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A bill to be entitled An act relating to pathways to career opportunities; amending s. 445.07; revising requirements for the economic security report of employment and earning outcomes; amending s. 446.011, F.S.; revising legislative intent related to apprenticeship training; amending s. 446.021, F.S.; defining and revising terms; amending s. 446.032, F.S.; revising the general duties of the Department of Education with regard to apprenticeship and preapprenticeship programs; amending s. 446.041, F.S.; revising duties of the department for apprenticeship and preapprenticeship programs; amending s. 446.045, F.S.; revising the membership of the State Apprenticeship Advisory Council; revising meeting requirements for such council; conforming provisions to changes made by the act; amending s. 446.051, F.S.; providing that apprenticeship or preapprenticeship program sponsors are responsible for the selection and training of certain personnel, as approved by the department; encouraging district school boards and Florida College System institution and state university boards of trustees to cooperate with and providing certain resources for specified programs; amending s. 446.052, F.S.; encouraging certain boards of trustees to

Page 1 of 37

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cooperate in developing and establishing certain apprenticeship and preapprenticeship programs; encouraging such boards and boards of trustees to cooperate with certain degree programs and certificate programs to ensure that certain individuals may be eligible to receive certain college credit; amending s. 446.071, F.S.; providing that certain organizations may be apprenticeship sponsors if they meet certain uniform minimum standards; updating terminology; deleting a specified definition; amending s. 446.081, F.S.; revising the applicability of a certain limitation; repealing s. 446.091, F.S., relating to the adaptation and applicability of certain provisions to on-the-job training programs; amending s. 446.092, F.S.; revising criteria for apprenticeship occupations; amending s. 1007.23, F.S.; requiring the statewide articulation agreement contain certain mathematics pathways; providing requirements for such pathways; requiring the Articulation Coordinating Committee to convene a representative workgroup; providing duties and membership of the workgroup; providing reporting requirements for the workgroup; requiring the Articulation Coordinating Committee to approve the mathematics pathways by a specified date; providing for termination of the workgroup; requiring

Page 2 of 37

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the Commissioner of Education to submit to certain entities by a specified date a report with recommendations relating to the implementation of the Pathways in Technology Early College High School program, or a similar program; providing requirements for such program and report; providing for expiration; amending s. 1008.44, F.S.; requiring the CAPE Industry Certification Funding List to incorporate by reference the industry certifications on the career pathways list approved for the Florida Gold Seal CAPE Scholars award; providing requirements for industry certifications associated with aviation-related and aerospace-related occupations; providing that such certifications are eligible for additional full-time equivalent membership; providing that the commissioner may limit CAPE industry certification and CAPE Digital Tool certificates to students in certain grades for a specified purpose; amending s. 1011.62, F.S.; revising the calculation of certain additional full-time equivalent membership relating to funding for the operation of schools; deleting a provision related to full-time equivalent membership calculation for elementary and middle students; providing for a calculation of full-time equivalent membership for aviation-related and aerospace-related occupations;

Page 3 of 37

providing for the future expiration of such calculation; authorizing the use of a specified percentage of certain funds for other program expenses; limiting the amount of funds that may be used for administrative costs; prohibiting the use of such funding to supplant certain funds; amending s. 1011.80, F.S.; revising performance funding for industry certifications for school district workforce education programs to provide for Federal Aviation Administration (FAA) industry certifications; providing for the future expiration of specified performance funding; amending s. 1011.802, F.S.; making technical changes; prohibiting the use of grant funds for administrative costs; specifying the maximum amount of funds that may be used by the department to administer the Florida Pathways to Career Opportunities Grant Program; amending s. 1011.81, F.S.; revising performance funding for industry certifications for Florida College System Institutions to provide for FAA industry certifications; providing for the future expiration of specified performance funding; reenacting s. 1009.25, F.S., relating to fee exemptions; providing effective dates.

