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A bill to be entitled An act relating to education; amending s. 1002.33, F.S.; revising requirements for the annual report a governing body of a charter school must submit to its sponsor; amending s. 1002.394, F.S.; adding additional private school requirements for the Family Empowerment Scholarship Program; requiring, rather than authorizing, the Commissioner of Education to determine that a private school is ineligible to participate in such program under certain circumstances; amending s. 1002.395, F.S.; requiring eligible nonprofit scholarship-funding organizations to comply with specified statutes; adding additional private school requirements for the Florida Tax Credit Scholarship Program; requiring, rather than authorizing, the Commissioner of Education to determine that a private school is ineligible to participate in such program under certain circumstances; including the Family Empowerment Scholarship Program in a specified project grant award for reporting certain student data; providing an effective date. Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (k) of subsection (9) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.-

- (9) CHARTER SCHOOL REQUIREMENTS.-
- (k) The governing body of the charter school shall report its progress annually to its sponsor, which shall forward the report to the Commissioner of Education at the same time as other annual school accountability reports. The Department of Education shall develop a uniform, online annual accountability report to be completed by charter schools. This report shall be easy to utilize and contain demographic information, student performance data, and financial accountability information. A charter school shall not be required to provide information and data that is duplicative and already in the possession of the department. The Department of Education shall include in its compilation a notation if a school failed to file its report by the deadline established by the department. The report shall include at least the following components:
- 1. Student achievement performance data, including the information required for the annual school report and the education accountability system governed by ss. 1008.31 and 1008.345. Charter schools are subject to the same accountability requirements as other public schools, including reports of student achievement information that links baseline student data to the school's performance projections identified in the

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charter. The charter school shall identify reasons for any difference between projected and actual student performance.

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- 2. Financial status of the charter school which must include revenues and expenditures at a level of detail that allows for analysis of the charter school's ability to meet financial obligations and timely repayment of debt.
- 3. Documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.
- 4. Descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.
- 5. Documentation of the total number of public records requests the charter school received pursuant to chapter 119 and any costs associated with fulfilling the requests.
- 6. A list of contracts the charter school has with any other entity, including the name of the entity and the terms of the contract.
- Section 2. Subsection (8) of section 1002.394, Florida Statutes, is amended to read:
  - 1002.394 The Family Empowerment Scholarship Program.—
- (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be eligible to participate in the Family Empowerment Scholarship

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Program, a private school may be sectarian or nonsectarian and must:

(a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.

- (b) Provide to the department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student pursuant to paragraph (11)(f). A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.
- (c)1. Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the department or to take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent.
- 2. Administer the statewide assessments pursuant to s. 1008.22 if the private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit

a request in writing to the department by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

- (d) For private schools that have enrolled at least 30
  Florida Tax Credit Scholarship recipients, Family Empowerment
  Scholarship recipients, or a combination thereof, employ at
  least one academic support counselor whose employment
  responsibilities are exclusively to provide any and all academic and social support needed by such students.
- (e) For private schools that have enrolled 30 or more
  Florida Tax Credit Scholarship recipients, Family Empowerment
  Scholarship recipients, or a combination thereof, not enroll
  additional Florida Tax Credit Scholarship or Florida Empowerment
  Scholarship recipients in any subsequent academic year if the
  private school's most recent academic average gain score, as
  documented in the most recent annual evaluation conducted
  pursuant to s. 1002.395(9)(f), indicates a negative average gain
  score, combined for reading and mathematics, during the most
  recent 3-year period examined by the state university selected
  pursuant to s. 1002.395(9)(f). Such private school may,
  thereafter, only be authorized to enroll additional Florida Tax
  Credit Scholarship or Florida Empowerment Scholarship recipients
  in an academic year immediately following the earlier of:
- 1. Two consecutive academic years of positive average gain scores, combined for reading and mathematics, by such private

school, as documented pursuant to this paragraph; or

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- 2. A positive average gain score, combined for reading and mathematics, for such private school during its most recent 3-year period, as documented pursuant to this paragraph.
- (f) Limit the combined enrollment of Florida Tax Credit Scholarship and Florida Empowerment Scholarship recipients to not more than 35 percent of the total student enrollment in the private school.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner shall may determine that the private school is ineligible to participate in the scholarship program.

