

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Eskamani offered the following:

Amendment (with title amendment)

Remove lines 48-461 and insert:

Section 2. Paragraph (r) is added to subsection (1) of section 1002.421, Florida Statutes, to read:

1002.421 State school choice scholarship program accountability and oversight.—

(1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter must be a private school as defined in s. 1002.01(2) in this state, be registered, and be in compliance with all requirements of this section in addition to

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14 private school requirements outlined in s. 1002.42, specific
15 requirements identified within respective scholarship program
16 laws, and other provisions of Florida law that apply to private
17 schools, and must:

18 (r) Establish a written nondiscrimination policy for
19 student enrollment and admissions that prohibits discrimination
20 based on a student's or his or her parent's sexual orientation,
21 gender identity, gender, race, ethnicity, national origin,
22 religion, or protective hairstyle. For purposes of this
23 paragraph, the term:

24 1. "Protective hairstyle" includes, but is not limited to,
25 hairstyles such as braids, locks, or twists.

26 2. "Race" is inclusive of traits historically associated
27 with race, including, but not limited to, hair texture, hair
28 type, and protective hairstyles.

29
30 This paragraph does not limit the free exercise of religion
31 guaranteed by the United States Constitution and the State
32 Constitution.

33
34 The department shall suspend the payment of funds to a private
35 school that knowingly fails to comply with this subsection, and
36 shall prohibit the school from enrolling new scholarship
37 students, for 1 fiscal year and until the school complies. If a
38 private school fails to meet the requirements of this subsection

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39 or has consecutive years of material exceptions listed in the
40 report required under paragraph (q), the commissioner may
41 determine that the private school is ineligible to participate
42 in a scholarship program.

43 Section 3. Subsections (13) through (16) of section
44 1011.62, Florida Statutes, are renumbered as subsections (12)
45 through (15), respectively, subsections (19) through (21) are
46 renumbered as subsections (16) through (18), respectively,
47 paragraph (s) of subsection (1), subsection (2), paragraph (a)
48 of subsection (4), paragraph (b) of subsection (6), present
49 subsection (8), subsection (11), and present subsections (12),
50 (14), (17), and (18) of that section are amended, and a new
51 subsection (8) is added to that section, to read:

52 1011.62 Funds for operation of schools.—If the annual
53 allocation from the Florida Education Finance Program to each
54 district for operation of schools is not determined in the
55 annual appropriations act or the substantive bill implementing
56 the annual appropriations act, it shall be determined as
57 follows:

58 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
59 OPERATION.—The following procedure shall be followed in
60 determining the annual allocation to each district for
61 operation:

62 (s) Determination of the basic amount for current
63 operation.—The basic amount for current operation to be included

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64 in the Florida Education Finance Program for kindergarten
65 through grade 12 for each district shall be the product of the
66 following:

67 1. The full-time equivalent student membership in each
68 program, multiplied by

69 2. The cost factor for each program, adjusted for the
70 maximum as provided by paragraph (c), multiplied by

71 3. The base student allocation, multiplied by

72 4. The district cost differential determined pursuant to
73 subsection (2).

74 (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The
75 Legislature shall annually prescribe in the General
76 Appropriations Act the district cost differential to represent
77 the variance in personnel costs among school districts. The
78 district cost differential shall be used to determine the basic
79 amount for current operations to be included in the Florida
80 Education Finance Program for kindergarten through grade 12.

81 (a) To determine the district cost differential for each
82 school district, the Office of Economic and Demographic Research
83 shall calculate an annual comparable wage index for each county
84 that measures the systematic, county-level variations in the
85 wages of similarly educated workers who are not in a
86 kindergarten through grade 12 education-related occupation. For
87 each county's annual comparable wage index, the office shall use
88 the most recent 3 years of Occupational Employment Statistics

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89 data as compiled by the Bureau of Labor Statistics in the United
90 States Department of Labor.

91 (b) The Office of Economic and Demographic Research shall
92 use the following formula to calculate the annual comparable
93 wage index for each county:

94 1. Calculate the annual comparable wage for each county.
95 The term "comparable wage" means the countywide occupational
96 mean wage for all occupations in which, after removing the wages
97 associated with kindergarten through grade 12 education-related
98 occupations, more than 50 percent of the workers possess at
99 least a bachelor's degree but fewer than 50 percent possess a
100 doctorate or advanced medical degree compared to the statewide
101 occupational mean wage for such occupations.

