



970228

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/19/2019	.	
	.	
	.	
	.	

The Committee on Appropriations (Hutson) recommended the following:

1 **Senate Amendment to Amendment (453306) (with title**
2 **amendment)**

3
4 Delete lines 342 - 691
5 and insert:

6 Section 13. Paragraph (d) of subsection (2) of section
7 1003.41, Florida Statutes, is amended to read:

8 1003.41 Next Generation Sunshine State Standards.—

9 (2) Next Generation Sunshine State Standards must meet the
10 following requirements:



11 (d) Social Studies standards must establish specific
12 curricular content for, at a minimum, geography, United States
13 and world history, government, civics, humanities, and
14 economics, and including financial literacy. ~~Financial literacy~~
15 ~~includes the knowledge, understanding, skills, behaviors,~~
16 ~~attitudes, and values that will enable a student to make~~
17 ~~responsible and effective financial decisions on a daily basis.~~
18 ~~Financial literacy instruction shall be an integral part of~~
19 ~~instruction throughout the entire economics course and include~~
20 ~~information regarding earning income; buying goods and services;~~
21 ~~saving and financial investing; taxes; the use of credit and~~
22 ~~credit cards; budgeting and debt management, including student~~
23 ~~loans and secured loans; banking and financial services;~~
24 ~~planning for one's financial future, including higher education~~
25 ~~and career planning; credit reports and scores; and fraud and~~
26 ~~identity theft prevention.~~

27 Section 14. Paragraph (e) is added to subsection (1) of
28 section 1003.4156, Florida Statutes, to read:

29 1003.4156 General requirements for middle grades
30 promotion.—

31 (1) In order for a student to be promoted to high school
32 from a school that includes middle grades 6, 7, and 8, the
33 student must successfully complete the following courses:

34 (e) One course in career and education planning to be
35 completed in grades 6, 7, or 8, which may be taught by any
36 member of the instructional staff. The course must be Internet-
37 based, customizable to each student, and include research-based
38 assessments to assist students in determining educational and
39 career options and goals. In addition, the course must result in



40 a completed personalized academic and career plan for the
41 student that may be revised as the student progresses through
42 middle school and high school; must emphasize the importance of
43 entrepreneurship and employability skills; and must include
44 information from the Department of Economic Opportunity's
45 economic security report under s. 445.07. The required
46 personalized academic and career plan must inform students of
47 high school graduation requirements, including a detailed
48 explanation of the requirements for earning a high school
49 diploma designation under s. 1003.4285; the requirements for
50 each scholarship in the Florida Bright Futures Scholarship
51 Program; state university and Florida College System institution
52 admission requirements; available opportunities to earn college
53 credit in high school, including Advanced Placement courses; the
54 International Baccalaureate Program; the Advanced International
55 Certificate of Education Program; dual enrollment, including
56 career dual enrollment; and career education courses, including
57 career-themed courses, preapprenticeship and apprenticeship
58 programs, and course sequences that lead to industry
59 certification pursuant to s. 1003.492 or s. 1008.44. The course
60 may be implemented as a stand-alone course or integrated into
61 another course or courses.

62 Section 15. Present subsection (11) of section 1003.4282,
63 Florida Statutes, is redesignated as subsection (12), a new
64 subsection (11) is added to that section, and paragraphs (b),
65 (c), (d), and (g) of subsection (3), subsection (7), and
66 paragraph (a) of subsection (8) of that section are amended, to
67 read:

68 1003.4282 Requirements for a standard high school diploma.—



69 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
70 REQUIREMENTS.—

71 (b) *Four credits in mathematics.*—

72 1. A student must earn one credit in Algebra I and one
73 credit in Geometry. A student's performance on the statewide,
74 standardized Algebra I end-of-course (EOC) assessment
75 constitutes 30 percent of the student's final course grade. A
76 student must pass the statewide, standardized Algebra I EOC
77 assessment, or earn a comparative score, in order to earn a
78 standard high school diploma. A student's performance on the
79 statewide, standardized Geometry EOC assessment constitutes 30
80 percent of the student's final course grade.

