

By Senator Stargel

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1                                   A bill to be entitled  
2       An act relating to dual enrollment; amending s.  
3       1007.271, F.S.; clarifying that secondary students  
4       eligible for dual enrollment programs include students  
5       who are enrolled in home education programs; providing  
6       for exceptions to grade point average requirements  
7       relating to student eligibility; requiring that  
8       exceptions to required grade point averages be  
9       specified in the dual enrollment articulation  
10      agreement; prohibiting postsecondary institutions from  
11      establishing additional initial student academic  
12      eligibility requirements; prohibiting district school  
13      boards and Florida College System institutions from  
14      denying students who have met eligibility requirements  
15      from participating in dual enrollment except under  
16      specified circumstances; revising the date by which  
17      career centers are required to annually complete and  
18      submit specified agreements to the Department of  
19      Education; requiring district school boards to inform  
20      secondary students and their parents or legal  
21      guardians of specified information; prohibiting  
22      schools from enrolling students in dual enrollment  
23      courses under certain circumstances; revising the date  
24      by which eligible postsecondary institutions are  
25      required to annually complete and submit home  
26      education articulation agreements to the department;  
27      revising requirements for home education students  
28      enrolled in dual enrollment courses; conforming a  
29      provision to changes made by the act; requiring that

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30 instructional materials assigned for use within dual  
31 enrollment courses be made available to dual  
32 enrollment students from public schools, private  
33 schools, and home education programs free of charge;  
34 revising the date by which certain postsecondary  
35 institutions are required to annually complete and  
36 submit to the department a dual enrollment  
37 articulation agreement; revising requirements for the  
38 articulation agreement; revising provisions relating  
39 to funding for dual enrollment; providing that certain  
40 independent colleges and universities are eligible for  
41 inclusion in the dual enrollment and early admission  
42 programs; revising the date by which certain district  
43 school boards and Florida College System institutions  
44 are required to annually complete and submit a dual  
45 enrollment articulation agreement to the department;  
46 revising the date by which certain postsecondary  
47 institutions are required to annually complete and  
48 submit a private school articulation agreement to the  
49 department; revising requirements for such agreements;  
50 conforming provisions to changes made by the act;  
51 requiring the Commissioner of Education to annually  
52 report the status of dual enrollment programs to the  
53 Governor and the Legislature by a specified date;  
54 requiring the State Board of Education to adopt rules;  
55 amending s. 1007.273, F.S.; changing the term  
56 "collegiate high school program" to "early college  
57 program"; defining the term "early college program";  
58 requiring early college programs to prioritize certain

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59 courses; deleting requirements relating to collegiate  
60 high school programs; revising provisions relating to  
61 contracts executed between district school boards and  
62 their local Florida College System institutions to  
63 establish early college programs; revising provisions  
64 relating to student performance contracts for students  
65 participating in early college programs; authorizing  
66 charter schools to execute contracts to establish an  
67 early college program with specified institutions;  
68 requiring the commissioner to annually report the  
69 status of early college programs to the Governor and  
70 the Legislature by a specified date; creating s.  
71 1009.31, F.S.; providing legislative findings;  
72 establishing the Dual Enrollment Scholarship Program;  
73 providing for the administration of the program;  
74 providing for the reimbursement of tuition and costs  
75 to eligible postsecondary institutions; requiring  
76 students participating in dual enrollment programs to  
77 meet minimum eligibility requirements in order for  
78 institutions to receive reimbursements; requiring  
79 participating institutions to annually report  
80 specified information to the department by certain  
81 dates; providing a reimbursement schedule for tuition  
82 and instructional materials costs; requiring the  
83 department to reimburse institutions by specified  
84 dates; providing that reimbursement for dual  
85 enrollment courses is contingent upon appropriations;  
86 providing for the prorating of reimbursements under  
87 certain circumstances; requiring the State Board of

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88 Education to adopt rules; amending s. 1011.62, F.S.;

89 revising provisions relating to the calculation of

90 full-time equivalent student membership with respect

91 to dual enrollment instruction for purposes of

92 allocating funds for the operation of schools;

93 amending ss. 1002.20 and 1003.4282, F.S.; conforming

94 provisions to changes made by the act; amending s.

95 1003.436, F.S.; conforming a cross-reference;

96 reenacting s. 1011.68(1)(d), F.S., relating to funds

97 for student transportation, to incorporate the

98 amendments made to s. 1011.62, F.S.; providing an

99 effective date.

100

101 Be It Enacted by the Legislature of the State of Florida:

102

103 Section 1. Section 1007.271, Florida Statutes, is amended

104 to read:

105 1007.271 Dual enrollment programs.—

106 (1) The dual enrollment program is the enrollment of an

107 eligible secondary student ~~or home education student~~ in a

108 postsecondary course creditable toward high school completion

109 and a career certificate or an associate or baccalaureate

110 degree. A student who is enrolled in postsecondary instruction

111 that is not creditable toward a high school diploma may not be

112 classified as a dual enrollment student.

113 (2) For the purpose of this section, an eligible secondary

114 student is a student who is enrolled in any of grades 6 through

115 12 in a Florida public school or in a Florida private school

116 that is in compliance with s. 1002.42(2) and provides a

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117 secondary curriculum pursuant to s. 1003.4282, or who is  
118 enrolled in a home education program pursuant to s. 1002.41.  
119 Students who are eligible for dual enrollment pursuant to this  
120 section may enroll in dual enrollment courses conducted during  
121 school hours, after school hours, and during the summer term.  
122 However, if the student is projected to graduate from high  
123 school before the scheduled completion date of a postsecondary  
124 course, the student may not register for that course through  
125 dual enrollment. The student may apply to the postsecondary  
126 institution and pay the required registration, tuition, and fees  
127 if the student meets the postsecondary institution's admissions  
128 requirements under s. 1007.263. Instructional time for dual  
129 enrollment may vary from 900 hours; however, the full-time  
130 equivalent student membership value shall be subject to the  
131 provisions in s. 1011.61(4). A student enrolled as a dual  
132 enrollment student is exempt from the payment of registration,  
133 tuition, and laboratory fees. Applied academics for adult  
134 education instruction, developmental education, and other forms  
135 of precollegiate instruction, as well as physical education  
136 courses that focus on the physical execution of a skill rather  
137 than the intellectual attributes of the activity, are ineligible  
138 for inclusion in the dual enrollment program. Recreation and  
139 leisure studies courses shall be evaluated individually in the  
140 same manner as physical education courses for potential  
141 inclusion in the program.

