

1                   A bill to be entitled  
2           An act relating to postsecondary workforce education;  
3           amending s. 446.011, F.S.; revising terminology;  
4           amending s. 446.021, F.S.; revising definitions;  
5           amending s. 446.032, F.S.; requiring the Department of  
6           Education to annually publish on its website specified  
7           information relating to apprenticeship and  
8           preapprenticeship programs; amending s. 446.045, F.S.;  
9           revising the membership criteria for certain  
10          appointments to the State Apprenticeship Advisory  
11          Council; amending s. 446.052, F.S.; revising  
12          terminology; amending s. 446.081, F.S.; limiting  
13          applicability of state apprenticeship and job-training  
14          program requirements to provisions for veterans,  
15          minority persons, and women; amending s. 446.091,  
16          F.S.; conforming a provision to changes made by the  
17          act; amending s. 446.092, F.S.; revising the criteria  
18          for apprenticeship occupations; amending ss. 1001.02  
19          and 1001.706, F.S.; conforming provisions to changes  
20          made by the act; creating s. 1004.013, F.S.;  
21          establishing the SAIL to 60 Initiative for specified  
22          purposes; providing State Board of Education and the  
23          Board of Governors responsibilities relating to the  
24          initiative; amending s. 1004.015, F.S.; renaming the  
25          Higher Education Coordinating Council as the Florida

26 Talent Development Council; revising the membership of  
27 the council; revising the duties and responsibilities  
28 of the council; requiring the council to submit a  
29 strategic plan to the Governor and Legislature by a  
30 specified date; providing requirements for the  
31 strategic plan; requiring the Department of Economic  
32 Opportunity to provide administrative support for the  
33 council; amending s. 1004.6495, F.S.; conforming  
34 provisions to changes made by the act; amending s.  
35 1004.935, F.S.; conforming a cross-reference; amending  
36 s. 1007.23, F.S.; requiring the statewide articulation  
37 agreement to provide for a reverse transfer agreement;  
38 providing for an associate degree to be awarded to  
39 certain students by Florida College System  
40 institutions; providing requirements for state  
41 universities; creating s. 1007.233, F.S.; requiring  
42 certain career centers and Florida College System  
43 institutions to submit a career pathways agreement to  
44 the Department of Education by a specified date;  
45 providing requirements for such agreements; amending  
46 s. 1009.21, F.S.; conforming provisions to changes  
47 made by the act; amending s. 1011.80, F.S.; requiring  
48 certain school districts and Florida College System  
49 institutions to maintain certain records; requiring  
50 such records be submitted to the department; revising

51 the calculation for fund and fees for certain  
52 workforce education programs; creating s. 1011.802,  
53 F.S.; creating the FLAG program; providing for  
54 funding; providing purpose, requirements, and  
55 administration of the program; requiring certain  
56 career centers and institutions to provide quarterly  
57 reports; authorizing rulemaking; providing an  
58 effective date.

59  
60 Be It Enacted by the Legislature of the State of Florida:

61  
62 Section 1. Subsections (1) and (2) of section 446.011,  
63 Florida Statutes, are amended to read:

64 446.011 Legislative intent regarding apprenticeship  
65 training.—

66 (1) It is the intent of the State of Florida to provide  
67 educational opportunities for its residents ~~young people~~ so that  
68 they can be trained for trades, occupations, and professions  
69 suited to their abilities. It is the intent of this act to  
70 promote the mode of training known as apprenticeship in  
71 occupations throughout industry in the state that require  
72 physical manipulative skills. By broadening job training  
73 opportunities and providing for increased coordination between  
74 public school academic programs, career programs, and registered  
75 apprenticeship programs, the residents of this ~~young people of~~

76 | ~~the~~ state will benefit from the valuable training opportunities  
 77 | developed when on-the-job training is combined with academic-  
 78 | related classroom experiences. This act is intended to develop  
 79 | the apparent potentials in apprenticeship training by assisting  
 80 | in the establishment of preapprenticeship programs in the public  
 81 | school system and elsewhere and by expanding presently  
 82 | registered programs as well as promoting new registered programs  
 83 | in jobs that lend themselves to apprenticeship training.

84 |         (2) It is the intent of the Legislature that the  
 85 | Department of Education have responsibility for the development  
 86 | of the apprenticeship and preapprenticeship uniform minimum  
 87 | standards for the apprenticeable trades and that the department  
 88 | have responsibility for assisting district school boards and  
 89 | Florida College System institution ~~community college district~~  
 90 | boards of trustees in developing preapprenticeship programs.

