

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>    </u>	(Y/N)
ADOPTED AS AMENDED	<u>    </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>    </u>	(Y/N)
FAILED TO ADOPT	<u>    </u>	(Y/N)
WITHDRAWN	<u>    </u>	(Y/N)
OTHER	<u>    </u>	

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1 Committee/Subcommittee hearing bill: Higher Education & Career  
 2 Readiness Subcommittee  
 3 Representative Alexander offered the following:

**Amendment to Amendment (684007) by Representative**

**Rodrigues, R.**

Remove lines 97-133 of the amendment and insert:

8 (a) Beginning in fiscal year 2020-2021, 6-year ~~4-year~~  
9 graduation rates;

10 (b) Beginning in fiscal year 2020-2021, 2-year graduation  
11 rates for full-time 2+2 associate degree transfer students from  
12 Florida College System institutions, with points deducted for  
13 decreases in the enrollment of associate in arts degree transfer  
14 students;

15 (c) Retention rates;

16 (d) Postgraduation education rates;

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17           (e) Degree production;  
18           (f) Affordability;  
19           (g) Postgraduation employment and salaries, including wage  
20 thresholds that reflect the added value of a baccalaureate  
21 degree; and  
22           (h) Beginning in fiscal year 2020-2021, the percent of  
23 students graduating without excess hours.  
24 ~~access rate, based on the percentage of undergraduate students~~  
25 ~~enrolled during the fall term who received a Pell Grant during~~  
26 ~~the fall term; and~~  
27  
28 The Board of Governors may approve other metrics ~~approved by the~~  
29 ~~board~~ in a publicly ~~formally~~ noticed meeting. The board shall  
30 adopt benchmarks to evaluate each state university's performance  
31 on the metrics to measure the state university's achievement of  
32 institutional excellence or need for improvement and minimum  
33 requirements for eligibility to receive performance funding.  
34 Benchmarks and metrics may not be adjusted after university  
35 performance data has been received by the Board of Governors  
36 ~~Access rate benchmarks must be differentiated and scored to~~  
37 ~~reflect the varying access rate levels among the state~~  
38 ~~universities; however, the scoring system may not include bonus~~  
39 ~~points.~~  
40

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