142 (3) ~~Student eligibility requirements~~ For initial enrollment  
143 in college credit dual enrollment courses, a student must  
144 achieve ~~include~~ a 3.0 unweighted high school grade point average  
145 and the minimum score on a common placement test adopted by the

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146 State Board of Education which indicates that the student is  
147 ready for college-level coursework. ~~Student eligibility~~  
148 ~~requirements~~ For continued enrollment in college credit dual  
149 enrollment courses, a student must maintain a minimum ~~must~~  
150 ~~include the maintenance~~ of a 3.0 unweighted high school grade  
151 point average and the minimum postsecondary grade point average  
152 established by the postsecondary institution. Regardless of  
153 meeting student eligibility requirements for continued  
154 enrollment, a student may lose the opportunity to participate in  
155 a dual enrollment course if the student is disruptive to the  
156 learning process such that the progress of other students or the  
157 efficient administration of the course is hindered. Student  
158 eligibility requirements for initial and continued enrollment in  
159 career certificate dual enrollment courses must include a 2.0  
160 unweighted high school grade point average. An exception  
161 ~~Exceptions~~ to the required grade point average for career  
162 certificate dual enrollment averages may be granted on an  
163 individual student basis. An exception to the required grade  
164 point average for college credit dual enrollment may be granted  
165 for students who achieve higher scores than the established  
166 minimum on the common placement test adopted by the State Board  
167 of Education. Any exception to the required grade point average  
168 must be specified in ~~if the educational entities agree and the~~  
169 ~~terms of the agreement are contained within~~ the dual enrollment  
170 articulation agreement established pursuant to subsection (21).  
171 A postsecondary institution ~~Florida College System institution~~  
172 ~~boards of trustees~~ may not establish additional initial student  
173 academic eligibility requirements, ~~which shall be included in~~  
174 ~~the dual enrollment articulation agreement, to ensure student~~

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175 ~~readiness for postsecondary instruction. Additional requirements~~  
176 ~~included in the agreement may not arbitrarily prohibit students~~  
177 ~~who have demonstrated the ability to master advanced courses~~  
178 ~~from participating in dual enrollment courses or limit the~~  
179 ~~number of dual enrollment courses in which a student may enroll~~  
180 ~~based solely upon enrollment by the student at an independent~~  
181 ~~postsecondary institution.~~

182 (4) District school boards may not refuse to enter into a  
183 dual enrollment articulation agreement with a local Florida  
184 College System institution if that Florida College System  
185 institution has the capacity to offer dual enrollment courses.

186 (5) A district school board or Florida College System  
187 institution may not deny a student who has met the state  
188 eligibility requirements from participating in dual enrollment  
189 unless the institution documents that it does not have the  
190 capacity to accommodate all eligible students seeking to  
191 participate in the dual enrollment program. If the institution  
192 documents that it does not have the capacity to accommodate all  
193 eligible students, participation must be based on a first-come,  
194 first-served basis.

195 (6)~~(5)~~(a) Each faculty member providing instruction in  
196 college credit dual enrollment courses must:

197 1. Meet the qualifications required by the entity  
198 accrediting the postsecondary institution offering the course.  
199 The qualifications apply to all faculty members regardless of  
200 the location of instruction. The postsecondary institution  
201 offering the course must require compliance with these  
202 qualifications.

203 2. Provide the institution offering the dual enrollment

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204 course a copy of his or her postsecondary transcript.

205 3. Provide a copy of the current syllabus for each course  
206 taught to the discipline chair or department chair of the  
207 postsecondary institution before the start of each term. The  
208 content of each syllabus must meet the same standards required  
209 for all college-level courses offered by that postsecondary  
210 institution.

211 4. Adhere to the professional rules, guidelines, and  
212 expectations stated in the postsecondary institution's faculty  
213 or adjunct faculty handbook. Any exceptions must be included in  
214 the dual enrollment articulation agreement.

215 5. Adhere to the rules, guidelines, and expectations stated  
216 in the postsecondary institution's student handbook which apply  
217 to faculty members. Any exceptions must be noted in the dual  
218 enrollment articulation agreement.

219 (b) Each president, or designee, of a postsecondary  
220 institution offering a college credit dual enrollment course  
221 must:

222 1. Provide a copy of the institution's current faculty or  
223 adjunct faculty handbook to all faculty members teaching a dual  
224 enrollment course.

225 2. Provide to all faculty members teaching a dual  
226 enrollment course a copy of the institution's current student  
227 handbook, which may include, but is not limited to, information  
228 on registration policies, the student code of conduct, grading  
229 policies, and critical dates.

230 3. Designate an individual or individuals to observe all  
231 faculty members teaching a dual enrollment course, regardless of  
232 the location of instruction.



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233 4. Use the same criteria to evaluate faculty members  
234 teaching a dual enrollment course as the criteria used to  
235 evaluate all other faculty members.

236 5. Provide course plans and objectives to all faculty  
237 members teaching a dual enrollment course.

238 (7)~~(6)~~ The following curriculum standards apply to college  
239 credit dual enrollment:

240 (a) Dual enrollment courses taught on the high school  
241 campus must meet the same competencies required for courses  
242 taught on the postsecondary institution campus. To ensure  
243 equivalent rigor with courses taught on the postsecondary  
244 institution campus, the postsecondary institution offering the  
245 course is responsible for providing in a timely manner a  
246 comprehensive, cumulative end-of-course assessment or a series  
247 of assessments of all expected learning outcomes to the faculty  
248 member teaching the course. Completed, scored assessments must  
249 be returned to the postsecondary institution and held for 1  
250 year.

251 (b) Instructional materials used in dual enrollment courses  
252 must be the same as or comparable to those used in courses  
253 offered by the postsecondary institution with the same course  
254 prefix and number. The postsecondary institution must advise the  
255 school district of instructional materials requirements as soon  
256 as that information becomes available but no later than one term  
257 before a course is offered.

