

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Zika offered the following:

3
4 **Amendment (with directory amendment)**

5 Remove lines 96-264 and insert:

6 (2) For the purpose of this section, an eligible secondary
7 student is a student who is enrolled in any of grades 6 through
8 12 in a Florida public school or in a Florida private school
9 that is in compliance with s. 1002.42(2) and provides a
10 secondary curriculum pursuant to s. 1003.4282. Students who are
11 eligible for dual enrollment pursuant to this section may enroll
12 in dual enrollment courses conducted during school hours, after
13 school hours, and during the summer term. However, if the
14 student is projected to graduate from high school before the
15 scheduled completion date of a postsecondary course, the student
16 may not register for that course through dual enrollment. The

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17 student may apply to the postsecondary institution and pay the
18 required registration, tuition, and fees if the student meets
19 the postsecondary institution's admissions requirements under s.
20 1007.263. Instructional time for dual enrollment may vary from
21 900 hours; however, the full-time equivalent student membership
22 value shall be subject to the provisions in s. 1011.61(4). A
23 student enrolled as a dual enrollment student is exempt from the
24 payment of registration, tuition, and laboratory fees. Applied
25 academics for adult education instruction, developmental
26 education, and other forms of precollegiate instruction, as well
27 as recreation and leisure studies courses and physical education
28 courses that focus on the physical execution of a skill rather
29 than the intellectual attributes of the activity, are ineligible
30 for inclusion in the dual enrollment program. ~~Recreation and~~
31 ~~leisure studies courses shall be evaluated individually in the~~
32 ~~same manner as physical education courses for potential~~
33 ~~inclusion in the program.~~

34 (3) (a) ~~Student eligibility requirements~~ For initial
35 enrollment in college credit dual enrollment courses, a student
36 must ~~achieve~~ ~~include~~ a 3.0 unweighted high school grade point
37 average and the minimum score on a common placement test adopted
38 by the State Board of Education which indicates that the student
39 is ready for college-level coursework. ~~Student eligibility~~
40 ~~requirements~~ For continued enrollment in college credit dual
41 enrollment courses, a student must maintain a minimum ~~must~~

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42 ~~include the maintenance~~ of a 3.0 unweighted high school grade
43 point average and the minimum postsecondary grade point average
44 established by the postsecondary institution. Regardless of
45 meeting student eligibility requirements for continued
46 enrollment, a student may lose the opportunity to participate in
47 a dual enrollment course if the student is disruptive to the
48 learning process such that the progress of other students or the
49 efficient administration of the course is hindered. Student
50 eligibility requirements for initial and continued enrollment in
51 career certificate dual enrollment courses must include a 2.0
52 unweighted high school grade point average.

53 (b) An exception ~~Exceptions~~ to the required grade point
54 average for career certificate dual enrollment averages may be
55 granted on an individual student basis. An exception to the
56 required grade point average for college credit dual enrollment
57 may be established for students who achieve higher scores than
58 the established minimum on the common placement test adopted by
59 the State Board of Education. Any exception to the required
60 grade point average must be specified in ~~if the educational~~
61 ~~entities agree and the terms of the agreement are contained~~
62 ~~within~~ the dual enrollment articulation agreement established
63 pursuant to subsection (21). Florida College System institution
64 boards of trustees may establish additional initial student
65 eligibility requirements, which shall be included in the dual
66 enrollment articulation agreement, to ensure student readiness

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67 for postsecondary instruction. Additional requirements included
68 in the agreement may not arbitrarily prohibit students who have
69 demonstrated the ability to master advanced courses from
70 participating in dual enrollment courses or limit the number of
71 dual enrollment courses in which a student may enroll based
72 solely upon enrollment by the student at an independent
73 postsecondary institution.

74 (4) District school boards may not refuse to enter into a
75 dual enrollment articulation agreement with a local Florida
76 College System institution if that Florida College System
77 institution has the capacity to offer dual enrollment courses. A
78 district school board or a Florida College System institution
79 may not limit the number of students who enter dual enrollment
80 programs, including early college programs under s. 1007.273,
81 unless the commissioner grants a request for a 1-year waiver due
82 to capacity to offer a quality program. The request for a waiver
83 must describe the existing capacity issues and specific courses
84 or programs that cannot be offered and suggest solutions and a
85 timeline for achieving the capacity needed to meet the demand.

86 (7) Each public postsecondary institution eligible to
87 participate in the dual enrollment program pursuant to s.
88 1011.62(1)(i) must enter into a private school articulation
89 agreement with each eligible private school in its geographic
90 service area seeking to offer dual enrollment courses to its
91 students, including, but not limited to, students with

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92 disabilities. By October ~~August~~ 1 of each year, the eligible
93 postsecondary institution shall complete and submit the private
94 school articulation agreement to the Department of Education.
95 The private school articulation agreement must include, at a
96 minimum:

97 1. A delineation of courses and programs available to the
98 private school student. The postsecondary institution may add,
99 revise, or delete courses and programs at any time.