81 2. A student who earns an industry certification for which
82 there is a statewide college credit articulation agreement
83 approved by the State Board of Education may substitute the
84 certification for one mathematics credit. Substitution may occur
85 for up to two mathematics credits, except for Algebra I and
86 Geometry. A student may earn two mathematics credits by
87 successfully completing Algebra I through two full-year courses.
88 The student must be advised by an academic advisor designated by
89 the school principal that the student may need to earn one
90 additional mathematics credit to fulfill the requirements for
91 admission to a state university.

92 3. A student who earns a computer science credit may
93 substitute the credit for up to one credit of the mathematics
94 requirement, with the exception of Algebra I and Geometry, if
95 the commissioner identifies the computer science credit as being
96 equivalent in rigor to the mathematics credit. An identified
97 computer science credit may not be used to substitute for both a



970228

98 mathematics and a science credit. A student who earns an
99 industry certification in 3D rapid prototype printing may
100 satisfy up to two credits of the mathematics requirement, with
101 the exception of Algebra I, if the commissioner identifies the
102 certification as being equivalent in rigor to the mathematics
103 credit or credits.

104 (c) *Three credits in science.*—

105 1. Two of the three required credits must have a laboratory
106 component. A student must earn one credit in Biology I and two
107 credits in equally rigorous courses. The statewide, standardized
108 Biology I EOC assessment constitutes 30 percent of the student's
109 final course grade.

110 2. A student who earns an industry certification for which
111 there is a statewide college credit articulation agreement
112 approved by the State Board of Education may substitute the
113 certification for one science credit, except for Biology I.

114 3. A student who earns a computer science credit may
115 substitute the credit for up to one credit of the science
116 requirement, with the exception of Biology I, if the
117 commissioner identifies the computer science credit as being
118 equivalent in rigor to the science credit. An identified
119 computer science credit may not be used to substitute for both a
120 mathematics and a science credit.

121 (d) *Three credits in social studies.*—A student must earn
122 one credit in United States History; one credit in World
123 History; one-half credit in economics, ~~which must include~~
124 ~~financial literacy~~; and one-half credit in United States
125 Government. The United States History EOC assessment constitutes
126 30 percent of the student's final course grade.



127 (g) *Eight credits in electives.*—School districts must
128 develop and offer coordinated electives so that a student may
129 develop knowledge and skills in his or her area of interest,
130 such as electives with a STEM or liberal arts focus. Such
131 electives must include opportunities for students to earn
132 college credit, including industry-certified career education
133 programs or series of career-themed courses that result in
134 industry certification or articulate into the award of college
135 credit, or career education courses for which there is a
136 statewide or local articulation agreement and which lead to
137 college credit. Beginning with the 2019-2020 school year, all
138 school districts must offer a financial literacy course
139 consisting of at least one-half credit as an elective.

140 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with
141 the 2012-2013 school year, if a student transfers to a Florida
142 public high school from out of country, out of state, a private
143 school, or a home education program and the student's transcript
144 shows a credit in Algebra I, the student must pass the
145 statewide, standardized Algebra I EOC assessment in order to
146 earn a standard high school diploma unless the student earned a
147 comparative score, passed a statewide assessment in Algebra I
148 administered by the transferring entity, or passed the statewide
149 mathematics assessment the transferring entity uses to satisfy
150 the requirements of the Elementary and Secondary Education Act,
151 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
152 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript
153 shows a credit in high school reading or English Language Arts
154 II or III, in order to earn a standard high school diploma, the
155 student must take and pass the statewide, standardized grade 10



970228

156 Reading assessment or, when implemented, the grade 10 ELA
157 assessment, or earn a concordant score. If a transfer student's
158 transcript shows a final course grade and course credit in
159 Algebra I, Geometry, Biology I, or United States History, the
160 transferring course final grade and credit shall be honored
161 without the student taking the requisite statewide, standardized
162 EOC assessment and without the assessment results constituting
163 30 percent of the student's final course grade.

164 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
165 CREDIT REQUIREMENTS.—

166 (a) Participation in career education courses engages
167 students in their high school education, increases academic
168 achievement, enhances employability, and increases postsecondary
169 success. ~~By July 1, 2014,~~ The department shall develop, for
170 approval by the State Board of Education, multiple, additional
171 career education courses or a series of courses that meet the
172 requirements set forth in s. 1003.493(2), (4), and (5) and this
173 subsection and allow students to earn credit in both the career
174 education course and courses required for high school graduation
175 under this section and s. 1003.4281.

