

1                   A bill to be entitled  
2           An act relating to postsecondary education for  
3           secondary students; amending s. 1007.27, F.S.;  
4           establishing reporting requirements for postsecondary  
5           institutions participating in dual enrollment  
6           programs; amending s. 1007.271, F.S.; prohibiting  
7           recreation and leisure studies courses from inclusion  
8           in dual enrollment programs; revising provisions for  
9           exceptions to grade point average requirements for  
10          dual enrollment programs; prohibiting district school  
11          boards and Florida College System institutions from  
12          limiting participation in dual enrollment programs;  
13          providing an exemption; revising specified dates  
14          relating to certain agreements; requiring district  
15          school boards to inform students and parents of  
16          specified information; requiring a school to have a  
17          specified form on file before enrolling a student in a  
18          dual enrollment course; providing requirements for  
19          such form; revising grade point average requirements  
20          for home education students; requiring a certain  
21          statement to include specified postsecondary course  
22          and grade information; requiring, rather than  
23          authorizing, instructional materials to be made  
24          available to certain dual enrollment students free of  
25          charge; revising the requirements for articulation

26 | agreements; providing requirements for costs  
27 | associated with certain courses delivered using  
28 | technology; providing additional funding to public  
29 | postsecondary institutions that provide dual  
30 | enrollment courses using technology; requiring the  
31 | inclusion of provisions relating to the establishment  
32 | of early admission programs and early college programs  
33 | in an articulation agreement; requiring private school  
34 | articulation agreements to prohibit certain costs from  
35 | being funded through the Florida Education Finance  
36 | Program or passed along to private school students or  
37 | private schools; authorizing a private school to enter  
38 | into an agreement with specified educational  
39 | institutions to establish an early college program;  
40 | prohibiting the costs of such program from being  
41 | funded through the Florida Education Finance Program  
42 | or passed along to private school students or private  
43 | schools; requiring the State Board of Education to  
44 | adopt rules and the Board of Governors to adopt  
45 | regulations for specified purposes; amending s.  
46 | 1007.273, F.S.; providing additional options for  
47 | students participating in an early college program;  
48 | revising the requirements for an early college  
49 | program; prohibiting certain entities from limiting  
50 | the number of students who may participate in an early

51 college program; revising early college program  
 52 student performance contract requirements; requiring  
 53 each district school board to post specified  
 54 information on its website; authorizing a charter  
 55 school or a private school to establish an early  
 56 college program; amending s. 1011.62, F.S.; providing  
 57 funding calculations for certain students enrolled in  
 58 specified programs; providing requirements for such  
 59 calculations; providing an appropriation; providing an  
 60 effective date.

61

62 Be It Enacted by the Legislature of the State of Florida:

63

64 Section 1. Subsections (5) through (8) of section 1007.27,  
 65 Florida Statutes, are renumbered as subsections (6) through (9),  
 66 respectively, and a new subsection (5) is added to that section  
 67 to read:

68 1007.27 Articulated acceleration mechanisms.—

69 (5) (a) Beginning September 1, 2021, and annually  
 70 thereafter, each postsecondary institution shall report to the  
 71 Commissioner of Education at least the following information for  
 72 the previous school year for each dual enrollment articulation  
 73 agreement it enters into pursuant to s. 1007.271:

74 1. The number of students who enrolled in a dual  
 75 enrollment course under each articulation agreement, including

76 those students enrolled in an early college program under s.  
77 1007.273.

78 2. The total and average number of dual enrollment courses  
79 completed, clock hours earned, high school and college credits  
80 earned, standard high school diplomas awarded, certificates  
81 awarded, associate and baccalaureate degrees awarded, and  
82 industry certifications attained, if any, by the students who  
83 enrolled in each dual enrollment program or early college  
84 program.

85 3. The projected student enrollment in each dual  
86 enrollment program and early college program during the next  
87 school year.

88 4. Any barriers to entering into an agreement to establish  
89 one or more early college programs as provided in ss. 1007.271  
90 and 1007.273.

91 (b) By November 30, 2021, and annually thereafter, the  
92 Department of Education shall post on its website the status of  
93 early college programs, including, at a minimum, a summary of  
94 student enrollment and completion information provided pursuant  
95 to this subsection; barriers, if any, to establishing such  
96 programs; and recommendations for expanding access to such  
97 programs statewide.

