future, including higher education~~  
345 ~~and career planning; credit reports and scores; and fraud and~~  
346 ~~identity theft prevention.~~

347 Section 13. Paragraph (e) is added to subsection (1) of  
348 section 1003.4156, Florida Statutes, to read:

349 1003.4156 General requirements for middle grades  
350 promotion.—

351 (1) In order for a student to be promoted to high school  
352 from a school that includes middle grades 6, 7, and 8, the  
353 student must successfully complete the following courses:

354 (e) One course in career and education planning to be  
355 completed in grades 6, 7, or 8, which may be taught by any  
356 member of the instructional staff. The course must be Internet-  
357 based, customizable to each student, and include research-based  
358 assessments to assist students in determining educational and  
359 career options and goals. In addition, the course must result in



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360 a completed personalized academic and career plan for the  
361 student that may be revised as the student progresses through  
362 middle school and high school; must emphasize the importance of  
363 entrepreneurship and employability skills; and must include  
364 information from the Department of Economic Opportunity's  
365 economic security report under s. 445.07. The required  
366 personalized academic and career plan must inform students of  
367 high school graduation requirements, including a detailed  
368 explanation of the requirements for earning a high school  
369 diploma designation under s. 1003.4285; the requirements for  
370 each scholarship in the Florida Bright Futures Scholarship  
371 Program; state university and Florida College System institution  
372 admission requirements; available opportunities to earn college  
373 credit in high school, including Advanced Placement courses; the  
374 International Baccalaureate Program; the Advanced International  
375 Certificate of Education Program; dual enrollment, including  
376 career dual enrollment; and career education courses, including  
377 career-themed courses, preapprenticeship and apprenticeship  
378 programs, and course sequences that lead to industry  
379 certification pursuant to s. 1003.492 or s. 1008.44. The course  
380 may be implemented as a stand-alone course or integrated into  
381 another course or courses.

382       Section 14. Present subsection (11) of section 1003.4282,  
383 Florida Statutes, is redesignated as subsection (12), paragraphs  
384 (b), (c), (d), and (g) of subsection (3), subsection (7), and  
385 paragraph (a) of subsection (8) are amended, and a new  
386 subsection (11) is added to that section, to read:

387       1003.4282 Requirements for a standard high school diploma.-  
388       (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT



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389 REQUIREMENTS.—

390 (b) *Four credits in mathematics.*—

391 1. A student must earn one credit in Algebra I and one  
392 credit in Geometry. A student's performance on the statewide,  
393 standardized Algebra I end-of-course (EOC) assessment  
394 constitutes 30 percent of the student's final course grade. A  
395 student must pass the statewide, standardized Algebra I EOC  
396 assessment, or earn a comparative score, in order to earn a  
397 standard high school diploma. A student's performance on the  
398 statewide, standardized Geometry EOC assessment constitutes 30  
399 percent of the student's final course grade.

400 2. A student who earns an industry certification for which  
401 there is a statewide college credit articulation agreement  
402 approved by the State Board of Education may substitute the  
403 certification for one mathematics credit. Substitution may occur  
404 for up to two mathematics credits, except for Algebra I and  
405 Geometry. A student may earn two mathematics credits by  
406 successfully completing Algebra I through two full-year courses.  
407 A certified school counselor or the principal's designee must  
408 advise the student that admission to a state university may  
409 require the student to earn 3 additional mathematics credits  
410 that are at least as rigorous as Algebra I.

411 3. A student who earns a computer science credit may  
412 substitute the credit for up to one credit of the mathematics  
413 requirement, with the exception of Algebra I and Geometry, if  
414 the commissioner identifies the computer science credit as being  
415 equivalent in rigor to the mathematics credit. An identified  
416 computer science credit may not be used to substitute for both a  
417 mathematics and a science credit. A student who earns an



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418 industry certification in 3D rapid prototype printing may  
419 satisfy up to two credits of the mathematics requirement, with  
420 the exception of Algebra I, if the commissioner identifies the  
421 certification as being equivalent in rigor to the mathematics  
422 credit or credits.

423 (c) *Three credits in science.*—

424 1. Two of the three required credits must have a laboratory  
425 component. A student must earn one credit in Biology I and two  
426 credits in equally rigorous courses. The statewide, standardized  
427 Biology I EOC assessment constitutes 30 percent of the student's  
428 final course grade.

429 2. A student who earns an industry certification for which  
430 there is a statewide college credit articulation agreement  
431 approved by the State Board of Education may substitute the  
432 certification for one science credit, except for Biology I.

433 3. A student who earns a computer science credit may  
434 substitute the credit for up to one credit of the science  
435 requirement, with the exception of Biology I, if the  
436 commissioner identifies the computer science credit as being  
437 equivalent in rigor to the science credit. An identified  
438 computer science credit may not be used to substitute for both a  
439 mathematics and a science credit.

440 (d) *Three credits in social studies.*—A student must earn  
441 one credit in United States History; one credit in World  
442 History; one-half credit in economics, ~~which must include~~  
443 ~~financial literacy~~; and one-half credit in United States  
444 Government. The United States History EOC assessment constitutes  
445 30 percent of the student's final course grade.

446 (g) *Eight credits in electives.*—School districts must





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447 develop and offer coordinated electives so that a student may  
448 develop knowledge and skills in his or her area of interest,  
449 such as electives with a STEM or liberal arts focus. Such  
450 electives must include opportunities for students to earn  
451 college credit, including industry-certified career education  
452 programs or series of career-themed courses that result in  
453 industry certification or articulate into the award of college  
454 credit, or career education courses for which there is a  
455 statewide or local articulation agreement and which lead to  
456 college credit. Beginning with the 2019-2020 school year, all  
457 school districts must offer a financial literacy course  
458 consisting of at least one-half credit as an elective.

459 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with  
460 the 2012-2013 school year, if a student transfers to a Florida  
461 public high school from out of country, out of state, a private  
462 school, or a home education program and the student's transcript  
463 shows a credit in Algebra I, the student must pass the  
464 statewide, standardized Algebra I EOC assessment in order to  
465 earn a standard high school diploma unless the student earned a  
466 comparative score, passed a statewide assessment in Algebra I  
467 administered by the transferring entity, or passed the statewide  
468 mathematics assessment the transferring entity uses to satisfy  
469 the requirements of the Elementary and Secondary Education Act,  
470 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.  
471 ss. 6301 et seq 20 U.S.C. s. 6301. If a student's transcript  
472 shows a credit in high school reading or English Language Arts  
473 II or III, in order to earn a standard high school diploma, the  
474 student must take and pass the statewide, standardized grade 10  
475 Reading assessment or, when implemented, the grade 10 ELA



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476 assessment, or earn a concordant score. If a transfer student's  
477 transcript shows a final course grade and course credit in  
478 Algebra I, Geometry, Biology I, or United States History, the  
479 transferring course final grade and credit shall be honored  
480 without the student taking the requisite statewide, standardized  
481 EOC assessment and without the assessment results constituting  
482 30 percent of the student's final course grade.

483 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
484 CREDIT REQUIREMENTS.—

485 (a) Participation in career education courses engages  
486 students in their high school education, increases academic  
487 achievement, enhances employability, and increases postsecondary  
488 success. ~~By July 1, 2014,~~ The department shall develop, for  
489 approval by the State Board of Education, multiple, additional  
490 career education courses or a series of courses that meet the  
491 requirements set forth in s. 1003.493(2), (4), and (5) and this  
492 subsection and allow students to earn credit in both the career  
493 education course and courses required for high school graduation  
494 under this section and s. 1003.4281.

495 1. The state board must determine at least biennially if  
496 sufficient academic standards are covered to warrant the award  
497 of academic credit, including satisfaction of assessment  
498 requirements under this section.

499 2. Career education courses must:

500 a. Include workforce and digital literacy skills. ~~and the~~  
501 ~~integration of~~

502 b. Integrate required course content with practical  
503 applications and designated rigorous coursework that results in  
504 one or more industry certifications or clearly articulated



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505 credit or advanced standing in a 2-year or 4-year certificate or  
506 degree program, which may include high school junior and senior  
507 year work-related internships or apprenticeships. The department  
508 shall negotiate state licenses for material and testing for  
509 industry certifications.