258 (c) Course requirements, such as tests, papers, or other  
259 assignments, for dual enrollment students must be at the same  
260 level of rigor or depth as those for all nondual enrollment  
261 postsecondary students. All faculty members teaching dual

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262 enrollment courses must observe the procedures and deadlines of  
263 the postsecondary institution for the submission of grades. A  
264 postsecondary institution must advise each faculty member  
265 teaching a dual enrollment course of the institution's grading  
266 guidelines before the faculty member begins teaching the course.

267 (d) Dual enrollment courses taught on a high school campus  
268 may not be combined with any noncollege credit high school  
269 course.

270 (8)~~(7)~~ Career dual enrollment shall be provided as a  
271 curricular option for secondary students to pursue in order to  
272 earn industry certifications adopted pursuant to s. 1008.44,  
273 which count as credits toward the high school diploma. Career  
274 dual enrollment shall be available for secondary students  
275 seeking a degree and industry certification through a career  
276 education program or course. Each career center established  
277 under s. 1001.44 shall enter into an agreement with each high  
278 school in any school district it serves. Beginning with the  
279 2019-2020 school year, the agreement must be completed annually  
280 and submitted by the career center to the Department of  
281 Education by October ~~August~~ 1. The agreement must:

282 (a) Identify the courses and programs that are available to  
283 students through career dual enrollment and the clock hour  
284 credits that students will earn upon completion of each course  
285 and program.

286 (b) Delineate the high school credit earned for the  
287 completion of each career dual enrollment course.

288 (c) Identify any college credit articulation agreements  
289 associated with each clock hour program.

290 (d) Describe how students and their parents or legal

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291 guardians will be informed of career dual enrollment  
292 opportunities and related workforce demand, how students can  
293 apply to participate in a career dual enrollment program and  
294 register for courses through his or her high school, and the  
295 postsecondary career education expectations for participating  
296 students.

297 (e) Establish any additional eligibility requirements for  
298 participation and a process for determining eligibility and  
299 monitoring the progress of participating students.

300 (f) Delineate costs incurred by each entity and determine  
301 how transportation will be provided for students who are unable  
302 to provide their own transportation.

303 (9)~~(8)~~ Each district school board shall inform all  
304 secondary students and their parents or legal guardians of dual  
305 enrollment as an educational option and mechanism for  
306 acceleration. Students and their parents or legal guardians  
307 shall be informed of student eligibility requirements, the  
308 option for taking dual enrollment courses beyond the regular  
309 school year, and the minimum academic credits required for  
310 graduation. In addition, students and their parents or legal  
311 guardians shall be informed that dual enrollment course grades  
312 are included in the student's college grade point average,  
313 become a part of the student's permanent academic record, and  
314 may affect the student's future financial aid eligibility. A  
315 school may not enroll a student in a dual enrollment course  
316 without an acknowledgment form on file, which must be signed by  
317 both the student and the student's parent or legal guardian.  
318 District school boards shall annually assess the demand for dual  
319 enrollment and provide that information to each partnering

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320 postsecondary institution. Alternative grade calculation,  
321 weighting systems, and information regarding student education  
322 options that discriminate against dual enrollment courses are  
323 prohibited.

324 (10)~~(9)~~ The Commissioner of Education shall appoint faculty  
325 committees representing public school, Florida College System  
326 institution, and university faculties to identify postsecondary  
327 courses that meet the high school graduation requirements of s.  
328 1003.4282 and to establish the number of postsecondary semester  
329 credit hours of instruction and equivalent high school credits  
330 earned through dual enrollment pursuant to this section that are  
331 necessary to meet high school graduation requirements. Such  
332 equivalencies shall be determined solely on comparable course  
333 content and not on seat time traditionally allocated to such  
334 courses in high school. The Commissioner of Education shall  
335 recommend to the State Board of Education those postsecondary  
336 courses identified to meet high school graduation requirements,  
337 based on mastery of course outcomes, by their course numbers,  
338 and all high schools shall accept these postsecondary education  
339 courses toward meeting the requirements of s. 1003.4282.

340 (11)~~(10)~~ Early admission is a form of dual enrollment  
341 through which eligible secondary students enroll in a  
342 postsecondary institution on a full-time basis in courses that  
343 are creditable toward the high school diploma and the associate  
344 or baccalaureate degree. A student must enroll in a minimum of  
345 12 college credit hours per semester or the equivalent to  
346 participate in the early admission program; however, a student  
347 may not be required to enroll in more than 15 college credit  
348 hours per semester or the equivalent. Students enrolled pursuant

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349 to this subsection are exempt from the payment of registration,  
350 tuition, and laboratory fees.

351 (12)~~(11)~~ Career early admission is a form of career dual  
352 enrollment through which eligible secondary students enroll full  
353 time in a career center or a Florida College System institution  
354 in postsecondary programs leading to industry certifications, as  
355 listed in the CAPE Postsecondary Industry Certification Funding  
356 List pursuant to s. 1008.44, which are creditable toward the  
357 high school diploma and the certificate or associate degree.  
358 Participation in the career early admission program is limited  
359 to students who have completed a minimum of 4 semesters of full-  
360 time secondary enrollment, including studies undertaken in the  
361 ninth grade. Students enrolled pursuant to this section are  
362 exempt from the payment of registration, tuition, and laboratory  
363 fees.

364 ~~(12) The State Board of Education shall adopt rules for any~~  
365 ~~dual enrollment programs involving requirements for high school~~  
366 ~~graduation.~~

367 (13) (a) The dual enrollment program for a home education  
368 student, including, but not limited to, students with  
369 disabilities, consists of the enrollment of an eligible home  
370 education secondary student in a postsecondary course creditable  
371 toward an associate degree, a career certificate, or a  
372 baccalaureate degree. To participate in the dual enrollment  
373 program, an eligible home education secondary student must:

374 1. Provide proof of enrollment in a home education program  
375 pursuant to s. 1002.41.

376 2. Be responsible for his or her own transportation unless  
377 provided for in the articulation agreement.

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378           3. Sign a home education articulation agreement pursuant to  
379 paragraph (b).

