

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Grall offered the following:

2
3 **Amendment (with title amendment)**

4 Between lines 70 and 71, insert:

5 Section 2. Paragraphs (a) and (d) of subsection (1) of
6 section 20.055, Florida Statutes, are amended to read:

7 20.055 Agency inspectors general.—

8 (1) As used in this section, the term:

9 (a) "Agency head" means the Governor, a Cabinet officer,
10 or a secretary or executive director as those terms are defined
11 in s. 20.03, the chair of the Public Service Commission, the
12 Director of the Office of Insurance Regulation of the Financial
13 Services Commission, the Director of the Office of Financial

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14 Regulation of the Financial Services Commission, the board of
15 directors of the Florida Housing Finance Corporation, ~~the~~
16 ~~executive director of the Office of Early Learning,~~ and the
17 Chief Justice of the State Supreme Court.

18 (d) "State agency" means each department created pursuant
19 to this chapter and the Executive Office of the Governor, the
20 Department of Military Affairs, the Fish and Wildlife
21 Conservation Commission, the Office of Insurance Regulation of
22 the Financial Services Commission, the Office of Financial
23 Regulation of the Financial Services Commission, the Public
24 Service Commission, the Board of Governors of the State
25 University System, the Florida Housing Finance Corporation, ~~the~~
26 ~~Office of Early Learning,~~ and the state courts system.

27 Section 3. Paragraphs (c) through (j) of subsection (3) of
28 section 20.15, Florida Statutes, are redesignated as paragraphs
29 (d) through (k), respectively, present paragraph (i) of
30 subsection (3) and subsection (5) are amended, and a new
31 paragraph (c) is added to subsection (3) of that section, to
32 read:

33 20.15 Department of Education.—There is created a
34 Department of Education.

35 (3) DIVISIONS.—The following divisions of the Department
36 of Education are established:

37 (c) Division of Early Learning.

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38 ~~(j)-(i)~~ The Office of Independent Education and Parental
39 Choice, which must include ~~the following offices:~~

40 ~~1. The Office of Early Learning, which shall be~~
41 ~~administered by an executive director who is fully accountable~~
42 ~~to the Commissioner of Education. The executive director shall,~~
43 ~~pursuant to s. 1001.213, administer the early learning programs,~~
44 ~~including the school readiness program and the Voluntary~~
45 ~~Prekindergarten Education Program at the state level.~~

46 ~~2. the Office of K-12 School Choice, which shall be~~
47 ~~administered by an executive director who is fully accountable~~
48 ~~to the Commissioner of Education.~~

49 (5) POWERS AND DUTIES.—The State Board of Education and
50 the Commissioner of Education shall assign to the divisions such
51 powers, duties, responsibilities, and functions as are necessary
52 to ensure the greatest possible coordination, efficiency, and
53 effectiveness of education for students in Early Learning-20 ~~K-~~
54 ~~20~~ education under the jurisdiction of the State Board of
55 Education.

56 Section 4. Paragraph (a) of subsection (2) of section
57 39.202, Florida Statutes, is amended to read:

58 39.202 Confidentiality of reports and records in cases of
59 child abuse or neglect.—

60 (2) Except as provided in subsection (4), access to such
61 records, excluding the name of, or other identifying information
62 with respect to, the reporter which shall be released only as

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63 provided in subsection (5), shall be granted only to the
64 following persons, officials, and agencies:

65 (a) Employees, authorized agents, or contract providers of
66 the department, the Department of Health, the Agency for Persons
67 with Disabilities, the Department of Education ~~Office of Early~~
68 ~~Learning~~, or county agencies responsible for carrying out:

- 69 1. Child or adult protective investigations;
- 70 2. Ongoing child or adult protective services;
- 71 3. Early intervention and prevention services;
- 72 4. Healthy Start services;
- 73 5. Licensure or approval of adoptive homes, foster homes,
74 child care facilities, facilities licensed under chapter 393,
75 family day care homes, providers who receive school readiness
76 funding under part VI of chapter 1002, or other homes used to
77 provide for the care and welfare of children;
- 78 6. Employment screening for caregivers in residential
79 group homes; or
- 80 7. Services for victims of domestic violence when provided
81 by certified domestic violence centers working at the
82 department's request as case consultants or with shared clients.

83
84 Also, employees or agents of the Department of Juvenile Justice
85 responsible for the provision of services to children, pursuant
86 to chapters 984 and 985.

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87 Section 5. Paragraph (b) of subsection (5) of section
88 39.604, Florida Statutes, is amended to read:

89 39.604 Rilya Wilson Act; short title; legislative intent;
90 child care; early education; preschool.—

91 (5) EDUCATIONAL STABILITY.—Just as educational stability
92 is important for school-age children, it is also important to
93 minimize disruptions to secure attachments and stable
94 relationships with supportive caregivers of children from birth
95 to school age and to ensure that these attachments are not
96 disrupted due to placement in out-of-home care or subsequent
97 changes in out-of-home placement.

98 (b) If it is not in the best interest of the child for him
99 or her to remain in his or her child care or early education
100 setting upon entry into out-of-home care, the caregiver must
101 work with the case manager, guardian ad litem, child care and
102 educational staff, and educational surrogate, if one has been
103 appointed, to determine the best setting for the child. Such
104 setting may be a child care provider that receives a Gold Seal
105 Quality Care designation pursuant to s. 1002.945 ~~s. 402.281~~, a
106 ~~provider participating in a quality rating system~~, a licensed
107 child care provider, a public school provider, or a license-
108 exempt child care provider, including religious-exempt and
109 registered providers, and nonpublic schools.

110 Section 6. Paragraph (m) of subsection (5) of section
111 212.08, Florida Statutes, is amended to read:

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112 212.08 Sales, rental, use, consumption, distribution, and
113 storage tax; specified exemptions.—The sale at retail, the
114 rental, the use, the consumption, the distribution, and the
115 storage to be used or consumed in this state of the following
116 are hereby specifically exempt from the tax imposed by this
117 chapter.

118 (5) EXEMPTIONS; ACCOUNT OF USE.—

119 (m) Educational materials purchased by certain child care
120 facilities.—Educational materials, such as glue, paper, paints,
121 crayons, unique craft items, scissors, books, ~~and~~ educational
122 toys, purchased by a child care facility that meets the
123 standards delineated in s. 402.305, is licensed under s.
124 402.308, holds a current Gold Seal Quality Care designation
125 pursuant to s. 1002.945 ~~s. 402.281~~, and provides basic health
126 insurance to all employees are exempt from the taxes imposed by
127 this chapter. For purposes of this paragraph, the term "basic
128 health insurance" shall be defined and promulgated in rules
129 developed jointly by the Department of Education ~~Children and~~
130 ~~Families~~, the Agency for Health Care Administration, and the
131 Financial Services Commission.

132 Section 7. Paragraph (b) of subsection (1) and paragraph
133 (b) of subsection (2) of section 383.14, Florida Statutes, are
134 amended to read:

135 383.14 Screening for metabolic disorders, other hereditary
136 and congenital disorders, and environmental risk factors.—

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137 (1) SCREENING REQUIREMENTS.—To help ensure access to the
138 maternal and child health care system, the Department of Health
139 shall promote the screening of all newborns born in Florida for
140 metabolic, hereditary, and congenital disorders known to result
141 in significant impairment of health or intellect, as screening
142 programs accepted by current medical practice become available
143 and practical in the judgment of the department. The department
144 shall also promote the identification and screening of all
145 newborns in this state and their families for environmental risk
146 factors such as low income, poor education, maternal and family
147 stress, emotional instability, substance abuse, and other high-
148 risk conditions associated with increased risk of infant
149 mortality and morbidity to provide early intervention,
150 remediation, and prevention services, including, but not limited
151 to, parent support and training programs, home visitation, and
152 case management. Identification, perinatal screening, and
153 intervention efforts shall begin prior to and immediately
154 following the birth of the child by the attending health care
155 provider. Such efforts shall be conducted in hospitals,
156 perinatal centers, county health departments, school health
157 programs that provide prenatal care, and birthing centers, and
158 reported to the Office of Vital Statistics.

159 (b) Postnatal screening.—A risk factor analysis using the
160 department's designated risk assessment instrument shall also be
161 conducted as part of the medical screening process upon the

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162 birth of a child and submitted to the department's Office of
163 Vital Statistics for recording and other purposes provided for
164 in this chapter. The department's screening process for risk
165 assessment shall include a scoring mechanism and procedures that
166 establish thresholds for notification, further assessment,
167 referral, and eligibility for services by professionals or
168 paraprofessionals consistent with the level of risk. Procedures
169 for developing and using the screening instrument, notification,
170 referral, and care coordination services, reporting
171 requirements, management information, and maintenance of a
172 computer-driven registry in the Office of Vital Statistics which
173 ensures privacy safeguards must be consistent with the
174 provisions and plans established under chapter 411, Pub. L. No.
175 99-457, and this chapter. Procedures established for reporting
176 information and maintaining a confidential registry must include
177 a mechanism for a centralized information depository at the
178 state and county levels. The department shall coordinate with
179 existing risk assessment systems and information registries. The
180 department must ensure, to the maximum extent possible, that the
181 screening information registry is integrated with the
182 department's automated data systems, including the Florida On-
183 line Recipient Integrated Data Access (FLORIDA) system. Tests
184 and screenings must be performed by the State Public Health
185 Laboratory, in coordination with Children's Medical Services, at
186 such times and in such manner as is prescribed by the department

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187 after consultation with the Genetics and Newborn Screening
188 Advisory Council and the Department of Education ~~Office of Early~~
189 ~~Learning~~.

190 (2) RULES.—

191 (b) After consultation with the Department of Education
192 ~~Office of Early Learning~~, the department shall adopt and enforce
193 rules requiring every newborn in this state to be screened for
194 environmental risk factors that place children and their
195 families at risk for increased morbidity, mortality, and other
196 negative outcomes.

197 Section 8. Paragraph (h) of subsection (2) of section
198 391.308, Florida Statutes, is amended to read:

199 391.308 Early Steps Program.—The department shall
200 implement and administer part C of the federal Individuals with
201 Disabilities Education Act (IDEA), which shall be known as the
202 "Early Steps Program."

203 (2) DUTIES OF THE DEPARTMENT.—The department shall:

204 (h) Promote interagency cooperation and coordination, with
205 the Medicaid program, the Department of Education program
206 pursuant to part B of the federal Individuals with Disabilities
207 Education Act, and programs providing child screening such as
208 the Florida Diagnostic and Learning Resources System, ~~the Office~~
209 ~~of Early Learning~~, Healthy Start, and the Help Me Grow program.

210 1. Coordination with the Medicaid program shall be
211 developed and maintained through written agreements with the

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212 Agency for Health Care Administration and Medicaid managed care
213 organizations as well as through active and ongoing
214 communication with these organizations. The department shall
215 assist local program offices to negotiate agreements with
216 Medicaid managed care organizations in the service areas of the
217 local program offices. Such agreements may be formal or
218 informal.

219 2. Coordination with education programs pursuant to part B
220 of the federal Individuals with Disabilities Education Act shall
221 be developed and maintained through written agreements with the
222 Department of Education. The department shall assist local
223 program offices to negotiate agreements with school districts in
224 the service areas of the local program offices.

225 Section 9. Subsection (6) of section 402.26, Florida
226 Statutes, is amended to read:

227 402.26 Child care; legislative intent.—

228 ~~(6) It is the intent of the Legislature that a child care~~
229 ~~facility licensed pursuant to s. 402.305 or a child care~~
230 ~~facility exempt from licensing pursuant to s. 402.316, that~~
231 ~~achieves Gold Seal Quality status pursuant to s. 402.281, be~~
232 ~~considered an educational institution for the purpose of~~
233 ~~qualifying for exemption from ad valorem tax pursuant to s.~~
234 ~~196.198.~~

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235 Section 10. Section 402.281, Florida Statutes, is
236 transferred, renumbered as section 1002.945, Florida Statutes,
237 and amended to read:

238 1002.945 ~~402.281~~ Gold Seal Quality Care program.—

239 (1) (a) There is established within the department the Gold
240 Seal Quality Care Program.

241 (b) A child care facility, large family child care home,
242 or family day care home that is accredited by an accrediting
243 association approved by the department under subsection (3) and
244 meets all other requirements shall, upon application to the
245 department, receive a separate "Gold Seal Quality Care"
246 designation.

247 (2) The State Board of Education ~~department~~ shall adopt
248 rules establishing Gold Seal Quality Care accreditation
249 standards using nationally recognized accrediting standards and
250 input from accrediting associations ~~based on the applicable~~
251 ~~accrediting standards of the National Association for the~~
252 ~~Education of Young Children (NAEYC), the National Association of~~
253 ~~Family Child Care, and the National Early Childhood Program~~
254 ~~Accreditation Commission.~~

255 (3) (a) In order to be approved by the department for
256 participation in the Gold Seal Quality Care program, an
257 accrediting association must apply to the department and
258 demonstrate that it:

259 1. Is a recognized accrediting association.

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260 2. Has accrediting standards that substantially meet or
261 exceed the Gold Seal Quality Care standards adopted by the state
262 board department under subsection (2).

263 3. Is a registered corporation with the Department of
264 State.

265 4. Can provide evidence that the process for accreditation
266 has, at a minimum, all of the following components:

267 a. Clearly defined prerequisites that a child care
268 provider must meet before beginning the accreditation process.
269 However, accreditation may not be granted to a child care
270 facility, large family child care home, or family day care home
271 before the site is operational and is attended by children.

272 b. Procedures for completion of a self-study and
273 comprehensive onsite verification process for each classroom
274 that documents compliance with accrediting standards.

275 c. A training process for accreditation verifiers to
276 ensure inter-rater reliability.

277 d. Ongoing compliance procedures that include requiring
278 each accredited child care facility, large family child care
279 home, and family day care home to file an annual report with the
280 accrediting association and risk-based, on-site auditing
281 protocols for accredited child care facilities, large family
282 child care homes, and family day care homes.

283 e. Procedures for the revocation of accreditation due to
284 failure to maintain accrediting standards as evidenced by sub-

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285 subparagraph d. or any other relevant information received by
286 the accrediting association.

287 f. Accreditation renewal procedures that include an onsite
288 verification occurring at least every 5 years.

289 g. A process for verifying continued accreditation
290 compliance in the event of a transfer of ownership of
291 facilities.

292 h. A process to communicate issues that arise during the
293 accreditation period with governmental entities that have a
294 vested interest in the Gold Seal Quality Care Program, including
295 the department, the Department of Children and Families, the
296 Department of Health, local licensing entities if applicable,
297 and the early learning coalition.

298 (b) The department shall establish a process that verifies
299 that the accrediting association meets the provisions of
300 paragraph (a), which must include an auditing program and any
301 other procedures that may reasonably determine an accrediting
302 association's compliance with this section. If an accrediting
303 association is not in compliance and fails to cure its
304 deficiencies within 30 days, the department shall recommend to
305 the state board termination of the accrediting association's
306 participation as an accrediting association in the program for a
307 period of at least 2 years but no more than 5 years. If an
308 accrediting association is removed from being an approved
309 accrediting association, each child care provider accredited by

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310 that association shall have up to 1 year to obtain a new
311 accreditation from a department approved accreditation
312 association.

313 (c) If an accrediting association has granted
314 accreditation to a child care facility, large family child care
315 home, or family day care under fraudulent terms or failed to
316 conduct on-site verifications, the accrediting association shall
317 be liable for the repayment of any rate differentials paid under
318 subsection (6).

319 ~~(b) In approving accrediting associations, the department~~
320 ~~shall consult with the Department of Education, the Florida Head~~
321 ~~Start Directors Association, the Florida Association of Child~~
322 ~~Care Management, the Florida Family Child Care Home Association,~~
323 ~~the Florida Children's Forum, the Florida Association for the~~
324 ~~Education of the Young, the Child Development Education~~
325 ~~Alliance, the Florida Association of Academic Nonpublic Schools,~~
326 ~~the Association of Early Learning Coalitions, providers~~
327 ~~receiving exemptions under s. 402.316, and parents.~~

328 (4) In order to obtain and maintain a designation as a
329 Gold Seal Quality Care provider, a child care facility, large
330 family child care home, or family day care home must meet the
331 following additional criteria:

332 (a) The child care provider must not have had any class I
333 violations, as defined by rule of the Department of Children and
334 Families, within the 2 years preceding its application for

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335 designation as a Gold Seal Quality Care provider. Commission of
336 a class I violation shall be grounds for termination of the
337 designation as a Gold Seal Quality Care provider until the
338 provider has no class I violations for a period of 2 years.

339 (b) The child care provider must not have had three or
340 more class II violations, as defined by rule of the Department
341 of Children and Families, within the 2 years preceding its
342 application for designation as a Gold Seal Quality Care
343 provider. Commission of three or more class II violations within
344 a 2-year period shall be grounds for termination of the
345 designation as a Gold Seal Quality Care provider until the
346 provider has no class II violations for a period of 1 year.

347 (c) The child care provider must not have been cited for
348 the same class III violation, as defined by rule of the
349 Department of Children and Families, three or more times and
350 failed to correct the violation within 1 year after the date of
351 each citation, within the 2 years preceding its application for
352 designation as a Gold Seal Quality Care provider. Commission of
353 the same class III violation three or more times and failure to
354 correct within the required time during a 2-year period may be
355 grounds for termination of the designation as a Gold Seal
356 Quality Care provider until the provider has no class III
357 violations for a period of 1 year.

358 (d) Notwithstanding paragraph (a), if the department
359 determines through a formal process that a provider has been in

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360 business for at least 5 years and has no other class I
361 violations recorded, the department may recommend to the state
362 board that the provider maintain its Gold Seal Quality Care
363 status. The state board's determination regarding such
364 provider's status is final.

365 (5) A child care facility licensed pursuant to s. 402.305
366 or a child care facility exempt from licensing pursuant to s.
367 402.316 which achieves Gold Seal Quality status under this
368 section shall be considered an educational institution for the
369 purpose of qualifying for exemption from ad valorem tax under s.
370 196.198.

371 (6) A child care facility licensed pursuant to s. 402.305
372 or a child care facility exempt from licensing pursuant to s.
373 402.316 which achieves Gold Seal Quality status under this
374 section and which participates in the school readiness program
375 shall receive a minimum of a 20 percent rate differential for
376 each enrolled school readiness child by care level and unit of
377 child care.

378 (7) ~~(5)~~ The state board ~~Department of Children and Families~~
379 shall adopt rules under ss. 120.536(1) and 120.54 which provide
380 criteria and procedures for reviewing and approving accrediting
381 associations for participation in the Gold Seal Quality Care
382 program ~~and~~, conferring and revoking designations of Gold Seal
383 Quality Care providers, ~~and classifying violations.~~

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384 Section 11. Type two transfer from the Department of
385 Children and Families.-

386 (1) All powers, duties, functions, records, offices,
387 personnel, associated administrative support positions,
388 property, pending issues, existing contracts, administrative
389 authority, administrative rules, and unexpended balances of
390 appropriations, allocations, and other funds relating to the
391 Gold Seal Quality Care program within the Department of Children
392 and Families are transferred by a type two transfer, as defined
393 in s. 20.06(2), Florida Statutes, to the Department of
394 Education.

395 (2) Any binding contract or interagency agreement existing
396 before July 1, 2020, between the Department of Children and
397 Families, or an entity or agent of the department, and any other
398 agency, entity, or person relating to the Gold Seal Quality Care
399 program shall continue as a binding contract or agreement for
400 the remainder of the term of such contract or agreement on the
401 successor entity responsible for the program, activity, or
402 functions relative to the contract or agreement.

403 Section 12. Paragraph (c) of subsection (1) and paragraph
404 (a) of subsection (7) of section 402.305, Florida Statutes, are
405 amended to read:

406 402.305 Licensing standards; child care facilities.-

407 (1) LICENSING STANDARDS.-The department shall establish
408 licensing standards that each licensed child care facility must

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409 meet regardless of the origin or source of the fees used to
410 operate the facility or the type of children served by the
411 facility.

412 (c) The minimum standards for child care facilities shall
413 be adopted in the rules of the department and shall address the
414 areas delineated in this section. The department, in adopting
415 rules to establish minimum standards for child care facilities,
416 shall recognize that different age groups of children may
417 require different standards. The department may adopt different
418 minimum standards for facilities that serve children in
419 different age groups, including school-age children. The
420 department shall also adopt by rule a definition for child care
421 which distinguishes between child care programs that require
422 child care licensure and after-school programs that do not
423 require licensure. Notwithstanding any other provision of law to
424 the contrary, minimum child care licensing standards shall be
425 developed to provide for reasonable, affordable, and safe
426 before-school and after-school care. Licensing standards adopted
427 by the department between July 1, 2020, and June 30, 2022, must
428 be ratified by the Legislature. After-school programs that
429 otherwise meet the criteria for exclusion from licensure may
430 provide snacks and meals through the federal Afterschool Meal
431 Program (AMP) administered by the Department of Health in
432 accordance with federal regulations and standards. The
433 Department of Health shall consider meals to be provided through

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434 the AMP only if the program is actively participating in the
435 AMP, is in good standing with the department, and the meals meet
436 AMP requirements. Standards, at a minimum, shall allow for a
437 credentialed director to supervise multiple before-school and
438 after-school sites.

439 (7) SANITATION AND SAFETY.—

440 (a) Minimum standards shall include requirements for
441 sanitary and safety conditions, first aid treatment, emergency
442 procedures, and pediatric cardiopulmonary resuscitation. The
443 minimum standards shall require that ~~at least~~ one staff person
444 trained in cardiopulmonary resuscitation, as evidenced by
445 current documentation of course completion, must be present at
446 all times that children are present.

447 Section 13. Subsection (5) of section 402.315, Florida
448 Statutes, is amended to read:

449 402.315 Funding; license fees.—

450 (5) All moneys collected by the department for child care
451 licensing shall be held in a trust fund of the department to be
452 reallocated to the department during the following fiscal year
453 to fund child care licensing activities, including the Gold Seal
454 Quality Care program created pursuant to s. 1002.945 ~~s. 402.281~~.

455 Section 14. Paragraph (a) of subsection (4) of section
456 402.56, Florida Statutes, is amended to read:

457 402.56 Children's cabinet; organization; responsibilities;
458 annual report.—

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- 459 (4) MEMBERS.—The cabinet shall consist of 16 members
460 including the Governor and the following persons:
- 461 (a)1. The Secretary of Children and Families;
462 2. The Secretary of Juvenile Justice;
463 3. The director of the Agency for Persons with
464 Disabilities;
465 4. A representative from the Division ~~The director of the~~
466 ~~Office~~ of Early Learning;
467 5. The State Surgeon General;
468 6. The Secretary of Health Care Administration;
469 7. The Commissioner of Education;
470 8. The director of the Statewide Guardian Ad Litem Office;
471 9. A representative of the Office of Adoption and Child
472 Protection;
473 10. A superintendent of schools, appointed by the
474 Governor; and
475 11. Five members who represent children and youth advocacy
476 organizations and who are not service providers, appointed by
477 the Governor.
- 478 Section 15. Paragraph (e) of subsection (2) of section
479 411.226, Florida Statutes, is amended to read:
480 411.226 Learning Gateway.—
481 (2) LEARNING GATEWAY STEERING COMMITTEE.—
482 (e) To support and facilitate system improvements, the
483 steering committee must consult with representatives from the

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484 Department of Education, the Department of Health, ~~the Office of~~
485 ~~Early Learning~~, the Department of Children and Families, the
486 Agency for Health Care Administration, the Department of
487 Juvenile Justice, and the Department of Corrections and with the
488 director of the Learning Development and Evaluation Center of
489 Florida Agricultural and Mechanical University.

490 Section 16. Paragraph (d) of subsection (1), paragraph (a)
491 of subsection (2), and paragraph (c) of subsection (3) of
492 section 411.227, Florida Statutes, are amended to read:

493 411.227 Components of the Learning Gateway.—The Learning
494 Gateway system consists of the following components:

495 (1) COMMUNITY EDUCATION STRATEGIES AND FAMILY-ORIENTED
496 ACCESS.—

497 (d) In collaboration with other local resources, the
498 demonstration projects shall develop public awareness strategies
499 to disseminate information about developmental milestones,
500 precursors of learning problems and other developmental delays,
501 and the service system that is available. The information should
502 target parents of children from birth through age 9 and should
503 be distributed to parents, health care providers, and caregivers
504 of children from birth through age 9. A variety of media should
505 be used as appropriate, such as print, television, radio, and a
506 community-based Internet website, as well as opportunities such
507 as those presented by parent visits to physicians for well-child
508 checkups. The Learning Gateway Steering Committee shall provide

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509 technical assistance to the local demonstration projects in
510 developing and distributing educational materials and
511 information.

512 1. Public awareness strategies targeting parents of
513 children from birth through age 5 shall be designed to provide
514 information to public and private preschool programs, child care
515 providers, pediatricians, parents, and local businesses and
516 organizations. These strategies should include information on
517 the school readiness performance standards adopted by the
518 Department of Education ~~Office of Early Learning~~.

519 2. Public awareness strategies targeting parents of
520 children from ages 6 through 9 must be designed to disseminate
521 training materials and brochures to parents and public and
522 private school personnel, and must be coordinated with the local
523 school board and the appropriate school advisory committees in
524 the demonstration projects. The materials should contain
525 information on state and district proficiency levels for grades
526 K-3.

527 (2) SCREENING AND DEVELOPMENTAL MONITORING.—

528 (a) In coordination with ~~the Office of Early Learning~~, the
529 Department of Education, and the Florida Pediatric Society, and
530 using information learned from the local demonstration projects,
531 the Learning Gateway Steering Committee shall establish
532 guidelines for screening children from birth through age 9. The
533 guidelines should incorporate recent research on the indicators

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534 most likely to predict early learning problems, mild
535 developmental delays, child-specific precursors of school
536 failure, and other related developmental indicators in the
537 domains of cognition; communication; attention; perception;
538 behavior; and social, emotional, sensory, and motor functioning.

539 (3) EARLY EDUCATION, SERVICES AND SUPPORTS.—

540 (c) The steering committee, in cooperation with the
541 Department of Children and Families and, the Department of
542 Education, ~~and the Office of Early Learning~~, shall identify the
543 elements of an effective research-based curriculum for early
544 care and education programs.

545 Section 17. Subsection (1) of section 414.295, Florida
546 Statutes, is amended to read:

547 414.295 Temporary cash assistance programs; public records
548 exemption.—

549 (1) Personal identifying information of a temporary cash
550 assistance program participant, a participant's family, or a
551 participant's family or household member, except for information
552 identifying a parent who does not live in the same home as the
553 child, which is held by the department, ~~the Office of Early~~
554 ~~Learning~~, CareerSource Florida, Inc., the Department of Health,
555 the Department of Revenue, the Department of Education, or a
556 local workforce development board or local committee created
557 pursuant to s. 445.007 is confidential and exempt from s.
558 119.07(1) and s. 24(a), Art. I of the State Constitution. Such

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559 confidential and exempt information may be released for purposes
560 directly connected with:

561 (a) The administration of the temporary assistance for
562 needy families plan under Title IV-A of the Social Security Act,
563 as amended, by the department, ~~the Office of Early Learning,~~
564 CareerSource Florida, Inc., the Department of Military Affairs,
565 the Department of Health, the Department of Revenue, the
566 Department of Education, a local workforce development board or
567 local committee created pursuant to s. 445.007, or a school
568 district.

569 (b) The administration of the state's plan or program
570 approved under Title IV-B, Title IV-D, or Title IV-E of the
571 Social Security Act, as amended, or under Title I, Title X,
572 Title XIV, Title XVI, Title XIX, Title XX, or Title XXI of the
573 Social Security Act, as amended.

574 (c) An investigation, prosecution, or criminal, civil, or
575 administrative proceeding conducted in connection with the
576 administration of any of the plans or programs specified in
577 paragraph (a) or paragraph (b) by a federal, state, or local
578 governmental entity, upon request by that entity, if such
579 request is made pursuant to the proper exercise of that entity's
580 duties and responsibilities.

