



424324

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
01/31/2020	.	
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Appropriations Subcommittee on Education (Stargel) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause and insert:

Section 1. Subsection (6) of section 212.055, Florida Statutes, is amended to read:

212.055 Discretionary sales surtaxes; legislative intent; authorization and use of proceeds.—It is the legislative intent that any authorization for imposition of a discretionary sales surtax shall be published in the Florida Statutes as a



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11 subsection of this section, irrespective of the duration of the  
12 levy. Each enactment shall specify the types of counties  
13 authorized to levy; the rate or rates which may be imposed; the  
14 maximum length of time the surtax may be imposed, if any; the  
15 procedure which must be followed to secure voter approval, if  
16 required; the purpose for which the proceeds may be expended;  
17 and such other requirements as the Legislature may provide.  
18 Taxable transactions and administrative procedures shall be as  
19 provided in s. 212.054.

20 (6) SCHOOL CAPITAL OUTLAY SURTAX.—

21 (a) The school board in each county may levy, pursuant to  
22 resolution conditioned to take effect only upon approval by a  
23 majority vote of the electors of the county voting in a  
24 referendum, a discretionary sales surtax at a rate that may not  
25 exceed 0.5 percent.

26 (b) The resolution must ~~shall~~ include a statement that  
27 provides a brief and general description of the school capital  
28 outlay projects to be funded by the surtax. The resolution must  
29 also include a statement that the revenues collected must be  
30 shared with charter schools based on their proportionate share  
31 of total school district enrollment. The statement must ~~shall~~  
32 conform to the requirements of s. 101.161 and shall be placed on  
33 the ballot by the governing body of the county. The following  
34 question shall be placed on the ballot:

35  
36       ....FOR THE                                       ....CENTS TAX

37       ....AGAINST THE                                       ....CENTS TAX



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(c) The resolution providing for the imposition of the surtax must ~~shall~~ set forth a plan for use of the surtax proceeds for fixed capital expenditures or fixed capital costs associated with the construction, reconstruction, or improvement of school facilities and campuses which have a useful life expectancy of 5 or more years, and any land acquisition, land improvement, design, and engineering costs related thereto. Additionally, the plan shall include the costs of retrofitting and providing for technology implementation, including hardware and software, for the various sites within the school district. Surtax revenues may be used for the purpose of servicing bond indebtedness to finance projects authorized by this subsection, and any interest accrued thereto may be held in trust to finance such projects. Neither the proceeds of the surtax nor any interest accrued thereto shall be used for operational expenses. Surtax revenues shared with charter schools shall be expended by the charter school in a manner consistent with the allowable uses in s.1013.62(4). All revenues and expenditures shall be accounted for in a charter school's monthly or quarterly financial report pursuant to s. 1002.33(9).

(d) Surtax revenues collected by the Department of Revenue pursuant to this subsection shall be distributed to the school board imposing the surtax in accordance with law.

Section 2. Section 1007.271, Florida Statutes, is amended to read:

1007.271 Dual enrollment programs.—

(1) The dual enrollment program is the enrollment of an eligible secondary student ~~or home education student~~ in a



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67 postsecondary course creditable toward high school completion  
68 and a career certificate or an associate or baccalaureate  
69 degree. A student who is enrolled in postsecondary instruction  
70 that is not creditable toward a high school diploma may not be  
71 classified as a dual enrollment student.

72 (2) For the purpose of this section, an eligible secondary  
73 student is a student who is enrolled in any of grades 6 through  
74 12 in a Florida public school or in a Florida private school  
75 that is in compliance with s. 1002.42(2) and provides a  
76 secondary curriculum pursuant to s. 1003.4282, or who is  
77 enrolled in a home education program pursuant to s. 1002.41.

78 Students who are eligible for dual enrollment pursuant to this  
79 section may enroll in dual enrollment courses conducted during  
80 school hours, after school hours, and during the summer term.  
81 However, if the student is projected to graduate from high  
82 school before the scheduled completion date of a postsecondary  
83 course, the student may not register for that course through  
84 dual enrollment. The student may apply to the postsecondary  
85 institution and pay the required registration, tuition, and fees  
86 if the student meets the postsecondary institution's admissions  
87 requirements under s. 1007.263. Instructional time for dual  
88 enrollment may vary from 900 hours; however, the full-time  
89 equivalent student membership value shall be subject to the  
90 provisions in s. 1011.61(4). A student enrolled as a dual  
91 enrollment student is exempt from the payment of registration,  
92 tuition, and laboratory fees. Applied academics for adult  
93 education instruction, developmental education, and other forms  
94 of precollegiate instruction, as well as physical education  
95 courses that focus on the physical execution of a skill rather



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96 than the intellectual attributes of the activity, are ineligible  
97 for inclusion in the dual enrollment program. Recreation and  
98 leisure studies courses shall be evaluated individually in the  
99 same manner as physical education courses for potential  
100 inclusion in the program.

