

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Eskamani offered the following:

**Substitute Amendment for Amendment (241461) (with title amendment)**

Remove lines 48-461 and insert:

Section 2. Paragraph (r) is added to subsection (1) of section 1002.421, Florida Statutes, to read:

1002.421 State school choice scholarship program accountability and oversight.—

(1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter must be a private school as defined in s. 1002.01(2) in this state, be registered, and be in

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14 compliance with all requirements of this section in addition to  
15 private school requirements outlined in s. 1002.42, specific  
16 requirements identified within respective scholarship program  
17 laws, and other provisions of Florida law that apply to private  
18 schools, and must:

19 (r) Establish a written nondiscrimination policy for  
20 student enrollment or admissions that prohibits discrimination  
21 based on a student's or his or her parent's sexual orientation,  
22 gender identity, gender, race, ethnicity, national origin,  
23 religion, or protective hairstyle. For purposes of this  
24 paragraph, the term:

25 1. "Protective hairstyle" includes, but is not limited to,  
26 hairstyles such as braids, locks, or twists.

27 2. "Race" is inclusive of traits historically associated  
28 with race, including, but not limited to, hair texture, hair  
29 type, and protective hairstyles.

30  
31 This paragraph does not limit the free exercise of religion  
32 guaranteed by the United States Constitution and the State  
33 Constitution.

34  
35 The department shall suspend the payment of funds to a private  
36 school that knowingly fails to comply with this subsection, and  
37 shall prohibit the school from enrolling new scholarship  
38 students, for 1 fiscal year and until the school complies. If a

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39 private school fails to meet the requirements of this subsection  
40 or has consecutive years of material exceptions listed in the  
41 report required under paragraph (q), the commissioner may  
42 determine that the private school is ineligible to participate  
43 in a scholarship program.

44 Section 3. Subsections (13) through (16) of section  
45 1011.62, Florida Statutes, are renumbered as subsections (12)  
46 through (15), respectively, subsections (19) through (21) are  
47 renumbered as subsections (16) through (18), respectively,  
48 paragraph (s) of subsection (1), subsection (2), paragraph (a)  
49 of subsection (4), paragraph (b) of subsection (6), present  
50 subsection (8), subsection (11), and present subsections (12),  
51 (14), (17), and (18) of that section are amended, and a new  
52 subsection (8) is added to that section, to read:

53 1011.62 Funds for operation of schools.—If the annual  
54 allocation from the Florida Education Finance Program to each  
55 district for operation of schools is not determined in the  
56 annual appropriations act or the substantive bill implementing  
57 the annual appropriations act, it shall be determined as  
58 follows:

59 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
60 OPERATION.—The following procedure shall be followed in  
61 determining the annual allocation to each district for  
62 operation:

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63 (s) Determination of the basic amount for current  
64 operation.—The basic amount for current operation to be included  
65 in the Florida Education Finance Program for kindergarten  
66 through grade 12 for each district shall be the product of the  
67 following:

68 1. The full-time equivalent student membership in each  
69 program, multiplied by

70 2. The cost factor for each program, adjusted for the  
71 maximum as provided by paragraph (c), multiplied by

72 3. The base student allocation, multiplied by

73 4. The district cost differential determined pursuant to  
74 subsection (2).

75 (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The  
76 Legislature shall annually prescribe in the General  
77 Appropriations Act the district cost differential to represent  
78 the variance in personnel costs among school districts. The  
79 district cost differential shall be used to determine the basic  
80 amount for current operations to be included in the Florida  
81 Education Finance Program for kindergarten through grade 12.

82 (a) To determine the district cost differential for each  
83 school district, the Office of Economic and Demographic Research  
84 shall calculate an annual comparable wage index for each county  
85 that measures the systematic, county-level variations in the  
86 wages of similarly educated workers who are not in a  
87 kindergarten through grade 12 education-related occupation. For

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88 each county's annual comparable wage index, the office shall use  
89 the most recent 3 years of Occupational Employment Statistics  
90 data as compiled by the Bureau of Labor Statistics in the United  
91 States Department of Labor.

