

LEGISLATIVE ACTION

Senate Comm: RCS 02/28/2020 House

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The Committee on Appropriations (Simpson) recommended the following:

Senate Substitute for Amendment (835096) (with title amendment)

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Delete everything after the enacting clause and insert:

Section 1. Paragraphs (b), (d), and (e) of subsection (5) of section 20.19, Florida Statutes, are amended, and a new subsection (7) is added to that section, to read:

9 20.19 Department of Children and Families.—There is created 10 a Department of Children and Families.

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11	(5) COMMUNITY ALLIANCES.—
12	(b) The duties of the community alliance include, but are
13	not limited to:
14	1. Joint planning for resource utilization in the
15	community, including resources appropriated to the department
16	and any funds that local funding sources choose to provide.
17	2. Needs assessment and establishment of community
18	priorities for service delivery.
19	3. Determining community outcome goals to supplement state-
20	required outcomes.
21	4. Serving as a catalyst for community resource
22	development, including, but not limited to, identifying existing
23	programs and services delivered by and assistance available from
24	community-based organizations and faith-based organizations, and
25	encouraging the development and availability of such programs,
26	services, and assistance by such organizations. The community
27	alliance shall ensure that the community-based care lead agency
28	is aware of such programs, services, and assistance and work to
29	facilitate the lead agency's appropriate use of these resources.
30	5. Providing for community education and advocacy on issues
31	related to delivery of services.
32	6. Promoting prevention and early intervention services.
33	(d) The initial membership of the community alliance in a
34	county <u>, at a minimum, must shall</u> be composed of the following:
35	1. A representative from the department.
36	2. A representative from county government.
37	3. A representative from the school district.
38	4. A representative from the county United Way.
39	5. A representative from the county sheriff's office.

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40 6. A representative from the circuit court corresponding to41 the county.

42 7. A representative from the county children's board, if43 one exists.

8.\_A representative of a faith-based organization involved
in efforts to prevent child maltreatment, strengthen families,
or promote adoption.

47 (e) At any time after the initial meeting of the community 48 alliance, The community alliance shall adopt bylaws and may increase the membership of the alliance to include the state 49 50 attorney for the judicial circuit in which the community 51 alliance is located, or his or her designee, the public defender 52 for the judicial circuit in which the community alliance is 53 located, or his or her designee, and other individuals and 54 organizations who represent funding organizations, are community 55 leaders, have knowledge of community-based service issues, or 56 otherwise represent perspectives that will enable them to 57 accomplish the duties listed in paragraph (b), if, in the 58 judgment of the alliance, such change is necessary to adequately 59 represent the diversity of the population within the community 60 alliance service circuits.

(7) OFFICE OF QUALITY.-The department shall establish an enterprise wide Office of Quality to ensure that the department and contracted service providers meet the highest levels of performance standards.

65 <u>(a) Duties of the office include, but are not limited to,</u>
66 <u>all of the following:</u>

Identifying performance standards and metrics for
 department programs and all other service providers, including,

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69	but not limited to, behavioral health managing entities,
70	community-based care lead agencies, and attorney services.
71	2. Conducting ongoing quality assurance reviews of
72	department programs and contracted service providers on at least
73	a quarterly basis using cases randomly selected by the
74	department.
75	3. Strengthening the department's data and analytic
76	capabilities to identify systemic strengths and deficiencies.
77	4. In consultation with the department's program offices,
78	recommending unique and varied initiatives to correct
79	programmatic and systemic deficiencies.
80	5. Collaborating and engaging partners of the department to
81	improve service quality, efficiency, and effectiveness.
82	6. Reporting any persistent failure by the department or
83	contracted providers to meet performance standards and
84	recommending corrective actions to the secretary.
85	7. By each December 1, developing and submitting an annual
86	report to the Governor, the President of the Senate, and the
87	Speaker of the House of Representatives for the preceding fiscal
88	year which encompasses all legislatively mandated statewide
89	reports required to be issued by the department.
90	(b) The department may adopt rules to administer this
91	subsection.
92	Section 2. Section 402.402, Florida Statutes, is amended to
93	read:
94	402.402 Child protection and child welfare personnel;
95	attorneys employed by the department
96	(1) CHILD PROTECTIVE INVESTIGATION PROFESSIONAL STAFF
97	REQUIREMENTSThe department is responsible for recruitment of



