

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Jenne offered the following:

Substitute Amendment for Amendment (440307)

Remove lines 104-623 and insert:

3. Pass an initial a psychological evaluation, and
subsequent yearly psychological evaluations before each school
year, administered by a psychologist licensed under chapter 490
and designated by the Department of Law Enforcement and submit
the results of such evaluations ~~the evaluation~~ to the sheriff's
office. The Department of Law Enforcement is authorized to
provide the sheriff's office with mental health and substance
abuse data for compliance with this subparagraph ~~paragraph~~.

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13 4. Submit to and pass an initial drug test and subsequent
14 random drug tests in accordance with the requirements of s.
15 112.0455 and the sheriff's office.

16 ~~5. Successfully complete ongoing training, weapon~~
17 ~~inspection, and firearm qualification on at least an annual~~
18 ~~basis.~~

19 ~~6. Successfully complete at least 12 hours of a certified~~
20 ~~nationally recognized diversity training program.~~

21
22 The sheriff shall issue a school guardian certificate to
23 individuals who meet the requirements of this paragraph
24 ~~subparagraph 2~~. The sheriff shall maintain documentation of all
25 weapon and equipment inspections, as well as the training,
26 certification, inspection, and qualification records of each
27 school guardian certified ~~appointed~~ by the sheriff.

28 Section 2. Subsection (3) of section 493.6305, Florida
29 Statutes, is amended to read:

30 493.6305 Uniforms, required wear; exceptions.—

31 (3) Class "D" licensees who are also Class "G" licensees
32 and who are performing limited, special assignment duties may
33 carry their authorized firearm concealed in the conduct of such
34 duties. Special assignment duties shall include appointment as a
35 school guardian under s. 1006.12(2).

36 Section 3. Section 943.1712, Florida Statutes, is created
37 to read:

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38 943.1712 Skills training for school guardians.-

39 (1) The commission shall establish training standards for
40 the Coach Aaron Feis Guardian Program to aid in the prevention
41 or abatement of active assailant incidents on school premises.

42 The program shall consist of 144 total hours to include:

43 (a) Eighty hours of commission-certified firearms
44 instruction. Program participants must achieve an 85 percent
45 pass rate on the firearms training.

46 (b) Sixteen hours of instruction in precision pistol.

47 (c) Eight hours of discretionary shooting instruction
48 using state-of-the-art simulator exercises.

49 (d) Eight hours of instruction in active shooter or
50 assailant scenarios.

51 (e) Eight hours of instruction in defensive tactics.

52 (f) Twelve hours of instruction in legal issues.

53 (g) Twelve hours of a certified nationally recognized
54 diversity training program.

55 (2) Skills training may be offered by criminal justice
56 training schools, sheriffs pursuant to s. 30.15, and school
57 districts that are the employing agency for school resource
58 officers pursuant to s. 1006.12.

59 Section 4. Section 1001.212, Florida Statutes, is amended
60 to read:

61 1001.212 Office of Safe Schools.—There is created in the
62 Department of Education the Office of Safe Schools. The office

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63 is fully accountable to the Commissioner of Education. The
64 office shall serve as a central repository for best practices,
65 training standards, and compliance oversight in all matters
66 regarding school safety and security, including prevention
67 efforts, intervention efforts, and emergency preparedness
68 planning. The office shall:

69 (1) Administer the Florida Safe Schools Assessment Tool
70 (FSSAT) required by s. 1006.1493 ~~Establish and update as~~
71 ~~necessary a school security risk assessment tool for use by~~
72 ~~school districts pursuant to s. 1006.07(6). The office shall~~
73 ~~make the security risk assessment tool available for use by~~
74 ~~charter schools.~~

75 (2) Provide ongoing professional development opportunities
76 to school district personnel.

77 (3) Provide a coordinated and interdisciplinary approach
78 to providing technical assistance and guidance to school
79 districts on their implementation of the strategies and
80 activities necessary ~~safety and security and recommendations~~ to
81 address the findings identified as a result of the FSSAT
82 conducted pursuant to s. 1006.07(6). The office may contract
83 with security personnel, consulting engineers, architects, or
84 other safety and security experts that the office deems
85 necessary to provide such assistance and guidance.