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Be It Enacted by the Legislature of the State of Florida:

Page 4 of 37

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Section 1. Subsection (1) and paragraph (c) of subsection (2) of section 445.07, Florida Statutes, are amended to read:

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445.07 Economic security report of employment and earning outcomes.—

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(1) Beginning December 31, 2013, and annually thereafter, the Department of Economic Opportunity, in consultation with the Department of Education, shall prepare, or contract with an entity to prepare, an economic security report of employment and earning outcomes for degrees or certificates earned at public and private postsecondary educational institutions, technical

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colleges, and career centers.(2) The report must be easily accessible to and readable

by the public and shall be made available online. The report, by

115 educational sector, must:

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(c) Include data on the employment of graduates of a degree or certificate program from <a href="each a public and private">each a public and private</a> postsecondary educational institution, technical college, and career center in this state the year after the degree or

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certificate is earned by number and percentage and for graduates employed full time in the year after graduation by number and

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percentage. Beginning with the 2014-2015 fiscal year, the report

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must include the employment data of graduates of a degree or certificate program from a public and private postsecondary

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educational institution, technical college, and career center 5

Page 5 of 37

years after graduation by number and percentage, average cost of tuition for each institution, the average graduation rate, and the average student loan default rate by institution.

Section 2. Section 446.011, Florida Statutes, is amended to read:

446.011 Legislative intent regarding apprenticeship training.—

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It is the intent of the State of Florida to provide educational opportunities for its residents so that they can be trained for trades, occupations, and professions suited to their abilities. It is the intent of this act to promote the mode of training known as apprenticeship in occupations throughout industry in this the state that require physical manipulative skills. The Legislature further intends to broaden By broadening job training opportunities by increasing and providing for increased coordination between secondary and postsecondary educational institutions and business and industry participating in apprenticeship programs so that public school academic programs, career programs, and registered apprenticeship programs, the residents of this state will benefit from an additional on-ramp to a postsecondary credential or degree when on-the-job training is combined with related technical and theoretical instruction provided by a school district, a Florida College System institution, or a state university. Therefore, this act encourages apprenticeship programs that lead to college

Page 6 of 37

credit, a college degree, or a nationally recognized industry credential. Moreover, the valuable training opportunities developed when on-the-job training is combined with academic-related classroom experiences. this act is intended to develop the apparent potentials in apprenticeship training by assisting in the establishment of preapprenticeship programs in the public school system and elsewhere and by expanding presently registered programs as well as promoting new registered programs in jobs that lend themselves to apprenticeship training.

- (2) It is the intent of the Legislature that the Department of Education have responsibility for the development of the apprenticeship and preapprenticeship uniform minimum standards for the apprenticeable occupations trades and that the department have responsibility for assisting eligible program sponsors pursuant to s. 446.071 district school boards and Florida College System institution boards of trustees in developing preapprenticeship programs.
- (3) It is the further intent of ss. 446.011-446.092 that the department ensure quality training through the adoption and enforcement of uniform minimum standards and that the department promote, register, monitor, and service apprenticeship and preapprenticeship training programs and ensure that the programs adhere to the standards.
- (4) It is the intent of the Legislature that this act not require the use of apprentices on construction projects financed

by the state or any county, municipality, town or township, 176 177 public authority, special district, municipal service taxing 178 unit, or other agency of state or local government. 179 Notwithstanding this intent, whenever any government or agency 180 of government employs, of its own choice, apprentices or employs 181 contractors who employ apprentices, the behavior of the 182 government and the contractors employed by the government shall 183 be governed by the provisions of this act. Section 3. Section 446.021, Florida Statutes, is amended 184 185 to read: (Substantial rewording of section. See s. 446.021, F.S., 186 187 for present text.) 446.021 Definitions of terms used in ss. 446.011-446.092.-188 189 As used in ss. 446.011-446.092, the term: 190 "Apprentice" means a person at least 16 years of age 191 who has entered into an apprenticeship agreement with an 192 apprenticeship program sponsor, is engaged in learning an 193 apprenticeable occupation through actual work experience under 194 the supervision of journeyworkers, and is enrolled in the 195 apprenticeship program in which he or she receives an organized 196 and systematic form of instruction designed to provide 197 theoretical and technical knowledge related to the occupation. "Apprenticeship program" means a program that is 198 registered with the department on the basis of submission to the 199 200 department of a plan that contains the terms and conditions for

Page 8 of 37

the qualification, recruitment, selection, employment, and training of apprentices, including requirements for a written apprenticeship agreement.

- (3) "Cancellation" means the termination or deregistration of an apprenticeship program at the request of the program sponsor, or the termination of an apprenticeship agreement at the request of the apprentice.
  - (4) "Department" means the Department of Education.
- (5) "Journeyworker" means a person working in an apprenticeable occupation who has successfully completed an apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.
- (6) "On-the-job training" means a structured system of work processes, under the supervision of a journeyworker, which provides the experience and knowledge necessary to meet the training objective of learning a specific skill, trade, or occupation.
- (7) "Preapprentice" means a person at least 16 years of age who enters into a preapprenticeship agreement with a preapprenticeship program sponsor approved by the department and who is engaged in learning an apprenticeable occupation in any course of instruction in the public school system or elsewhere.
- (8) "Preapprenticeship program" means a program that is registered with the department and sponsored by an

Page 9 of 37

apprenticeship program in the same occupation which is

registered with the department on the basis of submission to the

department of a plan that contains the terms and conditions of

instruction in the public school system or elsewhere and is

designed to prepare a preapprentice to become an apprentice in

an apprenticeship program.

