

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: Appropriations Committee
 2 Representative Zika offered the following:

Amendment

Between lines 376 and 377, insert:

Section 1. Paragraph (i) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in

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16 determining the annual allocation to each district for
17 operation:

18 (i) Calculation of full-time equivalent membership with
19 respect to dual enrollment instruction.—

20 1. Students enrolled in dual enrollment instruction
21 pursuant to s. 1007.271 may be included in calculations of full-
22 time equivalent student memberships for basic programs for
23 grades 9 through 12 by a district school board. Instructional
24 time for dual enrollment may vary from 900 hours; however, the
25 full-time equivalent student membership value shall be subject
26 to the provisions in s. 1011.61(4). Dual enrollment full-time
27 equivalent student membership shall be calculated in an amount
28 equal to the hours of instruction that would be necessary to
29 earn the full-time equivalent student membership for an
30 equivalent course if it were taught in the school district.
31 Students in dual enrollment courses may also be calculated as
32 the proportional shares of full-time equivalent enrollments they
33 generate for a Florida College System institution or university
34 conducting the dual enrollment instruction. Early admission
35 students shall be considered dual enrollments for funding
36 purposes. Students may be enrolled in dual enrollment
37 instruction provided by an eligible independent college or
38 university and may be included in calculations of full-time
39 equivalent student memberships for basic programs for grades 9
40 through 12 by a district school board. However, those provisions

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41 of law which exempt dual enrolled and early admission students
42 from payment of instructional materials and tuition and fees,
43 including laboratory fees, shall not apply to students who
44 select the option of enrolling in an eligible independent
45 institution. ~~An independent college or university, which is not
46 for profit, is accredited by a regional or national accrediting
47 agency recognized by the United States Department of Education,
48 and confers degrees as defined in s. 1005.02 shall be eligible
49 for inclusion in the dual enrollment or early admission program.
50 Students enrolled in dual enrollment instruction shall be exempt
51 from the payment of tuition and fees, including laboratory fees.~~
52 No student enrolled in college credit mathematics or English
53 dual enrollment instruction shall be funded as a dual enrollment
54 unless the student has successfully completed the relevant
55 section of the entry-level examination required pursuant to s.
56 1008.30.

57 2. For students enrolled in an early college program
58 pursuant to s. 1007.273, a value of 0.16 full-time equivalent
59 student membership shall be calculated for each student who
60 completes a general education core course through the dual
61 enrollment program with a grade of "A" or higher. For students
62 who are not enrolled in an early college program, a value of
63 0.08 full-time equivalent student membership shall be calculated
64 for each student who completes a general education core course
65 through the dual enrollment program with a grade of "A" or

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66 higher. Additionally, a value of 0.3 full-time equivalent
67 student membership shall be calculated for any student who
68 receives an associate degree through the dual enrollment program
69 with a 3.0 grade point average or higher. Such value shall be
70 added to the total full-time equivalent student membership in
71 basic programs for grades 9 through 12 in the subsequent fiscal
72 year. This subparagraph shall be applicable to credit earned by
73 dually enrolled students for courses taken in the 2020-2021
74 school year and each subsequent school year thereafter. If the
75 associate degree is earned in 2020-2021 following completion of
76 courses taken in the 2020-2021 school year, courses taken toward
77 the degree as part of the dual enrollment program before 2020-
78 2021 may not preclude eligibility for the 0.3 additional full-
79 time equivalent student membership bonus. Each school district
80 shall allocate at least 50 percent of the funds received from
81 the dual enrollment bonus FTE funding in accordance with this
82 paragraph to the schools that generated funds to support student
83 academic guidance and postsecondary readiness.

84 3. For the purposes of this paragraph, general education
85 core courses are those that are identified in rule by the State
86 Board of Education and in regulation by the Board of Governors
87 pursuant to s. 1007.25(3).

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