581 (d) The administration of any other state, federal, or
582 federally assisted program that provides assistance or services

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583 on the basis of need, in cash or in kind, directly to a
584 participant.

585 (e) An audit or similar activity, such as a review of
586 expenditure reports or financial review, conducted in connection
587 with the administration of plans or programs specified in
588 paragraph (a) or paragraph (b) by a governmental entity
589 authorized by law to conduct such audit or activity.

590 (f) The administration of the reemployment assistance
591 program.

592 (g) The reporting to the appropriate agency or official of
593 information about known or suspected instances of physical or
594 mental injury, sexual abuse or exploitation, or negligent
595 treatment or maltreatment of a child or elderly person receiving
596 assistance, if circumstances indicate that the health or welfare
597 of the child or elderly person is threatened.

598 (h) The administration of services to elderly persons
599 under ss. 430.601-430.606.

600 Section 18. Section 1000.01, Florida Statutes, is amended
601 to read:

602 1000.01 The Florida Early Learning-20 ~~K-20~~ education
603 system; technical provisions.-

604 (1) NAME.-Chapters 1000 through 1013 shall be known and
605 cited as the "Florida Early Learning-20 ~~K-20~~ Education Code."

606 (2) LIBERAL CONSTRUCTION.-The provisions of the Florida
607 Early Learning-20 ~~K-20~~ Education Code shall be liberally

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608 construed to the end that its objectives may be effected. It is
609 the legislative intent that if any section, subsection,
610 sentence, clause, or provision of the Florida Early Learning-20
611 ~~K-20~~ Education Code is held invalid, the remainder of the code
612 shall not be affected.

613 (3) PURPOSE.—The purpose of the Florida Early Learning-20
614 ~~K-20~~ Education Code is to provide by law for a state system of
615 schools, courses, classes, and educational institutions and
616 services adequate to allow, for all Florida's students, the
617 opportunity to obtain a high quality education. The Florida
618 Early Learning-20 ~~K-20~~ education system is established to
619 accomplish this purpose; however, nothing in this code shall be
620 construed to require the provision of free public education
621 beyond grade 12.

622 (4) UNIFORM SYSTEM OF PUBLIC K-12 SCHOOLS INCLUDED.—As
623 required by s. 1, Art. IX of the State Constitution, the Florida
624 Early Learning-20 ~~K-20~~ education system shall include the
625 uniform system of free public K-12 schools. These public K-12
626 schools shall provide 13 consecutive years of instruction,
627 beginning with kindergarten, and shall also provide such
628 instruction for students with disabilities, gifted students,
629 limited English proficient students, and students in Department
630 of Juvenile Justice programs as may be required by law. The
631 funds for support and maintenance of the uniform system of free
632 public K-12 schools shall be derived from state, district,

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633 federal, and other lawful sources or combinations of sources,
634 including any fees charged nonresidents as provided by law.

635 Section 19. Subsection (2) of section 1000.02, Florida
636 Statutes, is amended to read:

637 1000.02 Policy and guiding principles for the Florida
638 Early Learning-20 ~~K-20~~ education system.—

639 (2) The guiding principles for Florida's Early Learning-20
640 ~~K-20~~ education system are:

641 (a) A coordinated, seamless system for early learning
642 ~~kindergarten~~ through graduate school education.

643 (b) A system that is student-centered in every facet.

644 (c) A system that maximizes education access and allows
645 the opportunity for a high quality education for all Floridians.

646 (d) A system that safeguards equity and supports academic
647 excellence.

648 (e) A system that provides for local operational
649 flexibility while promoting accountability for student
650 achievement and improvement.

651 Section 20. Section 1000.03, Florida Statutes, is amended
652 to read:

653 1000.03 Function, mission, and goals of the Florida Early
654 Learning-20 ~~K-20~~ education system.—

655 (1) Florida's Early Learning-20 ~~K-20~~ education system
656 shall be a decentralized system without excess layers of
657 bureaucracy. Florida's Early Learning-20 ~~K-20~~ education system

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658 shall maintain a systemwide technology plan based on a common
659 set of data definitions.

660 (2) (a) The Legislature shall establish education policy,
661 enact education laws, and appropriate and allocate education
662 resources.

663 (b) With the exception of matters relating to the State
664 University System, the State Board of Education shall oversee
665 the enforcement of all laws and rules, and the timely provision
666 of direction, resources, assistance, intervention when needed,
667 and strong incentives and disincentives to force accountability
668 for results.

669 (c) The Board of Governors shall oversee the enforcement
670 of all state university laws and rules and regulations and the
671 timely provision of direction, resources, assistance,
672 intervention when needed, and strong incentives and
673 disincentives to force accountability for results.

674 (3) Public education is a cooperative function of the
675 state and local educational authorities. The state retains
676 responsibility for establishing a system of public education
677 through laws, standards, and rules to assure efficient operation
678 of an Early Learning-20 ~~a K-20~~ system of public education and
679 adequate educational opportunities for all individuals. Local
680 educational authorities have a duty to fully and faithfully
681 comply with state laws, standards, and rules and to efficiently

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682 use the resources available to them to assist the state in
683 allowing adequate educational opportunities.

684 (4) The mission of Florida's Early Learning-20 ~~K-20~~
685 education system is to allow its students to increase their
686 proficiency by allowing them the opportunity to expand their
687 knowledge and skills through rigorous and relevant learning
688 opportunities, in accordance with the mission statement and
689 accountability requirements of s. 1008.31.

690 (5) The priorities of Florida's Early Learning-20 ~~K-20~~
691 education system include:

692 (a) Learning and completion at all levels, including
693 increased high school graduation rate and readiness for
694 postsecondary education without remediation.—All students
695 demonstrate increased learning and completion at all levels,
696 graduate from high school, and are prepared to enter
697 postsecondary education without remediation.

698 (b) Student performance.—Students demonstrate that they
699 meet the expected academic standards consistently at all levels
700 of their education.

701 (c) Civic literacy.—Students are prepared to become
702 civically engaged and knowledgeable adults who make positive
703 contributions to their communities.

704 (d) Alignment of standards and resources.—Academic
705 standards for every level of the Early Learning-20 ~~K-20~~
706 education system are aligned, and education financial resources

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707 are aligned with student performance expectations at each level
708 of the Early Learning-20 ~~K-20~~ education system.

709 (e) Educational leadership.—The quality of educational
710 leadership at all levels of Early Learning-20 ~~K-20~~ education is
711 improved.

712 (f) Workforce education.—Workforce education is
713 appropriately aligned with the skills required by the new global
714 economy.

715 (g) Parental, student, family, educational institution,
716 and community involvement.—Parents, students, families,
717 educational institutions, and communities are collaborative
718 partners in education, and each plays an important role in the
719 success of individual students. Therefore, the State of Florida
720 cannot be the guarantor of each individual student's success.
721 The goals of Florida's Early Learning-20 ~~K-20~~ education system
722 are not guarantees that each individual student will succeed or
723 that each individual school will perform at the level indicated
724 in the goals.

725 (h) Comprehensive Early Learning-20 ~~K-20~~ career and
726 education planning.—It is essential that Florida's Early
727 Learning-20 ~~K-20~~ education system better prepare all students at
728 every level for the transition from school to postsecondary
729 education or work by providing information regarding:

730 1. Career opportunities, educational requirements
731 associated with each career, educational institutions that

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732 prepare students to enter each career, and student financial aid
733 available to pursue postsecondary instruction required to enter
734 each career.

735 2. How to make informed decisions about the program of
736 study that best addresses the students' interests and abilities
737 while preparing them to enter postsecondary education or the
738 workforce.

739 3. Recommended coursework and programs that prepare
740 students for success in their areas of interest and ability.

741

742 This information shall be provided to students and parents
743 through websites, handbooks, manuals, or other regularly
744 provided communications.

745 Section 21. Section 1000.04, Florida Statutes, is amended
746 to read:

747 1000.04 Components for the delivery of public education
748 within the Florida Early Learning-20 ~~K-20~~ education system.—
749 Florida's Early Learning-20 ~~K-20~~ education system provides for
750 the delivery of early learning and public education through
751 publicly supported and controlled K-12 schools, Florida College
752 System institutions, state universities and other postsecondary
753 educational institutions, other educational institutions, and
754 other educational services as provided or authorized by the
755 Constitution and laws of the state.

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756 (1) EARLY LEARNING.—Early learning includes the Voluntary
757 Prekindergarten Education Program and the school readiness
758 program.

759 (2)~~(1)~~ PUBLIC K-12 SCHOOLS.—The public K-12 schools
760 include charter schools and consist of kindergarten classes;
761 elementary, middle, and high school grades and special classes;
762 virtual instruction programs; workforce education; career
763 centers; adult, part-time, and evening schools, courses, or
764 classes, as authorized by law to be operated under the control
765 of district school boards; and lab schools operated under the
766 control of state universities.

767 (3)~~(2)~~ PUBLIC POSTSECONDARY EDUCATIONAL INSTITUTIONS.—
768 Public postsecondary educational institutions include workforce
769 education; Florida College System institutions; state
770 universities; and all other state-supported postsecondary
771 educational institutions that are authorized and established by
772 law.

773 (4)~~(3)~~ FLORIDA SCHOOL FOR THE DEAF AND THE BLIND.—The
774 Florida School for the Deaf and the Blind is a component of the
775 delivery of public education within Florida's Early Learning-20
776 ~~K-20~~ education system.

777 (5)~~(4)~~ THE FLORIDA VIRTUAL SCHOOL.—The Florida Virtual
778 School is a component of the delivery of public education within
779 Florida's Early Learning-20 ~~K-20~~ education system.

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780 Section 22. Section 1000.21, Florida Statutes, is amended
781 to read:

782 1000.21 Systemwide definitions.—As used in the Florida
783 Early Learning-20 ~~K-20~~ Education Code:

784 (1) "Articulation" is the systematic coordination that
785 provides the means by which students proceed toward their
786 educational objectives in as rapid and student-friendly manner
787 as their circumstances permit, from grade level to grade level,
788 from elementary to middle to high school, to and through
789 postsecondary education, and when transferring from one
790 educational institution or program to another.

791 (2) "Commissioner" is the Commissioner of Education.

792 (3) "Florida College System institution" except as
793 otherwise specifically provided, includes all of the following
794 public postsecondary educational institutions in the Florida
795 College System and any branch campuses, centers, or other
796 affiliates of the institution:

797 (a) Eastern Florida State College, which serves Brevard
798 County.

799 (b) Broward College, which serves Broward County.

800 (c) College of Central Florida, which serves Citrus, Levy,
801 and Marion Counties.

802 (d) Chipola College, which serves Calhoun, Holmes,
803 Jackson, Liberty, and Washington Counties.

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- 804 (e) Daytona State College, which serves Flagler and
805 Volusia Counties.
- 806 (f) Florida SouthWestern State College, which serves
807 Charlotte, Collier, Glades, Hendry, and Lee Counties.
- 808 (g) Florida State College at Jacksonville, which serves
809 Duval and Nassau Counties.
- 810 (h) The College of the Florida Keys, which serves Monroe
811 County.
- 812 (i) Gulf Coast State College, which serves Bay, Franklin,
813 and Gulf Counties.
- 814 (j) Hillsborough Community College, which serves
815 Hillsborough County.
- 816 (k) Indian River State College, which serves Indian River,
817 Martin, Okeechobee, and St. Lucie Counties.
- 818 (l) Florida Gateway College, which serves Baker, Columbia,
819 Dixie, Gilchrist, and Union Counties.
- 820 (m) Lake-Sumter State College, which serves Lake and
821 Sumter Counties.
- 822 (n) State College of Florida, Manatee-Sarasota, which
823 serves Manatee and Sarasota Counties.
- 824 (o) Miami Dade College, which serves Miami-Dade County.
- 825 (p) North Florida College, which serves Hamilton,
826 Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.
- 827 (q) Northwest Florida State College, which serves Okaloosa
828 and Walton Counties.

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- 829 (r) Palm Beach State College, which serves Palm Beach
830 County.
- 831 (s) Pasco-Hernando State College, which serves Hernando
832 and Pasco Counties.
- 833 (t) Pensacola State College, which serves Escambia and
834 Santa Rosa Counties.
- 835 (u) Polk State College, which serves Polk County.
- 836 (v) St. Johns River State College, which serves Clay,
837 Putnam, and St. Johns Counties.
- 838 (w) St. Petersburg College, which serves Pinellas County.
- 839 (x) Santa Fe College, which serves Alachua and Bradford
840 Counties.
- 841 (y) Seminole State College of Florida, which serves
842 Seminole County.
- 843 (z) South Florida State College, which serves DeSoto,
844 Hardee, and Highlands Counties.
- 845 (aa) Tallahassee Community College, which serves Gadsden,
846 Leon, and Wakulla Counties.
- 847 (bb) Valencia College, which serves Orange and Osceola
848 Counties.
- 849 (4) "Department" is the Department of Education.
- 850 (5) "Parent" is either or both parents of a student, any
851 guardian of a student, any person in a parental relationship to
852 a student, or any person exercising supervisory authority over a
853 student in place of the parent.

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854 (6) "State university," except as otherwise specifically
855 provided, includes the following institutions and any branch
856 campuses, centers, or other affiliates of the institution:

- 857 (a) The University of Florida.
858 (b) The Florida State University.
859 (c) The Florida Agricultural and Mechanical University.
860 (d) The University of South Florida.
861 (e) The Florida Atlantic University.
862 (f) The University of West Florida.
863 (g) The University of Central Florida.
864 (h) The University of North Florida.
865 (i) The Florida International University.
866 (j) The Florida Gulf Coast University.
867 (k) New College of Florida.
868 (l) The Florida Polytechnic University.

869 (7) "Next Generation Sunshine State Standards" means the
870 state's public K-12 curricular standards adopted under s.
871 1003.41.

872 (8) "Board of Governors" is the Board of Governors of the
873 State University System.

874 Section 23. Subsection (1) and paragraphs (e) and (s) of
875 subsection (2) of section 1001.02, Florida Statutes, are amended
876 to read:

877 1001.02 General powers of State Board of Education.—

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878 (1) The State Board of Education is the chief implementing
879 and coordinating body of public education in Florida except for
880 the State University System, and it shall focus on high-level
881 policy decisions. It has authority to adopt rules pursuant to
882 ss. 120.536(1) and 120.54 to implement the provisions of law
883 conferring duties upon it for the improvement of the state
884 system of Early Learning-20 ~~K-20~~ public education except for the
885 State University System. Except as otherwise provided herein, it
886 may, as it finds appropriate, delegate its general powers to the
887 Commissioner of Education or the directors of the divisions of
888 the department.

889 (2) The State Board of Education has the following duties:

890 (e) To adopt and submit to the Governor and Legislature,
891 as provided in s. 216.023, a coordinated Early Learning-20 ~~K-20~~
892 education budget that estimates the expenditure requirements for
893 the Board of Governors, as provided in s. 1001.706, the State
894 Board of Education, including the Department of Education and
895 the Commissioner of Education, and all of the boards,
896 institutions, agencies, and services under the general
897 supervision of the Board of Governors, as provided in s.
898 1001.706, or the State Board of Education for the ensuing fiscal
899 year. The State Board of Education may not amend the budget
900 request submitted by the Board of Governors. Any program
901 recommended by the Board of Governors or the State Board of

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902 Education which will require increases in state funding for more
903 than 1 year must be presented in a multiyear budget plan.

904 (s) To establish a detailed procedure for the
905 implementation and operation of a systemwide ~~K-20~~ technology
906 plan that is based on a common set of data definitions.

907 Section 24. Subsections (8) and (9) of section 1001.03,
908 Florida Statutes, are amended to read:

909 1001.03 Specific powers of State Board of Education.—

910 (8) SYSTEMWIDE ENFORCEMENT.—The State Board of Education
911 shall enforce compliance with law and state board rule by all
912 school districts, early learning coalitions, and public
913 postsecondary educational institutions, except for the State
914 University System, in accordance with the provisions of s.
915 1008.32.

916 (9) MANAGEMENT INFORMATION DATABASES.—The State Board of
917 Education, in conjunction with the Board of Governors regarding
918 the State University System, shall continue to collect and
919 maintain, at a minimum, the management information databases for
920 state universities, and all other components of the public Early
921 Learning-20 ~~K-20~~ education system as such databases existed on
922 June 30, 2002.

923 Section 25. Subsection (1), paragraphs (g), (k), and (l)
924 of subsection (6), and subsection (8) of section 1001.10,
925 Florida Statutes, are amended to read:

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926 1001.10 Commissioner of Education; general powers and
927 duties.—

928 (1) The Commissioner of Education is the chief educational
929 officer of the state and the sole custodian of the educational
930 ~~K-20~~ data warehouse, and is responsible for giving full
931 assistance to the State Board of Education in enforcing
932 compliance with the mission and goals of the Early Learning ~~K-20~~
933 education system, except for the State University System.

934 (6) Additionally, the commissioner has the following
935 general powers and duties:

936 (g) To submit to the State Board of Education, on or
937 before October 1 of each year, recommendations for a coordinated
938 Early Learning-20 ~~K-20~~ education budget that estimates the
939 expenditures for the Board of Governors, the State Board of
940 Education, including the Department of Education and the
941 Commissioner of Education, and all of the boards, institutions,
942 agencies, and services under the general supervision of the
943 Board of Governors or the State Board of Education for the
944 ensuing fiscal year. Any program recommended to the State Board
945 of Education that will require increases in state funding for
946 more than 1 year must be presented in a multiyear budget plan.

947 (k) To prepare, publish, and disseminate user-friendly
948 materials relating to the state's education system, including
949 the state's K-12 scholarship programs, the school readiness
950 program, and the Voluntary Prekindergarten Education Program.

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951 (1) To prepare and publish annually reports giving
952 statistics and other useful information pertaining to the
953 state's K-12 scholarship programs, the school readiness program,
954 and the Voluntary Prekindergarten Education Program.

955 (8) In the event of an emergency situation, the
956 commissioner may coordinate through the most appropriate means
957 of communication with early learning coalitions, local school
958 districts, Florida College System institutions, and satellite
959 offices of the Division of Blind Services and the Division of
960 Vocational Rehabilitation to assess the need for resources and
961 assistance to enable each school, institution, or satellite
962 office the ability to reopen as soon as possible after
963 considering the health, safety, and welfare of students and
964 clients.

965 Section 26. Paragraph (b) of subsection (1) and subsection
966 (4) of section 1001.11, Florida Statutes, are amended to read:

967 1001.11 Commissioner of Education; other duties.—

968 (1) The Commissioner of Education must independently
969 perform the following duties:

970 (b) Serve as the primary source of information to the
971 Legislature, including the President of the Senate and the
972 Speaker of the House of Representatives, concerning the State
973 Board of Education, the Early Learning-20 ~~K-20~~ education system,
974 and early learning programs.

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975 (4) The commissioner shall develop and implement an
976 integrated Early Learning-20 ~~K-20~~ information system for
977 educational management in accordance with the requirements of
978 chapter 1008.

979 Section 27. Section 1001.213, Florida Statutes, is
980 repealed.

981 Section 28. Subsection (7) of section 1001.215, Florida
982 Statutes, is amended to read:

983 1001.215 Just Read, Florida! Office.—There is created in
984 the Department of Education the Just Read, Florida! Office. The
985 office is fully accountable to the Commissioner of Education and
986 shall:

987 (7) Review, evaluate, and provide technical assistance to
988 school districts' implementation of the ~~K-12~~ comprehensive
989 reading plan required in s. 1011.62(9).

990 Section 29. Subsection (1) of section 1001.23, Florida
991 Statutes, is amended to read:

992 1001.23 Specific powers and duties of the Department of
993 Education.—In addition to all other duties assigned to it by law
994 or by rule of the State Board of Education, the department
995 shall:

996 ~~(1) Adopt the statewide kindergarten screening in~~
997 ~~accordance with s. 1002.69.~~

998 Section 30. Subsection (3) of section 1001.70, Florida
999 Statutes, is amended to read:

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1000 1001.70 Board of Governors of the State University
1001 System.—

1002 (3) The Board of Governors, in exercising its authority
1003 under the State Constitution and statutes, shall exercise its
1004 authority in a manner that supports, promotes, and enhances an
1005 Early Learning-20 ~~a K-20~~ education system that provides
1006 affordable access to postsecondary educational opportunities for
1007 residents of the state to the extent authorized by the State
1008 Constitution and state law.

1009 Section 31. Paragraph (b) of subsection (4) of section
1010 1001.706, Florida Statutes, is amended to read:

1011 1001.706 Powers and duties of the Board of Governors.—

1012 (4) POWERS AND DUTIES RELATING TO FINANCE.—

1013 (b) The Board of Governors shall prepare the legislative
1014 budget requests for the State University System, including a
1015 request for fixed capital outlay, and submit them to the State
1016 Board of Education for inclusion in the Early Learning-20 ~~K-20~~
1017 legislative budget request. The Board of Governors shall provide
1018 the state universities with fiscal policy guidelines, formats,
1019 and instruction for the development of individual university
1020 budget requests.

1021 Section 32. Paragraph (b) of subsection (1) of section
1022 1002.22, Florida Statutes, is amended to read:

1023 1002.22 Education records and reports of K-12 students;
1024 rights of parents and students; notification; penalty.—

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1025 (1) DEFINITIONS.—As used in this section, the term:
1026 (b) "Institution" means any public school, center,
1027 institution, or other entity that is part of Florida's education
1028 system under s. 1000.04(2), (4), and (5) ~~s. 1000.04(1), (3), and~~
1029 ~~(4)~~.

1030 Section 33. Subsection (3) of section 1002.32, Florida
1031 Statutes, is amended to read:

1032 1002.32 Developmental research (laboratory) schools.—

1033 (3) MISSION.—The mission of a lab school shall be the
1034 provision of a vehicle for the conduct of research,
1035 demonstration, and evaluation regarding management, teaching,
1036 and learning. Programs to achieve the mission of a lab school
1037 shall embody the goals and standards established pursuant to ss.
1038 1000.03(5) and 1001.23(1) ~~1001.23(2)~~ and shall ensure an
1039 appropriate education for its students.

1040 (a) Each lab school shall emphasize mathematics, science,
1041 computer science, and foreign languages. The primary goal of a
1042 lab school is to enhance instruction and research in such
1043 specialized subjects by using the resources available on a state
1044 university campus, while also providing an education in
1045 nonspecialized subjects. Each lab school shall provide
1046 sequential elementary and secondary instruction where
1047 appropriate. A lab school may not provide instruction at grade
1048 levels higher than grade 12 without authorization from the State

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1049 Board of Education. Each lab school shall develop and implement
1050 a school improvement plan pursuant to s. 1003.02(3).

1051 (b) Research, demonstration, and evaluation conducted at a
1052 lab school may be generated by the college of education and
1053 other colleges within the university with which the school is
1054 affiliated.

1055 (c) Research, demonstration, and evaluation conducted at a
1056 lab school may be generated by the State Board of Education.
1057 Such research shall respond to the needs of the education
1058 community at large, rather than the specific needs of the
1059 affiliated college.

1060 (d) Research, demonstration, and evaluation conducted at a
1061 lab school may consist of pilot projects to be generated by the
1062 affiliated college, the State Board of Education, or the
1063 Legislature.

1064 (e) The exceptional education programs offered at a lab
1065 school shall be determined by the research and evaluation goals
1066 and the availability of students for efficiently sized programs.
1067 The fact that a lab school offers an exceptional education
1068 program in no way lessens the general responsibility of the
1069 local school district to provide exceptional education programs.

1070 Section 34. Paragraph (b) of subsection (10) of section
1071 1002.34, Florida Statutes, is amended to read:

1072 1002.34 Charter technical career centers.—

1073 (10) EXEMPTION FROM STATUTES.—

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1074 (b) A center must comply with the Florida Early Learning-
1075 20 ~~K-20~~ Education Code with respect to providing services to
1076 students with disabilities.

1077 Section 35. Subsection (1) of section 1002.36, Florida
1078 Statutes, is amended to read:

1079 1002.36 Florida School for the Deaf and the Blind.—

1080 (1) RESPONSIBILITIES.—The Florida School for the Deaf and
1081 the Blind, located in St. Johns County, is a state-supported
1082 residential public school for hearing-impaired and visually
1083 impaired students in preschool through 12th grade. The school is
1084 a component of the delivery of public education within Florida's
1085 Early Learning-20 ~~K-20~~ education system and shall be funded
1086 through the Department of Education. The school shall provide
1087 educational programs and support services appropriate to meet
1088 the education and related evaluation and counseling needs of
1089 hearing-impaired and visually impaired students in the state who
1090 meet enrollment criteria. Unless otherwise provided by law, the
1091 school shall comply with all laws and rules applicable to state
1092 agencies. Education services may be provided on an outreach
1093 basis for sensory-impaired children ages 0 through 5 years and
1094 to district school boards upon request. Graduates of the Florida
1095 School for the Deaf and the Blind shall be eligible for the
1096 William L. Boyd, IV, Effective Access to Student Education Grant
1097 Program as provided in s. 1009.89.

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1098 Section 36. Paragraph (b) of subsection (4) and subsection
1099 (5) of section 1002.53, Florida Statutes, are amended, and
1100 paragraph (d) is added to subsection (6), to read:

1101 1002.53 Voluntary Prekindergarten Education Program;
1102 eligibility and enrollment.—

1103 (4)

1104 (b) The application must be submitted on forms prescribed
1105 by the department ~~Office of Early Learning~~ and must be
1106 accompanied by a certified copy of the child's birth
1107 certificate. The forms must include a certification, in
1108 substantially the form provided in s. 1002.71(6)(b)2., that the
1109 parent chooses the private prekindergarten provider or public
1110 school in accordance with this section and directs that payments
1111 for the program be made to the provider or school. The
1112 department ~~Office of Early Learning~~ may authorize alternative
1113 methods for submitting proof of the child's age in lieu of a
1114 certified copy of the child's birth certificate.

1115 (5) The early learning coalition shall provide each parent
1116 enrolling a child in the Voluntary Prekindergarten Education
1117 Program with a profile of every private prekindergarten provider
1118 and public school delivering the program within the county where
1119 the child is being enrolled. The profiles shall be provided to
1120 parents in a format prescribed by the department in accordance
1121 with s. 1002.92(3) ~~Office of Early Learning~~. ~~The profiles must~~

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1122 ~~include, at a minimum, the following information about each~~
1123 ~~provider and school:~~

1124 ~~(a) The provider's or school's services, curriculum,~~
1125 ~~instructor credentials, and instructor-to-student ratio; and~~

1126 ~~(b) The provider's or school's kindergarten readiness rate~~
1127 ~~calculated in accordance with s. 1002.69, based upon the most~~
1128 ~~recent available results of the statewide kindergarten~~
1129 ~~screening.~~

1130 (6)

1131 (d) Each parent who enrolls his or her child in the
1132 Voluntary Prekindergarten Education Program must allow his or
1133 her child to participate in the coordinated screening and
1134 progress monitoring program under s. 1008.2125.

1135 Section 37. Paragraphs (a), (b), (c), (e), (g), (h), (i),
1136 (j), and (l) of subsection (3), subsection (4), and paragraph
1137 (b) of subsection (5) of section 1002.55, Florida Statutes, are
1138 amended, and subsection (6) is added to that section, to read:

1139 1002.55 School-year prekindergarten program delivered by
1140 private prekindergarten providers.—

1141 (3) To be eligible to deliver the prekindergarten program,
1142 a private prekindergarten provider must meet each of the
1143 following requirements:

1144 (a) The private prekindergarten provider must be a child
1145 care facility licensed under s. 402.305, family day care home
1146 licensed under s. 402.313, large family child care home licensed

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1147 | under s. 402.3131, nonpublic school exempt from licensure under
1148 | s. 402.3025(2), ~~or~~ faith-based child care provider exempt from
1149 | licensure under s. 402.316, child development program that is
1150 | accredited by a national accrediting body and operates on a
1151 | military installation that is certified by the United States
1152 | Department of Defense, or private prekindergarten provider that
1153 | has been issued a provisional license under s. 402.309. A
1154 | private prekindergarten provider may not deliver the program
1155 | while holding a probation-status license under s. 402.310.