98 Section 2. Subsections (2), (3), (4), (7), and (8),  
99 paragraph (b) of subsection (13), subsections (14), (15), (17),  
100 (21), and (23), and paragraph (b) of subsection (24) of section

101 1007.271, Florida Statutes, are amended, paragraph (c) is added  
102 to subsection (24), and subsection (26) is added to that  
103 section, to read:

104 1007.271 Dual enrollment programs.—

105 (2) For the purpose of this section, an eligible secondary  
106 student is a student who is enrolled in any of grades 6 through  
107 12 in a Florida public school or in a Florida private school  
108 that is in compliance with s. 1002.42(2) and provides a  
109 secondary curriculum pursuant to s. 1003.4282. Students who are  
110 eligible for dual enrollment pursuant to this section may enroll  
111 in dual enrollment courses conducted during school hours, after  
112 school hours, and during the summer term. However, if the  
113 student is projected to graduate from high school before the  
114 scheduled completion date of a postsecondary course, the student  
115 may not register for that course through dual enrollment. The  
116 student may apply to the postsecondary institution and pay the  
117 required registration, tuition, and fees if the student meets  
118 the postsecondary institution's admissions requirements under s.  
119 1007.263. Instructional time for dual enrollment may vary from  
120 900 hours; however, the full-time equivalent student membership  
121 value shall be subject to the provisions in s. 1011.61(4). A  
122 student enrolled as a dual enrollment student is exempt from the  
123 payment of registration, tuition, and laboratory fees. Applied  
124 academics for adult education instruction, developmental  
125 education, and other forms of precollegiate instruction, as well

126 as recreation and leisure studies courses and physical education  
127 courses that focus on the physical execution of a skill rather  
128 than the intellectual attributes of the activity, are ineligible  
129 for inclusion in the dual enrollment program. ~~Recreation and~~  
130 ~~leisure studies courses shall be evaluated individually in the~~  
131 ~~same manner as physical education courses for potential~~  
132 ~~inclusion in the program.~~

133 (3) (a) ~~Student eligibility requirements~~ For initial  
134 enrollment in college credit dual enrollment courses, a student  
135 must achieve ~~include~~ a 3.0 unweighted high school grade point  
136 average and the minimum score on a common placement test adopted  
137 by the State Board of Education which indicates that the student  
138 is ready for college-level coursework. ~~Student eligibility~~  
139 ~~requirements~~ For continued enrollment in college credit dual  
140 enrollment courses, a student must maintain a minimum ~~include~~  
141 ~~the maintenance~~ of a 3.0 unweighted high school grade point  
142 average and the minimum postsecondary grade point average  
143 established by the postsecondary institution. Regardless of  
144 meeting student eligibility requirements for continued  
145 enrollment, a student may lose the opportunity to participate in  
146 a dual enrollment course if the student is disruptive to the  
147 learning process such that the progress of other students or the  
148 efficient administration of the course is hindered. Student  
149 eligibility requirements for initial and continued enrollment in  
150 career certificate dual enrollment courses must include a 2.0

151 unweighted high school grade point average.

152 (b) An exception ~~Exceptions~~ to the required grade point  
153 average averages may be granted on an individual student basis.  
154 An exception to the required grade point average for college  
155 credit dual enrollment may be established for students who  
156 achieve higher scores than the established minimum on the common  
157 placement test adopted by the State Board of Education. Any  
158 exception to the required grade point average for college credit  
159 dual enrollment must be specified in ~~if the educational entities~~  
160 ~~agree and the terms of the agreement are contained within the~~  
161 dual enrollment articulation agreement established pursuant to  
162 subsection (21). Florida College System institution boards of  
163 trustees may establish additional initial student eligibility  
164 requirements, which shall be included in the dual enrollment  
165 articulation agreement, to ensure student readiness for  
166 postsecondary instruction. Additional requirements included in  
167 the agreement may not arbitrarily prohibit students who have  
168 demonstrated the ability to master advanced courses from  
169 participating in dual enrollment courses or limit the number of  
170 dual enrollment courses in which a student may enroll based  
171 solely upon enrollment by the student at an independent  
172 postsecondary institution.

173 (4) District school boards may not refuse to enter into a  
174 dual enrollment articulation agreement with a local Florida  
175 College System institution if that Florida College System

176 institution has the capacity to offer dual enrollment courses. A  
177 district school board or a Florida College System institution  
178 may not limit the number of students who enter dual enrollment  
179 programs, including early college programs under s. 1007.273,  
180 unless the commissioner grants a request for a 1-year waiver due  
181 to capacity to offer a quality program. The request for a waiver  
182 must describe the existing capacity issues and specific courses  
183 or programs that cannot be offered and suggest solutions and a  
184 timeline for achieving the capacity needed to meet the demand.