(9) "Related technical instruction" means an organized and

systematic form of instruction designed to provide an apprentice

- (9) "Related technical instruction" means an organized and systematic form of instruction designed to provide an apprentice or preapprentice with knowledge of the theoretical subjects related to a specific trade or occupation.
- (10) "Uniform minimum standards" means the minimum requirements established for each occupation under which an apprenticeship or a preapprenticeship program is administered.

  The term includes standards of admission, training goals, training objectives, curriculum outlines, objective standards to measure successful completion of the apprenticeship or preapprenticeship program, and the percentage of credit which may be given to apprentices or preapprentices. Minimum requirements must be uniform across all occupations.
- Section 4. Section 446.032, Florida Statutes, is amended to read:
- 446.032 General duties of the department for apprenticeship training.—The department shall:
- (1) Establish uniform minimum standards and policies governing apprenticeship apprentice programs and agreements. The

Page 10 of 37

standards and policies shall govern the terms and conditions of the apprentice's employment and training, including the quality training of the apprentice for, but not limited to, such matters as ratios of apprentices to journeyworkers, safety, related <a href="technical">technical</a> instruction, and on-the-job training; but these standards and policies may not include rules, standards, or guidelines that require the use of apprentices and job trainees on state, county, or municipal contracts. The department may adopt rules necessary to administer the standards and policies.

- (2) By September 1 of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:
- (a) A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency, as defined in s. 1004.02(18), and apprenticeship sponsor, under s. 446.071.
- (b) A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs, including:
- 1. The total amount of funds received for apprenticeship and preapprenticeship programs;
- 2. The total amount of funds allocated to each trade or apprenticeable occupation;
  - 3. The total amount of funds expended for administrative

Page 11 of 37

costs per apprenticeable trade or occupation; and

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- 4. The total amount of funds expended for instructional costs per apprenticeable trade and occupation.
- (c) The number of apprentices and preapprentices per apprenticeable trade and occupation.
- (d) The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.
- (e) Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential apprenticeship programs applicants.
- (f) Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships, and other initiatives.
- (3) Provide assistance to district school boards, Florida College System institution boards of trustees, eligible program sponsors pursuant to s. 446.071, and local workforce development boards in notifying students, parents, and members of the community of the availability of apprenticeship and preapprenticeship opportunities, including data provided in the economic security report pursuant to s. 445.07.
- (4) Establish procedures to be used by the State Apprenticeship Advisory Council.
- Section 5. Section 446.041, Florida Statutes, is amended to read:

Page 12 of 37

446.041 Apprenticeship program, duties of the department.—
The department shall:

(1) Administer ss. 446.011-446.092.

- (2) Review and evaluate Administer the uniform minimum standards established by the department for apprenticeship and preapprenticeship programs.
- (3) Register, in accordance with this chapter, any apprenticeship or preapprenticeship program that, regardless of affiliation, which meets the uniform minimum standards established by the department.
- (4) Investigate complaints concerning the failure of any registered program to meet the uniform minimum standards established by the department.
- (5) Cancel the registration of any program that fails to comply with the <u>uniform minimum</u> standards and policies of the department or that unreasonably fails or refuses to cooperate with the department in monitoring and enforcing compliance with the <u>uniform minimum</u> standards.
- (6) <u>Encourage potential sponsors to</u> develop <del>and encourage</del> apprenticeship or preapprenticeship programs.
- (7) Lead and coordinate outreach efforts to educate veterans about apprenticeship programs and career opportunities.
- (8) Cooperate with and assist <del>local</del> apprenticeship sponsors in the development of their apprenticeship <u>uniform</u> minimum standards and their training requirements.