102 2. Calculate the annual overall wage for each county. The
103 term "overall wage" means the countywide occupational mean wage
104 for all occupations compared to the statewide occupational mean
105 wage for all occupations.

106 3. Calculate the annual comparable wage index for each
107 county by dividing the annual comparable wage by the annual
108 overall wage.

109 (c) When calculating the annual comparable wage index for
110 each county, the index shall incorporate the following:

111 1. In a county with suppressed Occupational Employment
112 Statistics data as compiled by the Bureau of Labor Statistics in

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113 the United States Department of Labor, for suppressed-data
114 occupations:

115 a. The occupational mean wage of the county or counties
116 contiguous to the affected county shall be used when the
117 contiguous county or counties have a similar share of the total
118 statewide employment.

119 b. If there is no data available from a contiguous county
120 or counties as provided for in sub-subparagraph a., the
121 statewide occupational mean wage shall be used.

122 2. In a county with fewer than 31 comparable occupations,
123 the occupational mean wage shall be calculated by using the
124 occupational mean wage of a county or counties contiguous to the
125 affected county when the contiguous county or counties have a
126 similar share of the total statewide employment.

127 3. After all annual comparable wage indexes have been
128 calculated, if the criteria in subparagraph 1. was applied to a
129 county with 31 or more comparable occupations and the
130 occupational mean wage that was calculated results in a
131 difference of more than 20 percent compared to the occupational
132 mean wage calculated without applying the criteria, the criteria
133 provided for in subparagraph 1. may not be applied.

134 4. If the comparable wage and overall wage for a county is
135 higher than the statewide occupational mean wage, the comparable
136 wage index shall use the comparable wage only and the comparable
137 wage may not be divided by the overall wage.

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138 5. In a county that has an overall wage that is less than
139 the statewide occupational mean wage and the comparable wage
140 exceeds the overall wage, the comparable wage index shall be
141 calculated by dividing the overall wage by the comparable wage.

142 (d) The Office of Economic and Demographic Research
143 ~~Commissioner of Education~~ shall annually compute for each
144 district the current year's district cost differential and shall
145 provide the district cost differentials to the Legislature no
146 later than January 1 of each year.

147 1. For the 2020-2021 fiscal year, the district cost
148 differentials ~~differential~~ shall be calculated by adding the
149 each district's 2019 comparable wage index and the district's
150 2018 and 2017 price level indexes ~~index~~ as published in the
151 Florida Price Level Index ~~for the most recent 3 years~~ and
152 dividing the resulting sum by 3. The result for each district
153 shall be multiplied by 0.008 and to the resulting product shall
154 be added 0.200; ~~the sum thus obtained shall be the cost~~
155 ~~differential for that district for that year.~~

156 2. For the 2021-2022 fiscal year, the district cost
157 differentials shall be calculated by adding the district's 2019
158 and 2020 comparable wage indexes and the district's 2018 price
159 level index as published in the Florida Price Level Index and
160 dividing the resulting sum by 3. The result for each district
161 shall be multiplied by 0.008 and to the resulting product shall
162 be added 0.200.

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163 3. Beginning in the 2022-2023 fiscal year and each fiscal
164 year thereafter, the district cost differentials shall be
165 calculated by adding the most recent 3 years of comparable wage
166 indexes for the district and dividing the resulting sum by 3.
167 The result for each district shall be multiplied by 0.008 and to
168 the resulting product shall be added 0.200.

169 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
170 Legislature shall prescribe the aggregate required local effort
171 for all school districts collectively as an item in the General
172 Appropriations Act for each fiscal year. The amount that each
173 district shall provide annually toward the cost of the Florida
174 Education Finance Program for kindergarten through grade 12
175 programs shall be calculated as follows:

176 (a) Estimated taxable value calculations.—

177 1.a. Not later than 2 working days before July 19, the
178 Department of Revenue shall certify to the Commissioner of
179 Education its most recent estimate of the taxable value for
180 school purposes in each school district and the total for all
181 school districts in the state for the current calendar year
182 based on the latest available data obtained from the local
183 property appraisers. The value certified shall be the taxable
184 value for school purposes for that year, and no further
185 adjustments shall be made, except those made pursuant to
186 paragraphs (c) and (d), or an assessment roll change required by
187 final judicial decisions as specified in paragraph (16) (b)

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188 ~~(19) (b)~~. Not later than July 19, the Commissioner of Education
189 shall compute a millage rate, rounded to the next highest one
190 one-thousandth of a mill, which, when applied to 96 percent of
191 the estimated state total taxable value for school purposes,
192 would generate the prescribed aggregate required local effort
193 for that year for all districts. The Commissioner of Education
194 shall certify to each district school board the millage rate,
195 computed as prescribed in this subparagraph, as the minimum
196 millage rate necessary to provide the district required local
197 effort for that year.

