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A bill to be entitled An act relating to Florida virtual education; amending s. 1002.33, F.S.; conforming provisions to changes made by the act; amending s. 1002.37, F.S.; providing that certain employees of the Florida Virtual School are entitled to sovereign immunity; revising the students given priority by the Florida Virtual School; revising the number of members appointed to the board of trustees of the Florida Virtual School; providing term limits for members of such board; providing that the board are governed by a specified code of ethics; prohibiting members of the board and any member of a governing body for a direct-support organization or supplemental organization associated with the Florida Virtual School from holding specified business relationships or interest in the Florida Virtual School; requiring the board to appoint an executive director; providing duties of the executive director; requiring the board of trustees to meet at the call of the executive director; authorizing, rather than requiring, the board of trustees to participate in specified marketing activities; authorizing the Florida Virtual School to accrue supplemental revenue from a specified organization; requiring the board of trustees to be responsible for all internal funds of

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the school; requiring the executive director of the Florida Virtual School to review and approve specified expenditures; deleting a provision authorizing such executive director to override such expenditures under certain circumstances; deleting provisions authorizing the board of trustees to adopt rules and procedures; providing that all Florida Virtual School employees are subject to specified policies; revising requirements for the use of certain employment contracts; deleting a requirement that the board of trustees distribute certain procedures to high schools in the state; requiring student records held by the school to meet specified provisions; providing requirements for meetings of the board of trustees; revising the requirements for a specified plan; deleting a requirements that the Florida Virtual School board of trustees submit specified information to certain entities for the Florida Virtual School Global; requiring the board to establish an Office of Inspector General within the school; providing duties, requirements, and responsibilities of such office; amending s. 1002.45, F.S.; deleting a requirement that certain school districts provide a specified number of virtual instruction options; authorizing a virtual charter school to provide part-time instruction under

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certain circumstances; revising requirements for virtual instruction providers; authorizing the Department of Education to conditionally approve a virtual instruction provider for 2 years, rather than 1 year; revising requirements for the termination of a provider contract; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (1) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.-

(1) AUTHORIZATION.—All charter schools in Florida are public schools and shall be part of the state's program of public education. A charter school may be formed by creating a new school or converting an existing public school to charter status. A charter school may operate a virtual charter school pursuant to s. 1002.45(1)(d) to provide full-time or part-time online instruction to students, pursuant to s. 1002.455, in kindergarten through grade 12. The school district in which the student enrolls in the virtual charter school shall report the student for funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home school district shall not report the student for funding. An existing charter school that is seeking to become a virtual charter school must amend its charter or submit a new

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application pursuant to subsection (6) to become a virtual charter school. A virtual charter school is subject to the requirements of this section; however, a virtual charter school is exempt from subsections (18) and (19), paragraph (20)(c), and s. 1003.03. A public school may not use the term charter in its name unless it has been approved under this section.

Section 2. Paragraphs (a) and (b) of subsection (1), subsections (2) and (4), and paragraph (b) of subsection (7) of section 1002.37, Florida Statutes, are amended, and subsection (12) is added to that section, to read:

1002.37 The Florida Virtual School.-

- (1) (a) The Florida Virtual School is an agency of the state established for the development and delivery of world-class online and distance learning education. The Florida

 Virtual School, its board of trustees, officers, and employees are entitled to sovereign immunity pursuant to s. 768.28. The Commissioner of Education shall monitor the school's performance and report its performance to the State Board of Education and the Legislature.
- (b) The mission of the Florida Virtual School is to provide students with technology-based educational opportunities to gain the knowledge and skills necessary to succeed. The school shall serve any student in the state who meets the profile for success in this educational delivery context and shall give priority to:

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- 1. Students who need expanded access to courses in order to meet their educational goals, such as home education students, and students in inner-city and rural areas high schools who do not have access to higher-level courses, English language learners, students with exceptionalities who currently do not have access to higher-level courses, including gifted students.
- 2. Students seeking accelerated access in order to obtain a high school diploma at least one semester early.
- 3. Students who are children of an active duty member of the United States Armed Forces who is not stationed in this state <u>and</u> whose home of record or state of legal residence is Florida.
- 4. Students who are in an alternative setting or a Department of Juvenile Justice program.

The board of trustees of the Florida Virtual School shall identify appropriate performance measures and standards based on student achievement that reflect the school's statutory mission and priorities, and shall implement an accountability system for the school that includes assessment of its effectiveness and efficiency in providing quality services that encourage high student achievement, seamless articulation, and maximum access.

