1	A bill to be entitled
2	An act relating to child welfare; amending s. 25.385,
3	F.S.; requiring the Florida Court Educational Council
4	to establish certain standards for instruction of
5	circuit and county court judges for dependency cases;
6	requiring the council to provide such instruction on a
7	periodic and timely basis; creating s. 39.01304, F.S.;
8	authorizing circuit courts to create early childhood
9	court programs; providing requirements for such
10	programs; requiring the Office of the State Courts
11	Administrator to contract to evaluate the early
12	childhood court programs; authorizing the Office of
13	the State Courts Administrator to provide, or contract
14	for the provision of, certain training and assistance;
15	amending s. 39.0138, F.S.; requiring the Department of
16	Children and Families to complete certain records
17	checks within a specified timeframe; amending s.
18	39.301, F.S.; requiring the department to notify the
19	court of certain reports; authorizing the department
20	to file specified petitions under certain
21	circumstances; amending s. 39.522, F.S.; requiring the
22	court to consider specified factors when making
23	certain determinations; requiring a child's case plan
24	to be amended if the court changes the permanency
25	goal; amending s. 39.6011, F.S.; revising and

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26 providing requirements for case plan descriptions; 27 amending s. 39.701, F.S.; requiring the court to 28 retain jurisdiction over a child under certain 29 circumstances; requiring specified parties to disclose 30 certain information to the court; providing for 31 certain caregiver recommendations to the court; 32 requiring the court and citizen review panel to 33 determine whether certain parties have developed a productive relationship; amending s. 63.092, F.S.; 34 35 requiring that certain preliminary home studies be completed within a specified timeframe; creating s. 36 37 63.093, F.S.; providing requirements and processes for the adoption of children from the child welfare 38 39 system; providing applicability; creating s. 409.1415, F.S.; providing legislative findings and intent; 40 41 requiring the department and community-based care lead 42 agencies to develop and support relationships between 43 caregivers and birth or legal parents of certain children; providing responsibilities for caregivers, 44 birth or legal parents, the department, and community-45 based care lead agency staff; requiring employees of 46 47 residential group homes to meet specified 48 requirements; requiring the department to adopt rules; amending s. 409.145, F.S.; removing certain 49 50 responsibilities of caregivers, the department,

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51	community-based care lead agency staff, and other
52	agency staff; removing requirements relating to
53	transitions, information sharing, and certain
54	caregivers; amending s. 409.175, F.S.; revising
55	requirements for the licensure of family foster homes;
56	requiring certain entities to complete a licensing
57	study within a specified timeframe; requiring the
58	department to issue determinations for family foster
59	home licenses within a specified timeframe; providing
60	an exception; amending s. 409.988, F.S.; authorizing a
61	lead agency to provide more than 35 percent of all
62	child welfare services under certain conditions;
63	requiring a specified local community alliance, or
64	specified representatives in certain circumstances, to
65	review and recommend approval or denial of the lead
66	agency's request for a specified exemption; amending
67	ss. 39.302, 39.6225, 393.065, and 409.1451, F.S.;
68	conforming cross-references to changes made by the
69	act; providing an effective date.
70	
71 B	Be It Enacted by the Legislature of the State of Florida:
72	
73	Section 1. Section 25.385, Florida Statutes, is amended to
74 r	cead:
75	25.385 Standards for instruction of circuit and county
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76	court judges in handling domestic violence cases.—
77	(1) The Florida Court Educational Council shall establish
78	standards for instruction of circuit and county court judges who
79	have responsibility for domestic violence cases, and the council
80	shall provide such instruction on a periodic and timely basis.
81	(2) As used in this subsection, section:
82	(a) the term "domestic violence" has the meaning set forth
83	in s. 741.28.
84	(b) "Family or household member" has the meaning set forth
85	in s. 741.28.
86	(2) The Florida Court Educational Council shall establish
87	standards for instruction of circuit and county court judges who
88	have responsibility for dependency cases regarding the benefits
89	of a secure attachment with a primary caregiver, the importance
90	of a stable placement, and the impact of trauma on child
91	development. The council shall provide such instruction to the
92	circuit and county court judges handling dependency cases on a
93	periodic and timely basis.
94	Section 2. Section 39.01304, Florida Statutes, is created
95	to read:
96	39.01304 Early childhood court programs
97	(1) A circuit court may create an early childhood court
98	program to serve the needs of infants and toddlers in dependency
99	court. If a circuit court creates an early childhood court
100	program, it may consider all of the following factors:
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101 The court supporting the therapeutic needs of the (a) 102 parent and child in a nonadversarial manner. 103 A multidisciplinary team made up of key community (b) 104 stakeholders to work with the court to restructure the way the 105 community responds to the needs of abused or neglected children. 106 (c) A community coordinator to facilitate services and resources for families, serve as a liaison between a 107 108 multidisciplinary team and the judiciary, and manage data 109 collection for program evaluation and accountability. Subject to 110 appropriation, the Office of the State Courts Administrator may 111 coordinate with each participating circuit court to fill a 112 community coordinator position for the circuit's early childhood 113 court program. 114 (d) A continuum of mental health services that includes 115 those that support the parent-child relationship and are 116 appropriate for the children and family served. 117 The Office of the State Courts Administrator shall (2) 118 contract for an evaluation of the early childhood court programs 119 to ensure the quality, accountability, and fidelity of the 120 programs' evidence-based treatment. The Office of the State 121 Courts Administrator may provide, or contract for the provision 122 of, training and technical assistance related to program 123 services, consultation and guidance for difficult cases, and 124 ongoing training for court teams. Section 3. Subsection (1) of section 39.0138, Florida 125 Page 5 of 56

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126 Statutes, is amended to read:

127 39.0138 Criminal history and other records checks; limit 128 on placement of a child.-

129 The department shall conduct a records check through (1)130 the State Automated Child Welfare Information System (SACWIS) 131 and a local and statewide criminal history records check on all 132 persons, including parents, being considered by the department 133 for placement of a child under this chapter, including all nonrelative placement decisions, and all members of the 134 household, 12 years of age and older, of the person being 135 considered. For purposes of this section, a criminal history 136 137 records check may include, but is not limited to, submission of fingerprints to the Department of Law Enforcement for processing 138 139 and forwarding to the Federal Bureau of Investigation for state 140 and national criminal history information, and local criminal records checks through local law enforcement agencies of all 141 142 household members 18 years of age and older and other visitors 143 to the home. An out-of-state criminal history records check must 144 be initiated for any person 18 years of age or older who resided 145 in another state if that state allows the release of such 146 records. The department must complete the records check within 147 14 business days after receiving a person's criminal history results, unless additional information is required to complete 148 149 the processing. The department shall establish by rule standards 150 for evaluating any information contained in the automated system

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151 relating to a person who must be screened for purposes of making 152 a placement decision.

153 Section 4. Subsection (1) and paragraph (a) of subsection 154 (9) of section 39.301, Florida Statutes, are amended to read:

155

39.301 Initiation of protective investigations.-

156 (1) (a) Upon receiving a report of known or suspected child 157 abuse, abandonment, or neglect, or that a child is in need of 158 supervision and care and has no parent, legal custodian, or 159 responsible adult relative immediately known and available to provide supervision and care, the central abuse hotline shall 160 determine if the report requires an immediate onsite protective 161 162 investigation. For reports requiring an immediate onsite protective investigation, the central abuse hotline shall 163 164 immediately notify the department's designated district staff 165 responsible for protective investigations to ensure that an 166 onsite investigation is promptly initiated. For reports not 167 requiring an immediate onsite protective investigation, the 168 central abuse hotline shall notify the department's designated 169 district staff responsible for protective investigations in 170 sufficient time to allow for an investigation. At the time of 171 notification, the central abuse hotline shall also provide 172 information to district staff on any previous report concerning 173 a subject of the present report or any pertinent information 174 relative to the present report or any noted earlier reports. The department shall promptly notify the court of any (b)

175

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176 report to the central abuse hotline that is accepted for a 177 protective investigation and involves a child over whom the 178 court has jurisdiction.