100 2. The initial and continued eligibility requirements for
101 private school student participation, not to exceed those
102 required of other dual enrollment students.

103 3. The student's responsibilities for providing his or her
104 own instructional materials and transportation.

105 4. A provision clarifying that the private school will
106 award appropriate credit toward high school completion for the
107 postsecondary course under the dual enrollment program.

108 5. A provision expressing that costs associated with
109 tuition and fees, including registration, and laboratory fees,
110 will not be passed along to the student.

111 (8) Each district school board shall inform all secondary
112 students and their parents of dual enrollment as an educational
113 option and mechanism for acceleration. Students and their
114 parents shall be informed of student eligibility requirements,
115 the option for taking dual enrollment courses beyond the regular
116 school year, and the minimum academic credits required for

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117 | graduation. In addition, students and their parents shall be
118 | informed that dual enrollment course grades are included in the
119 | student's college grade point average, become a part of the
120 | student's permanent academic record, and may affect the
121 | student's future financial aid eligibility. A school may not
122 | enroll a student in a dual enrollment course without an
123 | acknowledgement form on file, which must be signed by both the
124 | student and the student's parent. District school boards shall
125 | annually assess the demand for dual enrollment and provide that
126 | information to each partnering postsecondary institution.
127 | Alternative grade calculation, weighting systems, and
128 | information regarding student education options that
129 | discriminate against dual enrollment courses are prohibited.

130 | (13)

131 | (b) Each public postsecondary institution eligible to
132 | participate in the dual enrollment program pursuant to s.
133 | 1011.62(1)(i) must enter into a home education articulation
134 | agreement with each home education student seeking enrollment in
135 | a dual enrollment course and the student's parent. By October
136 | ~~August~~ 1 of each year, the eligible postsecondary institution
137 | shall complete and submit the home education articulation
138 | agreement to the Department of Education. The home education
139 | articulation agreement must include, at a minimum:

140 | 1. A delineation of courses and programs available to
141 | dually enrolled home education students. Courses and programs

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142 may be added, revised, or deleted at any time by the
143 postsecondary institution. Any course or program limitations may
144 not exceed the limitations for other dually enrolled students.

145 2. The initial and continued eligibility requirements for
146 home education student participation, not to exceed those
147 required of other dually enrolled students, pursuant to
148 paragraph (3) (a). ~~A high school grade point average may not be~~
149 ~~required for home education students who meet the minimum score~~
150 ~~on a common placement test adopted by the State Board of~~
151 ~~Education which indicates that the student is ready for college-~~
152 ~~level coursework; however, home education student eligibility~~
153 requirements for continued enrollment in dual enrollment courses
154 must include the maintenance of the minimum postsecondary grade
155 point average established by the postsecondary institution for
156 other dually enrolled students.

157 3. The student's responsibilities for providing his or her
158 own transportation.

159 4. A copy of the statement on transfer guarantees developed
160 by the Department of Education under subsection (15).

161 (14) The Department of Education shall approve any course
162 for inclusion in the dual enrollment program that is contained
163 within the statewide course numbering system. However,
164 developmental education and physical education and other courses
165 that focus on the physical execution of a skill rather than the
166 intellectual attributes of the activity, may not be so approved

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167 but must be evaluated individually for potential inclusion in
168 the dual enrollment program. This subsection may not be
169 construed to mean that an independent postsecondary institution
170 eligible for inclusion in a dual enrollment or early admission
171 program pursuant to subsection (23) ~~s. 1011.62~~ must participate
172 in the statewide course numbering system developed pursuant to
173 s. 1007.24 to participate in a dual enrollment program.

174 (15) The Department of Education shall develop a statement
175 on transfer guarantees to inform students and their parents,
176 before ~~prior to~~ enrollment in a dual enrollment course, of the
177 potential for the dual enrollment course to articulate as an
178 elective or a general education course into a postsecondary
179 education certificate or degree program. The statement shall
180 include the English and mathematics courses that require a grade
181 of "C" or higher to measure student achievement in college-level
182 communication and computation skills pursuant to state board
183 rule. The statement shall be provided to each district school
184 superintendent, who shall include the statement in the
185 information provided to all secondary students and their parents
186 as required pursuant to this subsection. The statement may also
187 include additional information, including, but not limited to,
188 dual enrollment options, guarantees, privileges, and
189 responsibilities.