101 (3) ~~Student eligibility requirements~~ For initial enrollment  
102 in college credit dual enrollment courses, a student must  
103 achieve ~~include~~ a 3.0 unweighted high school grade point average  
104 and the minimum score on a common placement test adopted by the  
105 State Board of Education which indicates that the student is  
106 ready for college-level coursework. ~~Student eligibility~~  
107 ~~requirements~~ For continued enrollment in college credit dual  
108 enrollment courses, a student must maintain a minimum ~~must~~  
109 ~~include the maintenance~~ of a 3.0 unweighted high school grade  
110 point average and the minimum postsecondary grade point average  
111 established by the postsecondary institution. Regardless of  
112 meeting student eligibility requirements for continued  
113 enrollment, a student may lose the opportunity to participate in  
114 a dual enrollment course if the student is disruptive to the  
115 learning process such that the progress of other students or the  
116 efficient administration of the course is hindered. Student  
117 eligibility requirements for initial and continued enrollment in  
118 career certificate dual enrollment courses must include a 2.0  
119 unweighted high school grade point average. An exception  
120 ~~Exceptions~~ to the required grade point average for career  
121 certificate dual enrollment averages may be granted on an  
122 individual student basis. An exception to the required grade  
123 point average for college credit dual enrollment may be granted  
124 for students who achieve higher scores than the established



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125 minimum on the common placement test adopted by the State Board  
126 of Education. Any exception to the required grade point average  
127 must be specified in ~~if the educational entities agree and the~~  
128 ~~terms of the agreement are contained within~~ the dual enrollment  
129 articulation agreement established pursuant to subsection (21).  
130 A postsecondary institution ~~Florida College System institution~~  
131 ~~boards of trustees may not~~ establish additional initial student  
132 academic eligibility requirements, ~~which shall be included in~~  
133 ~~the dual enrollment articulation agreement, to ensure student~~  
134 ~~readiness for postsecondary instruction. Additional requirements~~  
135 ~~included in the agreement may not arbitrarily prohibit students~~  
136 ~~who have demonstrated the ability to master advanced courses~~  
137 ~~from participating in dual enrollment courses or limit the~~  
138 ~~number of dual enrollment courses in which a student may enroll~~  
139 ~~based solely upon enrollment by the student at an independent~~  
140 ~~postsecondary institution.~~

141 (4) District school boards may not refuse to enter into a  
142 dual enrollment articulation agreement with a local Florida  
143 College System institution if that Florida College System  
144 institution has the capacity to offer dual enrollment courses.

145 (5) A district school board or Florida College System  
146 institution may not deny a student who has met the state  
147 eligibility requirements from participating in dual enrollment  
148 unless the institution documents that it does not have the  
149 capacity to accommodate all eligible students seeking to  
150 participate in the dual enrollment program. If the institution  
151 documents that it does not have the capacity to accommodate all  
152 eligible students, participation must be based on a first-come,  
153 first-served basis.



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154            (6)~~(5)~~(a) Each faculty member providing instruction in  
155 college credit dual enrollment courses must:

156            1. Meet the qualifications required by the entity  
157 accrediting the postsecondary institution offering the course.  
158 The qualifications apply to all faculty members regardless of  
159 the location of instruction. The postsecondary institution  
160 offering the course must require compliance with these  
161 qualifications.

162            2. Provide the institution offering the dual enrollment  
163 course a copy of his or her postsecondary transcript.

164            3. Provide a copy of the current syllabus for each course  
165 taught to the discipline chair or department chair of the  
166 postsecondary institution before the start of each term. The  
167 content of each syllabus must meet the same standards required  
168 for all college-level courses offered by that postsecondary  
169 institution.

170            4. Adhere to the professional rules, guidelines, and  
171 expectations stated in the postsecondary institution's faculty  
172 or adjunct faculty handbook. Any exceptions must be included in  
173 the dual enrollment articulation agreement.