91 |         Section 2. Subsections (2) and (4) of section 446.021,  
 92 | Florida Statutes, are amended to read:

93 |             446.021 Definitions of terms used in ss. 446.011-446.092.—

94 | As used in ss. 446.011-446.092, the term:

95 |         (2) "Apprentice" means a person at least 16 years of age  
 96 | who is engaged in learning a recognized skilled trade through  
 97 | actual work experience under the supervision of journeyworkers  
 98 | ~~journeymen~~ craftsmen, which training should be combined with  
 99 | properly coordinated studies of related technical and  
 100 | supplementary subjects, and who has entered into a written

101 agreement, which may be cited as an apprentice agreement, with a  
 102 registered apprenticeship sponsor who may be either an employer,  
 103 an association of employers, or a local joint apprenticeship  
 104 committee.

105 (4) "Journeyworker ~~Journeyman~~" means a person working in  
 106 an apprenticeable occupation who has successfully completed a  
 107 registered apprenticeship program or who has worked the number  
 108 of years required by established industry practices for the  
 109 particular trade or occupation.

110 Section 3. Subsection (2) of section 446.032, Florida  
 111 Statutes, is renumbered as subsection (3), subsection (1) is  
 112 amended, and a new subsection (2) is added to that section, to  
 113 read:

114 446.032 General duties of the department for  
 115 apprenticeship training.—The department shall:

116 (1) Establish uniform minimum standards and policies  
 117 governing apprentice programs and agreements. The standards and  
 118 policies shall govern the terms and conditions of the  
 119 apprentice's employment and training, including the quality  
 120 training of the apprentice for, but not limited to, such matters  
 121 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,  
 122 related instruction, and on-the-job training; but these  
 123 standards and policies may not include rules, standards, or  
 124 guidelines that require the use of apprentices and job trainees  
 125 on state, county, or municipal contracts. The department may

126 adopt rules necessary to administer the standards and policies.

127 (2) By September 1 of each year, publish an annual report  
128 on apprenticeship and preapprenticeship programs. The report  
129 must be published on the department's website and, at a minimum,  
130 include all of the following:

131 (a) A list of registered apprenticeship and  
132 preapprenticeship programs in the state.

133 (b) A list of apprenticeship sponsors under s. 446.071.

134 (c) The number of apprentices and preapprentices for each  
135 apprenticible trade and occupation.

136 (d) The amount of state funding per apprentice,  
137 disaggregated by trade and occupation.

138 (e) The percent of apprentices and preapprentices who  
139 complete their respective programs in the appropriate timeframe.

140 (f) Information and resources related to applications for  
141 new apprenticeship programs and technical assistance and  
142 requirements for potential applicants.

143 (g) Documentation of activities conducted by the  
144 department to promote apprenticeship and preapprenticeship  
145 programs through public engagement, community-based  
146 partnerships, and other initiatives.

147 Section 4. Paragraph (b) of subsection (2) of section  
148 446.045, Florida Statutes, is amended to read:

149 446.045 State Apprenticeship Advisory Council.—

150 (2)

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151 (b) The Commissioner of Education or the commissioner's  
152 designee shall serve ex officio as chair of the State  
153 Apprenticeship Advisory Council, but may not vote. The state  
154 director of the Office of Apprenticeship of the United States  
155 Department of Labor shall serve ex officio as a nonvoting member  
156 of the council. The Governor shall appoint to the council four  
157 members representing employee organizations and four members  
158 representing employer organizations. Each of these eight members  
159 shall represent industries that have registered apprenticeship  
160 programs. The Governor shall also appoint two public members who  
161 are knowledgeable about registered apprenticeship and  
162 apprenticeable occupations and who are independent of any joint  
163 or nonjoint organization, ~~one of whom shall be recommended by~~  
164 ~~joint organizations, and one of whom shall be recommended by~~  
165 ~~nonjoint organizations~~. Members shall be appointed for 4-year  
166 staggered terms. A vacancy shall be filled for the remainder of  
167 the unexpired term.

168 Section 5. Subsections (2) and (3) of section 446.052,  
169 Florida Statutes, are amended to read:

170 446.052 Preapprenticeship program.—

171 (2) The department, under regulations established by the  
172 State Board of Education, may administer the provisions of ss.  
173 446.011-446.092 which relate to preapprenticeship programs in  
174 cooperation with district school boards and Florida College  
175 System institution ~~community college district boards of~~

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176 trustees. District school boards, community college district  
177 boards of trustees, and registered program sponsors shall  
178 cooperate in developing and establishing programs that include  
179 career instruction and general education courses required to  
180 obtain a high school diploma.