1156 | (b) The private prekindergarten provider must:

1157 | 1. Be accredited by an accrediting association that is a
1158 | member of the National Council for Private School Accreditation,
1159 | or the Florida Association of Academic Nonpublic Schools, or be
1160 | accredited by the Southern Association of Colleges and Schools,
1161 | or Western Association of Colleges and Schools, or North Central
1162 | Association of Colleges and Schools, or Middle States
1163 | Association of Colleges and Schools, or New England Association
1164 | of Colleges and Schools; and have written accreditation
1165 | standards that meet or exceed the state's licensing requirements
1166 | under s. 402.305, s. 402.313, or s. 402.3131 and require at
1167 | least one onsite visit to the provider or school before
1168 | accreditation is granted;

1169 | 2. Hold a current Gold Seal Quality Care designation under
1170 | s. 1002.945 ~~s. 402.281~~; or

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1171 3. Be licensed under s. 402.305, s. 402.313, or s.
1172 402.3131 and demonstrate, before delivering the Voluntary
1173 Prekindergarten Education Program, as verified by the early
1174 learning coalition, that the provider meets each of the
1175 requirements of the program under this part, including, but not
1176 limited to, the requirements for credentials and background
1177 screenings of prekindergarten instructors under paragraphs (c)
1178 and (d), minimum and maximum class sizes under paragraph (f),
1179 prekindergarten director credentials under paragraph (g), and a
1180 developmentally appropriate curriculum under s. 1002.67(2)(b).

1181 (c) The private prekindergarten provider must have, for
1182 each prekindergarten class of 11 children or fewer, at least one
1183 prekindergarten instructor who meets each of the following
1184 requirements:

1185 1. The prekindergarten instructor must hold, at a minimum,
1186 one of the following credentials:

1187 a. A child development associate credential issued by the
1188 National Credentialing Program of the Council for Professional
1189 Recognition; or

1190 b. A credential approved by the Department of Children and
1191 Families as being equivalent to or greater than the credential
1192 described in sub-subparagraph a.
1193

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1194 The Department of Children and Families may adopt rules under
1195 ss. 120.536(1) and 120.54 which provide criteria and procedures
1196 for approving equivalent credentials under sub-subparagraph b.

1197 2. The prekindergarten instructor must successfully
1198 complete at least three ~~an~~ emergent literacy training courses
1199 that include developmentally appropriate and experiential
1200 learning practices for children ~~course~~ and a student performance
1201 standards training course approved by the department ~~office~~ as
1202 meeting or exceeding the minimum standards adopted under s.
1203 1002.59. The requirement for completion of the standards
1204 training course shall take effect July 1, 2021 ~~2014~~, and be
1205 recognized as part of the informal early learning career pathway
1206 identified by the department under s. 1002.995(1)(b). ~~Such~~ ~~and~~
1207 ~~the~~ course shall be available online or in person.

1208 (e) A private prekindergarten provider may assign a
1209 substitute instructor to temporarily replace a credentialed
1210 instructor if the credentialed instructor assigned to a
1211 prekindergarten class is absent, as long as the substitute
1212 instructor is of good moral character and has been screened
1213 before employment in accordance with level 2 background
1214 screening requirements in chapter 435. The department ~~Office of~~
1215 ~~Early Learning~~ shall adopt rules to implement this paragraph
1216 which shall include required qualifications of substitute
1217 instructors and the circumstances and time limits for which a

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1218 private prekindergarten provider may assign a substitute
1219 instructor.

1220 (g) The private prekindergarten provider must have a
1221 prekindergarten director who has a prekindergarten director
1222 credential that is approved by the department ~~office~~ as meeting
1223 or exceeding the minimum standards adopted under s. 1002.57. A
1224 private school administrator who holds a valid certificate in
1225 educational leadership issued by the department satisfies the
1226 requirement for a prekindergarten director credential under s.
1227 1002.57. Successful completion of a child care facility director
1228 credential under s. 402.305(2)(g) before the establishment of
1229 the prekindergarten director credential under s. 1002.57 or July
1230 1, 2006, whichever occurs later, satisfies the requirement for a
1231 prekindergarten director credential under this paragraph.

1232 (h) The private prekindergarten provider must register
1233 with the early learning coalition on forms prescribed by the
1234 department ~~Office of Early Learning~~.

1235 (i) The private prekindergarten provider must execute the
1236 statewide provider contract prescribed under s. 1002.73 ~~s.~~
1237 ~~1002.75~~, except that an individual who owns or operates multiple
1238 private prekindergarten sites ~~providers~~ within a coalition's
1239 service area may execute a single agreement with the coalition
1240 on behalf of each site ~~provider~~.

1241 (j) The private prekindergarten provider must maintain
1242 general liability insurance and provide the coalition with

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1243 written evidence of general liability insurance coverage,
1244 including coverage for transportation of children if
1245 prekindergarten students are transported by the provider. A
1246 provider must obtain and retain an insurance policy that
1247 provides a minimum of \$100,000 of coverage per occurrence and a
1248 minimum of \$300,000 general aggregate coverage. The department
1249 ~~office~~ may authorize lower limits upon request, as appropriate.
1250 A provider must add the coalition as a named certificateholder
1251 and as an additional insured. A provider must provide the
1252 coalition with a minimum of 10 calendar days' advance written
1253 notice of cancellation of or changes to coverage. The general
1254 liability insurance required by this paragraph must remain in
1255 full force and effect for the entire period of the provider
1256 contract with the coalition.

1257 (1) Notwithstanding paragraph (j), for a private
1258 prekindergarten provider that is a state agency or a subdivision
1259 thereof, as defined in s. 768.28(2), the provider must agree to
1260 notify the coalition of any additional liability coverage
1261 maintained by the provider in addition to that otherwise
1262 established under s. 768.28. The provider shall indemnify the
1263 coalition to the extent permitted by s. 768.28. Notwithstanding
1264 paragraph (j), for a child development program that is
1265 accredited by a national accrediting body and operates on a
1266 military installation that is certified by the United States
1267 Department of Defense, the provider may demonstrate liability

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1268 coverage by affirming that it is subject to the Federal Tort
1269 Claims Act, 28 U.S.C. s. 2671 et seq.

1270 (4) A prekindergarten instructor, in lieu of the minimum
1271 credentials ~~and courses~~ required under paragraph (3)(c), may
1272 hold one of the following educational credentials:

1273 (a) A bachelor's or higher degree in early childhood
1274 education, prekindergarten or primary education, preschool
1275 education, or family and consumer science;

1276 (b) A bachelor's or higher degree in elementary education,
1277 if the prekindergarten instructor has been certified to teach
1278 children any age from birth through 6th grade, regardless of
1279 whether the instructor's educator certificate is current, and if
1280 the instructor is not ineligible to teach in a public school
1281 because his or her educator certificate is suspended or revoked;

1282 (c) An associate's or higher degree in child development;

1283 (d) An associate's or higher degree in an unrelated field,
1284 at least 6 credit hours in early childhood education or child
1285 development, and at least 480 hours of experience in teaching or
1286 providing child care services for children any age from birth
1287 through 8 years of age; or

1288 (e) An educational credential approved by the department
1289 as being equivalent to or greater than an educational credential
1290 described in this subsection. The department may adopt criteria
1291 and procedures for approving equivalent educational credentials
1292 under this paragraph.

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1293 (5)

1294 (b) Notwithstanding any other ~~provision of~~ law, if a
1295 private prekindergarten provider has been cited for a class I
1296 violation, as defined by rule of the Child Care Services Program
1297 Office of the Department of Children and Families, the coalition
1298 may refuse to contract with the provider.

1299 (6) Each early learning coalition must verify that each
1300 private prekindergarten provider delivering the Voluntary
1301 Prekindergarten Education Program within the coalition's county
1302 or multicounty region complies with this part. If a private
1303 prekindergarten provider fails or refuses to comply with this
1304 part or engages in misconduct, the department shall require the
1305 early learning coalition to remove the provider from eligibility
1306 to deliver the program and receive state funds under this part
1307 for a period of at least 2 years but no more than 5 years.

1308 Section 38. Paragraphs (b) and (c) of subsection (2) of
1309 section 1002.57, Florida Statutes, are redesignated as
1310 paragraphs (c) and (d), respectively, subsection (1) is amended,
1311 and a new paragraph (b) is added to subsection (2) of that
1312 section, to read:

1313 1002.57 Prekindergarten director credential.—

1314 (1) The department office, in consultation with the
1315 Department of Children and Families, shall adopt minimum
1316 standards for a credential for prekindergarten directors of
1317 private prekindergarten providers delivering the Voluntary

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1318 Prekindergarten Education Program. The credential must encompass
1319 requirements for education and onsite experience.

1320 (2) The educational requirements must include training in
1321 the following:

1322 (b) Implementation of curriculum and usage of student-
1323 level data to inform the delivery of instruction;

1324 Section 39. Section 1002.59, Florida Statutes, is amended
1325 to read:

1326 1002.59 Emergent literacy and performance standards
1327 training courses.—

1328 (1) The department ~~office~~ shall adopt minimum standards
1329 for ~~one or more training~~ courses in emergent literacy for
1330 prekindergarten instructors. Each course must comprise 5 clock
1331 hours and provide instruction in strategies and techniques to
1332 address the age-appropriate progress of prekindergarten students
1333 in developing emergent literacy skills, including oral
1334 communication, knowledge of print and letters, phonemic and
1335 phonological awareness, and vocabulary and comprehension
1336 development. Each course must also provide resources containing
1337 strategies that allow students with disabilities and other
1338 special needs to derive maximum benefit from the Voluntary
1339 Prekindergarten Education Program. Successful completion of an
1340 emergent literacy training course approved under this section
1341 satisfies requirements for approved training in early literacy

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1342 and language development under ss. 402.305(2)(e)5., 402.313(6),
1343 and 402.3131(5).

1344 (2) The department ~~office~~ shall adopt minimum standards
1345 for ~~one or more training~~ courses on the performance standards
1346 adopted under s. 1002.67(1). Each course must be comprised of
1347 ~~comprise~~ at least 3 clock hours, provide instruction in
1348 strategies and techniques to address age-appropriate progress of
1349 each child in attaining the standards, and be available online.

1350 (3) The department shall make available online
1351 professional development and training courses comprised of at
1352 least 8 clock hours that support prekindergarten instructors in
1353 increasing the competency of teacher-child interactions.

1354 Section 40. Subsections (6) through (8) of section
1355 1002.61, Florida Statutes, are renumbered as subsections (7)
1356 through (9), respectively, paragraph (b) of subsection (1),
1357 paragraph (b) of subsection (3), subsection (4), and present
1358 subsections (6) and (8) are amended, and new subsections (6) and
1359 (10) are added to that section, to read:

1360 1002.61 Summer prekindergarten program delivered by public
1361 schools and private prekindergarten providers.—

1362 (1)

1363 (b) Each early learning coalition shall administer the
1364 Voluntary Prekindergarten Education Program at the county or
1365 regional level for students enrolled under s. 1002.53(3)(b) in a
1366 summer prekindergarten program delivered by a private

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1367 prekindergarten provider. A child development program that is
1368 accredited by a national accrediting body and operates on a
1369 military installation that is certified by the United States
1370 Department of Defense may administer the summer prekindergarten
1371 program as a private prekindergarten provider.

1372 (3)

1373 (b) Each public school delivering the summer
1374 prekindergarten program must execute the statewide provider
1375 contract prescribed under s. 1002.73 ~~s. 1002.75~~, except that the
1376 school district may execute a single agreement with the early
1377 learning coalition on behalf of all district schools.

1378 (4) Notwithstanding ss. 1002.55(3)(c)1. and 1002.63(4),
1379 each public school and private prekindergarten provider must
1380 have, for each prekindergarten class, at least one
1381 prekindergarten instructor who is a certified teacher or holds
1382 one of the educational credentials specified in s. 1002.55(4)(a)
1383 or (b). As used in this subsection, the term "certified teacher"
1384 means a teacher holding a valid Florida educator certificate
1385 under s. 1012.56 who has the qualifications required by the
1386 district school board to instruct students in the summer
1387 prekindergarten program. In selecting instructional staff for
1388 the summer prekindergarten program, each school district shall
1389 give priority to teachers who have experience or coursework in
1390 early childhood education and have completed emergent literacy

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1391 and performance standards courses, as defined in s.
1392 1002.55(3)(c)2.

1393 (6) A child development program that is accredited by a
1394 national accrediting body and operates on a military
1395 installation that is certified by the United States Department
1396 of Defense shall comply with the requirements of a private
1397 prekindergarten provider in this section.

1398 (7)~~(6)~~ A public school or private prekindergarten provider
1399 may assign a substitute instructor to temporarily replace a
1400 credentialed instructor if the credentialed instructor assigned
1401 to a prekindergarten class is absent, as long as the substitute
1402 instructor is of good moral character and has been screened
1403 before employment in accordance with level 2 background
1404 screening requirements in chapter 435. This subsection does not
1405 supersede employment requirements for instructional personnel in
1406 public schools which are more stringent than the requirements of
1407 this subsection. The department ~~Office of Early Learning~~ shall
1408 adopt rules to implement this subsection which shall include
1409 required qualifications of substitute instructors and the
1410 circumstances and time limits for which a public school or
1411 private prekindergarten provider may assign a substitute
1412 instructor.

1413 (9)~~(8)~~ Each public school delivering the summer
1414 prekindergarten program must also register with the early
1415 learning coalition on forms prescribed by the department ~~Office~~

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1416 ~~of Early Learning~~ and deliver the Voluntary Prekindergarten
1417 Education Program in accordance with this part.

1418 (10) (a) Each early learning coalition shall verify that
1419 each private prekindergarten provider and public school
1420 delivering the Voluntary Prekindergarten Education Program
1421 within the coalition's county or multicounty region complies
1422 with this part.

1423 (b) If a private prekindergarten provider or public school
1424 fails or refuses to comply with this part or engages in
1425 misconduct, the department shall require the early learning
1426 coalition to remove the provider or school from eligibility to
1427 deliver the Voluntary Prekindergarten Education Program and
1428 receive state funds under this part for a period of at least 2
1429 years but no more than 5 years.

1430 Section 41. Paragraph (b) of subsection (3) and
1431 subsections (6) and (8) of section 1002.63, Florida Statutes,
1432 are amended, and subsection (9) is added to that section, to
1433 read:

1434 1002.63 School-year prekindergarten program delivered by
1435 public schools.—

1436 (3)

1437 (b) Each public school delivering the school-year
1438 prekindergarten program must execute the statewide provider
1439 contract prescribed under s. 1002.73 ~~s. 1002.75~~, except that the

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1440 school district may execute a single agreement with the early
1441 learning coalition on behalf of all district schools.

1442 (6) A public school prekindergarten provider may assign a
1443 substitute instructor to temporarily replace a credentialed
1444 instructor if the credentialed instructor assigned to a
1445 prekindergarten class is absent, as long as the substitute
1446 instructor is of good moral character and has been screened
1447 before employment in accordance with level 2 background
1448 screening requirements in chapter 435. This subsection does not
1449 supersede employment requirements for instructional personnel in
1450 public schools which are more stringent than the requirements of
1451 this subsection. The department ~~Office of Early Learning~~ shall
1452 adopt rules to implement this subsection which shall include
1453 required qualifications of substitute instructors and the
1454 circumstances and time limits for which a public school
1455 prekindergarten provider may assign a substitute instructor.

1456 (8) Each public school delivering the school-year
1457 prekindergarten program must register with the early learning
1458 coalition on forms prescribed by the department ~~Office of Early~~
1459 ~~Learning~~ and deliver the Voluntary Prekindergarten Education
1460 Program in accordance with this part.

1461 (9) (a) Each early learning coalition shall verify that
1462 each public school delivering the Voluntary Prekindergarten
1463 Education Program within the coalition's service area complies
1464 with this part.

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1465 (b) If a public school fails or refuses to comply with
1466 this part or engages in misconduct, the department shall require
1467 the early learning coalition to remove the school from
1468 eligibility to deliver the Voluntary Prekindergarten Education
1469 Program and receive state funds under this part for a period of
1470 at least 2 years but no more than 5 years.

1471 Section 42. Section 1002.67, Florida Statutes, is amended
1472 to read:

1473 1002.67 Performance standards ~~and~~; curricula ~~and~~
1474 ~~accountability.~~—

1475 (1) (a) The department ~~office~~ shall develop and adopt
1476 performance standards for students in the Voluntary
1477 Prekindergarten Education Program. The performance standards
1478 must address the age-appropriate progress of students in the
1479 development of:

1480 1. The capabilities, capacities, and skills required under
1481 s. 1(b), Art. IX of the State Constitution; ~~and~~

1482 2. Emergent literacy skills, including oral communication,
1483 knowledge of print and letters, phonemic and phonological
1484 awareness, and vocabulary and comprehension development; and

1485 3. Mathematical thinking and early math skills.

1486
1487 ~~By October 1, 2013, the office shall examine the existing~~
1488 ~~performance standards in the area of mathematical thinking and~~

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1489 ~~develop a plan to make appropriate professional development and~~
1490 ~~training courses available to prekindergarten instructors.~~

1491 (b) At least every 3 years, the department office shall
1492 ~~periodically~~ review and, if necessary, revise the performance
1493 standards established under s. 1002.67 ~~for the statewide~~
1494 ~~kindergarten screening administered under s. 1002.69~~ and align
1495 the standards to the standards established by the state board
1496 for student performance on the statewide assessments
1497 administered pursuant to s. 1008.22.

1498 (2) (a) Each private prekindergarten provider and public
1499 school may select or design the curriculum that the provider or
1500 school uses to implement the Voluntary Prekindergarten Education
1501 Program, except as otherwise required for a provider or school
1502 that is placed on probation under s. 1002.68 ~~paragraph (4) (c).~~

1503 (b) Each private prekindergarten provider's and public
1504 school's curriculum must be developmentally appropriate and
1505 must:

1506 1. Be designed to prepare a student for early literacy and
1507 provide for instruction in early math skills;

1508 2. Enhance the age-appropriate progress of students in
1509 attaining the performance standards adopted by the department
1510 under subsection (1); and

1511 3. Support student learning gains through differentiated
1512 instruction that shall be measured by the coordinated screening
1513 and progress monitoring program under s. 1008.2125 ~~Prepare~~

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1514 ~~students to be ready for kindergarten based upon the statewide~~
1515 ~~kindergarten screening administered under s. 1002.69.~~

1516 (c) The department office shall adopt procedures for the
1517 review and approval of ~~approve~~ curricula for use by private
1518 prekindergarten providers and public schools that are placed on
1519 probation under s. 1002.68 ~~paragraph (4)(c)~~. The department
1520 ~~office~~ shall administer the review and approval process and
1521 maintain a list of the curricula approved under this paragraph.
1522 Each approved curriculum must meet the requirements of paragraph
1523 (b).

1524 ~~(3)(a) Contingent upon legislative appropriation, each~~
1525 ~~private prekindergarten provider and public school in the~~
1526 ~~Voluntary Prekindergarten Education Program must implement an~~
1527 ~~evidence-based pre- and post-assessment that has been approved~~
1528 ~~by rule of the State Board of Education.~~

1529 ~~(b) In order to be approved, the assessment must be valid,~~
1530 ~~reliable, developmentally appropriate, and designed to measure~~
1531 ~~student progress on domains which must include, but are not~~
1532 ~~limited to, early literacy, numeracy, and language.~~

1533 ~~(c) The pre- and post-assessment must be administered by~~
1534 ~~individuals meeting requirements established by rule of the~~
1535 ~~State Board of Education.~~

1536 ~~(4)(a) Each early learning coalition shall verify that~~
1537 ~~each private prekindergarten provider delivering the Voluntary~~
1538 ~~Prekindergarten Education Program within the coalition's county~~

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1539 ~~or multicounty region complies with this part. Each district~~
1540 ~~school board shall verify that each public school delivering the~~
1541 ~~program within the school district complies with this part.~~

1542 ~~(b) If a private prekindergarten provider or public school~~
1543 ~~fails or refuses to comply with this part, or if a provider or~~
1544 ~~school engages in misconduct, the office shall require the early~~
1545 ~~learning coalition to remove the provider and require the school~~
1546 ~~district to remove the school from eligibility to deliver the~~
1547 ~~Voluntary Prekindergarten Education Program and receive state~~
1548 ~~funds under this part for a period of 5 years.~~

1549 ~~(c)1. If the kindergarten readiness rate of a private~~
1550 ~~prekindergarten provider or public school falls below the~~
1551 ~~minimum rate adopted by the office as satisfactory under s.~~
1552 ~~1002.69(6), the early learning coalition or school district, as~~
1553 ~~applicable, shall require the provider or school to submit an~~
1554 ~~improvement plan for approval by the coalition or school~~
1555 ~~district, as applicable, and to implement the plan; shall place~~
1556 ~~the provider or school on probation; and shall require the~~
1557 ~~provider or school to take certain corrective actions, including~~
1558 ~~the use of a curriculum approved by the office under paragraph~~
1559 ~~(2)(c) or a staff development plan to strengthen instruction in~~
1560 ~~language development and phonological awareness approved by the~~
1561 ~~office.~~

1562 ~~2. A private prekindergarten provider or public school~~
1563 ~~that is placed on probation must continue the corrective actions~~

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1564 ~~required under subparagraph 1., including the use of a~~
1565 ~~curriculum or a staff development plan to strengthen instruction~~
1566 ~~in language development and phonological awareness approved by~~
1567 ~~the office, until the provider or school meets the minimum rate~~
1568 ~~adopted by the office as satisfactory under s. 1002.69(6).~~
1569 ~~Failure to implement an approved improvement plan or staff~~
1570 ~~development plan shall result in the termination of the~~
1571 ~~provider's contract to deliver the Voluntary Prekindergarten~~
1572 ~~Education Program for a period of 5 years.~~

1573 ~~3. If a private prekindergarten provider or public school~~
1574 ~~remains on probation for 2 consecutive years and fails to meet~~
1575 ~~the minimum rate adopted by the office as satisfactory under s.~~
1576 ~~1002.69(6) and is not granted a good cause exemption by the~~
1577 ~~office pursuant to s. 1002.69(7), the office shall require the~~
1578 ~~early learning coalition or the school district to remove, as~~
1579 ~~applicable, the provider or school from eligibility to deliver~~
1580 ~~the Voluntary Prekindergarten Education Program and receive~~
1581 ~~state funds for the program for a period of 5 years.~~

1582 ~~(d) Each early learning coalition and the office shall~~
1583 ~~coordinate with the Child Care Services Program Office of the~~
1584 ~~Department of Children and Families to minimize interagency~~
1585 ~~duplication of activities for monitoring private prekindergarten~~
1586 ~~providers for compliance with requirements of the Voluntary~~
1587 ~~Prekindergarten Education Program under this part, the school~~

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1588 ~~readiness program under part VI of this chapter, and the~~
1589 ~~licensing of providers under ss. 402.301-402.319.~~

1590 Section 43. Section 1002.68, Florida Statutes, is created
1591 to read:

1592 1002.68 Voluntary Prekindergarten Education Program
1593 accountability.—

1594 (1) (a) Beginning with the 2021-2022 program year, each
1595 private prekindergarten provider and public school participating
1596 in the Voluntary Prekindergarten Education Program must
1597 participate in the coordinated screening and progress monitoring
1598 program in accordance with s. 1008.2125. The coordinated
1599 screening and progress monitoring program results shall be used
1600 by the department to identify student learning gains, index
1601 development learning outcomes upon program completion relative
1602 to the performance standards established under s. 1002.67 and
1603 representative norms, and inform a private prekindergarten
1604 provider's and public school's performance metric.

1605 (b) At a minimum, the initial and final progress
1606 monitoring or screening must be administered by individuals
1607 meeting requirements adopted by the department pursuant to s.
1608 1008.2125.

1609 (c) Each private prekindergarten provider and public
1610 school must provide a student's performance results from the
1611 coordinated screening and progress monitoring to the student's

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1612 parents within 7 days after the administration of such
1613 coordinated screening and progress monitoring.

1614 (2) Beginning with the 2020-2021 program year, each
1615 private prekindergarten provider and public school in the
1616 Voluntary Prekindergarten Education Program must participate in
1617 a program assessment of each voluntary prekindergarten education
1618 classroom. The program assessment shall measure the quality of
1619 teacher-child interactions, including emotional support,
1620 classroom organization, and instructional support for children
1621 ages 3 to 5 years. Each private prekindergarten provider and
1622 public school in the Voluntary Prekindergarten Education Program
1623 shall receive from the department the results of the program
1624 assessment for each classroom within 14 days after the
1625 observation. The program assessment must be administered by
1626 individuals who meet requirements established by rule of the
1627 State Board of Education.

1628 (3) (a) For the 2019-2020 program year, the department
1629 shall calculate a kindergarten readiness rate for each private
1630 prekindergarten provider and public school in the Voluntary
1631 Prekindergarten Education Program based upon learning gains and
1632 the percentage of students who are assessed as ready for
1633 kindergarten. The department shall require that each school
1634 district administer the statewide kindergarten screening in use
1635 before the 2020-2021 school year to each kindergarten student in
1636 the school district within the first 30 school days of the 2020-

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1637 2021 school year. Private schools may administer the statewide
1638 kindergarten screening to each kindergarten student in a private
1639 school who was enrolled in the Voluntary Prekindergarten
1640 Education Program. Learning gains shall be determined using a
1641 value-added measure based on growth demonstrated by the results
1642 of the preassessment and postassessment in use before the 2020-
1643 2021 program year. Any private prekindergarten provider or
1644 public school in the Voluntary Prekindergarten Education Program
1645 which fails to meet the minimum kindergarten readiness rate for
1646 the 2019-2020 program year is subject to the probation
1647 requirements of subsection (5).

1648 (b) For the 2020-2021 program year, the department shall
1649 calculate a program assessment composite score for each provider
1650 based on the program assessment under subsection (2). Any
1651 private prekindergarten provider or public school in the
1652 Voluntary Prekindergarten Education Program which fails to meet
1653 the minimum program assessment composite score established by
1654 the department pursuant to s. 1002.82(2)(n) for the 2020-2021
1655 program year is subject to the probation requirements of
1656 subsection (5).

1657 (4) (a) Beginning with the 2021-2022 program year, the
1658 department shall adopt a methodology for calculating each
1659 private prekindergarten provider's and public school provider's
1660 performance metric, which must be based on a combination of the
1661 following:

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1662 1. Program assessment composite scores under subsection
1663 (2), which must be weighted at no less than 50 percent.

1664 2. Learning gains operationalized as change in ability
1665 scores from the initial and final progress monitoring results
1666 described in subsection (1).

1667 3. Norm-referenced developmental learning outcomes
1668 described in subsection (1).

1669 (b) The methodology for calculating a provider's
1670 performance metric may only include prekindergarten students who
1671 have attended at least 85 percent of a private prekindergarten
1672 provider's or public school's program.

1673 (c) The program assessment composite score and performance
1674 metric must be calculated for each private prekindergarten or
1675 public school site.

1676 (d) The methodology shall include a statistical latent
1677 profile analysis that has been conducted by an independent
1678 expert with experience in relevant quantitative analysis, early
1679 childhood assessment, and designing state-level accountability
1680 systems. The independent expert shall be able to produce a
1681 limited number of performance metric profiles that summarize the
1682 profiles of all sites that must be used to inform the following
1683 designations: "unsatisfactory," "emerging proficiency,"
1684 "proficient," "highly proficient," and "excellent" or comparable
1685 terminology determined by the State Board of Education which may
1686 not include letter grades. The independent expert may not be a

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1687 direct stakeholder or have had a financial interest in the
1688 design or delivery of the Voluntary Prekindergarten Education
1689 Program or public school system within the last 5 years.