86 (4) Develop and implement a School Safety Specialist
87 Training Program for school safety specialists appointed

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88 pursuant to s. 1006.07(6). The office shall develop the training
89 program which shall be based on national and state best
90 practices on school safety and security and must include active
91 shooter training. The office shall develop training modules in
92 traditional or online formats. A school safety specialist
93 certificate of completion shall be awarded to a school safety
94 specialist who satisfactorily completes the training required by
95 rules of the office.

96 ~~(5) Review and provide recommendations on the security~~
97 ~~risk assessments. The department may contract with security~~
98 ~~personnel, consulting engineers, architects, or other safety and~~
99 ~~security experts the department deems necessary for safety and~~
100 ~~security consultant services.~~

101 ~~(5)-(6)~~ Coordinate with the Department of Law Enforcement
102 to provide a centralized integrated data repository and data
103 analytics resources to improve access to timely, complete, and
104 accurate information integrating data from, at a minimum, but
105 not limited to, the following data sources by August 1, 2019
106 ~~December 1, 2018~~:

107 (a) Social media monitoring tool;

108 (b) Department of Children and Families;

109 (c) Department of Law Enforcement;

110 (d) Department of Juvenile Justice;

111 (e) Mobile suspicious activity reporting tool known as
112 FortifyFL;

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113 (f) School environment safety incident reports collected
114 under subsection (9); and

115 (g)-(e) Local law enforcement.
116

117 Data that is exempt or confidential and exempt from public
118 records requirements retains its exempt or confidential and
119 exempt status when incorporated into the centralized integrated
120 data repository. To maintain the confidentiality requirements
121 attached to the information provided to the centralized
122 integrated data repository by the various state and local
123 agencies, data governance and security shall ensure compliance
124 with all applicable state and federal data privacy requirements
125 through the use of user authorization and role-based security,
126 data anonymization and aggregation and auditing capabilities. To
127 maintain the confidentiality requirements attached to the
128 information provided to the centralized integrated data
129 repository by the various state and local agencies, each source
130 agency providing data to the repository shall be the sole
131 custodian of the data for the purpose of any request for
132 inspection or copies thereof under chapter 119. The department
133 shall only allow access to data from the source agencies in
134 accordance with rules adopted by the respective source agencies.

135 (6) Provide data to support the evaluation of mental
136 health services pursuant to s. 1004.44.

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137 ~~(7) Data that is exempt or confidential and exempt from~~
138 ~~public records requirements retains its exempt or confidential~~
139 ~~and exempt status when incorporated into the centralized~~
140 ~~integrated data repository.~~

141 ~~(8) To maintain the confidentiality requirements attached~~
142 ~~to the information provided to the centralized integrated data~~
143 ~~repository by the various state and local agencies, data~~
144 ~~governance and security shall ensure compliance with all~~
145 ~~applicable state and federal data privacy requirements through~~
146 ~~the use of user authorization and role-based security, data~~
147 ~~anonymization and aggregation and auditing capabilities.~~

148 ~~(9) To maintain the confidentiality requirements attached~~
149 ~~to the information provided to the centralized integrated data~~
150 ~~repository by the various state and local agencies, each source~~
151 ~~agency providing data for the repository shall be the sole~~
152 ~~custodian of the data for the purpose of any request for~~
153 ~~inspection or copies thereof under chapter 119. The department~~
154 ~~shall only allow access to data from the source agencies in~~
155 ~~accordance with rules adopted by the respective source agencies.~~

156 ~~(7)(10)~~ Award grants to schools to improve the safety and
157 security of school buildings based upon recommendations of the
158 Florida Safe Schools Assessment Tool ~~security risk assessment~~
159 ~~developed pursuant to subsection (1).~~

160 ~~(8)(11)~~ Disseminate, in consultation with the Department
161 of Law Enforcement, to participating schools awareness and

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162 education materials on the School Safety Awareness Program
163 developed pursuant to s. 943.082.

164 (9) Collect data through school environment safety
165 incident reports on incidents that occur on school premises, on
166 school transportation, and at off-campus, school-sponsored
167 events, committed by students, nonstudents, or unknown
168 offenders.

169 (10) Define the types of public schools and campuses that
170 are subject to the requirements of ss. 1006.07 and 1006.12.

171 (11) Verify the accuracy of school safety and discipline
172 data reported by school districts and report any violation of
173 the reporting requirements to the Commissioner of Education for
174 review pursuant to s. 1012.796.