181 (3) The department, the district school boards, and the  
182 Florida College System institution ~~community college district~~  
183 boards of trustees shall work together with existing registered  
184 apprenticeship programs in order that individuals completing the  
185 preapprenticeship programs may be able to receive credit towards  
186 completing a registered apprenticeship program.

187 Section 6. Subsection (1) of section 446.081, Florida  
188 Statutes, is amended to read:

189 446.081 Limitation.—

190 (1) Nothing in ss. 446.011-446.092 or in any apprentice  
191 agreement approved under those sections may ~~shall operate to~~  
192 invalidate:

193 (a) Any apprenticeship provision in any collective  
194 agreement between employers and employees setting up higher  
195 apprenticeship standards.

196 (b) Any special provision for veterans, minority persons,  
197 or women in the standards, apprenticeship qualifications, or  
198 operation of the program that is not otherwise prohibited by  
199 law, executive order, or authorized regulation.

200 Section 7. Section 446.091, Florida Statutes, is amended



201 to read:

202 446.091 On-the-job training program.—All provisions of ss.  
 203 446.011-446.092 relating to apprenticeship and  
 204 preapprenticeship, including, but not limited to, programs,  
 205 agreements, standards, administration, procedures, definitions,  
 206 expenditures, local committees, powers and duties, limitations,  
 207 grievances, and ratios of apprentices and job trainees to  
 208 journeyworkers ~~journeymen~~ on state, county, and municipal  
 209 contracts, shall be appropriately adapted and made applicable to  
 210 a program of on-the-job training authorized under those  
 211 provisions for persons other than apprentices.

212 Section 8. Section 446.092, Florida Statutes, is amended  
 213 to read:

214 446.092 Criteria for apprenticeship occupations.—An  
 215 apprenticeable occupation is a skilled trade which possesses all  
 216 of the following characteristics:

217 (1) It is customarily learned in a practical way through a  
 218 structured, systematic program of on-the-job, supervised  
 219 training.

220 (2) It is clearly identified and commonly recognized  
 221 throughout an the industry ~~or recognized with a positive view~~  
 222 ~~towards changing technology.~~

223 (3) It involves manual, mechanical, or technical skills  
 224 and knowledge which, in accordance with the industry standards  
 225 for the occupation, would require a minimum of 2,000 hours of

226 on-the-job ~~work and~~ training, which hours are excluded from the  
227 time spent at related instruction.

228 (4) It requires related instruction to supplement on-the-  
229 job training. Such instruction may be given in a classroom,  
230 through occupational or industrial courses or ~~through~~  
231 correspondence courses of equivalent value, through electronic  
232 media, or through other forms of self-study approved by the  
233 department.

234 ~~(5) It involves the development of skill sufficiently~~  
235 ~~broad to be applicable in like occupations throughout an~~  
236 ~~industry, rather than of restricted application to the products~~  
237 ~~or services of any one company.~~

238 ~~(6) It does not fall into any of the following categories:~~

239 ~~(a) Selling, retailing, or similar occupations in the~~  
240 ~~distributive field.~~

241 ~~(b) Managerial occupations.~~

242 ~~(c) Professional and scientific vocations for which~~  
243 ~~entrance requirements customarily require an academic degree.~~

244 Section 9. Paragraph (a) of subsection (3) of section  
245 1001.02, Florida Statutes, is amended to read:

246 1001.02 General powers of State Board of Education.-

247 (3) (a) The State Board of Education shall adopt a  
248 strategic plan that specifies goals and objectives for the  
249 state's public schools and Florida College System institutions.  
250 The plan shall be formulated in conjunction with plans of the

251 Board of Governors in order to provide for the roles of the  
252 universities and Florida College System institutions to be  
253 coordinated to best meet state needs and reflect cost-effective  
254 use of state resources. The strategic plan must clarify the  
255 mission statements of each Florida College System institution  
256 and the system as a whole and identify degree programs,  
257 including baccalaureate degree programs, to be offered at each  
258 Florida College System institution in accordance with the  
259 objectives provided in this subsection and the coordinated 5-  
260 year plan pursuant to paragraph (2) (v). The strategic plan must  
261 cover a period of 5 years, with modification of the program  
262 lists after 2 years. Development of each 5-year plan must be  
263 coordinated with and initiated after completion of the master  
264 plan. The strategic plans must specifically include programs and  
265 procedures for responding to the educational needs of teachers  
266 and students in the public schools of this state and consider  
267 reports and recommendations of the Florida Talent Development  
268 Council ~~Higher Education Coordinating Council~~ pursuant to s.  
269 1004.015 and the Articulation Coordinating Committee pursuant to  
270 s. 1007.01. The state board shall submit a report to the  
271 President of the Senate and the Speaker of the House of  
272 Representatives upon modification of the plan and as part of its  
273 legislative budget request.