198 b. The General Appropriations Act shall direct the
199 computation of the statewide adjusted aggregate amount for
200 required local effort for all school districts collectively from
201 ad valorem taxes to ensure that no school district's revenue
202 from required local effort millage will produce more than 90
203 percent of the district's total Florida Education Finance
204 Program calculation as calculated and adopted by the
205 Legislature, and the adjustment of the required local effort
206 millage rate of each district that produces more than 90 percent
207 of its total Florida Education Finance Program entitlement to a
208 level that will produce only 90 percent of its total Florida
209 Education Finance Program entitlement in the July calculation.

210 2. On the same date as the certification in sub-
211 subparagraph 1.a., the Department of Revenue shall certify to
212 the Commissioner of Education for each district:

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213 a. Each year for which the property appraiser has
214 certified the taxable value pursuant to s. 193.122(2) or (3), if
215 applicable, since the prior certification under sub-subparagraph
216 1.a.

217 b. For each year identified in sub-subparagraph a., the
218 taxable value certified by the appraiser pursuant to s.
219 193.122(2) or (3), if applicable, since the prior certification
220 under sub-subparagraph 1.a. This is the certification that
221 reflects all final administrative actions of the value
222 adjustment board.

223 (6) CATEGORICAL FUNDS.—

224 (b) If a district school board finds and declares in a
225 resolution adopted at a regular meeting of the school board that
226 the funds received for any of the following categorical
227 appropriations are urgently needed to maintain school board
228 specified academic classroom instruction or improve school
229 safety, the school board may consider and approve an amendment
230 to the school district operating budget transferring the
231 identified amount of the categorical funds to the appropriate
232 account for expenditure:

233 1. Funds for student transportation.

234 2. Funds for research-based reading instruction if the
235 required additional hour of instruction beyond the normal school
236 day for each day of the entire school year has been provided for

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237 the students in each low-performing elementary school in the
238 district pursuant to paragraph (9) (a).

239 3. Funds for instructional materials if all instructional
240 material purchases necessary to provide updated materials that
241 are aligned with applicable state standards and course
242 descriptions and that meet statutory requirements of content and
243 learning have been completed for that fiscal year, but no sooner
244 than March 1. Funds available after March 1 may be used to
245 purchase hardware for student instruction.

246 4. Funds for the guaranteed allocation as provided in
247 subparagraph (1) (e) 2.

248 5. Funds for the supplemental academic instruction
249 allocation as provided in paragraph (1) (f).

250 ~~6. Funds for the Florida digital classrooms allocation as~~
251 ~~provided in subsection (12).~~

252 ~~6.7.~~ Funds for the federally connected student supplement
253 as provided in subsection (12) ~~(13)~~.

254 ~~7.8.~~ Funds for class size reduction as provided in s.
255 1011.685.

256 (8) SALARY ENHANCEMENT SUPPLEMENT.—The Legislature may
257 annually provide in the Florida Education Finance Program a
258 salary enhancement supplement to assist school districts in
259 their recruitment and retention of classroom teachers and other
260 instructional and educational support staff. The amount of the
261 supplement shall be specified in the General Appropriations Act

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262 and shall be allocated to each school district based on each
263 school district's proportionate share of the state's total
264 unweighted full-time equivalent student enrollment.

265 (a)1. For fiscal year 2020-2021, each school district
266 shall use its portion of the supplement as specified in the
267 General Appropriations Act to increase the minimum base salary
268 for a classroom teacher, as defined in s. 1012.01(2)(a). The
269 term "minimum base salary" means the annual base salary that a
270 full-time classroom teacher receives before payroll deductions
271 and excluding supplements, as defined in s. 1012.22(1)(c).

272 2. For fiscal year 2020-2021, each school district shall
273 use its portion of the supplement as specified in the General
274 Appropriations Act to provide salary and compensation related
275 enhancements for full-time classroom teachers, as defined in s.
276 1012.01(2)(a), who did not receive an increase under
277 subparagraph 1.