Page 13 of 37

(9)	Enco	ouraç	ge <del>regi:</del>	ste:	<del>red</del> apprentio	ceship	progr	rams	to	grant
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- (10) Monitor registered apprenticeship programs to ensure that they are being operated in compliance with all applicable uniform minimum standards.
- (11) Supervise all apprenticeship programs that are registered with the department.
- (12) Ensure that minority and gender diversity are considered in apprenticeship and preapprenticeship programs administering this program.
- 337  $\underline{(12)}$  (13) Adopt rules required to administer ss. 446.011-338 446.092.
  - Section 6. Section 446.045, Florida Statutes, is amended to read:
    - 446.045 State Apprenticeship Advisory Council.-
    - (1) As used in this section, the term:
    - (a) "Joint organization" means an apprenticeship sponsor who participates in a collective bargaining agreement.
    - (b) "Nonjoint organization" means an apprenticeship sponsor who does not participate in a collective bargaining agreement.
    - (2)(a) There is created a State Apprenticeship Advisory Council to be composed of 10 voting members appointed by the Governor and two ex officio nonvoting members. The purpose of

Page 14 of 37

the advisory council is to advise the department on matters relating to apprenticeship and preapprenticeship. The advisory council may not establish policy, adopt rules, or consider whether particular apprenticeship or preapprenticeship programs should be approved by the department.

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- The Commissioner of Education or the commissioner's designee shall serve ex officio as chair of the State Apprenticeship Advisory Council, but may not vote. A representative The state director of the Office of Apprenticeship of the United States Department of Labor shall serve ex officio as a nonvoting member of the council. The Governor shall appoint to the council four members representing employee organizations and four members representing employer organizations. Each of these eight members shall represent industries that have registered apprenticeship programs. The Governor shall also appoint two public members who are knowledgeable about registered apprenticeship and apprenticeable occupations and who are independent of any joint or nonjoint organization. Members shall be appointed for 4-year staggered terms. A vacancy shall be filled for the remainder of the unexpired term.
- (c) The council shall meet at the call of the chair <u>or the chair's designee</u>, or at the request of a majority of its <u>voting</u> membership, but at least twice a year. A majority of the voting members constitutes <u>shall constitute</u> a quorum, and the

Page 15 of 37

affirmative vote of a majority of a quorum is necessary to take action.

(d) The Governor may remove any member for cause.

- (e) The council shall maintain minutes of each meeting. The department shall keep on file the minutes of each meeting and shall make the minutes available to any interested person.
- (f) Members of the council shall serve without compensation and are not entitled to receive reimbursement for per diem and travel expenses under s. 112.061. Meetings may be held via teleconference or other electronic means.
- Section 7. Section 446.051, Florida Statutes, is amended to read:
  - 446.051 Related instruction for apprentices.-
- (1) The administration and supervision of related and supplemental instruction for apprentices, the coordination of such instruction with job experiences, and the selection and training of teachers, instructors, and coordinators for such instruction, all as approved by the department, are registered program sponsor, shall be the responsibility of the apprenticeship or preapprenticeship program sponsor appropriate career education institution.
- (2) <u>District school boards and Florida College System</u>

  institution and state university boards of trustees are <del>The</del>

  appropriate career education institution shall be encouraged to cooperate with and assist in providing to any <del>registered</del> program

Page 16 of 37

sponsor facilities, equipment and supplies, and instructors' salaries for the performance of related and supplemental instruction associated with the <u>apprenticeship or</u> preapprenticeship <u>registered</u> program.

Section 8. Section 446.052, Florida Statutes, is amended to read:

446.052 Preapprenticeship program.-

- (1) There is created and established a preapprenticeship education program, as defined in s. 446.021.
- (2) The department, under regulations established by the State Board of Education, may administer the provisions of ss. 446.011-446.092 which relate to preapprenticeship programs in cooperation with district school boards and Florida College System institution boards of trustees. District school boards, Florida College System institution and State University System boards of trustees, and apprenticeship registered program sponsors are encouraged to shall cooperate in developing and establishing preapprenticeship programs that include career instruction and general education courses required to obtain a high school diploma.
- (3) The department, the district school boards, and the Florida College System institution and State University System boards of trustees shall work together with existing registered apprenticeship programs in order that individuals completing the preapprenticeship programs may be able to receive credit toward

Page 17 of 37

towards completing an a registered apprenticeship program. In addition, such boards and boards of trustees shall work with established associate of science or associate of applied science degree programs and career certificate programs so that individuals who complete an apprenticeship program may be able to receive college credit toward a technical degree education program.

