${\bf By}$ Senator Rader

	29-00115A-20 2020432
1	A bill to be entitled
2	An act relating to cardiopulmonary resuscitation
3	training in public schools; amending s. 1003.453,
4	F.S.; requiring school districts to provide training
5	in cardiopulmonary resuscitation to students at the
6	high school level; providing requirements for such
7	training; requiring students to study and practice the
8	psychomotor skills associated with performing
9	cardiopulmonary resuscitation at least once before
10	they graduate from high school; providing an exception
11	for certain students; making a technical change;
12	conforming provisions to changes made by the act;
13	providing an effective date.
14	
15	Be It Enacted by the Legislature of the State of Florida:
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17	Section 1. Present subsection (3) of section 1003.453,
18	Florida Statutes, is redesignated as subsection (4) and amended,
19	and a new subsection (3) is added to that section, to read:
20	1003.453 School wellness and physical education policies;
21	nutrition guidelines
22	(3) As part of the physical education curriculum or any
23	other required curriculum a school may designate, each school
24	district shall provide training in cardiopulmonary resuscitation
25	(CPR) at the high school level. The CPR training must be based
26	on an instructional program established by the American Heart
27	Association or the American Red Cross, or another nationally
28	recognized program that uses the most current evidence-based
29	emergency cardiovascular care guidelines and incorporates the

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development of psychomotor skills associated with performing
CPR. Students shall study and practice at least once before
graduating from high school the psychomotor skills associated
with performing CPR. Psychomotor skills are learned through
hands-on practice that supports cognitive learning. This
subsection does not apply to a student with a disability as
defined in s. 1007.02.
(4) (3) School districts are encouraged to provide basic
training in first aid, including CPR cardiopulmonary
resuscitation, for all students, beginning in grade 6 and every
2 years thereafter. Instruction in the use of cardiopulmonary
resuscitation must be based on a nationally recognized program
that uses the most current evidence-based emergency
cardiovascular care guidelines. The instruction must allow
students to practice the psychomotor skills associated with
performing cardiopulmonary resuscitation and use an automated
external defibrillator when a school district has the equipment
necessary to perform the instruction. Private and public
partnerships for providing training or necessary funding are
encouraged.
Section 2. This act shall take effect July 1, 2020.

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