98 qualified professional staff to serve as child protective 99 investigators and child protective investigation supervisors. 100 The department shall make every effort to recruit and hire 101 persons qualified by their education and experience to perform 102 social work functions. The department's efforts shall be guided 103 by the goal that by July 1, 2019, at least half of all child 104 protective investigators and supervisors will have a bachelor's 105 degree or a master's degree in social work from a college or 106 university social work program accredited by the Council on 107 Social Work Education. The department, in collaboration with the 108 lead agencies, subcontracted provider organizations, the Florida 109 Institute for Child Welfare created pursuant to s. 1004.615, and 110 other partners in the child welfare system, shall develop a 111 protocol for screening candidates for child protective positions 112 which reflects the preferences specified in paragraphs (a) - (f). 113 The following persons shall be given preference in the 114 recruitment of qualified professional staff, but the preferences 115 serve only as guidance and do not limit the department's discretion to select the best available candidates: 116

(a) Individuals with baccalaureate degrees in social work and child protective investigation supervisors with master's degrees in social work from a college or university social work program accredited by the Council on Social Work Education.

(b) Individuals with baccalaureate or master's degrees in
psychology, sociology, counseling, special education, education,
human development, child development, family development,
marriage and family therapy, and nursing.

125 (c) Individuals with baccalaureate degrees who have a126 combination of directly relevant work and volunteer experience,

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127 preferably in a public service field related to children's 128 services, demonstrating critical thinking skills, formal 129 assessment processes, communication skills, problem solving, and 130 empathy; a commitment to helping children and families; a 131 capacity to work as part of a team; an interest in continuous 132 development of skills and knowledge; and personal strength and 133 resilience to manage competing demands and handle workplace 134 stresses.

135 (2) SPECIALIZED TRAINING.-All child protective 136 investigators and child protective investigation supervisors 137 employed by the department or a sheriff's office must complete 138 specialized training either focused on serving a specific 139 population, including, but not limited to, medically fragile 140 children, sexually exploited children, children under 3 years of 141 age, or families with a history of domestic violence, mental 142 illness, or substance abuse, or focused on performing certain aspects of child protection practice, including, but not limited 143 144 to, investigation techniques and analysis of family dynamics. 145 The specialized training may be used to fulfill continuing 146 education requirements under s. 402.40(3)(e). Individuals hired 147 before July 1, 2014, shall complete the specialized training by June 30, 2016, and individuals hired on or after July 1, 2014, 148 149 shall complete the specialized training within 2 years after 150 hire. An individual may receive specialized training in multiple 151 areas.

152 (3) STAFF SUPPORT.—The department shall implement policies
 153 and programs that mitigate and prevent the impact of secondary
 154 traumatic stress and burnout among child protective
 155 investigations staff, including, but not limited to:

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156	(a) Initiatives to encourage and inspire child protective
157	investigations staff, including recognizing their achievements
158	on a recognition wall within their unit.
159	(b) Formal procedures for providing support to child
160	protective investigations staff after a critical incident such
161	as a child fatality.
162	(c) Initial training upon appointment to a supervisory
163	position and annual continuing education for all supervisors on
164	how to prevent secondary traumatic stress and burnout among the
165	employees they supervise.
166	(d) Monitoring levels of secondary traumatic stress and
167	burnout among individual employees and intervening as needed.
168	The department shall closely monitor and respond to levels of
169	secondary traumatic stress and burnout among employees during
170	the first 2 years after hire.
171	(e) Ongoing training in self-care for all child protective
172	investigations staff.
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174	Such programs may also include, but are not limited, to formal
175	peer counseling and support programs.
176	(4) (3) REPORT.—By each October 1, the department shall
177	submit a report on the educational qualifications, turnover,
178	professional advancement, and working conditions of the child
179	protective investigators and supervisors to the Governor, the
180	President of the Senate, and the Speaker of the House of
181	Representatives.
182	(5) (4) ATTORNEYS EMPLOYED BY OR CONTRACTING WITH THE
183	DEPARTMENT TO HANDLE CHILD WELFARE CASES.—Attorneys hired <u>or</u>
184	contracted with on or after July 1, 2014, whose primary

