

1 A bill to be entitled

2 An act relating to required instruction; creating s.
3 1003.4551, F.S.; requiring the Department of Education
4 to annually verify that school districts, charter
5 schools, and specified private schools implement
6 certain instruction relating to the history of the
7 Holocaust and the history of African Americans;
8 providing requirements for school districts, charter
9 schools, and specified private schools relating to
10 such instruction; providing district school board,
11 charter school governing board, and private school
12 director or similar administrator requirements;
13 requiring district school superintendents, charter
14 school principals, and private school directors or
15 similar administrators to annually provide specified
16 evidence to the department by a certain date;
17 providing penalties if he or she fails to provide such
18 evidence; authorizing the State Board of Education to
19 adopt rules; amending s. 1008.22, F.S.; requiring
20 certain statewide, standardized assessments to include
21 curricula content from the history of the Holocaust
22 and the history of African Americans; providing an
23 effective date.

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25 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1003.4551, Florida Statutes, is created to read:

1003.4551 School district, charter school, and private school implementation of the history of the Holocaust and the history of African Americans.—

(1) Beginning in the 2021-2022 school year, the department shall annually verify that each school district, charter school, and private school implements the instruction required under s. 1003.42(2)(g) and (h), relating to the history of the Holocaust and the history of African Americans, efficiently and faithfully throughout the school district's, charter school's, or private school's entire curriculum, as appropriate. For purposes of this section, the term "private school" means a private school that accepts scholarship students who participate in a scholarship program under chapter 1002.

(2) Beginning in the 2021-2022 school year, each school district, charter school, and private school must:

(a) Develop, and each school board, charter school governing board, and private school director or similar administrator must adopt, a plan for the implementation of the history of the Holocaust and the history of African Americans required instruction and publicize such plan in the school district's, charter school's, or private school's curriculum guides and on the school district's, charter school's, or

51 private school's website.

52 (b) Develop and implement an ongoing professional
53 development plan for training instructional staff in strategies
54 for teaching the history of the Holocaust and the history of
55 African Americans. The school district, charter school, or
56 private school must allocate adequate resources to structured
57 professional development programs and for enhancing the
58 instruction of the history of the Holocaust and the history of
59 African Americans in an infused format.

60 (c) Integrate curricula for the history of the Holocaust
61 and the history of African Americans that meet the requirements
62 of s. 1003.42(2)(g) and (h) as part of the school district's,
63 charter school's, or private school's curriculum. Such curricula
64 must be distributed to curriculum specialists, teachers, media
65 specialists, and other instructional staff. The school district,
66 charter school, or private school must ensure that adequate
67 instructional resources, including, but not limited to, books,
68 compact discs, digital media, and lesson plans, are available to
69 support such instruction.

70 (d) Include the history of the Holocaust and the history
71 of African Americans content in lesson plans for the entire
72 school year, as appropriate.

73 (e) Approve methods for teaching and assessing the history
74 of the Holocaust and the history of African Americans curricula.

75 (f) Include the history of the Holocaust and the history

76 of African Americans content in any preparations for statewide
77 assessments, when appropriate.

78 (g) Include the history of the Holocaust and the history
79 of African Americans content in all appropriate subject areas.

80 (h) Partner with a state university for the development
81 and implementation of professional development, curricula, and
82 instructional support, including jointly seeking external
83 funding and preparing teachers and other instructional staff to
84 teach the history of the Holocaust and the history of African
85 Americans.

86 (i) Develop strategies to involve parents in the
87 implementation of the curricula for the history of the Holocaust
88 and the history of African Americans, including through
89 awareness information sessions.

90 (j) Partner with community members in the development and
91 ongoing implementation of the history of the Holocaust and the
92 history of African Americans curricula.

93 (3) By August 1, 2021, and annually thereafter, each
94 district school superintendent, charter school principal, and
95 private school director or similar administrator shall provide
96 to the department, in a format prescribed by the department,
97 evidence of school district, charter school, and private school
98 compliance with subsection (2). If a district school
99 superintendent, charter school principal, or private school
100 director or similar administrator fails to provide such

101 evidence, he or she is subject to the following penalties:

102 (a) For a district school superintendent, his or her
103 salary must be withheld until he or she provides such evidence.

104 (b) For a charter school principal, his or her charter
105 school is deemed in violation of its charter with the school
106 district until he or she provides such evidence.

107 (c) For a private school director or similar
108 administrator, his or her private school may not receive any
109 state funds from a scholarship program under chapter 1002 until
110 he or she provides such evidence.

111 (4) The State Board of Education may adopt rules to
112 administer this section.

113 Section 2. Paragraph (a) of subsection (3) of section
114 1008.22, Florida Statutes, is amended to read:

115 1008.22 Student assessment program for public schools.—

116 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
117 Commissioner of Education shall design and implement a
118 statewide, standardized assessment program aligned to the core
119 curricular content established in the Next Generation Sunshine
120 State Standards. The commissioner also must develop or select
121 and implement a common battery of assessment tools that will be
122 used in all juvenile justice education programs in the state.
123 These tools must accurately measure the core curricular content
124 established in the Next Generation Sunshine State Standards.
125 Participation in the assessment program is mandatory for all

126 school districts and all students attending public schools,
127 including adult students seeking a standard high school diploma
128 under s. 1003.4282 and students in Department of Juvenile
129 Justice education programs, except as otherwise provided by law.
130 If a student does not participate in the assessment program, the
131 school district must notify the student's parent and provide the
132 parent with information regarding the implications of such
133 nonparticipation. The statewide, standardized assessment program
134 shall be designed and implemented as follows:

135 (a) Statewide, standardized comprehensive assessments.—The
136 statewide, standardized Reading assessment shall be administered
137 annually in grades 3 through 10. The statewide, standardized
138 Writing assessment shall be administered annually at least once
139 at the elementary, middle, and high school levels. When the
140 Reading and Writing assessments are replaced by English Language
141 Arts (ELA) assessments, ELA assessments shall be administered to
142 students in grades 3 through 10. Retake opportunities for the
143 grade 10 Reading assessment or, upon implementation, the grade
144 10 ELA assessment must be provided. Students taking the ELA
145 assessments shall not take the statewide, standardized
146 assessments in Reading or Writing. Reading passages and writing
147 prompts for ELA assessments shall incorporate grade-level core
148 curricula content from social studies and, when appropriate,
149 curricula content from the history of the Holocaust and the
150 history of African Americans. The statewide, standardized

151 Mathematics assessments shall be administered annually in grades
152 3 through 8. Students taking a revised Mathematics assessment
153 shall not take the discontinued assessment. The statewide,
154 standardized Science assessment shall be administered annually
155 at least once at the elementary and middle grades levels. In
156 order to earn a standard high school diploma, a student who has
157 not earned a passing score on the grade 10 Reading assessment
158 or, upon implementation, the grade 10 ELA assessment must earn a
159 passing score on the assessment retake or earn a concordant
160 score as authorized under subsection (9).

161 Section 3. This act shall take effect July 1, 2020.