92 (b) The Office of Economic and Demographic Research shall  
93 use the following formula to calculate the annual comparable  
94 wage index for each county:

95 1. Calculate the annual comparable wage for each county.  
96 The term "comparable wage" means the countywide occupational  
97 mean wage for all occupations in which, after removing the wages  
98 associated with kindergarten through grade 12 education-related  
99 occupations, more than 50 percent of the workers possess at  
100 least a bachelor's degree but fewer than 50 percent possess a  
101 doctorate or advanced medical degree compared to the statewide  
102 occupational mean wage for such occupations.

103 2. Calculate the annual overall wage for each county. The  
104 term "overall wage" means the countywide occupational mean wage  
105 for all occupations compared to the statewide occupational mean  
106 wage for all occupations.

107 3. Calculate the annual comparable wage index for each  
108 county by dividing the annual comparable wage by the annual  
109 overall wage.

110 (c) When calculating the annual comparable wage index for  
111 each county, the index shall incorporate the following:

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112 1. In a county with suppressed Occupational Employment  
113 Statistics data as compiled by the Bureau of Labor Statistics in  
114 the United States Department of Labor, for suppressed-data  
115 occupations:

116 a. The occupational mean wage of the county or counties  
117 contiguous to the affected county shall be used when the  
118 contiguous county or counties have a similar share of the total  
119 statewide employment.

120 b. If there is no data available from a contiguous county  
121 or counties as provided for in sub-subparagraph a., the  
122 statewide occupational mean wage shall be used.

123 2. In a county with fewer than 31 comparable occupations,  
124 the occupational mean wage shall be calculated by using the  
125 occupational mean wage of a county or counties contiguous to the  
126 affected county when the contiguous county or counties have a  
127 similar share of the total statewide employment.

128 3. After all annual comparable wage indexes have been  
129 calculated, if the criteria in subparagraph 1. was applied to a  
130 county with 31 or more comparable occupations and the  
131 occupational mean wage that was calculated results in a  
132 difference of more than 20 percent compared to the occupational  
133 mean wage calculated without applying the criteria, the criteria  
134 provided for in subparagraph 1. may not be applied.

135 4. If the comparable wage and overall wage for a county is  
136 higher than the statewide occupational mean wage, the comparable

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137 wage index shall use the comparable wage only and the comparable  
138 wage may not be divided by the overall wage.

139 5. In a county that has an overall wage that is less than  
140 the statewide occupational mean wage and the comparable wage  
141 exceeds the overall wage, the comparable wage index shall be  
142 calculated by dividing the overall wage by the comparable wage.

143 (d) The Office of Economic and Demographic Research  
144 Commissioner of Education shall annually compute for each  
145 district the current year's district cost differential and shall  
146 provide the district cost differentials to the Legislature no  
147 later than January 1 of each year.

148 1. For the 2020-2021 fiscal year, the district cost  
149 differentials ~~differential~~ shall be calculated by adding the  
150 ~~each~~ district's 2019 comparable wage index and the district's  
151 2018 and 2017 price level indexes ~~index~~ as published in the  
152 Florida Price Level Index ~~for the most recent 3 years~~ and  
153 dividing the resulting sum by 3. The result for each district  
154 shall be multiplied by 0.008 and to the resulting product shall  
155 be added 0.200; ~~the sum thus obtained shall be the cost~~  
156 ~~differential for that district for that year.~~

157 2. For the 2021-2022 fiscal year, the district cost  
158 differentials shall be calculated by adding the district's 2019  
159 and 2020 comparable wage indexes and the district's 2018 price  
160 level index as published in the Florida Price Level Index and  
161 dividing the resulting sum by 3. The result for each district

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162 shall be multiplied by 0.008 and to the resulting product shall  
163 be added 0.200.

164 3. Beginning in the 2022-2023 fiscal year and each fiscal  
165 year thereafter, the district cost differentials shall be  
166 calculated by adding the most recent 3 years of comparable wage  
167 indexes for the district and dividing the resulting sum by 3.  
168 The result for each district shall be multiplied by 0.008 and to  
169 the resulting product shall be added 0.200.