1690 (e) Subject to an appropriation, the department shall
1691 provide for a differential payment to a private prekindergarten
1692 provider and public school based on the provider's designation.
1693 The maximum differential payment may not exceed a total of 15
1694 percent of the base student allocation per full-time equivalent
1695 student under s. 1002.71 attending in the consecutive program
1696 year for that program. A private prekindergarten provider or
1697 public school may not receive a differential payment if it
1698 receives a designation of "proficient" or lower. Before the
1699 adoption of the methodology, the department and the independent
1700 expert shall confer with the Early Grade Success Advisory
1701 Committee under s. 1008.2125 before receiving approval from the
1702 State Board of Education for the final recommendations on the
1703 designation system and differential payments.

1704 (f) The department shall adopt procedures to annually
1705 calculate each private prekindergarten provider's and public
1706 school's performance metric, based on the methodology adopted in
1707 paragraphs (a) and (b), and assign a designation under paragraph
1708 (d). Beginning with the 2022-2023 program year, each private
1709 prekindergarten provider or public school shall be assigned a
1710 designation within 45 days after the conclusion of the school-
1711 year Voluntary Prekindergarten Education Program delivered by

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1712 all participating private prekindergarten providers or public
1713 schools and within 45 days after the conclusion of the summer
1714 Voluntary Prekindergarten Education Program delivered by all
1715 participating private prekindergarten providers or public
1716 schools.

1717 (g) A private prekindergarten provider or public school
1718 that is designated "proficient," "highly proficient," or
1719 "excellent" demonstrates the provider's or school's satisfactory
1720 delivery of the Voluntary Prekindergarten Education Program.

1721 (h) The designations shall be displayed in the early
1722 learning provider performance profiles required under s.
1723 1002.92 (3).

1724 (5) (a) If a public school's or private prekindergarten
1725 provider's program assessment composite score for its
1726 prekindergarten classrooms fails to meet the minimum program
1727 assessment composite score for contracting established by the
1728 department pursuant to s. 1002.82(2) (n), the private
1729 prekindergarten provider or public school may not participate in
1730 the Voluntary Prekindergarten Education Program beginning in the
1731 consecutive program year and thereafter until the public school
1732 or private prekindergarten provider meets the minimum composite
1733 score for contracting.

1734 (b) If a private prekindergarten provider's or public
1735 school's performance metric or designation falls below the

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1736 minimum performance metric or designation, the early learning
1737 coalition shall:

1738 1. Require the provider or school to submit for approval
1739 to the early learning coalition an improvement plan and
1740 implement the plan.

1741 2. Place the provider or school on probation.

1742 3. Require the provider or school to take certain
1743 corrective actions, including the use of a curriculum approved
1744 by the department under s. 1002.67(2)(c) and a staff development
1745 plan approved by the department to strengthen instructional
1746 practices in emotional support, classroom organization,
1747 instructional support, language development, phonological
1748 awareness, alphabet knowledge, and mathematical thinking.

1749 (c) A private prekindergarten provider or public school
1750 that is placed on probation must continue the corrective actions
1751 required under paragraph (b) until the provider or school meets
1752 the minimum performance metric or designation adopted by the
1753 department. Failure to meet the requirements of subparagraphs
1754 (b)1. and 3. shall result in the termination of the provider's
1755 or school's contract to deliver the Voluntary Prekindergarten
1756 Education Program for a period of at least 2 years but no more
1757 than 5 years.

1758 (d) If a private prekindergarten provider or public school
1759 remains on probation for 2 consecutive years and fails to meet
1760 the minimum performance metric or designation, or is not granted

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1761 a good cause exemption by the department, the department shall
1762 require the early learning coalition to revoke the provider's or
1763 school's eligibility to deliver the Voluntary Prekindergarten
1764 Education Program and receive state funds for the program for a
1765 period of at least 2 years but no more than 5 years.

1766 (6) (a) The department, upon the request of a private
1767 prekindergarten provider or public school that remains on
1768 probation for at least 2 consecutive years and subsequently
1769 fails to meet the minimum performance metric or designation, and
1770 for good cause shown, may grant to the provider or school an
1771 exemption from being determined ineligible to deliver the
1772 Voluntary Prekindergarten Education Program and receive state
1773 funds for the program. Such exemption is valid for 1 year and,
1774 upon the request of the private prekindergarten provider or
1775 public school and for good cause shown, may be renewed.

1776 (b) A private prekindergarten provider's or public
1777 school's request for a good cause exemption, or renewal of such
1778 an exemption, must be submitted to the department in the manner
1779 and within the timeframes prescribed by the department and must
1780 include the following:

1781 1. Data from the private prekindergarten provider or
1782 public school which documents the achievement and progress of
1783 the children served, as measured by any required screenings or
1784 assessments.

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1785 2. Data from the program assessment required under
1786 subsection (2) which demonstrates effective teaching practices
1787 as recognized by the tool developer.

1788 3. Data from the early learning coalition or district
1789 school board, as applicable, the Department of Children and
1790 Families, the local licensing authority, or an accrediting
1791 association, as applicable, relating to the private
1792 prekindergarten provider's or public school's compliance with
1793 state and local health and safety standards.

1794 (c) The department shall adopt criteria for granting good
1795 cause exemptions. Such criteria must include, but are not
1796 limited to, all of the following:

1797 1. Child demographic data that evidences a private
1798 prekindergarten provider or public school serves a statistically
1799 significant population of children with special needs who have
1800 individual education plans and can demonstrate progress toward
1801 meeting the goals outlined in the students' individual education
1802 plans.

1803 2. Learning gains of children served in the Voluntary
1804 Prekindergarten Education Program by the private prekindergarten
1805 provider or public school on an alternative measure that has
1806 comparable validity and reliability of the coordinated screening
1807 and progress monitoring program in accordance with s. 1008.2125.

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1808 3. Program assessment data under subsection (2) which
1809 demonstrates effective teaching practices as recognized by the
1810 tool developer.

1811 4. Verification that local and state health and safety
1812 requirements are met.

1813 (d) A good cause exemption may not be granted to any
1814 private prekindergarten provider or public school that has any
1815 class I violations or two or more class II violations, as
1816 defined by rule of the Department of Children and Families,
1817 within the 2 years preceding the provider's or school's request
1818 for the exemption.

1819 (e) A private prekindergarten provider or public school
1820 granted a good cause exemption shall continue to implement its
1821 improvement plan and continue the corrective actions required
1822 under subsection (5) (b) until the provider or school meets the
1823 minimum performance metric.

1824 (f) If a good cause exemption is granted to a private
1825 prekindergarten provider or public school that remains on
1826 probation for 2 consecutive years and if the provider meets all
1827 other applicable requirements of this part, the department shall
1828 notify the early learning coalition of the good cause exemption
1829 and direct that the early learning coalition not remove the
1830 provider from eligibility to deliver the Voluntary
1831 Prekindergarten Education Program or to receive state funds for
1832 the program.

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1833 (g) The department shall report the number of private
1834 prekindergarten providers or public schools that have received a
1835 good cause exemption and the reasons for the exemptions as part
1836 of its annual reporting requirements under s. 1002.82(6).

1837 (7) Representatives from each school district and
1838 corresponding early learning coalitions must meet annually to
1839 develop strategies to transition students from the Voluntary
1840 Prekindergarten Education Program to kindergarten.

1841 Section 44. Section 1002.69, Florida Statutes, is
1842 repealed.

1843 Section 45. Paragraph (c) of subsection (3), subsection
1844 (4), paragraph (b) of subsection (5), paragraphs (b) and (d) of
1845 subsection (6), and subsection (7) of section 1002.71, Florida
1846 Statutes, are amended to read:

1847 1002.71 Funding; financial and attendance reporting.—

1848 (3)

1849 (c) The initial allocation shall be based on estimated
1850 student enrollment in each coalition service area. The
1851 ~~department Office of Early Learning~~ shall reallocate funds among
1852 the coalitions based on actual full-time equivalent student
1853 enrollment in each coalition service area. Each coalition shall
1854 report student enrollment pursuant to subsection (2) on a
1855 monthly basis. A student enrollment count for the prior fiscal
1856 year may not be amended after September 30 of the subsequent
1857 fiscal year.

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1858 (4) Notwithstanding s. 1002.53(3) and subsection (2):

1859 (a) A child who, for any of the prekindergarten programs
1860 listed in s. 1002.53(3), has not completed more than 70 percent
1861 of the hours authorized to be reported for funding under
1862 subsection (2), or has not expended more than 70 percent of the
1863 funds authorized for the child under s. 1002.66, may withdraw
1864 from the program for good cause and reenroll in one of the
1865 programs. The total funding for a child who reenrolls in one of
1866 the programs for good cause may not exceed one full-time
1867 equivalent student. Funding for a child who withdraws and
1868 reenrolls in one of the programs for good cause shall be issued
1869 in accordance with the department's ~~Office of Early Learning's~~
1870 uniform attendance policy adopted pursuant to paragraph (6)(d).

1871 (b) A child who has not substantially completed any of the
1872 prekindergarten programs listed in s. 1002.53(3) may withdraw
1873 from the program due to an extreme hardship that is beyond the
1874 child's or parent's control, reenroll in one of the summer
1875 programs, and be reported for funding purposes as a full-time
1876 equivalent student in the summer program for which the child is
1877 reenrolled.

1878
1879 A child may reenroll only once in a prekindergarten program
1880 under this section. A child who reenrolls in a prekindergarten
1881 program under this subsection may not subsequently withdraw from
1882 the program and reenroll, unless the child is granted a good

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1883 | cause exemption under this subsection. The department ~~Office of~~
1884 | ~~Early Learning~~ shall establish criteria specifying whether a
1885 | good cause exists for a child to withdraw from a program under
1886 | paragraph (a), whether a child has substantially completed a
1887 | program under paragraph (b), and whether an extreme hardship
1888 | exists which is beyond the child's or parent's control under
1889 | paragraph (b).

1890 | (5)

1891 | (b) The department ~~Office of Early Learning~~ shall adopt
1892 | procedures for the payment of private prekindergarten providers
1893 | and public schools delivering the Voluntary Prekindergarten
1894 | Education Program. The procedures shall provide for the advance
1895 | payment of providers and schools based upon student enrollment
1896 | in the program, the certification of student attendance, and the
1897 | reconciliation of advance payments in accordance with the
1898 | uniform attendance policy adopted under paragraph (6) (d). The
1899 | procedures shall provide for the monthly distribution of funds
1900 | by the department ~~Office of Early Learning~~ to the early learning
1901 | coalitions for payment by the coalitions to private
1902 | prekindergarten providers and public schools.

1903 | (6)

1904 | (b)1. Each private prekindergarten provider's and district
1905 | school board's attendance policy must require the parent of each
1906 | student in the Voluntary Prekindergarten Education Program to

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1907 verify, each month, the student's attendance on the prior
1908 month's certified student attendance.

1909 2. The parent must submit the verification of the
1910 student's attendance to the private prekindergarten provider or
1911 public school on forms prescribed by the department ~~Office of~~
1912 ~~Early Learning~~. The forms must include, in addition to the
1913 verification of the student's attendance, a certification, in
1914 substantially the following form, that the parent continues to
1915 choose the private prekindergarten provider or public school in
1916 accordance with s. 1002.53 and directs that payments for the
1917 program be made to the provider or school:

VERIFICATION OF STUDENT'S ATTENDANCE

AND CERTIFICATION OF PARENTAL CHOICE

1920 I, ...(Name of Parent)..., swear (or affirm) that my child,
1921 ...(Name of Student)..., attended the Voluntary Prekindergarten
1922 Education Program on the days listed above and certify that I
1923 continue to choose ...(Name of Provider or School)... to deliver
1924 the program for my child and direct that program funds be paid
1925 to the provider or school for my child.

...(Signature of Parent)...

...(Date)...

1928 3. The private prekindergarten provider or public school
1929 must keep each original signed form for at least 2 years. Each
1930 private prekindergarten provider must permit the early learning
1931 coalition, and each public school must permit the school

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1932 district, to inspect the original signed forms during normal
1933 business hours. The department ~~Office of Early Learning~~ shall
1934 adopt procedures for early learning coalitions and school
1935 districts to review the original signed forms against the
1936 certified student attendance. The review procedures shall
1937 provide for the use of selective inspection techniques,
1938 including, but not limited to, random sampling. Each early
1939 learning coalition and the school districts must comply with the
1940 review procedures.

1941 (d) The department ~~Office of Early Learning~~ shall adopt,
1942 for funding purposes, a uniform attendance policy for the
1943 Voluntary Prekindergarten Education Program. The attendance
1944 policy must apply statewide and apply equally to all private
1945 prekindergarten providers and public schools. The attendance
1946 policy must include at least the following provisions:

1947 1. A student's attendance may be reported on a pro rata
1948 basis as a fractional part of a full-time equivalent student.

1949 2. At a maximum, 20 percent of the total payment made on
1950 behalf of a student to a private prekindergarten provider or a
1951 public school may be for hours a student is absent.

1952 3. A private prekindergarten provider or public school may
1953 not receive payment for absences that occur before a student's
1954 first day of attendance or after a student's last day of
1955 attendance.
1956

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1957 The uniform attendance policy shall be used only for funding
1958 purposes and does not prohibit a private prekindergarten
1959 provider or public school from adopting and enforcing its
1960 attendance policy under paragraphs (a) and (c).

1961 (7) The department ~~Office of Early Learning~~ shall require
1962 that administrative expenditures be kept to the minimum
1963 necessary for efficient and effective administration of the
1964 Voluntary Prekindergarten Education Program. Administrative
1965 policies and procedures shall be revised, to the maximum extent
1966 practicable, to incorporate the use of automation and electronic
1967 submission of forms, including those required for child
1968 eligibility and enrollment, provider and class registration, and
1969 monthly certification of attendance for payment. A school
1970 district may use its automated daily attendance reporting system
1971 for the purpose of transmitting attendance records to the early
1972 learning coalition in a mutually agreed-upon format. In
1973 addition, actions shall be taken to reduce paperwork, eliminate
1974 the duplication of reports, and eliminate other duplicative
1975 activities. Each early learning coalition may retain and expend
1976 no more than 4.0 percent of the funds paid by the coalition to
1977 private prekindergarten providers and public schools under
1978 paragraph (5) (b). Funds retained by an early learning coalition
1979 under this subsection may be used only for administering the
1980 Voluntary Prekindergarten Education Program and may not be used
1981 for the school readiness program or other programs.

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1982 Section 46. Subsection (1) of section 1002.72, Florida
1983 Statutes, is amended to read:

1984 1002.72 Records of children in the Voluntary
1985 Prekindergarten Education Program.—

1986 (1) (a) The records of a child enrolled in the Voluntary
1987 Prekindergarten Education Program held by an early learning
1988 coalition, the department ~~Office of Early Learning~~, or a
1989 Voluntary Prekindergarten Education Program provider are
1990 confidential and exempt from s. 119.07(1) and s. 24(a), Art. I
1991 of the State Constitution. For purposes of this section, such
1992 records include assessment data, health data, records of teacher
1993 observations, and personal identifying information of an
1994 enrolled child and his or her parent.

1995 (b) This exemption applies to the records of a child
1996 enrolled in the Voluntary Prekindergarten Education Program held
1997 by an early learning coalition, the department ~~Office of Early~~
1998 ~~Learning~~, or a Voluntary Prekindergarten Education Program
1999 provider before, on, or after the effective date of this
2000 exemption.

2001 Section 47. Section 1002.73, Florida Statutes, is amended
2002 to read:

2003 1002.73 Department of Education; powers and duties;
2004 accountability requirements.—

2005 (1) The department shall adopt by rule a standard
2006 statewide provider contract to be used with each Voluntary

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2007 Prekindergarten Education Program provider, with standardized
2008 attachments by provider type. The department shall publish a
2009 copy of the standard statewide provider contract on its website.
2010 The standard statewide provider contract shall include, at a
2011 minimum, provisions for provider probation, termination for
2012 cause, and emergency termination for actions or inactions of a
2013 provider that pose an immediate and serious danger to the
2014 health, safety, or welfare of children. The standard statewide
2015 provider contract shall also include appropriate due process
2016 procedures. During the pendency of an appeal of a termination,
2017 the provider may not continue to offer its services. Any
2018 provision imposed upon a provider that is inconsistent with, or
2019 prohibited by, law is void and unenforceable ~~administer the~~
2020 ~~accountability requirements of the Voluntary Prekindergarten~~
2021 ~~Education Program at the state level.~~

2022 (2) The department shall adopt procedures for ~~its~~:

2023 (a) The approval of prekindergarten director credentials
2024 under ss. 1002.55 and 1002.57.

2025 (b) The approval of emergent literacy and early
2026 mathematics skills training courses under ss. 1002.55 and
2027 1002.59.

2028 (c) Annually notifying private prekindergarten providers
2029 and public schools placed on probation for not meeting the
2030 minimum performance metric or designation as required by s.

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2031 1002.68 of the high-quality professional development
2032 opportunities developed or supported by the department.

2033 (d) The administration of the Voluntary Prekindergarten
2034 Education Program by the early learning coalitions, including,
2035 but not limited to, procedures for:

2036 1. Enrolling children in and determining the eligibility
2037 of children for the Voluntary Prekindergarten Education Program
2038 under s. 1002.53, which shall include the enrollment of children
2039 by public schools and private providers that meet specified
2040 requirements.

2041 2. Providing parents with profiles of private
2042 prekindergarten providers and public schools under s. 1002.53.

2043 3. Registering private prekindergarten providers and
2044 public schools to deliver the program under ss. 1002.55,
2045 1002.61, and 1002.63.

2046 4. Determining the eligibility of private prekindergarten
2047 providers to deliver the program under ss. 1002.55 and 1002.61
2048 and streamlining the process of determining provider eligibility
2049 whenever possible.

2050 5. Verifying the compliance of private prekindergarten
2051 providers and public schools and removing providers or schools
2052 from eligibility to deliver the program due to noncompliance or
2053 misconduct as provided in s. 1002.67.

2054 6. Paying private prekindergarten providers and public
2055 schools under s. 1002.71.

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2056 7. Documenting and certifying student enrollment and
2057 student attendance under s. 1002.71.

2058 8. Reconciling advance payments in accordance with the
2059 uniform attendance policy under s. 1002.71.

2060 9. Reenrolling students dismissed by a private
2061 prekindergarten provider or public school for noncompliance with
2062 the provider's or school district's attendance policy under s.
2063 1002.71.

2064 (3) The department shall administer the accountability
2065 requirements of the Voluntary Prekindergarten Education Program
2066 at the state level.

2067 (4) The department shall adopt procedures governing the
2068 administration of the Voluntary Prekindergarten Education
2069 Program by the early learning coalitions for:

2070 (a) Approving improvement plans of private prekindergarten
2071 providers and public schools under s. 1002.68.

2072 (b) Placing private prekindergarten providers and public
2073 schools on probation and requiring corrective actions under s.
2074 1002.68.

2075 (c) Removing a private prekindergarten provider or public
2076 school from eligibility to deliver the program due to the
2077 provider's or school's remaining on probation beyond the time
2078 permitted under s. 1002.68. Notwithstanding any other law, if a
2079 private prekindergarten provider has been cited for a class I
2080 violation, as defined by rule of the Child Care Services Program

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2081 Office of the Department of Children and Families, the coalition
2082 may refuse to contract with the provider or revoke the
2083 provider's eligibility to deliver the Voluntary Prekindergarten
2084 Education Program.

2085 (d) Enrolling children in and determining the eligibility
2086 of children for the Voluntary Prekindergarten Education Program
2087 under s. 1002.66.

2088 (e) Paying specialized instructional services providers
2089 under s. 1002.66.

2090 ~~(c) Administration of the statewide kindergarten screening~~
2091 ~~and calculation of kindergarten readiness rates under s.~~
2092 ~~1002.69.~~

2093 ~~(d) Implementation of, and determination of costs~~
2094 ~~associated with, the state-approved prekindergarten enrollment~~
2095 ~~screening and the standardized postassessment approved by the~~
2096 ~~department, and determination of the learning gains of students~~
2097 ~~who complete the state-approved prekindergarten enrollment~~
2098 ~~screening and the standardized postassessment approved by the~~
2099 ~~department.~~

2100 (f)(e) Approving Approval of specialized instructional
2101 services providers under s. 1002.66.

2102 ~~(f) Annual reporting of the percentage of kindergarten~~
2103 ~~students who meet all state readiness measures.~~

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2104 (g) Granting of a private prekindergarten provider's or
2105 public school's request for a good cause exemption under s.
2106 1002.68 ~~s. 1002.69(7)~~.

2107 (5) The department shall adopt procedures for the
2108 distribution of funds to early learning coalitions under s.
2109 1002.71.

2110 ~~(6)(3)~~ Except as provided by law, the department may not
2111 impose requirements on a private prekindergarten provider or
2112 public school that does not deliver the Voluntary
2113 Prekindergarten Education Program or receive state funds under
2114 this part.

2115 Section 48. Sections 1002.75 and 1002.77, Florida
2116 Statutes, are repealed.

2117 Section 49. Section 1002.79, Florida Statutes, is amended
2118 to read:

2119 1002.79 Rulemaking authority.—The State Board of Education
2120 ~~Office of Early Learning~~ shall adopt rules under ss. 120.536(1)
2121 and 120.54 to administer the provisions of this part conferring
2122 duties upon the department ~~office~~.

2123 Section 50. Section 1002.81, Florida Statutes, is amended
2124 to read:

2125 1002.81 Definitions.—Consistent with the requirements of
2126 45 C.F.R. parts 98 and 99 and as used in this part, the term:

2127 (1) "At-risk child" means:

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2128 (a) A child from a family under investigation by the
2129 Department of Children and Families or a designated sheriff's
2130 office for child abuse, neglect, abandonment, or exploitation.

2131 (b) A child who is in a diversion program provided by the
2132 Department of Children and Families or its contracted provider
2133 and who is from a family that is actively participating and
2134 complying in department-prescribed activities, including
2135 education, health services, or work.

2136 (c) A child from a family that is under supervision by the
2137 Department of Children and Families or a contracted service
2138 provider for abuse, neglect, abandonment, or exploitation.

2139 (d) A child placed in court-ordered, long-term custody or
2140 under the guardianship of a relative or nonrelative after
2141 termination of supervision by the Department of Children and
2142 Families or its contracted provider.

2143 (e) A child in the custody of a parent who is considered a
2144 victim of domestic violence and is receiving services through a
2145 certified domestic violence center.

2146 (f) A child in the custody of a parent who is considered
2147 homeless as verified by a Department of Children and Families
2148 certified homeless shelter.

2149 (2) "Authorized hours of care" means the hours of care
2150 that are necessary to provide protection, maintain employment,
2151 or complete work activities or eligible educational activities,
2152 including reasonable travel time.

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2153 ~~(3)-(4)~~ "Direct enhancement services" means services for
2154 families and children that are in addition to payments for the
2155 placement of children in the school readiness program. Direct
2156 enhancement services for families and children may include
2157 supports for providers, parent training and involvement
2158 activities, and strategies to meet the needs of unique
2159 populations and local eligibility priorities. Direct enhancement
2160 services offered by an early learning coalition shall be
2161 consistent with the activities prescribed in s. 1002.89(5)(b) ~~s.~~
2162 ~~1002.89(6)(b)~~.

2163 ~~(4)-(5)~~ "Disenrollment" means the removal, either temporary
2164 or permanent, of a child from participation in the school
2165 readiness program. Removal of a child from the school readiness
2166 program may be based on the following events: a reduction in
2167 available school readiness program funding, participant's
2168 failure to meet eligibility or program participation
2169 requirements, fraud, or a change in local service priorities.

2170 ~~(5)-(6)~~ "Earned income" means gross remuneration derived
2171 from work, professional service, or self-employment. The term
2172 includes commissions, bonuses, back pay awards, and the cash
2173 value of all remuneration paid in a medium other than cash.

2174 ~~(6)-(7)~~ "Economically disadvantaged" means having a family
2175 income that does not exceed 150 percent of the federal poverty
2176 level and includes being a child of a working migratory family
2177 as defined by 34 C.F.R. s. 200.81(d) or (f) or an agricultural

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2178 worker who is employed by more than one agricultural employer
2179 during the course of a year, and whose income varies according
2180 to weather conditions and market stability.

2181 ~~(7)-(8)~~ "Family income" means the combined gross income,
2182 whether earned or unearned, that is derived from any source by
2183 all family or household members who are 18 years of age or older
2184 who are currently residing together in the same dwelling unit.
2185 The term does not include income earned by a currently enrolled
2186 high school student who, since attaining the age of 18 years, or
2187 a student with a disability who, since attaining the age of 22
2188 years, has not terminated school enrollment or received a high
2189 school diploma, high school equivalency diploma, special
2190 diploma, or certificate of high school completion. The term also
2191 does not include food stamp benefits or federal housing
2192 assistance payments issued directly to a landlord or the
2193 associated utilities expenses.

2194 ~~(8)-(9)~~ "Family or household members" means spouses, former
2195 spouses, persons related by blood or marriage, persons who are
2196 parents of a child in common regardless of whether they have
2197 been married, and other persons who are currently residing
2198 together in the same dwelling unit as if a family.

2199 ~~(9)-(10)~~ "Full-time care" means at least 6 hours, but not
2200 more than 11 hours, of child care or early childhood education
2201 services within a 24-hour period.

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2202 ~~(10)-(11)~~ "Market rate" means the price that a child care
2203 or early childhood education provider charges for full-time or
2204 part-time daily, weekly, or monthly child care or early
2205 childhood education services.

2206 ~~(12)~~ "Office" means the Office of Early Learning of the
2207 Department of Education.

2208 ~~(11)-(13)~~ "Part-time care" means less than 6 hours of child
2209 care or early childhood education services within a 24-hour
2210 period.

2211 ~~(12)-(3)~~ "Prevailing Average market rate" means the
2212 biennially determined 75th percentile of a reasonable frequency
2213 distribution average of the market rate by program care level
2214 and provider type in a predetermined geographic market at which
2215 child care providers charge a person for child care services.

2216 ~~(13)-(14)~~ "Single point of entry" means an integrated
2217 information system that allows a parent to enroll his or her
2218 child in the school readiness program or the Voluntary
2219 Prekindergarten Education Program at various locations
2220 throughout a county, that may allow a parent to enroll his or
2221 her child by telephone or through a website, and that uses a
2222 uniform waiting list to track eligible children waiting for
2223 enrollment in the school readiness program.

2224 ~~(14)-(15)~~ "Unearned income" means income other than earned
2225 income. The term includes, but is not limited to:

2226 (a) Documented alimony and child support received.

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- 2227 (b) Social security benefits.
- 2228 (c) Supplemental security income benefits.
- 2229 (d) Workers' compensation benefits.
- 2230 (e) Reemployment assistance or unemployment compensation
- 2231 benefits.
- 2232 (f) Veterans' benefits.
- 2233 (g) Retirement benefits.
- 2234 (h) Temporary cash assistance under chapter 414.
- 2235 ~~(15)-(16)~~ "Working family" means:
- 2236 (a) A single-parent family in which the parent with whom
- 2237 the child resides is employed or engaged in eligible work or
- 2238 education activities for at least 20 hours per week;
- 2239 (b) A two-parent family in which both parents with whom
- 2240 the child resides are employed or engaged in eligible work or
- 2241 education activities for a combined total of at least 40 hours
- 2242 per week; or
- 2243 (c) A two-parent family in which one of the parents with
- 2244 whom the child resides is exempt from work requirements due to
- 2245 age or disability, as determined and documented by a physician
- 2246 licensed under chapter 458 or chapter 459, and one parent is
- 2247 employed or engaged in eligible work or education activities at
- 2248 least 20 hours per week.
- 2249 Section 51. Section 1002.82, Florida Statutes, is amended
- 2250 to read:

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2251 1002.82 Department of Education ~~Office of Early Learning~~;
2252 powers and duties.—

2253 (1) For purposes of administration of the Child Care and
2254 Development Block Grant Trust Fund, pursuant to 45 C.F.R. parts
2255 98 and 99, the Department of Education ~~Office of Early Learning~~
2256 is designated as the lead agency and must comply with lead
2257 agency responsibilities pursuant to federal law. The department
2258 ~~office~~ may apply to the Governor and Cabinet for a waiver of,
2259 and the Governor and Cabinet may waive, any provision of ss.
2260 411.223 and 1003.54 if the waiver is necessary for
2261 implementation of the school readiness program. Section
2262 125.901(2)(a)3. does not apply to the school readiness program.