510  
511 The instructional methodology used in these courses must  
512 comprise ~~be comprised of~~ authentic projects, problems, and  
513 activities for contextual academic learning and emphasize  
514 workplace skills identified under s. 445.06 contextually  
515 ~~learning the academics.~~

516 3. A student who earns credit upon completion of an  
517 apprenticeship or preapprenticeship program registered with the  
518 Department of Education under chapter 446 may use such credit to  
519 satisfy the high school graduation credit requirements in  
520 paragraph (3)(e) or paragraph (3)(g). The state board shall  
521 approve and identify in the Course Code Directory the  
522 apprenticeship and preapprenticeship programs from which earned  
523 credit may be used pursuant to this subparagraph.

524 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY  
525 OPTION.—Beginning with the 2019-2020 school year, a student is  
526 eligible to complete an alternative pathway to earning a  
527 standard high school diploma through the Career and Technical  
528 Education (CTE) pathway option. Receipt of a standard high  
529 school diploma awarded through the CTE pathway option requires  
530 the student's successful completion of at least 18 credits. A  
531 student completing the CTE pathway option must earn at least a  
532 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

533 (a) In order for a student to satisfy the requirements of



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534 the CTE pathway option, he or she must meet the GPA requirement  
535 and:

536 1. Meet the requirements in paragraphs (3)(a) through (d);

537 2. Complete two credits in career and technical education.

538 The courses must result in a program completion and an industry  
539 certification; and

540 3. Complete two credits in work-based learning programs. A  
541 student may substitute up to two credits of electives, including  
542 one-half credit in financial literacy, for work-based learning  
543 program courses to fulfill this requirement.

544 (b) Each district school board shall incorporate the CTE  
545 pathway option to graduation in the student progression plan  
546 required under s. 1008.25.

547 (c) Adjunct educators certified pursuant to s. 1012.57 may  
548 teach courses in the CTE pathway option.

549 Section 15. Effective upon this act becoming a law,  
550 paragraph (a) of subsection (1) of section 1003.4285, Florida  
551 Statutes, is amended to read:

552 1003.4285 Standard high school diploma designations.—

553 (1) Each standard high school diploma shall include, as  
554 applicable, the following designations if the student meets the  
555 criteria set forth for the designation:

556 (a) *Scholar designation.*—In addition to the requirements of  
557 s. 1003.4282, in order to earn the Scholar designation, a  
558 student must satisfy the following requirements:

559 1. Mathematics.—Earn one credit in Algebra II or an equally  
560 rigorous course and one credit in statistics or an equally  
561 rigorous course. Beginning with students entering grade 9 in the  
562 2014-2015 school year, pass the Geometry statewide, standardized



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563 assessment.

564       2. Science.—Pass the statewide, standardized Biology I EOC  
565 assessment and earn one credit in chemistry or physics and one  
566 credit in a course equally rigorous to chemistry or physics.  
567 However, a student enrolled in an Advanced Placement (AP),  
568 International Baccalaureate (IB), or Advanced International  
569 Certificate of Education (AICE) Biology course who takes the  
570 respective AP, IB, or AICE Biology assessment and earns the  
571 minimum score necessary to earn college credit as identified  
572 pursuant to s. 1007.27(2) meets the requirement of this  
573 subparagraph without having to take the statewide, standardized  
574 Biology I EOC assessment.

575       3. Social studies.—Pass the statewide, standardized United  
576 States History EOC assessment. However, a student enrolled in an  
577 AP, IB, or AICE course that includes United States History  
578 topics who takes the respective AP, IB, or AICE assessment and  
579 earns the minimum score necessary to earn college credit as  
580 identified pursuant to s. 1007.27(2) meets the requirement of  
581 this subparagraph without having to take the statewide,  
582 standardized United States History EOC assessment.

583       4. Foreign language.—Earn two credits in the same foreign  
584 language.

585       5. Electives.—Earn at least one credit in an Advanced  
586 Placement, an International Baccalaureate, an Advanced  
587 International Certificate of Education, or a dual enrollment  
588 course.

589       Section 16. Subsection (3) of section 1003.491, Florida  
590 Statutes, is amended, and subsection (5) is added to that  
591 section, to read:



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592 1003.491 Florida Career and Professional Education Act.—The  
593 Florida Career and Professional Education Act is created to  
594 provide a statewide planning partnership between the business  
595 and education communities in order to attract, expand, and  
596 retain targeted, high-value industry and to sustain a strong,  
597 knowledge-based economy.

598 (3) The strategic 3-year plan developed jointly by the  
599 local school district, local workforce development boards,  
600 economic development agencies, and state-approved postsecondary  
601 institutions shall be constructed and based on:

602 (a) Research conducted to objectively determine local and  
603 regional workforce needs for the ensuing 3 years, using labor  
604 projections of the United States Department of Labor and the  
605 Department of Economic Opportunity;

606 (b) Strategies to develop and implement career academies or  
607 career-themed courses based on those careers determined to be  
608 high-wage, high-skill, and high-demand;

609 (c) Strategies to provide shared, maximum use of private  
610 sector facilities and personnel;

611 (d) Strategies that ensure instruction by industry-  
612 certified faculty and standards and strategies to maintain  
613 current industry credentials and for recruiting and retaining  
614 faculty to meet those standards;

615 (e) Strategies to provide personalized student advisement,  
616 including a parent-participation component, and coordination  
617 with middle grades to promote and support career-themed courses  
618 and education planning;

619 (f) Alignment of requirements for middle school career  
620 planning, middle and high school career and professional



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621 academies or career-themed courses leading to industry  
622 certification or postsecondary credit, and high school  
623 graduation requirements;

624 (g) Provisions to ensure that career-themed courses and  
625 courses offered through career and professional academies are  
626 academically rigorous, meet or exceed appropriate state-adopted  
627 subject area standards, result in attainment of industry  
628 certification, and, when appropriate, result in postsecondary  
629 credit;

630 (h) Plans to sustain and improve career-themed courses and  
631 career and professional academies;

632 (i) Strategies to improve the passage rate for industry  
633 certification examinations if the rate falls below 50 percent;

634 (j) Strategies to recruit students into career-themed  
635 courses and career and professional academies which include  
636 opportunities for students who have been unsuccessful in  
637 traditional classrooms but who are interested in enrolling in  
638 career-themed courses or a career and professional academy.  
639 School boards shall provide opportunities for students who may  
640 be deemed as potential dropouts or whose cumulative grade point  
641 average drops below a 2.0 to enroll in career-themed courses or  
642 participate in career and professional academies. Such students  
643 must be provided in-person academic advising that includes  
644 information on career education programs by a certified school  
645 counselor or the school principal or his or her designee during  
646 any semester the students are at risk of dropping out or have a  
647 cumulative grade point average below a 2.0;

648 (k) Strategies to provide sufficient space within academies  
649 to meet workforce needs and to provide access to all interested



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650 and qualified students;

651 (l) Strategies to implement career-themed courses or career  
652 and professional academy training that lead to industry  
653 certification in juvenile justice education programs;

654 (m) Opportunities for high school students to earn weighted  
655 or dual enrollment credit for higher-level career and technical  
656 courses;

657 (n) Promotion of the benefits of the Gold Seal Bright  
658 Futures Scholarship;

659 (o) Strategies to ensure the review of district pupil-  
660 progression plans and to amend such plans to include career-  
661 themed courses and career and professional academy courses and  
662 to include courses that may qualify as substitute courses for  
663 core graduation requirements and those that may be counted as  
664 elective courses;

665 (p) Strategies to provide professional development for  
666 secondary certified school counselors on the benefits of career  
667 and professional academies and career-themed courses that lead  
668 to industry certification; and

669 (q) Strategies to redirect appropriated career funding in  
670 secondary and postsecondary institutions to support career  
671 academies and career-themed courses that lead to industry  
672 certification.