175 Section 5. Paragraphs (b) and (c) of subsection (16) of
176 section 1002.33, Florida Statutes, are amended to read:

177 1002.33 Charter schools.—

178 (16) EXEMPTION FROM STATUTES.—

179 (b) Additionally, a charter school shall be in compliance
180 with the following statutes:

181 1. Section 286.011, relating to public meetings and
182 records, public inspection, and criminal and civil penalties.

183 2. Chapter 119, relating to public records.

184 3. Section 1003.03, relating to the maximum class size,
185 except that the calculation for compliance pursuant to s.

186 1003.03 shall be the average at the school level.

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187 4. Section 1006.07(4) and (6)-(9), relating to school
188 safety.

189 ~~5.4.~~ Section 1012.22(1)(c), relating to compensation and
190 salary schedules.

191 ~~6.5.~~ Section 1012.33(5), relating to workforce reductions.

192 ~~7.6.~~ Section 1012.335, relating to contracts with
193 instructional personnel hired on or after July 1, 2011.

194 ~~8.7.~~ Section 1012.34, relating to the substantive
195 requirements for performance evaluations for instructional
196 personnel and school administrators.

197 (c) For purposes of subparagraphs (b) 4.-8. ~~(b) 4.-7.:~~

198 1. The duties assigned to a district school superintendent
199 apply to charter school administrative personnel, as defined in
200 s. 1012.01(3)(a) and (b), and the charter school governing board
201 shall designate at least one administrative person to be
202 responsible for such duties.

203 2. The duties assigned to a district school board apply to
204 a charter school governing board.

205 3. A charter school may hire instructional personnel and
206 other employees on an at-will basis.

207 4. Notwithstanding any provision to the contrary,
208 instructional personnel and other employees on contract may be
209 suspended or dismissed any time during the term of the contract
210 without cause.

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211 Section 6. Subsection (18) is added to section 1002.42,
212 Florida Statutes, to read:

213 1002.42 Private schools.—

214 (18) SCHOOL GUARDIANS.—A private school may employ or
215 contract for the employment of school guardians in accordance
216 with s. 1006.12. Individuals who serve as school guardians are
217 in support of school-sanctioned activities for purposes of s.
218 790.115.

219 Section 7. Subsection (2) of section 1003.25, Florida
220 Statutes, is amended to read:

221 1003.25 Procedures for maintenance and transfer of student
222 records.—

223 (2) The procedure for transferring and maintaining records
224 of students who transfer from school to school shall be
225 prescribed by rules of the State Board of Education. The
226 intradistrict transfer of records shall occur within 1 school
227 day and the interdistrict transfer of records shall occur within
228 2 school days. The records shall include:

229 (a) Verified reports of serious or recurrent behavior
230 patterns, including threat assessment evaluations and
231 intervention services.

232 (b) Psychological evaluations, including therapeutic
233 treatment plans and therapy or progress notes created or
234 maintained by school district staff.

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235 Section 8. Paragraph (b) of subsection (1), paragraph (a)
236 of subsection (4), paragraph (a) of subsection (6), and
237 subsection (7) of section 1006.07, Florida Statutes, are
238 amended, and subsection (9) is added to that section, to read:

239 1006.07 District school board duties relating to student
240 discipline and school safety.—The district school board shall
241 provide for the proper accounting for all students, for the
242 attendance and control of students at school, and for proper
243 attention to health, safety, and other matters relating to the
244 welfare of students, including:

245 (1) CONTROL OF STUDENTS.—

246 (b) Require each student at the time of initial
247 registration for school in the school district to note previous
248 school expulsions, arrests resulting in a charge, juvenile
249 justice actions, and any corresponding referral ~~referrals~~ to
250 mental health services by the school district ~~the student has~~
251 ~~had~~, and have the authority as the district school board of a
252 receiving school district to honor the final order of expulsion
253 or dismissal of a student by any in-state or out-of-state public
254 district school board or private school, or lab school, for an
255 act which would have been grounds for expulsion according to the
256 receiving district school board's code of student conduct, in
257 accordance with the following procedures:

258 1. A final order of expulsion shall be recorded in the
259 records of the receiving school district.

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260 2. The expelled student applying for admission to the
261 receiving school district shall be advised of the final order of
262 expulsion.