274 Section 10. Paragraph (b) of subsection (5) and subsection  
275 (9) of section 1001.706, Florida Statutes, are amended to read:

276 | 1001.706 Powers and duties of the Board of Governors.—

277 | (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

278 | (b) The Board of Governors shall develop a strategic plan  
 279 | specifying goals and objectives for the State University System  
 280 | and each constituent university, including each university's  
 281 | contribution to overall system goals and objectives. The  
 282 | strategic plan must:

283 | 1. Include performance metrics and standards common for  
 284 | all institutions and metrics and standards unique to  
 285 | institutions depending on institutional core missions,  
 286 | including, but not limited to, student admission requirements,  
 287 | retention, graduation, percentage of graduates who have attained  
 288 | employment, percentage of graduates enrolled in continued  
 289 | education, licensure passage, average wages of employed  
 290 | graduates, average cost per graduate, excess hours, student loan  
 291 | burden and default rates, faculty awards, total annual research  
 292 | expenditures, patents, licenses and royalties, intellectual  
 293 | property, startup companies, annual giving, endowments, and  
 294 | well-known, highly respected national rankings for institutional  
 295 | and program achievements.

296 | 2. Consider reports and recommendations of the Florida  
 297 | Talent Development Council ~~Higher Education Coordinating Council~~  
 298 | pursuant to s. 1004.015 and the Articulation Coordinating  
 299 | Committee pursuant to s. 1007.01.

300 | 3. Include student enrollment and performance data

301 delineated by method of instruction, including, but not limited  
302 to, traditional, online, and distance learning instruction.

303 4. Include criteria for designating baccalaureate degree  
304 and master's degree programs at specified universities as high-  
305 demand programs of emphasis. Fifty percent of the criteria for  
306 designation as high-demand programs of emphasis must be based on  
307 achievement of performance outcome thresholds determined by the  
308 Board of Governors, and 50 percent of the criteria must be based  
309 on achievement of performance outcome thresholds specifically  
310 linked to:

311 a. Job placement in employment of 36 hours or more per  
312 week and average full-time wages of graduates of the degree  
313 programs 1 year and 5 years after graduation, based in part on  
314 data provided in the economic security report of employment and  
315 earning outcomes produced annually pursuant to s. 445.07.

316 b. Data-driven gap analyses, conducted by the Board of  
317 Governors, of the state's job market demands and the outlook for  
318 jobs that require a baccalaureate or higher degree. Each state  
319 university must use the gap analyses to identify internship  
320 opportunities for students to benefit from mentorship by  
321 industry experts, earn industry certifications, and become  
322 employed in high-demand fields.

323 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors  
324 shall implement a plan for working on a regular basis with the  
325 State Board of Education, the Commission for Independent

326 Education, the Florida Talent Development Council ~~the Higher~~  
327 ~~Education Coordinating Council~~, the Articulation Coordinating  
328 Committee, the university boards of trustees, representatives of  
329 the Florida College System institution boards of trustees,  
330 representatives of the private colleges and universities, and  
331 representatives of the district school boards to achieve a  
332 seamless education system.

333 Section 11. Section 1004.013, Florida Statutes, is created  
334 to read:

335 1004.013 SAIL to 60 Initiative.-

336 (1) The SAIL (Strengthening Alignment between Industry and  
337 Learning) to 60 Initiative is created to increase to 60 percent  
338 the percentage of working age adults in this state with a high-  
339 value postsecondary certificate, degree, or training experience  
340 by 2030.

341 (2) The State Board of Education and the Board of  
342 Governors shall work collaboratively to, at a minimum:

343 (a) Increase the awareness and use of:

344 1. The student advising system established under s.  
345 1006.735(4)(b).

346 2. The Complete Florida Degree Initiative established  
347 under s. 1006.735(2) that facilitates degree completion for the  
348 state's adult learners.