170 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
171 Legislature shall prescribe the aggregate required local effort  
172 for all school districts collectively as an item in the General  
173 Appropriations Act for each fiscal year. The amount that each  
174 district shall provide annually toward the cost of the Florida  
175 Education Finance Program for kindergarten through grade 12  
176 programs shall be calculated as follows:

177 (a) Estimated taxable value calculations.—

178 1.a. Not later than 2 working days before July 19, the  
179 Department of Revenue shall certify to the Commissioner of  
180 Education its most recent estimate of the taxable value for  
181 school purposes in each school district and the total for all  
182 school districts in the state for the current calendar year  
183 based on the latest available data obtained from the local  
184 property appraisers. The value certified shall be the taxable  
185 value for school purposes for that year, and no further  
186 adjustments shall be made, except those made pursuant to

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187 paragraphs (c) and (d), or an assessment roll change required by  
188 final judicial decisions as specified in paragraph (16)(b)  
189 ~~(19)(b)~~. Not later than July 19, the Commissioner of Education  
190 shall compute a millage rate, rounded to the next highest one  
191 one-thousandth of a mill, which, when applied to 96 percent of  
192 the estimated state total taxable value for school purposes,  
193 would generate the prescribed aggregate required local effort  
194 for that year for all districts. The Commissioner of Education  
195 shall certify to each district school board the millage rate,  
196 computed as prescribed in this subparagraph, as the minimum  
197 millage rate necessary to provide the district required local  
198 effort for that year.

199 b. The General Appropriations Act shall direct the  
200 computation of the statewide adjusted aggregate amount for  
201 required local effort for all school districts collectively from  
202 ad valorem taxes to ensure that no school district's revenue  
203 from required local effort millage will produce more than 90  
204 percent of the district's total Florida Education Finance  
205 Program calculation as calculated and adopted by the  
206 Legislature, and the adjustment of the required local effort  
207 millage rate of each district that produces more than 90 percent  
208 of its total Florida Education Finance Program entitlement to a  
209 level that will produce only 90 percent of its total Florida  
210 Education Finance Program entitlement in the July calculation.

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211           2. On the same date as the certification in sub-  
212 subparagraph 1.a., the Department of Revenue shall certify to  
213 the Commissioner of Education for each district:

214           a. Each year for which the property appraiser has  
215 certified the taxable value pursuant to s. 193.122(2) or (3), if  
216 applicable, since the prior certification under sub-subparagraph  
217 1.a.

218           b. For each year identified in sub-subparagraph a., the  
219 taxable value certified by the appraiser pursuant to s.  
220 193.122(2) or (3), if applicable, since the prior certification  
221 under sub-subparagraph 1.a. This is the certification that  
222 reflects all final administrative actions of the value  
223 adjustment board.

224           (6) CATEGORICAL FUNDS.—

225           (b) If a district school board finds and declares in a  
226 resolution adopted at a regular meeting of the school board that  
227 the funds received for any of the following categorical  
228 appropriations are urgently needed to maintain school board  
229 specified academic classroom instruction or improve school  
230 safety, the school board may consider and approve an amendment  
231 to the school district operating budget transferring the  
232 identified amount of the categorical funds to the appropriate  
233 account for expenditure:

234           1. Funds for student transportation.

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235 2. Funds for research-based reading instruction if the  
236 required additional hour of instruction beyond the normal school  
237 day for each day of the entire school year has been provided for  
238 the students in each low-performing elementary school in the  
239 district pursuant to paragraph (9) (a).

240 3. Funds for instructional materials if all instructional  
241 material purchases necessary to provide updated materials that  
242 are aligned with applicable state standards and course  
243 descriptions and that meet statutory requirements of content and  
244 learning have been completed for that fiscal year, but no sooner  
245 than March 1. Funds available after March 1 may be used to  
246 purchase hardware for student instruction.

247 4. Funds for the guaranteed allocation as provided in  
248 subparagraph (1) (e) 2.