(9) (a) For each report received from the central abuse hotline and accepted for investigation, the department or the sheriff providing child protective investigative services under s. 39.3065, shall perform the following child protective investigation activities to determine child safety:

1. Conduct a review of all relevant, available information 184 185 specific to the child and family and alleged maltreatment; family child welfare history; local, state, and federal criminal 186 187 records checks; and requests for law enforcement assistance provided by the abuse hotline. Based on a review of available 188 189 information, including the allegations in the current report, a 190 determination shall be made as to whether immediate consultation 191 should occur with law enforcement, the Child Protection Team, a 192 domestic violence shelter or advocate, or a substance abuse or 193 mental health professional. Such consultations should include 194 discussion as to whether a joint response is necessary and 195 feasible. A determination shall be made as to whether the person making the report should be contacted before the face-to-face 196 197 interviews with the child and family members.

198 2. Conduct face-to-face interviews with the child; other 199 siblings, if any; and the parents, legal custodians, or 200 caregivers.

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3. Assess the child's residence, including a determination of the composition of the family and household, including the name, address, date of birth, social security number, sex, and race of each child named in the report; any siblings or other children in the same household or in the care of the same adults; the parents, legal custodians, or caregivers; and any other adults in the same household.

208 4. Determine whether there is any indication that any child in the family or household has been abused, abandoned, or 209 210 neglected; the nature and extent of present or prior injuries, abuse, or neglect, and any evidence thereof; and a determination 211 212 as to the person or persons apparently responsible for the abuse, abandonment, or neglect, including the name, address, 213 214 date of birth, social security number, sex, and race of each such person. 215

Complete assessment of immediate child safety for each 216 5. 217 child based on available records, interviews, and observations 218 with all persons named in subparagraph 2. and appropriate 219 collateral contacts, which may include other professionals. The 220 department's child protection investigators are hereby 221 designated a criminal justice agency for the purpose of 222 accessing criminal justice information to be used for enforcing this state's laws concerning the crimes of child abuse, 223 abandonment, and neglect. This information shall be used solely 224 225 for purposes supporting the detection, apprehension,

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226 prosecution, pretrial release, posttrial release, or 227 rehabilitation of criminal offenders or persons accused of the 228 crimes of child abuse, abandonment, or neglect and may not be 229 further disseminated or used for any other purpose.

230 6. Document the present and impending dangers to each 231 child based on the identification of inadequate protective 232 capacity through utilization of a standardized safety assessment 233 instrument. If present or impending danger is identified, the child protective investigator must implement a safety plan or 234 take the child into custody. If present danger is identified and 235 236 the child is not removed, the child protective investigator 237 shall create and implement a safety plan before leaving the home or the location where there is present danger. If impending 238 239 danger is identified, the child protective investigator shall 240 create and implement a safety plan as soon as necessary to protect the safety of the child. The child protective 241 242 investigator may modify the safety plan if he or she identifies 243 additional impending danger.

a. If the child protective investigator implements a safety plan, the plan must be specific, sufficient, feasible, and sustainable in response to the realities of the present or impending danger. A safety plan may be an in-home plan or an out-of-home plan, or a combination of both. A safety plan may include tasks or responsibilities for a parent, caregiver, or legal custodian. However, a safety plan may not rely on

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251 promissory commitments by the parent, caregiver, or legal 252 custodian who is currently not able to protect the child or on 253 services that are not available or will not result in the safety 254 of the child. A safety plan may not be implemented if for any 255 reason the parents, guardian, or legal custodian lacks the 256 capacity or ability to comply with the plan. If the department 257 is not able to develop a plan that is specific, sufficient, 258 feasible, and sustainable, the department shall file a shelter petition. A child protective investigator shall implement 259 separate safety plans for the perpetrator of domestic violence, 260 261 if the investigator, using reasonable efforts, can locate the 262 perpetrator to implement a safety plan, and for the parent who is a victim of domestic violence as defined in s. 741.28. 263 264 Reasonable efforts to locate a perpetrator include, but are not 265 limited to, a diligent search pursuant to the same requirements 266 as in s. 39.503. If the perpetrator of domestic violence is not 267 the parent, guardian, or legal custodian of any child in the 268 home and if the department does not intend to file a shelter 269 petition or dependency petition that will assert allegations 270 against the perpetrator as a parent of a child in the home, the 271 child protective investigator shall seek issuance of an 272 injunction authorized by s. 39.504 to implement a safety plan for the perpetrator and impose any other conditions to protect 273 274 the child. The safety plan for the parent who is a victim of 275 domestic violence may not be shared with the perpetrator. If any

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276 party to a safety plan fails to comply with the safety plan 277 resulting in the child being unsafe, the department shall file a 278 shelter petition.

279 The child protective investigator shall collaborate b. 280 with the community-based care lead agency in the development of 281 the safety plan as necessary to ensure that the safety plan is specific, sufficient, feasible, and sustainable. The child 282 283 protective investigator shall identify services necessary for the successful implementation of the safety plan. The child 284 protective investigator and the community-based care lead agency 285 286 shall mobilize service resources to assist all parties in 287 complying with the safety plan. The community-based care lead agency shall prioritize safety plan services to families who 288 289 have multiple risk factors, including, but not limited to, two 290 or more of the following:

291

(I) The parent or legal custodian is of young age;

(II) The parent or legal custodian, or an adult currently living in or frequently visiting the home, has a history of substance abuse, mental illness, or domestic violence;

(III) The parent or legal custodian, or an adult currently living in or frequently visiting the home, has been previously found to have physically or sexually abused a child;

(IV) The parent or legal custodian or an adult currently living in or frequently visiting the home has been the subject of multiple allegations by reputable reports of abuse or

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301 neglect; 302 The child is physically or developmentally disabled; (V) 303 or 304 The child is 3 years of age or younger. (VI) 305 The child protective investigator shall monitor the с. 306 implementation of the plan to ensure the child's safety until 307 the case is transferred to the lead agency at which time the 308 lead agency shall monitor the implementation. 309 The department may file a petition for shelter or d. 310 dependency without a new child protective investigation or the 311 concurrence of the child protective investigator if the child is 312 unsafe but for the use of a safety plan and the parent or 313 caregiver has not sufficiently increased protective capacities 314 within 90 days after the transfer of the safety plan to the lead 315 agency. Section 5. Subsection (1) of section 39.522, Florida 316 317 Statutes, is amended, and subsection (4) is added to that 318 section, to read: 319 39.522 Postdisposition change of custody.-The court may 320 change the temporary legal custody or the conditions of 321 protective supervision at a postdisposition hearing, without the 322 necessity of another adjudicatory hearing. (1) (a) At any time before a child is residing in the 323 324 permanent placement approved at the permanency hearing, a child 325 who has been placed in the child's own home under the protective

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326 supervision of an authorized agent of the department, in the 327 home of a relative, in the home of a legal custodian, or in some 328 other place may be brought before the court by the department or 329 by any other interested person, upon the filing of a motion 330 alleging a need for a change in the conditions of protective 331 supervision or the placement. If the parents or other legal 332 custodians deny the need for a change, the court shall hear all 333 parties in person or by counsel, or both. Upon the admission of 334 a need for a change or after such hearing, the court shall enter an order changing the placement, modifying the conditions of 335 336 protective supervision, or continuing the conditions of 337 protective supervision as ordered. The standard for changing 338 custody of the child shall be the best interests interest of the 339 child. When determining whether a change of legal custody or 340 placement is in applying this standard, the court shall consider 341 the continuity of the child's placement in the same out-of-home 342 residence as a factor when determining the best interests of the 343 child, the court shall consider: 344 1. The child's age.

345 The physical, mental, and emotional health benefits to 2. 346 the child by remaining in his or her current placement or moving 347 to the proposed placement.

3. The stability and longevity of the child's current 348 349 placement. 350 The established bonded relationship between the child 4.