263 3. The district school superintendent of the receiving
264 school district may recommend to the district school board that
265 the final order of expulsion be waived and the student be
266 admitted to the school district, or that the final order of
267 expulsion be honored and the student not be admitted to the
268 school district. If the student is admitted by the district
269 school board, with or without the recommendation of the district
270 school superintendent, the student may be placed in an
271 appropriate educational program and referred to mental health
272 services identified by the school district pursuant to s.
273 1012.584(4), when appropriate, at the direction of the district
274 school board.

275 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

276 (a) Formulate and prescribe policies and procedures, in
277 consultation with the appropriate public safety agencies, for
278 emergency drills and for actual emergencies, including, but not
279 limited to, fires, natural disasters, active shooter and hostage
280 situations, and bomb threats, for all students and faculty at
281 all public schools of the district comprised of grades K-12.
282 Drills for active shooter and hostage situations shall be
283 conducted in accordance with requirements of the Office of Safe
284 Schools ~~at least as often as other emergency drills.~~ District

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285 school board policies shall include commonly used alarm system
286 responses for specific types of emergencies and verification by
287 each school that drills have been provided as required by law
288 and fire protection codes. The emergency response policy shall
289 identify the individuals responsible for contacting the primary
290 emergency response agency and the emergency response agency that
291 is responsible for notifying the school district for each type
292 of emergency.

293 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
294 school superintendent shall establish policies and procedures
295 for the prevention of violence on school grounds, including the
296 assessment of and intervention with individuals whose behavior
297 poses a threat to the safety of the school community.

298 (a) Each district school superintendent shall designate a
299 ~~school administrator as a~~ school safety specialist for the
300 district. The school safety specialist must earn a certificate
301 of completion of the school safety specialist training provided
302 by the Office of Safe Schools within 1 year after appointment
303 and is responsible for the supervision and oversight for all
304 school safety and security personnel, policies, and procedures
305 in the school district. The school safety specialist shall:

306 1. Review school district policies and procedures for
307 compliance with state law and rules, including the district's
308 timely and accurate submission of incidents to the department.

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309 2. Provide the necessary training and resources to
310 students and school district staff in matters relating to youth
311 mental health awareness and assistance; emergency procedures,
312 including active shooter training; and school safety and
313 security.

314 3. Serve as the school district liaison with local public
315 safety agencies and national, state, and community agencies and
316 organizations in matters of school safety and security.

317 4. In collaboration with the appropriate public safety
318 agencies, as defined in s. 365.171, annually conduct a school
319 security risk assessment ~~in accordance with s. 1006.1493~~ at each
320 public school using the Florida Safe Schools Assessment Tool
321 ~~school security risk assessment tool~~ developed by the Office of
322 Safe Schools pursuant to s. 1006.1493. Based on the assessment
323 findings, the district's school safety specialist shall provide
324 recommendations to the district school superintendent and the
325 district school board which identify strategies and activities
326 that the district school board should implement in order to
327 address the findings and improve school safety and security.

328 ~~Annually,~~ Each district school board must receive such findings
329 and the school safety specialist's recommendations at a publicly
330 noticed district school board meeting to provide the public an
331 opportunity to hear the district school board members discuss
332 and take action on the findings and recommendations. Each school
333 safety specialist shall report such findings and school board

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334 action to the Office of Safe Schools within 30 days after the
335 district school board meeting.

336 (7) THREAT ASSESSMENT TEAMS.—Each district school board
337 shall adopt policies for the establishment of threat assessment
338 teams at each school whose duties include the coordination of
339 resources and assessment and intervention with individuals whose
340 behavior may pose a threat to the safety of school staff or
341 students consistent with s. 1006.13 and the model policies
342 developed by the Office of Safe Schools. Such policies shall
343 include procedures for conducting threat assessments using the
344 instrument developed by the Office of Safe Schools, providing
345 authorized members of the threat assessment team with access to
346 school-level and district-level data and the data provided
347 pursuant to s. 1001.212(6), and making referrals to mental
348 health services identified by the school district pursuant to s.
349 1012.584(4), when appropriate.

350 (a) A threat assessment team shall include persons with
351 expertise in counseling, instruction, school administration, and
352 law enforcement. The threat assessment teams shall identify
353 members of the school community to whom threatening behavior
354 should be reported and provide guidance to students, faculty,
355 and staff regarding recognition of threatening or aberrant
356 behavior that may represent a threat to the community, school,
357 or self.