673 (5) (a) The Commissioner of Education shall conduct an  
674 annual review of K-12 and postsecondary career and technical  
675 education offerings, in consultation with the Department of  
676 Economic Opportunity, CareerSource Florida, Inc., leaders of  
677 business and industry, the Board of Governors, the Florida  
678 College System, school districts, and other education





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679 stakeholders, to determine the alignment of existing offerings  
680 with employer demand, postsecondary degree or certificate  
681 programs, and professional industry certifications. The review  
682 shall identify career and technical education offerings that are  
683 linked to occupations that are in high demand by employers,  
684 require high-level skills, and provide middle-level and high-  
685 level wages.

686 (b) Using the findings from the annual review required in  
687 paragraph (a), the commissioner shall phase out career and  
688 technical education offerings that are not aligned with the  
689 needs of employers or do not provide program completers with a  
690 middle-wage or high-wage occupation and encourage school  
691 districts and Florida College System institutions to offer  
692 programs that are not offered currently.

693 Section 17. Section 1004.013, Florida Statutes, is created  
694 to read:

695 1004.013 SAIL to 60 Initiative.-

696 (1) The Strengthening Alignment between Industry and  
697 Learning (SAIL) to 60 Initiative is created to increase to 60  
698 percent the percentage of working-age adults in this state with  
699 a high-value postsecondary certificate, degree, or training  
700 experience by 2030.

701 (2) The State Board of Education and the Board of Governors  
702 shall work collaboratively to, at a minimum:

703 (a) Increase the awareness and use of:

704 1. The student advising system established under s.  
705 1006.735(4) (b) .

706 2. The Complete Florida Degree Initiative established under  
707 s. 1006.735(2) that facilitates degree completion for the



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708 state's adult learners. The Chancellor of the State University  
709 System and the Chancellor of the Florida College System shall  
710 consult with the Complete Florida Degree Initiative to identify  
711 barriers to program expansion and develop recommendations to  
712 increase the number of participating institutions and students  
713 served by the program. The recommendations must consider, at a  
714 minimum, methods for increasing outreach efforts to help  
715 students complete the "last mile" by providing financial  
716 assistance to students who are within 12 credit hours of  
717 completing their first associate or baccalaureate degree, but  
718 have separated from their institution of enrollment for more  
719 than one semester. Recommendations must be submitted to the  
720 Board of Governors, the State Board of Education, and the  
721 Governor no later than October 1, 2019.

722 3. Summer bridge programs at state universities and Florida  
723 College System institutions that help students transition to  
724 postsecondary education.

725 (b) Support and publicize the efforts of the Florida  
726 College Access Network in developing public and private  
727 partnerships to:

728 1. Increase the number of high school seniors who submit at  
729 least one completed postsecondary education application.

730 2. Increase the number of high school seniors who submit a  
731 completed Free Application for Federal Student Aid to receive  
732 financial aid to help pay for their postsecondary education  
733 expenses.

734 3. Recognize and celebrate high school seniors for their  
735 postsecondary education and career plans and encourage early  
736 preparation for college in accordance with s. 1001.43(14).



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737 4. Conduct regional meetings with postsecondary educational  
738 institutions, business leaders, and community organizations to  
739 solve community-specific issues related to attainment of  
740 postsecondary certificates, associate degrees, and baccalaureate  
741 degrees.

742 (c) Facilitate a reverse transfer agreement between the  
743 State Board of Education and the Board of Governors to award  
744 postsecondary education credentials to students who have earned  
745 them.

746 (d) Facilitate the establishment of career pathways  
747 agreements between career centers and Florida College System  
748 institutions pursuant to s. 1007.233.

749 (e) Develop a systematic, cross-sector approach to awarding  
750 credit for prior learning.

751 Section 18. Section 1004.015, Florida Statutes, is amended  
752 to read:

753 1004.015 Florida Talent Development Council ~~Higher~~  
754 ~~Education Coordinating Council.~~

755 (1) The Florida Talent Development Council ~~Higher Education~~  
756 ~~Coordinating Council~~ is created for the purpose ~~purposes~~ of  
757 developing a coordinated, data-driven, statewide approach to  
758 meeting Florida's needs for a 21st century workforce that  
759 employers and educators use as part of Florida's talent supply  
760 system ~~identifying unmet needs; facilitating solutions to~~  
761 ~~disputes regarding the creation of new degree programs and the~~  
762 ~~establishment of new institutes, campuses, or centers; and~~  
763 ~~facilitating solutions to data issues identified by the~~  
764 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~  
765 ~~improve the K-20 education performance accountability system.~~



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- 766 (2) Members of the council shall include:  
767 (a) One member, appointed by the Governor, to serve as  
768 chair.  
769 (b) One member of the Florida Senate, appointed by the  
770 President of the Senate.  
771 (c) One member of the Florida House of Representatives,  
772 appointed by the Speaker of the House.  
773 (d) The president of CareerSource Florida, Inc.  
774 (e) The president of Enterprise Florida, Inc.  
775 (f) The executive director of the Department of Economic  
776 Opportunity.  
777 (g) The Commissioner of Education.  
778 (h) The president of the Florida Council of 100.  
779 (i) The president of the Florida Chamber of Commerce.  
780 (j) ~~(a)~~ One member of the Board of Governors, appointed by  
781 the chair of the Board of Governors.  
782 ~~(b) The Chancellor of the State University System.~~  
783 ~~(c) The Chancellor of the Florida College System.~~  
784 (k) ~~(d)~~ One member of the State Board of Education,  
785 appointed by the chair of the State Board of Education.  
786 (l) The following members, who shall serve as ex officio  
787 nonvoting members:  
788 1. The Chancellor of the State University System.  
789 2. The Chancellor of the Florida College System.  
790 3. The Chancellor of Career and Adult Education.  
791 4. The president of the Independent Colleges and  
792 Universities of Florida.  
793 5. The president of the Florida Association of  
794 Postsecondary Schools and Colleges.



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795           ~~(e) The Executive Director of the Florida Association of~~  
796 ~~Postsecondary Schools and Colleges.~~

797           ~~(f) The president of the Independent Colleges and~~  
798 ~~Universities of Florida.~~

799           ~~(g) The president of CareerSource Florida, Inc., or his or~~  
800 ~~her designee.~~

801           ~~(h) The president of Enterprise Florida, Inc., or a~~  
802 ~~designated member of the Stakeholders Council appointed by the~~  
803 ~~president.~~

804           ~~(i) Three representatives of the business community, one~~  
805 ~~appointed by the President of the Senate, one appointed by the~~  
806 ~~Speaker of the House of Representatives, and one appointed by~~  
807 ~~the Governor, who are committed to developing and enhancing~~  
808 ~~world class workforce infrastructure necessary for Florida's~~  
809 ~~citizens to compete and prosper in the ever-changing economy of~~  
810 ~~the 21st century.~~

811           ~~(3) Appointed members shall serve 2-year terms, and a~~  
812 ~~single chair shall be elected annually by a majority of the~~  
813 ~~members.~~

814           ~~(4) The council shall serve as an advisory board to the~~  
815 ~~Legislature, the State Board of Education, and the Board of~~  
816 ~~Governors. Recommendations of the council shall be consistent~~  
817 ~~with the following guiding principles:~~

818           ~~(a) To achieve within existing resources a seamless~~  
819 ~~academic educational system that fosters an integrated continuum~~  
820 ~~of kindergarten through graduate school education for Florida's~~  
821 ~~students.~~

822           ~~(b) To promote consistent education policy across all~~  
823 ~~educational delivery systems, focusing on students.~~



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824 ~~(c) To promote substantially improved articulation across~~  
825 ~~all educational delivery systems.~~

826 ~~(d) To promote a system that maximizes educational access~~  
827 ~~and allows the opportunity for a high-quality education for all~~  
828 ~~Floridians.~~

829 ~~(e) To promote a system of coordinated and consistent~~  
830 ~~transfer of credit and data collection for improved~~  
831 ~~accountability purposes between the educational delivery~~  
832 ~~systems.~~

833 (4)(5) The council shall annually By December 31, 2019, the  
834 council shall submit to the Governor, the President of the  
835 Senate, the Speaker of the House of Representatives, the Board  
836 of Governors, and the State Board of Education a strategic plan  
837 for talent development to accomplish the goal established in s.  
838 1004.013 to have 60 percent of working-age Floridians hold a  
839 high-value postsecondary credential by 2030. The strategic plan  
840 must, at a minimum report outlining its recommendations relating  
841 to:

842 (a) Identify Florida's fastest-growing industry sectors and  
843 the postsecondary credentials required for employment in those  
844 industries.