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351	and the current or proposed caregiver.
352	5. The reasonable preference of the child, if the court
353	has found that the child is of sufficient intelligence,
354	understanding, and experience to express a preference.
355	6. The recommendation of the child's current caregiver.
356	7. The recommendation of the child's guardian ad litem, if
357	one has been appointed.
358	8. The child's previous and current relationship with a
359	sibling, if the change of legal custody or placement will
360	separate or reunite siblings.
361	9. The likelihood of the child attaining permanency in the
362	current or proposed placement.
363	10. Any other relevant factors.
364	(b) If the child is not placed in foster care, then the
365	new placement for the child must meet the home study criteria
366	and court approval <u>under</u> pursuant to this chapter.
367	(4) In cases in which the issue before the court is
368	whether to place a child in out-of-home care after the child was
369	placed in the child's own home with an in-home safety plan or
370	the child was reunified with a parent or caregiver with an in-
371	home safety plan, the court must consider, at a minimum, the
372	following factors in making its determination whether to place
373	the child in out-of-home care:
374	(a) The circumstances that caused the child's dependency
375	and other subsequently identified issues.

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376	(b) The length of time the child has been placed in the
377	home with an in-home safety plan.
378	(c) The parent's or caregiver's current level of
379	protective capacities.
380	(d) The level of increase, if any, in the parent's or
381	caregiver's protective capacities since the child's placement in
382	the home based on the length of time the child has been placed
383	in the home.
384	
385	The court shall additionally evaluate the child's permanency
386	goal and change the permanency goal as needed if doing so would
387	be in the best interests of the child. If the court changes the
388	permanency goal, the case plan must be amended pursuant to s.
389	<u>39.6013(5).</u>
390	Section 6. Subsections (5) and (9) of section 39.6011,
391	Florida Statutes, are amended to read:
392	39.6011 Case plan development
393	(5) The case plan must describe <u>all of the following</u> :
394	(a) The role of the foster parents or <u>caregivers</u> legal
395	custodians when developing the services that are to be provided
396	to the child, foster parents, or <u>caregivers.</u> legal custodians;
397	(b) The responsibility of the parents and caregivers to
398	work together when it is safe to do so, which includes:
399	1. How the parents and caregivers will work together to
400	successfully implement the case plan.
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401 <u>2. How the case manager will assist the parents and</u> 402 <u>caregivers in developing a productive relationship that includes</u> 403 <u>meaningful communication and mutual support.</u>

404 <u>3. How the parents and caregivers may notify the court or</u> 405 <u>the case manager if ineffective communication takes place that</u> 406 <u>negatively impacts the child.</u>

407 (c) (b) The responsibility of the case manager to forward a 408 relative's request to receive notification of all proceedings 409 and hearings submitted <u>under</u> pursuant to s. 39.301(14) (b) to the 410 attorney for the department.

411 (d) (c) The minimum number of face-to-face meetings to be 412 held each month between the parents and the <u>case managers</u> 413 department's family services counselors to review the progress 414 of the plan <u>and the services provided to the child</u>, to eliminate 415 barriers to progress, and to resolve conflicts or disagreements 416 <u>between parents and caregivers</u>, <u>service providers</u>, <u>or any other</u> 417 <u>professionals assisting the parents in the completion of the</u>

418 <u>case plan.; and</u>

419 (e) (d) The parent's responsibility for financial support 420 of the child, including, but not limited to, health insurance 421 and child support. The case plan must list the costs associated 422 with any services or treatment that the parent and child are 423 expected to receive which are the financial responsibility of 424 the parent. The determination of child support and other 425 financial support shall be made independently of any

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426 determination of indigency under s. 39.013.

(9) The case plan must describe a process for making
available to all physical custodians and <u>case managers</u> family
services counselors the information required by s. 39.6012(2)
and for ensuring that this information follows the child until
permanency has been achieved.

432 Section 7. Paragraph (b) of subsection (1) and paragraphs
433 (a) and (c) of subsection (2) of section 39.701, Florida
434 Statutes, are amended to read:

435

39.701 Judicial review.-

436

(1) GENERAL PROVISIONS.-

(b)1. The court shall retain jurisdiction over a child 437 438 returned to his or her parents for a minimum period of 6 months 439 following the reunification, but, at that time, based on a 440 report of the social service agency and the guardian ad litem, 441 if one has been appointed, and any other relevant factors, the 442 court shall make a determination as to whether supervision by 443 the department and the court's jurisdiction shall continue or be 444 terminated.

A45 <u>2. Notwithstanding subparagraph 1., the court must retain</u> <u>jurisdiction over a child if the child is placed in the home</u> <u>with a parent or caregiver with an in-home safety plan and such</u> <u>safety plan remains necessary for the child to reside safely in</u> <u>the home.</u>

450

(2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF

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451	AGE.—
452	(a) Social study report for judicial review.—Before every
453	judicial review hearing or citizen review panel hearing, the
454	social service agency shall make an investigation and social
455	study concerning all pertinent details relating to the child and
456	shall furnish to the court or citizen review panel a written
457	report that includes, but is not limited to:
458	1. A description of the type of placement the child is in
459	at the time of the hearing, including the safety of the child
460	and the continuing necessity for and appropriateness of the
461	placement.
462	2. Documentation of the diligent efforts made by all
463	parties to the case plan to comply with each applicable
464	provision of the plan.
465	3. The amount of fees assessed and collected during the
466	period of time being reported.
467	4. The services provided to the foster family or <u>caregiver</u>
468	legal custodian in an effort to address the needs of the child
469	as indicated in the case plan.
470	5. A statement that either:
471	a. The parent, though able to do so, did not comply
472	substantially with the case plan, and the agency
473	recommendations;
474	b. The parent did substantially comply with the case plan;
475	or

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c. The parent has partially complied with the case plan,
with a summary of additional progress needed and the agency
recommendations.

6. A statement from the foster parent or <u>caregiver</u> legal
custodian providing any material evidence concerning the <u>well-</u>
being of the child, the impact of any services provided to the
child, the working relationship between the parents and
<u>caregivers</u>, and the return of the child to the parent or
parents.

485 7. A statement concerning the frequency, duration, and 486 results of the parent-child visitation, if any, and the agency 487 <u>and caregiver</u> recommendations for an expansion or restriction of 488 future visitation.

8. The number of times a child has been removed from his
or her home and placed elsewhere, the number and types of
placements that have occurred, and the reason for the changes in
placement.

493 9. The number of times a child's educational placement has
494 been changed, the number and types of educational placements
495 which have occurred, and the reason for any change in placement.

496 10. If the child has reached 13 years of age but is not 497 yet 18 years of age, a statement from the caregiver on the 498 progress the child has made in acquiring independent living 499 skills.

500

11. Copies of all medical, psychological, and educational

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501 records that support the terms of the case plan and that have 502 been produced concerning the parents or any caregiver since the 503 last judicial review hearing.

504 12. Copies of the child's current health, mental health, 505 and education records as identified in s. 39.6012.

506 Review determinations.-The court and any citizen (C) 507 review panel shall take into consideration the information 508 contained in the social services study and investigation and all 509 medical, psychological, and educational records that support the terms of the case plan; testimony by the social services agency, 510 the parent, the foster parent or caregiver legal custodian, the 511 512 quardian ad litem or surrogate parent for educational 513 decisionmaking if one has been appointed for the child, and any 514 other person deemed appropriate; and any relevant and material 515 evidence submitted to the court, including written and oral 516 reports to the extent of their probative value. These reports 517 and evidence may be received by the court in its effort to 518 determine the action to be taken with regard to the child and 519 may be relied upon to the extent of their probative value, even 520 though not competent in an adjudicatory hearing. In its deliberations, the court and any citizen review panel shall seek 521 522 to determine:

523 1. If the parent was advised of the right to receive 524 assistance from any person or social service agency in the 525 preparation of the case plan.