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358 (b) Upon a preliminary determination that a student poses
359 a threat of violence or physical harm to himself or herself or
360 others, a threat assessment team shall immediately report its
361 determination to the superintendent or his or her designee. The
362 superintendent or his or her designee shall immediately attempt
363 to notify the student's parent or legal guardian. Nothing in
364 this subsection shall preclude school district personnel from
365 acting immediately to address an imminent threat.

366 (c) Upon a preliminary determination by the threat
367 assessment team that a student poses a threat of violence to
368 himself or herself or others or exhibits significantly
369 disruptive behavior or need for assistance, authorized members
370 of the threat assessment team may obtain criminal history record
371 information pursuant to s. 985.04(1), as provided in s. 985.047.
372 A member of a threat assessment team may not disclose any
373 criminal history record information obtained pursuant to this
374 section or otherwise use any record of an individual beyond the
375 purpose for which such disclosure was made to the threat
376 assessment team.

377 (d) Notwithstanding any other provision of law, all state
378 and local agencies and programs that provide services to
379 students experiencing or at risk of an emotional disturbance or
380 a mental illness, including the school districts, school
381 personnel, state and local law enforcement agencies, the
382 Department of Juvenile Justice, the Department of Children and

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383 Families, the Department of Health, the Agency for Health Care
384 Administration, the Agency for Persons with Disabilities, the
385 Department of Education, the Statewide Guardian Ad Litem Office,
386 and any service or support provider contracting with such
387 agencies, may share with each other records or information that
388 are confidential or exempt from disclosure under chapter 119 if
389 the records or information are reasonably necessary to ensure
390 access to appropriate services for the student or to ensure the
391 safety of the student or others. All such state and local
392 agencies and programs shall communicate, collaborate, and
393 coordinate efforts to serve such students.

394 (e) If an immediate mental health or substance abuse
395 crisis is suspected, school personnel shall follow policies
396 established by the threat assessment team to engage behavioral
397 health crisis resources. Behavioral health crisis resources,
398 including, but not limited to, mobile crisis teams and school
399 resource officers trained in crisis intervention, shall provide
400 emergency intervention and assessment, make recommendations, and
401 refer the student for appropriate services. Onsite school
402 personnel shall report all such situations and actions taken to
403 the threat assessment team, which shall contact the other
404 agencies involved with the student and any known service
405 providers to share information and coordinate any necessary
406 followup actions. Upon the student's transfer to a different
407 school, the threat assessment team shall verify that any

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408 intervention services provided to the student remain in place
409 until the threat assessment team of the receiving school
410 independently determines the need for intervention services.

411 (f) Each threat assessment team established pursuant to
412 this subsection shall report quantitative data on its activities
413 to the Office of Safe Schools in a format prescribed by
414 ~~accordance with guidance from~~ the office.

415 (9) MENTAL HEALTH ASSISTANCE.—Provide mental health
416 assistance to students in accordance with the plan submitted
417 pursuant to s. 1011.62(16). Students referred for mental health
418 assistance must be screened or assessed within 45 days after
419 such referral. School-based interventions must begin within 30
420 days after the screening or assessment and continue until the
421 student receives community-based care, when determined to be in
422 the best interests of the student.

423 Section 9. Subsection (10) is added to section 1006.09,
424 Florida Statutes, to read:

425 1006.09 Duties of school principal relating to student
426 discipline and school safety.—

427 (10) Each school principal shall designate school
428 personnel who may declare an emergency in response to an
429 incident that threatens school safety and the school personnel
430 who must contact the primary emergency response agency in
431 accordance with the emergency response policy of the school
432 district.

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433 Section 10. Section 1006.12, Florida Statutes, is amended
434 to read:

435 1006.12 Safe-school officers at each public school.—For the
436 protection and safety of school personnel, property, students,
437 and visitors, each district school board and school district
438 superintendent shall partner with law enforcement agencies to
439 establish or assign one or more safe-school officers at each
440 public school facility within the district by utilizing
441 ~~implementing~~ any combination of the following options which best
442 meets the needs of the school district:

443 ~~(1) Establish school resource officer programs, through a~~
444 ~~cooperative agreement with law enforcement agencies.~~

445 (1)(a) SCHOOL RESOURCE OFFICERS.—

446 (a) School resource officers shall undergo criminal
447 background checks, drug testing, and a psychological evaluation
448 and be certified law enforcement officers, as defined in s.
449 943.10(1), who are employed by a law enforcement agency as
450 defined in s. 943.10(4) or by a district school board.