2263 (2) The department ~~office~~ shall:

2264 (a) Focus on improving the educational quality delivered
2265 by all providers participating in the school readiness program.

2266 (b) Preserve parental choice by permitting parents to
2267 choose from a variety of child care categories, including
2268 center-based care, family child care, and informal child care to
2269 the extent authorized in the state's Child Care and Development
2270 Fund Plan as approved by the United States Department of Health
2271 and Human Services pursuant to 45 C.F.R. s. 98.18. Care and
2272 curriculum by a faith-based provider may not be limited or
2273 excluded in any of these categories.

2274 (c) Be responsible for the prudent use of all public and
2275 private funds in accordance with all legal and contractual

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2276 requirements, safeguarding the effective use of federal, state,
2277 and local resources to achieve the highest practicable level of
2278 school readiness for the children described in s. 1002.87,
2279 including:

2280 1. The adoption of a uniform chart of accounts for
2281 budgeting and financial reporting purposes that provides
2282 standardized definitions for expenditures and reporting,
2283 consistent with the requirements of 45 C.F.R. part 98 and s.
2284 1002.89 for each of the following categories of expenditure:

2285 a. Direct services to children.

2286 b. Administrative costs.

2287 c. Quality activities.

2288 d. Nondirect services.

2289 2. Coordination with other state and federal agencies to
2290 perform data matches on children participating in the school
2291 readiness program and their families in order to verify the
2292 children's eligibility pursuant to s. 1002.87.

2293 (d) Establish procedures for the biennial calculation of
2294 the prevailing ~~average~~ market rate.

2295 (e) Review each early learning coalition's school
2296 readiness program plan every 2 years and provide final approval
2297 of the plan and any amendments submitted.

2298 (f) Establish a unified approach to the state's efforts to
2299 coordinate a comprehensive early learning program. In support of
2300 this effort, the department ~~office~~:

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- 2301 1. Shall adopt specific program support services that
2302 address the state's school readiness program, including:
- 2303 a. Statewide data information program requirements that
2304 include:
- 2305 (I) Eligibility requirements.
2306 (II) Financial reports.
2307 (III) Program accountability measures.
2308 (IV) Child progress reports.
- 2309 b. Child care resource and referral services.
2310 c. A single point of entry and uniform waiting list.
- 2311 2. May provide technical assistance and guidance on
2312 additional support services to complement the school readiness
2313 program, including:
- 2314 ~~a. Rating and improvement systems.~~
2315 a.b. Warm-Line services.
2316 ~~b.e.~~ Anti-fraud plans.
2317 ~~d. School readiness program standards.~~
2318 ~~e. Child screening and assessments.~~
2319 c.f. Training and support for parental involvement in
2320 children's early education.
2321 ~~d.g.~~ Family literacy activities and services.
- 2322 (g) Provide technical assistance to early learning
2323 coalitions.
- 2324 (h) In cooperation with the early learning coalitions,
2325 coordinate with the Child Care Services Program Office of the

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2326 Department of Children and Families to reduce paperwork and to
2327 avoid duplicating interagency activities, health and safety
2328 monitoring, and acquiring and composing data pertaining to child
2329 care training and credentialing.

2330 (i) Enter into a memorandum of understanding with local
2331 licensing agencies and the Child Care Services Program Office of
2332 the Department of Children and Families for inspections of
2333 school readiness program providers to monitor and verify
2334 compliance with s. 1002.88 and the health and safety checklist
2335 adopted by the department ~~office~~. The provider contract of a
2336 school readiness program provider that refuses permission for
2337 entry or inspection shall be terminated. The health and safety
2338 checklist may not exceed the requirements of s. 402.305 and the
2339 Child Care and Development Fund pursuant to 45 C.F.R. part 98. A
2340 child development program that is accredited by a national
2341 accrediting body and operates on a military installation that is
2342 certified by the United States Department of Defense is exempted
2343 from the inspection requirements under s. 1002.88.

2344 (j) Monitor the alignment and consistency of the Develop
2345 and adopt standards and benchmarks developed and adopted by the
2346 department that address the age-appropriate progress of children
2347 in the development of school readiness skills. The standards for
2348 children from birth to 5 years of age in the school readiness
2349 program must be aligned with the performance standards adopted

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2350 for children in the Voluntary Prekindergarten Education Program
2351 and must address the following domains:

- 2352 1. Approaches to learning.
- 2353 2. Cognitive development and general knowledge.
- 2354 3. Numeracy, language, and communication.
- 2355 4. Physical development.
- 2356 5. Self-regulation.

2357 (k) Identify observation-based child assessments that are
2358 valid, reliable, and developmentally appropriate for use at
2359 least three times a year. The assessments must:

2360 1. Provide interval level and norm-referenced ~~critereion-~~
2361 ~~referenced~~ data that measures equivalent levels of growth across
2362 the core domains of early childhood development and that can be
2363 used for determining developmentally appropriate learning gains.

2364 2. Measure progress in the performance standards adopted
2365 pursuant to paragraph (j).

2366 3. Provide for appropriate accommodations for children
2367 with disabilities and English language learners and be
2368 administered by qualified individuals, consistent with the
2369 developer's instructions.

2370 4. Coordinate with the performance standards adopted by
2371 the department under s. 1002.67(1) for the Voluntary
2372 Prekindergarten Education Program.

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2373 5. Provide data in a format for use in the single
2374 statewide information system to meet the requirements of
2375 paragraph (q) ~~(p)~~.

2376 (l) Adopt a list of approved curricula that meet the
2377 performance standards for the school readiness program and
2378 establish a process for the review and approval of a provider's
2379 curriculum that meets the performance standards.

2380 (m) Provide technical support to an early learning
2381 coalition to facilitate the use of ~~Adopt by rule~~ a standard
2382 statewide provider contract adopted by the department to be used
2383 with each school readiness program provider, with standardized
2384 attachments by provider type. The department ~~office~~ shall
2385 publish a copy of the standard statewide provider contract on
2386 its website. The standard statewide contract shall include, at a
2387 minimum, contracted slots, if applicable, in accordance with the
2388 Child Care and Development Block Grant Act of 2014, 45 C.F.R.
2389 parts 98 and 99; quality improvement strategies, if applicable;
2390 program assessment requirements; and provisions for provider
2391 probation, termination for cause, and emergency termination for
2392 those actions or inactions of a provider that pose an immediate
2393 and serious danger to the health, safety, or welfare of the
2394 children. The standard statewide provider contract shall also
2395 include appropriate due process procedures. During the pendency
2396 of an appeal of a termination, the provider may not continue to
2397 offer its services. Any provision imposed upon a provider that

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2398 is inconsistent with, or prohibited by, law is void and
2399 unenforceable. Provisions for termination for cause must also
2400 include failure to meet the minimum quality measures established
2401 under paragraph (n) for a period of up to 5 years, unless the
2402 coalition determines that the provider is essential to meeting
2403 capacity needs based on the assessment under s. 1002.85(2)(j)
2404 and the provider has an active improvement plan pursuant to
2405 paragraph (n).

2406 (n) Adopt a program assessment for school readiness
2407 program providers that measures the quality of teacher-child
2408 interactions, including emotional and behavioral support,
2409 engaged support for learning, classroom organization, and
2410 instructional support for children ages birth to 5 years. The
2411 implementation of the program assessment must also include the
2412 following components adopted by rule of the State Board of
2413 Education:

2414 1. Quality measures, including a minimum program
2415 assessment composite score threshold for contracting purposes
2416 and program improvement through an improvement plan. The minimum
2417 program assessment composite score required for the Voluntary
2418 Prekindergarten Education Program contracting threshold must be
2419 the same as the minimum program assessment composite score
2420 required for contracting for the school readiness program. The
2421 methodology for the calculation of the minimum program

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2422 assessment composite score shall be reviewed by the independent
2423 expert identified in s. 1002.68(4)(d).

2424 2. Requirements for program participation, frequency of
2425 program assessment, and exemptions.

2426 (o) No later than July 1, 2019, develop a differential
2427 payment program based on the quality measures adopted by the
2428 department office under paragraph (n). The differential payment
2429 may not exceed a total of 15 percent for each care level and
2430 unit of child care for a child care provider. No more than 5
2431 percent of the 15 percent total differential may be provided to
2432 providers who submit valid and reliable data to the statewide
2433 information system in the domains of language and executive
2434 functioning using a child assessment identified pursuant to
2435 paragraph (k). Providers below the minimum program assessment
2436 score adopted threshold for contracting purposes are ineligible
2437 for such payment.

2438 (p) No later than July 1, 2021, develop and adopt
2439 requirements for the implementation of a program designed to
2440 make available contracted slots to serve children at the
2441 greatest risk of school failure as determined by such children
2442 being located in an area that has been designated as a poverty
2443 area tract according to the latest census data. The contracted
2444 slot program may also be used to increase the availability of
2445 child care capacity based on the assessment under s.
2446 1002.85(2)(j).

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2447 ~~(q)-(p)~~ Establish a single statewide information system
2448 that each coalition must use for the purposes of managing the
2449 single point of entry, tracking children's progress,
2450 coordinating services among stakeholders, determining
2451 eligibility of children, tracking child attendance, and
2452 streamlining administrative processes for providers and early
2453 learning coalitions. By July 1, 2019, the system, subject to ss.
2454 1002.72 and 1002.97, shall:

2455 1. Allow a parent to monitor the development of his or her
2456 child as the child moves among programs within the state.

2457 2. Enable analysis at the state, regional, and local level
2458 to measure child growth over time, program impact, and quality
2459 improvement and investment decisions.

2460 ~~(r)-(q)~~ Provide technical support to coalitions to
2461 facilitate the use of ~~Adopt by rule~~ standardized procedures
2462 adopted in state board rule for early learning coalitions to use
2463 when monitoring the compliance of school readiness program
2464 providers with the terms of the standard statewide provider
2465 contract.

2466 ~~(s)-(r)~~ At least biennially provide fiscal and programmatic
2467 monitoring to ~~Monitor and~~ evaluate the performance of each early
2468 learning coalition in administering the school readiness
2469 program, ensuring proper payments for school readiness program
2470 services, implementing the coalition's school readiness program
2471 plan, and administering the Voluntary Prekindergarten Education

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2472 Program. These monitoring and performance evaluations must
2473 include, at a minimum, onsite monitoring of each coalition's
2474 finances, management, operations, and programs.

2475 ~~(t)(s)~~ Work in conjunction with the Bureau of Federal
2476 Education Programs within the Department of Education to
2477 coordinate readiness and voluntary prekindergarten services to
2478 the populations served by the bureau.

2479 ~~(u)(t)~~ Administer a statewide toll-free Warm-Line to
2480 provide assistance and consultation to child care facilities and
2481 family day care homes regarding health, developmental,
2482 disability, and special needs issues of the children they are
2483 serving, particularly children with disabilities and other
2484 special needs. The department ~~office~~ shall:

2485 1. Annually inform child care facilities and family day
2486 care homes of the availability of this service through the child
2487 care resource and referral network under s. 1002.92.

2488 2. Expand or contract for the expansion of the Warm-Line
2489 to maintain at least one Warm-Line in each early learning
2490 coalition service area.

2491 ~~(v)(u)~~ Develop and implement strategies to increase the
2492 supply and improve the quality of child care services for
2493 infants and toddlers, children with disabilities, children who
2494 receive care during nontraditional hours, children in
2495 underserved areas, and children in areas that have significant
2496 concentrations of poverty and unemployment.

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2497 (w)~~(v)~~ Establish preservice and inservice training
2498 requirements that address, at a minimum, school readiness child
2499 development standards, health and safety requirements, and
2500 social-emotional behavior intervention models, which may include
2501 positive behavior intervention and support models, including the
2502 integration of early learning professional development pathways
2503 established in s. 1002.995.

2504 (x)~~(w)~~ Establish standards for emergency preparedness
2505 plans for school readiness program providers.

2506 (y)~~(x)~~ Establish group sizes.

2507 (z)~~(y)~~ Establish staff-to-children ratios that do not
2508 exceed the requirements of s. 402.302(8) or (11) or s.
2509 402.305(4), as applicable, for school readiness program
2510 providers.

2511 (aa)~~(z)~~ Establish eligibility criteria, including
2512 limitations based on income and family assets, in accordance
2513 with s. 1002.87 and federal law.

2514 (3) (a) The department shall adopt performance standards
2515 and outcome measures for early learning coalitions that, at a
2516 minimum, include the development of objective customer service
2517 surveys that shall be deployed beginning in fiscal year 2021-
2518 2022 and be distributed to:

2519 1. Customers who use the services in s. 1002.92 upon the
2520 completion of a referral inquiry.

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2521 2. Annually to parents at the time of eligibility
2522 determination.

2523 3. Child care providers that participate in the school
2524 readiness program or the Voluntary Prekindergarten Education
2525 Program at the time of execution of the statewide provider
2526 contract.

2527 4. Board members required under s. 1002.83.

2528 (b) Results of the survey shall be based on a
2529 statistically significant sample size and calculated annually
2530 for each early learning coalition and included in the
2531 department's annual report under subsection (7). If an early
2532 learning coalition's customer satisfaction survey results are
2533 below 60 percent, the coalition shall be placed on a 1-year
2534 corrective action plan. If, after being placed on corrective
2535 action, an early learning coalition's customer satisfaction
2536 survey results do not improve above the 60 percent threshold,
2537 the department may contract out or merge the coalition.

2538 (4)(3) If the department ~~office~~ determines during the
2539 review of school readiness program plans, or through monitoring
2540 and performance evaluations conducted under s. 1002.85, that an
2541 early learning coalition has not substantially implemented its
2542 plan, has not substantially met the performance standards and
2543 outcome measures adopted by the ~~department office~~, or has not
2544 effectively administered the school readiness program or
2545 Voluntary Prekindergarten Education Program, the ~~department~~

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2546 ~~office~~ may remove the coalition from eligibility to administer
2547 early learning programs and temporarily contract with a
2548 qualified entity to continue school readiness program and
2549 prekindergarten services in the coalition's county or
2550 multicounty region until the department ~~office~~ reestablishes or
2551 merges the coalition and a new school readiness program plan is
2552 approved in accordance with the rules adopted by the state board
2553 ~~office~~.

2554 (5) The department shall adopt procedures for merging
2555 early learning coalitions for failure to meet the requirements
2556 of subsection (3) or subsection (4), including procedures for
2557 the consolidation of merging coalitions that minimizes
2558 duplication of programs and services due to the merger, and for
2559 the early termination of the terms of the coalition members
2560 which are necessary to accomplish the mergers.

2561 (6) ~~(4)~~ The department ~~office~~ may request the Governor to
2562 apply for a waiver to allow a coalition to administer the Head
2563 Start Program to accomplish the purposes of the school readiness
2564 program.

2565 (7) ~~(5)~~ By January 1 of each year, the department ~~office~~
2566 shall annually publish on its website a report of its activities
2567 conducted under this section. The report must include a summary
2568 of the coalitions' annual reports, a statewide summary, and the
2569 following:

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2570 (a) An analysis of early learning activities throughout
2571 the state, including the school readiness program and the
2572 Voluntary Prekindergarten Education Program.

2573 1. The total and average number of children served in the
2574 school readiness program, enumerated by age, eligibility
2575 priority category, and coalition, and the total number of
2576 children served in the Voluntary Prekindergarten Education
2577 Program.

2578 2. A summary of expenditures by coalition, by fund source,
2579 including a breakdown by coalition of the percentage of
2580 expenditures for administrative activities, quality activities,
2581 nondirect services, and direct services for children.

2582 3. A description of the department's ~~office's~~ and each
2583 coalition's expenditures by fund source for the quality and
2584 enhancement activities described in s. 1002.89(5)(b) ~~s.~~
2585 ~~1002.89(6)(b)~~.

2586 4. A summary of annual findings and collections related to
2587 provider fraud and parent fraud.

2588 5. Data regarding the coalitions' delivery of early
2589 learning programs.

2590 6. The total number of children disenrolled statewide and
2591 the reason for disenrollment.

2592 7. The total number of providers by provider type.

2593 8. The number of school readiness program providers who
2594 have completed the program assessment required under paragraph

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2595 (2) (n); the number of providers who have not met the minimum
2596 program assessment composite score threshold for contracting
2597 established under paragraph (2) (n); and the number of providers
2598 that have an active improvement plan based on the results of the
2599 program assessment under paragraph (2) (n).

2600 9. The total number of provider contracts revoked and the
2601 reasons for revocation.

2602 (b) A detailed summary of the analysis compiled using the
2603 single statewide information system established in subsection
2604 (2) activities and detailed expenditures related to the Child
2605 Care Executive Partnership Program.

2606 (8) (a) (6) (a) Parental choice of child care providers,
2607 including private and faith-based providers, shall be
2608 established to the maximum extent practicable in accordance with
2609 45 C.F.R. s. 98.30.

2610 (b) As used in this subsection, the term "payment
2611 certificate" means a child care certificate as defined in 45
2612 C.F.R. s. 98.2.

2613 (c) The school readiness program shall, in accordance with
2614 45 C.F.R. s. 98.30, provide parental choice through a payment
2615 certificate that provides, to the maximum extent possible,
2616 flexibility in the school readiness program and payment
2617 arrangements. The payment certificate must bear the names of the
2618 beneficiary and the program provider and, when redeemed, must

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2619 bear the signatures of both the beneficiary and an authorized
2620 representative of the provider.

2621 (d) If it is determined that a provider has given any cash
2622 or other consideration to the beneficiary in return for
2623 receiving a payment certificate, the early learning coalition or
2624 its fiscal agent shall refer the matter to the Department of
2625 Financial Services pursuant to s. 414.411 for investigation.

2626 ~~(9)(7)~~ Participation in the school readiness program does
2627 not expand the regulatory authority of the state, its officers,
2628 or an early learning coalition to impose any additional
2629 regulation on providers beyond those necessary to enforce the
2630 requirements set forth in this part and part V of this chapter.

2631 Section 52. Subsections (5) through (14) of section
2632 1002.83, Florida Statutes, are renumbered as subsections (6)
2633 through (15), respectively, and subsections (1) and (3),
2634 paragraphs (e), (f), and (m) of subsection (4), and present
2635 subsections (5), (11), and (13) are amended, and a new
2636 subsection (5) is added to that section, to read:

2637 1002.83 Early learning coalitions.—

2638 (1) Thirty ~~Thirty-one~~ or fewer early learning coalitions
2639 are established and shall maintain direct enhancement services
2640 at the local level and provide access to such services in all 67
2641 counties. Two or more early learning coalitions may join for
2642 purposes of planning and implementing a school readiness program
2643 and the Voluntary Prekindergarten Education Program.

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2644 (3) The Governor shall appoint the chair and two other
2645 members of each early learning coalition, who must each meet the
2646 ~~same~~ qualifications of a as private sector business member
2647 ~~members appointed by the coalition~~ under subsection (6) (5). In
2648 the absence of a governor-appointed chair, the Commissioner of
2649 Education may appoint an interim chair from the current early
2650 learning coalition board membership.

2651 (4) Each early learning coalition must include the
2652 following member positions; however, in a multicounty coalition,
2653 each ex officio member position may be filled by multiple
2654 nonvoting members but no more than one voting member shall be
2655 seated per member position. If an early learning coalition has
2656 more than one member representing the same entity, only one of
2657 such members may serve as a voting member:

2658 (e) A children's services council or juvenile welfare
2659 board chair or executive director from each county, if
2660 applicable.

2661 (f) A Department of Children and Families child care
2662 regulation representative or an agency head of a local licensing
2663 agency as defined in s. 402.302, where applicable.

2664 ~~(m) A central agency administrator, where applicable.~~

2665 (5) If members of the board are found to be
2666 nonparticipating according to the early learning coalition
2667 bylaws, the early learning coalition may request an alternate

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2668 designee who meets the same qualifications or membership
2669 requirements of the nonparticipating member.

2670 (6)-(5) The early learning coalition may appoint additional
2671 ~~Including the members who appointed by the Governor under~~
2672 ~~subsection (3), more than one third of the members of each early~~
2673 ~~learning coalition~~ must be private sector business members,
2674 either for-profit or nonprofit, who do not have, and none of
2675 whose relatives as defined in s. 112.3143 has, a substantial
2676 financial interest in the design or delivery of the Voluntary
2677 Prekindergarten Education Program created under part V of this
2678 chapter or the school readiness program. ~~To meet this~~
2679 ~~requirement, an early learning coalition must appoint additional~~
2680 ~~members.~~ The department ~~office~~ shall establish criteria for
2681 appointing private sector business members. These criteria must
2682 include standards for determining whether a member or relative
2683 has a substantial financial interest in the design or delivery
2684 of the Voluntary Prekindergarten Education Program or the school
2685 readiness program.

2686 (12)-(11) Each early learning coalition shall establish
2687 terms for all appointed members of the coalition. The terms must
2688 be staggered and must be a uniform length that does not exceed 4
2689 years per term. ~~Coalition chairs shall be appointed for 4 years~~
2690 ~~in conjunction with their membership on the Early Learning~~
2691 ~~Advisory Council pursuant to s. 20.052.~~ Appointed members may
2692 serve a maximum of two consecutive terms. When a vacancy occurs

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2693 in an appointed position, the coalition must advertise the
2694 vacancy.

2695 ~~(14)-(13)~~ Each early learning coalition shall complete an
2696 annual evaluation of the early learning coalition's executive
2697 director or chief executive officer on forms adopted by the
2698 department. The annual evaluation must be submitted to the
2699 commissioner by June 30 of each year. ~~use a coordinated~~
2700 ~~professional development system that supports the achievement~~
2701 ~~and maintenance of core competencies by school readiness program~~
2702 ~~teachers in helping children attain the performance standards~~
2703 ~~adopted by the office.~~

2704 Section 53. Subsections (7) through (20) of section
2705 1002.84, Florida Statutes, are renumbered as subsections (8)
2706 through (21), respectively, subsections (1), (2), and (4) and
2707 present subsections (7), (8), (15), (16), (17), (18), and (20)
2708 of that section are amended, and a new subsection (7) is added
2709 to that section, to read:

2710 1002.84 Early learning coalitions; school readiness powers
2711 and duties.—Each early learning coalition shall:

2712 (1) Administer and implement a local comprehensive program
2713 of school readiness program services in accordance with this
2714 part and the rules adopted by the department ~~office~~, which
2715 enhances the cognitive, social, and physical development of
2716 children to achieve the performance standards.

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2717 (2) Establish a uniform waiting list to track eligible
2718 children waiting for enrollment in the school readiness program
2719 in accordance with rules adopted by the State Board of Education
2720 office.

2721 (4) Establish a regional Warm-Line as directed by the
2722 department office pursuant to s. 1002.82(2)(u) ~~s. 1002.82(2)(t)~~.
2723 Regional Warm-Line staff shall provide onsite technical
2724 assistance, when requested, to assist child care facilities and
2725 family day care homes with inquiries relating to the strategies,
2726 curriculum, and environmental adaptations the child care
2727 facilities and family day care homes may need as they serve
2728 children with disabilities and other special needs.

2729 (7) Use a coordinated professional development system that
2730 supports the achievement and maintenance of core competencies by
2731 school readiness program teachers in helping children attain the
2732 performance standards adopted by the department.

2733 (8)-(7) Determine child eligibility pursuant to s. 1002.87
2734 and provider eligibility pursuant to s. 1002.88. Child
2735 eligibility must be redetermined annually. A coalition must
2736 document the reason a child is no longer eligible for the school
2737 readiness program according to the standard codes prescribed by
2738 the department office.

2739 (9)-(8) Establish a parent sliding fee scale that provides
2740 for a parent copayment that is not a barrier to families
2741 receiving school readiness program services. ~~Providers are~~

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2742 ~~required to collect the parent's copayment.~~ A coalition may, ~~on~~
2743 ~~a case-by-case basis,~~ waive the copayment for an at-risk child
2744 or temporarily waive the copayment for a child whose family's
2745 income is at or below the federal poverty level or ~~and~~ whose
2746 family experiences a natural disaster or an event that limits
2747 the parent's ability to pay, such as incarceration, placement in
2748 residential treatment, or becoming homeless, or an emergency
2749 situation such as a household fire or burglary, or while the
2750 parent is participating in parenting classes or participating in
2751 an Early Head Start program or Head Start Program. A parent may
2752 not transfer school readiness program services to another school
2753 readiness program provider until the parent has submitted
2754 documentation from the current school readiness program provider
2755 to the early learning coalition stating that the parent has
2756 satisfactorily fulfilled the copayment obligation.

2757 (16) ~~(15)~~ Monitor school readiness program providers in
2758 accordance with its plan, or in response to a parental
2759 complaint, to verify that the standards prescribed in ss.
2760 1002.82 and 1002.88 are being met using a standard monitoring
2761 tool adopted by the department ~~office~~. Providers determined to
2762 be high-risk by the coalition, as demonstrated by substantial
2763 findings of violations of federal law or the general or local
2764 laws of the state, shall be monitored more frequently. Providers
2765 with 3 consecutive years of compliance may be monitored
2766 biennially.

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2767 (17)~~(16)~~ Adopt a payment schedule that encompasses all
2768 programs funded under this part and part V of this chapter. The
2769 payment schedule must take into consideration the prevailing
2770 ~~average~~ market rate, include the projected number of children to
2771 be served, and be submitted for approval by the department
2772 ~~office~~. Informal child care arrangements shall be reimbursed at
2773 not more than 50 percent of the rate adopted for a family day
2774 care home.

2775 (18)~~(17)~~ Implement an anti-fraud plan addressing the
2776 detection, reporting, and prevention of overpayments, abuse, and
2777 fraud relating to the provision of and payment for school
2778 readiness program and Voluntary Prekindergarten Education
2779 Program services and submit the plan to the department office
2780 for approval, as required by s. 1002.91.

2781 (19)~~(18)~~ By October 1 of each year, submit an annual
2782 report to the department office. The report shall conform to the
2783 format adopted by the department office and must include:

2784 (a) Segregation of school readiness program funds,
2785 Voluntary Prekindergarten Education Program funds, ~~Child Care~~
2786 ~~Executive Partnership Program funds~~, and other local revenues
2787 available to the coalition.

2788 (b) Details of expenditures by fund source, including
2789 total expenditures for administrative activities, quality
2790 activities, nondirect services, and direct services for
2791 children.

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2792 (c) The total number of coalition staff and the related
2793 expenditures for salaries and benefits. For any subcontracts,
2794 the total number of contracted staff and the related
2795 expenditures for salaries and benefits must be included.

2796 (d) The number of children served in the school readiness
2797 program, by provider type, enumerated by age and eligibility
2798 priority category, reported as the number of children served
2799 during the month, the average participation throughout the
2800 month, and the number of children served during the month.

2801 (e) The total number of children disenrolled during the
2802 year and the reasons for disenrollment.

2803 (f) The total number of providers by provider type.

2804 (g) A listing of any school readiness program provider, by
2805 type, whose eligibility to deliver the school readiness program
2806 is revoked, including a brief description of the state or
2807 federal violation that resulted in the revocation.

2808 (h) An evaluation of its direct enhancement services.

2809 (i) The total number of children served in each provider
2810 facility.