278 (b) Beginning in fiscal year 2021-2022 and subject to
279 legislative appropriation, each school district shall use its
280 portion of the supplement as specified in the General
281 Appropriations Act to increase the minimum base salary for a
282 classroom teacher, as defined in s. 1012.01(2)(a), by at least
283 75 percent of the largest salary adjustment made by the school
284 district for a classroom teacher who is rated as highly
285 effective, as determined by the classroom teacher's performance
286 evaluation under s. 1012.34. If a school district has any

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287 remaining funds after complying with the 75 percent increase to
288 the minimum base salary, such funds shall be used to provide
289 salary and compensation related enhancements for instructional
290 personnel, as defined in s. 1012.01(2), or educational support
291 employees, as defined in s. 1012.01(6).

292 ~~(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTS. In those~~
293 ~~districts where there is a decline between prior year and~~
294 ~~current year unweighted FTE students, a percentage of the~~
295 ~~decline in the unweighted FTE students as determined by the~~
296 ~~Legislature shall be multiplied by the prior year calculated~~
297 ~~FEFP per unweighted FTE student and shall be added to the~~
298 ~~allocation for that district. For this purpose, the calculated~~
299 ~~FEFP shall be computed by multiplying the weighted FTE students~~
300 ~~by the base student allocation and then by the district cost~~
301 ~~differential. If a district transfers a program to another~~
302 ~~institution not under the authority of the district's school~~
303 ~~board, including a charter technical career center, the decline~~
304 ~~is to be multiplied by a factor of 0.15. However, if the funds~~
305 ~~provided for the Florida Education Finance Program in the~~
306 ~~General Appropriations Act for any fiscal year are reduced by a~~
307 ~~subsequent appropriation for that fiscal year, the percent of~~
308 ~~the decline in the unweighted FTE students to be funded shall be~~
309 ~~determined by the Legislature and designated in the subsequent~~
310 ~~appropriation.~~

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311 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
312 annually provide in the Florida Education Finance Program a
313 virtual education contribution. The amount of the virtual
314 education contribution shall be the difference between the
315 amount per FTE established in the General Appropriations Act for
316 virtual education and the amount per FTE for each district and
317 the Florida Virtual School, which may be calculated by taking
318 the sum of the base FEFP allocation, the discretionary local
319 effort, the state-funded discretionary contribution, the
320 discretionary millage compression supplement, the research-based
321 reading instruction allocation, the salary enhancement
322 supplement ~~the best and brightest teacher and principal~~
323 ~~allocation~~, and the instructional materials allocation, and then
324 dividing by the total unweighted FTE. This difference shall be
325 multiplied by the virtual education unweighted FTE for programs
326 and options identified in s. 1002.455 and the Florida Virtual
327 School and its franchises to equal the virtual education
328 contribution and shall be included as a separate allocation in
329 the funding formula.

330 ~~(12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—~~

331 ~~(a) The Florida digital classrooms allocation is created~~
332 ~~to support the efforts of school districts and schools,~~
333 ~~including charter schools, to integrate technology in classroom~~
334 ~~teaching and learning to ensure students have access to high-~~
335 ~~quality electronic and digital instructional materials and~~

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336 ~~resources, and empower classroom teachers to help their students~~
337 ~~succeed. Each school district shall receive a minimum digital~~
338 ~~classrooms allocation in the amount provided in the General~~
339 ~~Appropriations Act. The remaining balance of the digital~~
340 ~~classrooms allocation shall be allocated based on each school~~
341 ~~district's proportionate share of the state's total unweighted~~
342 ~~full-time equivalent student enrollment.~~

343 ~~(b) Funds allocated under this subsection must be used for~~
344 ~~costs associated with:~~

345 ~~1. Acquiring and maintaining the items on the eligible~~
346 ~~services list authorized by the Universal Service Administrative~~
347 ~~Company for the Schools and Libraries Program, more commonly~~
348 ~~referred to as the federal E-rate program.~~

349 ~~2. Acquiring computer and device hardware and associated~~
350 ~~operating system software that comply with the requirements of~~
351 ~~s. 1001.20(4)(a)1.b.~~

352 ~~3. Providing professional development, including in-state~~
353 ~~conference attendance or online coursework, to enhance the use~~
354 ~~of technology for digital instructional strategies.~~

355 ~~(13)-(14)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may
356 annually in the General Appropriations Act determine a
357 percentage increase in funds per K-12 unweighted FTE as a
358 minimum guarantee to each school district. The guarantee shall
359 be calculated from prior year base funding per unweighted FTE
360 student which shall include the adjusted FTE dollars as provided