845 (b) Assess whether postsecondary degrees, certificates, and  
846 other credentials awarded by Florida's postsecondary  
847 institutions align with high-demand employment needs and job  
848 placement rates.

849 (c) Identify strategies to deepen and expand cross-sector  
850 collaboration to align higher education programs with targeted  
851 industry needs.

852 (d) Establish targeted strategies to increase



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853 certifications and degrees for all populations with attention to  
854 closing equity gaps for underserved populations and incumbent  
855 workers requiring an upgrade of skills.

856 (e) Assess the role of apprenticeship programs in meeting  
857 targeted workforce needs and identify any barriers to program  
858 expansion.

859 (f) Identify common metrics and benchmarks to demonstrate  
860 progress toward the 60 percent goal and how the SAIL to 60  
861 Initiative under s. 1004.013 can provide coordinated cross-  
862 sector support for the strategic plan.

863 (g) Recommend improvements to the consistency of workforce  
864 education data collected and reported by Florida College System  
865 institutions and school districts, including the establishment  
866 of common elements and definitions for any data that is used for  
867 state and federal funding and program accountability.

868 (h) Establish a timeline for regularly updating the  
869 strategic plan and the established goals.

870 ~~(a) The primary core mission of public and nonpublic~~  
871 ~~postsecondary education institutions in the context of state~~  
872 ~~access demands and economic development goals.~~

873 ~~(b) Performance outputs and outcomes designed to meet~~  
874 ~~annual and long term state goals, including, but not limited to,~~  
875 ~~increased student access, preparedness, retention, transfer, and~~  
876 ~~completion. Performance measures must be consistent across~~  
877 ~~sectors and allow for a comparison of the state's performance to~~  
878 ~~that of other states.~~

879 ~~(c) The state's articulation policies and practices to~~  
880 ~~ensure that cost benefits to the state are maximized without~~  
881 ~~jeopardizing quality. The recommendations shall consider return~~



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882 ~~on investment for both the state and students and propose~~  
883 ~~systems to facilitate and ensure institutional compliance with~~  
884 ~~state articulation policies.~~

885 ~~(d) Workforce development education, specifically~~  
886 ~~recommending improvements to the consistency of workforce~~  
887 ~~education data collected and reported by Florida College System~~  
888 ~~institutions and school districts, including the establishment~~  
889 ~~of common elements and definitions for any data that is used for~~  
890 ~~state and federal funding and program accountability.~~

891 ~~(5)(6) The Department of Economic Opportunity Office of K-~~  
892 ~~20 Articulation, in collaboration with the Board of Governors~~  
893 ~~and the Division of Florida Colleges, shall provide~~  
894 administrative support for the council.

895 Section 19. Present subsection (7) of section 1004.335,  
896 Florida Statutes, is redesignated as subsection (8), a new  
897 subsection (7) is added to that section, and subsection (1),  
898 subsection (4), subsection (5), and paragraph (a) of subsection  
899 (6) of that section are amended, to read:

900 1004.335 Accreditation consolidation of University of South  
901 Florida branch campuses.—

902 (1) The University of South Florida Consolidation Planning  
903 Study and Implementation Task Force is established to develop  
904 recommendations to improve service to students by phasing out  
905 the separate accreditation of the University of South Florida  
906 St. Petersburg branch campus and the University of South Florida  
907 Sarasota/Manatee branch campus, which were conferred by the  
908 Southern Association of Colleges and Schools Commission on  
909 Colleges (SACSCOC) pursuant to ss. 1004.33 and 1004.34,  
910 respectively.





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911 (4) No later than February 15, 2019, the task force must  
912 submit a report to the University of South Florida Board of  
913 Trustees which includes, at a minimum, recommendations on the  
914 following:

915 (a) Identification of specific degrees in programs of  
916 strategic significance, including health care, science,  
917 technology, engineering, mathematics, and other program  
918 priorities to be offered at the University of South Florida St.  
919 Petersburg branch campus and the University of South Florida  
920 Sarasota/Manatee branch campus and the timeline for the  
921 development and delivery of programs on each campus;

922 (b) Maintaining the unique identity of each campus and an  
923 assessment of whether a separate educational mission is  
924 beneficial to the future of each campus;

925 (c) Maintaining faculty input from all campuses during the  
926 review and development of general education requirements to  
927 reflect the distinctive identity of each campus;

928 (d) Developing the research capacity at each campus;

929 (e) Equitable distribution of programs and resources to  
930 establish pathways to admission for all students who require  
931 bridge programming and financial aid;

932 (f) Establishing budget transparency and accountability  
933 regarding the review and approval of student fees among  
934 campuses, including fee differentials and athletic fees, to  
935 enable the identification of the equitable distribution of  
936 resources to each campus, including the University of South  
937 Florida Health; and

938 (g) Developing and delivering integrated academic programs,  
939 student and faculty governance, and administrative services to



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940 better serve the students, faculty, and staff at the University  
941 of South Florida College of Marine Science, the University of  
942 South Florida Sarasota/Manatee branch campus, and the University  
943 of South Florida St. Petersburg branch campus.

944 (5) No later than March 15, 2019, the Board of Trustees of  
945 the University of South Florida, after considering the  
946 recommendations of the task force, must adopt and submit to the  
947 Board of Governors an implementation plan that:

948 (a) Establishes a timeline for each step that is necessary  
949 to terminate the separate accreditation for each campus no later  
950 than June 30, 2020, while maintaining branch campus status for  
951 both campuses, so that there is no lapse in institutional  
952 accreditation for any campus during the phasing-out process.

953 (b) Minimizes disruption to students attending the any  
954 University of South Florida or any of its branch campuses ~~campus~~  
955 so that the consolidation of SACSCOC accreditation does not  
956 impede a student's ability to graduate within 4 years after  
957 initial first-time-in-college enrollment.

958 (c) Requires that, on or before July 1, 2020, the entirety  
959 of the University of South Florida, including all branch  
960 campuses and other component units of the university, operate  
961 under a single institutional accreditation from the SACSCOC.

962 (d) Requires that, on each regularly scheduled submission  
963 date subsequent to July 1, 2020, the University of South Florida  
964 report consolidated data for all of the university's campuses  
965 and students to the Integrated Postsecondary Education Data  
966 System and to the Board of Governors. The Board of Governors  
967 shall use the consolidated data for purposes of determining  
968 eligibility for funding pursuant to ss. 1001.7065 and 1001.92.



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969 However, if the University of South Florida meets the deadline  
970 outlined in paragraph (c) and the University of South Florida  
971 Sarasota/Manatee and the University of South Florida St.  
972 Petersburg maintain branch campus status as defined in  
973 subsection (7), the Board of Governors may not use the  
974 consolidated data for purposes of determining eligibility for  
975 funding pursuant to s. 1001.7065 until July 1, 2022.

976  
977 The Board of Governors shall monitor the fidelity of the  
978 implementation of the plan.

979 (6) Notwithstanding ss. 1001.7065 and 1001.92 or any Board  
980 of Governors regulation to the contrary relating to the  
981 calculation of graduation rates and retention rates, a student  
982 who meets all of the following criteria may not be counted by  
983 the Board of Governors when calculating or confirming the  
984 graduation rate or the retention rate of the University of South  
985 Florida under those sections:

986 (a) The student was admitted to and initially enrolled  
987 before the spring 2020 semester as a first-time-in-college  
988 student at the University of South Florida St. Petersburg branch  
989 campus or the University of South Florida Sarasota/Manatee  
990 branch campus.

