By Senator Gainer

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A bill to be entitled An act relating to vocational rehabilitation services; amending s. 413.20, F.S.; revising and providing definitions; amending s. 413.207, F.S.; revising information that the Division of Vocational Rehabilitation must include in its annual performance report to the Governor and the Legislature; amending s. 413.23, F.S.; requiring the division to provide preemployment transition services to certain eligible persons with disabilities; requiring the division to cooperate with contracted providers to provide such services; amending s. 413.30, F.S.; providing eligibility requirements for the provision of preemployment transition services; requiring the division to assess the service needs of eligible individuals within a specified period; providing for an extension of such assessment under certain circumstances; amending s. 413.405, F.S.; revising the composition of the Florida Rehabilitation Council; revising the responsibilities of the Florida Rehabilitation Council to conform to changes made by the act; amending s. 413.41, F.S.; requiring the division to enter into formal interagency agreements with certain entities for certain purposes; requiring that such agreements meet specified requirements; amending s. 413.731, F.S.; requiring the division to contract with other providers to provide preemployment transition services under certain circumstances; amending s. 413.74, F.S.; requiring school districts

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and public agencies to use the Student Transition
Activities Record program for the referral of certain
students with disabilities; amending s. 1003.5716,
F.S.; requiring that a student's individual education
plan contain a statement regarding preemployment
transition services; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsections (20) through (27) of section 413.20, Florida Statutes, are redesignated as subsections (21) through (28), respectively, a new subsection (20) is added to that section, and subsection (3) of that section is amended, to read:

413.20 Definitions.—As used in this part, the term:

(3) "Assessment for determining eligibility and vocational rehabilitation needs" means a review of existing data to determine whether an individual is eligible for vocational rehabilitation services, including preemployment transition services, and to assign the priority, and, to the extent additional data is necessary to make such determination and assignment, a preliminary assessment of such data, including the provision of goods and services during such assessment. If additional data is necessary, the division must make a comprehensive assessment of the unique strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice, including the need for supported employment, of an eligible individual to make a determination of the goals, objectives, nature, and scope of vocational rehabilitation

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services to be included in the individualized plan for employment.

(20) "Preemployment transition services" means the services of job exploration counseling, work-based learning experiences, counseling on postsecondary education, workplace readiness training, and instruction in self-advocacy as required by the Workforce Innovation and Opportunity Act of 2014, which may be provided to students with disabilities who are eligible or potentially eligible for vocational rehabilitation services.

Section 2. Present paragraph (d) of subsection (4) of section 413.207, Florida Statutes, is redesignated as paragraph (e), new paragraph (d) and paragraph (f) are added to that subsection, and paragraph (a) of that subsection is amended, to read:

- 413.207 Division of Vocational Rehabilitation; quality assurance; performance improvement plan.—
- (4) By December 1 of each year, the division shall submit a performance report to the Governor, the President of the Senate, and the Speaker of the House of Representatives which includes the following information for each of the 5 most recent fiscal years:
- (a) Caseload data, by service type and service area, including the number of individuals who apply for services and the timeframes in which eligibility is determined, plans are developed, and services are provided who receive services, by service type, reported statewide and by service area.
- (d) Matching fund data, including the sources and amounts of matching funds received by the division and the extent to which the state is meeting its cost-sharing requirements.

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(f) Transition services data, including preemployment transition services, for students and youth with disabilities by service type, including expenditure data on a statewide and service area basis, employment outcomes achieved by youth served, and postsecondary enrollment rates.