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361 in subsection (16) ~~(19)~~, quality guarantee funds, and actual
362 nonvoted discretionary local effort from taxes. From the base
363 funding per unweighted FTE, the increase shall be calculated for
364 the current year. The current year funds from which the
365 guarantee shall be determined shall include the adjusted FTE
366 dollars as provided in subsection (16) ~~(19)~~ and potential
367 nonvoted discretionary local effort from taxes. A comparison of
368 current year funds per unweighted FTE to prior year funds per
369 unweighted FTE shall be computed. For those school districts
370 which have less than the legislatively assigned percentage
371 increase, funds shall be provided to guarantee the assigned
372 percentage increase in funds per unweighted FTE student. Should
373 appropriated funds be less than the sum of this calculated
374 amount for all districts, the commissioner shall prorate each
375 district's allocation. This provision shall be implemented to
376 the extent specifically funded.

377 ~~(17) FUNDING COMPRESSION ALLOCATION. The Legislature may~~
378 ~~provide an annual funding compression allocation in the General~~
379 ~~Appropriations Act. The allocation is created to provide~~
380 ~~additional funding to school districts and developmental~~
381 ~~research schools whose total funds per FTE in the prior year~~
382 ~~were less than the statewide average. Using the most recent~~
383 ~~prior year FEFP calculation for each eligible school district,~~
384 ~~the total funds per FTE shall be subtracted from the state~~
385 ~~average funds per FTE, not including any adjustments made~~

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386 ~~pursuant to paragraph (19) (b). The resulting funds per FTE~~
387 ~~difference, or a portion thereof, as designated in the General~~
388 ~~Appropriations Act, shall then be multiplied by the school~~
389 ~~district's total unweighted FTE to provide the allocation. If~~
390 ~~the calculated funds are greater than the amount included in the~~
391 ~~General Appropriations Act, they must be prorated to the~~
392 ~~appropriation amount based on each participating school~~
393 ~~district's share. This subsection expires July 1, 2020.~~

394 ~~(18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL~~
395 ~~ALLOCATION.—~~

396 ~~(a) The Florida Best and Brightest Teacher and Principal~~
397 ~~Allocation is created to recruit, retain, and recognize~~
398 ~~classroom teachers and instructional personnel who meet the~~
399 ~~criteria established in s. 1012.731 and reward principals who~~
400 ~~meet the criteria established in s. 1012.732. Subject to annual~~
401 ~~appropriation, each school district shall receive an allocation~~
402 ~~based on the district's proportionate share of FEFP base~~
403 ~~funding. The Legislature may specify a minimum allocation for~~
404 ~~all districts in the General Appropriations Act.~~

405 ~~(b) From the allocation, each district shall provide the~~
406 ~~following:~~

407 ~~1. A one-time recruitment award, as provided in s.~~
408 ~~1012.731(3) (a);~~

409 ~~2. A retention award, as provided in s. 1012.731(3) (b);~~
410 ~~and~~

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411 ~~3. A recognition award, as provided in s. 1012.731(3)(c)~~
412 ~~from the remaining balance of the appropriation after the~~
413 ~~payment of all other awards authorized under ss. 1012.731 and~~
414 ~~1012.732.~~

415 ~~(c) From the allocation, each district shall provide~~
416 ~~eligible principals an award as provided in s. 1012.732(3).~~

417
418 ~~If a district's calculated awards exceed the allocation, the~~
419 ~~district may prorate the awards.~~

420 Section 4. Paragraph (b) of subsection (17) of section
421 1002.33, Florida Statutes, is amended, and paragraph (j) is
422 added to subsection (10) of that section, to read:

423 1002.33 Charter schools.—

424 (10) ELIGIBLE STUDENTS.—

425 (j) A charter school must establish a written
426 nondiscrimination policy for student enrollment and admissions
427 that prohibits discrimination based on a student's or his or her
428 parent's sexual orientation, gender identity, gender, race,
429 ethnicity, national origin, religion, or protective hairstyle.
430 For purposes of this paragraph, the term:

431 1. "Protective hairstyle" includes, but is not limited to,
432 hairstyles such as braids, locks, or twists.

433 2. "Race" is inclusive of traits historically associated
434 with race, including, but not limited to, hair texture, hair
435 type, and protective hairstyles.

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437 This paragraph does not limit the free exercise of religion
438 guaranteed by the United States Constitution and the State
439 Constitution.

440 (17) FUNDING.—Students enrolled in a charter school,
441 regardless of the sponsorship, shall be funded as if they are in
442 a basic program or a special program, the same as students
443 enrolled in other public schools in the school district. Funding
444 for a charter lab school shall be as provided in s. 1002.32.