185 (7) Career dual enrollment shall be provided as a  
186 curricular option for secondary students to pursue in order to  
187 earn industry certifications adopted pursuant to s. 1008.44,  
188 which count as credits toward the high school diploma. Career  
189 dual enrollment shall be available for secondary students  
190 seeking a degree and industry certification through a career  
191 education program or course. Each career center established  
192 under s. 1001.44 shall enter into an agreement with each high  
193 school in any school district it serves. Beginning with the  
194 2019-2020 school year, the agreement must be completed annually  
195 and submitted by the career center to the Department of  
196 Education by October ~~August~~ 1. The agreement must:

197 (a) Identify the courses and programs that are available  
198 to students through career dual enrollment and the clock hour  
199 credits that students will earn upon completion of each course  
200 and program.



201 (b) Delineate the high school credit earned for the  
202 completion of each career dual enrollment course.

203 (c) Identify any college credit articulation agreements  
204 associated with each clock hour program.

205 (d) Describe how students and parents will be informed of  
206 career dual enrollment opportunities and related workforce  
207 demand, how students can apply to participate in a career dual  
208 enrollment program and register for courses through his or her  
209 high school, and the postsecondary career education expectations  
210 for participating students.

211 (e) Establish any additional eligibility requirements for  
212 participation and a process for determining eligibility and  
213 monitoring the progress of participating students.

214 (f) Delineate costs incurred by each entity and determine  
215 how transportation will be provided for students who are unable  
216 to provide their own transportation.

217 (8) Each district school board shall inform all secondary  
218 students and their parents of dual enrollment as an educational  
219 option and mechanism for acceleration. Students and their  
220 parents shall be informed of student eligibility requirements,  
221 the option for taking dual enrollment courses beyond the regular  
222 school year, and the minimum academic credits required for  
223 graduation. In addition, students and their parents shall be  
224 informed that dual enrollment course grades are included in the  
225 student's college grade point average, become a part of the

226 | student's permanent academic record, and may affect the  
227 | student's future financial aid eligibility. A school may not  
228 | enroll a student in a dual enrollment course without an  
229 | acknowledgement form on file, which must be signed by both the  
230 | student and the student's parent. District school boards shall  
231 | annually assess the demand for dual enrollment and provide that  
232 | information to each partnering postsecondary institution.  
233 | Alternative grade calculation, weighting systems, and  
234 | information regarding student education options that  
235 | discriminate against dual enrollment courses are prohibited.

236 | (13)

237 | (b) Each public postsecondary institution eligible to  
238 | participate in the dual enrollment program pursuant to s.  
239 | 1011.62(1)(i) must enter into a home education articulation  
240 | agreement with each home education student seeking enrollment in  
241 | a dual enrollment course and the student's parent. By October  
242 | ~~August~~ 1 of each year, the eligible postsecondary institution  
243 | shall complete and submit the home education articulation  
244 | agreement to the Department of Education. The home education  
245 | articulation agreement must include, at a minimum:

246 | 1. A delineation of courses and programs available to  
247 | dually enrolled home education students. Courses and programs  
248 | may be added, revised, or deleted at any time by the  
249 | postsecondary institution. Any course or program limitations may  
250 | not exceed the limitations for other dually enrolled students.

251           2. The initial and continued eligibility requirements for  
252 home education student participation, not to exceed those  
253 required of other dually enrolled students pursuant to paragraph  
254 (3) (a). ~~A high school grade point average may not be required~~  
255 ~~for home education students who meet the minimum score on a~~  
256 ~~common placement test adopted by the State Board of Education~~  
257 ~~which indicates that the student is ready for college-level~~  
258 ~~coursework~~; however, home education student eligibility  
259 requirements for continued enrollment in dual enrollment courses  
260 must include the maintenance of the minimum postsecondary grade  
261 point average established by the postsecondary institution for  
262 other dually enrolled students.

263           3. The student's responsibilities for providing his or her  
264 own transportation.

265           4. A copy of the statement on transfer guarantees  
266 developed by the Department of Education under subsection (15).