249 5. Funds for the supplemental academic instruction  
250 allocation as provided in paragraph (1) (f).

251 ~~6. Funds for the Florida digital classrooms allocation as~~  
252 ~~provided in subsection (12).~~

253 ~~6.7.~~ Funds for the federally connected student supplement  
254 as provided in subsection (12) ~~(13)~~.

255 ~~7.8.~~ Funds for class size reduction as provided in s.  
256 1011.685.

257 (8) SALARY ENHANCEMENT SUPPLEMENT.—The Legislature may  
258 annually provide in the Florida Education Finance Program a  
259 salary enhancement supplement to assist school districts in

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260 their recruitment and retention of classroom teachers and other  
261 instructional and educational support staff. The amount of the  
262 supplement shall be specified in the General Appropriations Act  
263 and shall be allocated to each school district based on each  
264 school district's proportionate share of the state's total  
265 unweighted full-time equivalent student enrollment.

266 (a)1. For fiscal year 2020-2021, each school district  
267 shall use its portion of the supplement as specified in the  
268 General Appropriations Act to increase the minimum base salary  
269 for a classroom teacher, as defined in s. 1012.01(2)(a). The  
270 term "minimum base salary" means the annual base salary that a  
271 full-time classroom teacher receives before payroll deductions  
272 and excluding supplements, as defined in s. 1012.22(1)(c).

273 2. For fiscal year 2020-2021, each school district shall  
274 use its portion of the supplement as specified in the General  
275 Appropriations Act to provide salary and compensation related  
276 enhancements for full-time classroom teachers, as defined in s.  
277 1012.01(2)(a), who did not receive an increase under  
278 subparagraph 1.

279 (b) Beginning in fiscal year 2021-2022 and subject to  
280 legislative appropriation, each school district shall use its  
281 portion of the supplement as specified in the General  
282 Appropriations Act to increase the minimum base salary for a  
283 classroom teacher, as defined in s. 1012.01(2)(a), by at least  
284 75 percent of the largest salary adjustment made by the school

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285 district for a classroom teacher who is rated as highly  
286 effective, as determined by the classroom teacher's performance  
287 evaluation under s. 1012.34. If a school district has any  
288 remaining funds after complying with the 75 percent increase to  
289 the minimum base salary, such funds shall be used to provide  
290 salary and compensation related enhancements for instructional  
291 personnel, as defined in s. 1012.01(2), or educational support  
292 employees, as defined in s. 1012.01(6).

293 ~~(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTS.—In those~~  
294 ~~districts where there is a decline between prior year and~~  
295 ~~current year unweighted FTE students, a percentage of the~~  
296 ~~decline in the unweighted FTE students as determined by the~~  
297 ~~Legislature shall be multiplied by the prior year calculated~~  
298 ~~FEFP per unweighted FTE student and shall be added to the~~  
299 ~~allocation for that district. For this purpose, the calculated~~  
300 ~~FEFP shall be computed by multiplying the weighted FTE students~~  
301 ~~by the base student allocation and then by the district cost~~  
302 ~~differential. If a district transfers a program to another~~  
303 ~~institution not under the authority of the district's school~~  
304 ~~board, including a charter technical career center, the decline~~  
305 ~~is to be multiplied by a factor of 0.15. However, if the funds~~  
306 ~~provided for the Florida Education Finance Program in the~~  
307 ~~General Appropriations Act for any fiscal year are reduced by a~~  
308 ~~subsequent appropriation for that fiscal year, the percent of~~  
309 ~~the decline in the unweighted FTE students to be funded shall be~~

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310 ~~determined by the Legislature and designated in the subsequent~~  
311 ~~appropriation.~~

312 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may  
313 annually provide in the Florida Education Finance Program a  
314 virtual education contribution. The amount of the virtual  
315 education contribution shall be the difference between the  
316 amount per FTE established in the General Appropriations Act for  
317 virtual education and the amount per FTE for each district and  
318 the Florida Virtual School, which may be calculated by taking  
319 the sum of the base FEFP allocation, the discretionary local  
320 effort, the state-funded discretionary contribution, the  
321 discretionary millage compression supplement, the research-based  
322 reading instruction allocation, the salary enhancement  
323 supplement ~~the best and brightest teacher and principal~~  
324 ~~allocation~~, and the instructional materials allocation, and then  
325 dividing by the total unweighted FTE. This difference shall be  
326 multiplied by the virtual education unweighted FTE for programs  
327 and options identified in s. 1002.455 and the Florida Virtual  
328 School and its franchises to equal the virtual education  
329 contribution and shall be included as a separate allocation in  
330 the funding formula.

