

LEGISLATIVE ACTION	
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Senator Simpson moved the following:

Senate Amendment (with title amendment)

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Delete lines 141 - 569

and insert:

(7) OFFICE OF QUALITY.—Subject to an appropriation, the department shall establish an enterprise-wide Office of Quality to ensure that the department and contracted service providers meet the highest levels of performance standards.

- (a) Duties of the office include, but are not limited to, all of the following:
 - 1. Identifying performance standards and metrics for

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department programs and all other service providers, including, but not limited to, behavioral health managing entities, community-based care lead agencies, and attorney services.

- 2. Conducting ongoing quality assurance reviews of department programs and contracted service providers on at least a quarterly basis using cases randomly selected by the department.
- 3. Strengthening the department's data and analytic capabilities to identify systemic strengths and deficiencies.
- 4. In consultation with the department's program offices, recommending unique and varied initiatives to correct programmatic and systemic deficiencies.
- 5. Collaborating and engaging partners of the department to improve service quality, efficiency, and effectiveness.
- 6. Reporting any persistent failure by the department or contracted providers to meet performance standards and recommending corrective actions to the secretary.
- 7. By each December 1, developing and submitting an annual report to the Governor, the President of the Senate, and the Speaker of the House of Representatives for the preceding fiscal year which encompasses all legislatively mandated statewide reports required to be issued by the department.
- (b) The department may adopt rules to administer this subsection.
- Section 2. Section 402.402, Florida Statutes, is amended to read:
- 402.402 Child protection and child welfare personnel; attorneys employed by the department.-
 - (1) CHILD PROTECTIVE INVESTIGATION PROFESSIONAL STAFF

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REQUIREMENTS.—The department is responsible for recruitment of qualified professional staff to serve as child protective investigators and child protective investigation supervisors. The department shall make every effort to recruit and hire persons qualified by their education and experience to perform social work functions. The department's efforts shall be quided by the goal that by July 1, 2019, at least half of all child protective investigators and supervisors will have a bachelor's degree or a master's degree in social work from a college or university social work program accredited by the Council on Social Work Education. The department, in collaboration with the lead agencies, subcontracted provider organizations, the Florida Institute for Child Welfare created pursuant to s. 1004.615, and other partners in the child welfare system, shall develop a protocol for screening candidates for child protective positions which reflects the preferences specified in paragraphs (a) - (f). The following persons shall be given preference in the recruitment of qualified professional staff, but the preferences serve only as quidance and do not limit the department's discretion to select the best available candidates:

- (a) Individuals with baccalaureate degrees in social work and child protective investigation supervisors with master's degrees in social work from a college or university social work program accredited by the Council on Social Work Education.
- (b) Individuals with baccalaureate or master's degrees in psychology, sociology, counseling, special education, education, human development, child development, family development, marriage and family therapy, and nursing.
 - (c) Individuals with baccalaureate degrees who have a

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combination of directly relevant work and volunteer experience, preferably in a public service field related to children's services, demonstrating critical thinking skills, formal assessment processes, communication skills, problem solving, and empathy; a commitment to helping children and families; a capacity to work as part of a team; an interest in continuous development of skills and knowledge; and personal strength and resilience to manage competing demands and handle workplace stresses.

- (2) SPECIALIZED TRAINING.—All child protective investigators and child protective investigation supervisors employed by the department or a sheriff's office must complete specialized training either focused on serving a specific population, including, but not limited to, medically fragile children, sexually exploited children, children under 3 years of age, or families with a history of domestic violence, mental illness, or substance abuse, or focused on performing certain aspects of child protection practice, including, but not limited to, investigation techniques and analysis of family dynamics. The specialized training may be used to fulfill continuing education requirements under s. 402.40(3)(e). Individuals hired before July 1, 2014, shall complete the specialized training by June 30, 2016, and individuals hired on or after July 1, 2014, shall complete the specialized training within 2 years after hire. An individual may receive specialized training in multiple areas.
- (3) STAFF SUPPORT.—The department shall implement policies and programs that mitigate and prevent the impact of secondary traumatic stress and burnout among child protective