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526 2. If the parent has been advised of the right to have 527 counsel present at the judicial review or citizen review 528 hearings. If not so advised, the court or citizen review panel 529 shall advise the parent of such right.

530 3. If a guardian ad litem needs to be appointed for the 531 child in a case in which a guardian ad litem has not previously 532 been appointed or if there is a need to continue a guardian ad 533 litem in a case in which a guardian ad litem has been appointed.

4. Who holds the rights to make educational decisions for the child. If appropriate, the court may refer the child to the district school superintendent for appointment of a surrogate parent or may itself appoint a surrogate parent under the Individuals with Disabilities Education Act and s. 39.0016.

539 5. The compliance or lack of compliance of all parties 540 with applicable items of the case plan, including the parents' 541 compliance with child support orders.

542 6. The compliance or lack of compliance with a visitation 543 contract between the parent and the social service agency for 544 contact with the child, including the frequency, duration, and 545 results of the parent-child visitation and the reason for any 546 noncompliance.

547 7. The frequency, kind, and duration of contacts among 548 siblings who have been separated during placement, as well as 549 any efforts undertaken to reunite separated siblings if doing so 550 is in the best interests interest of the child.

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551 8. The compliance or lack of compliance of the parent in 552 meeting specified financial obligations pertaining to the care 553 of the child, including the reason for failure to comply, if 554 applicable.

555 9. Whether the child is receiving safe and proper care 556 according to s. 39.6012, including, but not limited to, the 557 appropriateness of the child's current placement, including 558 whether the child is in a setting that is as family-like and as close to the parent's home as possible, consistent with the 559 child's best interests and special needs, and including 560 561 maintaining stability in the child's educational placement, as 562 documented by assurances from the community-based care lead 563 agency provider that:

a. The placement of the child takes into account the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement.

568 b. The community-based care <u>lead</u> agency has coordinated 569 with appropriate local educational agencies to ensure that the 570 child remains in the school in which the child is enrolled at 571 the time of placement.

572 10. A projected date likely for the child's return home or 573 other permanent placement.

574 11. When appropriate, the basis for the unwillingness or 575 inability of the parent to become a party to a case plan. The

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576 court and the citizen review panel shall determine if the 577 efforts of the social service agency to secure party 578 participation in a case plan were sufficient. 579 12. For a child who has reached 13 years of age but is not 580 yet 18 years of age, the adequacy of the child's preparation for 581 adulthood and independent living. For a child who is 15 years of 582 age or older, the court shall determine if appropriate steps are being taken for the child to obtain a driver license or 583 learner's driver license. 584 585 13. If amendments to the case plan are required. 586 Amendments to the case plan must be made under s. 39.6013. 587 14. If the parents and caregivers have developed a productive relationship that includes meaningful communication 588 589 and mutual support. 590 Section 8. Subsection (3) of section 63.092, Florida 591 Statutes, is amended to read: 592 63.092 Report to the court of intended placement by an 593 adoption entity; at-risk placement; preliminary study.-594 PRELIMINARY HOME STUDY.-Before placing the minor in (3) 595 the intended adoptive home, a preliminary home study must be 596 performed by a licensed child-placing agency, a child-caring 597 agency registered under s. 409.176, a licensed professional, or an agency described in s. 61.20(2), unless the adoptee is an 598 adult or the petitioner is a stepparent or a relative. If the 599 600 adoptee is an adult or the petitioner is a stepparent or a

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601 relative, a preliminary home study may be required by the court 602 for good cause shown. The department is required to perform the 603 preliminary home study only if there is no licensed child-604 placing agency, child-caring agency registered under s. 409.176, 605 licensed professional, or agency described in s. 61.20(2), in 606 the county where the prospective adoptive parents reside. The 607 preliminary home study must be made to determine the suitability 608 of the intended adoptive parents and may be completed before prior to identification of a prospective adoptive minor. If the 609 identified prospective adoptive minor is in the custody of the 610 611 department, a preliminary home study must be completed within 30 612 days after it is initiated. A favorable preliminary home study is valid for 1 year after the date of its completion. Upon its 613 614 completion, a signed copy of the home study must be provided to 615 the intended adoptive parents who were the subject of the home 616 study. A minor may not be placed in an intended adoptive home 617 before a favorable preliminary home study is completed unless the adoptive home is also a licensed foster home under s. 618 619 409.175. The preliminary home study must include, at a minimum: 620 An interview with the intended adoptive parents.; (a) 621 (b)

(b) Records checks of the department's central abuse
registry, which the department shall provide to the entity
conducting the preliminary home study, and criminal records
correspondence checks under s. 39.0138 through the Department of
Law Enforcement on the intended adoptive parents.;

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626 (c) An assessment of the physical environment of the 627 home.;

628 (d) A determination of the financial security of the
629 intended adoptive parents.;

(e) Documentation of counseling and education of the
intended adoptive parents on adoptive parenting, as determined
by the entity conducting the preliminary home study. The
training specified in s. 409.175(14) shall only be required for
persons who adopt children from the department.+

635 (f) Documentation that information on adoption and the 636 adoption process has been provided to the intended adoptive 637 parents.;

(g) Documentation that information on support services
available in the community has been provided to the intended
adoptive parents.; and

(h) A copy of each signed acknowledgment of receipt ofdisclosure required by s. 63.085.

If the preliminary home study is favorable, a minor may be placed in the home pending entry of the judgment of adoption. A minor may not be placed in the home if the preliminary home study is unfavorable. If the preliminary home study is unfavorable, the adoption entity may, within 20 days after receipt of a copy of the written recommendation, petition the court to determine the suitability of the intended adoptive

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651 home. A determination as to suitability under this subsection 652 does not act as a presumption of suitability at the final 653 hearing. In determining the suitability of the intended adoptive 654 home, the court must consider the totality of the circumstances 655 in the home. A minor may not be placed in a home in which there 656 resides any person determined by the court to be a sexual 657 predator as defined in s. 775.21 or to have been convicted of an offense listed in s. 63.089(4)(b)2. 658

659 Section 9. Section 63.093, Florida Statutes, is created to 660 read:

661 <u>63.093 Adoption of children from the child welfare</u>
 662 system.-

663 The department or community-based care lead agency as (1) 664 defined in s. 409.986(3), or its subcontracted agency, must 665 respond to an initial inquiry from a prospective adoptive parent 666 within 7 business days after receipt of the inquiry. The 667 response must inform the prospective adoptive parent of the 668 adoption process and the requirements for adopting a child from 669 the child welfare system. 670 The department or community-based care lead agency, or (2)

671 <u>its subcontracted agency, must refer a prospective adoptive</u> 672 <u>parent who is interested in adopting a child in the custody of</u> 673 <u>the department to a department-approved adoptive parent training</u> 674 <u>program. A prospective adoptive parent must successfully</u>

675 <u>complete the training program, unless the prospective adoptive</u>

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676	parent is a licensed foster parent or a relative or nonrelative
677	caregiver who has:
678	(a) Attended the training program within the last 5 years;
679	or
680	(b) Had the child who is available for adoption placed in
681	their home for 6 months or longer and has been determined to
682	understand the challenges and parenting skills needed to
683	successfully parent the child who is available for adoption.
684	(3) A prospective adoptive parent must complete an
685	adoption application created by the department.
686	(4) Before a child is placed in an adoptive home, the
687	community-based care lead agency or its subcontracted agency
688	must complete an adoptive home study of a prospective adoptive
689	parent that includes observation, screening, and evaluation of
690	the child and the prospective adoptive parent. An adoptive home
691	study is valid for 12 months after the date on which the study
692	was approved. In addition, the community-based care lead agency
693	or its subcontracted agency must complete a preparation process,
694	as established by department rule, with the prospective adoptive
695	parent.
696	(5) At the conclusion of the adoptive home study and
697	preparation process, a decision shall be made about the
698	prospective adoptive parent's appropriateness to adopt. This
699	decision shall be reflected in the final recommendation included
700	in the adoptive home study. If the recommendation is for

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701 approval, the adoptive parent application file must be submitted 702 to the community-based care lead agency or its subcontracted 703 agency for approval. The community-based care lead agency or its 704 subcontracted agency must approve or deny the home study within 705 14 business days after receipt of the recommendation. 706 707 Notwithstanding subsections (1) and (2), this section does not 708 apply to a child adopted through the process provided in s. 709 63.082(6). 710 Section 10. Section 409.1415, Florida Statutes, is created 711 to read: 712 409.1415 Parenting partnerships for children in out-of-713 home care.-714 (1) LEGISLATIVE FINDINGS AND INTENT.-715 The Legislature finds that reunification is the most (a) 716 common outcome for children in out-of-home care and that 717 caregivers are one of the most important resources to help 718 children reunify with their families. 719 The Legislature further finds that the most successful (b) 720 caregivers understand that their role goes beyond supporting the 721 children in their care to supporting the children's families, as 722 a whole, and that children and their families benefit when 723 careqivers and birth or legal parents are supported by an agency 724 culture that encourages a meaningful partnership between them 725 and provides quality support.