- (4) <u>If qualified</u>, veterans who have received discharges other than dishonorable discharges shall, if qualified, receive the same priorities given to registered preapprentices.
- Section 9. Section 446.071, Florida Statutes, is amended to read:
  - 446.071 Apprenticeship sponsors.-

- (1) One or more local apprenticeship sponsors <u>must shall</u> be approved in any <u>apprenticeable occupation</u> trade or <u>multiple apprenticeable occupations</u> group of trades by the department, upon a determination of need, if the apprenticeship sponsor meets all of the <u>uniform minimum</u> standards established by the department. The term "need" refers to the need of state residents for apprenticeship training. In the absence of proof to the contrary, it shall be presumed that there is need for apprenticeship and preapprenticeship training in each county in this state.
- (2) An A local apprenticeship sponsor may be a committee, a group of employers, an employer,  $\frac{\partial f}{\partial x}$  a group of employees, an

Page 18 of 37

educational institution, a local workforce board, a community or faith-based organization, an association, or any entity preapproved by the department as being in accordance with this chapter combination thereof.

(3) The department may grant a variance from the <u>uniform</u> <u>minimum</u> standards upon a showing of good cause for the variance by program sponsors in nonconstruction trades. The purpose of this subsection is to recognize the unique and varying training requirements in nontraditional apprenticeable occupations and to authorize the department to adapt the standards to the needs of the programs.

Section 10. Section 446.081, Florida Statutes, is amended to read:

446.081 Limitation.

- (1) Nothing in ss. 446.011-446.092 or in any apprentice agreement approved under those sections <u>invalidates</u> <del>may</del> invalidate:
- (a) any apprenticeship provision in any collective agreement between employers and employees setting up higher apprenticeship standards.
- (b) Any special provision for veterans, minority persons, or women in the standards, apprenticeship qualifications, or operation of the program that is not otherwise prohibited by law, executive order, or authorized regulation.
  - (2) A  $\frac{No}{No}$  person may not  $\frac{Shall}{No}$  institute any action for the

Page 19 of 37

enforcement of any apprentice agreement, or for damages for the breach of any apprentice agreement, made under ss. 446.011-446.092, unless he or she has first exhausted all administrative remedies provided by this section.

- (3) Any person aggrieved by any determination or act of the department has the right to an administrative hearing.
- (4) Nothing in ss. 446.011-446.092 or in any rules adopted or contained in any approved apprentice agreement under such sections invalidates any special provision for veterans, minority persons, or women in the standards, qualifications, or operation of the apprenticeship program which is not otherwise prohibited by any applicable general law, executive order, rule, or regulation.

Section 11. <u>Section 446.091, Florida Statutes, is</u> repealed.

Section 12. Section 446.092, Florida Statutes, is amended to read:

446.092 Criteria for apprenticeship occupations.— At a minimum, an apprenticeable occupation must possess is a skilled trade which possesses all of the following characteristics:

- (1) It is customarily learned in a practical way through a structured, systematic program of on-the-job, supervised training.
- (2) It is clearly identified and commonly recognized throughout an industry.

Page 20 of 37

(3) It involves manual, mechanical, or technical skills
and knowledge which, in accordance with the industry standards
for the occupation, $\underline{\text{requires}}$ would require a minimum of 2,000
hours of on-the-job training, which hours are excluded from the
time spent at related technical or supplementary related
instruction.

- (4) It requires related <u>technical</u> instruction to supplement on-the-job training. Such instruction may be given in a classroom, through occupational or industrial courses or correspondence courses of equivalent value, through electronic media, or through other forms of self-study approved by the department.
- Section 13. Subsections (3) through (8) of section 1007.23, Florida Statutes, are redesignated as subsections (4) through (9), respectively, and a new subsection (3) is added to that section, to read:
  - 1007.23 Statewide articulation agreement.
- (3) To facilitate seamless transfer, reduce excess credit hours, and ensure that students are taking the relevant courses needed for their future careers, the articulation agreement must specify three mathematics pathways, which are aligned to programs, meta-majors, and careers, on which degree seeking students must be placed.
- Section 14. By September 30, 2020, the Articulation