331 ~~(12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—~~

332 ~~(a) The Florida digital classrooms allocation is created~~  
333 ~~to support the efforts of school districts and schools,~~  
334 ~~including charter schools, to integrate technology in classroom~~

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335 ~~teaching and learning to ensure students have access to high-~~  
336 ~~quality electronic and digital instructional materials and~~  
337 ~~resources, and empower classroom teachers to help their students~~  
338 ~~succeed. Each school district shall receive a minimum digital~~  
339 ~~classrooms allocation in the amount provided in the General~~  
340 ~~Appropriations Act. The remaining balance of the digital~~  
341 ~~classrooms allocation shall be allocated based on each school~~  
342 ~~district's proportionate share of the state's total unweighted~~  
343 ~~full-time equivalent student enrollment.~~

344 ~~(b) Funds allocated under this subsection must be used for~~  
345 ~~costs associated with:~~

346 ~~1. Acquiring and maintaining the items on the eligible~~  
347 ~~services list authorized by the Universal Service Administrative~~  
348 ~~Company for the Schools and Libraries Program, more commonly~~  
349 ~~referred to as the federal E-rate program.~~

350 ~~2. Acquiring computer and device hardware and associated~~  
351 ~~operating system software that comply with the requirements of~~  
352 ~~s. 1001.20(4)(a)1.b.~~

353 ~~3. Providing professional development, including in-state~~  
354 ~~conference attendance or online coursework, to enhance the use~~  
355 ~~of technology for digital instructional strategies.~~

356 ~~(13)(14)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may  
357 annually in the General Appropriations Act determine a  
358 percentage increase in funds per K-12 unweighted FTE as a  
359 minimum guarantee to each school district. The guarantee shall

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360 be calculated from prior year base funding per unweighted FTE  
361 student which shall include the adjusted FTE dollars as provided  
362 in subsection (16) ~~(19)~~, quality guarantee funds, and actual  
363 nonvoted discretionary local effort from taxes. From the base  
364 funding per unweighted FTE, the increase shall be calculated for  
365 the current year. The current year funds from which the  
366 guarantee shall be determined shall include the adjusted FTE  
367 dollars as provided in subsection (16) ~~(19)~~ and potential  
368 nonvoted discretionary local effort from taxes. A comparison of  
369 current year funds per unweighted FTE to prior year funds per  
370 unweighted FTE shall be computed. For those school districts  
371 which have less than the legislatively assigned percentage  
372 increase, funds shall be provided to guarantee the assigned  
373 percentage increase in funds per unweighted FTE student. Should  
374 appropriated funds be less than the sum of this calculated  
375 amount for all districts, the commissioner shall prorate each  
376 district's allocation. This provision shall be implemented to  
377 the extent specifically funded.

378 ~~(17) FUNDING COMPRESSION ALLOCATION. The Legislature may~~  
379 ~~provide an annual funding compression allocation in the General~~  
380 ~~Appropriations Act. The allocation is created to provide~~  
381 ~~additional funding to school districts and developmental~~  
382 ~~research schools whose total funds per FTE in the prior year~~  
383 ~~were less than the statewide average. Using the most recent~~  
384 ~~prior year FEFP calculation for each eligible school district,~~