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185 responsibility is representing the department in child welfare 186 cases shall, within the first 6 months of employment, receive training in: 187 (a) The dependency court process, including the attorney's 188 189 role in preparing and reviewing documents prepared for 190 dependency court for accuracy and completeness.+ 191 (b) Preparing and presenting child welfare cases, including 192 at least 1 week shadowing an experienced children's legal 193 services attorney preparing and presenting cases.+ 194 (c) Safety assessment, safety decisionmaking tools, and 195 safety plans.+ 196 (d) Developing information presented by investigators and 197 case managers to support decisionmaking in the best interest of 198 children.; and 199 (e) The experiences and techniques of case managers and 200 investigators, including shadowing an experienced child 201 protective investigator and an experienced case manager for at 202 least 8 hours. 203 Section 3. Paragraph (1) is added to subsection (1) of 204 section 409.988, Florida Statutes, to read: 205 409.988 Lead agency duties; general provisions.-206 (1) DUTIES.—A lead agency: 207 (1) Shall identify an employee to serve as a liaison with 2.08 the community alliance and community-based and faith-based 209 organizations interested in collaborating with the lead agency 210 or offering services or other assistance on a volunteer basis to 211 the children and families served by the lead agency. The lead 212 agency shall ensure that appropriate lead agency staff and 213 subcontractors, including, but not limited to, case managers,

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214	are informed of the specific services or assistance available
215	from community-based and faith-based organizations.
216	Section 4. Section 409.991, Florida Statutes, is amended to
217	read:
218	(Substantial rewording of section. See s. 409.991,
219	F.S., for present text.)
220	409.991 Allocation of funds for community-based care lead
221	agencies
222	(1) As used in this section, the term "core services funds"
223	means all funds allocated to lead agencies operating under
224	contract with the department pursuant to s. 409.987, with the
225	following exceptions:
226	(a) Funds appropriated for independent living services;
227	(b) Funds appropriated for maintenance adoption subsidies;
228	(c) Funds allocated by the department for child protective
229	investigative service training;
230	(d) Nonrecurring funds;
231	(e) Designated mental health wrap-around service funds;
232	(f) Funds for special projects for a designated lead
233	agency; and
234	(g) Funds appropriated for the Guardianship Assistance
235	Program established under s. 39.6225.
236	(2) The department shall use an objective, workload-based
237	methodology to identify and report the optimal level of funding
238	for each lead agency considering demand for each of the
239	following:
240	(a) Prevention services;
241	(b) Client services;
242	(c) Licensed out-of-home care costs; and

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243	(d) Staffing, using the ratio for case managers compared to
244	the caseload requirements specified in s. 20.19(4)(c)2.
245	(3) The allocation of core services funds must be based on
246	the following:
247	(a) The total optimal funding amount as determined by
248	adding together the funding for prevention services, client
249	services, licensed out-of-home care, and staffing.
250	(b) A comparison of the total optimal funding amount to the
251	actual allocated funding for the most recent fiscal year to
252	determine the percentage of optimal funding the lead agency is
253	currently receiving.
254	(4) By November 1 of each year, the secretary must submit a
255	report to the Governor, the President of the Senate, and the
256	Speaker of the House of Representatives which includes the
257	current funding level of each lead agency based on the optimal
258	funding level as determined by using each lead agency workload
259	using the department's methodology. The report must identify any
260	lead agency that is persistently funded at less than the optimal
261	funding level and recommend strategies to address the shortfall
262	including, but not limited to, business process redesign, the
263	adoption of best practices, and requesting additional funding.
264	(5) The department may adopt rules to establish the optimal
265	funding levels for lead agencies.
266	(6) Unless otherwise specified in the General
267	Appropriations Act, the department shall allocate any new
268	funding for core services, based on the department's
269	methodology, to achieve optimal funding for all lead agencies
270	inversely proportional to each lead agency optimal funding
271	percentage.

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272 <u>(7) Unless otherwise specified in the General</u>
273 <u>Appropriations Act, the department shall consider a lead</u>
274 <u>agency's funding level compared to its optimal funding level</u>
275 <u>when allocating funding from the risk pool, as provided in s.</u>
276 409.990.