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investigations staff, including, but not limited to:

- (a) Initiatives to encourage and inspire child protective investigations staff, including recognizing their achievements on a recognition wall within their unit.
- (b) Formal procedures for providing support to child protective investigations staff after a critical incident such as a child fatality.
- (c) Initial training upon appointment to a supervisory position and annual continuing education for all supervisors on how to prevent secondary traumatic stress and burnout among the employees they supervise.
- (d) Monitoring levels of secondary traumatic stress and burnout among individual employees and intervening as needed. The department shall closely monitor and respond to levels of secondary traumatic stress and burnout among employees during the first 2 years after hire.
- (e) Ongoing training in self-care for all child protective investigations staff.

Such programs may also include, but are not limited, to formal peer counseling and support programs.

- (4) (3) REPORT.—By each October 1, the department shall submit a report on the educational qualifications, turnover, professional advancement, and working conditions of the child protective investigators and supervisors to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- (5) (4) ATTORNEYS EMPLOYED BY OR CONTRACTING WITH THE DEPARTMENT TO HANDLE CHILD WELFARE CASES.—Attorneys hired or

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contracted with on or after July 1, 2014, whose primary responsibility is representing the department in child welfare cases shall, within the first 6 months of employment, receive training in:

- (a) The dependency court process, including the attorney's role in preparing and reviewing documents prepared for dependency court for accuracy and completeness. +
- (b) Preparing and presenting child welfare cases, including at least 1 week shadowing an experienced children's legal services attorney preparing and presenting cases. +
- (c) Safety assessment, safety decisionmaking tools, and safety plans. +
- (d) Developing information presented by investigators and case managers to support decisionmaking in the best interest of children.; and
- (e) The experiences and techniques of case managers and investigators, including shadowing an experienced child protective investigator and an experienced case manager for at least 8 hours.

Section 3. Paragraph (1) is added to subsection (1) of section 409.988, Florida Statutes, to read:

409.988 Lead agency duties; general provisions.-

- (1) DUTIES.—A lead agency:
- (1) Shall identify an employee to serve as a liaison with the community alliance and community-based and faith-based organizations interested in collaborating with the lead agency or offering services or other assistance on a volunteer basis to the children and families served by the lead agency. The lead agency shall ensure that appropriate lead agency staff and



157	subcontractors, including, but not limited to, case managers,
158	are informed of the specific services or assistance available
159	from community-based and faith-based organizations.
160	Section 4. Section 409.991, Florida Statutes, is amended to
161	read:
162	(Substantial rewording of section. See s. 409.991,
163	F.S., for present text.)
164	409.991 Allocation of funds for community-based care lead
165	agencies.—
166	(1) As used in this section, the term "core services funds"
167	means all funds allocated to lead agencies operating under
168	contract with the department pursuant to s. 409.987, with the
169	following exceptions:
170	(a) Funds appropriated for independent living services;
171	(b) Funds appropriated for maintenance adoption subsidies;
172	(c) Funds allocated by the department for child protective
173	investigative service training;
174	(d) Nonrecurring funds;
175	(e) Designated mental health wrap-around service funds;
176	(f) Funds for special projects for a designated lead
177	agency; and
178	(g) Funds appropriated for the Guardianship Assistance
179	Program established under s. 39.6225.
180	(2) The department shall use an objective, workload-based
181	methodology to identify and report the optimal level of funding
182	for each lead agency considering demand for each of the
183	following:
184	(a) Prevention services;
185	(b) Client services;



