

1 A bill to be entitled
 2 An act relating to the school grading system; amending
 3 s. 1008.34, F.S.; revising the calculation of school
 4 grades to include certain students who completed a
 5 specified number of years of coursework as a
 6 participant in the United States Armed Forces Junior
 7 Reserve Officers' Training Corps (JROTC) program and
 8 earned a specified score on the Armed Services
 9 Vocational Aptitude Battery (ASVAB); providing an
 10 effective date.

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 12 Be It Enacted by the Legislature of the State of Florida:

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 14 Section 1. Paragraph (b) of subsection (3) of section
 15 1008.34, Florida Statutes, is amended to read:

16 1008.34 School grading system; school report cards;
 17 district grade.—

18 (3) DESIGNATION OF SCHOOL GRADES.—

19 (b)1. Beginning with the 2020-2021 ~~2014-2015~~ school year,
 20 a school's grade shall be based on the following components,
 21 each worth 100 points:

22 a. The percentage of eligible students passing statewide,
 23 standardized assessments in English Language Arts under s.
 24 1008.22(3).

25 b. The percentage of eligible students passing statewide,

26 | standardized assessments in mathematics under s. 1008.22(3).

27 | c. The percentage of eligible students passing statewide,
28 | standardized assessments in science under s. 1008.22(3).

29 | d. The percentage of eligible students passing statewide,
30 | standardized assessments in social studies under s. 1008.22(3).

31 | e. The percentage of eligible students who make Learning
32 | Gains in English Language Arts as measured by statewide,
33 | standardized assessments administered under s. 1008.22(3).

34 | f. The percentage of eligible students who make Learning
35 | Gains in mathematics as measured by statewide, standardized
36 | assessments administered under s. 1008.22(3).

37 | g. The percentage of eligible students in the lowest 25
38 | percent in English Language Arts, as identified by prior year
39 | performance on statewide, standardized assessments, who make
40 | Learning Gains as measured by statewide, standardized English
41 | Language Arts assessments administered under s. 1008.22(3).

42 | h. The percentage of eligible students in the lowest 25
43 | percent in mathematics, as identified by prior year performance
44 | on statewide, standardized assessments, who make Learning Gains
45 | as measured by statewide, standardized Mathematics assessments
46 | administered under s. 1008.22(3).

47 | i. For schools comprised of middle grades 6 through 8 or
48 | grades 7 and 8, the percentage of eligible students passing high
49 | school level statewide, standardized end-of-course assessments
50 | or attaining national industry certifications identified in the

51 CAPE Industry Certification Funding List pursuant to rules
52 adopted by the State Board of Education.

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54 In calculating Learning Gains for the components listed in sub-
55 subparagraphs e.-h., the State Board of Education shall require
56 that learning growth toward achievement levels 3, 4, and 5 is
57 demonstrated by students who scored below each of those levels
58 in the prior year. In calculating the components in sub-
59 subparagraphs a.-d., the state board shall include the
60 performance of English language learners only if they have been
61 enrolled in a school in the United States for more than 2 years.

62 2. For a school comprised of grades 9, 10, 11, and 12, or
63 grades 10, 11, and 12, the school's grade shall also be based on
64 the following components, each worth 100 points:

65 a. The 4-year high school graduation rate of the school as
66 defined by state board rule.

67 b. The percentage of students who were eligible to earn
68 college and career credit through College Board Advanced
69 Placement examinations, International Baccalaureate
70 examinations, dual enrollment courses, or Advanced International
71 Certificate of Education examinations; who completed 2 years of
72 coursework as a participant in the United States Armed Forces
73 Junior Reserve Officers' Training Corps (JROTC) program and
74 earned a score of 31 or higher on the Armed Services Vocational
75 Aptitude Battery (ASVAB); or who, at any time during high

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76 | school, earned national industry certification identified in the
77 | CAPE Industry Certification Funding List, pursuant to rules
78 | adopted by the state board.

79 | Section 2. This act shall take effect July 1, 2020.