190 (17) Instructional materials assigned for use within dual
191 enrollment courses shall be made available to dual enrollment

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192 students from Florida public ~~high~~ schools, home education
193 programs, and private schools free of charge. ~~This subsection~~
194 ~~does not prohibit a Florida College System institution from~~
195 ~~providing instructional materials at no cost to a home education~~
196 ~~student or student from a private school.~~ Instructional
197 materials purchased by a district school board or Florida
198 College System institution board of trustees on behalf of dual
199 enrollment students shall be the property of the board against
200 which the purchase is charged.

201 (21) Each district school superintendent and each public
202 postsecondary institution president shall develop a
203 comprehensive dual enrollment articulation agreement for the
204 respective school district and postsecondary institution. The
205 superintendent and president shall establish an articulation
206 committee for the purpose of developing the agreement. Each
207 state university president may designate a university
208 representative to participate in the development of a dual
209 enrollment articulation agreement. A dual enrollment
210 articulation agreement shall be completed and submitted annually
211 by the postsecondary institution to the Department of Education
212 on or before October ~~August~~ 1. The agreement must include, but
213 is not limited to:

214 (a) A ratification or modification of all existing
215 articulation agreements.

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216 (b) A description of the process by which students and
217 their parents are informed about opportunities for student
218 participation in the dual enrollment program.

219 (c) A delineation of courses and programs available to
220 students eligible to participate in dual enrollment.

221 (d) A description of the process by which students and
222 their parents exercise options to participate in the dual
223 enrollment program.

224 (e) The initial eligibility requirements for college credit
225 dual enrollment pursuant to paragraph (3) (a).

226 (f) ~~(e)~~ The agreed upon common placement test scores and
227 corresponding grade point average that may be accepted for
228 initial student eligibility if an exception to the minimum grade
229 point average is authorized pursuant to paragraph (3) (b).

230 (g) ~~(e)~~ A list of any additional initial student
231 eligibility requirements for participation in the dual
232 enrollment program.

233 (h) ~~(f)~~ A delineation of the high school credit earned for
234 the passage of each dual enrollment course.

235 (i) ~~(g)~~ A description of the process for informing students
236 and their parents of college-level course expectations.

237 (j) ~~(h)~~ The policies and procedures, if any, for
238 determining exceptions to the required grade point averages on
239 an individual student basis.

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240 (k) ~~(i)~~ The registration policies for dual enrollment
241 courses as determined by the postsecondary institution.

242 (l) ~~(j)~~ Exceptions, if any, to the professional rules,
243 guidelines, and expectations stated in the faculty or adjunct
244 faculty handbook for the postsecondary institution.

245 (m) ~~(k)~~ Exceptions, if any, to the rules, guidelines, and
246 expectations stated in the student handbook of the postsecondary
247 institution which apply to faculty members.

248 (n) ~~(l)~~ The responsibilities of the school district
249 regarding the determination of student eligibility before
250 participating in the dual enrollment program and the monitoring
251 of student performance while participating in the dual
252 enrollment program.

253 (o) ~~(m)~~ The responsibilities of the postsecondary
254 institution regarding the transmission of student grades in dual
255 enrollment courses to the school district.

256 (p) ~~(n)~~ A funding provision that delineates costs incurred
257 by each entity.

258 1. School districts shall pay public postsecondary
259 institutions the standard tuition rate per credit hour from
260 funds provided in the Florida Education Finance Program when
261 dual enrollment course instruction takes place on the
262 postsecondary institution's campus and the course is taken
263 during the fall or spring term. When dual enrollment is provided
264 on the high school site by postsecondary institution faculty,

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265 the school district shall reimburse the costs associated with
266 the postsecondary institution's proportion of salary and
267 benefits to provide the instruction. When dual enrollment course
268 instruction is provided on the high school site by school
269 district faculty, the school district is not responsible for
270 payment to the postsecondary institution. A postsecondary
271 institution may enter into an agreement with the school district
272 to authorize teachers to teach dual enrollment courses at the
273 high school site or the postsecondary institution. A school
274 district may not deny a student access to dual enrollment unless
275 the student is ineligible to participate in the program subject
276 to provisions specifically outlined in this section.

277 2. Subject to annual appropriation in the General
278 Appropriations Act, a public postsecondary institution shall
279 receive an amount of funding equivalent to the standard tuition
280 rate per credit hour for each dual enrollment course taken by a
281 student during the summer term.

282 3. The agreement must address the costs associated with
283 courses delivered using technology, such as online courses,
284 blended courses, and synchronous or asynchronous e-learning, to
285 be borne by each entity.