349 3. Summer bridge programs at state universities and  
350 Florida College System institutions that help students

351 transition to postsecondary education.

352 (b) Support and publicize the efforts of the Florida  
353 College Access Network in developing public and private  
354 partnerships to:

355 1. Increase the number of high school seniors who submit  
356 at least one completed postsecondary education application.

357 2. Increase the number of high school seniors who submit a  
358 completed Free Application for Federal Student Aid to receive  
359 financial aid to help pay for their postsecondary education  
360 expenses.

361 3. Recognize and celebrate high school seniors for their  
362 postsecondary education and career plans and encourage early  
363 preparation for college pursuant to s. 1001.43(14).

364 4. Conduct regional meetings with postsecondary  
365 educational institutions, business leaders, and community  
366 organizations to solve community-specific issues related to  
367 attainment of postsecondary certificates, associate degrees, and  
368 baccalaureate degrees.

369 (c) Facilitate a reverse transfer agreement between the  
370 State Board of Education and the Board of Governors to award  
371 postsecondary education credentials to students who have earned  
372 them.

373 (d) Facilitate the establishment of career pathways  
374 agreements between career centers and Florida College System  
375 institutions pursuant to s. 1007.233.

376 (e) Develop a systematic, cross-sector approach to  
377 awarding credit for prior learning.

378 Section 12. Section 1004.015, Florida Statutes, is amended  
379 to read:

380 1004.015 Florida Talent Development Council ~~Higher~~  
381 ~~Education Coordinating Council.~~

382 (1) The Florida Talent Development Council ~~Higher~~  
383 ~~Education Coordinating Council~~ is created for the purposes of  
384 developing a coordinated, data-driven, statewide approach to  
385 meeting Florida's needs for a 21st century workforce that  
386 employers and educators use as part of Florida's talent supply  
387 system ~~identifying unmet needs; facilitating solutions to~~  
388 ~~disputes regarding the creation of new degree programs and the~~  
389 ~~establishment of new institutes, campuses, or centers; and~~  
390 ~~facilitating solutions to data issues identified by the~~  
391 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~  
392 ~~improve the K-20 education performance accountability system.~~

393 (2) Members of the council shall include:

394 (a) The Lieutenant Governor, or his or her designee, to  
395 serve as chair.

396 (b) One member of the Florida Senate, appointed by the  
397 President of the Senate.

398 (c) One member of the Florida House of Representatives,  
399 appointed by the Speaker of the House.

400 (d) The President of CareerSource Florida, Inc.



- 401        (e) The President of Enterprise Florida, Inc.
- 402        (f) The Secretary of the Department of Economic
- 403 Opportunity.
- 404        (g) The Commissioner of Education.
- 405        (h) The President of the Florida Council of 100.
- 406        (i) The President of the Florida Chamber of Commerce.
- 407        (j)~~(a)~~ One member of the Board of Governors, appointed by
- 408 the chair of the Board of Governors.
- 409        ~~(b) The Chancellor of the State University System.~~
- 410        ~~(c) The Chancellor of the Florida College System.~~
- 411        (k)~~(d)~~ One member of the State Board of Education,
- 412 appointed by the chair of the State Board of Education.
- 413        (l) The following members, who shall serve as ex officio
- 414 nonvoting members:
- 415            1. The chancellor of the State University System.
- 416            2. The Chancellor of the Florida College System.
- 417            3. The Chancellor of Career and Adult Education.
- 418            4. The President of the Independent Colleges and
- 419 Universities of Florida.
- 420            5. The Executive Director of the Florida Association of
- 421 Postsecondary Schools and Colleges.
- 422        ~~(e) The Executive Director of the Florida Association of~~
- 423 ~~Postsecondary Schools and Colleges.~~
- 424        ~~(f) The president of the Independent Colleges and~~
- 425 ~~Universities of Florida.~~

426 ~~(g) The president of CareerSource Florida, Inc., or his or~~  
427 ~~her designee.~~

428 ~~(h) The president of Enterprise Florida, Inc., or a~~  
429 ~~designated member of the Stakeholders Council appointed by the~~  
430 ~~president.~~

431 ~~(i) Three representatives of the business community, one~~  
432 ~~appointed by the President of the Senate, one appointed by the~~  
433 ~~Speaker of the House of Representatives, and one appointed by~~  
434 ~~the Governor, who are committed to developing and enhancing~~  
435 ~~world class workforce infrastructure necessary for Florida's~~  
436 ~~citizens to compete and prosper in the ever-changing economy of~~  
437 ~~the 21st century.~~