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726 Therefore, in keeping with national trends, it is the (C) 727 intent of the Legislature to bring caregivers and birth or legal 728 parents together in order to build strong relationships that 729 lead to more successful reunifications and more stability for 730 children being fostered in out-of-home care. 731 (2) PARENTING PARTNERSHIPS.-732 (a) In order to ensure that children in out-of-home care 733 achieve legal permanency as soon as possible, to reduce the 734 likelihood that they will reenter care or that other children in 735 the family are abused or neglected or enter out-of-home care, 736 and to ensure that families are fully prepared to resume custody 737 of their children, the department and community-based care lead 738 agencies shall develop and support relationships between 739 caregivers and birth or legal parents of children in out-of-home 740 care, to the extent that it is safe and in the child's best 741 interest, by: 742 1. Facilitating telephone communication between the 743 caregiver and the birth or legal parent as soon as possible 744 after the child is placed in the home of the caregiver. 745 2. Facilitating and attending an in-person meeting between the caregiver and the birth or legal parent as soon as possible 746 747 after the child is placed in the home of the careqiver. 748 3. Developing and supporting a plan for the birth or legal 749 parent to participate in medical appointments, educational and

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750 extracurricular activities, and other events involving the 751 child. 752 4. Facilitating participation by the caregiver in 753 visitation between the birth or legal parent and the child. 754 5. Involving the caregiver in planning meetings with the 755 birth or legal parent. 6. Developing and implementing effective transition plans 756 757 for the child's return home or placement in any other living 758 environment. 759 7. Supporting continued contact between the caregiver and 760 the child after the child returns home or moves to another 761 permanent living arrangement. 762 To ensure that a child in out-of-home care receives (b) 763 support for healthy development which gives the child the best 764 possible opportunity for success, caregivers, birth or legal 765 parents, the department, and the community-based care lead 766 agency shall work cooperatively in a respectful partnership by 767 adhering to the following requirements: 768 1. All members of the partnership must interact and 769 communicate professionally with one another, must share all relevant information promptly, and must respect the 770 771 confidentiality of all information related to the child and his 772 or her family. 773 2. The caregiver, the birth or legal parent, the child, if 774 appropriate, the department, and the community-based care lead

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775 agency must participate in developing a case plan for the child 776 and the birth or legal parent. All members of the team must work 777 together to implement the case plan. The caregiver must have the 778 opportunity to participate in all team meetings or court 779 hearings related to the child's care and future plans. The 780 department and community-based care lead agency must support and 781 facilitate caregiver participation through timely notification 782 of such meetings and hearings and provide alternative methods 783 for participation for a caregiver who cannot be physically 784 present at a meeting or hearing. 785 3. A caregiver must strive to provide, and the department 786 and community-based care lead agency must support, excellent 787 parenting, which includes: 788 a. A loving commitment to the child and the child's safety 789 and well-being. 790 b. Appropriate supervision and positive methods of 791 discipline. 792 c. Encouragement of the child's strengths. 793 d. Respect for the child's individuality and likes and 794 dislikes. 795 e. Providing opportunities to develop the child's 796 interests and skills. 797 f. Being aware of the impact of trauma on behavior. 798 g. Facilitating equal participation of the child in family 799 life.

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800 h. Involving the child within his or her community. 801 i. A commitment to enable the child to lead a normal life. 802 4. A child in out-of-home care must be placed with a 803 caregiver who has the ability to care for the child, is willing 804 to accept responsibility for providing care, and is willing and 805 able to learn about and be respectful of the child's culture, religion, and ethnicity; special physical or psychological 806 807 needs; circumstances unique to the child; and family relationships. The department, the community-based care lead 808 809 agency, and other agencies must provide a caregiver with all 810 available information necessary to assist the caregiver in 811 determining whether he or she is able to appropriately care for 812 a particular child. 813 5. A caregiver must have access to and take advantage of 814 all training that he or she needs to improve his or her skills 815 in parenting a child who has experienced trauma due to neglect, 816 abuse, or separation from home; to meet the child's special 817 needs; and to work effectively with child welfare agencies, the 818 courts, the schools, and other community and governmental 819 agencies. 820 6. The department and community-based care lead agency 821 must provide a caregiver with the services and support they need 822 to enable them to provide quality care for the child.

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823 7. Once a caregiver accepts the responsibility of caring 824 for a child, the child may be removed from the home of the 825 caregiver only if: 826 The caregiver is clearly unable to safely or legally a. 827 care for the child; 828 b. The child and the birth or legal parent are reunified; 829 c. The child is being placed in a legally permanent home 830 in accordance with a case plan or court order; or 831 d. The removal is demonstrably in the best interests of 832 the child. 833 8. If a child must leave the careqiver's home for one of 834 the reasons stated in subparagraph 7., and in the absence of an 835 unforeseeable emergency, the transition must be accomplished 836 according to a plan that involves cooperation and sharing of 837 information among all persons involved, respects the child's 838 developmental stage and psychological needs, ensures the child 839 has all of his or her belongings, allows for a gradual 840 transition from the caregiver's home, and, if possible, allows for continued contact with the caregiver after the child leaves. 841 842 9. When the case plan for a child includes reunification, 843 the careqiver, the department, and the community-based care lead 844 agency must work together to assist the birth or legal parent in 845 improving his or her ability to care for and protect the child 846 and to provide continuity for the child.

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847 10. A caregiver must respect and support the child's ties to his or her birth or legal family, including parents, 848 849 siblings, and extended family members, and must assist the child 850 in maintaining allowable visitation and other forms of 851 communication. The department and community-based care lead 852 agency must provide a caregiver with the information, guidance, 853 training, and support necessary for fulfilling this 854 responsibility. 855 11. A caregiver must work in partnership with the 856 department and community-based care lead agency to obtain and 857 maintain records that are important to the child's well-being 858 including, but not limited to, child resource records, medical 859 records, school records, photographs, and records of special 860 events and achievements. 861 12. A caregiver must advocate for a child in his or her 862 care with the child welfare system, the court, and community 863 agencies, including schools, child care providers, health and 864 mental health providers, and employers. The department and 865 community-based care lead agency must support a caregiver in 866 advocating for a child and may not retaliate against the caregiver as a result of this advocacy. 867 13. A caregiver must be as fully involved in the child's 868 medical, psychological, and dental care as he or she would be 869 870 for his or her biological child. The department and community-871 based care lead agency must support and facilitate such

