

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: CS/HB 1321 Early Childhood Music Education Incentive Pilot Program

SPONSOR(S): PreK-12 Innovation Subcommittee, Aloupis and others

TIED BILLS: None **IDEN./SIM. BILLS:** CS/SB 156

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) PreK-12 Innovation Subcommittee	17 Y, 0 N, As CS	Sleap	Brink
2) PreK-12 Appropriations Subcommittee	8 Y, 0 N	Bailey	Potvin
3) Education Committee	12 Y, 0 N	Sleap	Hassell

SUMMARY ANALYSIS

In 2017, the Florida Legislature established the Early Childhood Music Education Incentive Pilot Program to assist selected school districts in implementing a comprehensive music education program for students in kindergarten through grade 2. The program began in the 2017-2018 school year and is set to expire on June 30, 2020.

The bill creates flexibility for school districts seeking to participate in the program by allowing specified elementary schools in the district, rather than all elementary schools, to implement a comprehensive music education program. The bill extends the scheduled expiration of the program to June 30, 2022.

The bill has no fiscal impact. See Fiscal Comments, *infra*.

The bill takes effect upon becoming law.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Early Childhood Music Education Incentive Pilot Program

Present Situation

The Florida Legislature established the Early Childhood Music Education Incentive Pilot Program in 2017¹ to assist selected school districts in implementing a comprehensive music education program for students in kindergarten through grade 2.² The program began in the 2017-2018 school year and was authorized for a period of 3 years.³

For a school district to be eligible to participate in the pilot program, the district superintendent must certify to the Commissioner of Education that each elementary school within the district has established a comprehensive music education program which:

- includes all students at the school enrolled in kindergarten through grade 2;
- is staffed by certified music educators;
- provide music instruction for at least 30 consecutive minutes 2 days a week;
- complies with the class size requirements under the law;⁴ and
- complies with the Department of Education's standards for early childhood music education programs for students in kindergarten through grade 2.⁵

The commissioner must select school districts for participation in the pilot program, subject to legislative appropriation, based on the school district's proximity to the University of Florida and needs-based criteria established by the State Board of Education.⁶ Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through grade 2 who is enrolled in a comprehensive music education program.⁷

The University of Florida's College of Education must evaluate the effectiveness of the pilot program by measuring student academic performance and the success of the program.

To date, no districts are participating in the pilot program.⁸

The pilot program is scheduled to expire on June 30, 2020.⁹

Effect of Proposed Changes

The bill creates flexibility for school districts seeking to participate in the program by allowing specified elementary schools in the district, rather than all elementary schools, to implement a comprehensive music education program. The bill extends the scheduled expiration of the program from June 30, 2020 to June 30, 2022.

B. SECTION DIRECTORY:

¹ Section 69, ch. 2017-116, L.O.F.

² Section 1003.481(1), F.S.

³ *Id.*

⁴ Section 1003.03(1)(a), F.S. The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students.

⁵ Section 1003.481(2)(a)-(e), F.S.

⁶ Section 1003.481(3)(a), F.S.

⁷ *Id.*

⁸ Florida Department of Education, Agency Analysis of 2020 Senate Bill 156, p. 2 (Oct. 21, 2019).

⁹ Section 1003.481(6), F.S.

Section 1: Amends s. 1003.481, F.S.; extending the scheduled expiration of the pilot program; revising an eligibility requirement; conforming a provision to changes made by the act.

Section 2: Provides the act shall take effect upon becoming a law.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None; see Fiscal Comments.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

Participation in the Early Childhood Music Education Incentive Pilot Program is subject to an appropriation. For Fiscal Year 2019-2020, \$300,000 in nonrecurring funds were appropriated from the General Revenue Fund to implement the pilot program. These funds were subsequently vetoed by the Governor.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

On February 4, 2020, the PreK-12 Innovation Subcommittee adopted one amendment and reported the bill favorably as a committee substitute. The amendment changes the effective date of the bill to upon becoming a law, allowing the bill to extend the program before its current expiration on June 30, 2020.

The analysis is drafted to the committee substitute adopted by the PreK-12 Innovation Subcommittee.