176 1. The state board must determine at least biennially if
177 sufficient academic standards are covered to warrant the award
178 of academic credit, including satisfaction of assessment
179 requirements under this section.

180 2. Career education courses must:

181 a. Include workforce and digital literacy skills. ~~and the~~
182 ~~integration of~~

183 b. Integrate required course content with practical
184 applications and designated rigorous coursework that results in



970228

185 one or more industry certifications or clearly articulated
186 credit or advanced standing in a 2-year or 4-year certificate or
187 degree program, which may include high school junior and senior
188 year work-related internships or apprenticeships. The department
189 shall negotiate state licenses for material and testing for
190 industry certifications.

191
192 The instructional methodology used in these courses must consist
193 of ~~be comprised of~~ authentic projects, problems, and activities
194 for contextual academic learning and emphasize workplace skills
195 identified under s. 445.06 ~~contextually learning the academics.~~

196 3. A student who earns credit upon completion of an
197 apprenticeship or preapprenticeship program registered with the
198 Department of Education under chapter 446 may use such credit to
199 satisfy the high school graduation credit requirements in
200 paragraph (3)(e) or paragraph (3)(g). The state board shall
201 approve and identify in the Course Code Directory the
202 apprenticeship and preapprenticeship programs from which earned
203 credit may be used pursuant to this subparagraph.

204 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
205 OPTION.—Beginning with the 2019-2020 school year, a student is
206 eligible to complete an alternative pathway to earning a
207 standard high school diploma through the Career and Technical
208 Education (CTE) pathway option. Receipt of a standard high
209 school diploma awarded through the CTE pathway option requires
210 the student's successful completion of at least 18 credits. A
211 student completing the CTE pathway option must earn at least a
212 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

213 (a) In order for a student to satisfy the requirements of



970228

214 the CTE pathway option, he or she must meet the GPA requirement
215 under this subsection and:

216 1. Complete four credits in English Language Arts. The four
217 credits must be in ELA I, II, III, and IV; however, a student
218 may substitute up to four credits in ELA honors, AP, AICE, IB,
219 or dual enrollment courses for the required ELA credits. A
220 student may complete ELA courses online and may complete two or
221 more ELA credits in a single year. A student also must pass the
222 statewide, standardized grade 10 Reading assessment or, when
223 implemented, the grade 10 ELA assessment, or earn a concordant
224 score, in order to earn a standard high school diploma;

225 2. Complete four credits in mathematics. A student must
226 earn one credit in Algebra I and one credit in Geometry. A
227 student's performance on the statewide, standardized Algebra I
228 EOC assessment constitutes 30 percent of the student's final
229 course grade. A student also must pass the statewide,
230 standardized Algebra I EOC assessment, or earn a comparative
231 score, in order to earn a standard high school diploma. A
232 student's performance on the statewide, standardized Geometry
233 EOC assessment constitutes 30 percent of the student's final
234 course grade. A student who earns an industry certification for
235 which there is a statewide college credit articulation agreement
236 approved by the State Board of Education may substitute the
237 certification for one mathematics credit. Substitution may occur
238 for up to two mathematics credits, except for Algebra I and
239 Geometry;

240 3. Complete three credits in science. Two of the three
241 required credits must have a laboratory component. A student
242 must earn one credit in Biology I and two credits in equally



970228

243 rigorous courses. The statewide, standardized Biology I EOC
244 assessment constitutes 30 percent of the student's final course
245 grade. A student who earns an industry certification for which
246 there is a statewide college credit articulation agreement
247 approved by the State Board of Education may substitute the
248 certification for two science credits, except for Biology I;
249 4. Complete three credits in social studies. A student must
250 earn one credit in United States History; one credit in World
251 History; one-half credit in United States Government; and one-
252 half credit in economics. The United States History EOC
253 assessment constitutes 30 percent of the student's final course
254 grade;
255 5. Complete two credits in career and technical education.
256 The courses must result in a program completion and an industry
257 certification;
258 6. Complete two credits in work-based learning programs. A
259 student may substitute up to two credits of electives, including
260 one-half credit in financial literacy, for work-based learning
261 program courses to fulfill this requirement; and
262 7. Take the statewide, standardized Geometry EOC
263 assessment, Biology I EOC assessment, and United States History
264 EOC assessment.
265 (b) Each district school board shall incorporate the CTE
266 pathway option to graduation in the student progression plan
267 required under s. 1008.25.
268 (c) Adjunct educators certified pursuant to s. 1012.57 may
269 administer courses in the CTE pathway option.
270 Section 16. Effective upon this act becoming a law,
271 paragraph (a) of subsection (1) of section 1003.4285, Florida