  Coordinating Committee shall convene a representative workgroup

Page 21 of 37

526 composed of academic affairs administrators and faculty from 527 state universities and Florida College System institutions to 528 identify the three mathematics pathways required under s. 529 1007.23, Florida Statutes. The workgroup shall report its 530 recommendations to the Articulation Coordinating Committee, the 531 Board of Governors, and the State Board of Education by March 532 31, 2021. The Articulation Coordinating Committee shall approve the mathematics pathways by May 31, 2021. The workgroup shall 533 534 terminate upon submission of its recommendations to the 535 Articulation Coordinating Committee, the Board of Governors, and 536 the State Board of Education. 537 Section 15. Pathways in Technology Early College High 538 School (P-TECH) program.-539 (1) By December 1, 2020, the Commissioner of Education 540 shall submit to the Governor, the President of the Senate, the 541 Speaker of the House of Representatives, the Board of Governors, 542 and the State Board of Education a report with recommendations 543 that address the feasibility of implementing the Pathways in 544 Technology Early College High School (P-TECH) program, or a 545 similar program, in Florida. The P-TECH program must: 546 (a) Incorporate secondary and postsecondary education with workforce education and work experience through a flexible 6-547 548 year integrated model. Allow students to earn a high school diploma, an 549 550 associate degree, and applicable industry certifications and

Page 22 of 37

gain work experience within 6 years after enrolling in the 9th grade.

(c) Have an open enrollment policy that encourages a diverse student body, including students from low-income families and first-generation college students.

- (d) Support student success through flexible class scheduling, advising and mentoring components, and other wraparound services.
- (e) Provide seamless articulation with Florida's postsecondary institutions.
  - (2) The report must, at a minimum, include the following:
- (a) Timelines for implementing a P-TECH program, or a similar program, as described in subsection (1), including courses of study which support program completion in 4 to 6 years and which meet regional workforce demand.
- (b) A funding model that provides the P-TECH program, or a similar program, at no cost to students. The funding model may incorporate K-12, postsecondary, and workforce funding, grants, scholarships, and other funding options.
- (c) Partnerships with industries and businesses, which include private investment, work-based training, internships, and priority placement for job opportunities upon graduation.
- (d) Recommendations for modifications, if any, to the school and school district accountability requirements of s. 1008.34, Florida Statutes.

Page 23 of 37

(3) This section shall take effect upon this act becoming a law and shall expire on December 1, 2020.

Section 16. Paragraph (a) of subsection (1) and paragraph (b) of subsection (4) of section 1008.44, Florida Statutes, are amended, and paragraph (f) is added to subsection (1) of that section, to read:

1008.44 CAPE Industry Certification Funding List and CAPE Postsecondary Industry Certification Funding List.—

- (1) Pursuant to ss. 1003.4203 and 1003.492, the Department of Education shall, at least annually, identify, under rules adopted by the State Board of Education, and the Commissioner of Education may at any time recommend adding the following certificates, certifications, and courses:
- (a) CAPE industry certifications identified on the CAPE Industry Certification Funding List that must be applied in the distribution of funding to school districts pursuant to s. 1011.62(1)(o). The CAPE Industry Certification Funding List shall incorporate by reference the industry certifications on the career pathways list approved for the Florida Gold Seal CAPE Vocational Scholars award. In addition, by August 1 of each year, the not-for-profit corporation established pursuant to s. 445.004 may annually select one industry certification, that does not articulate for college credit, for inclusion on the CAPE Industry Certification Funding List for a period of 3 years unless otherwise approved by the curriculum review committee

Page 24 of 37

pursuant to s. 1003.491. Such industry certifications, if earned by a student, shall be eligible for additional full-time equivalent membership, pursuant to s. 1011.62(1)(0)1.

- (f) Industry certifications associated with aviationrelated and aerospace-related occupations identified on the CAPE
  Industry Certification Funding List are eligible for additional
  full-time equivalent membership pursuant to s. 1011.62(1)(0)1.e.

  (4)
- (b) For the purpose of calculating additional full-time equivalent membership pursuant to s. 1011.62(1)(0)1.e., the Commissioner of Education may limit CAPE industry certifications and CAPE Digital Tool certificates to students in certain grades based on formal recommendations by providers of CAPE industry certifications and CAPE Digital Tool certificates.

Section 17. Paragraph (o) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for

Page 25 of 37

626 operation:

- (o) Calculation of additional full-time equivalent membership based on successful completion of a career-themed course pursuant to ss. 1003.491, 1003.492, and 1003.493, or courses with embedded CAPE industry certifications or CAPE Digital Tool certificates, and issuance of industry certification identified on the CAPE Industry Certification Funding List pursuant to rules adopted by the State Board of Education or CAPE Digital Tool certificates pursuant to s. 1003.4203.—
- 1.a. A value of 0.025 full-time equivalent student membership shall be calculated for CAPE Digital Tool certificates earned by students in elementary and middle school grades.
- b. A value of 0.1 or 0.2 full-time equivalent student membership shall be calculated for each student who completes a course as defined in s. 1003.493(1)(b) or courses with embedded CAPE industry certifications and who is issued an industry certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the State Board of Education. For a CAPE industry certification that has a statewide articulation agreement of 4 to 14 college credits, a value of 0.2 full-time equivalent membership shall be calculated. For a CAPE industry certification that has a statewide articulation agreement of 1 to 3 college credits and