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872 participation. The caregiver, the department, and the community-873 based care lead agency must share information with each other 874 about the child's health and well-being. 875 14. A caregiver must support a child's school success, 876 including, when possible, maintaining school stability by 877 participating in school activities and meetings. The department 878 and community-based care lead agency must facilitate this 879 participation and be informed of the child's progress and needs. 880 15. A caregiver must ensure that a child in his or her 881 care who is between 13 and 17 years of age learns and masters 882 independent living skills. 883 16. The case manager and case manager supervisor must 884 mediate disagreements that occur between a caregiver and the 885 birth or legal parent. 886 (c) An employee of a residential group home must meet the 887 background screening requirements under s. 39.0138 and the level 888 2 screening standards for screening under chapter 435. An 889 employee of a residential group home who works directly with a 890 child as a caregiver must meet, at a minimum, the same 891 education, training, background, and other screening 892 requirements as careqivers in family foster homes licensed as level II under s. 409.175(5). 893 894 (3) RULEMAKING.-The department shall adopt rules necessary 895 to administer this section. 896 Section 11. Section 409.145, Florida Statutes, is amended Page 36 of 56

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897	to read:			
898	409.145 Care of children; quality parenting; "reasonable			
899	and prudent parent" standard.—The child welfare system of the			
900	department shall operate as a coordinated community-based system			
901	of care which empowers all caregivers for children in foster			
902	care to provide quality parenting, including approving or			
903	disapproving a child's participation in activities based on the			
904	caregiver's assessment using the "reasonable and prudent parent"			
905	standard.			
906	(1) SYSTEM OF CARE.—The department shall develop,			
907	implement, and administer a coordinated community-based system			
908	of care for children who are found to be dependent and their			
909	families. This system of care must be directed toward the			
910	following goals:			
911	(a) Prevention of separation of children from their			
912	families.			
913	(b) Intervention to allow children to remain safely in			
914	their own homes.			
915	(c) Reunification of families who have had children			
916	removed from their care.			
917	(d) Safety for children who are separated from their			
918	families by providing alternative emergency or longer-term			
919	parenting arrangements.			
920	(e) Focus on the well-being of children through emphasis			
921	on maintaining educational stability and providing timely health			
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922 care.

923 (f) Permanency for children for whom reunification with 924 their families is not possible or is not in the best interest of 925 the child.

926 (g) The transition to independence and self-sufficiency
927 for older children who remain in foster care through
928 adolescence.

929 (2) QUALITY PARENTING. - A child in foster care shall be placed only with a caregiver who has the ability to care for the 930 931 child, is willing to accept responsibility for providing care, 932 and is willing and able to learn about and be respectful of the child's culture, religion and ethnicity, special physical or 933 934 psychological needs, any circumstances unique to the child, and 935 family relationships. The department, the community-based care 936 lead agency, and other agencies shall provide such caregiver 937 with all available information necessary to assist the caregiver 938 in determining whether he or she is able to appropriately care 939 for a particular child.

940 (a) Roles and responsibilities of caregivers.—A caregiver 941 shall:

942 1. Participate in developing the case plan for the child 943 and his or her family and work with others involved in his or 944 her care to implement this plan. This participation includes the 945 caregiver's involvement in all team meetings or court hearings 946 related to the child's care.

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947	2. Complete all training needed to improve skills in
948	parenting a child who has experienced trauma due to neglect,
949	abuse, or separation from home, to meet the child's special
950	needs, and to work effectively with child welfare agencies, the
951	court, the schools, and other community and governmental
952	agencies.
953	3. Respect and support the child's ties to members of his
954	or her biological family and assist the child in maintaining
955	allowable visitation and other forms of communication.
956	4. Effectively advocate for the child in the caregiver's
957	care with the child welfare system, the court, and community
958	agencies, including the school, child care, health and mental
959	health providers, and employers.
960	5. Participate fully in the child's medical,
961	psychological, and dental care as the caregiver would for his or
962	her biological child.
963	6. Support the child's educational success by
964	participating in activities and meetings associated with the
965	child's school or other educational setting, including
966	Individual Education Plan meetings and meetings with an
967	educational surrogate if one has been appointed, assisting with
968	assignments, supporting tutoring programs, and encouraging the
969	child's participation in extracurricular activities.
970	a. Maintaining educational stability for a child while in
971	out-of-home care by allowing the child to remain in the school

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972 or educational setting that he or she attended before entry into 973 out-of-home care is the first priority, unless not in the best 974 interest of the child. b. If it is not in the best interest of the child to 975 976 remain in his or her school or educational setting upon entry 977 into out-of-home care, the caregiver must work with the case 978 manager, guardian ad litem, teachers and guidance counselors, 979 and educational surrogate if one has been appointed to determine the best educational setting for the child. Such setting may 980 981 include a public school that is not the school of origin, a 982 private school pursuant to s. 1002.42, a virtual instruction 983 program pursuant to s. 1002.45, or a home education program 984 pursuant to s. 1002.41. 985 7. Work in partnership with other stakeholders to obtain and maintain records that are important to the child's well-986 987 being, including child resource records, medical records, school 988 records, photographs, and records of special events and 989 achievements. 990 8. Ensure that the child in the caregiver's care who is 991 between 13 and 17 years of age learns and masters independent 992 living skills. 993 9. Ensure that the child in the caregiver's care is aware 994 of the requirements and benefits of the Road-to-Independence 995 Program. 996 10. Work to enable the child in the caregiver's care to Page 40 of 56

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997	establish and maintain naturally occurring mentoring
998	relationships.
999	(b) Roles and responsibilities of the department, the
1000	community-based care lead agency, and other agency staffThe
1001	department, the community-based care lead agency, and other
1002	agency staff shall:
1003	1. Include a caregiver in the development and
1004	implementation of the case plan for the child and his or her
1005	family. The caregiver shall be authorized to participate in all
1006	team meetings or court hearings related to the child's care and
1007	future plans. The caregiver's participation shall be facilitated
1008	through timely notification, an inclusive process, and
1009	alternative methods for participation for a caregiver who cannot
1010	be physically present.
1011	2. Develop and make available to the caregiver the
1012	information, services, training, and support that the caregiver
1013	needs to improve his or her skills in parenting children who
1014	have experienced trauma due to neglect, abuse, or separation
1015	from home, to meet these children's special needs, and to
1016	advocate effectively with child welfare agencies, the courts,
1017	schools, and other community and governmental agencies.
1018	3. Provide the caregiver with all information related to
1019	services and other benefits that are available to the child.
1020	4. Show no prejudice against a caregiver who desires to
1021	educate at home a child placed in his or her home through the
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1022	child welfare system.
1023	(c) Transitions
1024	1. Once a caregiver accepts the responsibility of caring
1025	for a child, the child will be removed from the home of that
1026	caregiver only if:
1027	a. The caregiver is clearly unable to safely or legally
1028	care for the child;
1029	b. The child and his or her biological family are
1030	reunified;
1031	c. The child is being placed in a legally permanent home
1032	pursuant to the case plan or a court order; or
1033	d. The removal is demonstrably in the child's best
1034	interest.
1035	2. In the absence of an emergency, if a child leaves the
1036	caregiver's home for a reason provided under subparagraph 1.,
1037	the transition must be accomplished according to a plan that
1038	involves cooperation and sharing of information among all
1039	persons involved, respects the child's developmental stage and
1040	psychological needs, ensures the child has all of his or her
1041	belongings, allows for a gradual transition from the caregiver's
1042	home and, if possible, for continued contact with the caregiver
1043	after the child leaves.
1044	(d) Information sharing. Whenever a foster home or
1045	residential group home assumes responsibility for the care of a
1046	child, the department and any additional providers shall make
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1047	available to the caregiver as soon as is practicable all
1048	relevant information concerning the child. Records and
1049	information that are required to be shared with caregivers
1050	include, but are not limited to:
1051	1. Medical, dental, psychological, psychiatric, and
1052	behavioral history, as well as ongoing evaluation or treatment
1053	needs;
1054	2. School records;
1055	3. Copies of his or her birth certificate and, if
1056	appropriate, immigration status documents;
1057	4. Consents signed by parents;
1058	5. Comprehensive behavioral assessments and other social
1059	assessments;
1060	6. Court orders;
1061	7. Visitation and case plans;
1062	8. Guardian ad litem reports;
1063	9. Staffing forms; and
1064	10. Judicial or citizen review panel reports and
1065	attachments filed with the court, except confidential medical,
1066	psychiatric, and psychological information regarding any party
1067	or participant other than the child.
1068	(e) Caregivers employed by residential group homesAll
1069	caregivers in residential group homes shall meet the same
1070	education, training, and background and other screening
1071	requirements as foster parents.
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1072 (2) (3) REASONABLE AND PRUDENT PARENT STANDARD.-1073 (a) Definitions.-As used in this subsection, the term: 1074 1. "Age-appropriate" means an activity or item that is 1075 generally accepted as suitable for a child of the same 1076 chronological age or level of maturity. Age appropriateness is 1077 based on the development of cognitive, emotional, physical, and 1078 behavioral capacity which is typical for an age or age group.