Section 5. Subsections (18) through (23) of section 409.996, Florida Statutes, are renumbered (19) through (24), respectively, paragraph (a) of subsection (1) and subsection (17) of that section are amended, and a new subsection (18),(24), and (25) are added to that section, to read:

409.996 Duties of the Department of Children and Families.-The department shall contract for the delivery, administration, or management of care for children in the child protection and child welfare system. In doing so, the department retains responsibility for the quality of contracted services and programs and shall ensure that services are delivered in accordance with applicable federal and state statutes and regulations.

(1) The department shall enter into contracts with lead agencies for the performance of the duties by the lead agencies pursuant to s. 409.988. At a minimum, the contracts must:

(a) Provide for the services needed to accomplish the duties established in s. 409.988 and provide information to the department which is necessary to meet the requirements for a quality assurance program pursuant to subsection (19)(18) and the child welfare results-oriented accountability system pursuant to s. 409.997.

9 (17) The department shall directly <del>or through contract</del> 0 provide attorneys to prepare and present cases in dependency

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301 court and shall ensure that the court is provided with adequate 302 information for informed decisionmaking in dependency cases, 303 including, at a minimum, a face sheet for each case which lists 304 the names and contact information for any child protective 305 investigator, child protective investigation supervisor, case 306 manager, and case manager supervisor, and the regional department official responsible for the lead agency contract. 307 308 The department shall provide to the court the case information 309 and recommendations provided by the lead agency or 310 subcontractor. For the Sixth Judicial Circuit, the department 311 shall contract with the state attorney for the provision of 312 these services.

313 (18) (a) The department may contract for the provision of 314 children's legal services to prepare and present cases in 315 dependency court. The contracted attorneys shall ensure that the 316 court is provided with adequate information for informed 317 decisionmaking in dependency cases, including, at a minimum, a 318 face sheet for each case which lists the names and contact 319 information for any child protective investigator, child 320 protective investigator supervisor, and the regional department 321 official responsible for the lead agency contract. The contracted attorneys shall provide to the court the case 322 323 information and recommendations provided by the lead agency or 324 subcontractor. For the Sixth Judicial Circuit, the department 325 shall contract with the state attorney for the provision of 326 these services. 327 (b) The contracted attorneys shall adopt the child welfare

328 practice model, as periodically updated by the department, that 329 is used by attorneys employed by the department. The contracted

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330 attorneys shall operate in accordance with the same federal and 331 state performance standards and metrics imposed on children's 332 legal services attorneys employed by the department.

(c) The department and contracted attorneys providing children's legal services shall collaborate to monitor program performance on an ongoing basis. The department and contracted attorneys', or a representative from such contracted attorneys' offices, shall meet at least quarterly to collaborate on federal and state quality assurance and quality improvement initiatives.

(d) The department shall conduct an annual program performance evaluation which shall be based on the same child welfare practice model principles and federal and state performance standards that are imposed on children's legal services attorneys employed by the department. The program performance evaluation must be standardized statewide and the department shall select random cases for evaluation. The program performance evaluation shall be conducted by a team of peer reviewers from the respective contracted attorneys' offices that perform children's legal services and representatives from the department.

(e) The department shall publish an annual report 350 351 regarding, at a minimum, performance quality, outcome-measure 352 attainment, and cost efficiency of the services provided by the 353 contracted attorneys. The annual report must include data and 354 information on the performance of both the contracted attorneys' 355 and the department's attorneys. The department shall submit the 356 annual report to the Governor, the President of the Senate, and 357 the Speaker of the House of Representatives no later than 358 November 1 of each year that the contracted attorneys are