267           (14) The Department of Education shall approve any course  
268 for inclusion in the dual enrollment program that is contained  
269 within the statewide course numbering system. However,  
270 developmental education and physical education and other courses  
271 that focus on the physical execution of a skill rather than the  
272 intellectual attributes of the activity, may not be so approved  
273 but must be evaluated individually for potential inclusion in  
274 the dual enrollment program. This subsection may not be  
275 construed to mean that an independent postsecondary institution

276 eligible for inclusion in a dual enrollment or early admission  
277 program pursuant to subsection (23) ~~s. 1011.62~~ must participate  
278 in the statewide course numbering system developed pursuant to  
279 s. 1007.24 to participate in a dual enrollment program.

280 (15) The Department of Education shall develop a statement  
281 on transfer guarantees to inform students and their parents,  
282 before ~~prior to~~ enrollment in a dual enrollment course, of the  
283 potential for the dual enrollment course to articulate as an  
284 elective or a general education course into a postsecondary  
285 education certificate or degree program. The statement shall  
286 include the English and mathematics courses that require a grade  
287 of "C" or higher to measure student achievement in college-level  
288 communication and computation skills pursuant to state board  
289 rule. The statement shall be provided to each district school  
290 superintendent, who shall include the statement in the  
291 information provided to all secondary students and their parents  
292 as required pursuant to this subsection. The statement may also  
293 include additional information, including, but not limited to,  
294 dual enrollment options, guarantees, privileges, and  
295 responsibilities.

296 (17) Instructional materials assigned for use within dual  
297 enrollment courses shall be made available to dual enrollment  
298 students from Florida public ~~high~~ schools, home education  
299 programs, and private schools free of charge. ~~This subsection~~  
300 ~~does not prohibit a Florida College System institution from~~

301 ~~providing instructional materials at no cost to a home education~~  
302 ~~student or student from a private school.~~ Instructional  
303 materials purchased by a district school board or Florida  
304 College System institution board of trustees on behalf of dual  
305 enrollment students shall be the property of the board against  
306 which the purchase is charged.

307 (21) Each district school superintendent and each public  
308 postsecondary institution president shall develop a  
309 comprehensive dual enrollment articulation agreement for the  
310 respective school district and postsecondary institution. The  
311 superintendent and president shall establish an articulation  
312 committee for the purpose of developing the agreement. Each  
313 state university president may designate a university  
314 representative to participate in the development of a dual  
315 enrollment articulation agreement. A dual enrollment  
316 articulation agreement shall be completed and submitted annually  
317 by the postsecondary institution to the Department of Education  
318 on or before October ~~August~~ 1. The agreement must include, but  
319 is not limited to:

320 (a) A ratification or modification of all existing  
321 articulation agreements.

322 (b) A description of the process by which students and  
323 their parents are informed about opportunities for student  
324 participation in the dual enrollment program.

325 (c) A delineation of courses and programs available to

326 students eligible to participate in dual enrollment.

327 (d) A description of the process by which students and  
328 their parents exercise options to participate in the dual  
329 enrollment program.

330 (e) The initial eligibility requirements for college  
331 credit dual enrollment pursuant to paragraph (3) (a).

332 (f) The agreed upon common placement test scores and  
333 corresponding grade point average that may be accepted for  
334 initial student eligibility if an exception to the minimum grade  
335 point average is authorized pursuant to paragraph (3) (b).

336 (g)~~(e)~~ A list of any additional initial student  
337 eligibility requirements for participation in the dual  
338 enrollment program.

339 (h)~~(f)~~ A delineation of the high school credit earned for  
340 the passage of each dual enrollment course.

341 (i)~~(g)~~ A description of the process for informing students  
342 and their parents of college-level course expectations.

343 (j)~~(h)~~ The policies and procedures, if any, for  
344 determining exceptions to the required grade point averages on  
345 an individual student basis.

346 (k)~~(i)~~ The registration policies for dual enrollment  
347 courses as determined by the postsecondary institution.

348 (l)~~(j)~~ Exceptions, if any, to the professional rules,  
349 guidelines, and expectations stated in the faculty or adjunct  
350 faculty handbook for the postsecondary institution.

351        (m) ~~(k)~~ Exceptions, if any, to the rules, guidelines, and  
352 expectations stated in the student handbook of the postsecondary  
353 institution which apply to faculty members.

354        (n) ~~(l)~~ The responsibilities of the school district  
355 regarding the determination of student eligibility before  
356 participating in the dual enrollment program and the monitoring  
357 of student performance while participating in the dual  
358 enrollment program.