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385 ~~the total funds per FTE shall be subtracted from the state~~  
386 ~~average funds per FTE, not including any adjustments made~~  
387 ~~pursuant to paragraph (19) (b). The resulting funds per FTE~~  
388 ~~difference, or a portion thereof, as designated in the General~~  
389 ~~Appropriations Act, shall then be multiplied by the school~~  
390 ~~district's total unweighted FTE to provide the allocation. If~~  
391 ~~the calculated funds are greater than the amount included in the~~  
392 ~~General Appropriations Act, they must be prorated to the~~  
393 ~~appropriation amount based on each participating school~~  
394 ~~district's share. This subsection expires July 1, 2020.~~

395 ~~(18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL~~  
396 ~~ALLOCATION.—~~

397 ~~(a) The Florida Best and Brightest Teacher and Principal~~  
398 ~~Allocation is created to recruit, retain, and recognize~~  
399 ~~classroom teachers and instructional personnel who meet the~~  
400 ~~criteria established in s. 1012.731 and reward principals who~~  
401 ~~meet the criteria established in s. 1012.732. Subject to annual~~  
402 ~~appropriation, each school district shall receive an allocation~~  
403 ~~based on the district's proportionate share of FEFP base~~  
404 ~~funding. The Legislature may specify a minimum allocation for~~  
405 ~~all districts in the General Appropriations Act.~~

406 ~~(b) From the allocation, each district shall provide the~~  
407 ~~following:~~

408 ~~1. A one-time recruitment award, as provided in s.~~  
409 ~~1012.731(3) (a);~~

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410 ~~2. A retention award, as provided in s. 1012.731(3)(b);~~  
411 and

412 ~~3. A recognition award, as provided in s. 1012.731(3)(c)~~  
413 ~~from the remaining balance of the appropriation after the~~  
414 ~~payment of all other awards authorized under ss. 1012.731 and~~  
415 ~~1012.732.~~

416 ~~(c) From the allocation, each district shall provide~~  
417 ~~eligible principals an award as provided in s. 1012.732(3).~~

418  
419 ~~If a district's calculated awards exceed the allocation, the~~  
420 ~~district may prorate the awards.~~

421 Section 4. Paragraph (b) of subsection (17) of section  
422 1002.33, Florida Statutes, is amended, and paragraph (j) is  
423 added to subsection (10) of that section, to read:

424 1002.33 Charter schools.—

425 (10) ELIGIBLE STUDENTS.—

426 (j) A charter school must establish a written  
427 nondiscrimination policy for student enrollment and admissions  
428 that prohibits discrimination based on a student's or his or her  
429 parent's sexual orientation, gender identity, gender, race,  
430 ethnicity, national origin, religion, or protective hairstyle.  
431 For purposes of this paragraph, the term:

432 1. "Protective hairstyle" includes, but is not limited to,  
433 hairstyles such as braids, locks, or twists.

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434           2. "Race" is inclusive of traits historically associated  
435 with race, including, but not limited to, hair texture, hair  
436 type, and protective hairstyles.

437  
438 This paragraph does not limit the free exercise of religion  
439 guaranteed by the United States Constitution and the State  
440 Constitution.

441           (17) FUNDING.—Students enrolled in a charter school,  
442 regardless of the sponsorship, shall be funded as if they are in  
443 a basic program or a special program, the same as students  
444 enrolled in other public schools in the school district. Funding  
445 for a charter lab school shall be as provided in s. 1002.32.

446           (b) The basis for the agreement for funding students  
447 enrolled in a charter school shall be the sum of the school  
448 district's operating funds from the Florida Education Finance  
449 Program as provided in s. 1011.62 and the General Appropriations  
450 Act, including gross state and local funds, discretionary  
451 lottery funds, and funds from the school district's current  
452 operating discretionary millage levy; divided by total funded  
453 weighted full-time equivalent students in the school district;  
454 multiplied by the weighted full-time equivalent students for the  
455 charter school. Charter schools whose students or programs meet  
456 the eligibility criteria in law are entitled to their  
457 proportionate share of categorical program funds included in the  
458 total funds available in the Florida Education Finance Program