174            5. Adhere to the rules, guidelines, and expectations stated  
175 in the postsecondary institution's student handbook which apply  
176 to faculty members. Any exceptions must be noted in the dual  
177 enrollment articulation agreement.

178            (b) Each president, or designee, of a postsecondary  
179 institution offering a college credit dual enrollment course  
180 must:

181            1. Provide a copy of the institution's current faculty or  
182 adjunct faculty handbook to all faculty members teaching a dual



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183 enrollment course.

184         2. Provide to all faculty members teaching a dual  
185 enrollment course a copy of the institution's current student  
186 handbook, which may include, but is not limited to, information  
187 on registration policies, the student code of conduct, grading  
188 policies, and critical dates.

189         3. Designate an individual or individuals to observe all  
190 faculty members teaching a dual enrollment course, regardless of  
191 the location of instruction.

192         4. Use the same criteria to evaluate faculty members  
193 teaching a dual enrollment course as the criteria used to  
194 evaluate all other faculty members.

195         5. Provide course plans and objectives to all faculty  
196 members teaching a dual enrollment course.

197         ~~(7)~~ (6) The following curriculum standards apply to college  
198 credit dual enrollment:

199             (a) Dual enrollment courses taught on the high school  
200 campus must meet the same competencies required for courses  
201 taught on the postsecondary institution campus. To ensure  
202 equivalent rigor with courses taught on the postsecondary  
203 institution campus, the postsecondary institution offering the  
204 course is responsible for providing in a timely manner a  
205 comprehensive, cumulative end-of-course assessment or a series  
206 of assessments of all expected learning outcomes to the faculty  
207 member teaching the course. Completed, scored assessments must  
208 be returned to the postsecondary institution and held for 1  
209 year.

210             (b) Instructional materials used in dual enrollment courses  
211 must be the same as or comparable to those used in courses





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212 offered by the postsecondary institution with the same course  
213 prefix and number. The postsecondary institution must advise the  
214 school district of instructional materials requirements as soon  
215 as that information becomes available but no later than one term  
216 before a course is offered.

217 (c) Course requirements, such as tests, papers, or other  
218 assignments, for dual enrollment students must be at the same  
219 level of rigor or depth as those for all nondual enrollment  
220 postsecondary students. All faculty members teaching dual  
221 enrollment courses must observe the procedures and deadlines of  
222 the postsecondary institution for the submission of grades. A  
223 postsecondary institution must advise each faculty member  
224 teaching a dual enrollment course of the institution's grading  
225 guidelines before the faculty member begins teaching the course.

226 (d) Dual enrollment courses taught on a high school campus  
227 may not be combined with any noncollege credit high school  
228 course.

229 ~~(8)-(7)~~ Career dual enrollment shall be provided as a  
230 curricular option for secondary students to pursue in order to  
231 earn industry certifications adopted pursuant to s. 1008.44,  
232 which count as credits toward the high school diploma. Career  
233 dual enrollment shall be available for secondary students  
234 seeking a degree and industry certification through a career  
235 education program or course. Each career center established  
236 under s. 1001.44 shall enter into an agreement with each high  
237 school in any school district it serves. Beginning with the  
238 2019-2020 school year, the agreement must be completed annually  
239 and submitted by the career center to the Department of  
240 Education by October ~~August~~ 1. The agreement must:



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241 (a) Identify the courses and programs that are available to  
242 students through career dual enrollment and the clock hour  
243 credits that students will earn upon completion of each course  
244 and program.

245 (b) Delineate the high school credit earned for the  
246 completion of each career dual enrollment course.

247 (c) Identify any college credit articulation agreements  
248 associated with each clock hour program.

249 (d) Describe how students and their parents or legal  
250 guardians will be informed of career dual enrollment  
251 opportunities and related workforce demand, how students can  
252 apply to participate in a career dual enrollment program and  
253 register for courses through his or her high school, and the  
254 postsecondary career education expectations for participating  
255 students.

256 (e) Establish any additional eligibility requirements for  
257 participation and a process for determining eligibility and  
258 monitoring the progress of participating students.

259 (f) Delineate costs incurred by each entity and determine  
260 how transportation will be provided for students who are unable  
261 to provide their own transportation.