380           (b) Each public postsecondary institution eligible to  
381 participate in the dual enrollment program pursuant to s.  
382 1011.62(1)(i) must enter into a home education articulation  
383 agreement with each home education student seeking enrollment in  
384 a dual enrollment course and the student's parent or legal  
385 guardian. By October ~~August~~ 1 of each year, the eligible  
386 postsecondary institution shall complete and submit the home  
387 education articulation agreement to the Department of Education.  
388 The home education articulation agreement must include, at a  
389 minimum:

390           1. A delineation of courses and programs available to  
391 dually enrolled home education students. Courses and programs  
392 may be added, revised, or deleted at any time by the  
393 postsecondary institution. Any course or program limitations may  
394 not exceed the limitations for other dually enrolled students.

395           2. The initial and continued eligibility requirements for  
396 home education student participation, not to exceed those  
397 required of other dually enrolled students. A home education  
398 student must meet the same minimum score requirement on a common  
399 placement test which is required of other dually enrolled  
400 students. A high school grade point average may not be required  
401 for home education students ~~who meet the minimum score on a~~  
402 ~~common placement test adopted by the State Board of Education~~  
403 ~~which indicates that the student is ready for college-level~~  
404 ~~coursework~~; however, home education student eligibility  
405 requirements for continued enrollment in dual enrollment courses  
406 must include the maintenance of the minimum postsecondary grade

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407 point average established by the postsecondary institution for  
408 other dually enrolled students.

409 3. The student's responsibilities for providing his or her  
410 own transportation.

411 4. A copy of the statement on transfer guarantees developed  
412 by the Department of Education under subsection (15).

413 (14) The Department of Education shall approve any course  
414 for inclusion in the dual enrollment program that is contained  
415 within the statewide course numbering system. However,  
416 developmental education and physical education and other courses  
417 that focus on the physical execution of a skill rather than the  
418 intellectual attributes of the activity, may not be so approved  
419 but must be evaluated individually for potential inclusion in  
420 the dual enrollment program. This subsection may not be  
421 construed to mean that an independent postsecondary institution  
422 eligible for inclusion in a dual enrollment or early admission  
423 program pursuant to subsection (23) ~~s. 1011.62~~ must participate  
424 in the statewide course numbering system developed pursuant to  
425 s. 1007.24 to participate in a dual enrollment program.

426 (15) The Department of Education shall develop a statement  
427 on transfer guarantees to inform students and their parents or  
428 legal guardians, prior to enrollment in a dual enrollment  
429 course, of the potential for the dual enrollment course to  
430 articulate as an elective or a general education course into a  
431 postsecondary education certificate or degree program. The  
432 statement shall be provided to each district school  
433 superintendent, who shall include the statement in the  
434 information provided to all secondary students and their parents  
435 or legal guardians as required pursuant to this subsection. The

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436 statement may also include additional information, including,  
437 but not limited to, dual enrollment options, guarantees,  
438 privileges, and responsibilities.

439 (16) Students who meet the eligibility requirements of this  
440 section and who choose to participate in dual enrollment  
441 programs are exempt from the payment of registration, tuition,  
442 and laboratory fees.

443 (17) Instructional materials assigned for use within dual  
444 enrollment courses shall be made available to dual enrollment  
445 students from Florida public ~~high schools,~~ private schools, and  
446 home education programs free of charge. ~~This subsection does not~~  
447 ~~prohibit a Florida College System institution from providing~~  
448 ~~instructional materials at no cost to a home education student~~  
449 ~~or student from a private school.~~ Instructional materials  
450 purchased by a district school board or Florida College System  
451 institution board of trustees on behalf of dual enrollment  
452 students shall be the property of the board against which the  
453 purchase is charged.

454 (18) School districts and Florida College System  
455 institutions must weigh dual enrollment courses the same as  
456 advanced placement, International Baccalaureate, and Advanced  
457 International Certificate of Education courses when grade point  
458 averages are calculated. Alternative grade calculation systems,  
459 alternative grade weighting systems, and information regarding  
460 student education options that discriminate against dual  
461 enrollment courses are prohibited.

462 (19) The Commissioner of Education may approve dual  
463 enrollment agreements for limited course offerings that have  
464 statewide appeal. Such programs shall be limited to a single



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465 site with multiple county participation.

466 (20) A postsecondary institution shall assign letter grades  
467 to each student enrolled in a dual enrollment course. The letter  
468 grade assigned by the postsecondary institution shall be posted  
469 to the student's high school transcript by the school district.

470 (21) Each district school superintendent and each public  
471 postsecondary institution president shall develop a  
472 comprehensive dual enrollment articulation agreement for the  
473 respective school district and postsecondary institution. The  
474 superintendent and president shall establish an articulation  
475 committee for the purpose of developing the agreement. Each  
476 state university president may designate a university  
477 representative to participate in the development of a dual  
478 enrollment articulation agreement. A dual enrollment  
479 articulation agreement shall be completed and submitted annually  
480 by the postsecondary institution to the Department of Education  
481 on or before October ~~August~~ 1. The agreement must include, but  
482 is not limited to:

483 (a) A ratification or modification of all existing  
484 articulation agreements.

485 (b) A description of the process by which students and  
486 their parents are informed about opportunities for student  
487 participation in the dual enrollment program.

488 (c) A delineation of courses and programs available to  
489 students eligible to participate in dual enrollment.

490 (d) A description of the process by which students and  
491 their parents exercise options to participate in the dual  
492 enrollment program.

493 (e) The agreed upon common placement test scores and

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494 corresponding grade point average that may be accepted for  
495 initial student eligibility if an exception to the minimum grade  
496 point average is authorized pursuant to subsection (3) ~~A list of~~  
497 ~~any additional initial student eligibility requirements for~~  
498 ~~participation in the dual enrollment program.~~

499 (f) A delineation of the high school credit earned for the  
500 passage of each dual enrollment course.

501 (g) A description of the process for informing students and  
502 their parents of college-level course expectations.

503 (h) The policies and procedures, if any, for determining  
504 exceptions to the required grade point averages on an individual  
505 student basis.

506 (i) The registration policies for dual enrollment courses  
507 as determined by the postsecondary institution.