2811 (21) (a) ~~(20)~~ To increase transparency and accountability,
2812 comply with the requirements of this section before contracting
2813 with one or more of the following persons or business entities
2814 which employs, has a contractual relationship with, or is owned
2815 by the following persons:

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2816 1. A member of the coalition appointed pursuant to s.
2817 1002.83(4);

2818 2. A board member of any other early learning subrecipient
2819 entity;

2820 3. A coalition employee; or

2821 4. A relative, as defined in s. 112.3143(1)(c), of any
2822 person listed in subparagraphs 1.-3 ~~a coalition member or of an~~
2823 ~~employee of the coalition.~~

2824 (b) Such contracts may not be executed without the
2825 approval of the department office. Such contracts, as well as
2826 documentation demonstrating adherence to this section by the
2827 coalition, must be approved by a two-thirds vote of the
2828 coalition, a quorum having been established; all conflicts of
2829 interest must be disclosed before the vote; and any member who
2830 may benefit from the contract, or whose relative may benefit
2831 from the contract, must abstain from the vote. A contract under
2832 \$25,000 ~~between an early learning coalition and a member of that~~
2833 ~~coalition or between a relative, as defined in s.~~
2834 ~~112.3143(1)(c), of a coalition member or of an employee of the~~
2835 ~~coalition~~ is not required to have the prior approval of the
2836 department office but must be approved by a two-thirds vote of
2837 the coalition, a quorum having been established, and must be
2838 reported to the department office within 30 days after approval.
2839 If a contract cannot be approved by the department office, a
2840 review of the decision to disapprove the contract may be

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2841 requested by the early learning coalition or other parties to
2842 the disapproved contract.

2843 Section 54. Section 1002.85, Florida Statutes, is amended
2844 to read:

2845 1002.85 Early learning coalition plans.—

2846 (1) The department ~~office~~ shall adopt rules prescribing
2847 the standardized format and required content of school readiness
2848 program plans as necessary for a coalition or other qualified
2849 entity to administer the school readiness program as provided in
2850 this part.

2851 (2) Each early learning coalition must biennially submit a
2852 school readiness program plan to the department ~~office~~ before
2853 the expenditure of funds. A coalition may not implement its
2854 school readiness program plan until it receives approval from
2855 the department ~~office~~. A coalition may not implement any
2856 revision to its school readiness program plan until the
2857 coalition submits the revised plan to and receives approval from
2858 the department ~~office~~. If the department ~~office~~ rejects a plan
2859 or revision, the coalition must continue to operate under its
2860 previously approved plan. The plan must include, but is not
2861 limited to:

2862 (a) The coalition's operations, including its membership
2863 and business organization, and the coalition's articles of
2864 incorporation and bylaws if the coalition is organized as a
2865 corporation. If the coalition is not organized as a corporation

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2866 or other business entity, the plan must include the contract
2867 with a fiscal agent.

2868 (b) The minimum number of children to be served by care
2869 level.

2870 (c) The coalition's procedures for implementing the
2871 requirements of this part, including:

2872 1. Single point of entry.

2873 2. Uniform waiting list.

2874 3. Eligibility and enrollment processes and local
2875 eligibility priorities for children pursuant to s. 1002.87.

2876 4. Parent access and choice.

2877 5. Sliding fee scale and policies on applying the waiver
2878 or reduction of fees in accordance with s. 1002.84(9) ~~s.~~
2879 ~~1002.84(8)~~.

2880 6. Use of preassessments and postassessments, as
2881 applicable.

2882 7. Payment rate schedule.

2883 8. Use of contracted slots, as applicable, based on the
2884 results of the assessment required under paragraph (j).

2885 (d) A detailed description of the coalition's quality
2886 activities and services, including, but not limited to:

2887 1. Resource and referral and school-age child care.

2888 2. Infant and toddler early learning.

2889 3. Inclusive early learning programs.

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2890 4. Quality improvement strategies that strengthen teaching
2891 practices and increase child outcomes.

2892 (e) A detailed budget that outlines estimated expenditures
2893 for state, federal, and local matching funds at the lowest level
2894 of detail available by other-cost-accumulator code number; all
2895 estimated sources of revenue with identifiable descriptions; a
2896 listing of full-time equivalent positions; contracted
2897 subcontractor costs with related annual compensation amount or
2898 hourly rate of compensation; and a capital improvements plan
2899 outlining existing fixed capital outlay projects and proposed
2900 capital outlay projects that will begin during the budget year.

2901 (f) A detailed accounting, in the format prescribed by the
2902 department office, of all revenues and expenditures during the
2903 previous state fiscal year. Revenue sources should be
2904 identifiable, and expenditures should be reported by two ~~three~~
2905 categories: state and federal funds and ~~and~~ local matching funds ~~and~~
2906 ~~and Child Care Executive Partnership Program funds.~~

2907 (g) Updated policies and procedures, including those
2908 governing procurement, maintenance of tangible personal
2909 property, maintenance of records, information technology
2910 security, and disbursement controls.

2911 (h) A description of the procedures for monitoring school
2912 readiness program providers, including in response to a parental
2913 complaint, to determine that the standards prescribed in ss.
2914 1002.82 and 1002.88 are met using a standard monitoring tool

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2915 adopted by the department ~~office~~. Providers determined to be
2916 high risk by the coalition as demonstrated by substantial
2917 findings of violations of law shall be monitored more
2918 frequently.

2919 (i) Documentation that the coalition has solicited and
2920 considered comments regarding the proposed school readiness
2921 program plan from the local community.

2922 (j) An assessment of local priorities within the county or
2923 multicounty region based on the needs of families and provider
2924 capacity using available community data.

2925 (3) The coalition may periodically amend its plan as
2926 necessary. An amended plan must be submitted to and approved by
2927 the department ~~office~~ before any expenditures are incurred on
2928 the new activities proposed in the amendment.

2929 (4) The department ~~office~~ shall publish a copy of the
2930 standardized format and required content of school readiness
2931 program plans on its website.

2932 (5) The department ~~office~~ shall collect and report data on
2933 coalition delivery of early learning programs. Elements shall
2934 include, but are not limited to, measures related to progress
2935 towards reducing the number of children on the waiting list, the
2936 percentage of children served by the program as compared to the
2937 number of administrative staff and overhead, the percentage of
2938 children served compared to total number of children under the
2939 age of 5 years below 150 percent of the federal poverty level,

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2940 provider payment processes, fraud intervention, child attendance
2941 and stability, use of child care resource and referral, and
2942 kindergarten readiness outcomes for children in the Voluntary
2943 Prekindergarten Education Program or the school readiness
2944 program upon entry into kindergarten. The department ~~office~~
2945 shall request input from the coalitions and school readiness
2946 program providers before finalizing the format and data to be
2947 used. The report shall be implemented beginning July 1, 2014,
2948 and results of the report must be included in the annual report
2949 under s. 1002.82.

2950 Section 55. Paragraphs (a), (b), (c), (e), (f), (m), (n),
2951 (p), and (q) of subsection (1) and subsection (3) of section
2952 1002.88, Florida Statutes, are amended, and paragraph (s) is
2953 added to subsection (1) of that section, to read:

2954 1002.88 School readiness program provider standards;
2955 eligibility to deliver the school readiness program.—

2956 (1) To be eligible to deliver the school readiness
2957 program, a school readiness program provider must:

2958 (a) Be a child care facility licensed under s. 402.305, a
2959 family day care home licensed or registered under s. 402.313, a
2960 large family child care home licensed under s. 402.3131, a
2961 public school or nonpublic school exempt from licensure under s.
2962 402.3025, a faith-based child care provider exempt from
2963 licensure under s. 402.316, a before-school or after-school
2964 program described in s. 402.305(1)(c), a child development

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2965 program that is accredited by a national accrediting body and
2966 operates on a military installation that is certified by the
2967 United States Department of Defense, ~~or~~ an informal child care
2968 provider to the extent authorized in the state's Child Care and
2969 Development Fund Plan as approved by the United States
2970 Department of Health and Human Services pursuant to 45 C.F.R. s.
2971 98.18, or a provider who has been issued a provisional license
2972 pursuant to s. 402.309. A provider may not deliver the program
2973 while holding a probation-status license under s. 402.310.

2974 (b) Provide instruction and activities to enhance the age-
2975 appropriate progress of each child in attaining the child
2976 development standards adopted by the department ~~office~~ pursuant
2977 to s. 1002.82(2)(j). A provider should include activities to
2978 foster brain development in infants and toddlers; provide an
2979 environment that is rich in language and music and filled with
2980 objects of various colors, shapes, textures, and sizes to
2981 stimulate visual, tactile, auditory, and linguistic senses; and
2982 include 30 minutes of reading to children each day.

2983 (c) Provide basic health and safety of its premises and
2984 facilities and compliance with requirements for age-appropriate
2985 immunizations of children enrolled in the school readiness
2986 program.

2987 1. For a provider that is licensed, compliance with s.
2988 402.305, s. 402.3131, or s. 402.313 and this subsection, as
2989 verified pursuant to s. 402.311, satisfies this requirement.

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2990 2. For a provider that is a registered family day care
2991 home or is not subject to licensure or registration by the
2992 Department of Children and Families, compliance with this
2993 subsection, as verified pursuant to s. 402.311, satisfies this
2994 requirement. Upon verification pursuant to s. 402.311, the
2995 provider shall annually post the health and safety checklist
2996 adopted by the department ~~office~~ prominently on its premises in
2997 plain sight for visitors and parents and shall annually submit
2998 the checklist to its local early learning coalition.

2999 3. For a child development program that is accredited by a
3000 national accrediting body and operates on a military
3001 installation that is certified by the United States Department
3002 of Defense, the submission and verification of annual
3003 inspections pursuant to United States Department of Defense
3004 Instructions 6060.2 and 1402.05 satisfies this requirement.

3005 (e) Employ child care personnel, as defined in s.
3006 402.302(3), who have satisfied the screening requirements of
3007 chapter 402 and fulfilled the training requirements of the
3008 department ~~office~~.

3009 (f) Implement one of the curricula approved by the
3010 department ~~office~~ that meets the child development standards.

3011 (m) For a provider that is not an informal provider,
3012 maintain general liability insurance and provide the coalition
3013 with written evidence of general liability insurance coverage,
3014 including coverage for transportation of children if school

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3015 readiness program children are transported by the provider. A
3016 provider must obtain and retain an insurance policy that
3017 provides a minimum of \$100,000 of coverage per occurrence and a
3018 minimum of \$300,000 general aggregate coverage. The department
3019 ~~office~~ may authorize lower limits upon request, as appropriate.
3020 A provider must add the coalition as a named certificateholder
3021 and as an additional insured. A provider must provide the
3022 coalition with a minimum of 10 calendar days' advance written
3023 notice of cancellation of or changes to coverage. The general
3024 liability insurance required by this paragraph must remain in
3025 full force and effect for the entire period of the provider
3026 contract with the coalition.

3027 (n) For a provider that is an informal provider, comply
3028 with the provisions of paragraph (m) or maintain homeowner's
3029 liability insurance and, if applicable, a business rider. If an
3030 informal provider chooses to maintain a homeowner's policy, the
3031 provider must obtain and retain a homeowner's insurance policy
3032 that provides a minimum of \$100,000 of coverage per occurrence
3033 and a minimum of \$300,000 general aggregate coverage. The
3034 department ~~office~~ may authorize lower limits upon request, as
3035 appropriate. An informal provider must add the coalition as a
3036 named certificateholder and as an additional insured. An
3037 informal provider must provide the coalition with a minimum of
3038 10 calendar days' advance written notice of cancellation of or
3039 changes to coverage. The general liability insurance required by

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3040 this paragraph must remain in full force and effect for the
3041 entire period of the provider's contract with the coalition.

3042 (p) Notwithstanding paragraph (m), for a provider that is
3043 a state agency or a subdivision thereof, as defined in s.
3044 768.28(2), agree to notify the coalition of any additional
3045 liability coverage maintained by the provider in addition to
3046 that otherwise established under s. 768.28. The provider shall
3047 indemnify the coalition to the extent permitted by s. 768.28.
3048 Notwithstanding paragraph (m), for a child development program
3049 that is accredited by a national accrediting body and operates
3050 on a military installation that is certified by the United
3051 States Department of Defense, the provider may demonstrate
3052 liability coverage by affirming that it is subject to the
3053 Federal Tort Claims Act, 28 U.S.C. ss. 2671 et seq.

3054 (q) Execute the standard statewide provider contract
3055 adopted by the department office.

3056 (s) Collect all parent copayment fees unless a waiver has
3057 been granted under s. 1002.84(8).

3058 (3) The department office and the coalitions may not:

3059 (a) Impose any requirement on a child care provider or
3060 early childhood education provider that does not deliver
3061 services under the school readiness program or receive state or
3062 federal funds under this part;

3063 (b) Impose any requirement on a school readiness program
3064 provider that exceeds the authority provided under this part or

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3065 part V of this chapter or rules adopted pursuant to this part or
3066 part V of this chapter; or

3067 (c) Require a provider to administer a preassessment or
3068 postassessment.

3069 Section 56. Subsections (3) through (7) of section
3070 1002.89, Florida Statutes, are renumbered as subsections (2)
3071 through (6), respectively, and subsection (2) and present
3072 subsections (3), and (6) of that section are amended, to read:

3073 1002.89 School readiness program; funding.—

3074 ~~(2) The office shall administer school readiness program~~
3075 ~~funds and prepare and submit a unified budget request for the~~
3076 ~~school readiness program in accordance with chapter 216.~~

3077 (2)~~(3)~~ All instructions to early learning coalitions for
3078 administering this section shall emanate from the department
3079 ~~office~~ in accordance with the policies of the Legislature.

3080 (5)~~(6)~~ Costs shall be kept to the minimum necessary for
3081 the efficient and effective administration of the school
3082 readiness program with the highest priority of expenditure being
3083 direct services for eligible children. However, no more than 5
3084 percent of the funds described in subsection (4) ~~subsection (5)~~
3085 may be used for administrative costs and no more than 22 percent
3086 of the funds described in subsection (4) ~~subsection (5)~~ may be
3087 used in any fiscal year for any combination of administrative
3088 costs, quality activities, and nondirect services as follows:

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3089 (a) Administrative costs as described in 45 C.F.R. s.
3090 98.52, which shall include monitoring providers using the
3091 standard methodology adopted under s. 1002.82 to improve
3092 compliance with state and federal regulations and law pursuant
3093 to the requirements of the statewide provider contract adopted
3094 under s. 1002.82(2)(m).

3095 (b) Activities to improve the quality of child care as
3096 described in 45 C.F.R. s. 98.51, which shall be limited to the
3097 following:

3098 1. Developing, establishing, expanding, operating, and
3099 coordinating resource and referral programs specifically related
3100 to the provision of comprehensive consumer education to parents
3101 and the public to promote informed child care choices specified
3102 in 45 C.F.R. s. 98.33.

3103 2. Awarding grants and providing financial support to
3104 school readiness program providers and their staff to assist
3105 them in meeting applicable state requirements for the program
3106 assessment required under s. 1002.82(2)(n), child care
3107 performance standards, implementing developmentally appropriate
3108 curricula and related classroom resources that support
3109 curricula, providing literacy supports, and providing continued
3110 professional development and training. Any grants awarded
3111 pursuant to this subparagraph shall comply with ss. 215.971 and
3112 287.058.

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3113 3. Providing training, technical assistance, and financial
3114 support to school readiness program providers, staff, and
3115 parents on standards, child screenings, child assessments, child
3116 development research and best practices, developmentally
3117 appropriate curricula, character development, teacher-child
3118 interactions, age-appropriate discipline practices, health and
3119 safety, nutrition, first aid, cardiopulmonary resuscitation, the
3120 recognition of communicable diseases, and child abuse detection,
3121 prevention, and reporting.

3122 4. Providing, from among the funds provided for the
3123 activities described in subparagraphs 1.-3., adequate funding
3124 for infants and toddlers as necessary to meet federal
3125 requirements related to expenditures for quality activities for
3126 infant and toddler care.

3127 5. Improving the monitoring of compliance with, and
3128 enforcement of, applicable state and local requirements as
3129 described in and limited by 45 C.F.R. s. 98.40.

3130 6. Responding to Warm-Line requests by providers and
3131 parents, including providing developmental and health screenings
3132 to school readiness program children.

3133 (c) Nondirect services as described in applicable Office
3134 of Management and Budget instructions are those services not
3135 defined as administrative, direct, or quality services that are
3136 required to administer the school readiness program. Such
3137 services include, but are not limited to:

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3138 1. Assisting families to complete the required application
3139 and eligibility documentation.

3140 2. Determining child and family eligibility.

3141 3. Recruiting eligible child care providers.

3142 4. Processing and tracking attendance records.

3143 5. Developing and maintaining a statewide child care
3144 information system.

3145
3146 As used in this paragraph, the term "nondirect services" does
3147 not include payments to school readiness program providers for
3148 direct services provided to children who are eligible under s.
3149 1002.87, administrative costs as described in paragraph (a), or
3150 quality activities as described in paragraph (b).

3151 Section 57. Subsection (1), paragraph (a) of subsection
3152 (2), and subsections (4), (5), and (6) of section 1002.895,
3153 Florida Statutes, are amended to read:

3154 1002.895 Market rate schedule.—The school readiness
3155 program market rate schedule shall be implemented as follows:

3156 (1) The department ~~office~~ shall establish procedures for
3157 the adoption of a market rate schedule. The schedule must
3158 include, at a minimum, county-by-county rates:

3159 (a) The market rate, including the minimum and the maximum
3160 rates for child care providers that hold a Gold Seal Quality
3161 Care designation under s. 1002.945 and adhere to its accrediting

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3162 association's teacher-to-child ratios and group size
3163 requirements ~~s. 402.281~~.

3164 (b) The market rate for child care providers that do not
3165 hold a Gold Seal Quality Care designation.

3166 (2) The market rate schedule, at a minimum, must:

3167 (a) Differentiate rates by type, including, but not
3168 limited to, a child care provider that holds a Gold Seal Quality
3169 Care designation under s. 1002.945 and adheres to its
3170 accrediting association's teacher-to-child ratios and group size
3171 requirements ~~s. 402.281~~, a child care facility licensed under s.
3172 402.305, a public or nonpublic school exempt from licensure
3173 under s. 402.3025, a faith-based child care facility exempt from
3174 licensure under s. 402.316 that does not hold a Gold Seal
3175 Quality Care designation, a large family child care home
3176 licensed under s. 402.3131, or a family day care home licensed
3177 or registered under s. 402.313.

3178 (4) The market rate schedule shall be considered by an
3179 early learning coalition in the adoption of a payment schedule.
3180 The payment schedule must take into consideration the prevailing
3181 average market rate and ~~and~~ include the projected number of
3182 children to be served by each county ~~and~~ and be submitted for
3183 approval by the department ~~office~~. Informal child care
3184 arrangements shall be reimbursed at not more than 50 percent of
3185 the rate adopted for a family day care home.

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3186 (5) The department office may contract with one or more
3187 qualified entities to administer this section and provide
3188 support and technical assistance for child care providers.

3189 (6) The department office may adopt rules for establishing
3190 procedures for the collection of child care providers' market
3191 rate, the calculation of the prevailing average market rate by
3192 program care level and provider type in a predetermined
3193 geographic market, and the publication of the market rate
3194 schedule.

3195 Section 58. Section 1002.91, Florida Statutes, is amended
3196 to read:

3197 1002.91 Investigations of fraud or overpayment;
3198 penalties.—

3199 (1) As used in this subsection, the term "fraud" means an
3200 intentional deception, omission, or misrepresentation made by a
3201 person with knowledge that the deception, omission, or
3202 misrepresentation may result in unauthorized benefit to that
3203 person or another person, or any aiding and abetting of the
3204 commission of such an act. The term includes any act that
3205 constitutes fraud under applicable federal or state law.

3206 (2) To recover state, federal, and local matching funds,
3207 the department office shall investigate early learning
3208 coalitions, recipients, and providers of the school readiness
3209 program and the Voluntary Prekindergarten Education Program to
3210 determine possible fraud or overpayment. If by its own

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3211 inquiries, or as a result of a complaint, the department office
3212 has reason to believe that a person, coalition, or provider has
3213 engaged in, or is engaging in, a fraudulent act, it shall
3214 investigate and determine whether any overpayment has occurred
3215 due to the fraudulent act. During the investigation, the
3216 department office may examine all records, including electronic
3217 benefits transfer records, and make inquiry of all persons who
3218 may have knowledge as to any irregularity incidental to the
3219 disbursement of public moneys or other items or benefits
3220 authorizations to recipients.

3221 (3) Based on the results of the investigation, the
3222 department office may, in its discretion, refer the
3223 investigation to the Department of Financial Services for
3224 criminal investigation or refer the matter to the applicable
3225 coalition. Any suspected criminal violation identified by the
3226 department office must be referred to the Department of
3227 Financial Services for criminal investigation.

3228 (4) An early learning coalition may suspend or terminate a
3229 provider from participation in the school readiness program or
3230 the Voluntary Prekindergarten Education Program when it has
3231 reasonable cause to believe that the provider has committed
3232 fraud. The department office shall adopt by rule appropriate due
3233 process procedures that the early learning coalition shall apply
3234 in suspending or terminating any provider, including the
3235 suspension or termination of payment. If suspended, the provider

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3236 shall remain suspended until the completion of any investigation
3237 by the department office, the Department of Financial Services,
3238 or any other state or federal agency, and any subsequent
3239 prosecution or other legal proceeding.

3240 (5) If a school readiness program provider or a Voluntary
3241 Prekindergarten Education Program provider, or an owner,
3242 officer, or director thereof, is convicted of, found guilty of,
3243 or pleads guilty or nolo contendere to, regardless of
3244 adjudication, public assistance fraud pursuant to s. 414.39, or
3245 is acting as the beneficial owner for someone who has been
3246 convicted of, found guilty of, or pleads guilty or nolo
3247 contendere to, regardless of adjudication, public assistance
3248 fraud pursuant to s. 414.39, the early learning coalition shall
3249 refrain from contracting with, or using the services of, that
3250 provider for a period of 5 years. In addition, the coalition
3251 shall refrain from contracting with, or using the services of,
3252 any provider that shares an officer or director with a provider
3253 that is convicted of, found guilty of, or pleads guilty or nolo
3254 contendere to, regardless of adjudication, public assistance
3255 fraud pursuant to s. 414.39 for a period of 5 years.

3256 (6) If the investigation is not confidential or otherwise
3257 exempt from disclosure by law, the results of the investigation
3258 may be reported by the department office to the appropriate
3259 legislative committees, the Department of Children and Families,

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3260 and such other persons as the department ~~office~~ deems
3261 appropriate.

3262 (7) The early learning coalition may not contract with a
3263 school readiness program provider or a Voluntary Prekindergarten
3264 Education Program provider who is on the United States
3265 Department of Agriculture National Disqualified List. In
3266 addition, the coalition may not contract with any provider that
3267 shares an officer or director with a provider that is on the
3268 United States Department of Agriculture National Disqualified
3269 List.

3270 (8) Each early learning coalition shall adopt an anti-
3271 fraud plan addressing the detection and prevention of
3272 overpayments, abuse, and fraud relating to the provision of and
3273 payment for school readiness program and Voluntary
3274 Prekindergarten Education Program services and submit the plan
3275 to the department ~~office~~ for approval. The department ~~office~~
3276 shall adopt rules establishing criteria for the anti-fraud plan,
3277 including appropriate due process provisions. The anti-fraud
3278 plan must include, at a minimum:

3279 (a) A written description or chart outlining the
3280 organizational structure of the plan's personnel who are
3281 responsible for the investigation and reporting of possible
3282 overpayment, abuse, or fraud.

3283 (b) A description of the plan's procedures for detecting
3284 and investigating possible acts of fraud, abuse, or overpayment.

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3285 (c) A description of the plan's procedures for the
3286 mandatory reporting of possible overpayment, abuse, or fraud to
3287 the Office of Inspector General within the department ~~office~~.

3288 (d) A description of the plan's program and procedures for
3289 educating and training personnel on how to detect and prevent
3290 fraud, abuse, and overpayment.

3291 (e) A description of the plan's procedures, including the
3292 appropriate due process provisions adopted by the department
3293 ~~office~~ for suspending or terminating from the school readiness
3294 program or the Voluntary Prekindergarten Education Program a
3295 recipient or provider who the early learning coalition believes
3296 has committed fraud.

3297 (9) A person who commits an act of fraud as defined in
3298 this section is subject to the penalties provided in s.
3299 414.39(5) (a) and (b).

3300 Section 59. Subsections (1) and (2) and paragraphs (a),
3301 (c), and (d) of subsection (3) of section 1002.92, Florida
3302 Statutes, are amended to read:

3303 1002.92 Child care and early childhood resource and
3304 referral.—

3305 (1) As a part of the school readiness program, the
3306 department ~~office~~ shall establish a statewide child care
3307 resource and referral network that is unbiased and provides
3308 referrals to families for child care and information on
3309 available community resources. Preference shall be given to

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3310 using early learning coalitions as the child care resource and
3311 referral agencies. If an early learning coalition cannot comply
3312 with the requirements to offer the resource information
3313 component or does not want to offer that service, the early
3314 learning coalition shall select the resource and referral agency
3315 for its county or multicounty region based upon the procurement
3316 requirements of s. 1002.84(13) ~~s. 1002.84(12)~~.

3317 (2) At least one child care resource and referral agency
3318 must be established in each early learning coalition's county or
3319 multicounty region. The department ~~office~~ shall adopt rules
3320 regarding accessibility of child care resource and referral
3321 services offered through child care resource and referral
3322 agencies in each county or multicounty region which include, at
3323 a minimum, required hours of operation, methods by which parents
3324 may request services, and child care resource and referral staff
3325 training requirements.

3326 (3) Child care resource and referral agencies shall
3327 provide the following services:

3328 (a) Identification of existing public and private child
3329 care and early childhood education services, including child
3330 care services by public and private employers, and the
3331 development of an early learning provider performance profile ~~a~~
3332 ~~resource file~~ of those services through the single statewide
3333 information system developed by the department ~~office~~ under s.
3334 1002.82(2)(q) ~~s. 1002.82(2)(p)~~. These services may include

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3335 family day care, public and private child care programs, the
3336 Voluntary Prekindergarten Education Program, Head Start, the
3337 school readiness program, special education programs for
3338 prekindergarten children with disabilities, services for
3339 children with developmental disabilities, full-time and part-
3340 time programs, before-school and after-school programs, and
3341 vacation care programs, ~~parent education, the temporary cash~~
3342 ~~assistance program, and related family support services.~~ The
3343 early learning provider performance profile resource file shall
3344 include, but not be limited to:

- 3345 1. Type of program.
- 3346 2. Hours of service.
- 3347 3. Ages of children served.
- 3348 4. Number of children served.
- 3349 5. Program information.
- 3350 6. Fees and eligibility for services.
- 3351 7. Availability of transportation.
- 3352 8. Participation in the Child Care Food Program, if
3353 applicable.
- 3354 9. A link to licensing inspection reports, if applicable.
- 3355 10. The components of the Voluntary Prekindergarten
3356 Education Program performance metric calculated under s. 1002.68
3357 that must consist of the program assessment composite score,
3358 learning gains score, achievement score, and its designations,
3359 if applicable.

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3360 11. The school readiness program assessment composite
3361 score and program assessment care level composite score results
3362 delineated by infant classrooms, toddler classrooms, and
3363 preschool classrooms results under s. 1002.82, if applicable.

3364 12. Gold Seal Quality Care designation under s. 1002.945,
3365 if applicable.

3366 13. Indication of whether the provider implements a
3367 curriculum approved by the department and the name of the
3368 curriculum, if applicable.

3369 14. Participation in the school readiness child assessment
3370 under s. 1002.82.

3371 (c) Maintenance of ongoing documentation of requests for
3372 service tabulated through the internal referral process through
3373 the single statewide information system. The following
3374 documentation of requests for service shall be maintained by the
3375 child care resource and referral network:

3376 1. Number of calls and contacts to the child care resource
3377 information and referral network component by type of service
3378 requested.

3379 2. Ages of children for whom service was requested.

3380 3. Time category of child care requests for each child.

3381 4. Special time category, such as nights, weekends, and
3382 swing shift.

3383 5. Reason that the child care is needed.

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3384 6. Customer satisfaction survey data required under s.
3385 1002.82(3) Name of the employer and primary focus of the
3386 business for an employer-based child care program.