991 (7) For purposes of this section, a branch campus is an  
992 instructional site located geographically apart and independent  
993 of the main campus of the institution. A location is independent  
994 of the main campus if the location:

995 (a) Is permanent in nature;

996 (b) Offers courses in educational programs leading to a  
997 degree, diploma, certificate, or other recognized educational



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998 credential;  
999 (c) Has its own faculty and administrative or supervisory  
1000 organization; and  
1001 (d) Has its own budgetary and hiring authority.  
1002 Section 20. Paragraph (b) of subsection (5) and paragraph  
1003 (c) of subsection (8) of section 1004.6495, Florida Statutes,  
1004 are amended to read:  
1005 1004.6495 Florida Postsecondary Comprehensive Transition  
1006 Program and Florida Center for Students with Unique Abilities.—  
1007 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
1008 Students with Unique Abilities is established within the  
1009 University of Central Florida. At a minimum, the center shall:  
1010 (b) Coordinate, facilitate, and oversee the statewide  
1011 implementation of this section. At a minimum, the director  
1012 shall:  
1013 1. Consult and collaborate with the National Center and the  
1014 Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
1015 regarding guidelines established by the center for the effective  
1016 implementation of the programs for students with disabilities  
1017 and for students with intellectual disabilities which align with  
1018 the federal requirements and with standards, quality indicators,  
1019 and benchmarks identified by the National Center and the  
1020 Coordinating Center.  
1021 2. Consult and collaborate with the Florida Talent  
1022 Development Council ~~Higher Education Coordinating Council~~ to  
1023 identify meaningful credentials for FPCTPs and to engage  
1024 businesses and stakeholders to promote experiential training and  
1025 employment opportunities for students with intellectual  
1026 disabilities.



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1027           3. Establish requirements and timelines for the:  
1028           a. Submission and review of an application.  
1029           b. Approval or disapproval of an initial or renewal  
1030 application.  
1031           c. Implementation of an FPCTP, which must begin no later  
1032 than the academic year immediately following the academic year  
1033 during which the approval is granted.  
1034           4. Administer scholarship funds.  
1035           5. Administer FPCTP start-up and enhancement grants. From  
1036 funds appropriated in the 2016-2017 fiscal year for the FPCTP,  
1037 \$3 million shall be used for such grants. Thereafter, funds  
1038 appropriated for the FPCTP may only be used for such grants if  
1039 specifically authorized in the General Appropriations Act. The  
1040 maximum annual start-up and enhancement grant award shall be  
1041 \$300,000 per institution.  
1042           6. Report on the implementation and administration of this  
1043 section by planning, advising, and evaluating approved degree,  
1044 certificate, and nondegree programs and the performance of  
1045 students and programs pursuant to subsection (8).  
1046           (8) ACCOUNTABILITY.—  
1047           (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in  
1048 collaboration with the Board of Governors, State Board of  
1049 Education, ~~Higher Education Coordinating Council,~~ and other  
1050 stakeholders, by December 1 of each year, shall submit to the  
1051 Governor, the President of the Senate, and the Speaker of the  
1052 House of Representatives statutory and budget recommendations  
1053 for improving the implementation and delivery of FPCTPs and  
1054 other education programs and services for students with  
1055 disabilities.



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1056 Section 21. Subsection (7) of section 1004.935, Florida  
1057 Statutes, is amended to read:

1058 1004.935 Adults with Disabilities Workforce Education  
1059 Program.—

1060 (7) Funds for the scholarship shall be provided from the  
1061 appropriation from the school district's Workforce Development  
1062 Fund in the General Appropriations Act for students who reside  
1063 in the Hardee County School District, the DeSoto County School  
1064 District, the Manatee County School District, or the Sarasota  
1065 County School District. The scholarship amount granted for an  
1066 eligible student with a disability shall be equal to the cost  
1067 per unit of a full-time equivalent adult general education  
1068 student, multiplied by the adult general education funding  
1069 factor, and multiplied by the district cost differential  
1070 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~  
1071 ~~1011.80(6)(a)~~ for the district in which the student resides.

1072 Section 22. Paragraph (a) of subsection (1) of section  
1073 1006.22, Florida Statutes, is amended to read:

1074 1006.22 Safety and health of students being transported.—  
1075 Maximum regard for safety and adequate protection of health are  
1076 primary requirements that must be observed by district school  
1077 boards in routing buses, appointing drivers, and providing and  
1078 operating equipment, in accordance with all requirements of law  
1079 and rules of the State Board of Education in providing  
1080 transportation pursuant to s. 1006.21:

1081 (1)(a) District school boards shall use school buses, as  
1082 defined in s. 1006.25, for all regular transportation. Regular  
1083 transportation or regular use means transportation of students  
1084 to and from school or school-related activities that are part of



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1085 a scheduled series or sequence of events to the same location.  
1086 "Students" means, for the purposes of this section, students  
1087 enrolled in the public schools in prekindergarten disability  
1088 programs and in kindergarten through grade 12. District school  
1089 boards may regularly use motor vehicles other than school buses  
1090 only under the following conditions:

1091 1. When the transportation is for physically handicapped or  
1092 isolated students and the district school board has elected to  
1093 provide for the transportation of the student through written or  
1094 oral contracts or agreements.

1095 2. When the transportation is a part of a comprehensive  
1096 contract for a specialized educational program between a  
1097 district school board and a service provider who provides  
1098 instruction, transportation, and other services.

1099 3. When the transportation is provided through a public  
1100 transit system.

1101 4. When the transportation is for trips to and from school  
1102 sites or agricultural education sites or for trips to and from  
1103 agricultural education-related events or competitions, but is  
1104 not for customary transportation between a student's residence  
1105 and such sites.

1106 5. When the transportation is for trips to and from school  
1107 sites to allow students to participate in a career education  
1108 program that is not offered at the high school in which such  
1109 students are enrolled but is not for customary transportation  
1110 between a student's residence and such sites.

1111 Section 23. Subsection (7) is added to section 1007.23,  
1112 Florida Statutes, to read:

1113 1007.23 Statewide Articulation Agreement.—



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1114       (7) The articulation agreement must specifically provide  
1115 for a reverse transfer agreement for Florida College System  
1116 associate in arts degree-seeking students who transfer to a  
1117 state university before earning an associate in arts degree.  
1118 Students must be awarded an associate in arts degree by the  
1119 Florida College System institution upon completion of degree  
1120 requirements at the state university if the student earned more  
1121 than 30 credit hours toward the associate in arts degree from  
1122 the Florida College System institution. State universities must  
1123 identify each student who has completed requirements for the  
1124 associate in arts degree and, upon consent of the student,  
1125 transfer credits earned at the state university back to the  
1126 Florida College System institution so that the associate in arts  
1127 degree may be awarded by the Florida College System institution.

1128       Section 24. Section 1007.233, Florida Statutes, is created  
1129 to read:

1130       1007.233 Career pathways agreements.-

1131       (1) Each career center and Florida College System  
1132 institution with overlapping service areas must annually submit  
1133 to the Department of Education, on or before May 1, a regional  
1134 career pathways agreement for each certificate program offered  
1135 by the career center that is aligned with an associate degree  
1136 offered by the Florida College System institution in the service  
1137 area. Each career pathways agreement must guarantee college  
1138 credit toward an aligned associate degree program for students  
1139 who graduate from a career center with a career or technical  
1140 certificate and meet specified requirements in accordance with  
1141 the terms of the agreement. Regional agreements may not award  
1142 less credit than the amount guaranteed through existing





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1143 statewide articulation agreements.

1144 (2) Each career pathways agreement must outline certificate  
1145 program completion requirements and any licenses or industry  
1146 certifications that must be earned before enrolling in an  
1147 associate degree program. Articulated college credit must be  
1148 awarded in accordance with the agreement upon initial enrollment  
1149 in the associate degree program.