508 (j) Exceptions, if any, to the professional rules,  
509 guidelines, and expectations stated in the faculty or adjunct  
510 faculty handbook for the postsecondary institution.

511 (k) Exceptions, if any, to the rules, guidelines, and  
512 expectations stated in the student handbook of the postsecondary  
513 institution which apply to faculty members.

514 (l) The responsibilities of the school district regarding  
515 the determination of student eligibility before participating in  
516 the dual enrollment program and the monitoring of student  
517 performance while participating in the dual enrollment program.

518 (m) The responsibilities of the postsecondary institution  
519 regarding the transmission of student grades in dual enrollment  
520 courses to the school district.

521 (n) A funding provision that delineates costs incurred by  
522 each entity.

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523           1. School districts shall pay public postsecondary  
524 institutions the in-state resident standard tuition rate per  
525 credit hour from funds provided in the Florida Education Finance  
526 Program when dual enrollment course instruction takes place on  
527 the postsecondary institution's campus and the course is taken  
528 during the fall or spring term. When dual enrollment is provided  
529 on the high school site by postsecondary institution faculty,  
530 the school district shall reimburse the costs associated with  
531 the postsecondary institution's proportion of salary and  
532 benefits to provide the instruction. When dual enrollment course  
533 instruction is provided on the high school site by school  
534 district faculty, the school district is not responsible for  
535 payment to the postsecondary institution. A postsecondary  
536 institution may enter into an agreement with the school district  
537 to authorize teachers to teach dual enrollment courses at the  
538 high school site or the postsecondary institution. A school  
539 district may not deny a student access to dual enrollment unless  
540 the student is ineligible to participate in the program subject  
541 to provisions specifically outlined in this section.

542           2. Subject to annual appropriation in the General  
543 Appropriations Act, a public postsecondary institution shall  
544 receive an amount of funding equivalent to the standard tuition  
545 rate per credit hour for each dual enrollment course taken by a  
546 private school or home education student at the postsecondary  
547 institution during the fall and spring terms, pursuant to s.  
548 1009.31.

549           ~~3.2.~~ Subject to annual appropriation in the General  
550 Appropriations Act, a public postsecondary institution shall  
551 receive an amount of funding equivalent to the standard tuition

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552 rate per credit hour for each dual enrollment course taken by a  
553 student during the summer term, pursuant to s. 1009.31.

554 (o) Any institutional responsibilities for student  
555 transportation, if provided.

556 (22) The Department of Education shall develop an  
557 electronic submission system for dual enrollment articulation  
558 agreements and shall review, for compliance, each dual  
559 enrollment articulation agreement submitted pursuant to  
560 subsections (13), (21), and (24). The Commissioner of Education  
561 shall notify the district school superintendent and the Florida  
562 College System institution president if the dual enrollment  
563 articulation agreement does not comply with statutory  
564 requirements and shall submit any dual enrollment articulation  
565 agreement with unresolved issues of noncompliance to the State  
566 Board of Education.

567 (23) District school boards and Florida College System  
568 institutions may enter into additional dual enrollment  
569 articulation agreements with state universities for the purposes  
570 of this section. School districts may also enter into dual  
571 enrollment articulation agreements with eligible independent  
572 colleges and universities ~~pursuant to s. 1011.62(1)(i).~~ An  
573 independent college or university that is not for profit, is  
574 accredited by a regional or national accrediting agency  
575 recognized by the United States Department of Education, and  
576 confers degrees as defined in s. 1005.02 shall be eligible for  
577 inclusion in the dual enrollment or early admission program. By  
578 October ~~August~~ 1 of each year, the district school board and the  
579 Florida College System institution shall complete and submit the  
580 dual enrollment articulation agreement with the state university

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581 or an eligible independent college or university, as applicable,  
582 to the Department of Education.

583 (24) (a) The dual enrollment program for a private school  
584 student consists of the enrollment of an eligible private school  
585 student in a postsecondary course creditable toward an associate  
586 degree, a career certificate, or a baccalaureate degree. In  
587 addition, a private school in which a student, including, but  
588 not limited to, students with disabilities, is enrolled must  
589 award credit toward high school completion for the postsecondary  
590 course under the dual enrollment program. To participate in the  
591 dual enrollment program, an eligible private school student  
592 must:

593 1. Provide proof of enrollment in a private school pursuant  
594 to subsection (2).

595 2. Be responsible for his or her own ~~instructional~~  
596 ~~materials and~~ transportation unless provided for in the  
597 articulation agreement.

598 3. Sign a private school articulation agreement pursuant to  
599 paragraph (b).

600 (b) Each public postsecondary institution eligible to  
601 participate in the dual enrollment program pursuant to s.  
602 1011.62(1)(i) must enter into a private school articulation  
603 agreement with each eligible private school in its geographic  
604 service area seeking to offer dual enrollment courses to its  
605 students, including, but not limited to, students with  
606 disabilities. By October ~~August~~ 1 of each year, the eligible  
607 postsecondary institution shall complete and submit the private  
608 school articulation agreement to the Department of Education.  
609 The private school articulation agreement must include, at a

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610 minimum:

611 1. A delineation of courses and programs available to the  
612 private school student. The postsecondary institution may add,  
613 revise, or delete courses and programs at any time.

614 2. The initial and continued eligibility requirements for  
615 private school student participation, not to exceed those  
616 required of other dual enrollment students.

617 3. The student's responsibilities for providing his or her  
618 own ~~instructional materials and~~ transportation.

619 4. A provision clarifying that the private school will  
620 award appropriate credit toward high school completion for the  
621 postsecondary course under the dual enrollment program.

622 5. A provision expressing that the private school of  
623 enrollment is exempt from the payment of ~~costs associated with~~  
624 ~~tuition and fees, including registration, and laboratory fees,~~  
625 ~~will not be passed along to the student.~~

626 (25) For students with disabilities, a postsecondary  
627 institution eligible to participate in dual enrollment pursuant  
628 to s. 1011.62(1)(i) shall include in its dual enrollment  
629 articulation agreement, services and resources that are  
630 available to students with disabilities who register in a dual  
631 enrollment course at the eligible institution and provide  
632 information regarding such services and resources to the Florida  
633 Center for Students with Unique Abilities. The Department of  
634 Education shall provide to the center the Internet website link  
635 to dual enrollment articulation agreements specific to students  
636 with disabilities. The center shall include in the information  
637 that it is responsible for disseminating to students with  
638 disabilities and their parents or legal guardians pursuant to s.