Section 3. Subsection (8) and paragraph (f) of subsection (9) of section 1002.395, Florida Statutes, are amended, paragraphs (r) and (s) are added to subsection (6), and paragraph (f) of subsection (2) of that section is republished, to read:

1002.395 Florida Tax Credit Scholarship Program.-

- (2) DEFINITIONS.—As used in this section, the term:
- (f) "Eligible nonprofit scholarship-funding organization" means a state university; or an independent college or university that is eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program, located and chartered in this state, is not for profit, and is

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accredited by the Commission on Colleges of the Southern
Association of Colleges and Schools; or is a charitable
organization that:

- 1. Is exempt from federal income tax pursuant to s. 501(c)(3) of the Internal Revenue Code;
- 2. Is a Florida entity formed under chapter 605, chapter 607, or chapter 617 and whose principal office is located in the state; and
  - 3. Complies with subsections (6) and (15).
  - (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:
- (r) Must comply with chapter 119, relating to public records. For purposes of this paragraph, an eligible nonprofit scholarship-funding organization is considered an agency as defined in s. 119.011. This paragraph does not abrogate the provisions of ss. 1002.22 and 1002.221 or the requirements of 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act.
- (s) Must comply with s. 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties. For purposes of this paragraph, an eligible nonprofit scholarship-funding organization is considered an agency as defined in s. 119.011.

Information and documentation provided to the Department of

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Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.

- (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible private school may be sectarian or nonsectarian and must:
- (a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.
- (b)1. Annually administer or make provision for students participating in the scholarship program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the Department of Education or the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school must report a student's scores to the parent. A participating private school must annually report by August 15 the scores of all participating students to a state university described in paragraph (9)(f).
- 2. Administer the statewide assessments pursuant to s. 1008.22 if a private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who

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attend the private school in grades 3 through 10 and must submit a request in writing to the Department of Education by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

- (c) For private schools that have enrolled at least 30
  Florida Tax Credit Scholarship recipients, Family Empowerment
  Scholarship recipients, or a combination thereof, employ at
  least one academic support counselor whose employment
  responsibilities are exclusively to provide any and all academic
  and social support needed by such students.
- (d) For private schools that have enrolled 30 or more
  Florida Tax Credit Scholarship recipients, Family Empowerment
  Scholarship recipients, or a combination thereof, not enroll
  additional Florida Tax Credit Scholarship or Florida Empowerment
  Scholarship recipients in any subsequent academic year if the
  private school's most recent academic average gain score, as
  documented in the most recent annual evaluation conducted
  pursuant to paragraph (9) (f), indicates a negative average gain
  score, combined for reading and mathematics, during the most
  recent 3-year period examined by the state university selected
  pursuant to paragraph (9) (f). Such private school may,
  thereafter, only be authorized to enroll additional Florida Tax
  Credit Scholarship or Florida Empowerment Scholarship recipients
  in an academic year immediately following the earlier of:
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Two consecutive academic years of positive average gain

school, as documented pursuant to this paragraph; or

- 2. A positive average gain score, combined for reading and mathematics, for such private school during its most recent 3-year period, as documented pursuant to this paragraph.
- (e) Limit the combined enrollment of Florida Tax Credit
  Scholarship and Florida Empowerment Scholarship recipients to
  not more than 35 percent of the total student enrollment in the
  private school.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner  $\underline{\text{shall}}$   $\underline{\text{may}}$  determine that the private school is ineligible to participate in the scholarship program.

- (9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of Education shall:
- which participating private schools in the Florida Tax Credit
  Scholarship Program or the Family Empowerment Scholarship

  Program must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.

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1. The state university must annually report to the Department of Education on the student performance of participating students:

- a. On a statewide basis. The report shall also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide data to the state university in order to conduct analyses of matched students from public school assessment data and calculate control group student performance using an agreed-upon methodology with the state university; and
- b. On an individual school basis. The annual report must include student performance for each participating private school in which at least 51 percent of the total enrolled students in the private school participated in the Florida Tax Credit Scholarship Program, the Family Empowerment Scholarship Program, or combination thereof, in the prior school year. The report shall be according to each participating private school, and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the state university determines that the 30-participating-

student cell size may be reduced without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the state university may reduce the participating-student cell size, but the cell size must not be reduced to less than 10 participating students. The department shall provide each private school's prior school year's student enrollment information to the state university no later than June 15 of each year, or as requested by the state university.

- 2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and shall be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such information as required by law. The annual report must not disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students.
- 3. The annual report required by subparagraph 1. shall be published by the Department of Education on its website.
  - Section 4. This act shall take effect July 1, 2020.