Section 3. Section 413.23, Florida Statutes, is amended to read:

- 413.23 Administration.—The division shall provide vocational rehabilitation services, including preemployment transition services, to persons who have disabilities determined to be eligible therefor and, in carrying out the purposes of this part, is authorized, among other things:
- (1) To cooperate with other departments, agencies, <u>public</u> and <u>private</u> and institutions, both <u>public</u> and <u>private</u>, and <u>contracted providers</u> in providing for the vocational rehabilitation <u>and preemployment transition services</u> of persons who have disabilities, in studying the problems involved therein, and in establishing, developing, and providing, in conformity with the purposes of this part, such programs, facilities, and services as may be necessary or desirable;
- (2) To enter into reciprocal agreements with other states to provide for the vocational rehabilitation of residents of the states concerned;
- (3) To conduct research and compile statistics relating to the vocational rehabilitation of persons who have disabilities;
- (4) To prepare a federally required state plan for vocational rehabilitation, as required by the act. The state plan must contain all of the elements required by s. 101 of the act, including an assessment of the needs of persons who have

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disabilities and how those needs may be most effectively met. The division is authorized to make amendments to the state plan considered necessary to maintain compliance with the act and to implement such changes in order to qualify for and maintain federal funding. After completion of the state plan or making amendments to the state plan, the division must distribute copies of the state plan to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the United States Secretary of Education.

Section 4. Present subsections (2) through (8) of section 413.30, Florida Statutes, are redesignated as subsections (3) through (9), respectively, a new subsection (2) is added to that section, and present subsections (3) and (5) of that section are amended, to read:

- 413.30 Eligibility for vocational rehabilitation services.-
- (2) Preemployment transition services shall be provided to an individual with disabilities who is between 14 and 21 years of age; who is eligible or potentially eligible for vocational rehabilitation services in a secondary, postsecondary, or other recognized education program; and who has:
- (a) A current individual education plan developed by a local school board in accordance with rules of the State Board of Education; or
- (b) A 504 accommodation plan issued under s. 504 of the Rehabilitation Act of 1973.
- $\underline{(4)}$ An individual is presumed to benefit in terms of an employment outcome from vocational rehabilitation services $\underline{\text{or}}$ preemployment transition services under this part unless the division can demonstrate by clear and convincing evidence that

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the individual is incapable of benefiting from vocational rehabilitation services or preemployment transition services in terms of an employment outcome. Before making such a determination, the division must consider the individual's abilities, capabilities, and capacity to perform in a work situation through the use of trial work experiences. Trial work experiences include supported employment, on-the-job training, or other work experiences using realistic work settings. Under limited circumstances, if an individual cannot take advantage of trial work experiences or if options for trial work experiences have been exhausted, the division shall conduct an extended evaluation, not to exceed 18 months. The evaluation must determine the eligibility of the individual and the nature and scope of needed vocational rehabilitation services or preemployment transition services. The extended evaluation must be reviewed once every 90 days to determine whether the individual is eligible for vocational rehabilitation services or preemployment transition services.

(6) (5) When the division determines that an individual is eligible for vocational rehabilitation services or preemployment transition services, the division must complete an assessment for determining eligibility and vocational rehabilitation or preemployment transition needs and ensure that an individualized plan for employment is prepared within a reasonable period of time, not to exceed 90 days after the date of eligibility determination, unless unforeseen circumstances beyond the control of the division prevent the division from completing the assessment and individualized plan for employment within the 90-day timeframe and the division and the individual agree that an

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extension of time is warranted.

- (a) Each individualized plan for employment must be jointly developed, agreed upon, and signed by the vocational rehabilitation counselor or coordinator and the eligible individual or, in an appropriate case, a parent, family member, guardian, advocate, or authorized representative, of the individual.
- (b) The division must ensure that each individualized plan for employment is designed to achieve the specific employment outcome of the individual, consistent with the unique strengths, resources, priorities, concerns, abilities, and capabilities of the individual, and otherwise meets the content requirements for an individualized plan for employment as set out in federal law or regulation.
- (c) Each individualized plan for employment shall be reviewed annually, at which time the individual, or the individual's parent, guardian, advocate, or authorized representative, shall be afforded an opportunity to review the plan and jointly redevelop and agree to its terms. Each plan shall be revised as needed.
- Section 5. Paragraph (h) of subsection (1) and paragraph (d) of subsection (9) of section 413.405, Florida Statutes, are amended to read:
- 413.405 Florida Rehabilitation Council.—There is created the Florida Rehabilitation Council to assist the division in the planning and development of statewide rehabilitation programs and services, to recommend improvements to such programs and services, and to perform the functions listed in this section.
 - (1) The council shall be composed of:

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(h) Current or former applicants for, or recipients of, vocational rehabilitation services, including preemployment transition services.