1150 Section 25. Subsection (11) of section 1007.25, Florida  
1151 Statutes, is amended to read:

1152 1007.25 General education courses; common prerequisites;  
1153 other degree requirements.-

1154 (11) Students at state universities may request an  
1155 associate in arts certificate ~~certificates~~ if they have  
1156 successfully completed the minimum requirements for the degree  
1157 of associate in arts ~~(A.A.)~~. The university must grant the  
1158 student an associate in arts degree if the student has  
1159 successfully completed minimum requirements for the associate in  
1160 arts degree, as determined by the state university. The  
1161 university must notify students of the criteria and process for  
1162 requesting an associate in arts certificate during orientation.  
1163 Additional notification must be provided to each student  
1164 enrolled at the university upon completion of the requirements  
1165 for an associate in arts degree. Beginning with students  
1166 enrolled at the university in the 2018-2019 academic year and  
1167 thereafter, the university must also notify any student who has  
1168 not graduated from the university of the option and process to  
1169 request an associate in arts certificate if that student has  
1170 completed the requirements for an associate in arts degree but  
1171 has not reenrolled at the university in the subsequent fall



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1172 ~~semester and thereafter college-level communication and~~  
1173 ~~computation skills adopted by the State Board of Education and~~  
1174 ~~60 academic semester hours or the equivalent within a degree~~  
1175 ~~program area, including 36 semester hours in general education~~  
1176 ~~courses in the subject areas of communication, mathematics,~~  
1177 ~~social sciences, humanities, and natural sciences, consistent~~  
1178 ~~with the general education requirements specified in the~~  
1179 ~~articulation agreement pursuant to s. 1007.23.~~

1180 Section 26. Paragraph (a) of subsection (4) and subsection  
1181 (6) of section 1007.2616, Florida Statutes, are amended to read:

1182 1007.2616 Computer science and technology instruction.—

1183 (4) (a) Subject to legislative appropriation, a school  
1184 district or a consortium of school districts may apply to the  
1185 department, in a format prescribed by the department, for  
1186 funding to deliver or facilitate training for classroom teachers  
1187 to earn an educator certificate in computer science pursuant to  
1188 s. 1012.56, or training that leads to an industry certification  
1189 associated with a course identified in the Course Code Directory  
1190 pursuant to paragraph (2) (b), or for professional development  
1191 for classroom teachers to provide instruction in computer  
1192 science courses and content. Such funding shall only be used to  
1193 provide training for classroom teachers, or and to pay fees for  
1194 examinations that lead to a credential, or to provide  
1195 professional development, pursuant to this paragraph.

1196 (6) High school students must be provided opportunities to  
1197 take computer science courses and earn technology-related  
1198 industry certifications to satisfy high school graduation  
1199 requirements as provided in s. 1003.4282(3). Computer science  
1200 courses and technology-related industry certifications that are



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1201 identified as eligible for meeting mathematics or science  
1202 requirements for high school graduation must be included in the  
1203 Course Code Directory., including, but not limited to, the  
1204 following:

1205 ~~(a) High school computer science courses of sufficient~~  
1206 ~~rigor, as identified by the commissioner, such that one credit~~  
1207 ~~in computer science and the earning of related industry~~  
1208 ~~certifications constitute the equivalent of up to one credit of~~  
1209 ~~the mathematics requirement, with the exception of Algebra I or~~  
1210 ~~higher-level mathematics, or up to one credit of the science~~  
1211 ~~requirement, with the exception of Biology I or higher-level~~  
1212 ~~science, for high school graduation. Computer science courses~~  
1213 ~~and technology-related industry certifications that are~~  
1214 ~~identified as eligible for meeting mathematics or science~~  
1215 ~~requirements for high school graduation shall be included in the~~  
1216 ~~Course Code Directory.~~

1217 ~~(b) High school computer technology courses in 3D rapid~~  
1218 ~~prototype printing of sufficient rigor, as identified by the~~  
1219 ~~commissioner, such that one or more credits in such courses and~~  
1220 ~~related industry certifications earned may satisfy up to two~~  
1221 ~~credits of mathematics required for high school graduation with~~  
1222 ~~the exception of Algebra I. Computer technology courses in 3D~~  
1223 ~~rapid prototype printing and related industry certifications~~  
1224 ~~that are identified as eligible for meeting mathematics~~  
1225 ~~requirements for high school graduation shall be included in the~~  
1226 ~~Course Code Directory.~~

1227 Section 27. Subsection (7) of section 1007.271, Florida  
1228 Statutes, is amended to read:

1229 1007.271 Dual enrollment programs.—



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1230 (7) Career dual enrollment shall be provided as a  
1231 curricular option for secondary students to pursue in order to  
1232 earn industry certifications adopted pursuant to s. 1008.44,  
1233 which count as credits toward the high school diploma. Career  
1234 dual enrollment shall be available for secondary students  
1235 seeking a degree and industry certification through a career  
1236 education program or course. Each career center established  
1237 under s. 1001.44 shall enter into an agreement with each high  
1238 school in any school district it serves. Beginning with the  
1239 2019-2020 school year, the agreement must be completed annually  
1240 and submitted by the career center to the Department of  
1241 Education by August 1. The agreement must:  
1242 (a) Identify the courses and programs that are available to  
1243 students through career dual enrollment and the clock hour  
1244 credits that students will earn upon completion of each course  
1245 and program.  
1246 (b) Delineate the high school credit earned for the  
1247 completion of each career dual enrollment course.  
1248 (c) Identify any college credit articulation agreements  
1249 associated with each clock hour program.  
1250 (d) Describe how students and parents will be informed of  
1251 career dual enrollment opportunities and related workforce  
1252 demand, how students can apply to participate in a career dual  
1253 enrollment program and register for courses through his or her  
1254 high school, and the postsecondary career education expectations  
1255 for participating students.  
1256 (e) Establish any additional eligibility requirements for  
1257 participation and a process for determining eligibility and  
1258 monitoring the progress of participating students.



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1259           (f) Delineate costs incurred by each entity and determine  
1260 how transportation will be provided for students who are unable  
1261 to provide their own transportation.

1262           Section 28. Subsection (2) of section 1008.37, Florida  
1263 Statutes, is amended to read:

1264           1008.37 Postsecondary feedback of information to high  
1265 schools.—

1266           (2) The Commissioner of Education shall report, by high  
1267 school, to the State Board of Education, the Board of Governors,  
1268 and the Legislature, no later than April 30 ~~November 30~~ of each  
1269 year, on the number of prior year Florida high school graduates  
1270 who enrolled for the first time in public postsecondary  
1271 education in this state during the ~~previous~~ summer, fall, or  
1272 spring term of the previous academic year, indicating the number  
1273 of students whose scores on the common placement test indicated  
1274 the need for developmental education under s. 1008.30 or for  
1275 applied academics for adult education under s. 1004.91.

1276           Section 29. Paragraph (b) of subsection (1) of section  
1277 1008.44, Florida Statutes, is amended to read:

1278           1008.44 CAPE Industry Certification Funding List and CAPE  
1279 Postsecondary Industry Certification Funding List.—

1280           (1) Pursuant to ss. 1003.4203 and 1003.492, the Department  
1281 of Education shall, at least annually, identify, under rules  
1282 adopted by the State Board of Education, and the Commissioner of  
1283 Education may at any time recommend adding the following  
1284 certificates, certifications, and courses:

1285           (b) No more than 30 ~~15~~ CAPE Digital Tool certificates  
1286 limited to the areas of word processing; spreadsheets; sound,  
1287 motion, and color presentations; digital arts; cybersecurity;



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1288 and coding pursuant to s. 1003.4203(3) that do not articulate  
1289 for college credit. Such certificates shall be annually  
1290 identified on the CAPE Industry Certification Funding List and  
1291 updated solely by the Chancellor of Career and Adult Education.  
1292 The certificates shall be made available to students in  
1293 elementary school and middle school grades and, if earned by a  
1294 student, shall be eligible for additional full-time equivalent  
1295 membership pursuant to s. 1011.62(1)(o)1.

1296 Section 30. Subsection (11) of section 1009.21, Florida  
1297 Statutes, is amended to read:

1298 1009.21 Determination of resident status for tuition  
1299 purposes.—Students shall be classified as residents or  
1300 nonresidents for the purpose of assessing tuition in  
1301 postsecondary educational programs offered by charter technical  
1302 career centers or career centers operated by school districts,  
1303 in Florida College System institutions, and in state  
1304 universities.