286 4. Subject to annual appropriation in the General
287 Appropriations Act, a public postsecondary institution that uses
288 technology to provide dual enrollment courses on the
289 institution's campus or on the high school site and has a total

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290 number of dual enrollment students that meets or exceeds 25
291 percent of the institution's total FTE or total headcount
292 enrollment shall receive an appropriation in an amount
293 equivalent to the statewide average cost of a fulltime faculty
294 member's salary and benefits. The institution shall receive an
295 additional appropriation in the same amount for each 100
296 students served above the 25-percent threshold.

297 (q) For an agreement between a Florida College System
298 institution and a school district, a provision to establish one
299 or more early admission programs pursuant to subsections (10)
300 and (11) or early college programs pursuant to s. 1007.273 at a
301 mutually agreed upon location or locations. If the Florida
302 College System institution does not establish an early college
303 program with a district school board in its designated service
304 area, another Florida College System institution may establish
305 an early college program with that district school board through
306 an articulation agreement consistent with this section. An
307 agreement establishing an early college program must:

308 1. Identify the grade levels to be included in the early
309 college program.

310 2. Describe the early college program, including a list of
311 the meta-major academic pathways approved pursuant to s.
312 1008.30(4) that are available to participating students through
313 the partner Florida College System institution or other eligible
314 partner postsecondary institution participating pursuant to s.

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315 1007.273(3); the delineation of courses that must, at a minimum,
316 include general education core requirements and common
317 prerequisite courses under s. 1007.25; industry certifications
318 offered, including online course availability; the high school
319 and college credits earned for each postsecondary course
320 completed and industry certification earned; student eligibility
321 criteria; and the enrollment process and relevant deadlines.

322 3. Describe the methods, mediums, and processes by which
323 students and their parents are annually informed about the
324 availability of the early college program, the return on
325 investment associated with participation in the early college
326 program, and the information described in subparagraphs 1. and
327 2.

328 4. Identify the delivery methods for instruction and the
329 instructors for all courses.

330 5. Identify student advising services and progress
331 monitoring mechanisms.

332 6. Establish a program review and reporting mechanism
333 regarding student performance outcomes.

334 7. Describe the terms of funding arrangements to implement
335 the early college program pursuant to s. 1007.273(4).

336 (23) District school boards and Florida College System
337 institutions may enter into additional dual enrollment
338 articulation agreements with state universities for the purposes
339 of this section. School districts may also enter into dual

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340 enrollment articulation agreements with eligible independent
341 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An
342 independent college or university that is not for profit, is
343 accredited by a regional or national accrediting agency
344 recognized by the United States Department of Education, and
345 confers degrees as defined in s. 1005.02 shall be eligible for
346 inclusion in the dual enrollment or early admission program. By
347 October ~~August~~ 1 of each year, the district school board and the
348 Florida College System institution shall complete and submit the
349 dual enrollment articulation agreement with the state university
350 or an eligible independent college or university, as applicable,
351 to the Department of Education.

352 (24)

353 (b) Each public postsecondary institution eligible to
354 participate in the dual enrollment program pursuant to s.
355 1011.62(1)(i) must enter into a private school articulation
356 agreement with each eligible private school in its geographic
357 service area seeking to offer dual enrollment courses to its
358 students, including, but not limited to, students with
359 disabilities. By October ~~August~~ 1 of each year, the eligible
360 postsecondary institution shall complete and submit the private
361 school articulation agreement to the Department of Education.
362 The private school articulation agreement must include, at a
363 minimum:

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364 1. A delineation of courses and programs available to the
365 private school student. The postsecondary institution may add,
366 revise, or delete courses and programs at any time.

367 2. The initial and continued eligibility requirements for
368 private school student participation, not to exceed those
369 required of other dual enrollment students.

370 3. The student's responsibilities for providing his or her
371 own ~~instructional materials~~ and transportation.

372 4. A provision clarifying that the private school will
373 award appropriate credit toward high school completion for the
374 postsecondary course under the dual enrollment program.

375 5. A provision expressing that costs associated with
376 tuition and fees, including registration, and laboratory fees
377 and instructional materials, may not be funded through the
378 Florida Education Finance Program or will not be passed along to
379 the student or the student's private school of enrollment.

380 (c) A private school may enter into an agreement with the
381 local Florida College System institution or another institution
382 consistent with paragraph (21)(q) and s. 1007.273 to establish
383 an early college program. The costs of such program may not be
384 funded through the Florida Education Finance Program or passed
385 along to the student or the student's private school of
386 enrollment.

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389

D I R E C T O R Y A M E N D M E N T

390

Remove lines 89-90 and insert:

391

Section 2. Subsections (2), (3), (4), (7), (8), (14), (15),

392

(17), (21) and (23), paragraph (b) of subsection (13), and

393

paragraph (b) of subsection 24 of