1079 2. "Caregiver" means a person with whom the child is 1080 placed in out-of-home care, or a designated official for a group 1081 care facility licensed by the department under s. 409.175.

"Reasonable and prudent parent" standard means the 1082 3. 1083 standard of care used by a caregiver in determining whether to 1084 allow a child in his or her care to participate in 1085 extracurricular, enrichment, and social activities. This standard is characterized by careful and thoughtful parental 1086 1087 decisionmaking that is intended to maintain a child's health, safety, and best interest while encouraging the child's 1088 1089 emotional and developmental growth.

1090

(b) Application of standard of care.-

1091 1. Every child who comes into out-of-home care pursuant to 1092 this chapter is entitled to participate in age-appropriate 1093 extracurricular, enrichment, and social activities.

1094 2. Each caregiver shall use the reasonable and prudent 1095 parent standard in determining whether to give permission for a 1096 child living in out-of-home care to participate in

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1097 extracurricular, enrichment, or social activities. When using 1098 the reasonable and prudent parent standard, the caregiver must 1099 consider:

1100 a. The child's age, maturity, and developmental level to 1101 maintain the overall health and safety of the child.

b. The potential risk factors and the appropriateness of the extracurricular, enrichment, or social activity.

1104 c. The best interest of the child, based on information 1105 known by the caregiver.

1106 d. The importance of encouraging the child's emotional and 1107 developmental growth.

e. The importance of providing the child with the most family-like living experience possible.

1110 f. The behavioral history of the child and the child's 1111 ability to safely participate in the proposed activity.

(c) Verification of services delivered.—The department and each community-based care lead agency shall verify that private agencies providing out-of-home care services to dependent children have policies in place which are consistent with this section and that these agencies promote and protect the ability of dependent children to participate in age-appropriate extracurricular, enrichment, and social activities.

(d) Limitation of liability.—A caregiver is not liable for harm caused to a child who participates in an activity approved by the caregiver, provided that the caregiver has acted in

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1122	accordance with the :	reasonable and prude	ent parent standard. This	
1123	paragraph may not be	interpreted as remo	oving or limiting any	
1124	existing liability protection afforded by law.			
1125	(3) (4) FOSTER CARE ROOM AND BOARD RATES			
1126	(a) Effective	July 1, 2018, room a	and board rates shall be	
1127	paid to foster parents as follows:			
1128				
	Monthly Foster Care Rate			
1129				
	0-5 Years	6-12 Years	13-21 Years	
	Age	Age	Age	
1130				
	\$457.95	\$469.68	\$549.74	
1131				
1132	(b) Each Janua:	ry, foster parents :	shall receive an annual	
1133	cost of living increa	ase. The department	shall calculate the new	
1134	room and board rate	increase equal to the	he percentage change in	
1135	the Consumer Price In	ndex for All Urban (Consumers, U.S. City	
1136	Average, All Items, 1	not seasonally adju	sted, or successor	
1137	reports, for the pred	ceding December com	pared to the prior	
1138	December as initially	y reported by the U	nited States Department	
1139	of Labor, Bureau of I	Labor Statistics. Th	he department shall make	
1140	available the adjust	ed room and board ra	ates annually.	
1141	(c) Effective	July 1, 2019, foste:	r parents of level I	
1142	family foster homes,	as defined in s. 4	09.175(5)(a) shall	
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1143 receive a room and board rate of \$333.

(d) Effective July 1, 2019, the foster care room and board rate for level II family foster homes as defined in s. 409.175(5)(a) shall be the same as the new rate established for family foster homes as of January 1, 2019.

(e) Effective January 1, 2020, paragraph (b) shall only apply to level II through level V family foster homes, as defined in s. 409.175(5)(a).

(f) The amount of the monthly foster care room and board rate may be increased upon agreement among the department, the community-based care lead agency, and the foster parent.

1154 (q) From July 1, 2018, through June 30, 2019, community-1155 based care lead agencies providing care under contract with the 1156 department shall pay a supplemental room and board payment to 1157 foster care parents of all family foster homes, on a per-child basis, for providing independent life skills and normalcy 1158 1159 supports to children who are 13 through 17 years of age placed 1160 in their care. The supplemental payment shall be paid monthly to 1161 the foster care parents in addition to the current monthly room and board rate payment. The supplemental monthly payment shall 1162 1163 be based on 10 percent of the monthly room and board rate for children 13 through 21 years of age as provided under this 1164 section and adjusted annually. Effective July 1, 2019, such 1165 supplemental payments shall only be paid to foster parents of 1166 1167 level II through level V family foster homes.

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(4) (5) RULEMAKING. - The department shall adopt by rule

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1169 procedures to administer this section. 1170 Section 12. Paragraphs (d) through (k) of subsection (6) 1171 of section 409.175, Florida Statutes, are redesignated as 1172 paragraphs (e) through (l), respectively, paragraph (b) and 1173 present paragraphs (h) and (i) of that subsection are amended, 1174 and a new paragraph (d) is added to that subsection, to read: 1175 409.175 Licensure of family foster homes, residential 1176 child-caring agencies, and child-placing agencies; public 1177 records exemption.-(6) 1178 1179 (b) The department shall prescribe by rule the various 1180 roles of entities involved in the application process. Upon 1181 application for licensure, the department shall conduct a 1182 licensing study based on its licensing rules; shall inspect the home or the agency and the records, including financial records, 1183 1184 of the applicant or agency; and shall interview the applicant. 1185 The department may authorize a licensed child-placing agency to 1186 1187

conduct the licensing study of a family foster home to be used exclusively by that agency and to verify to the department that 1188 the home meets the licensing requirements established by the 1189 department. The department or authorized licensed child-placing agency must complete the licensing study of a family foster home 1190 within 30 days after initiation of the study. The department

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shall post on its website a list of the agencies authorized to

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1193 conduct such studies. Upon certification by a licensed childplacing agency that a family foster home meets the licensing 1194 1195 requirements and upon receipt of a letter from a community-based 1196 care lead agency in the service area where the home will be 1197 licensed which indicates that the family foster home meets the 1198 criteria established by the lead agency, the department shall 1199 issue the license. A letter from the lead agency is not required 1200 if the lead agency where the proposed home is located is 1201 directly supervising foster homes in the same service area.

1202 The department shall approve or deny an application (d) 1203 for licensure within 10 business days after receipt of a 1204 completed family foster home application and other required 1205 documentation as prescribed by rule. The department shall approve or deny an application for licensure no later than 100 1206 1207 calendar days after the orientation required under subsection 1208 (14). The department may exceed 100 calendar days to approve or 1209 deny an application for licensure if additional certifications are required under paragraph (5)(a). 1210

1211 <u>(i) (h)</u> Upon determination that the applicant meets the 1212 state minimum licensing requirements and has obtained a letter 1213 from a community-based care lead agency which indicates that the 1214 family foster home meets the criteria established by the lead 1215 agency, the department shall issue a license without charge to a 1216 specific person or agency at a specific location. A license may 1217 be issued if all the screening materials have been timely

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1218 submitted; however, a license may not be issued or renewed if 1219 any person at the home or agency has failed the required 1220 screening. The license is nontransferable. A copy of the license 1221 shall be displayed in a conspicuous place. Except as provided in 1222 paragraph (k) (i), the license is valid for 1 year from the date 1223 of issuance, unless the license is suspended or revoked by the 1224 department or is voluntarily surrendered by the licensee. The 1225 license is the property of the department.