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359	receiving appropriations to provide children's legal services
360	for the department.
361	(24) In collaboration with lead agencies, service
362	providers, and other community stakeholders, the department
363	shall develop a statewide accountability system based on
364	measurable quality standards. The accountability system must be
365	implemented by July 1, 2021.
366	(a) The accountability system must:
367	1. Assess the overall health of the child welfare system,
368	by circuit, using grading criteria established by the
369	department;
370	2. Include a quality measurement system with domains and
371	clearly defined levels of quality. The system must measure the
372	performance standards for child protective investigators, lead
373	agencies, and children's legal services throughout the system of
374	care, using criteria established by the department, and, at a
375	minimum, address applicable federal- and state-mandated metrics.
376	3. Align with the principles of the results-oriented
377	accountability program established under s. 409.997.
378	(b) After the development and implementation of the
379	accountability system under this subsection, the department and
380	each lead agency shall use the information from the
381	accountability system to promote enhanced quality service
382	delivery within their respective areas of responsibility.
383	(c) By December 1 of each year, the department shall submit
384	a report on the overall health of the child welfare system to
385	the Governor, the President of the Senate, and the Speaker of
386	the House of Representatives.
387	(d) The department may adopt rules to implement this
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388	subsection.
389	(25) Subject to an appropriation, for the 2020-2021 and
390	2021-2022 fiscal years, the department shall implement a pilot
391	project in the Sixth and Thirteenth Judicial Circuits,
392	respectively, aimed at improving child welfare outcomes.
393	(a) In implementing the pilot projects, the department
394	shall establish performance metrics and performance standards to
395	assess improvements in safety, permanency, and the well-being of
396	children in the local system of care for the lead agencies in
397	those judicial circuits. Such metrics and standards must be
398	aligned with indicators used in the most recent federal Child
399	and Family Services Reviews.
400	(b) The lead agencies in the Sixth and Thirteenth Judicial
401	Circuits shall provide performance data to the department each
402	quarter. The department shall review the data for accuracy and
403	completeness and then shall compare the actual performance of
404	the lead agencies to the established performance metrics and
405	standards. Each lead agency that exceeds performance metrics and
406	standards is eligible for incentive funding.
407	(c) For the first quarter of each fiscal year, the
408	department may advance incentive funding to the lead agencies in
409	an amount equal to one quarter of the total allocated to the
410	pilot project. After each quarter, the department shall assess
411	the performance of the lead agencies for that quarter and adjust
412	the subsequent quarter's incentive funding based on its actual
413	prior quarter performance.
414	(d) The department shall include the results of the pilot
415	projects in the report required under s. 20.19(7). The report
416	must include the department's findings and recommendations

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417	relating to the pilot projects.
418	(e) This subsection expires July 1, 2022.
419	Section 6. Subsections (6) and (7) of section 1004.615,
420	Florida Statutes, are renumbered as subsections (9) and (10),
421	respectively, and new subsections (6), (7), and (8) are added to
422	that section, to read:
423	1004.615 Florida Institute for Child Welfare
424	(6) The institute and the Florida State University College
425	of Social Work shall design and implement a curriculum that
426	enhances knowledge and skills for the child welfare practice.
427	The institute and the college shall create the curriculum using
428	interactive and interdisciplinary approaches and include
429	opportunities for students to gain an understanding of real-
430	world child welfare cases. The institute shall disseminate the
431	curriculum to other interested state universities and colleges
432	and provide implementation support. The institute shall contract
433	with a person or entity of its choosing, by November 1, 2020, to
434	evaluate the curriculum and make recommendations for
435	improvement. The college shall implement the curriculum during
436	the 2021-2022 school year. This subsection is subject to an
437	appropriation.
438	(7) The institute, in collaboration with the department,
439	community-based care lead agencies, providers of case management
440	services, and other child welfare stakeholders, shall design and
441	implement a career-long professional development curriculum for
442	child welfare professionals at all levels and from all
443	disciplines. The professional development curriculum must
444	enhance the performance of the current child welfare workforce,
445	address issues related to retention, complement the social work



446	curriculum, and be developed using social work principles. The
447	professional development curriculum shall provide career-long
448	coaching, training, certification, and mentorship. The institute
449	must provide the professional support on a continuous basis
450	through online and in-person services. The professional
451	development curriculum must be available by July 1, 2021. The
452	Department of Children and Families must approve the curriculum
453	prior to implementation. This subsection is subject to an
454	appropriation.
455	(8) The institute shall establish a consulting program for
456	child welfare organizations to enhance workforce culture,
457	supervision, and related management processes to improve
458	retention, effectiveness, and overall well-being of staff to
459	support improved child welfare outcomes. The institute shall
460	select child welfare organizations through a competitive
461	application process and provide ongoing analysis,
462	recommendations, and support from a team of experts on a long-
463	term basis to address systemic and operational workforce
464	challenges. This subsection is subject to an appropriation.
465	Section 7. The Department of Children and Families, in
466	collaboration with the Florida Institute of Child Welfare, shall
467	develop an expanded career ladder for child protective
468	investigations staff. The career ladder shall include multiple
469	levels of child protective investigator classifications,
470	corresponding milestones and professional development
471	opportunities necessary for advancement, and compensation
472	ranges. The department must submit a proposal for the expanded
473	career ladder to the Governor, the President of the Senate, and
474	the Speaker of the House of Representatives no later than