186 (c) Licensed out-of-home care costs; and 187 (d) Staffing, using the ratio for case managers compared to the caseload requirements specified in s. 20.19(4)(c)2. 188 189 (3) The allocation of core services funds must be based on 190 the following: 191 (a) The total optimal funding amount as determined by 192 adding together the funding for prevention services, client 193 services, licensed out-of-home care, and staffing. 194 (b) A comparison of the total optimal funding amount to the 195 actual allocated funding for the most recent fiscal year to 196 determine the percentage of optimal funding the lead agency is 197 currently receiving. 198 (4) By November 1 of each year, the secretary must submit a 199 report to the Governor, the President of the Senate, and the 200 Speaker of the House of Representatives which includes the 201 current funding level of each lead agency based on the optimal 202 funding level as determined by using each lead agency workload 203 using the department's methodology. The report must identify any 204 lead agency that is persistently funded at less than the optimal 205 funding level and recommend strategies to address the shortfall 206 including, but not limited to, business process redesign, the 207 adoption of best practices, and requesting additional funding. 208 (5) The department may adopt rules to establish the optimal 209 funding levels for lead agencies. 210 (6) Unless otherwise specified in the General Appropriations Act, the department shall allocate any new 211 212 funding for core services, based on the department's 213 methodology, to achieve optimal funding for all lead agencies

inversely proportional to each lead agency optimal funding

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(7) Unless otherwise specified in the General Appropriations Act, the department shall consider a lead agency's funding level compared to its optimal funding level when allocating funding from the risk pool, as provided in s. 409.990.

Section 5. Present subsections (18) through (23) of section 409.996, Florida Statutes, are renumbered as subsections (19) through (24), respectively, a new subsection (18) and subsections (25) and (26) are added to that section, and paragraph (a) of subsection (1) and subsection (17) of that section are amended, to read:

409.996 Duties of the Department of Children and Families.-The department shall contract for the delivery, administration, or management of care for children in the child protection and child welfare system. In doing so, the department retains responsibility for the quality of contracted services and programs and shall ensure that services are delivered in accordance with applicable federal and state statutes and regulations.

- (1) The department shall enter into contracts with lead agencies for the performance of the duties by the lead agencies pursuant to s. 409.988. At a minimum, the contracts must:
- (a) Provide for the services needed to accomplish the duties established in s. 409.988 and provide information to the department which is necessary to meet the requirements for a quality assurance program pursuant to subsection (19) (18) and the child welfare results-oriented accountability system pursuant to s. 409.997.

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(17) The department shall directly or through contract provide attorneys to prepare and present cases in dependency court and shall ensure that the court is provided with adequate information for informed decisionmaking in dependency cases, including, at a minimum, a face sheet for each case which lists the names and contact information for any child protective investigator, child protective investigation supervisor, case manager, and case manager supervisor, and the regional department official responsible for the lead agency contract. The department shall provide to the court the case information and recommendations provided by the lead agency or subcontractor. For the Sixth Judicial Circuit, the department shall contract with the state attorney for the provision of these services.

(18) (a) The department may contract for the provision of children's legal services to prepare and present cases in dependency court. The contracted attorneys shall ensure that the court is provided with adequate information for informed decisionmaking in dependency cases, including, at a minimum, a face sheet for each case which lists the names and contact information for any child protective investigator, child protective investigator supervisor, and the regional department official responsible for the lead agency contract. The contracted attorneys shall provide to the court the case information and recommendations provided by the lead agency or subcontractor. For the Sixth Judicial Circuit, the department shall contract with the state attorney for the provision of these services.

(b) The contracted attorneys shall adopt the child welfare

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practice model, as periodically updated by the department, that is used by attorneys employed by the department. The contracted attorneys shall operate in accordance with the same federal and state performance standards and metrics imposed on children's legal services attorneys employed by the department.

- (c) The department and contracted attorneys providing children's legal services shall collaborate to monitor program performance on an ongoing basis. The department and contracted attorneys, or a representative from such contracted attorneys' offices, shall meet at least quarterly to collaborate on federal and state quality assurance and quality improvement initiatives.
- (d) The department shall conduct an annual program performance evaluation which shall be based on the same child welfare practice model principles and federal and state performance standards that are imposed on children's legal services attorneys employed by the department. The program performance evaluation must be standardized statewide and the department shall select random cases for evaluation. The program performance evaluation shall be conducted by a team of peer reviewers from the respective contracted attorneys' offices that perform children's legal services and representatives from the department.
- (e) The department shall publish an annual report regarding, at a minimum, performance quality, outcome-measure attainment, and cost efficiency of the services provided by the contracted attorneys. The annual report must include data and information on the performance of both the contracted attorneys' and the department's attorneys. The department shall submit the annual report to the Governor, the President of the Senate, and

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the Speaker of the House of Representatives no later than November 1 of each year that the contracted attorneys are receiving appropriations to provide children's legal services for the department.

