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1	A bill to be entitled
2	An act relating to pathways to career opportunities;
3	requiring the Commissioner of Education to submit to
4	certain entities by a specified date a report with
5	recommendations relating to the implementation of the
6	Pathways in Technology Early College High School
7	program; providing requirements for such program and
8	report; providing for expiration; providing an
9	effective date.
10	
11	Be It Enacted by the Legislature of the State of Florida:
12	
13	Section 1. Pathways in Technology Early College High
14	School (P-TECH) program.—
15	(1) By December 1, 2020, the Commissioner of Education
16	shall submit to the Governor, the President of the Senate, the
17	Speaker of the House of Representatives, the Board of Governors,
18	and the State Board of Education a report with recommendations
19	that address the feasibility of implementing the Pathways in
20	Technology Early College High School (P-TECH) program in
21	Florida. The P-TECH program must:
22	(a) Incorporate secondary and postsecondary education with
23	workforce education and work experience through a flexible 6-
24	year integrated model.
25	(b) Allow students to earn a high school diploma, an
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26	associate degree, and applicable industry certifications and
27	gain work experience within 6 years after enrolling in the 9th
28	grade.
29	(c) Have an open enrollment policy that encourages a
30	diverse student body, including students from low-income
31	families and first-generation college students.
32	(d) Support student success through flexible class
33	scheduling, advising and mentoring components, and other wrap-
34	around services.
35	(e) Provide seamless articulation with Florida's
36	postsecondary institutions.
37	(2) The report must, at a minimum, include the following:
38	(a) Timelines for implementing a P-TECH program as
39	described in subsection (1), including courses of study which
40	support program completion in 4 to 6 years and which meet
41	regional workforce demand.
42	(b) A funding model that provides the P-TECH program at no
43	cost to students. The funding model may incorporate K-12,
44	postsecondary, and workforce funding, grants, scholarships, and
45	other funding options.
46	(c) Partnerships with industries and businesses, which
47	include private investment, work-based training, internships,
48	and priority placement for job opportunities upon graduation.
49	(d) Recommendations for modifications, if any, to the
50	school and school district accountability requirements of s.

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51	1008.34.
52	(3) This act expires on December 1, 2020.
53	Section 2. This act shall take effect upon becoming a law.

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