Page 26 of 37

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is deemed by the department to be of sufficient rigor and to be linked to a high-skill occupation, a value of 0.2 full-time equivalent membership shall be calculated. For all other CAPE industry certifications with a statewide articulation agreement of 1 to 3 college credits, a value of 0.1 full-time equivalent membership shall be calculated A value of 0.2 full-time equivalent membership shall be calculated for each student who is issued a CAPE industry certification that has a statewide articulation agreement for college credit approved by the State Board of Education. For CAPE industry certifications that do not articulate for college credit, the Department of Education shall calculate assign a full-time equivalent value of 0.1 for each certification. Middle grades students who earn additional FTE membership for a CAPE Digital Tool certificate pursuant to subsubparagraph a. may not use the previously funded examination to satisfy the requirements for earning an industry certification under this sub-subparagraph. Additional FTE membership for an elementary or middle grades student may not exceed 0.1 for certificates or certifications carned within the same fiscal year. The State Board of Education shall include the assigned values on the CAPE Industry Certification Funding List under rules adopted by the state board. Such value shall be added to the total full-time equivalent student membership for grades 6 through 12 in the subsequent year. CAPE industry certifications earned through dual enrollment must be reported and funded

Page 27 of 37

pursuant to s. 1011.80. However, if a student earns a certification through a dual enrollment course and the certification is not a fundable certification on the postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a school district and a nonpublic postsecondary institution, the bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the school district may provide for an agreement between the high school and the technical center, or the school district and the postsecondary institution may enter into an agreement for equitable distribution of the bonus funds.

- c. A value of 0.3 full-time equivalent student membership shall be calculated for student completion of the courses and the embedded certifications identified on the CAPE Industry Certification Funding List and approved by the commissioner pursuant to ss. 1003.4203(5)(a) and 1008.44.
- d. A value of 0.5 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 15 to 29 college credit hours, and 1.0 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 30 or more college credit hours pursuant to CAPE Acceleration Industry Certifications approved by the commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

Page 28 of 37

e. In addition to the full-time equivalent student
membership calculated under sub-subparagraphs ad., a
supplemental value of 0.2 full-time equivalent student
membership shall be calculated for industry certifications
identified on the CAPE Industry Certification Funding List as
leading to employment in aviation-related or aerospace-related
occupations and meeting specified criteria prescribed by the
department. This sub-subparagraph shall expire on June 30, 2023.

- 2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds.

  The remaining 20 percent may be used for other program expenses, such as administrative costs, which may not exceed 5 percent of the funds provided, and for other career-themed courses. This allocation may not be used to supplant funds provided for basic operation of the program, such as teacher salaries and other costs that are not funded through this allocation.
- 3. For CAPE industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1.:
- a. A bonus of \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of a

Page 29 of 37

726 CAPE industry certification on the CAPE Industry Certification 727 Funding List with a weight of 0.1.

- b. A bonus of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2.
- c. A bonus of \$75 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3.
- d. A bonus of \$100 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.5 or 1.0.

Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses awarded to teachers pursuant to this paragraph must shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a teacher pursuant to this paragraph is in addition to any regular wage or other bonus the teacher received or is scheduled to

Page 30 of 37

receive. A bonus may not be awarded to a teacher who fails to maintain the security of any CAPE industry certification examination or who otherwise violates the security or administration protocol of any assessment instrument that may result in a bonus being awarded to the teacher under this paragraph.

Section 18. Paragraph (b) of subsection (7) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.—

(7)

- (b) Performance funding for industry certifications for school district workforce education programs is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:
- 1. Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.
- 2. The Chancellor of Career and Adult Education shall identify the industry certifications eligible for funding on the CAPE Postsecondary Industry Certification Funding List approved by the State Board of Education pursuant to s. 1008.44, based on the occupational areas specified in the General Appropriations

Page 31 of 37

776 Act.

- 3.a. Except as provided in sub-subparagraph b., each school district shall be provided \$1,000 for each industry certification earned by a workforce education student. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.
- b. For each professional-level, Federal Aviation

  Administration industry certification earned by a workforce

  education student, each school district shall be provided a

  total of \$6,000. If funds are insufficient to fully fund the

  calculated total award, such funds shall be prorated. This sub
  subparagraph shall expire on June 30, 2023.