262 (9)~~(8)~~ Each district school board shall inform all  
263 secondary students and their parents or legal guardians of dual  
264 enrollment as an educational option and mechanism for  
265 acceleration. Students and their parents or legal guardians  
266 shall be informed of student eligibility requirements, the  
267 option for taking dual enrollment courses beyond the regular  
268 school year, and the minimum academic credits required for  
269 graduation. In addition, students and their parents or legal



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270 guardians shall be informed that dual enrollment course grades  
271 are included in the student's college grade point average,  
272 become a part of the student's permanent academic record, and  
273 may affect the student's future financial aid eligibility. A  
274 school may not enroll a student in a dual enrollment course  
275 without an acknowledgment form on file, which must be signed by  
276 both the student and the student's parent or legal guardian,  
277 indicating they have been informed of the dual enrollment  
278 educational option and its provisions. District school boards  
279 shall annually assess the demand for dual enrollment and provide  
280 that information to each partnering postsecondary institution.  
281 Alternative grade calculation, weighting systems, and  
282 information regarding student education options that  
283 discriminate against dual enrollment courses are prohibited.

284 ~~(10)~~<sup>(9)</sup> The Commissioner of Education shall appoint faculty  
285 committees representing public school, Florida College System  
286 institution, and university faculties to identify postsecondary  
287 courses that meet the high school graduation requirements of s.  
288 1003.4282 and to establish the number of postsecondary semester  
289 credit hours of instruction and equivalent high school credits  
290 earned through dual enrollment pursuant to this section that are  
291 necessary to meet high school graduation requirements. Such  
292 equivalencies shall be determined solely on comparable course  
293 content and not on seat time traditionally allocated to such  
294 courses in high school. The Commissioner of Education shall  
295 recommend to the State Board of Education those postsecondary  
296 courses identified to meet high school graduation requirements,  
297 based on mastery of course outcomes, by their course numbers,  
298 and all high schools shall accept these postsecondary education



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299 courses toward meeting the requirements of s. 1003.4282.

300 ~~(11)~~<sup>(10)</sup> Early admission is a form of dual enrollment  
301 through which eligible secondary students enroll in a  
302 postsecondary institution on a full-time basis in courses that  
303 are creditable toward the high school diploma and the associate  
304 or baccalaureate degree. A student must enroll in a minimum of  
305 12 college credit hours per semester or the equivalent to  
306 participate in the early admission program; however, a student  
307 may not be required to enroll in more than 15 college credit  
308 hours per semester or the equivalent. Students enrolled pursuant  
309 to this subsection are exempt from the payment of registration,  
310 tuition, and laboratory fees.

311 ~~(12)~~<sup>(11)</sup> Career early admission is a form of career dual  
312 enrollment through which eligible secondary students enroll full  
313 time in a career center or a Florida College System institution  
314 in postsecondary programs leading to industry certifications, as  
315 listed in the CAPE Postsecondary Industry Certification Funding  
316 List pursuant to s. 1008.44, which are creditable toward the  
317 high school diploma and the certificate or associate degree.  
318 Participation in the career early admission program is limited  
319 to students who have completed a minimum of 4 semesters of full-  
320 time secondary enrollment, including studies undertaken in the  
321 ninth grade. Students enrolled pursuant to this section are  
322 exempt from the payment of registration, tuition, and laboratory  
323 fees.

324 ~~(12) The State Board of Education shall adopt rules for any~~  
325 ~~dual enrollment programs involving requirements for high school~~  
326 ~~graduation.~~

327 (13) (a) The dual enrollment program for a home education



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328 student, including, but not limited to, students with  
329 disabilities, consists of the enrollment of an eligible home  
330 education secondary student in a postsecondary course creditable  
331 toward an associate degree, a career certificate, or a  
332 baccalaureate degree. To participate in the dual enrollment  
333 program, an eligible home education secondary student must:

334 1. Provide proof of enrollment in a home education program  
335 pursuant to s. 1002.41.

336 2. Be responsible for his or her own transportation unless  
337 provided for in the articulation agreement.

338 3. Sign a home education articulation agreement pursuant to  
339 paragraph (b).

340 (b) Each public postsecondary institution eligible to  
341 participate in the dual enrollment program pursuant to s.  
342 1011.62(1)(i) must enter into a home education articulation  
343 agreement with each home education student seeking enrollment in  
344 a dual enrollment course and the student's parent or legal  
345 guardian. By October ~~August~~ 1 of each year, the eligible  
346 postsecondary institution shall complete and submit the home  
347 education articulation agreement to the Department of Education.  
348 The home education articulation agreement must include, at a  
349 minimum:

350 1. A delineation of courses and programs available to  
351 dually enrolled home education students. Courses and programs  
352 may be added, revised, or deleted at any time by the  
353 postsecondary institution. Any course or program limitations may  
354 not exceed the limitations for other dually enrolled students.

