

26 | 1003.44 Patriotic programs; rules.—

27 | (5) (a) In order to help students evaluate the roles,
28 | rights, and responsibilities of United States citizens and
29 | determine methods of active participation in society,
30 | government, and the political system, the commissioner shall
31 | develop minimum criteria for a nonpartisan civic literacy
32 | practicum that may be incorporated into a school's curriculum
33 | for the high school United States Government course under s.
34 | 1003.4282(3) (d), beginning with the 2021-2022 school year. The
35 | commissioner also shall develop a process by which a district
36 | school board can verify that a student successfully completed a
37 | practicum.

38 | 1. A civic literacy practicum must require a student to:

39 | a. Identify a civic issue that impacts his or her
40 | community.

41 | b. Rigorously research the issue from multiple
42 | perspectives and develop a plan for his or her personal
43 | involvement in addressing the issue.

44 | c. Create a portfolio to evaluate and reflect upon his or
45 | her experience and the outcomes or likely outcomes of his or her
46 | involvement. A portfolio must, at minimum, include research,
47 | evidence, and a written plan of involvement.

48 | 2. A civic literacy practicum must be nonpartisan, focus
49 | on addressing at least one community issue, and promote a
50 | student's ability to consider differing points of view and

51 engage in civil discourse with individuals who hold an opposing
52 opinion.

53 (b) The hours outside of classroom instruction that a
54 student devotes to the nonpartisan civic literacy practicum to
55 implement his or her plan of involvement may be counted toward
56 meeting community service requirements for participation in the
57 Florida Bright Futures Scholarship Program. School districts
58 should include and accept nonpartisan civic literacy practicum
59 activities and hours in requirements for academic awards,
60 especially those awards that currently include community service
61 as a criterion or selection factor.

62 (c) The State Board of Education shall annually designate
63 each public school in the state that provides students with
64 high-quality civic learning, including civic-engagement skills,
65 as a Freedom School. The state board shall establish the
66 criteria for designation as a Freedom School. The criteria must
67 include:

68 1. The extent to which strategies to develop high-quality
69 civic learning, including civic-engagement skills, are
70 integrated into the classroom using best instructional
71 practices.

72 2. The scope of integration of high-quality civic
73 learning, including civic-engagement skills, across the school's
74 curricula.

75 3. The extent to which the school supports

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76 interdisciplinary, teacher-led professional learning communities
77 to support continuous improvement in instruction and student
78 achievement.

79 4. The percentage of students graduating with a standard
80 high school diploma who successfully completed a civic literacy
81 practicum and earned community service hours as provided in this
82 subsection.

83 Section 2. This act shall take effect July 1, 2020.