(2) (a) The Florida Virtual School shall be governed by a board of trustees comprised of <u>five</u> seven members appointed by

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more than two consecutive 4-year terms on the board. The board of trustees shall be a public agency entitled to sovereign immunity pursuant to s. 768.28, and board members shall be public officers who shall bear fiduciary responsibility for the Florida Virtual School. The board of trustees shall be governed by the code of ethics for public officers and employees as set forth in part III of chapter 112. A member of the board of trustees may not have any business relationship with or pecuniary interest in the Florida Virtual School while serving on the board or for 6 years after serving on the board.

- (b) The board of trustees shall have the following powers and duties:
- 1. The board of trustees shall appoint an executive director. The executive director is responsible for executing the Florida Virtual School's mission, vision, and goals; for proposing policies and policy revisions to the board of trustees; and for the day-to-day operations of the Florida Virtual School.
- 2.a.(a)1. The board of trustees shall meet at least 4 times each year, upon the call of the chair or executive director, or at the request of a majority of the board membership.
- $\underline{\text{b.2.}}$ The fiscal year for the Florida Virtual School shall be the state fiscal year as provided in s. 216.011(1)(o).

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- 3.(b) The board of trustees shall be responsible for the Florida Virtual School's development of a state-of-the-art technology-based education delivery system that is cost-effective, educationally sound, marketable, and capable of sustaining a self-sufficient delivery system through the Florida Education Finance Program.
- 4.-(e) The board of trustees shall aggressively seek avenues to generate revenue to support its future endeavors, and shall enter into agreements with distance learning providers. The board of trustees may acquire, enjoy, use, and dispose of patents, copyrights, and trademarks and any licenses and other rights or interests thereunder or therein. Ownership of all such patents, copyrights, trademarks, licenses, and rights or interests thereunder or therein shall vest in the state, with the board of trustees having full right of use and full right to retain the revenues derived therefrom. Any funds realized from patents, copyrights, trademarks, or licenses shall be considered internal funds as provided in s. 1011.07. Such funds may shall be used to support the school's marketing and research and development activities in order to improve courseware and services to its students.
- 5.(d) The board of trustees shall be responsible for the administration and control of all <u>internal and</u> local school funds derived from all activities or sources and shall prescribe the principles and procedures to be followed in administering

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these funds.

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6.(e) The Florida Virtual School may accrue supplemental revenue from a direct-support organization in accordance with s. 1001.453. The Florida Virtual School may also accrue supplemental revenue from supplemental support organizations, which include, but are not limited to, alumni associations, foundations, parent-teacher associations, and booster associations. However, a member of the governing body of such an organization may not have a business relationship with or pecuniary interest in the Florida Virtual School. The governing body of each supplemental support organization shall recommend the expenditure of moneys collected or generated by it the organization for the benefit of the school. Such expenditures shall be contingent upon the review and approval of the executive director of the Florida Virtual School. The executive director may override any proposed expenditure of the organization that would violate Florida law or breach sound educational management.

7.(f) In accordance with law and rules of the State Board of Education, the board of trustees shall administer and maintain personnel programs for all employees of the board of trustees and the Florida Virtual School. The board of trustees may adopt rules, policies, and procedures related to the appointment, employment, and removal of personnel.

 $\underline{a.1.}$ The board of trustees shall determine the

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compensation, including salaries and fringe benefits, and other conditions of employment for such personnel.

b.2. The board of trustees may establish and maintain a personnel loan or exchange program by which persons employed by the board of trustees for the Florida Virtual School as academic administrative and instructional staff may be loaned to, or exchanged with persons employed in like capacities by, public agencies either within or without this state, or by private industry. With respect to public agency employees, the program authorized by this subparagraph shall be consistent with the requirements of part II of chapter 112. The salary and benefits of board of trustees personnel participating in the loan or exchange program shall be continued during the period of time they participate in a loan or exchange program, and such personnel shall be deemed to have no break in creditable or continuous service or employment during such time. The salary and benefits of persons participating in the personnel loan or exchange program who are employed by public agencies or private industry shall be paid by the originating employers of those participants, and such personnel shall be deemed to have no break in creditable or continuous service or employment during such time.

 $\underline{\text{c.3.}}$ The employment of all Florida Virtual School academic administrative and instructional personnel shall be subject to rejection for cause by the board of trustees, and shall be

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subject to policies of the board of trustees relative to certification, tenure, leaves of absence, sabbaticals, remuneration; subject to, and such other conditions of employment as the board of trustees deems necessary and proper; and consistent, not inconsistent with law, including s. 1001.42(5), (6), and (7).