438 (3) Appointed members shall serve 2-year terms, ~~and a~~  
439 ~~single chair shall be elected annually by a majority of the~~  
440 ~~members.~~

441 ~~(4) The council shall serve as an advisory board to the~~  
442 ~~Legislature, the State Board of Education, and the Board of~~  
443 ~~Governors. Recommendations of the council shall be consistent~~  
444 ~~with the following guiding principles:~~

445 ~~(a) To achieve within existing resources a seamless~~  
446 ~~academic educational system that fosters an integrated continuum~~  
447 ~~of kindergarten through graduate school education for Florida's~~  
448 ~~students.~~

449 ~~(b) To promote consistent education policy across all~~  
450 ~~educational delivery systems, focusing on students.~~

451 ~~(c) To promote substantially improved articulation across~~  
452 ~~all educational delivery systems.~~

453 ~~(d) To promote a system that maximizes educational access~~  
454 ~~and allows the opportunity for a high-quality education for all~~  
455 ~~Floridians.~~

456 ~~(e) To promote a system of coordinated and consistent~~  
457 ~~transfer of credit and data collection for improved~~  
458 ~~accountability purposes between the educational delivery~~  
459 ~~systems.~~

460 ~~(4)(5) The council shall annually~~ By December 31, 2019, the  
461 council shall submit to the Governor, the President of the  
462 Senate, the Speaker of the House of Representatives, the Board  
463 of Governors, and the State Board of Education a strategic plan  
464 for talent development to accomplish the goal established in s.  
465 1004.013 to have 60 percent of working-age Floridians hold a  
466 high-value postsecondary credential by 2030. The strategic plan  
467 must, at a minimum report outlining its recommendations relating  
468 to:

469 (a) Identify Florida's fastest growing industry sectors  
470 and the postsecondary credentials required for employment in  
471 those industries.

472 (b) Assess whether postsecondary degrees, certificates,  
473 and other credentials awarded by Florida's postsecondary  
474 institutions align with high-demand employment needs and job  
475 placement rates.

476 (c) Identify strategies to deepen and expand cross-sector  
477 collaboration to align higher education programs with targeted  
478 industry needs.

479 (d) Establish targeted strategies to increase  
480 certifications and degrees for all populations with attention to  
481 closing equity gaps for underserved populations and incumbent  
482 workers requiring an upgrade of skills.

483 (e) Assess the role of apprenticeship programs in meeting  
484 targeted workforce needs and identify any barriers to program  
485 expansion.

486 (f) Identify common metrics and benchmarks to demonstrate  
487 progress toward the 60 percent goal and how the Sail to 60  
488 Initiative under s. 1004.013 can provide coordinated cross-  
489 sector support for the strategic plan.

490 (g) Recommend improvements to the consistency of workforce  
491 education data collected and reported by Florida College System  
492 institutions and school districts, including the establishment  
493 of common elements and definitions for any data that is used for  
494 state and federal funding and program accountability.

495 (h) Establish a timeline for regularly updating the  
496 strategic plan and the established goals.

497 ~~(a) The primary core mission of public and nonpublic~~  
498 ~~postsecondary education institutions in the context of state~~  
499 ~~access demands and economic development goals.~~

500 ~~(b) Performance outputs and outcomes designed to meet~~

501 ~~annual and long-term state goals, including, but not limited to,~~  
502 ~~increased student access, preparedness, retention, transfer, and~~  
503 ~~completion. Performance measures must be consistent across~~  
504 ~~sectors and allow for a comparison of the state's performance to~~  
505 ~~that of other states.~~

506 ~~(c) The state's articulation policies and practices to~~  
507 ~~ensure that cost benefits to the state are maximized without~~  
508 ~~jeopardizing quality. The recommendations shall consider return~~  
509 ~~on investment for both the state and students and propose~~  
510 ~~systems to facilitate and ensure institutional compliance with~~  
511 ~~state articulation policies.~~

512 ~~(d) Workforce development education, specifically~~  
513 ~~recommending improvements to the consistency of workforce~~  
514 ~~education data collected and reported by Florida College System~~  
515 ~~institutions and school districts, including the establishment~~  
516 ~~of common elements and definitions for any data that is used for~~  
517 ~~state and federal funding and program accountability.~~

518 ~~(5)(6) The Department of Economic Opportunity ~~Office of K-~~~~  
519 ~~20 Articulation, in collaboration with the Board of Governors~~  
520 ~~and the Division of Florida Colleges, shall provide~~  
521 ~~administrative support for the council.~~

