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1 A bill to be entitled 2 An act relating to civics education; amending s. 3 1003.4156, F.S.; requiring that instructional materials for certain civics education courses be 4 5 reviewed and approved by the Commissioner of Education 6 in consultation with certain entities and individuals; 7 requiring the commissioner to identify errors and 8 inaccuracies in state-adopted materials; requiring 9 such errors and inaccuracies to be corrected; 10 requiring the commissioner to review and provide recommendations for certain instructional materials 11 12 and test specifications by a specified date; requiring the Department of Education to review statewide civics 13 14 education course standards by a specified date; deleting obsolete provisions; providing an effective 15 16 date. 17 18 Be It Enacted by the Legislature of the State of Florida: 19 20 Section 1. Paragraph (c) of subsection (1) of section 21 1003.4156, Florida Statutes, is amended to read: 22 1003.4156 General requirements for middle grades 23 promotion.-24 In order for a student to be promoted to high school

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from a school that includes middle grades 6, 7, and 8, the

CODING: Words stricken are deletions; words underlined are additions.

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student must successfully complete the following courses:

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Three middle grades or higher courses in social studies. Beginning with students entering grade 6 in the 2012-2013 school year, One of these courses must be at least a onesemester civics education course that includes the roles and responsibilities of federal, state, and local governments; the structures and functions of the legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States. All instructional materials for the civics education course must be reviewed and approved by the Commissioner of Education, in consultation with organizations that may include, but are not limited to, the Florida Joint Center for Citizenship, the Bill of Rights Institute, Hillsdale College, the Gilder Lehrman Institute of American History, iCivics, and the Constitutional Sources Project, and with educators, school administrators, postsecondary education representatives, elected officials, business and industry leaders, parents, and the public. Any errors and inaccuracies the commissioner identifies in stateadopted materials must be corrected pursuant to s. 1006.35. After consulting with such entities and individuals, the commissioner shall review the current state-approved civics education course instructional materials and the test

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specifications for the statewide, standardized EOC assessment in civics education and shall make recommendations for improvements to the materials and test specifications by December 31, 2019. By December 31, 2020, the department shall complete a review of the statewide civics education course standards. Beginning with the 2013-2014 school year, Each student's performance on the statewide, standardized EOC assessment in civics education required under s. 1008.22 constitutes 30 percent of the student's final course grade. A middle grades student who transfers into the state's public school system from out of country, out of state, a private school, or a home education program after the beginning of the second term of grade 8 is not required to meet the civics education requirement for promotion from the middle grades if the student's transcript documents passage of three courses in social studies or two year-long courses in social studies that include coverage of civics education.

Section 2. This act shall take effect July 1, 2019.