359        (o) ~~(m)~~ The responsibilities of the postsecondary  
360 institution regarding the transmission of student grades in dual  
361 enrollment courses to the school district.

362        (p) ~~(n)~~ A funding provision that delineates costs incurred  
363 by each entity.

364        1. School districts shall pay public postsecondary  
365 institutions the standard tuition rate per credit hour from  
366 funds provided in the Florida Education Finance Program when  
367 dual enrollment course instruction takes place on the  
368 postsecondary institution's campus and the course is taken  
369 during the fall or spring term. When dual enrollment is provided  
370 on the high school site by postsecondary institution faculty,  
371 the school district shall reimburse the costs associated with  
372 the postsecondary institution's proportion of salary and  
373 benefits to provide the instruction. When dual enrollment course  
374 instruction is provided on the high school site by school  
375 district faculty, the school district is not responsible for

376 payment to the postsecondary institution. A postsecondary  
377 institution may enter into an agreement with the school district  
378 to authorize teachers to teach dual enrollment courses at the  
379 high school site or the postsecondary institution. A school  
380 district may not deny a student access to dual enrollment unless  
381 the student is ineligible to participate in the program subject  
382 to provisions specifically outlined in this section.

383       2. Subject to annual appropriation in the General  
384 Appropriations Act, a public postsecondary institution shall  
385 receive an amount of funding equivalent to the standard tuition  
386 rate per credit hour for each dual enrollment course taken by a  
387 student during the summer term.

388       3. The agreement must address the costs associated with  
389 courses delivered using technology, such as online courses,  
390 blended courses, and synchronous or asynchronous e-learning, to  
391 be borne by each entity.

392       4. Subject to annual appropriation in the General  
393 Appropriations Act, a public postsecondary institution that uses  
394 technology to provide dual enrollment courses on the  
395 institution's campus or on the high school site and has a total  
396 number of dual enrollment students that meets or exceeds 25  
397 percent of the institution's total FTE or total headcount  
398 enrollment shall receive an appropriation in an amount  
399 equivalent to the statewide average cost of a fulltime faculty  
400 member's salary and benefits. The institution shall receive an



401 additional appropriation in the same amount for each 100  
402 students served above the 25-percent threshold.

403 (q) For an agreement between a Florida College System  
404 institution and a school district, a provision to establish one  
405 or more early admission programs pursuant to subsections (10)  
406 and (11) or early college programs pursuant to s. 1007.273 at a  
407 mutually agreed upon location or locations. If the Florida  
408 College System institution does not establish an early college  
409 program with a district school board in its designated service  
410 area, another Florida College System institution may establish  
411 an early college program with that district school board through  
412 an articulation agreement consistent with this section. An  
413 agreement establishing an early college program must:

414 1. Identify the grade levels to be included in the early  
415 college program.

416 2. Describe the early college program, including a list of  
417 the meta-major academic pathways approved pursuant to s.  
418 1008.30(4) that are available to participating students through  
419 the partner Florida College System institution or other eligible  
420 partner postsecondary institution participating pursuant to s.  
421 1007.273(3); the delineation of courses that must, at a minimum,  
422 include general education core requirements and common  
423 prerequisite courses under s. 1007.25; industry certifications  
424 offered, including online course availability; the high school  
425 and college credits earned for each postsecondary course

426 completed and industry certification earned; student eligibility  
427 criteria; and the enrollment process and relevant deadlines.

428 3. Describe the methods, mediums, and processes by which  
429 students and their parents are annually informed about the  
430 availability of the early college program, the return on  
431 investment associated with participation in the early college  
432 program, and the information described in subparagraphs 1. and  
433 2.

434 4. Identify the delivery methods for instruction and the  
435 instructors for all courses.

436 5. Identify student advising services and progress  
437 monitoring mechanisms.

438 6. Establish a program review and reporting mechanism  
439 regarding student performance outcomes.

440 7. Describe the terms of funding arrangements to implement  
441 the early college program pursuant to s. 1007.273(4).

442 (r) ~~(e)~~ Any institutional responsibilities for student  
443 transportation, if provided.