522 Section 13. Paragraph (b) of subsection (5) and paragraph  
523 (c) of subsection (8) of section 1004.6495, Florida Statutes,  
524 are amended to read:

525 1004.6495 Florida Postsecondary Comprehensive Transition

526 Program and Florida Center for Students with Unique Abilities.—

527 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
528 Students with Unique Abilities is established within the  
529 University of Central Florida. At a minimum, the center shall:

530 (b) Coordinate, facilitate, and oversee the statewide  
531 implementation of this section. At a minimum, the director  
532 shall:

533 1. Consult and collaborate with the National Center and  
534 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
535 regarding guidelines established by the center for the effective  
536 implementation of the programs for students with disabilities  
537 and for students with intellectual disabilities which align with  
538 the federal requirements and with standards, quality indicators,  
539 and benchmarks identified by the National Center and the  
540 Coordinating Center.

541 2. Consult and collaborate with the Florida Talent  
542 Development Council ~~Higher Education Coordinating Council~~ to  
543 identify meaningful credentials for FPCTPs and to engage  
544 businesses and stakeholders to promote experiential training and  
545 employment opportunities for students with intellectual  
546 disabilities.

547 3. Establish requirements and timelines for the:

548 a. Submission and review of an application.

549 b. Approval or disapproval of an initial or renewal  
550 application.

551 c. Implementation of an FPCTP, which must begin no later  
 552 than the academic year immediately following the academic year  
 553 during which the approval is granted.

554 4. Administer scholarship funds.

555 5. Administer FPCTP start-up and enhancement grants. From  
 556 funds appropriated in the 2016-2017 fiscal year for the FPCTP,  
 557 \$3 million shall be used for such grants. Thereafter, funds  
 558 appropriated for the FPCTP may only be used for such grants if  
 559 specifically authorized in the General Appropriations Act. The  
 560 maximum annual start-up and enhancement grant award shall be  
 561 \$300,000 per institution.

562 6. Report on the implementation and administration of this  
 563 section by planning, advising, and evaluating approved degree,  
 564 certificate, and nondegree programs and the performance of  
 565 students and programs pursuant to subsection (8).

566 (8) ACCOUNTABILITY.—

567 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in  
 568 collaboration with the Board of Governors, State Board of  
 569 Education, ~~Higher Education Coordinating Council,~~ and other  
 570 stakeholders, by December 1 of each year, shall submit to the  
 571 Governor, the President of the Senate, and the Speaker of the  
 572 House of Representatives statutory and budget recommendations  
 573 for improving the implementation and delivery of FPCTPs and  
 574 other education programs and services for students with  
 575 disabilities.

576 Section 14. Subsection (7) of section 1004.935, Florida  
 577 Statutes, is amended to read:

578 1004.935 Adults with Disabilities Workforce Education  
 579 Program.—

580 (7) Funds for the scholarship shall be provided from the  
 581 appropriation from the school district's Workforce Development  
 582 Fund in the General Appropriations Act for students who reside  
 583 in the Hardee County School District, the DeSoto County School  
 584 District, the Manatee County School District, or the Sarasota  
 585 County School District. The scholarship amount granted for an  
 586 eligible student with a disability shall be equal to the cost  
 587 per unit of a full-time equivalent adult general education  
 588 student, multiplied by the adult general education funding  
 589 factor, and multiplied by the district cost differential  
 590 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~  
 591 ~~1011.80(6)(a)~~ for the district in which the student resides.

592 Section 15. Subsection (7) is added to section 1007.23,  
 593 Florida Statutes, to read:

594 1007.23 Statewide Articulation Agreement.—

595 (7) The articulation agreement must specifically provide  
 596 for a reverse transfer agreement for Florida College System  
 597 associate in arts degree-seeking students who transfer to a  
 598 state university before earning an associate in arts degree.  
 599 Students must be awarded an associate in arts degree by the  
 600 Florida College System institution upon completion of degree



601 requirements at the state university if the student earned more  
602 than 30 credit hours toward the associate in arts degree from  
603 the Florida College System institution. State universities must  
604 identify students who have completed the requirements for the  
605 associate in arts degree and transfer credits earned at the  
606 state university back to the Florida College System institution  
607 so that the associate in arts degree may be awarded by the  
608 Florida College System institution.