1305 (11) Once a student has been classified as a resident for  
1306 tuition purposes, an institution of higher education to which  
1307 the student transfers is not required to reevaluate the  
1308 classification unless inconsistent information suggests that an  
1309 erroneous classification was made or the student's situation has  
1310 changed. However, the student must have attended the institution  
1311 making the initial classification within the prior 12 months,  
1312 and the residency classification must be noted on the student's  
1313 transcript. ~~The Higher Education Coordinating Council shall  
1314 consider issues related to residency determinations and make  
1315 recommendations relating to efficiency and effectiveness of  
1316 current law.~~



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1317 Section 31. Section 1009.75, Florida Statutes, is created  
1318 to read:

1319 1009.75 Last Mile College Completion Program.—

1320 (1) Beginning with the 2019-2020 academic year, the Last  
1321 Mile College Completion Program is established within the  
1322 Department of Education to annually award the cost of in-state  
1323 tuition and required fees to students classified as residents  
1324 pursuant to s. 1009.21 who are in good standing at Florida  
1325 College System institutions and state universities and who are  
1326 within 12 or fewer credit hours of completing their first  
1327 associate or baccalaureate degree. Any student who has earned  
1328 college credit from a regionally accredited postsecondary  
1329 institution within a period of 8 academic years before the year  
1330 in which the student submits an application pursuant to  
1331 subsection (2) is eligible to participate in the program. The  
1332 award amount may not exceed the difference between the full cost  
1333 of attendance and the total of the student's financial aid,  
1334 excluding loans.

1335 (2) (a) The department shall create a simple, web-based  
1336 application for any student to identify his or her intent to  
1337 enroll and complete his or her associate or baccalaureate degree  
1338 within three academic terms at one or more Florida College  
1339 System institutions or state universities or through an online  
1340 competency-based program delivered by a regionally accredited,  
1341 not-for-profit university.

1342 (b) The department shall refer the student to the intended  
1343 college or colleges for continued processing of eligibility,  
1344 feasibility of reverse-transfer, award status, and enrollment.  
1345 The participating Florida College System institution or state



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1346 university must determine each referred student's eligibility  
1347 and report that information to the department on behalf of the  
1348 student in a format prescribed by the department.

1349 (c) Once each student has successfully passed the course or  
1350 courses for each term enrolled during the program period, the  
1351 department shall disburse the funds to the participating  
1352 institution or university.

1353 (3) Funding for the program specified under this section is  
1354 contingent upon legislative appropriation.

1355 (4) The State Board of Education and the Board of Governors  
1356 shall adopt rules and regulations, respectively, to implement  
1357 this section including, but not limited to, application  
1358 processes, priority degree fields for award recipients, and  
1359 reporting processes.

1360 Section 32. Present subsections (3) through (11) of section  
1361 1011.80, Florida Statutes, are redesignated as subsections (4)  
1362 through (12), respectively, a new subsection (3) is added to  
1363 that section, and paragraph (b) of present subsection (5) is  
1364 amended, to read:

1365 1011.80 Funds for operation of workforce education  
1366 programs.—

1367 (3) Each school district and Florida College System  
1368 institution receiving state appropriations for workforce  
1369 education programs must maintain adequate and accurate records,  
1370 including a system to record school district workforce education  
1371 funding and expenditures, to maintain the separation of  
1372 postsecondary workforce education expenditures and secondary  
1373 workforce education expenditures. These records must be  
1374 submitted to the Department of Education in accordance with





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1375 rules of the State Board of Education.

1376 (6)~~(5)~~ State funding and student fees for workforce  
1377 education instruction shall be established as follows:

1378 (b) For all other workforce education programs, state  
1379 funding shall be calculated based on a weighted enrollment and  
1380 program cost minus fee revenues generated to offset program  
1381 operational costs, including any supplemental cost factors  
1382 recommended by the District Workforce Education Funding Steering  
1383 Committee equal ~~75 percent of the average cost of instruction~~  
1384 with the remaining ~~25 percent made up from student fees.~~ Fees  
1385 for courses within a program shall not vary according to the  
1386 cost of the individual program, but instead shall be as provided  
1387 in s. 1009.22 based on a uniform fee calculated and set at the  
1388 state level, as adopted by the State Board of Education, unless  
1389 otherwise specified in the General Appropriations Act.

1390 Section 33. Section 1011.802, Florida Statutes, is created  
1391 to read:

1392 1011.802 Florida Pathways to Career Opportunities Grant  
1393 Program.-

1394 (1) Subject to appropriations provided in the General  
1395 Appropriations Act, the Florida Pathways to Career Opportunities  
1396 Grant Program is created to provide grants to high schools,  
1397 career centers, charter technical career centers, Florida  
1398 College System institutions, and other entities authorized to  
1399 sponsor an apprenticeship or preapprenticeship program, as  
1400 defined in s. 446.021, on a competitive basis to establish new  
1401 apprenticeship or preapprenticeship programs and expand existing  
1402 apprenticeship or preapprenticeship programs. The Department of  
1403 Education shall administer the grant program.



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1404           (2) Applications must contain projected enrollment and  
1405 projected costs for the new or expanded apprenticeship program.

1406           (3) The department shall give priority to apprenticeship  
1407 programs with demonstrated regional demand. Grant funds may be  
1408 used for instructional equipment, supplies, personnel, student  
1409 services, and other expenses associated with the creation or  
1410 expansion of an apprenticeship program. Grant funds may not be  
1411 used for recurring instructional costs or for indirect costs.  
1412 Grant recipients must submit quarterly reports in a format  
1413 prescribed by the department.

1414           (4) The State Board of Education may adopt rules to  
1415 administer this section.

1416           Section 34. Subsections (1) through (4) of section 1012.57,  
1417 Florida Statutes, are amended, and subsection (6) is added to  
1418 that section, to read:

1419           1012.57 Certification of adjunct educators.-

1420           (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,  
1421 and 1012.56, or any other provision of law or rule to the  
1422 contrary, district school boards shall adopt rules to allow for  
1423 the issuance of an adjunct teaching certificate to any applicant  
1424 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)  
1425 and who has expertise in the subject area to be taught. An  
1426 applicant shall be considered to have expertise in the subject  
1427 area to be taught if the applicant demonstrates sufficient  
1428 subject area mastery through passage of a subject area test. ~~The~~  
1429 ~~adjunct teaching certificate shall be used for part-time~~  
1430 ~~teaching positions.~~

1431           (2) The Legislature intends that this section allow school  
1432 districts to tap the wealth of talent and expertise represented



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1433 in Florida's citizens who may wish to teach ~~part-time~~ in a  
1434 Florida public school by permitting school districts to issue  
1435 adjunct certificates to qualified applicants.

1436 (3) Adjunct certificateholders should be used primarily as  
1437 a strategy to enhance the diversity of course offerings offered  
1438 to all students. School districts may use the expertise of  
1439 individuals in the state who wish to provide online instruction  
1440 to students by issuing adjunct certificates to qualified  
1441 applicants.

1442 (4) Each adjunct teaching certificate is valid through the  
1443 term of the annual contract between the educator and the school  
1444 district. An additional annual certification and an additional  
1445 annual contract may be awarded by the district at the district's  
1446 discretion but only if the applicant is rated effective or  
1447 highly effective under s. 1012.34 during each year of teaching  
1448 under adjunct teaching certification. A school district may  
1449 issue an adjunct teaching certificate for a part-time or full-  
1450 time teaching position; however, an adjunct teaching certificate  
1451 issued for a full-time teaching position is valid for no more  
1452 than 3 years and is nonrenewable.

1453 (6) Each school district shall:

1454 (a) Post requirements on its website for the issuance of an  
1455 adjunct teaching certificate, which must specify the subject  
1456 area test through which an applicant demonstrates subject area  
1457 mastery.

1458 (b) Annually report to the department the number of adjunct  
1459 teaching certificates issued for part-time teaching positions  
1460 and full-time teaching positions pursuant to this section.

1461 Section 35. The Board of Governors shall use its 2019



1462 Accountability Plan in determining a state university's  
1463 preeminence designation and in distributing awards for the 2019-  
1464 2020 fiscal year appropriation.

1465 Section 36. Except as otherwise expressly provided in this  
1466 act and except for this section, which shall take effect upon  
1467 this act becoming a law, this act shall take effect July 1,  
1468 2019.

