

Amendment No. 9

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Rodrigues, R. offered the following:

Amendment (with title amendment)

5 Between lines 438 and 439, insert:

6 (8) By the 2019-2020 academic year, to strengthen
 7 Florida's "2+2" system of articulation and improve student
 8 retention and on-time graduation, each Florida College System
 9 institution shall execute at least one "2+2" targeted pathway
 10 articulation agreement with one or more state universities, and
 11 each state university shall execute at least one such agreement
 12 with one or more Florida College System institutions to
 13 establish "2+2" targeted pathway programs. The agreement must
 14 provide students who graduate with an associate in arts degree
 15 and who meet specified requirements guaranteed access to the
 16 state university and a degree program at that university, in

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17 accordance with the terms of the "2+2" targeted pathway
18 articulation agreement.

19 (a) To participate in a "2+2" targeted pathway program, a
20 student must:

21 1. Enroll in the program before completing 30 credit
22 hours, including, but not limited to, college credits earned
23 through articulated acceleration mechanisms pursuant to s.
24 1007.27;

25 2. Complete an associate in arts degree; and

26 3. Meet the university's transfer requirements.

27 (b) A state university that executes a "2+2" targeted
28 pathway articulation agreement must meet the following
29 requirements in order to implement a "2+2" targeted pathway
30 program in collaboration with its partner Florida College System
31 institution:

32 1. Establish a 4-year, on-time graduation plan for a
33 baccalaureate degree program, including, but not limited to, a
34 plan for students to complete associate in arts degree programs,
35 general education courses, common prerequisite courses, and
36 elective courses;

37 2. Advise students enrolled in the program about the
38 university's transfer and degree program requirements; and

39 3. Provide students who meet the requirements under this
40 paragraph with access to academic advisors and campus events and
41 with guaranteed admittance to the state university and a degree

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42 program of the state university, in accordance with the terms of
43 the agreement.

44 (c) To assist the state universities and Florida College
45 System institutions with implementing the "2+2" targeted pathway
46 programs effectively, the State Board of Education and the Board
47 of Governors shall collaborate to eliminate barriers in
48 executing "2+2" targeted pathway articulation agreements.

49 Section 9. Subsection (2) of section 1007.27, Florida
50 Statutes, is amended to read:

51 1007.27 Articulated acceleration mechanisms.—

52 (2)(a) The Department of Education shall annually identify
53 and publish the minimum scores, maximum credit, and course or
54 courses for which credit is to be awarded for each College Level
55 Examination Program (CLEP) subject examination, College Board
56 Advanced Placement Program examination, Advanced International
57 Certificate of Education examination, International
58 Baccalaureate examination, Excelsior College subject
59 examination, Defense Activity for Non-Traditional Education
60 Support (DANTES) subject standardized test, and Defense Language
61 Proficiency Test (DLPT). The department shall use student
62 performance data in subsequent postsecondary courses to
63 determine the appropriate examination scores and courses for
64 which credit is to be granted. Minimum scores may vary by
65 subject area based on available performance data. In addition,
66 the department shall identify such courses in the general

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67 education core curriculum of each state university and Florida
68 College System institution.

69 (b) Each district school board shall notify students who
70 enroll in articulated acceleration mechanism courses or who take
71 examinations pursuant to this section of the credit-by-
72 examination equivalency list adopted by rule by the State Board
73 of Education and the dual enrollment course and high school
74 subject area equivalencies approved by the state board pursuant
75 to s. 1007.271.

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79 **T I T L E A M E N D M E N T**

80 Remove line 49 and insert:
81 providing requirement for state universities; requiring, by a
82 specified academic year, Florida College System institutions and
83 state universities to execute agreements to establish "2+2"
84 targeted pathway programs; providing requirements for such
85 agreements; specifying requirements for student participation;
86 requiring the State Board of Education and the Board of
87 Governors to collaborate to eliminate barriers in executing
88 pathway articulation agreements; amending s. 1007.27, F.S.;
89 requiring district school boards to notify students about
90 credit-by-examination and dual enrollment equivalency lists;
91 amending

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/CS/HB 839 (2019)

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