609 Section 16. Section 1007.233, Florida Statutes, is created  
610 to read:

611 1007.233 Career pathways agreements.-

612 (1) Each career center and Florida College System  
613 institution with overlapping service areas must annually submit  
614 to the Department of Education, on or before May 1, a career  
615 pathways agreement for each certificate program offered by the  
616 career center. Each career pathways agreement must guarantee  
617 college credit toward an associate degree program for students  
618 who graduate from a career center with a career or technical  
619 certificate and meet specified requirements in accordance with  
620 the terms of the agreement.

621 (2) Each career pathways agreement must outline  
622 certificate program completion requirements and any licenses or  
623 industry certifications that must be earned before enrolling in  
624 an associate degree program. Articulated college credit must be  
625 awarded in accordance with the agreement upon initial enrollment

626 in the associate degree program.

627 Section 17. Subsection (11) of section 1009.21, Florida  
628 Statutes, is amended to read:

629 1009.21 Determination of resident status for tuition  
630 purposes.—Students shall be classified as residents or  
631 nonresidents for the purpose of assessing tuition in  
632 postsecondary educational programs offered by charter technical  
633 career centers or career centers operated by school districts,  
634 in Florida College System institutions, and in state  
635 universities.

636 (11) Once a student has been classified as a resident for  
637 tuition purposes, an institution of higher education to which  
638 the student transfers is not required to reevaluate the  
639 classification unless inconsistent information suggests that an  
640 erroneous classification was made or the student's situation has  
641 changed. However, the student must have attended the institution  
642 making the initial classification within the prior 12 months,  
643 and the residency classification must be noted on the student's  
644 transcript. ~~The Higher Education Coordinating Council shall  
645 consider issues related to residency determinations and make  
646 recommendations relating to efficiency and effectiveness of  
647 current law.~~

648 Section 18. Subsections (3) through (11) of section  
649 1011.80, Florida Statutes, are renumbered as subsections (4)  
650 through (12), respectively, paragraph (b) of subsection (5) is

651 amended, and a new subsection (3) is added to that section, to  
652 read:

653 1011.80 Funds for operation of workforce education  
654 programs.—

655 (3) Each school district and Florida College System  
656 institution receiving state appropriations for workforce  
657 education programs must maintain adequate and accurate records,  
658 including a system to record school district workforce education  
659 funding and expenditures, to maintain the separation of  
660 postsecondary workforce education expenditures and secondary  
661 workforce education expenditures. These records must be  
662 submitted to the Department of Education in accordance with  
663 rules of the State Board of Education.

664 (5) State funding and student fees for workforce education  
665 instruction shall be established as follows:

666 (b) For all other workforce education programs, state  
667 funding shall be calculated based on a weighted enrollment and  
668 program cost minus fee revenues generated to offset program  
669 operational costs, including any supplemental cost factors  
670 recommended by the District Workforce Education Funding Steering  
671 Committee equal 75 percent of the average cost of instruction  
672 with the remaining 25 percent made up from student fees. Fees  
673 for courses within a program shall not vary according to the  
674 cost of the individual program, but instead shall be as provided  
675 in s. 1009.22 based on a uniform fee calculated and set at the

676 ~~state level, as adopted by the State Board of Education,~~ unless  
677 otherwise specified in the General Appropriations Act.

678 Section 19. Section 1011.802, Florida Statutes, is created  
679 to read:

680 1011.802 FLAG program.—

681 (1) Subject to appropriations provided in the General  
682 Appropriations Act, the FLAG (Florida Apprenticeship Grant)  
683 program is created to provide grants to career centers, charter  
684 technical career centers, Florida College System institutions,  
685 and other entities authorized to sponsor an apprenticeship  
686 program, as defined in s. 446.021(6), on a competitive basis to  
687 establish new apprenticeship programs and expand existing  
688 apprenticeship programs. The Department of Education shall  
689 administer the grant program.

690 (2) Applications must contain projected enrollment and  
691 projected costs for the new or expanded apprenticeship program.

692 (3) The department shall give priority to apprenticeship  
693 programs with demonstrated regional demand. Grant funds may be  
694 used for instructional equipment, supplies, personnel, student  
695 services, and other expenses associated with the creation or  
696 expansion of an apprenticeship program. Grant funds may not be  
697 used for recurring instructional costs or for indirect costs.  
698 Grant recipients must submit quarterly reports in a format  
699 prescribed by the department.

700 (4) The State Board of Education may adopt rules to

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701 | administer this section.

702 |       Section 20. This act shall take effect July 1, 2019.