1469  
1470 ===== T I T L E A M E N D M E N T =====

1471 And the title is amended as follows:

1472 Delete everything before the enacting clause  
1473 and insert:

1474 A bill to be entitled  
1475 An act relating to workforce education; amending s.  
1476 446.011, F.S.; revising terminology; amending s.  
1477 446.021, F.S.; revising definitions; amending s.  
1478 446.032, F.S.; requiring the Department of Education  
1479 to annually publish a specified report; providing  
1480 requirements for the report; requiring the department  
1481 to provide assistance to certain entities in notifying  
1482 specified persons of apprenticeship and  
1483 preapprenticeship opportunities; amending s. 446.045,  
1484 F.S.; revising the membership criteria for certain  
1485 appointments to the State Apprenticeship Advisory  
1486 Council; amending s. 446.052, F.S.; revising  
1487 terminology; amending s. 446.081, F.S.; limiting the  
1488 applicability of state apprenticeship and job-training  
1489 program requirements to provisions for veterans,  
1490 minority persons, and women; amending s. 446.091,



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1491 F.S.; conforming a provision to changes made by the  
1492 act; amending s. 446.092, F.S.; revising the criteria  
1493 for apprenticeship occupations; amending s. 1001.02,  
1494 F.S.; conforming provisions to changes made by the  
1495 act; amending s. 1001.43, F.S.; encouraging district  
1496 school boards to declare an "Academic Scholarship  
1497 Signing Day" and "College and Career Decision Day" for  
1498 specified purposes; amending s. 1001.706, F.S.;  
1499 conforming provisions to changes made by the act;  
1500 amending s. 1003.41, F.S.; revising Next Generation  
1501 Sunshine State Standards for financial literacy;  
1502 removing financial literacy standards as a component  
1503 of economics; amending s. 1003.4156, F.S.; requiring  
1504 students to take a career and education planning  
1505 course for promotion to high school; providing  
1506 requirements for such course; requiring each student  
1507 that takes the course to receive an academic and  
1508 career plan; providing requirements for such plan;  
1509 amending s. 1003.4282, F.S.; authorizing a student to  
1510 earn two mathematics credits under certain  
1511 circumstances; authorizing a credit in computer  
1512 science to meet specified graduation requirements  
1513 under certain circumstances; requiring school  
1514 districts to offer one-half credit in financial  
1515 literacy as an elective; correcting a cross-reference  
1516 relating to the federal Elementary and Secondary  
1517 Education Act (ESEA), as amended by the Every Student  
1518 Succeeds Act (ESSA); requiring an biennial review of  
1519 certain courses; revising the requirements for the



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1520 instructional methodology of certain courses;  
1521 establishing a career and technical education pathway  
1522 option to a standard high school diploma; providing  
1523 requirements for the pathway option; requiring the  
1524 option to be included in a school district's student  
1525 progression plan; authorizing adjunct educators to  
1526 teach courses in the pathway option; amending s.  
1527 1003.4285, F.S.; revising the requirements to earn the  
1528 scholar designation on a standard high school diploma;  
1529 amending s. 1003.491, F.S.; requiring school districts  
1530 to provide opportunities for certain students to  
1531 enroll in specified courses or academies; requiring  
1532 school districts to provide academic advising to  
1533 students under certain circumstances; providing  
1534 requirements for such academic advising; requiring the  
1535 Commissioner of Education to annually review career  
1536 and technical offerings in consultation with certain  
1537 entities for specified purposes; requiring the  
1538 commissioner to phase out certain career and technical  
1539 education offerings and encourage specified entities  
1540 to offer certain programs; creating s. 1004.013, F.S.;  
1541 establishing the SAIL to 60 Initiative for specified  
1542 purposes; providing State Board of Education and the  
1543 Board of Governors responsibilities relating to the  
1544 initiative; providing Chancellor of the State  
1545 University System and the Chancellor of the Florida  
1546 College System responsibilities; amending s. 1004.015,  
1547 F.S.; renaming the Higher Education Coordinating  
1548 Council as the Florida Talent Development Council;



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1549 revising the membership of the council; revising the  
1550 duties and responsibilities of the council; requiring  
1551 the council to submit a strategic plan to the Governor  
1552 and Legislature by a specified date; providing  
1553 requirements for the strategic plan; requiring the  
1554 Department of Economic Opportunity to provide  
1555 administrative support for the council; amending s.  
1556 1004.335, F.S.; clarifying that the University of  
1557 South Florida St. Petersburg and the University of  
1558 South Florida Sarasota/Manatee are branch campuses;  
1559 revising the date the Board of Governors will use  
1560 specified data to determine funding under certain  
1561 circumstances; requiring the Board of Governors to  
1562 monitor the implementation of a specified plan;  
1563 providing requirements for specified campuses to be  
1564 considered branch campuses; amending s. 1004.6495,  
1565 F.S.; conforming provisions to changes made by the  
1566 act; amending s. 1004.935, F.S.; conforming a cross-  
1567 reference; amending s. 1006.22, F.S.; expanding the  
1568 circumstances in which motor vehicles may be used for  
1569 public school transportation; amending s. 1007.23,  
1570 F.S.; requiring the statewide articulation agreement  
1571 to provide for a reverse transfer agreement; providing  
1572 for an associate degree to be awarded to certain  
1573 students by Florida College System institutions;  
1574 providing requirements for state universities;  
1575 creating s. 1007.233, F.S.; requiring certain career  
1576 centers and Florida College System institutions to  
1577 submit a career pathways agreement to the Department



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1578 of Education by a specified date; providing  
1579 requirements for such agreements; amending s. 1007.25,  
1580 F.S.; requiring state universities to notify students  
1581 of the criteria and process for requesting an  
1582 associate in arts certificate at specified times;  
1583 amending s. 1007.2616, F.S.; revising types of  
1584 training for which a school district or a consortium  
1585 of school districts may apply to the department for  
1586 funding; conforming provisions to changes made by the  
1587 act; amending s. 1007.271, F.S.; requiring a career  
1588 center to enter into an agreement with specified high  
1589 schools to offer certain courses to high school  
1590 students; providing requirements for such agreement;  
1591 amending s. 1008.37, F.S.; revising the date on a  
1592 required report by the commissioner; amending s.  
1593 1008.44, F.S.; increasing the number of CAPE Digital  
1594 Tool certificates relating to specified subjects that  
1595 may be included on the CAPE Industry Certification  
1596 Funding List; amending s. 1009.21, F.S.; conforming  
1597 provisions to changes made by the act; creating s.  
1598 1009.75, F.S.; establishing the Last Mile College  
1599 Completion Program within the department beginning  
1600 with a specified academic year; providing the purpose  
1601 of the program; providing student eligibility  
1602 requirements relating to the program; requiring the  
1603 department to create a certain web-based application;  
1604 providing program requirements; providing for  
1605 disbursement of award funds; providing that funding for  
1606 the program is contingent upon legislative





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1607 appropriation; requiring the State Board of Education  
1608 and the Board of Governors to adopt rules and  
1609 regulations, respectively; amending s. 1011.80, F.S.;  
1610 requiring certain school districts and Florida College  
1611 System institutions to maintain certain records;  
1612 requiring such records be submitted to the department;  
1613 revising the calculation for fund and fees for certain  
1614 workforce education programs; creating s. 1011.802,  
1615 F.S.; creating the Florida Pathways to Career  
1616 Opportunities Grant Program; providing for funding;  
1617 providing purpose, requirements, and administration of  
1618 the program; requiring certain career centers and  
1619 institutions to provide quarterly reports; authorizing  
1620 rulemaking; amending s. 1012.57, F.S.; deleting a  
1621 requirement that the adjunct teaching certificate be  
1622 used only for part-time teaching positions;  
1623 authorizing school districts to issue adjunct teaching  
1624 certificates for part-time and full-time teaching  
1625 positions; providing limitations on adjunct teaching  
1626 certificates for full-time positions; providing school  
1627 district requirements; requiring the Board of  
1628 Governors to use its 2019 Accountability Plan for  
1629 specified purposes; providing effective dates.