444 (23) District school boards and Florida College System  
445 institutions may enter into additional dual enrollment  
446 articulation agreements with state universities for the purposes  
447 of this section. School districts may also enter into dual  
448 enrollment articulation agreements with eligible independent  
449 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An  
450 independent college or university that is not for profit, is

451 accredited by a regional or national accrediting agency  
452 recognized by the United States Department of Education, and  
453 confers degrees as defined in s. 1005.02 shall be eligible for  
454 inclusion in the dual enrollment or early admission program. By  
455 October ~~August~~ 1 of each year, the district school board and the  
456 Florida College System institution shall complete and submit the  
457 dual enrollment articulation agreement with the state university  
458 or an eligible independent college or university, as applicable,  
459 to the Department of Education.

460 (24)

461 (b) Each public postsecondary institution eligible to  
462 participate in the dual enrollment program pursuant to s.  
463 1011.62(1)(i) must enter into a private school articulation  
464 agreement with each eligible private school in its geographic  
465 service area seeking to offer dual enrollment courses to its  
466 students, including, but not limited to, students with  
467 disabilities. By October ~~August~~ 1 of each year, the eligible  
468 postsecondary institution shall complete and submit the private  
469 school articulation agreement to the Department of Education.  
470 The private school articulation agreement must include, at a  
471 minimum:

472 1. A delineation of courses and programs available to the  
473 private school student. The postsecondary institution may add,  
474 revise, or delete courses and programs at any time.

475 2. The initial and continued eligibility requirements for

476 private school student participation, not to exceed those  
477 required of other dual enrollment students.

478 3. The student's responsibilities for providing his or her  
479 own ~~instructional materials and~~ transportation.

480 4. A provision clarifying that the private school will  
481 award appropriate credit toward high school completion for the  
482 postsecondary course under the dual enrollment program.

483 5. A provision expressing that costs associated with  
484 tuition and fees, including registration, and laboratory fees  
485 and instructional materials, may not be funded through the  
486 Florida Education Finance Program or will not be passed along to  
487 the student or the student's private school of enrollment.

488 (c) A private school may enter into an agreement with the  
489 local Florida College System institution or another institution  
490 consistent with paragraph (21)(q) and s. 1007.273 to establish  
491 an early college program. The costs of such program may not be  
492 funded through the Florida Education Finance Program or passed  
493 along to the student or the student's private school of  
494 enrollment.

495 (26) The State Board of Education shall adopt rules and  
496 the Board of Governors shall adopt regulations to implement this  
497 section.

498 Section 3. Section 1007.273, Florida Statutes, is amended  
499 to read:

500 1007.273 Early college ~~Collegiate high school~~ program.—

501       ~~(1)~~ Each Florida College System institution shall work  
502 with each district school board in its designated service area  
503 to establish one or more early college programs consistent with  
504 s. 1007.271(21)(p) collegiate high school programs.

505       ~~(1)(2)~~ PURPOSE.—At a minimum, early college ~~collegiate~~  
506 ~~high school~~ programs must include an option for public school  
507 students in grades ~~grade~~ 11 and ~~or~~ grade 12 participating in the  
508 early college program, for at least 2 ~~±~~ full school years ~~year~~,  
509 to earn CAPE industry certifications pursuant to s. 1008.44 and  
510 graduate from high school with an associate degree ~~to~~  
511 ~~successfully complete 30 credit hours~~ through the dual  
512 enrollment program under s. 1007.271. The early college program  
513 must prioritize dual enrollment courses applicable to the  
514 general education core requirements and common prerequisite  
515 courses under s. 1007.25 ~~toward the first year of college~~ for an  
516 associate degree or a baccalaureate degree ~~over~~ elective  
517 courses. A district school board or Florida College System  
518 institution may not limit the number of eligible students who  
519 may enroll in an early college program ~~while enrolled in the~~  
520 ~~program.~~

521       ~~(3)~~ ~~Each district school board and its local Florida~~  
522 ~~College System institution shall execute a contract to establish~~  
523 ~~one or more collegiate high school programs at a mutually agreed~~  
524 ~~upon location or locations. Beginning with the 2015-2016 school~~  
525 ~~year, If the institution does not establish a program with a~~

526 ~~district school board in its designated service area, another~~  
527 ~~Florida College System institution may execute a contract with~~  
528 ~~that district school board to establish the program. The~~  
529 ~~contract must be executed by January 1 of each school year for~~  
530 ~~implementation of the program during the next school year. The~~  
531 ~~contract must:~~

532 ~~(a) Identify the grade levels to be included in the~~  
533 ~~collegiate high school program which must, at a minimum, include~~  
534 ~~grade 12.~~