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639 1004.6495, dual enrollment articulation agreements and  
640 opportunities for meaningful campus experience through dual  
641 enrollment.

642 (26) By November 30, 2021, and annually thereafter, the  
643 commissioner must report to the Governor, the President of the  
644 Senate, and the Speaker of the House of Representatives the  
645 status of dual enrollment programs, including, at a minimum, a  
646 summary of student enrollment and completion for public school,  
647 private school, and home education program students at public  
648 and private postsecondary institutions.

649 (27) The State Board of Education shall adopt rules for any  
650 dual enrollment programs involving requirements for high school  
651 graduation.

652 Section 2. Section 1007.273, Florida Statutes, is amended  
653 to read:

654 1007.273 Early college ~~Collegiate high school~~ program.—

655 (1) Each Florida College System institution shall work with  
656 each district school board in its designated service area to  
657 establish one or more early college ~~collegiate high school~~  
658 programs. As used in this section, the term "early college  
659 program" means a structured high school acceleration program in  
660 which a cohort of students is enrolled full-time in  
661 postsecondary courses toward an associate degree. The early  
662 college program must prioritize courses applicable as general  
663 education core courses under s. 1007.25 for an associate degree  
664 or a baccalaureate degree.

665 ~~(2) At a minimum, collegiate high school programs must~~  
666 ~~include an option for public school students in grade 11 or~~  
667 ~~grade 12 participating in the program, for at least 1 full~~

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668 ~~school year, to earn CAPE industry certifications pursuant to s.~~  
669 ~~1008.44 and to successfully complete 30 credit hours through the~~  
670 ~~dual enrollment program under s. 1007.271 toward the first year~~  
671 ~~of college for an associate degree or baccalaureate degree while~~  
672 ~~enrolled in the program.~~

673 (2)~~(3)~~ Each district school board and its local Florida  
674 College System institution shall execute a contract to establish  
675 one or more early college ~~collegiate high school~~ programs at a  
676 mutually agreed upon location or locations. ~~Beginning with the~~  
677 ~~2015-2016 school year,~~ If the Florida College System institution  
678 does not establish an early college ~~a~~ program with a district  
679 school board in its designated service area, another Florida  
680 College System institution may execute a contract with that  
681 district school board to establish the early college program.  
682 The contract must be executed by January 1 of each school year  
683 for implementation of the program during the next school year.  
684 The contract must:

685 (a) Identify the grade levels to be included in the early  
686 college program ~~collegiate high school program~~ which must, ~~at a~~  
687 ~~minimum, include grade 12.~~

688 (b) Describe the early college ~~collegiate high school~~  
689 program, including the delineation of courses that must, at a  
690 minimum, include general education core courses pursuant to s.  
691 1007.25; and industry certifications offered, including online  
692 course availability; the high school and college credits earned  
693 for each postsecondary course completed and industry  
694 certification earned; student eligibility criteria; and the  
695 enrollment process and relevant deadlines.

696 (c) Describe the methods, medium, and process by which



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697 students and their parents are annually informed about the  
698 availability of the early college ~~collegiate high school~~  
699 program, the return on investment associated with participation  
700 in the early college program, and the information described in  
701 paragraphs (a) and (b).

702 (d) Identify the delivery methods for instruction and the  
703 instructors for all courses.

704 (e) Identify student advising services and progress  
705 monitoring mechanisms.

706 (f) Establish a program review and reporting mechanism  
707 regarding student performance outcomes.

708 (g) Describe the terms of funding arrangements to implement  
709 the early college ~~collegiate high school~~ program pursuant to  
710 subsection (5).

711 ~~(3)-(4)~~ Each student participating in an early college a  
712 ~~collegiate high school~~ program must enter into a student  
713 performance contract, which must be signed by the student, the  
714 parent or legal guardian, and a representative of the school  
715 district and the ~~applicable~~ Florida College System institution  
716 partner, state university, or other eligible postsecondary  
717 institution partner participating pursuant to subsection (4)  
718 ~~(5)~~. The performance contract must, at a minimum, specify  
719 ~~include~~ the schedule of courses, by semester, and industry  
720 certifications to be taken by the student, if any; student  
721 attendance requirements; ~~and~~ course grade requirements; and the  
722 applicability of such courses to an associate degree or a  
723 baccalaureate degree.

724 ~~(4)-(5)~~ In addition to executing a contract with the local  
725 Florida College System institution under this section, a

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726 district school board may execute a contract to establish an  
727 early college ~~a collegiate high school~~ program with a state  
728 university or an institution that is eligible to participate in  
729 the William L. Boyd, IV, Effective Access to Student Education  
730 Grant Program, that is a nonprofit independent college or  
731 university located and chartered in this state, and that is  
732 accredited by the Commission on Colleges of the Southern  
733 Association of Colleges and Schools to grant baccalaureate  
734 degrees. Such university or institution must meet the  
735 requirements specified under subsections (2) ~~(3)~~ and (3) ~~(4)~~. A  
736 charter school may execute a contract directly with the local  
737 Florida College System institution or another institution as  
738 authorized under this section to establish an early college  
739 program at a mutually agreed upon location.

740 (5) ~~(6)~~ The early college ~~collegiate high school~~ program  
741 shall be funded pursuant to ss. 1007.271 and 1011.62. The State  
742 Board of Education shall enforce compliance with this section by  
743 withholding the transfer of funds for the school districts and  
744 the Florida College System institutions in accordance with s.  
745 1008.32.

746 (6) By November 30, 2021, and annually thereafter, the  
747 commissioner must report the status of early college programs,  
748 including, at a minimum, a summary of student enrollment in  
749 public and private postsecondary institutions and completion  
750 information to the Governor, the President of the Senate, and  
751 the Speaker of the House of Representatives.

752 Section 3. Section 1009.31, Florida Statutes, is created to  
753 read:

754 1009.31 Dual Enrollment Scholarship Program.—

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755       (1) The Legislature finds and declares that dual enrollment  
756 is an integral part of the education system in this state and  
757 should be available for all eligible secondary students without  
758 cost to the student. There is established the Dual Enrollment  
759 Scholarship Program to support postsecondary institutions in  
760 providing dual enrollment.

