

1 A bill to be entitled
 2 An act relating to military service educational
 3 opportunities; amending s. 1003.05, F.S.; revising
 4 student enrollment preferences relating to certain
 5 military transfers; amending s. 1008.34, F.S.;
 6 revising the calculation of school grades by a
 7 specified date to include students who earned a
 8 specified score on the Armed Services Vocational
 9 Aptitude Battery (ASVAB); providing an effective date.

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 11 Be It Enacted by the Legislature of the State of Florida:

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 13 Section 1. Subsection (4) of section 1003.05, Florida
 14 Statutes, is amended to read:

15 1003.05 Assistance to transitioning students from military
 16 families.—

17 (4) A student whose parent is transferred or is pending
 18 transfer to a military installation within the state ~~a school~~
 19 ~~district~~ while on active military duty pursuant to an official
 20 military order shall be considered a resident of the school
 21 district for purposes of enrollment when the order is submitted
 22 to the school district and shall be provided preferential
 23 treatment in the controlled open enrollment process of the
 24 school district pursuant to s. 1002.31.

25 Section 2. Paragraph (b) of subsection (3) of section

26 | 1008.34, Florida Statutes, is amended to read:

27 | 1008.34 School grading system; school report cards;
28 | district grade.—

29 | (3) DESIGNATION OF SCHOOL GRADES.—

30 | (b)1. Beginning with the 2014-2015 school year, a school's
31 | grade shall be based on the following components, each worth 100
32 | points:

33 | a. The percentage of eligible students passing statewide,
34 | standardized assessments in English Language Arts under s.
35 | 1008.22(3).

36 | b. The percentage of eligible students passing statewide,
37 | standardized assessments in mathematics under s. 1008.22(3).

38 | c. The percentage of eligible students passing statewide,
39 | standardized assessments in science under s. 1008.22(3).

40 | d. The percentage of eligible students passing statewide,
41 | standardized assessments in social studies under s. 1008.22(3).

42 | e. The percentage of eligible students who make Learning
43 | Gains in English Language Arts as measured by statewide,
44 | standardized assessments administered under s. 1008.22(3).

45 | f. The percentage of eligible students who make Learning
46 | Gains in mathematics as measured by statewide, standardized
47 | assessments administered under s. 1008.22(3).

48 | g. The percentage of eligible students in the lowest 25
49 | percent in English Language Arts, as identified by prior year
50 | performance on statewide, standardized assessments, who make

51 Learning Gains as measured by statewide, standardized English
52 Language Arts assessments administered under s. 1008.22(3).

53 h. The percentage of eligible students in the lowest 25
54 percent in mathematics, as identified by prior year performance
55 on statewide, standardized assessments, who make Learning Gains
56 as measured by statewide, standardized Mathematics assessments
57 administered under s. 1008.22(3).

58 i. For schools comprised of middle grades 6 through 8 or
59 grades 7 and 8, the percentage of eligible students passing high
60 school level statewide, standardized end-of-course assessments
61 or attaining national industry certifications identified in the
62 CAPE Industry Certification Funding List pursuant to ~~rules~~
63 ~~adopted by the state board~~ rule ~~of Education~~.

64
65 In calculating Learning Gains for the components listed in sub-
66 subparagraphs e.-h., the State Board of Education shall require
67 that learning growth toward achievement levels 3, 4, and 5 is
68 demonstrated by students who scored below each of those levels
69 in the prior year. In calculating the components in sub-
70 subparagraphs a.-d., the state board shall include the
71 performance of English language learners only if they have been
72 enrolled in a school in the United States for more than 2 years.

73 2. For a school comprised of grades 9, 10, 11, and 12, or
74 grades 10, 11, and 12, the school's grade shall also be based on
75 the following components, each worth 100 points:

76 | a. The 4-year high school graduation rate of the school as
77 | defined by state board rule.

78 | b. The percentage of students who were eligible to earn
79 | college and career credit through College Board Advanced
80 | Placement examinations, International Baccalaureate
81 | examinations, dual enrollment courses, or Advanced International
82 | Certificate of Education examinations; ~~or~~ who, at any time
83 | during high school, earned national industry certification
84 | identified in the CAPE Industry Certification Funding List; or
85 | who, beginning with the 2021-2022 school year, earned a Category
86 | II Armed Forces Qualification Test score or higher on the Armed
87 | Services Vocational Aptitude Battery (ASVAB), pursuant to ~~rules~~
88 | adopted by the state board rule.

89 | Section 3. This act shall take effect July 1, 2020.