- (25) In collaboration with lead agencies, service providers, and other community stakeholders, the department shall develop a statewide accountability system based on measurable quality standards. The accountability system must be implemented by July 1, 2021.
 - (a) The accountability system must:
- 1. Assess the overall health of the child welfare system, by circuit, using grading criteria established by the department.
- 2. Include a quality measurement system with domains and clearly defined levels of quality. The system must measure the performance standards for child protective investigators, lead agencies, and children's legal services throughout the system of care, using criteria established by the department, and, at a minimum, address applicable federal- and state-mandated metrics.
- 3. Align with the principles of the results-oriented accountability program established under s. 409.997.
- (b) After the development and implementation of the accountability system under this subsection, the department and each lead agency shall use the information from the accountability system to promote enhanced quality service delivery within their respective areas of responsibility.
- (c) By December 1 of each year, the department shall submit a report on the overall health of the child welfare system to the Governor, the President of the Senate, and the Speaker of



the House of Representatives.

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- (d) The department may adopt rules to implement this subsection.
- (26) Subject to an appropriation, for the 2020-2021 and 2021-2022 fiscal years, the department shall implement a pilot project in the Sixth and Thirteenth Judicial Circuits, respectively, aimed at improving child welfare outcomes.
- (a) In implementing the pilot projects, the department shall establish performance metrics and performance standards to assess improvements in safety, permanency, and the well-being of children in the local system of care for the lead agencies in those judicial circuits. Such metrics and standards must be aligned with indicators used in the most recent federal Child and Family Services Reviews.
- (b) The lead agencies in the Sixth and Thirteenth Judicial Circuits shall provide performance data to the department each quarter. The department shall review the data for accuracy and completeness and then shall compare the actual performance of the lead agencies to the established performance metrics and standards. Each lead agency that exceeds performance metrics and standards is eligible for incentive funding.
- (c) For the first quarter of each fiscal year, the department may advance incentive funding to the lead agencies in an amount equal to one quarter of the total allocated to the pilot project. After each quarter, the department shall assess the performance of the lead agencies for that quarter and adjust the subsequent quarter's incentive funding based on its actual prior quarter performance.
 - (d) The department shall include the results of the pilot

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projects in the report required under s. 20.19(7). The report must include the department's findings and recommendations relating to the pilot projects. (e) This subsection expires July 1, 2022. Section 6. Present subsections (6) and (7) of section 1004.615, Florida Statutes, are renumbered as subsections (9)

1004.615 Florida Institute for Child Welfare.

subsection (8) are added to that section, to read:

and (10), respectively, and new subsections (6) and (7) and

- (6) The institute and the Florida State University College of Social Work shall design and implement a curriculum that enhances knowledge and skills for the child welfare practice. The institute and the college shall create the curriculum using interactive and interdisciplinary approaches and include opportunities for students to gain an understanding of realworld child welfare cases. The institute shall disseminate the curriculum to other interested state universities and colleges and provide implementation support. The institute shall contract with a person or entity of its choosing, by November 1, 2020, to evaluate the curriculum and make recommendations for improvement. The college shall implement the curriculum during the 2021-2022 school year. This subsection is subject to an appropriation.
- (7) The institute, in collaboration with the department, community-based care lead agencies, providers of case management services, and other child welfare stakeholders, shall design and implement a career-long professional development curriculum for child welfare professionals at all levels and from all disciplines. The professional development curriculum must