445 (b) The basis for the agreement for funding students
446 enrolled in a charter school shall be the sum of the school
447 district's operating funds from the Florida Education Finance
448 Program as provided in s. 1011.62 and the General Appropriations
449 Act, including gross state and local funds, discretionary
450 lottery funds, and funds from the school district's current
451 operating discretionary millage levy; divided by total funded
452 weighted full-time equivalent students in the school district;
453 multiplied by the weighted full-time equivalent students for the
454 charter school. Charter schools whose students or programs meet
455 the eligibility criteria in law are entitled to their
456 proportionate share of categorical program funds included in the
457 total funds available in the Florida Education Finance Program
458 by the Legislature, including transportation, and the research-
459 based reading allocation, ~~and the Florida digital classrooms~~
460 ~~allocation~~. Total funding for each charter school shall be

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461 recalculated during the year to reflect the revised calculations
462 under the Florida Education Finance Program by the state and the
463 actual weighted full-time equivalent students reported by the
464 charter school during the full-time equivalent student survey
465 periods designated by the Commissioner of Education. For charter
466 schools operated by a not-for-profit or municipal entity, any
467 unrestricted current and capital assets identified in the
468 charter school's annual financial audit may be used for other
469 charter schools operated by the not-for-profit or municipal
470 entity within the school district. Unrestricted current assets
471 shall be used in accordance with s. 1011.62, and any
472 unrestricted capital assets shall be used in accordance with s.
473 1013.62(2).

474 Section 5. Paragraph (k) is added to subsection (1) of
475 section 1003.02, Florida Statutes, to read:

476 1003.02 District school board operation and control of
477 public K-12 education within the school district.—As provided in
478 part II of chapter 1001, district school boards are
479 constitutionally and statutorily charged with the operation and
480 control of public K-12 education within their school district.
481 The district school boards must establish, organize, and operate
482 their public K-12 schools and educational programs, employees,
483 and facilities. Their responsibilities include staff
484 development, public K-12 school student education including
485 education for exceptional students and students in juvenile

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486 justice programs, special programs, adult education programs,
487 and career education programs. Additionally, district school
488 boards must:

489 (1) Provide for the proper accounting for all students of
490 school age, for the attendance and control of students at
491 school, and for proper attention to health, safety, and other
492 matters relating to the welfare of students in the following
493 areas:

494 (k) Nondiscrimination policy.—Establish a written
495 nondiscrimination policy for student enrollment and admissions
496 that prohibits discrimination based on a student's or his or her
497 parent's sexual orientation, gender identity, gender, race,
498 ethnicity, national origin, religion, or protective hairstyle.
499 For purposes of this paragraph, the term:

500 1. "Protective hairstyle" includes, but is not limited to,
501 hairstyles such as braids, locks, or twists.

502 2. "Race" is inclusive of traits historically associated
503 with race, including, but not limited to, hair texture, hair
504 type, and protective hairstyles.

505
506 This paragraph does not limit the free exercise of religion
507 guaranteed by the United States Constitution and the State
508 Constitution.

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T I T L E A M E N D M E N T

Remove lines 5-27 and insert:
1002.421, F.S.; requiring certain private schools to establish a specified nondiscrimination policy; providing definitions; providing applicability; amending s. 1011.62, F.S.; revising the basic amount for current operation calculation for the Florida Education Finance Program; revising the calculation of the district cost differentials; requiring the Legislature to annually prescribe such district cost differentials in the General Appropriations Act; providing requirements for the Office of Economic and Demographic Research; providing calculations for the district cost differentials for specified fiscal years; creating the salary enhancement supplement for specified purposes; authorizing the Legislature to provide such supplement in the Florida Education Finance Program for specified purposes; providing requirements for the use of such funds; deleting a requirement for specified calculation and funding for school districts with a decline in full-time equivalent students; revising the calculation of the virtual education contribution; deleting the Florida digital classrooms allocation, the funding compression allocation, and the Florida Best and Brightest Teacher

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536 and Principal Allocation; conforming provisions and
537 cross-references to changes made by the act; amending
538 s. 1002.33, F.S.; requiring charter schools to
539 establish a specified nondiscrimination policy;
540 providing definitions; providing applicability;
541 conforming a provision to changes made by the act;
542 amending s. 1003.02, F.S.; requiring district school
543 boards to establish a specified nondiscrimination
544 policy; providing definitions; providing
545 applicability; amending ss. 1006.12, 1011.71, and
546 1012.584, F.S.;

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