451 1. If the officer is employed by the district school
452 board, the district school board is the employing agency for
453 purposes of chapter 943 and must comply with the provisions of
454 that chapter. The officer has and shall exercise the power to
455 make arrests for violations of law on district school board
456 property and to arrest persons, whether on or off such property,
457 who violate any law on such property under the same conditions

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458 that deputy sheriffs are authorized to make arrests ~~The powers~~
459 ~~and duties of a law enforcement officer shall continue~~
460 ~~throughout the employee's tenure as a school resource officer.~~

461 2.(b) School resource officers employed by a law
462 enforcement agency shall abide by district school board policies
463 and shall consult with and coordinate activities through the
464 school principal, but shall be responsible to the law
465 enforcement agency in all matters relating to employment,
466 subject to agreements between a district school board and a law
467 enforcement agency. Activities conducted by the school resource
468 officer which are part of the regular instructional program of
469 the school shall be under the direction of the school principal.
470 The powers and duties of a law enforcement officer shall
471 continue throughout the employee's tenure as a school resource
472 officer.

473 3.(e) School resource officers shall complete mental
474 health crisis intervention training using a curriculum developed
475 by a national organization with expertise in mental health
476 crisis intervention. The training shall improve officers'
477 knowledge and skills as first responders to incidents involving
478 students with emotional disturbance or mental illness, including
479 de-escalation skills to ensure student and officer safety.

480 ~~(2) Commission one or more school safety officers for the~~
481 ~~protection and safety of school personnel, property, and~~
482 ~~students within the school district. The district school~~

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483 ~~superintendent may recommend, and the district school board may~~
484 ~~appoint, one or more school safety officers.~~

485 ~~(a) School safety officers shall undergo criminal~~
486 ~~background checks, drug testing, and a psychological evaluation~~
487 ~~and be law enforcement officers, as defined in s. 943.10(1),~~
488 ~~certified under the provisions of chapter 943 and employed by~~
489 ~~either a law enforcement agency or by the district school board.~~
490 ~~If the officer is employed by the district school board, the~~
491 ~~district school board is the employing agency for purposes of~~
492 ~~chapter 943, and must comply with the provisions of that~~
493 ~~chapter.~~

494 ~~(b) A school safety officer has and shall exercise the~~
495 ~~power to make arrests for violations of law on district school~~
496 ~~board property and to arrest persons, whether on or off such~~
497 ~~property, who violate any law on such property under the same~~
498 ~~conditions that deputy sheriffs are authorized to make arrests.~~
499 ~~A school safety officer has the authority to carry weapons when~~
500 ~~performing his or her official duties.~~

501 ~~(b)(e)~~ A district school board or governing board of a
502 charter school may enter into mutual aid agreements with one or
503 more law enforcement agencies as provided in chapter 23. A
504 school resource ~~safety~~ officer's salary may be paid jointly by
505 the district school board or governing board of the charter
506 school and the law enforcement agency, as mutually agreed to.

507 ~~(2)(3)~~ SCHOOL GUARDIANS.

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508 (a) A district school board or governing board of a
509 charter school may establish a Coach Aaron Feis Guardian Program
510 by employing or contracting for the employment of school
511 guardians to aid in the prevention or abatement of active
512 assailant incidents on school premises. A school guardian has no
513 authority to act in any law enforcement capacity except to the
514 extent necessary to prevent or abate an active assailant
515 incident on school premises. Individuals who serve as school
516 guardians are in support of school-sanctioned activities for
517 purposes of s. 790.115. School guardians shall:
518 1. Hold a valid license issued under s. 790.06 or a Class
519 "D" and "G" license pursuant to chapter 493;
520 2. Successfully complete the training for school guardians
521 required under s. 943.1712;
522 3. Pass an initial psychological evaluation, and
523 subsequent yearly psychological evaluations before each school
524 year, administered by a psychologist licensed under chapter 490
525 and designated by the Department of Law Enforcement and submit
526 the results of such evaluations to the sheriff's office. The
527 Department of Law

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