761       (2) The department shall administer the Dual Enrollment  
762 Scholarship Program in accordance with rules of the State Board  
763 of Education.

764       (3) (a) Beginning in the 2020 fall term, the program shall  
765 reimburse eligible postsecondary institutions for tuition and  
766 related instructional materials costs for dual enrollment  
767 courses taken by private school or home education program  
768 secondary students during the fall or spring terms.

769       (b) Beginning in the 2021 summer term, the program shall  
770 reimburse institutions for tuition and related instructional  
771 materials costs for dual enrollment courses taken by public  
772 school, private school, or home education program secondary  
773 students during the summer terms.

774       (4) A student participating in a dual enrollment program  
775 must meet the minimum eligibility requirements specified in s.  
776 1007.271 in order for the institution to receive a  
777 reimbursement.

778       (5) Annually, by March 15, each participating institution  
779 must report to the department its eligible secondary students  
780 from private schools or home education programs who were  
781 enrolled during the previous fall or spring terms. Annually, by  
782 July 15, each participating institution must report to the  
783 department its eligible public school, private school, or home

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784 education program students who were enrolled during the summer  
785 terms. For each dual enrollment course in which the student is  
786 enrolled, the report must include a unique student identifier,  
787 the postsecondary institution name, the postsecondary course  
788 number, the postsecondary course name, and the number of  
789 postsecondary course credits earned by the student.

790 (6) (a) Florida College System institutions shall be  
791 reimbursed at the in-state resident tuition rate established in  
792 s. 1009.23(3) (a).

793 (b) State University System institutions and independent  
794 postsecondary institutions shall be reimbursed at the standard  
795 tuition rate established in s. 1009.24(4) (a).

796 (c) Institutions shall be reimbursed for instructional  
797 materials costs based on a rate as specified in the General  
798 Appropriations Act.

799 (7) For dual enrollment courses taken during the fall and  
800 spring terms, the department must reimburse institutions by  
801 April 15 of the same year. For dual enrollment courses taken  
802 during the summer terms, the department must reimburse  
803 institutions by August 15 of the same year, before the beginning  
804 of the next academic year.

805 (8) Reimbursement for dual enrollment courses is contingent  
806 upon an appropriation in the General Appropriations Act each  
807 year. If the statewide reimbursement amount is greater than the  
808 appropriation, the institutional reimbursement amounts specified  
809 in subsection (6) shall be prorated among the institutions that  
810 have reported eligible students to the department by the  
811 deadlines specified in subsection (5).

812 (9) The State Board of Education shall adopt rules to

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813 implement this section.

814 Section 4. Paragraph (i) of subsection (1) of section  
815 1011.62, Florida Statutes, is amended to read:

816 1011.62 Funds for operation of schools.—If the annual  
817 allocation from the Florida Education Finance Program to each  
818 district for operation of schools is not determined in the  
819 annual appropriations act or the substantive bill implementing  
820 the annual appropriations act, it shall be determined as  
821 follows:

822 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
823 OPERATION.—The following procedure shall be followed in  
824 determining the annual allocation to each district for  
825 operation:

826 (i) *Calculation of full-time equivalent membership with*  
827 *respect to dual enrollment instruction.—*

828 1. Students enrolled in dual enrollment instruction  
829 pursuant to s. 1007.271 may be included in calculations of full-  
830 time equivalent student memberships for basic programs for  
831 grades 9 through 12 by a district school board. Instructional  
832 time for dual enrollment may vary from 900 hours; however, the  
833 full-time equivalent student membership value shall be subject  
834 to the provisions in s. 1011.61(4). Dual enrollment full-time  
835 equivalent student membership shall be calculated in an amount  
836 equal to the hours of instruction that would be necessary to  
837 earn the full-time equivalent student membership for an  
838 equivalent course if it were taught in the school district.  
839 Students in dual enrollment courses may also be calculated as  
840 the proportional shares of full-time equivalent enrollments they  
841 generate for a Florida College System institution or university

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842 conducting the dual enrollment instruction. Early admission  
843 students shall be considered dual enrollments for funding  
844 purposes. Students may be enrolled in dual enrollment  
845 instruction provided by an eligible independent college or  
846 university and may be included in calculations of full-time  
847 equivalent student memberships for basic programs for grades 9  
848 through 12 by a district school board. However, those provisions  
849 of law which exempt dual enrolled and early admission students  
850 from payment of instructional materials and tuition and fees,  
851 including laboratory fees, shall not apply to students who  
852 select the option of enrolling in an eligible independent  
853 institution. ~~An independent college or university, which is not  
854 for profit, is accredited by a regional or national accrediting  
855 agency recognized by the United States Department of Education,  
856 and confers degrees as defined in s. 1005.02 shall be eligible  
857 for inclusion in the dual enrollment or early admission program.  
858 Students enrolled in dual enrollment instruction shall be exempt  
859 from the payment of tuition and fees, including laboratory fees.~~  
860 No student enrolled in college credit mathematics or English  
861 dual enrollment instruction shall be funded as a dual enrollment  
862 unless the student has successfully completed the relevant  
863 section of the entry-level examination required pursuant to s.  
864 1008.30.

865 2. For students enrolled in an early college program  
866 pursuant to s. 1007.273, a value of 0.16 full-time equivalent  
867 student membership shall be calculated for each student who  
868 completes a general education core course through the dual  
869 enrollment program with a grade of "C" or higher. For students  
870 who are not enrolled in an early college program, a value of

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871 0.08 full-time equivalent student membership shall be calculated  
872 for each student who completes a general education core course  
873 through the dual enrollment program with a grade of "C" or  
874 higher. Additionally, a value of 0.3 full-time equivalent  
875 student membership shall be calculated for any student who  
876 receives an associate degree through the dual enrollment program  
877 with a 3.0 grade point average or higher. Such value shall be  
878 added to the total full-time equivalent student membership in  
879 basic programs for grades 9 through 12 in the subsequent fiscal  
880 year. This subparagraph shall be applicable to credit earned by  
881 dually enrolled students for courses taken in the 2020-2021  
882 school year and each subsequent school year thereafter. If the  
883 associate degree is earned in 2020-2021 following completion of  
884 courses taken in the 2020-2021 school year, courses taken toward  
885 the degree as part of the dual enrollment program before 2020-  
886 2021 may not preclude eligibility for the 0.3 additional full-  
887 time equivalent student membership bonus. Each school district  
888 shall allocate at least 50 percent of the funds received from  
889 the dual enrollment bonus FTE funding in accordance with this  
890 paragraph to the schools that generated funds to support student  
891 academic guidance and postsecondary readiness.