- <u>d.4.</u> All academic administrative and instructional personnel employed by Each person employed by the board of trustees in an academic administrative or instructional capacity with the Florida Virtual School <u>are shall be</u> entitled to <u>an annual</u>, written a contract as provided by <u>policies rules</u> of the board of trustees. <u>Employment contracts for nonacademic personnel may be determined by board of trustees policy.</u>
- <u>e.5.</u> All employees except temporary, seasonal, and student employees may be state employees for the purpose of being eligible to participate in the Florida Retirement System and receive benefits. The classification and pay plan, including terminal leave and other benefits, and any amendments thereto, shall be subject to review and approval by the Department of Management Services and the Executive Office of the Governor prior to adoption.
- $\underline{8.(g)}$ The board of trustees shall establish priorities for admission of students in accordance with paragraph (1)(b).
- 9.(h) The board of trustees shall establish and distribute to all school districts and high schools in the state procedures

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for enrollment of students in courses offered by the Florida Virtual School.

10.(i) The board of trustees shall establish criteria defining the elements of an approved franchise. The board of trustees may enter into franchise agreements with Florida district school boards and may establish the terms and conditions governing such agreements. The board of trustees shall establish the performance and accountability measures and report the performance of each school district franchise to the Commissioner of Education.

11.(j) The board of trustees shall submit to the State Board of Education both forecasted and actual enrollments and credit completions for the Florida Virtual School, according to procedures established by the State Board of Education. At a minimum, such procedures must include the number of public, private, and home education students served by program and by county of residence.

12.(k) The board of trustees shall provide for the content and custody of student and employee personnel records. Student records shall be subject to the provisions of <u>ss. s.</u> 1002.22<u>,</u> 1002.221, and 1002.222. Employee records shall be subject to the provisions of s. 1012.31.

13.(1) The financial records and accounts of the Florida Virtual School shall be maintained under the direction of the board of trustees and under rules adopted by the State Board of

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Education for the uniform system of financial records and accounts for the schools of the state.

14. The meetings of the board of trustees shall be conducted and noticed pursuant to s. 1001.372(1), (3), and (4).

The Governor shall designate the initial chair of the board of trustees to serve a term of 4 years. Members of the board of trustees shall serve without compensation, but may be reimbursed for per diem and travel expenses pursuant to s. 112.061. The board of trustees shall be a body corporate with all the powers of a body corporate and such authority as is needed for the proper operation and improvement of the Florida Virtual School. The board of trustees is specifically authorized to adopt rules, policies, and procedures, consistent with law and rules of the State Board of Education related to governance, personnel, budget and finance, administration, programs, curriculum and instruction, travel and purchasing, technology, students, contracts and grants, and property as necessary for optimal, efficient operation of the Florida Virtual School. Tangible personal property owned by the board of trustees shall be subject to the provisions of chapter 273.

(4) School districts operating a virtual school that is an approved franchise of the Florida Virtual School may count full-time equivalent students, as provided in paragraph (3)(a), if such school has been certified as an approved franchise by the

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- Commissioner of Education based on criteria established by the board of trustees pursuant to subparagraph (2)(c)10 paragraph (2)(i).
- (7) The board of trustees shall annually submit to the Governor, the Legislature, the Commissioner of Education, and the State Board of Education the audit report prepared pursuant to subsection (6) and a complete and detailed report setting forth:
- (b) The marketing and operational plan for the Florida Virtual School and Florida Virtual School Global, including recommendations regarding methods for improving the delivery of digital education through the Internet and other distance learning technology.
- the Inspector General within the school using existing resources and funds. The office is responsible for promoting accountability, efficiency, and effectiveness and detecting fraud and abuse within the school. If there are substantiated allegations made by any person relating to waste, fraud, or financial mismanagement within the school, the office shall conduct, coordinate, or request investigations into such substantiated allegations. The office shall investigate allegations or reports of possible fraud or abuse against the school or its staff or students. The office shall have access to all information and personnel necessary to perform its duties.

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The inspector general shall be under the general supervision of the board of trustees for administrative purposes, but shall report to the Department of Education's inspector general for all other duties.