535 ~~(b) Describe the collegiate high school program, including~~  
536 ~~the delineation of courses and industry certifications offered,~~  
537 ~~including online course availability; the high school and~~  
538 ~~college credits earned for each postsecondary course completed~~  
539 ~~and industry certification earned; student eligibility criteria;~~  
540 ~~and the enrollment process and relevant deadlines.~~

541 ~~(c) Describe the methods, medium, and process by which~~  
542 ~~students and their parents are annually informed about the~~  
543 ~~availability of the collegiate high school program, the return~~  
544 ~~on investment associated with participation in the program, and~~  
545 ~~the information described in paragraphs (a) and (b).~~

546 ~~(d) Identify the delivery methods for instruction and the~~  
547 ~~instructors for all courses.~~

548 ~~(e) Identify student advising services and progress~~  
549 ~~monitoring mechanisms.~~

550 ~~(f) Establish a program review and reporting mechanism~~

551 ~~regarding student performance outcomes.~~

552 ~~(g) Describe the terms of funding arrangements to~~  
553 ~~implement the collegiate high school program.~~

554 (2) (4) STUDENT PERFORMANCE CONTRACT AND INFORMATION.—

555 (a) Each student participating in an early college a  
556 ~~collegiate high school~~ program must enter into a student  
557 performance contract which must be signed by the student, the  
558 parent, and a representative of the school district and the  
559 ~~applicable~~ Florida College System institution, ~~state university,~~  
560 or other eligible postsecondary institution participating  
561 pursuant to subsection (3) (5). The performance contract must, at  
562 a minimum, specify include the schedule of courses, by semester,  
563 and industry certifications to be taken by the student, if any;  
564 student attendance requirements; ~~and~~ course grade requirements;  
565 and the applicability of such courses to an associate degree or  
566 a baccalaureate degree.

567 (b) By September 1, 2021, and annually thereafter, each  
568 district school board must post on its website at least the  
569 following:

570 1. The method for earning college credit through  
571 participation in the early college program. The information must  
572 link to the dual enrollment course equivalency list approved by  
573 the State Board of Education; the common degree program  
574 prerequisite requirements published by the Articulation  
575 Coordinating Committee pursuant to s. 1007.01(3)(f); the

576 industry certification articulation agreements adopted in rule  
577 by the State Board of Education; and the approved meta-major  
578 academic pathways of the partner Florida College System  
579 institution or other eligible partner postsecondary institution  
580 participating through an agreement consistent with subsection  
581 (3).

582 2. The estimated cost savings to students and their  
583 families resulting from students successfully completing 30  
584 credit hours and 60 credit hours applicable toward the general  
585 education core requirements and common prerequisite courses  
586 before graduating from high school versus the cost of students  
587 earning such credit hours after graduating from high school.

588 (3) ~~(5)~~ AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS. ~~In~~  
589 ~~addition to executing a contract with the local Florida College~~  
590 ~~System institution under this section,~~ A district school board  
591 may ~~execute a contract to~~ establish an early college a  
592 ~~collegiate high school~~ program with a state university or an  
593 institution that is eligible to participate in the William L.  
594 Boyd, IV, Effective Access to Student Education Grant Program,  
595 that is a nonprofit independent college or university located  
596 and chartered in this state, and that is accredited by the  
597 Commission on Colleges of the Southern Association of Colleges  
598 and Schools to grant baccalaureate degrees. The program must be  
599 established through an agreement that meets the requirements of  
600 this section and s. 1007.271(21)(p). A charter school or a



601 private school may enter into an agreement with the local  
 602 Florida College System institution or another institution  
 603 consistent with this section and s. 1007.271(21) (p) to establish  
 604 an early college program ~~Such university or institution must~~  
 605 ~~meet the requirements specified under subsections (3) and (4).~~

606 (4)-(6) FUNDING.—The early college ~~collegiate high school~~  
 607 program shall be funded pursuant to ss. 1007.271 and 1011.62.  
 608 The State Board of Education shall enforce compliance with this  
 609 section and s. 1007.271(21) (p) by withholding the transfer of  
 610 funds for the school districts and the Florida College System  
 611 institutions in accordance with s. 1008.32.