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enhance the performance of the current child welfare workforce, address issues related to retention, complement the social work curriculum, and be developed using social work principles. The professional development curriculum shall provide career-long coaching, training, certification, and mentorship. The institute must provide the professional support on a continuous basis through online and in-person services. The professional development curriculum must be available by July 1, 2021. The Department of Children and Families must approve the curriculum prior to implementation. This subsection is subject to an appropriation. (8) The institute shall establish a consulting program for child welfare organizations to enhance workforce culture, supervision, and related management processes to improve retention, effectiveness, and overall well-being of staff to support improved child welfare outcomes. The institute shall select child welfare organizations through a competitive application process and provide ongoing analysis, recommendations, and support from a team of experts on a longterm basis to address systemic and operational workforce challenges. This subsection is subject to an appropriation. Section 7. The Department of Children and Families, in collaboration with the Florida Institute of Child Welfare, shall develop an expanded career ladder for child protective investigations staff. The career ladder shall include multiple levels of child protective investigator classifications, corresponding milestones and professional development opportunities necessary for advancement, and compensation

ranges. The department must submit a proposal for the expanded



career ladder to the Governor, the President of the Senate, and 419 the Speaker of the House of Representatives no later than November 1, 2020. 420

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========= T I T L E A M E N D M E N T =============

423 And the title is amended as follows:

Delete lines 5 - 95

425 and insert:

> department, subject to legislative appropriation, to establish an Office of Quality; providing duties of the office; requiring the office to develop and submit a report to the Governor and the Legislature annually by a specified date; authorizing the department to adopt rules; amending s. 402.402, F.S.; deleting obsolete language; requiring the department to implement certain policies and programs; expanding requirements for an annual report required to be submitted by the department to the Governor and the Legislature; requiring that attorneys contracted with the department receive certain training; amending s. 409.988, F.S.; requiring community-based care lead agencies to identify an employee to serve as a liaison with the community alliance and community-based and faith-based organizations; requiring community-based care lead agencies to ensure that appropriate lead agency staff and subcontractors are informed of specified services and assistance; amending s. 409.991, F.S.; defining the term "core services funds"; requiring the department to develop a

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methodology to identify and report the optimal level of funding for community-based care lead agencies; providing requirements for the allocation of core services funds; requiring the Secretary of Children and Families to submit a report to the Governor and Legislature annually by a specified date; providing requirements for such report; authorizing the department to adopt rules; requiring certain funding to be allocated based on the department's methodology, unless otherwise specified in the General Appropriations Act; amending s. 409.996, F.S.; deleting a provision requiring the department to contract with the state attorney for certain services; authorizing the department to contract for the provision of children's legal services; providing requirements for contracted attorneys; requiring the department and contracted attorneys to collaborate to monitor program performance; requiring the department to conduct annual program performance evaluations; providing requirements for such evaluations; requiring the department to annually publish a report; providing requirements for such report; requiring the department to annually submit such report to the Governor and Legislature by a specified date; requiring the department to develop a statewide accountability system; requiring that such system be implemented by a specified date; providing requirements for such accountability system; requiring the department and lead agencies to promote enhanced quality service

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delivery; requiring the department to submit a report to the Governor and the Legislature annually by a specified date; authorizing the department to adopt rules; requiring the department to implement pilot projects to improve child welfare outcomes in specified judicial circuits; requiring the department to establish performance metrics and standards to implement the pilot projects; requiring lead agencies in specified judicial circuits to provide certain data to the department each quarter; requiring the department to review such data; authorizing the department to advance incentive funding to certain lead agencies that meet specified requirements; requiring the department to include certain results in a specified report; providing for future expiration; amending s. 1004.615, F.S.; requiring the Florida Institute for Child Welfare and the Florida State University College of Social Work to design and implement a child welfare practice curriculum; requiring the institute to disseminate the curriculum to certain state universities and colleges; requiring the institute to contract with a person or entity by a specified date to evaluate the curriculum and make recommendations for improvement; requiring the college to implement the curriculum during a specified school year; requiring the institute, in collaboration with specified entities and individuals, to design and implement professional development curriculum for child welfare professionals; providing requirements

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for such curriculum; requiring that such curriculum be available by a specified date; requiring the department to approve the curriculum before implementation; requiring the institute to establish a consulting program; providing that specified provisions are subject to an appropriation; requiring the department, in collaboration with the institute, to develop a proposal for a career ladder for child protective investigations staff; providing requirements for such career ladder; requiring the department to submit a proposal for such career ladder to the Governor and the Legislature by a specified date; providing a short