Section 3. Paragraphs (b) and (d) of subsection (1), paragraph (a) of subsection (2), and paragraph (d) of subsection (8) of section 1002.45, Florida Statutes, are amended to read:

1002.45 Virtual instruction programs.—

- (1) PROGRAM.—
- (b) Each school district that is eligible for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b) shall provide all enrolled public school students within its boundaries the option of participating in part-time and full-time virtual instruction programs and. Each school district that is not eligible for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b) shall provide at least three options for part-time and full-time virtual instruction. All school districts must provide parents with timely written notification of at least one open enrollment period for full-time students of 90 days or more which ends 30 days before the first day of the school year. The purpose of the program is to make quality virtual instruction available to students using online and distance learning technology in the nontraditional classroom. A school district virtual instruction program shall consist of the following:

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- 1. Full-time and part-time virtual instruction for students enrolled in kindergarten through grade 12.
- 2. Full-time or part-time virtual instruction for students enrolled in dropout prevention and academic intervention programs under s. 1003.53, Department of Juvenile Justice education programs under s. 1003.52, core-curricula courses to meet class size requirements under s. 1003.03, or Florida College System institutions under this section.
- (d) A virtual charter school may provide full-time virtual instruction for students in kindergarten through grade 12 if the virtual charter school has a charter approved pursuant to s. 1002.33 authorizing full-time virtual instruction. A virtual charter school may provide part-time virtual instruction for such students if the school has provided full-time instruction for at least 1 school year. A virtual charter school may:
 - 1. Contract with the Florida Virtual School.
- Contract with an approved provider under subsection
 (2).
- 3. Enter into an agreement with a school district to allow the participation of the virtual charter school's students in the school district's virtual instruction program. The agreement must indicate a process for reporting of student enrollment and the transfer of funds required by paragraph (7)(e).
 - (2) PROVIDER QUALIFICATIONS.—
 - (a) The department shall annually publish online a list of

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providers approved to offer virtual instruction programs. To be approved by the department, a provider must document that it:

- 1. Is nonsectarian in its programs, admission policies, employment practices, and operations;
- 2. Complies with the antidiscrimination provisions of s. 1000.05;
- 3. Is authorized to conduct business in the state by the Department of State, agrees to resolve any dispute regarding or related to virtual educational services for a student residing in the state with the venue located in the state and relying exclusively upon federal and state law, Locates an administrative office or offices in this state, requires its administrative staff to be state residents, requires all instructional staff to be Florida-certified teachers under chapter 1012, and conducts background screenings for all employees or contracted personnel, as required by s. 1012.32, using state and national criminal history records;
- 4. Provides to parents and students specific information posted and accessible online that includes, but is not limited to, the following teacher-parent and teacher-student contact information for each course:
- a. How to contact the instructor via phone, e-mail, or online messaging tools.
- b. How to contact technical support via phone, e-mail, or online messaging tools.

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- c. How to contact the administration office via phone, email, or online messaging tools.
 - d. Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.
 - e. The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month;
 - 5. Possesses prior, successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains in each subject area and grade level provided for consideration as an instructional program option. However, for a provider without sufficient prior, successful experience offering online courses, the department may conditionally approve the provider to offer courses measured pursuant to subparagraph (8) (a) 2. Conditional approval shall be valid for 1 school year only and, based on the provider's experience in offering the courses, the department shall determine whether to grant approval to offer a virtual instruction program. However, the department may conditionally approve a provider for 2 school years at its discretion based on the provider's success in other states;
 - 6. Is accredited by a regional accrediting association as defined by State Board of Education rule;
 - 7. Ensures instructional and curricular quality through a

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detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide through contract with the school district, including:

- a. Courses and programs that meet the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board.
- b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next Generation Sunshine State Standards.
- c. Mechanisms that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma, as appropriate;
- 8. Publishes for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this section:
- a. Information and data about the curriculum of each full-time and part-time program.
 - b. School policies and procedures.
- c. Certification status and physical location of all administrative and instructional personnel.
- d. Hours and times of availability of instructional personnel.
 - e. Student-teacher ratios.
 - f. Student completion and promotion rates.

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- g. Student, educator, and school performance accountability outcomes;
- 9. If the provider is a Florida College System institution, employs instructors who meet the certification requirements for instructional staff under chapter 1012; and
- 10. Performs an annual financial audit of its accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, is conducted in compliance with generally accepted auditing standards, and includes a report on financial statements presented in accordance with generally accepted accounting principles.
 - (8) ASSESSMENT AND ACCOUNTABILITY.-
- be terminated if the provider earns two consecutive receives a school grades grade of "D" or "F" under s. 1008.34 after all school grade appeals are final or earns two consecutive a school improvement ratings rating of "Unsatisfactory" under s. 1008.341 for 2 years during any consecutive 4-year period or has violated any qualification requirement pursuant to subsection (2). A provider that has a contract terminated under this paragraph may not be an approved provider for a period of at least 1 year after the date upon which the contract was terminated and until the department determines that the provider is in compliance with subsection (2) and has corrected each cause of the

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provider's low performance.

Section 4. This act shall take effect July 1, 2020.

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