612 Section 4. Paragraph (i) of subsection (1) of section  
 613 1011.62, Florida Statutes, is amended to read:

614 1011.62 Funds for operation of schools.—If the annual  
 615 allocation from the Florida Education Finance Program to each  
 616 district for operation of schools is not determined in the  
 617 annual appropriations act or the substantive bill implementing  
 618 the annual appropriations act, it shall be determined as  
 619 follows:

620 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 621 OPERATION.—The following procedure shall be followed in  
 622 determining the annual allocation to each district for  
 623 operation:

624 (i) Calculation of full-time equivalent membership with  
 625 respect to dual enrollment instruction.—

626        1. Students enrolled in dual enrollment instruction  
627 pursuant to s. 1007.271 may be included in calculations of full-  
628 time equivalent student memberships for basic programs for  
629 grades 9 through 12 by a district school board. Instructional  
630 time for dual enrollment may vary from 900 hours; however, the  
631 full-time equivalent student membership value shall be subject  
632 to ~~the provisions in~~ s. 1011.61(4). Dual enrollment full-time  
633 equivalent student membership shall be calculated in an amount  
634 equal to the hours of instruction that would be necessary to  
635 earn the full-time equivalent student membership for an  
636 equivalent course if it were taught in the school district.  
637 Students in dual enrollment courses may also be calculated as  
638 the proportional shares of full-time equivalent enrollments they  
639 generate for a Florida College System institution or university  
640 conducting the dual enrollment instruction. Early admission  
641 students shall be considered dual enrollments for funding  
642 purposes. Students may be enrolled in dual enrollment  
643 instruction provided by an eligible independent college or  
644 university and may be included in calculations of full-time  
645 equivalent student memberships for basic programs for grades 9  
646 through 12 by a district school board. However, those provisions  
647 of law which exempt dual enrolled and early admission students  
648 from payment of instructional materials and tuition and fees,  
649 including laboratory fees, shall not apply to students who  
650 select the option of enrolling in an eligible independent

651 ~~institution. An independent college or university, which is not~~  
652 ~~for profit, is accredited by a regional or national accrediting~~  
653 ~~agency recognized by the United States Department of Education,~~  
654 ~~and confers degrees as defined in s. 1005.02 shall be eligible~~  
655 ~~for inclusion in the dual enrollment or early admission program.~~  
656 ~~Students enrolled in dual enrollment instruction shall be exempt~~  
657 ~~from the payment of tuition and fees, including laboratory fees.~~  
658 No student enrolled in college credit mathematics or English  
659 dual enrollment instruction shall be funded as a dual enrollment  
660 unless the student has successfully completed the relevant  
661 section of the entry-level examination required pursuant to s.  
662 1008.30.

663 2. For students enrolled in an early college program  
664 pursuant to s. 1007.273, a value of 0.16 full-time equivalent  
665 student membership shall be calculated for each student who  
666 completes a general education core course through the dual  
667 enrollment program with a grade of "A" or higher. For students  
668 who are not enrolled in an early college program, a value of  
669 0.08 full-time equivalent student membership shall be calculated  
670 for each student who completes a general education core course  
671 through the dual enrollment program with a grade of "A" or  
672 higher. Additionally, a value of 0.3 full-time equivalent  
673 student membership shall be calculated for each student who  
674 receives an associate degree with a cumulative 3.0 grade point  
675 average or higher through the dual enrollment program. Such

676 values shall be added to the total full-time equivalent student  
677 membership for basic programs for grades 9 through 12 in the  
678 subsequent fiscal year. This subparagraph applies to credits  
679 earned by dually enrolled students for courses taken in the  
680 2020-2021 school year and each subsequent school year  
681 thereafter. If the associate degree is earned in 2020-2021  
682 school year, following completion of courses taken in the 2020-  
683 2021 school year, courses taken and applied toward the degree as  
684 part of the dual enrollment program before 2020-2021 may not  
685 preclude eligibility for the 0.3 additional full-time equivalent  
686 student membership bonus. Each school district shall allocate at  
687 least 50 percent of the funds received from the dual enrollment  
688 bonus full-time equivalent funding in accordance with this  
689 subparagraph to the schools that generated funds to support  
690 student academic guidance and postsecondary readiness.

691 3. For the purposes of this paragraph, general education  
692 core courses are those that are identified in rule by the State  
693 Board of Education and in regulation by the Board of Governors  
694 pursuant to s. 1007.25(3).

695 Section 5. For the 2020-2021 fiscal year, the sum of  
696 \$550,000 in recurring funds is appropriated from the General  
697 Revenue Fund to the Department of Education for the purpose of  
698 providing instructional materials for private school and charter  
699 school students pursuant to s. 1007.271(17), Florida Statutes,  
700 as amended by this act.

701           Section 6.   This act shall take effect July 1, 2020.