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475	November 1, 2020.
476	Section 8. (1) For the 2020-2021 fiscal year, the sum of
477	\$8,235,052 in recurring funds is appropriated from the General
478	Revenue fund to the Department of Children and Families for
479	incentive funding for the pilot projects required in s.
480	409.998(25), Florida Statutes, as created by this act.
481	(2) For the 2020-2021 fiscal year the sum of \$5,350,000 in
482	recurring funds from the General Revenue Fund is appropriated to
483	the Department of Children and Families, and 2,907,885 in rate
484	is authorized for the establishment of the Office of Quality, as
485	required in s. 20.19(7), Florida Statutes. The department is
486	authorized to reassign up to 125 currently authorized positions
487	and submit budget amendments pursuant to chapter 216, Florida
488	Statutes, for the Office of Quality to administer and implement
489	the provisions of this act.
490	Section 9. Sections 1, 2, and 3 of this act may be cited as
491	the "State of Hope Act."
492	Section 10. This act shall take effect upon becoming a law.
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494	=========== T I T L E A M E N D M E N T =================================
495	And the title is amended as follows:
496	Delete everything before the enacting clause
497	and insert:
498	A bill to be entitled
499	An act relating to the Department of Children and
500	Families; amending s. 20.19, F.S.; revising duties and
501	membership of community alliances; requiring the
502	department to establish an Office of Quality;
503	providing duties of the office; requiring the office

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504 to develop and submit a report to the Governor and the 505 Legislature annually by a specified date; authorizing the department to adopt rules; amending s. 402.402, 506 507 F.S.; requiring the department to implement certain 508 policies and programs to improve the well being of 509 certain employees; adding requirements to an annual 510 report; amending s. 409.988, F.S.; requiring community 511 based care lead agencies to name a liaison with the faith-based community; amending s. 409.991, F.S.; 512 513 defining the term "core services funds"; requiring the 514 department to develop a methodology to identify and 515 report the optimal level of funding for community-516 based care lead agencies; providing requirements for 517 the allocation of core services funds; requiring the 518 Secretary of the Department of Children and Families 519 to submit a report to the Governor and Legislature 520 annually by a specified date; providing requirements 521 for such report; authorizing the department to adopt 522 rules; requiring certain funding to be allocated based 523 on the department's methodology, unless otherwise 524 specified in the General Appropriations Act; amending 525 s. 409.996, F.S.; requiring the department to develop 526 a statewide accountability system; requiring that such 527 system be implemented by a specified date; providing 528 requirements for such accountability system; requiring 529 the department and lead agencies to promote enhanced 530 quality service delivery; requiring the department to 531 submit a report to the Governor and the Legislature 532 annually by a specified date; authorizing the



533 department to adopt rules; requiring the department to 534 implement pilot projects to improve child welfare 535 outcomes in specified judicial circuits; requiring the 536 department to establish performance metrics and 537 standards to implement the pilot projects; requiring 538 lead agencies in specified judicial circuits to 539 provide certain data to the department each quarter; 540 requiring the department to review such data; 541 authorizing the department to advance incentive 542 funding to certain lead agencies that meet specified 543 requirements; requiring the department to include 544 certain results in a specified report; providing for 545 future expiration; amending s. 1004.615, F.S.; to 546 require the Institute for Child Welfare to develop a 547 child welfare education curriculum; develop a child 548 welfare workforce curriculum; provide a consulting 549 program for child welfare organizations; requiring the 550 institute and the Department of Children and Families 551 to develop a proposal for a career ladder for child 552 protective investigations staff; providing a short 553 title; providing an appropriation; providing an 554 effective date.