

HOUSE OF REPRESENTATIVES STAFF FINAL BILL ANALYSIS

BILL #: CS/HB 1321 Early Childhood Music Education Incentive Pilot Program

SPONSOR(S): PreK-12 Innovation Subcommittee, Aloupis, Grall and others

TIED BILLS: None **IDEN./SIM. BILLS:** CS/CS/SB 156

FINAL HOUSE FLOOR ACTION: 117 Y's

0 N's

GOVERNOR'S ACTION: Approved

SUMMARY ANALYSIS

CS/HB 1321 passed the House on March 11, 2020, as CS/CS/SB 156.

In 2017, the Florida Legislature established the Early Childhood Music Education Incentive Pilot Program to assist selected school districts in implementing a comprehensive music education program for students in kindergarten through grade 2. The program began in the 2017-2018 school year and is set to expire on June 30, 2020.

The bill creates flexibility for school districts seeking to participate in the program by allowing specified elementary schools in the district, rather than all elementary schools, to implement a comprehensive music education program. The bill directs the University of Florida's College of Education to collaborate with Florida International University's School of Music in evaluating the effectiveness of the pilot program. Upon completion, the results of the evaluation must be shared with the Florida Center for Partnerships for Arts-Integrated Teaching. The bill extends the scheduled expiration of the program to June 30, 2022.

The bill has no fiscal impact. See Fiscal Comments, *infra*.

The bill was approved by the Governor on June 23, 2020, ch. 2020-72, L.O.F. and will become effective on July 1, 2020.

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The effective date of this bill is July 1, 2020.

I. SUBSTANTIVE INFORMATION

A. EFFECT OF CHANGES:

Present Situation

Early Childhood Music Education Incentive Pilot Program

The Florida Legislature established the Early Childhood Music Education Incentive Pilot Program in 2017¹ to assist selected school districts in implementing a comprehensive music education program for students in kindergarten through grade 2.² The program began in the 2017-2018 school year and was authorized for a period of 3 years.³

For a school district to be eligible to participate in the pilot program, the district superintendent must certify to the Commissioner of Education that each elementary school within the district has established a comprehensive music education program that:

- includes all students at the school enrolled in kindergarten through grade 2;
- is staffed by certified music educators;
- provide music instruction for at least 30 consecutive minutes 2 days a week;
- complies with the class size requirements under the law;⁴ and
- complies with the Department of Education's standards for early childhood music education programs for students in kindergarten through grade 2.⁵

The commissioner must select school districts for participation in the pilot program, subject to legislative appropriation, based on the school district's proximity to the University of Florida and needs-based criteria established by the State Board of Education.⁶ Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through grade 2 who is enrolled in a comprehensive music education program.⁷

The University of Florida's College of Education must evaluate the effectiveness of the pilot program by measuring student academic performance and the success of the program.

To date, no districts are participating in the pilot program.⁸

The pilot program is scheduled to expire on June 30, 2020.⁹

Florida Center for Partnership for Arts-Integrated Teaching

¹ Section 69, ch. 2017-116, L.O.F.

² Section 1003.481(1), F.S.

³ *Id.*

⁴ Section 1003.03(1)(a), F.S. The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students.

⁵ Section 1003.481(2)(a)-(e), F.S.

⁶ Section 1003.481(3)(a), F.S.

⁷ *Id.*

⁸ Florida Department of Education, Agency Analysis of 2020 Senate Bill 156, p. 2 (Oct. 21, 2019).

⁹ Section 1003.481(6), F.S.

The Florida Center for Partnership for Arts-Integrated Teaching, located at the University of South Florida Sarasota-Manatee campus, serves as a statewide resource in arts integrated teaching.¹⁰ The center builds statewide partnerships, conducts research on policies and practices related to arts integrated teaching, and collaborates with arts organization and Florida school districts in developing arts-integrated curriculum.¹¹ The center may provide technical assistance and support, upon request, to public and private schools with the implementation of evidence-based arts integrated instruction, assessments, programs, and professional development.¹²

Effect of Proposed Changes

The bill creates flexibility for school districts seeking to participate in the program by allowing specified elementary schools in the district, rather than all elementary schools, to implement a comprehensive music education program. The bill directs the University of Florida's College of Education to collaborate with Florida International University's School of Music in evaluating the effectiveness of the pilot program. Upon completion, the results of the evaluation must be shared with the Florida Center for Partnerships for Arts-Integrated Teaching.

Effective July 1, 2020, the bill extends the scheduled expiration of the program from June 30, 2020 to June 30, 2022.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None; see Fiscal Comments.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

¹⁰ University of South Florida Sarasota-Manatee, *Center for Partnerships for Arts-Integrated Teaching-Mission*, <http://www.usfsm.edu/academics/center-for-paint/> (last visited March 13, 2020).

¹¹ See s. 1004.344, F.S.

¹² Section 1004.344(2)(c), F.S.

D. FISCAL COMMENTS:

Participation in the Early Childhood Music Education Incentive Pilot Program is subject to an appropriation. For Fiscal Year 2020-2021, \$400,000 in recurring funds are appropriated from the General Revenue Fund to implement the pilot program.