3387 (d) Assistance to families that connects them to parent
3388 education opportunities, the temporary cash assistance program,
3389 or social services programs that support families with children,
3390 and related child development support services ~~Provision of~~
3391 ~~technical assistance to existing and potential providers of~~
3392 ~~child care services. This assistance may include:~~

3393 1. ~~Information on initiating new child care services,~~
3394 ~~zoning, and program and budget development and assistance in~~
3395 ~~finding such information from other sources.~~

3396 2. ~~Information and resources which help existing child~~
3397 ~~care services providers to maximize their ability to serve~~
3398 ~~children and parents in their community.~~

3399 3. ~~Information and incentives that may help existing or~~
3400 ~~planned child care services offered by public or private~~
3401 ~~employers seeking to maximize their ability to serve the~~
3402 ~~children of their working parent employees in their community,~~
3403 ~~through contractual or other funding arrangements with~~
3404 ~~businesses.~~

3405 Section 60. Subsection (1) of section 1002.93, Florida
3406 Statutes, is amended to read:

3407 1002.93 School readiness program transportation services.-

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3408 (1) The department ~~office~~ may authorize an early learning
3409 coalition to establish school readiness program transportation
3410 services for children at risk of abuse or neglect who are
3411 participating in the school readiness program, pursuant to
3412 chapter 427. The early learning coalitions may contract for the
3413 provision of transportation services as required by this
3414 section.

3415 Section 61. Section 1002.94, Florida Statutes, is
3416 repealed.

3417 Section 62. Section 1002.95, Florida Statutes, is amended
3418 to read:

3419 1002.95 Teacher Education and Compensation Helps (TEACH)
3420 scholarship program.—

3421 (1) The department ~~office~~ may contract for the
3422 administration of the Teacher Education and Compensation Helps
3423 (TEACH) scholarship program, which provides educational
3424 scholarships to caregivers and administrators of early childhood
3425 programs, family day care homes, and large family child care
3426 homes. The goal of the program is to increase the education and
3427 training for caregivers, increase the compensation for child
3428 caregivers who complete the program requirements, and reduce the
3429 rate of participant turnover in the field of early childhood
3430 education.

3431 (2) The State Board of Education ~~office~~ shall adopt rules
3432 as necessary to administer this section.

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3433 Section 63. Subsections (1) and (3) of section 1002.96,
3434 Florida Statutes, are amended to read:

3435 1002.96 Early Head Start collaboration grants.—

3436 (1) Contingent upon specific appropriation, the department
3437 ~~office~~ shall establish a program to award collaboration grants
3438 to assist local agencies in securing Early Head Start programs
3439 through Early Head Start program federal grants. The
3440 collaboration grants shall provide the required matching funds
3441 for public and private nonprofit agencies that have been
3442 approved for Early Head Start program federal grants.

3443 (3) The department ~~office~~ may adopt rules as necessary for
3444 the award of collaboration grants to competing agencies and the
3445 administration of the collaboration grants program under this
3446 section.

3447 Section 64. Subsection (1) and paragraph (g) of subsection
3448 (3) of section 1002.97, Florida Statutes, are amended to read:

3449 1002.97 Records of children in the school readiness
3450 program.—

3451 (1) The individual records of children enrolled in the
3452 school readiness program provided under this part, held by an
3453 early learning coalition or the department ~~office~~, are
3454 confidential and exempt from s. 119.07(1) and s. 24(a), Art. I
3455 of the State Constitution. For purposes of this section, records
3456 include assessment data, health data, records of teacher
3457 observations, and personal identifying information.

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3458 (3) School readiness program records may be released to:
3459 (g) Parties to an interagency agreement among early
3460 learning coalitions, local governmental agencies, providers of
3461 the school readiness program, state agencies, and the department
3462 ~~office~~ for the purpose of implementing the school readiness
3463 program.

3464
3465 Agencies, organizations, or individuals that receive school
3466 readiness program records in order to carry out their official
3467 functions must protect the data in a manner that does not permit
3468 the personal identification of a child enrolled in a school
3469 readiness program and his or her parent by persons other than
3470 those authorized to receive the records.

3471 Section 65. Subsections (1) and (3) of section 1002.995,
3472 Florida Statutes, are amended to read:

3473 1002.995 Early learning professional development standards
3474 and career pathways.—

3475 (1) The department ~~office~~ shall:

3476 (a) Develop early learning professional development
3477 training and course standards to be utilized for school
3478 readiness program providers.

3479 (b) Identify both formal and informal early learning
3480 career pathways with stackable credentials and certifications
3481 that allow early childhood teachers to access specialized
3482 professional development that:

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- 3483 1. Strengthens knowledge and teaching practices.
- 3484 2. Aligns to established professional standards and core
3485 competencies.
- 3486 3. Provides a progression of attainable, competency-based
3487 stackable credentials and certifications.
- 3488 4. Improves outcomes for children to increase kindergarten
3489 readiness and early grade success.
- 3490 (3) The State Board of Education ~~office~~ shall adopt rules
3491 to administer this section.
- 3492 Section 66. Subsection (3) of section 1003.575, Florida
3493 Statutes, is amended to read:
- 3494 1003.575 Assistive technology devices; findings;
3495 interagency agreements.—Accessibility, utilization, and
3496 coordination of appropriate assistive technology devices and
3497 services are essential as a young person with disabilities moves
3498 from early intervention to preschool, from preschool to school,
3499 from one school to another, from school to employment or
3500 independent living, and from school to home and community. If an
3501 individual education plan team makes a recommendation in
3502 accordance with State Board of Education rule for a student with
3503 a disability, as defined in s. 1003.01(3), to receive an
3504 assistive technology assessment, that assessment must be
3505 completed within 60 school days after the team's recommendation.
3506 To ensure that an assistive technology device issued to a young
3507 person as part of his or her individualized family support plan,

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3508 individual support plan, individualized plan for employment, or
3509 individual education plan remains with the individual through
3510 such transitions, the following agencies shall enter into
3511 interagency agreements, as appropriate, to ensure the
3512 transaction of assistive technology devices:

3513 (3) The Voluntary Prekindergarten Education Program
3514 administered by the Department of Education ~~and the Office of~~
3515 ~~Early Learning.~~

3516

3517 Interagency agreements entered into pursuant to this section
3518 shall provide a framework for ensuring that young persons with
3519 disabilities and their families, educators, and employers are
3520 informed about the utilization and coordination of assistive
3521 technology devices and services that may assist in meeting
3522 transition needs, and shall establish a mechanism by which a
3523 young person or his or her parent may request that an assistive
3524 technology device remain with the young person as he or she
3525 moves through the continuum from home to school to postschool.

3526 Section 67. Section 1007.01, Florida Statutes, is amended
3527 to read:

3528 1007.01 Articulation; legislative intent; purpose; role of
3529 the State Board of Education and the Board of Governors;
3530 Articulation Coordinating Committee.—

3531 (1) It is the intent of the Legislature to facilitate
3532 articulation and seamless integration of the Early Learning-20

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3533 ~~K-20~~ education system by building, sustaining, and strengthening
3534 relationships among Early Learning-20 ~~K-20~~ public organizations,
3535 between public and private organizations, and between the
3536 education system as a whole and Florida's communities. The
3537 purpose of building, sustaining, and strengthening these
3538 relationships is to provide for the efficient and effective
3539 progression and transfer of students within the education system
3540 and to allow students to proceed toward their educational
3541 objectives as rapidly as their circumstances permit. The
3542 Legislature further intends that articulation policies and
3543 budget actions be implemented consistently in the practices of
3544 the Department of Education and postsecondary educational
3545 institutions and expressed in the collaborative policy efforts
3546 of the State Board of Education and the Board of Governors.

3547 (2) To improve and facilitate articulation systemwide, the
3548 State Board of Education and the Board of Governors shall
3549 collaboratively establish and adopt policies with input from
3550 statewide K-20 advisory groups established by the Commissioner
3551 of Education and the Chancellor of the State University System
3552 and shall recommend the policies to the Legislature. The
3553 policies shall relate to:

3554 (a) The alignment between the exit requirements of one
3555 education system and the admissions requirements of another
3556 education system into which students typically transfer.

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3557 (b) The identification of common courses, the level of
3558 courses, institutional participation in a statewide course
3559 numbering system, and the transferability of credits among such
3560 institutions.

3561 (c) Identification of courses that meet general education
3562 or common degree program prerequisite requirements at public
3563 postsecondary educational institutions.

3564 (d) Dual enrollment course equivalencies.

3565 (e) Articulation agreements.

3566 (3) The Commissioner of Education, in consultation with
3567 the Chancellor of the State University System, shall establish
3568 the Articulation Coordinating Committee, which shall make
3569 recommendations related to statewide articulation policies and
3570 issues regarding access, quality, and reporting of data
3571 maintained by the educational ~~K-20~~ data warehouse, established
3572 pursuant to ss. 1001.10 and 1008.31, to the Higher Education
3573 Coordination Council, the State Board of Education, and the
3574 Board of Governors. The committee shall consist of two members
3575 each representing the State University System, the Florida
3576 College System, public career and technical education, K-12
3577 education, and nonpublic postsecondary education and one member
3578 representing students. The chair shall be elected from the
3579 membership. The Office of K-20 Articulation shall provide
3580 administrative support for the committee. The committee shall:

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3581 (a) Monitor the alignment between the exit requirements of
3582 one education system and the admissions requirements of another
3583 education system into which students typically transfer and make
3584 recommendations for improvement.

3585 (b) Propose guidelines for interinstitutional agreements
3586 between and among public schools, career and technical education
3587 centers, Florida College System institutions, state
3588 universities, and nonpublic postsecondary institutions.

3589 (c) Annually recommend dual enrollment course and high
3590 school subject area equivalencies for approval by the State
3591 Board of Education and the Board of Governors.

3592 (d) Annually review the statewide articulation agreement
3593 pursuant to s. 1007.23 and make recommendations for revisions.

3594 (e) Annually review the statewide course numbering system,
3595 the levels of courses, and the application of transfer credit
3596 requirements among public and nonpublic institutions
3597 participating in the statewide course numbering system and
3598 identify instances of student transfer and admissions
3599 difficulties.

3600 (f) Annually publish a list of courses that meet common
3601 general education and common degree program prerequisite
3602 requirements at public postsecondary institutions identified
3603 pursuant to s. 1007.25.

3604 (g) Foster timely collection and reporting of statewide
3605 education data to improve the Early Learning-20 ~~K-20~~ education

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3606 performance accountability system pursuant to ss. 1001.10 and
3607 1008.31, including, but not limited to, data quality,
3608 accessibility, and protection of student records.

3609 (h) Recommend roles and responsibilities of public
3610 education entities in interfacing with the single, statewide
3611 computer-assisted student advising system established pursuant
3612 to s. 1006.735.

3613 Section 68. Section 1008.2125, Florida Statutes, is
3614 created to read:

3615 1008.2125 Coordinated screening and progress monitoring
3616 program for students in the Voluntary Prekindergarten Education
3617 Program through grade 3.-

3618 (1) The primary purpose of the coordinated screening and
3619 progress monitoring program for students in the Voluntary
3620 Prekindergarten Education Program through grade 3 is to provide
3621 information on students' progress in mastering the appropriate
3622 grade-level standards and to provide information on their
3623 progress to parents, teachers, and school and program
3624 administrators. Data shall be used by Voluntary Prekindergarten
3625 Education Program providers and school districts to improve
3626 instruction, by parents and teachers to guide learning
3627 objectives and provide timely and appropriate supports and
3628 interventions to students not meeting grade level expectations,
3629 and by the public to assess the cost benefit of the expenditure

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3630 of taxpayer dollars. The coordinated screening and progress
3631 monitoring program must:

3632 (a) Assess the progress of students in the Voluntary
3633 Prekindergarten Education Program through grade 3 in meeting the
3634 appropriate expectations in early literacy and math skills and
3635 in English Language Arts and mathematics, as required by ss.
3636 1002.67(1)(a) and 1003.41.

3637 (b) Provide data for accountability of the Voluntary
3638 Prekindergarten Education Program, as required by s. 1002.68.

3639 (c) Provide baseline data to the department of each
3640 student's readiness for kindergarten, which must be based on
3641 each kindergarten students progress monitoring results within
3642 the first 30 days of enrollment in accordance with paragraph
3643 (2)(a). The methodology for determining a student's readiness
3644 for kindergarten shall be developed by the same independent
3645 expert identified in s. 1002.68(4)(d).

3646 (d) Identify the educational strengths and needs of
3647 students in the Voluntary Prekindergarten Education Program
3648 through grade 3.

3649 (e) Provide teachers with progress monitoring data to
3650 provide timely interventions and supports pursuant to s.
3651 1008.25(4).

3652 (f) Assess how well educational goals and curricular
3653 standards are met at the provider, school, district, and state
3654 levels.

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3655 (g) Provide information to aid in the evaluation and
3656 development of educational programs and policies.

3657 (2) The Commissioner of Education shall design a
3658 statewide, standardized coordinated screening and progress
3659 monitoring program to assess early literacy and mathematics
3660 skills and the English Language Arts and mathematics standards
3661 established in ss. 1002.67(1)(a) and 1003.41, respectively. The
3662 coordinated screening and progress monitoring program must
3663 provide interval level and norm-referenced data that measures
3664 equivalent levels of growth; be a developmentally appropriate,
3665 valid, and reliable direct assessment; be able to capture data
3666 on students who may be performing below grade or developmental
3667 level and which may enable the identification of early
3668 indicators of dyslexia or other developmental delays; accurately
3669 measure the core content in the applicable grade level
3670 standards; document learning gains for the achievement of these
3671 standards; and provide teachers with progress monitoring
3672 supports and materials that enhance differentiated instruction
3673 and parent communication. Participation in the coordinated
3674 screening and progress monitoring program is mandatory for all
3675 students in the Voluntary Prekindergarten Education Program and
3676 enrolled in a public school in kindergarten through grade 3. The
3677 coordinated screening and progress monitoring program shall be
3678 implemented beginning in the 2021-2022 school year for students

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3679 in the Voluntary Prekindergarten Education Program and
3680 kindergarten students, as follows:

3681 (a) The coordinated screening and progress monitoring
3682 program shall be administered within the first 30 days after
3683 enrollment, midyear, and within the last 30 days of the program
3684 or school year, in accordance with the rules adopted by the
3685 State Board of Education. The state board may adopt alternate
3686 timeframes to address nontraditional school year calendars or
3687 summer programs to ensure administration of the coordinated
3688 screening and progress monitoring program is administered a
3689 minimum of 3 times within a year or program.

3690 (b) The results of the coordinated screening and progress
3691 monitoring program shall be reported to the department, in
3692 accordance with the rules adopted by the state board, and
3693 maintained in the department's educational data warehouse.

3694 (3) The Commissioner of Education shall:

3695 (a) Develop a plan, in coordination with the Early Grade
3696 Success Advisory Committee, for implementing the coordinated
3697 screening and progress monitoring program in consideration of
3698 timelines for implementing new early literacy and mathematics
3699 skills and the English Language Arts and mathematics standards
3700 established in ss. 1002.67(1)(a) and 1003.41, as appropriate.

3701 (b) Provide data, reports, and information as requested to
3702 the Early Grade Success Advisory Committee.

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3703 (4) The Early Grade Success Advisory Committee, a
3704 committee as defined in s. 20.03, is created within the
3705 Department of Education to oversee the coordinated screening and
3706 progress monitoring program and, except as otherwise provided in
3707 this section, shall operate consistent with s. 20.052.

3708 (a) The committee shall be responsible for reviewing the
3709 implementation of, training for, and outcomes from the
3710 coordinated screening and progress monitoring program to provide
3711 recommendations to the department that supports grade 3 students
3712 reading at or above grade level. The committee, at a minimum,
3713 shall:

3714 1. Provide recommendations on the implementation of the
3715 coordinated screening and progress monitoring program, including
3716 reviewing any procurement solicitation documents and criteria
3717 before being published.

3718 2. Develop training plans and timelines for such training.

3719 3. Identify appropriate personnel, processes, and
3720 procedures required for the administration of the coordinated
3721 screening and progress monitoring program.

3722 4. Provide input on the methodology for calculating a
3723 provider's or school's performance metric and designations under
3724 s. 1002.68.

3725 5. Work with the department's independent expert under s.
3726 1002.68(4)(d) to review the methodology for determining a
3727 child's kindergarten readiness.

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3728 6. Review data on age-appropriate learning gains by grade
3729 level that a student would need to attain in order to
3730 demonstrate proficiency in reading by grade 3.

3731 7. Continually review anonymized data from the results of
3732 the coordinated screening and progress monitoring program for
3733 students in the Voluntary Prekindergarten Education Program
3734 through grade 3 to help inform recommendations to the department
3735 that support practices that will enable grade 3 students to read
3736 at or above grade level.

3737 (b) The committee shall be composed of 17 members who are
3738 residents of the state and appointed, as follows:

3739 1. Fifteen members appointed by the Commissioner of
3740 Education:

3741 a. One representative from the Department of Education.

3742 b. One parent of a child who is 4 to 9 years of age.

3743 c. One representative of an urban school district.

3744 d. One representative of a rural school district.

3745 e. One representative of an urban early learning
3746 coalition.

3747 f. One representative of a rural early learning coalition.

3748 g. One representative of an early learning provider.

3749 h. One representative of a faith-based early learning
3750 provider.

3751 i. One representative who is a kindergarten teacher who
3752 has at least 5 years of teaching experience.

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3753 j. One representative who is a second grade teacher with
3754 at least 5 years of teaching experience.

3755 k. One representative who is a school principal.

3756 1. Four representatives with subject matter expertise in
3757 early learning, early grade success, or child assessments. The
3758 four representatives with subject matter expertise may not be
3759 direct stakeholders within the early learning or public school
3760 systems or potential recipients of a contract resulting from the
3761 committee's recommendations.

3762 2. One senator who is appointed by and serves at the
3763 pleasure of the President of the Senate.

3764 3. One representative who is appointed by and serves at
3765 the pleasure of the Speaker of the House of Representatives.

3766 (5) The committee shall elect a chair and vice chair, one
3767 of whom must be a member who has subject matter expertise in
3768 early learning, early grade success, or child assessments, and
3769 one of whom must be a senator or representative. Members of the
3770 committee shall serve without compensation but are entitled to
3771 reimbursement for per diem and travel expenses pursuant to s.
3772 112.061.

3773 (6) The committee must meet at least biannually and may
3774 meet by teleconference or other electronic means, if possible,
3775 to reduce costs.

3776 (7) A majority of the members constitutes a quorum.

3777 (8) The committee terminates on July 1, 2023.

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3778 Section 69. Paragraphs (b) and (c) of subsection (5) of
3779 section 1008.25, Florida Statutes, are redesignated as
3780 paragraphs (c) and (d), respectively, paragraph (b) of
3781 subsection (6), subsection (7), and paragraph (a) of subsection
3782 (8) are amended, and a new paragraph (b) is added to subsection
3783 (5) of that section, to read:

3784 1008.25 Public school student progression; student
3785 support; reporting requirements.—

3786 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

3787 (b) Any Voluntary Prekindergarten Education Program
3788 student who exhibits a substantial deficiency in early literacy
3789 in accordance with the standards under s. 1002.67(1)(a) and
3790 based upon the results of the administration of the final
3791 coordinated screening and progress monitoring under s. 1008.2125
3792 shall be referred to the local school district and may be
3793 eligible to receive intensive reading interventions before
3794 participating in kindergarten. Such intensive reading
3795 interventions shall be paid for using funds from the district's
3796 research-based reading instruction allocation in accordance with
3797 s. 1011.62(9).

3798 (6) ELIMINATION OF SOCIAL PROMOTION.—

3799 (b) The district school board may only exempt students
3800 from mandatory retention, as provided in paragraph (5)(c)
3801 ~~(5)(b)~~, for good cause. A student who is promoted to grade 4
3802 with a good cause exemption shall be provided intensive reading

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3803 instruction and intervention that include specialized diagnostic
3804 information and specific reading strategies to meet the needs of
3805 each student so promoted. The school district shall assist
3806 schools and teachers with the implementation of explicit,
3807 systematic, and multisensory reading instruction and
3808 intervention strategies for students promoted with a good cause
3809 exemption which research has shown to be successful in improving
3810 reading among students who have reading difficulties. Good cause
3811 exemptions are limited to the following:

3812 1. Limited English proficient students who have had less
3813 than 2 years of instruction in an English for Speakers of Other
3814 Languages program based on the initial date of entry into a
3815 school in the United States.

3816 2. Students with disabilities whose individual education
3817 plan indicates that participation in the statewide assessment
3818 program is not appropriate, consistent with the requirements of
3819 s. 1008.212.

3820 3. Students who demonstrate an acceptable level of
3821 performance on an alternative standardized reading or English
3822 Language Arts assessment approved by the State Board of
3823 Education.

3824 4. A student who demonstrates through a student portfolio
3825 that he or she is performing at least at Level 2 on the
3826 statewide, standardized English Language Arts assessment.

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3827 5. Students with disabilities who take the statewide,
3828 standardized English Language Arts assessment and who have an
3829 individual education plan or a Section 504 plan that reflects
3830 that the student has received intensive instruction in reading
3831 or English Language Arts for more than 2 years but still
3832 demonstrates a deficiency and was previously retained in
3833 kindergarten, grade 1, grade 2, or grade 3.

3834 6. Students who have received intensive reading
3835 intervention for 2 or more years but still demonstrate a
3836 deficiency in reading and who were previously retained in
3837 kindergarten, grade 1, grade 2, or grade 3 for a total of 2
3838 years. A student may not be retained more than once in grade 3.

3839 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE
3840 STUDENTS.—

3841 (a) Students retained under paragraph (5)(c) ~~(5)(b)~~ must
3842 be provided intensive interventions in reading to ameliorate the
3843 student's specific reading deficiency and prepare the student
3844 for promotion to the next grade. These interventions must
3845 include:

3846 1. Evidence-based, explicit, systematic, and multisensory
3847 reading instruction in phonemic awareness, phonics, fluency,
3848 vocabulary, and comprehension and other strategies prescribed by
3849 the school district.

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3850 2. Participation in the school district's summer reading
3851 camp, which must incorporate the instructional and intervention
3852 strategies under subparagraph 1.

3853 3. A minimum of 90 minutes of daily, uninterrupted reading
3854 instruction incorporating the instructional and intervention
3855 strategies under subparagraph 1. This instruction may include:

3856 a. Integration of content-rich texts in science and social
3857 studies within the 90-minute block.

3858 b. Small group instruction.

3859 c. Reduced teacher-student ratios.

3860 d. More frequent progress monitoring.

3861 e. Tutoring or mentoring.

3862 f. Transition classes containing 3rd and 4th grade
3863 students.

3864 g. Extended school day, week, or year.

3865 (b) Each school district shall:

3866 1. Provide written notification to the parent of a student
3867 who is retained under paragraph (5) (c) ~~(5) (b)~~ that his or her
3868 child has not met the proficiency level required for promotion
3869 and the reasons the child is not eligible for a good cause
3870 exemption as provided in paragraph (6) (b). The notification must
3871 comply with paragraph (5) (d) ~~(5) (e)~~ and must include a
3872 description of proposed interventions and supports that will be
3873 provided to the child to remediate the identified areas of
3874 reading deficiency.

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3875 2. Implement a policy for the midyear promotion of a
3876 student retained under paragraph (5) (c) ~~(5) (b)~~ who can
3877 demonstrate that he or she is a successful and independent
3878 reader and performing at or above grade level in reading or,
3879 upon implementation of English Language Arts assessments,
3880 performing at or above grade level in English Language Arts.
3881 Tools that school districts may use in reevaluating a student
3882 retained may include subsequent assessments, alternative
3883 assessments, and portfolio reviews, in accordance with rules of
3884 the State Board of Education. Students promoted during the
3885 school year after November 1 must demonstrate proficiency levels
3886 in reading equivalent to the level necessary for the beginning
3887 of grade 4. The rules adopted by the State Board of Education
3888 must include standards that provide a reasonable expectation
3889 that the student's progress is sufficient to master appropriate
3890 grade 4 level reading skills.

3891 3. Provide students who are retained under paragraph
3892 (5) (c) ~~(5) (b)~~, including students participating in the school
3893 district's summer reading camp under subparagraph (a)2., with a
3894 highly effective teacher as determined by the teacher's
3895 performance evaluation under s. 1012.34, and, beginning July 1,
3896 2020, the teacher must also be certified or endorsed in reading.

3897 4. Establish at each school, when applicable, an intensive
3898 reading acceleration course for any student retained in grade 3
3899 who was previously retained in kindergarten, grade 1, or grade

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- 3900 2. The intensive reading acceleration course must provide the
3901 following:
- 3902 a. Uninterrupted reading instruction for the majority of
3903 student contact time each day and opportunities to master the
3904 grade 4 Next Generation Sunshine State Standards in other core
3905 subject areas through content-rich texts.
- 3906 b. Small group instruction.
- 3907 c. Reduced teacher-student ratios.
- 3908 d. The use of explicit, systematic, and multisensory
3909 reading interventions, including intensive language, phonics,
3910 and vocabulary instruction, and use of a speech-language
3911 therapist if necessary, that have proven results in accelerating
3912 student reading achievement within the same school year.
- 3913 e. A read-at-home plan.
- 3914 (8) ANNUAL REPORT.—
- 3915 (a) In addition to the requirements in paragraph (5) (c)
3916 ~~(5) (b)~~, each district school board must annually report to the
3917 parent of each student the progress of the student toward
3918 achieving state and district expectations for proficiency in
3919 English Language Arts, science, social studies, and mathematics.
3920 The district school board must report to the parent the
3921 student's results on each statewide, standardized assessment.
3922 The evaluation of each student's progress must be based upon the
3923 student's classroom work, observations, tests, district and
3924 state assessments, response to intensive interventions provided

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3925 under paragraph (5) (a), and other relevant information. Progress
3926 reporting must be provided to the parent in writing in a format
3927 adopted by the district school board.

3928 Section 70. Section 1008.31, Florida Statutes, is amended
3929 to read:

3930 1008.31 Florida's Early Learning-20 ~~K-20~~ education
3931 performance accountability system; legislative intent; mission,
3932 goals, and systemwide measures; data quality improvements.-

3933 (1) LEGISLATIVE INTENT.-It is the intent of the
3934 Legislature that:

3935 (a) The performance accountability system implemented to
3936 assess the effectiveness of Florida's seamless Early Learning-20
3937 ~~K-20~~ education delivery system provide answers to the following
3938 questions in relation to its mission and goals:

3939 1. What is the public receiving in return for funds it
3940 invests in education?

3941 2. How effectively is Florida's Early Learning-20 ~~K-20~~
3942 education system educating its students?

3943 3. How effectively are the major delivery sectors
3944 promoting student achievement?

3945 4. How are individual schools and postsecondary education
3946 institutions performing their responsibility to educate their
3947 students as measured by how students are performing and how much
3948 they are learning?

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3949 (b) The Early Learning-20 ~~K-20~~ education performance
3950 accountability system be established as a single, unified
3951 accountability system with multiple components, including, but
3952 not limited to, student performance in public schools and school
3953 and district grades.

3954 (c) The K-20 education performance accountability system
3955 comply with the requirements of the "No Child Left Behind Act of
3956 2001," Pub. L. No. 107-110, and the Individuals with
3957 Disabilities Education Act (IDEA).

3958 (d) The early learning accountability system comply with
3959 the requirements of part V and part VI of chapter 1002 and the
3960 requirements of the Child Care and Development Block Grant Trust
3961 Fund, pursuant to 45 C.F.R. parts 98 and 99.

3962 (e) ~~(d)~~ The State Board of Education and the Board of
3963 Governors of the State University System recommend to the
3964 Legislature systemwide performance standards; the Legislature
3965 establish systemwide performance measures and standards; and the
3966 systemwide measures and standards provide Floridians with
3967 information on what the public is receiving in return for the
3968 funds it invests in education and how well the Early Learning-20
3969 ~~K-20~~ system educates its students.

3970 (f)1. ~~(e)1.~~ The State Board of Education establish
3971 performance measures and set performance standards for
3972 individual public schools and Florida College System

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3973 institutions, with measures and standards based primarily on
3974 student achievement.