970228

272 Statutes, is amended to read:

273 1003.4285 Standard high school diploma designations.—

274 (1) Each standard high school diploma shall include, as
275 applicable, the following designations if the student meets the
276 criteria set forth for the designation:

277 (a) *Scholar designation.*—In addition to the requirements of
278 s. 1003.4282, in order to earn the Scholar designation, a
279 student must satisfy the following requirements:

280 1. Mathematics.—Earn one credit in Algebra II or an equally
281 rigorous course and one credit in statistics or an equally
282 rigorous course. Beginning with students entering grade 9 in the
283 2014–2015 school year, pass the Geometry statewide, standardized
284 assessment.

285 2. Science.—Pass the statewide, standardized Biology I EOC
286 assessment and earn one credit in chemistry or physics and one
287 credit in a course equally rigorous to chemistry or physics.
288 However, a student enrolled in an Advanced Placement (AP),
289 International Baccalaureate (IB), or Advanced International
290 Certificate of Education (AICE) Biology course who takes the
291 respective AP, IB, or AICE Biology assessment and earns the
292 minimum score necessary to earn college credit as identified
293 pursuant to s. 1007.27(2) meets the requirement of this
294 subparagraph without having to take the statewide, standardized
295 Biology I EOC assessment.

296 3. Social studies.—Pass the statewide, standardized United
297 States History EOC assessment. However, a student enrolled in an
298 AP, IB, or AICE course that includes United States History
299 topics who takes the respective AP, IB, or AICE assessment and
300 earns the minimum score necessary to earn college credit as



301 identified pursuant to s. 1007.27(2) meets the requirement of
302 this subparagraph without having to take the statewide,
303 standardized United States History EOC assessment.

304 4. Foreign language.—Earn two credits in the same foreign
305 language.

306 5. Electives.—Earn at least one credit in an Advanced
307 Placement, an International Baccalaureate, an Advanced
308 International Certificate of Education, or a dual enrollment
309 course.

310

311 ===== T I T L E A M E N D M E N T =====

312 And the title is amended as follows:

313 Delete lines 1416 - 1463

314 and insert:

315 amending s. 1003.41, F.S.; revising the social studies
316 standards for the Next Generation Sunshine State
317 Standards to include financial literacy as a separate
318 subject; amending s. 1003.4156, F.S.; requiring
319 students to take a career education planning course
320 for promotion to high school; providing requirements
321 for such course; requiring each student that takes the
322 course to receive an academic and career plan;
323 providing requirements for such plan; amending s.
324 1003.4282, F.S.; authorizing a student to earn two
325 mathematics credits under certain circumstances;
326 requiring such students to be advised by an academic
327 advisor of certain information; authorizing a credit
328 in computer science to meet specified graduation
329 requirements under certain circumstances; requiring



330 all school districts, beginning with a specified
331 school year, to offer a financial literacy course as
332 an elective; correcting a cross-reference relating to
333 the federal Elementary and Secondary Education Act
334 (ESEA), as amended by the Every Student Succeeds Act
335 (ESSA); requiring a student who earns a credit through
336 a career education course to pass specified
337 assessments; revising the requirements for the
338 instructional methodology of certain courses;
339 providing that, as of a specified school year, certain
340 students are eligible for an alternative pathway to a
341 standard high school diploma through the Career and
342 Technical Education (CTE) pathway option; providing
343 requirements for the CTE pathway option; requiring
344 district school boards to incorporate certain
345 information in the student progression plan;
346 authorizing adjunct educators to administer courses in
347 the CTE pathway option; amending s. 1003.4285, F.S.;;
348 revising the requirements for earning the scholar
349 designation on a standard high school diploma;