1226 (j) (j) (i) The issuance of a license to operate a family 1227 foster home or agency does not require a lead agency to place a 1228 child with the home or agency. A license issued for the 1229 operation of a family foster home or agency, unless sooner 1230 suspended, revoked, or voluntarily returned, will expire 1231 automatically 1 year from the date of issuance except as 1232 provided in paragraph (k) (j). Ninety days prior to the expiration date, an application for renewal shall be submitted 1233 1234 to the department by a licensee who wishes to have the license 1235 renewed. A license shall be renewed upon the filing of an 1236 application on forms furnished by the department if the 1237 applicant has first met the requirements established under this 1238 section and the rules promulgated hereunder.

1239 Section 13. Paragraph (j) of subsection (1) of section 409.988, Florida Statutes, is amended to read: 1240 1241

409.988 Lead agency duties; general provisions.-

1242 DUTIES.-A lead agency: (1)

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1243	(j) May subcontract for the provision of services required				
1244	by the contract with the lead agency and the department;				
1245	however, the subcontracts must specify how the provider will				
1246	contribute to the lead agency meeting the performance standards				
1247	established pursuant to the child welfare results-oriented				
1248	accountability system required by s. 409.997. The lead agency				
1249	shall directly provide no more than 35 percent of all child				
1250	welfare services provided <u>unless it can demonstrate a need,</u>				
1251	within the lead agency's geographic service area, to exceed this				
1252	threshold. The local community alliance in the geographic				
1253	service area in which the lead agency is seeking to exceed the				
1254	threshold shall review the lead agency's justification for need				
1255	and recommend to the department whether the department should				
1256	approve or deny the lead agency's request for an exemption from				
1257	the services threshold. If there is not a community alliance				
1258	operating in the geographic service area in which the lead				
1259	agency is seeking to exceed the threshold, such review and				
1260	recommendation shall be made by representatives of local				
1261	stakeholders, including at least one representative from each of				
1262	the following:				
1263	1. The department.				
1264	2. The county government.				
1265	3. The school district.				
1266	4. The county United Way.				
1267	5. The county sheriff's office.				
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1268 The circuit court corresponding to the county. 6. 1269 The county children's board, if one exists. 7. 1270 Section 14. Paragraph (b) of subsection (7) of section 1271 39.302, Florida Statutes, is amended to read: 1272 39.302 Protective investigations of institutional child 1273 abuse, abandonment, or neglect.-1274 (7)When an investigation of institutional abuse, neglect, 1275 or abandonment is closed and a person is not identified as a 1276 caregiver responsible for the abuse, neglect, or abandonment 1277 alleged in the report, the fact that the person is named in some 1278 capacity in the report may not be used in any way to adversely 1279 affect the interests of that person. This prohibition applies to 1280 any use of the information in employment screening, licensing, 1281 child placement, adoption, or any other decisions by a private 1282 adoption agency or a state agency or its contracted providers. 1283 Likewise, if a person is employed as a careqiver in a (b) 1284 residential group home licensed under pursuant to s. 409.175 and 1285 is named in any capacity in three or more reports within a 5-1286 year period, the department may review all reports for the

1287 purposes of the employment screening required <u>under s.</u>

1288 409.1415(2)(c) pursuant to s. 409.145(2)(e).

1289Section 15. Paragraph (d) of subsection (5) of section129039.6225, Florida Statutes, is amended to read:

39.6225 Guardianship Assistance Program.-

1291 1292

(5)

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A guardian with an application approved pursuant to

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1293 subsection (2) who is caring for a child placed with the 1294 guardian by the court pursuant to this part may receive 1295 guardianship assistance payments based on the following 1296 criteria:

1297 (d) The department shall provide quardianship assistance 1298 payments in the amount of \$4,000 annually, paid on a monthly 1299 basis, or in an amount other than \$4,000 annually as determined 1300 by the guardian and the department and memorialized in a written 1301 agreement between the guardian and the department. The agreement 1302 shall take into consideration the circumstances of the guardian 1303 and the needs of the child. Changes may not be made without the 1304 concurrence of the quardian. However, in no case shall the 1305 amount of the monthly payment may not exceed the foster care 1306 maintenance payment that would have been paid during the same 1307 period if the child had been in licensed care at his or her 1308 designated level of care at the rate established in s. 409.145(3) s. 409.145(4). 1309

1310 Section 16. Paragraph (b) of subsection (5) of section1311 393.065, Florida Statutes, is amended to read:

1312 393.065 Application and eligibility determination.1313 (5) The agency shall assign and provide priority to
1314 clients waiting for waiver services in the following order:

1315 (b) Category 2, which includes individuals on the waiting 1316 list who are:

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From the child welfare system with an open case in the

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1318 Department of Children and Families' statewide automated child 1319 welfare information system and who are either: 1320 Transitioning out of the child welfare system at the a. 1321 finalization of an adoption, a reunification with family 1322 members, a permanent placement with a relative, or a 1323 quardianship with a nonrelative; or 1324 b. At least 18 years but not yet 22 years of age and who 1325 need both waiver services and extended foster care services; or

2. At least 18 years but not yet 22 years of age and who withdrew consent pursuant to s. 39.6251(5)(c) to remain in the extended foster care system.

1330 For individuals who are at least 18 years but not yet 22 years 1331 of age and who are eligible under sub-subparagraph 1.b., the 1332 agency shall provide waiver services, including residential 1333 habilitation, and the community-based care lead agency shall 1334 fund room and board at the rate established in s. 409.145(3) s. 1335 409.145(4) and provide case management and related services as 1336 defined in s. 409.986(3)(e). Individuals may receive both waiver 1337 services and services under s. 39.6251. Services may not 1338 duplicate services available through the Medicaid state plan. 1339

1340 Within categories 3, 4, 5, 6, and 7, the agency shall maintain a 1341 waiting list of clients placed in the order of the date that the 1342 client is determined eligible for waiver services.

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1343 Section 17. Paragraph (b) of subsection (2) of section 409.1451, Florida Statutes, is amended to read: 1344 1345 409.1451 The Road-to-Independence Program.-1346 POSTSECONDARY EDUCATION SERVICES AND SUPPORT .-(2)1347 (b) The amount of the financial assistance shall be as 1348 follows: 1349 1. For a young adult who does not remain in foster care 1350 and is attending a postsecondary school as provided in s. 1351 1009.533, the amount is \$1,256 monthly. 1352 2. For a young adult who remains in foster care, is attending a postsecondary school, as provided in s. 1009.533, 1353 and continues to reside in a licensed foster home, the amount is 1354 1355 the established room and board rate for foster parents. This 1356 takes the place of the payment provided for in s. 409.145(3) s. 1357 409.145(4). 1358 3. For a young adult who remains in foster care, but 1359 temporarily resides away from a licensed foster home for 1360 purposes of attending a postsecondary school as provided in s. 1361 1009.533, the amount is \$1,256 monthly. This takes the place of 1362 the payment provided for in s. 409.145(3) s. 409.145(4). 1363 4. For a young adult who remains in foster care, is 1364 attending a postsecondary school as provided in s. 1009.533, and 1365 continues to reside in a licensed group home, the amount is negotiated between the community-based care lead agency and the 1366 1367 licensed group home provider.

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1368 5. For a young adult who remains in foster care, but 1369 temporarily resides away from a licensed group home for purposes 1370 of attending a postsecondary school as provided in s. 1009.533, 1371 the amount is \$1,256 monthly. This takes the place of a 1372 negotiated room and board rate.

1373 6. A young adult is eligible to receive financial
1374 assistance during the months when he or she is enrolled in a
1375 postsecondary educational institution.

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Section 18. This act shall take effect July 1, 2020.

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