3975 2. The Board of Governors of the State University System
3976 establish performance measures and set performance standards for
3977 individual state universities, including actual completion
3978 rates.

3979 (2) MISSION, GOALS, AND SYSTEMWIDE MEASURES.—

3980 (a) The mission of Florida's Early Learning-20 ~~K-20~~
3981 education system shall be to increase the proficiency of all
3982 students within one seamless, efficient system, by allowing them
3983 the opportunity to expand their knowledge and skills through
3984 learning opportunities and research valued by students, parents,
3985 and communities.

3986 (b) The process for establishing state and sector-specific
3987 standards and measures must be:

- 3988 1. Focused on student success.
- 3989 2. Addressable through policy and program changes.
- 3990 3. Efficient and of high quality.
- 3991 4. Measurable over time.
- 3992 5. Simple to explain and display to the public.
- 3993 6. Aligned with other measures and other sectors to
3994 support a coordinated Early Learning-20 ~~K-20~~ education system.

3995 (c) The Department of Education shall maintain an
3996 accountability system that measures student progress toward the
3997 following goals:

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3998 1. Highest student achievement, as indicated by evidence
3999 of student learning gains at all levels.

4000 2. Seamless articulation and maximum access, as measured
4001 by evidence of progression, readiness, and access by targeted
4002 groups of students identified by the Commissioner of Education.

4003 3. Skilled workforce and economic development, as measured
4004 by evidence of employment and earnings.

4005 4. Quality efficient services, as measured by evidence of
4006 return on investment.

4007 5. Other goals as identified by law or rule.

4008 (3) ~~K-20~~ EDUCATION DATA QUALITY IMPROVEMENTS.—To provide
4009 data required to implement education performance accountability
4010 measures in state and federal law, the Commissioner of Education
4011 shall initiate and maintain strategies to improve data quality
4012 and timeliness. The Board of Governors shall make available to
4013 the department all data within the State University Database
4014 System to be integrated into the educational ~~K-20~~ data
4015 warehouse. The commissioner shall have unlimited access to such
4016 data for the purposes of conducting studies, reporting annual
4017 and longitudinal student outcomes, and improving college
4018 readiness and articulation. All public educational institutions
4019 shall annually provide data from the prior year to the
4020 educational ~~K-20~~ data warehouse in a format based on data
4021 elements identified by the commissioner.

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4022 (a) School districts and public postsecondary educational
4023 institutions shall maintain information systems that will
4024 provide the State Board of Education, the Board of Governors of
4025 the State University System, and the Legislature with
4026 information and reports necessary to address the specifications
4027 of the accountability system. The level of comprehensiveness and
4028 quality must be no less than that which was available as of June
4029 30, 2001.

4030 (b) Colleges and universities eligible to participate in
4031 the William L. Boyd, IV, Effective Access to Student Education
4032 Grant Program shall annually report student-level data from the
4033 prior year for each student who receives state funds in a format
4034 prescribed by the Department of Education. At a minimum, data
4035 from the prior year must include retention rates, transfer
4036 rates, completion rates, graduation rates, employment and
4037 placement rates, and earnings of graduates. By October 1 of each
4038 year, the colleges and universities described in this paragraph
4039 shall report the data to the department.

4040 (c) The Commissioner of Education shall determine the
4041 standards for the required data, monitor data quality, and
4042 measure improvements. The commissioner shall report annually to
4043 the State Board of Education, the Board of Governors of the
4044 State University System, the President of the Senate, and the
4045 Speaker of the House of Representatives data quality indicators

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4046 and ratings for all school districts and public postsecondary
4047 educational institutions.

4048 (d) Before establishing any new reporting or data
4049 collection requirements, the commissioner shall use existing
4050 data being collected to reduce duplication and minimize
4051 paperwork.

4052 (4) RULES.—The State Board of Education shall adopt rules
4053 pursuant to ss. 120.536(1) and 120.54 to implement the
4054 provisions of this section relating to the educational ~~K-20~~ data
4055 warehouse.

4056 Section 71. Section 1008.32, Florida Statutes, is amended
4057 to read:

4058 1008.32 State Board of Education oversight enforcement
4059 authority.—The State Board of Education shall oversee the
4060 performance of early learning coalitions, district school
4061 boards, and Florida College System institution boards of
4062 trustees in enforcement of all laws and rules. District school
4063 boards and Florida College System institution boards of trustees
4064 shall be primarily responsible for compliance with law and state
4065 board rule.

4066 (1) In order to ensure compliance with law or state board
4067 rule, the State Board of Education shall have the authority to
4068 request and receive information, data, and reports from early
4069 learning coalitions, school districts, and Florida College
4070 System institutions. Early Learning Coalition chief executive

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4071 officers or executive directors, district school
4072 superintendents, and Florida College System institution
4073 presidents are responsible for the accuracy of the information
4074 and data reported to the state board.

4075 (2) (a) The Commissioner of Education may investigate
4076 allegations of noncompliance with law or state board rule and
4077 determine probable cause. The commissioner shall report
4078 determinations of probable cause to the State Board of Education
4079 which shall require the early learning coalition, district
4080 school board, or Florida College System institution board of
4081 trustees to document compliance with law or state board rule.

4082 (b) The Commissioner of Education shall report to the
4083 State Board of Education any findings by the Auditor General
4084 that an early learning coalition, a district school board, or
4085 Florida College System institution is acting without statutory
4086 authority or contrary to general law. The State Board of
4087 Education shall require the early learning coalition, district
4088 school board, or Florida College System institution board of
4089 trustees to document compliance with such law.

4090 (3) If the early learning coalition, district school
4091 board, or Florida College System institution board of trustees
4092 cannot satisfactorily document compliance, the State Board of
4093 Education may order compliance within a specified timeframe.

4094 (4) If the State Board of Education determines that an
4095 early learning coalition, a district school board, or Florida

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4096 College System institution board of trustees is unwilling or
4097 unable to comply with law or state board rule within the
4098 specified time, the state board shall have the authority to
4099 initiate any of the following actions:

4100 (a) Report to the Legislature that the early learning
4101 coalition, school district, or Florida College System
4102 institution is unwilling or unable to comply with law or state
4103 board rule and recommend action to be taken by the Legislature.

4104 (b) Withhold the transfer of state funds, discretionary
4105 grant funds, discretionary lottery funds, or any other funds
4106 specified as eligible for this purpose by the Legislature until
4107 the early learning coalition, school district, or Florida
4108 College System institution complies with the law or state board
4109 rule.

4110 (c) Declare the early learning coalition, school district,
4111 or Florida College System institution ineligible for competitive
4112 grants.

4113 (d) Require monthly or periodic reporting on the situation
4114 related to noncompliance until it is remedied.

4115 (5) Nothing in this section shall be construed to create a
4116 private cause of action or create any rights for individuals or
4117 entities in addition to those provided elsewhere in law or rule.

4118 Section 72. Paragraph (a) of subsection (3) of section
4119 1008.33, Florida Statutes, is amended to read:

4120 1008.33 Authority to enforce public school improvement.—

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4121 (3) (a) The academic performance of all students has a
4122 significant effect on the state school system. Pursuant to Art.
4123 IX of the State Constitution, which prescribes the duty of the
4124 State Board of Education to supervise Florida's public school
4125 system, the state board shall equitably enforce the
4126 accountability requirements of the state school system and may
4127 impose state requirements on school districts in order to
4128 improve the academic performance of all districts, schools, and
4129 students based upon the provisions of the Florida Early
4130 Learning-20 ~~K-20~~ Education Code, chapters 1000-1013; the federal
4131 ESEA and its implementing regulations; and the ESEA flexibility
4132 waiver approved for Florida by the United States Secretary of
4133 Education.

4134 Section 73. Subsection (9) of section 1011.62, Florida
4135 Statutes, is amended to read:

4136 1011.62 Funds for operation of schools.—If the annual
4137 allocation from the Florida Education Finance Program to each
4138 district for operation of schools is not determined in the
4139 annual appropriations act or the substantive bill implementing
4140 the annual appropriations act, it shall be determined as
4141 follows:

4142 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

4143 (a) The research-based reading instruction allocation is
4144 created to provide comprehensive reading instruction to students
4145 in kindergarten through grade 12, including certain students who

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4146 | exhibit a substantial deficiency in early literacy and completed
4147 | the Voluntary Prekindergarten Education Program pursuant to s.
4148 | 1008.25(5)(b). Each school district that has one or more of the
4149 | 300 lowest-performing elementary schools based on a 3-year
4150 | average of the state reading assessment data must use the
4151 | school's portion of the allocation to provide an additional hour
4152 | per day of intensive reading instruction for the students in
4153 | each school. The additional hour may be provided within the
4154 | school day. Students enrolled in these schools who earned a
4155 | level 4 or level 5 score on the statewide, standardized English
4156 | Language Arts assessment for the previous school year may
4157 | participate in the additional hour of instruction. Exceptional
4158 | student education centers may not be included in the 300
4159 | schools. The intensive reading instruction delivered in this
4160 | additional hour shall include: research-based reading
4161 | instruction that has been proven to accelerate progress of
4162 | students exhibiting a reading deficiency; differentiated
4163 | instruction based on screening, diagnostic, progress monitoring,
4164 | or student assessment data to meet students' specific reading
4165 | needs; explicit and systematic reading strategies to develop
4166 | phonemic awareness, phonics, fluency, vocabulary, and
4167 | comprehension, with more extensive opportunities for guided
4168 | practice, error correction, and feedback; and the integration of
4169 | social studies, science, and mathematics-text reading, text
4170 | discussion, and writing in response to reading.

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4171 (b) Funds for comprehensive, research-based reading
4172 instruction shall be allocated annually to each school district
4173 in the amount provided in the General Appropriations Act. Each
4174 eligible school district shall receive the same minimum amount
4175 as specified in the General Appropriations Act, and any
4176 remaining funds shall be distributed to eligible school
4177 districts based on each school district's proportionate share of
4178 K-12 base funding.

4179 (c) Funds allocated under this subsection must be used to
4180 provide a system of comprehensive reading instruction to
4181 students enrolled in the K-12 programs and certain students who
4182 exhibit a substantial deficiency in early literacy and completed
4183 the Voluntary Prekindergarten Education Program pursuant to s.
4184 1008.25(5)(b), which may include the following:

4185 1. An additional hour per day of evidence-based intensive
4186 reading instruction to students in the 300 lowest-performing
4187 elementary schools by teachers and reading specialists who have
4188 demonstrated effectiveness in teaching reading as required in
4189 paragraph (a).

4190 2. Kindergarten through grade 5 evidence-based ~~reading~~
4191 ~~intervention teachers to provide~~ reading interventions
4192 provided by reading intervention teachers ~~intervention~~ during
4193 the school day and in the required extra hour for students
4194 identified as having a reading deficiency.

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4195 3. Highly qualified reading coaches to specifically
4196 support teachers in making instructional decisions based on
4197 student data, and improve teacher delivery of effective reading
4198 instruction, intervention, and reading in the content areas
4199 based on student need.

4200 4. Professional development for school district teachers
4201 in scientifically based reading instruction, including
4202 strategies to teach reading in content areas and with an
4203 emphasis on technical and informational text, to help school
4204 district teachers earn a certification or an endorsement in
4205 reading.

4206 5. Summer reading camps, using only teachers or other
4207 district personnel who are certified or endorsed in reading
4208 consistent with s. 1008.25(7)(b)3., for all students in
4209 kindergarten through grade 2 who demonstrate a reading
4210 deficiency as determined by district and state assessments, ~~and~~
4211 students in grades 3 through 5 who score at Level 1 on the
4212 statewide, standardized English Language Arts assessment, and
4213 certain students who exhibit a substantial deficiency in early
4214 literacy and completed the Voluntary Prekindergarten Education
4215 Program pursuant to s. 1008.25(5)(b).

4216 6. Scientifically researched and evidence-based
4217 supplemental instructional materials ~~that are grounded in~~
4218 ~~scientifically based reading research~~ as identified by the Just
4219 Read, Florida! Office pursuant to s. 1001.215(8).

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4220 7. Evidence-based intensive interventions for students in
4221 kindergarten through grade 12 who have been identified as having
4222 a reading deficiency or who are reading below grade level as
4223 determined by the statewide, standardized English Language Arts
4224 assessment or for certain students who exhibit a substantial
4225 deficiency in early literacy and completed the Voluntary
4226 Prekindergarten Education Program pursuant to s. 1008.25(5)(b).

4227 (d)1. Annually, by a date determined by the Department of
4228 Education but before May 1, school districts shall submit a ~~K-12~~
4229 comprehensive reading plan for the specific use of the research-
4230 based reading instruction allocation in the format prescribed by
4231 the department for review and approval by the Just Read,
4232 Florida! Office created pursuant to s. 1001.215. The plan
4233 annually submitted by school districts shall be deemed approved
4234 unless the department rejects the plan on or before June 1. If a
4235 school district and the Just Read, Florida! Office cannot reach
4236 agreement on the contents of the plan, the school district may
4237 appeal to the State Board of Education for resolution. School
4238 districts shall be allowed reasonable flexibility in designing
4239 their plans and shall be encouraged to offer reading
4240 intervention through innovative methods, including career
4241 academies. The plan format shall be developed with input from
4242 school district personnel, including teachers and principals,
4243 and shall provide for intensive reading interventions through
4244 integrated curricula, provided that, beginning with the 2020-

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4245 2021 school year, the interventions are delivered by a teacher
4246 who is certified or endorsed in reading. Such interventions must
4247 incorporate evidence-based strategies identified by the Just
4248 Read, Florida! Office pursuant to s. 1001.215(8). No later than
4249 July 1 annually, the department shall release the school
4250 district's allocation of appropriated funds to those districts
4251 having approved plans. A school district that spends 100 percent
4252 of this allocation on its approved plan shall be deemed to have
4253 been in compliance with the plan. The department may withhold
4254 funds upon a determination that reading instruction allocation
4255 funds are not being used to implement the approved plan. The
4256 department shall monitor and track the implementation of each
4257 district plan, including conducting site visits and collecting
4258 specific data on expenditures and reading improvement results.
4259 By February 1 of each year, the department shall report its
4260 findings to the Legislature.

4261 2. Each school district that has a school designated as
4262 one of the 300 lowest-performing elementary schools as specified
4263 in paragraph (a) shall specifically delineate in the
4264 comprehensive reading plan, or in an addendum to the
4265 comprehensive reading plan, the implementation design and
4266 reading intervention strategies that will be used for the
4267 required additional hour of reading instruction. The term
4268 "reading intervention" includes evidence-based strategies
4269 frequently used to remediate reading deficiencies and also

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4270 includes individual instruction, tutoring, mentoring, or the use
4271 of technology that targets specific reading skills and
4272 abilities.

4273

4274 For purposes of this subsection, the term "evidence-based" means
4275 demonstrating a statistically significant effect on improving
4276 student outcomes or other relevant outcomes.

4277 Section 74. For the 2020-2021 fiscal year, the sum of
4278 \$3,088,000 in recurring funds is appropriated from the General
4279 Revenue Fund to the Department of Education to implement the
4280 coordinated screening and progress monitoring program required
4281 by s. 1008.2125, Florida Statutes. Of these funds, \$3 million
4282 shall be placed in reserve. The department is authorized to
4283 submit budget amendments requesting the release of funds
4284 pursuant to chapter 216, Florida Statutes. The budget amendment
4285 shall include a detailed operational work plan and spending
4286 plan. The department shall submit quarterly updates to the plans
4287 and quarterly project status reports to the Governor's Office of
4288 Policy and Budget and the chairs of the Senate Committee on
4289 Appropriations and the House of Representatives Appropriations
4290 Committee. Each status report must include progress made to date
4291 for each project activity, planned and actual tasks and
4292 deliverable completion dates, planned and actual costs incurred,
4293 and any current issues and risks.

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4294 Section 75. For the 2020-2021 fiscal year, the sum of
4295 \$100,000 in nonrecurring funds is appropriated from the General
4296 Revenue Fund to the Department of Education to issue a
4297 competitive solicitation to contract with an independent third
4298 party consulting firm to conduct a review of the school
4299 readiness payment rates by county, by provider type, as defined
4300 in s. 1002.88, Florida Statutes, and by care level, as defined
4301 in s. 402.305, Florida Statutes. The review shall include an
4302 evaluation of the current methodology for establishing the
4303 market rate schedule pursuant to s. 1002.895, Florida Statutes,
4304 the current school readiness payment rates, and the impact of
4305 the approved pay differentials authorized under part VI of
4306 chapter 1002, Florida Statutes, on the payment rates. The review
4307 shall include recommendations on a methodology for setting the
4308 payment rates by county, by provider type, and by care level
4309 that takes into consideration the impact that local ordinances
4310 may have on the market rate if such ordinances require more
4311 stringent staff-to-child ratios than required in s. 402.305(4),
4312 Florida Statutes, but may not consider school readiness wait
4313 lists as a factor. The department shall submit the results of
4314 the review and the recommendations to the Governor's Office of
4315 Policy and Budget and the chairs of the Senate Committee on
4316 Appropriations and the House of Representatives Appropriations
4317 Committee by January 1, 2021.

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4318 Section 76. For the 2020-2021 fiscal year, the sum of
4319 \$677,759 in recurring funds is appropriated from the General
4320 Revenue Fund to the Department of Education to assist in the
4321 implementation of s. 1002.68(2), Florida Statutes.

4322 -----
4323
4324 **T I T L E A M E N D M E N T**

4325 Remove lines 2-12 and insert:

4326 An act relating to education; amending s. 1003.481,
4327 F.S.; extending the scheduled expiration of the pilot
4328 program; revising an eligibility requirement;
4329 conforming a provision to changes made by the act;
4330 requiring the University of Florida's College of
4331 Education to collaborate with Florida International
4332 University's school of music for evaluation of the
4333 pilot program; requiring that the evaluation be shared
4334 with the Florida Center for Partnerships in Arts-
4335 Integrated Teaching; amending s. 20.055, F.S.;

4336 conforming provisions to changes made by the act;
4337 amending s. 20.15, F.S.; deleting the Office of Early
4338 Learning from within the Office of Independent
4339 Education and Parental Choice of the Department of
4340 Education; establishing the Division of Early Learning
4341 within the department; amending s. 39.202, F.S.;

4342 conforming provisions to changes made by the act;

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4343 amending s. 39.604, F.S.; revising approved child care
4344 or early education settings for the placement of
4345 certain children; conforming a cross-reference to
4346 changes made by the act; amending s. 212.08, F.S.;
4347 conforming provisions to changes made by the act;
4348 amending ss. 383.14, 391.308, and 402.26, F.S.;
4349 conforming provisions and cross-references to changes
4350 made by the act; transferring, renumbering, and
4351 amending s. 402.281, F.S.; revising the requirements
4352 of the Gold Seal Quality Care program; requiring the
4353 State Board of Education to adopt specified rules;
4354 revising accrediting association requirements;
4355 providing requirements for accrediting associations;
4356 requiring the department to adopt a specified process;
4357 providing requirements for such process; deleting a
4358 requirement for the department to consult certain
4359 entities for specified purposes; providing
4360 requirements for certain providers to maintain Gold
4361 Seal Quality Care status; providing exemptions to
4362 certain ad valorem taxes; providing rate differentials
4363 to certain providers; providing for a type two
4364 transfer of the Gold Seal Quality Care program in the
4365 Department of Children and Families to the Department
4366 of Education; providing for the continuation of
4367 certain contracts and interagency agreements; amending

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4368 s. 402.305, F.S.; requiring minimum child care
4369 licensing standards adopted between specified dates to
4370 be ratified by the Legislature; revising requirements
4371 relating to staff trained in cardiopulmonary
4372 resuscitation; amending s. 402.315, F.S.; conforming a
4373 cross-reference to changes made by the act; amending
4374 s. 402.56, F.S.; revising the membership of the
4375 Children and Youth Cabinet; amending ss. 411.226,
4376 411.227, 414.295, 1000.01, 1000.02, 1000.03, 1000.04,
4377 1000.21, 1001.02, 1001.03, 1001.10, and 1001.11, F.S.;
4378 conforming provisions and cross-references to changes
4379 made by the act; repealing s. 1001.213, F.S., relating
4380 to the Office of Early Learning; amending ss.
4381 1001.215, 1001.23, 1001.70, 1001.706, 1002.22,
4382 1002.32, 1002.34, and 1002.36 F.S.; conforming
4383 provisions and cross-references to changes made by the
4384 act; amending s. 1002.53, F.S.; revising the
4385 requirements for certain program provider profiles;
4386 requiring students enrolled in the Voluntary
4387 Prekindergarten Education Program to participate in a
4388 specified screening and progress monitoring program;
4389 amending s. 1002.55, F.S.; authorizing certain child
4390 development programs operating on a military
4391 installment to be private prekindergarten providers
4392 within the Voluntary Prekindergarten Education

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4393 Program; providing that a private prekindergarten
4394 provider is ineligible for participation in the
4395 program under certain circumstances; revising
4396 requirements a prekindergarten instructor must meet;
4397 revising requirements for specified courses for
4398 prekindergarten instructors; providing that a private
4399 school administrator who holds a specified certificate
4400 meets certain credential requirements; providing
4401 liability insurance requirements for child development
4402 programs operating on a military installment
4403 participating in the program; requiring early learning
4404 coalitions to verify private prekindergarten provider
4405 compliance with specified provisions; requiring such
4406 coalitions to remove a providers eligibility under
4407 specified circumstances; amending s. 1002.57, F.S.;
4408 revising the minimum standards for a credential for
4409 certain prekindergarten directors; amending s.
4410 1002.59, F.S.; revising requirements for emergent
4411 literacy and performance standards training courses
4412 for prekindergarten instructors; requiring the
4413 department to make certain courses available; amending
4414 s. 1002.61, F.S.; authorizing certain child
4415 development programs operating on a military
4416 installment to be private prekindergarten providers
4417 within the summer Voluntary Prekindergarten Education

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4418 Program; revising the criteria for a teacher to
4419 receive priority for the summer program in school
4420 district; requiring a child development programs
4421 operating on a military installment to comply with
4422 specified criteria; requiring early learning
4423 coalitions to verify specified information; providing
4424 for the removal of a program provider from eligibility
4425 under certain circumstances; amending s. 1002.63,
4426 F.S.; requiring early learning coalitions to verify
4427 specified information; providing for the removal of
4428 public school program providers from the program under
4429 certain circumstances; amending s. 1002.67, F.S.;
4430 revising the performance standards for the Voluntary
4431 Prekindergarten Education Program; requiring the
4432 department to review and revise performance standards
4433 on a specified schedule; revising curriculum
4434 requirements for the program; requiring the department
4435 to adopt procedures for the review and approval of
4436 curricula for the program; deleting a required
4437 preassessment and postassessment for the program;
4438 creating s. 1002.68, F.S.; requiring providers of the
4439 Voluntary Prekindergarten Education Program to
4440 participate in a specified screening and progress
4441 monitoring program; providing specified uses for the
4442 results of such program; requiring certain portions of

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4443 the screening and progress monitoring program to be
4444 administered by individuals who meet specified
4445 criteria; requiring the results of specified
4446 assessments to be reported to the parents of
4447 participating students; providing requirements for
4448 such assessments; providing department duties and
4449 responsibilities relating to such assessments;
4450 providing requirements for a specified methodology
4451 used to calculate the results of such assessments;
4452 requiring the department to establish a designation
4453 system for program providers; providing for the
4454 adoption of a minimum performance metric or
4455 designation for program participation; providing
4456 procedures for a provider whose score or designation
4457 falls below the minimum requirement; providing for the
4458 revocation of program eligibility for a provider;
4459 authorizing the department to grant good cause
4460 exemptions to providers under certain circumstances;
4461 providing department and provider requirements for
4462 such exemptions; repealing s. 1002.69, F.S., relating
4463 to Statewide kindergarten screening and readiness
4464 rates; amending ss. 1002.71 and 1002.72, F.S.;
4465 conforming provisions to changes made by the act;
4466 amending s. 1002.73, F.S.; requiring the department to
4467 adopt a statewide provider contract; requiring such

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4468 contract to be published on the department's website;
4469 providing requirements for such contract; prohibiting
4470 providers from offering services during an appeal of
4471 termination from the program; providing applicability;
4472 requiring the department to adopt specified procedures
4473 relating to the Voluntary Prekindergarten Education
4474 Program; providing duties of the department relating
4475 to such program; repealing s. 1002.75, F.S., relating
4476 to the powers and duties of the Office of Early
4477 Learning; repealing s. 1002.77, F.S., relating to the
4478 Florida Early Learning Advisory Council; amending ss.
4479 1002.79 and 1002.81, F.S.; conforming provisions and
4480 cross-references to changes made by the act; amending
4481 s. 1002.82, F.S.; providing duties of the department
4482 relating to early learning; exempting certain child
4483 development programs operating on a military
4484 installment from specified inspection requirements;
4485 requiring the department to monitor specified
4486 standards and benchmarks for certain purposes;
4487 requiring the department to provide specified
4488 technical support; revising requirements for a
4489 specified assessment program; requiring the department
4490 to adopt requirements to make certain contracted slots
4491 available to serve specified populations; requiring
4492 the department to adopt procedures for the merging of

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4493 early learning coalitions; revising the requirements
4494 for a specified report; amending s. 1002.83, F.S.;
4495 revising the number of authorized early learning
4496 coalitions; revising the number of and requirements
4497 for members of an early learning coalition; revising
4498 requirements for such coalitions; amending s. 1002.84,
4499 F.S.; revising early learning coalition
4500 responsibilities and duties; revising requirements for
4501 the waiver of specified copayments; amending s.
4502 1002.85, F.S.; revising the requirements for school
4503 readiness program plans; amending s. 1002.88, F.S.;
4504 authorizing certain child development programs
4505 operating on military installations to participate in
4506 the school readiness program; revising requirements to
4507 deliver such program; providing that a specified
4508 annual inspection for a child development program
4509 participating in the school readiness program meets
4510 certain provider requirements; providing requirements
4511 for a child development program to meet certain
4512 liability requirements; amending ss. 1002.89,
4513 1002.895, and 1002.91, F.S.; conforming provisions and
4514 cross-references to changes made by the act; amending
4515 s. 1002.92, F.S.; revising the requirements for
4516 specified services child care resources and referral
4517 agencies must provide; amending s. 1002.93, F.S.;

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4518 conforming provisions to changes made by the act;
4519 repealing s. 1002.94, F.S., relating to the Child Care
4520 Executive Partnership Program; amending ss. 1002.95,
4521 1002.96, 1002.97, 1002.995, 1003.575, and 1007.01,
4522 F.S.; conforming provisions and cross-references to
4523 changes made by the act; creating s. 1008.2125, F.S.;
4524 creating the coordinated screening and progress
4525 monitoring program within the department for specified
4526 purposes; requiring the Commissioner of Education to
4527 design such program; providing requirements for the
4528 administration of such program and the use of results
4529 from the program; providing requirements for the
4530 commissioner; creating the Early Grade Success
4531 Advisory Committee; providing duties of the committee;
4532 providing membership of the committee; requiring the
4533 committee to elect a chair and a vice chair; providing
4534 requirements for such appointments; providing for per
4535 diem for members of the committee; providing meeting
4536 requirements for the committee; providing for a quorum
4537 of the committee; amending s. 1008.25, F.S.;
4538 authorizing certain students who enrolled in the
4539 Voluntary Prekindergarten Education Program to receive
4540 intensive reading interventions using specified funds;
4541 amending ss. 1008.31, 1008.32, and 1008.33, F.S.;
4542 conforming provisions to changes made by the act;

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4543 | amending s. 1011.62, F.S.; revising the research-based
4544 | reading instruction allocation to authorize the use of
4545 | such funds for certain intensive reading interventions
4546 | for certain students; revising the requirements for
4547 | specified reading instruction and interventions;
4548 | defining the term "evidence-based;" providing
4549 | appropriations; providing requirements for the use of
4550 | such funds; providing an effective date.

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