- (9) In addition to the other functions specified in this section, the council shall, after consulting with the board of directors of CareerSource Florida, Inc.:
- (d) To the extent feasible, conduct a review and analysis of the effectiveness of, and consumer satisfaction with:
- 1. The functions performed by state agencies and other public and private entities responsible for performing functions for individuals who have disabilities.
 - 2. Vocational rehabilitation services:
- a. Provided or paid for from funds made available under the act or through other public or private sources.
- b. Provided by state agencies and other public and private entities responsible for providing vocational rehabilitation services to individuals who have disabilities.
 - 3. Preemployment transition services:
- a. Provided or paid for from funds made available under the act or through other public or private sources.
- b. Provided by state agencies and other public and private entities responsible for providing preemployment transition services to students who have disabilities.
- 4.3. The employment outcomes achieved by eligible individuals receiving services under this part, including the availability of health or other employment benefits in connection with those employment outcomes; alignment with labor market demands in the state; and, for youth with disabilities, the availability of career pathways, including work-based

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learning experiences and customized employment.

Section 6. Section 413.41, Florida Statutes, is amended to read:

- 413.41 Cooperation by division with state agencies.-
- (1) The division is hereby authorized to cooperate with other agencies of state government or with any nonprofit, charitable corporations or foundations concerned with the problems of persons who have disabilities. The division may provide disability evaluation, work capacity appraisal, and appraisal of vocational rehabilitation potential of persons who have disabilities for other public agencies pursuant to agreements made with such agencies. The division may charge the agencies contracting for these services the actual cost thereof.
- (2) (a) The division shall enter into a formal interagency agreement with the state education agency that provides for the transition of students with disabilities, including preemployment transition services and other vocational rehabilitation services as required by s. 101(a) (11) (D) of the Rehabilitation Act of 1973, as amended. The formal interagency agreement shall comply with the requirements of 34 C.F.R. s. 361.22(b).
- (b) The division shall enter into formal interagency agreements with all local educational agencies which are consistent with the state level agreement and address the requirements for providing vocational rehabilitation services, including referral of students with disabilities through the Student Transition Activities Record program who may be eligible for preemployment transition services. The agreements must also include any preemployment transition coordination activities,

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such as attending individual education plan meetings for
students with disabilities or attending person-centered planning
meetings for students with disabilities who are receiving
services under title XIX of the Social Security Act.

Section 7. Present subsection (4) of section 413.731, Florida Statutes, is redesignated as subsection (5), and a new subsection (4) is added to that section, to read:

- 413.731 Legislative funding; contracting for services.—
- (4) If the division is unable to provide preemployment transition services for students with disabilities within 90 days after the date of determining service needs, the division must contract with other providers to provide such services.

Section 8. Subsection (3) is added to section 413.74, Florida Statutes, to read:

- 413.74 Other agencies; cooperation and referral.-
- (3) School districts and public agencies shall use the Student Transition Activities Record program to refer students with disabilities who are potentially eligible for preemployment transition services to the division.

Section 9. Paragraph (c) of subsection (2) of section 1003.5716, Florida Statutes, is amended to read:

1003.5716 Transition to postsecondary education and career opportunities.—All students with disabilities who are 3 years of age to 21 years of age have the right to a free, appropriate public education. As used in this section, the term "IEP" means individual education plan.

(2) Beginning not later than the first IEP to be in effect when the student attains the age of 16, or younger if determined appropriate by the parent and the IEP team, the IEP must include

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the following statements that must be updated annually:

(c) A statement of appropriate measurable long-term postsecondary education and career goals based upon ageappropriate transition assessments related to training, education, employment, and, if appropriate, independent living skills and the transition services, including preemployment transition services and courses of study needed to assist the student in reaching those goals.

Section 10. This act shall take effect July 1, 2020.