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459 by the Legislature, including transportation, and the research-  
460 based reading allocation, ~~and the Florida digital classrooms~~  
461 ~~allocation~~. Total funding for each charter school shall be  
462 recalculated during the year to reflect the revised calculations  
463 under the Florida Education Finance Program by the state and the  
464 actual weighted full-time equivalent students reported by the  
465 charter school during the full-time equivalent student survey  
466 periods designated by the Commissioner of Education. For charter  
467 schools operated by a not-for-profit or municipal entity, any  
468 unrestricted current and capital assets identified in the  
469 charter school's annual financial audit may be used for other  
470 charter schools operated by the not-for-profit or municipal  
471 entity within the school district. Unrestricted current assets  
472 shall be used in accordance with s. 1011.62, and any  
473 unrestricted capital assets shall be used in accordance with s.  
474 1013.62(2).

475 Section 5. Paragraph (k) is added to subsection (1) of  
476 section 1003.02, Florida Statutes, to read:

477 1003.02 District school board operation and control of  
478 public K-12 education within the school district.—As provided in  
479 part II of chapter 1001, district school boards are  
480 constitutionally and statutorily charged with the operation and  
481 control of public K-12 education within their school district.  
482 The district school boards must establish, organize, and operate  
483 their public K-12 schools and educational programs, employees,

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484 and facilities. Their responsibilities include staff  
485 development, public K-12 school student education including  
486 education for exceptional students and students in juvenile  
487 justice programs, special programs, adult education programs,  
488 and career education programs. Additionally, district school  
489 boards must:

490 (1) Provide for the proper accounting for all students of  
491 school age, for the attendance and control of students at  
492 school, and for proper attention to health, safety, and other  
493 matters relating to the welfare of students in the following  
494 areas:

495 (k) Nondiscrimination policy.—Establish a written  
496 nondiscrimination policy for student enrollment and admissions  
497 that prohibits discrimination based on a student's or his or her  
498 parent's sexual orientation, gender identity, gender, race,  
499 ethnicity, national origin, religion, or protective hairstyle.

500 For purposes of this paragraph, the term:

501 1. "Protective hairstyle" includes, but is not limited to,  
502 hairstyles such as braids, locks, or twists.

503 2. "Race" is inclusive of traits historically associated  
504 with race, including, but not limited to, hair texture, hair  
505 type, and protective hairstyles.

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507 This paragraph does not limit the free exercise of religion  
508 guaranteed by the United States Constitution and the State  
509 Constitution.

511 -----

512 **T I T L E A M E N D M E N T**

513 Remove lines 5-27 and insert:

514 1002.421, F.S.; requiring certain private schools to  
515 establish a specified nondiscrimination policy;  
516 providing definitions; providing applicability;  
517 amending s. 1011.62, F.S.; revising the basic amount  
518 for current operation calculation for the Florida  
519 Education Finance Program; revising the calculation of  
520 the district cost differentials; requiring the  
521 Legislature to annually prescribe such district cost  
522 differentials in the General Appropriations Act;  
523 providing requirements for the Office of Economic and  
524 Demographic Research; providing calculations for the  
525 district cost differentials for specified fiscal  
526 years; creating the salary enhancement supplement for  
527 specified purposes; authorizing the Legislature to  
528 provide such supplement in the Florida Education  
529 Finance Program for specified purposes; providing  
530 requirements for the use of such funds; deleting a  
531 requirement for specified calculation and funding for

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532 school districts with a decline in full-time  
533 equivalent students; revising the calculation of the  
534 virtual education contribution; deleting the Florida  
535 digital classrooms allocation, the funding compression  
536 allocation, and the Florida Best and Brightest Teacher  
537 and Principal Allocation; conforming provisions and  
538 cross-references to changes made by the act; amending  
539 s. 1002.33, F.S.; requiring charter schools to  
540 establish a specified nondiscrimination policy;  
541 providing definitions; providing applicability;  
542 conforming a provision to changes made by the act;  
543 amending s. 1003.02, F.S.; requiring district school  
544 boards to establish a specified nondiscrimination  
545 policy; providing definitions; providing  
546 applicability; amending ss. 1006.12, 1011.71, and  
547 1012.584, F.S.;

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