Section 19. Section 1011.802, Florida Statutes, is amended to read:

- 1011.802 Florida Pathways to Career Opportunities Grant Program.—
- Appropriations Act, the Florida Pathways to Career Opportunities Grant Program is created to provide grants to high schools, career centers, charter technical career centers, Florida College System institutions, and other entities authorized to sponsor an apprenticeship or preapprenticeship program, as defined in s. 446.021, on a competitive basis to establish new apprenticeship or preapprenticeship programs and expand existing apprenticeship or preapprenticeship programs. The Department of

Page 32 of 37

Education shall administer the grant program.

- (2) Applications must contain projected enrollment and projected costs for the new or expanded apprenticeship program.
- (3) The department shall give priority to apprenticeship programs with demonstrated regional demand. Grant recipients may use grant funds may be used for instructional equipment, supplies, instructional personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant recipients may not use grant funds may not be used for recurring instructional costs or for administrative or indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department.
- (4) Up to \$200,000 of the total amount allocated may be used by the department to administer the grant program.
- $\underline{(5)}$  (4) The State Board of Education may adopt rules to administer this section.
- Section 20. Paragraph (c) of subsection (2) of section 1011.81, Florida Statutes, is amended to read:
  - 1011.81 Florida College System Program Fund. -
- (2) Performance funding for industry certifications for Florida College System institutions is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:
- (c) 1. Except as provided in subparagraph 2., each Florida College System institution shall be provided \$1,000\$ for each

Page 33 of 37

industry certification earned by a student. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.

2. For each professional-level, Federal Aviation

Administration industry certification earned by a student, each

Florida College System institution shall be provided a total of

\$6,000. If funds are insufficient to fully fund the calculated

total award, such funds shall be prorated. This sub-subparagraph

shall expire on June 30, 2023.

Section 21. Paragraph (b) of subsection (1) of section 1009.25, Florida Statutes, is amended and for the purpose of incorporating the amendment made by this act to section 446.021, Florida Statutes, in reference thereto, paragraphs (a) and (c) through (h) of subsection (1) and subsection (2) of that section are reenacted to read:

1009.25 Fee exemptions.-

- (1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university:
- (a) A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.271.
- (b) A student enrolled in an approved apprenticeship program, as defined in s. 446.021.
  - (c) A student who is or was at the time he or she reached

Page 34 of 37

18 years of age in the custody of the Department of Children and Families or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age.

- (d) A student who is or was at the time he or she reached 18 years of age in the custody of a relative or nonrelative under s. 39.5085 or s. 39.6225 or who was adopted from the Department of Children and Families after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age.
- (e) A student enrolled in an employment and training program under the welfare transition program. The local workforce development board shall pay the state university, Florida College System institution, or school district for costs incurred for welfare transition program participants.
- (f) A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This includes

Page 35 of 37

a student who would otherwise meet the requirements of this paragraph, as determined by a college or university, but for his or her residence in college or university dormitory housing.

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- A student who is a proprietor, owner, or worker of a company whose business has been at least 50 percent negatively financially impacted by the buyout of property around Lake Apopka by the State of Florida. Such student may receive a fee exemption only if the student has not received compensation because of the buyout, the student is designated a Florida resident for tuition purposes, pursuant to s. 1009.21, and the student has applied for and been denied financial aid, pursuant to s. 1009.40, which would have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the postsecondary education institution verifying that the conditions of this paragraph have been met, including supporting documentation provided by the Department of Revenue. The student must be currently enrolled in, or begin coursework within, a program area by fall semester 2000. The exemption is valid for a period of 4 years after the date that the postsecondary education institution confirms that the conditions of this paragraph have been met.
- (h) Pursuant to s. 402.403, child protection and child welfare personnel as defined in s. 402.402 who are enrolled in an accredited bachelor's degree or master's degree in social work program, provided that the student attains at least a grade

Page 36 of 37

of "B" in all courses for which tuition and fees are exempted.

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(2) Each Florida College System institution is authorized to grant student fee exemptions from all fees adopted by the State Board of Education and the Florida College System institution board of trustees for up to 54 full-time equivalent students or 1 percent of the institution's total full-time equivalent enrollment, whichever is greater, at each institution.

Section 22. Except as otherwise expressly provided in this act, and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2020.