892 3. For the purposes of this paragraph, general education  
893 core courses are those that are identified in rule by the State  
894 Board of Education and in regulation by the Board of Governors  
895 pursuant to s. 1007.25(3).

896 Section 5. Paragraph (a) of subsection (6) of section  
897 1002.20, Florida Statutes, is amended to read:

898 1002.20 K-12 student and parent rights.—Parents of public  
899 school students must receive accurate and timely information

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900 regarding their child's academic progress and must be informed  
901 of ways they can help their child to succeed in school. K-12  
902 students and their parents are afforded numerous statutory  
903 rights including, but not limited to, the following:

904 (6) EDUCATIONAL CHOICE.—

905 (a) *Public educational school choices.*—Parents of public  
906 school students may seek any public educational school choice  
907 options that are applicable and available to students throughout  
908 the state. These options may include controlled open enrollment,  
909 single-gender programs, lab schools, virtual instruction  
910 programs, charter schools, charter technical career centers,  
911 magnet schools, alternative schools, special programs, auditory-  
912 oral education programs, advanced placement, dual enrollment,  
913 International Baccalaureate, International General Certificate  
914 of Secondary Education (pre-AICE), CAPE digital tools, CAPE  
915 industry certifications, early college ~~collegiate high school~~  
916 programs, Advanced International Certificate of Education, early  
917 admissions, credit by examination or demonstration of  
918 competency, the New World School of the Arts, the Florida School  
919 for the Deaf and the Blind, and the Florida Virtual School.  
920 These options may also include the public educational choice  
921 options of the Opportunity Scholarship Program and the McKay  
922 Scholarships for Students with Disabilities Program.

923 Section 6. Paragraph (c) of subsection (10) of section  
924 1003.4282, Florida Statutes, is amended to read:

925 1003.4282 Requirements for a standard high school diploma.—

926 (10) STUDENTS WITH DISABILITIES.—Beginning with students  
927 entering grade 9 in the 2014-2015 school year, this subsection  
928 applies to a student with a disability.



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929 (c) A student with a disability who meets the standard high  
930 school diploma requirements in this section may defer the  
931 receipt of a standard high school diploma if the student:

932 1. Has an individual education plan that prescribes special  
933 education, transition planning, transition services, or related  
934 services through age 21; and

935 2. Is enrolled in accelerated college credit instruction  
936 pursuant to s. 1007.27, industry certification courses that lead  
937 to college credit, an early college ~~a collegiate high school~~  
938 program, courses necessary to satisfy the Scholar designation  
939 requirements, or a structured work-study, internship, or  
940 preapprenticeship program.

941  
942 The State Board of Education shall adopt rules under ss.  
943 120.536(1) and 120.54 to implement this subsection, including  
944 rules that establish the minimum requirements for students  
945 described in this subsection to earn a standard high school  
946 diploma. The State Board of Education shall adopt emergency  
947 rules pursuant to ss. 120.536(1) and 120.54.

948 Section 7. Paragraph (a) of subsection (1) of section  
949 1003.436, Florida Statutes, is amended to read:

950 1003.436 Definition of "credit."—

951 (1) (a) For the purposes of requirements for high school  
952 graduation, one full credit means a minimum of 135 hours of bona  
953 fide instruction in a designated course of study that contains  
954 student performance standards, except as otherwise provided  
955 through the Credit Acceleration Program (CAP) under s.  
956 1003.4295(3). One full credit means a minimum of 120 hours of  
957 bona fide instruction in a designated course of study that

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958 contains student performance standards for purposes of meeting  
959 high school graduation requirements in a district school that  
960 has been authorized to implement block scheduling by the  
961 district school board. The State Board of Education shall  
962 determine the number of postsecondary credit hours earned  
963 through dual enrollment pursuant to s. 1007.271 that satisfy the  
964 requirements of a dual enrollment articulation agreement  
965 according to s. 1007.271(21) and that equal one full credit of  
966 the equivalent high school course identified pursuant to s.  
967 1007.271(10) ~~s. 1007.271(9)~~.

968 Section 8. For the purpose of incorporating the amendment  
969 made by this act to section 1011.62, Florida Statutes, in a  
970 reference thereto, paragraph (d) of subsection (1) of section  
971 1011.68, Florida Statutes, is reenacted to read:

972 1011.68 Funds for student transportation.—The annual  
973 allocation to each district for transportation to public school  
974 programs, including charter schools as provided in s.  
975 1002.33(17)(b), of students in membership in kindergarten  
976 through grade 12 and in migrant and exceptional student programs  
977 below kindergarten shall be determined as follows:

978 (1) Subject to the rules of the State Board of Education,  
979 each district shall determine the membership of students who are  
980 transported:

981 (d) By reason of being career, dual enrollment, or students  
982 with disabilities transported from one school center to another  
983 to participate in an instructional program or service; or  
984 students with disabilities, transported from one designation to  
985 another in the state, provided one designation is a school  
986 center and provided the student's individual educational plan

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987 (IEP) identifies the need for the instructional program or  
988 service and transportation to be provided by the school  
989 district. A "school center" is defined as a public school  
990 center, Florida College System institution, state university, or  
991 other facility rented, leased, or owned and operated by the  
992 school district or another public agency. A "dual enrollment  
993 student" is defined as a public school student in membership in  
994 both a public secondary school program and a Florida College  
995 System institution or a state university program under a written  
996 agreement to partially fulfill ss. 1003.435 and 1007.23 and  
997 earning full-time equivalent membership under s. 1011.62(1)(i).

998 Section 9. This act shall take effect July 1, 2020.