355 2. The initial and continued eligibility requirements for  
356 home education student participation, not to exceed those



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357 required of other dually enrolled students. A home education  
358 student must meet the same minimum score requirement on a common  
359 placement test which is required of other dually enrolled  
360 students. A high school grade point average may not be required  
361 for home education students ~~who meet the minimum score on a~~  
362 ~~common placement test adopted by the State Board of Education~~  
363 ~~which indicates that the student is ready for college-level~~  
364 ~~coursework~~; however, home education student eligibility  
365 requirements for continued enrollment in dual enrollment courses  
366 must include the maintenance of the minimum postsecondary grade  
367 point average established by the postsecondary institution for  
368 other dually enrolled students.

369 3. The student's responsibilities for providing his or her  
370 own transportation.

371 4. A copy of the statement on transfer guarantees developed  
372 by the Department of Education under subsection (15).

373 (14) The Department of Education shall approve any course  
374 for inclusion in the dual enrollment program that is contained  
375 within the statewide course numbering system. However,  
376 developmental education and physical education and other courses  
377 that focus on the physical execution of a skill rather than the  
378 intellectual attributes of the activity, may not be so approved  
379 but must be evaluated individually for potential inclusion in  
380 the dual enrollment program. This subsection may not be  
381 construed to mean that an independent postsecondary institution  
382 eligible for inclusion in a dual enrollment or early admission  
383 program pursuant to subsection (23) ~~s. 1011.62~~ must participate  
384 in the statewide course numbering system developed pursuant to  
385 s. 1007.24 to participate in a dual enrollment program.



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386 (15) The Department of Education shall develop a statement  
387 on transfer guarantees to inform students and their parents or  
388 legal guardians, prior to enrollment in a dual enrollment  
389 course, of the potential for the dual enrollment course to  
390 articulate as an elective or a general education course into a  
391 postsecondary education certificate or degree program. The  
392 statement shall be provided to each district school  
393 superintendent, who shall include the statement in the  
394 information provided to all secondary students and their parents  
395 or legal guardians as required pursuant to this subsection. The  
396 statement may also include additional information, including,  
397 but not limited to, dual enrollment options, guarantees,  
398 privileges, and responsibilities.

399 (16) Students who meet the eligibility requirements of this  
400 section and who choose to participate in dual enrollment  
401 programs are exempt from the payment of registration, tuition,  
402 and laboratory fees.

403 (17) Instructional materials assigned for use within dual  
404 enrollment courses shall be made available to dual enrollment  
405 students from Florida public ~~high~~ schools, private schools, and  
406 home education programs free of charge. ~~This subsection does not~~  
407 ~~prohibit a Florida College System institution from providing~~  
408 ~~instructional materials at no cost to a home education student~~  
409 ~~or student from a private school.~~ Instructional materials  
410 purchased by a district school board or Florida College System  
411 institution board of trustees on behalf of dual enrollment  
412 students shall be the property of the board against which the  
413 purchase is charged.

414 (18) School districts and Florida College System



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415 institutions must weigh dual enrollment courses the same as  
416 advanced placement, International Baccalaureate, and Advanced  
417 International Certificate of Education courses when grade point  
418 averages are calculated. Alternative grade calculation systems,  
419 alternative grade weighting systems, and information regarding  
420 student education options that discriminate against dual  
421 enrollment courses are prohibited.

422 (19) The Commissioner of Education may approve dual  
423 enrollment agreements for limited course offerings that have  
424 statewide appeal. Such programs shall be limited to a single  
425 site with multiple county participation.

426 (20) A postsecondary institution shall assign letter grades  
427 to each student enrolled in a dual enrollment course. The letter  
428 grade assigned by the postsecondary institution shall be posted  
429 to the student's high school transcript by the school district.

430 (21) Each district school superintendent and each public  
431 postsecondary institution president shall develop a  
432 comprehensive dual enrollment articulation agreement for the  
433 respective school district and postsecondary institution. The  
434 superintendent and president shall establish an articulation  
435 committee for the purpose of developing the agreement. Each  
436 state university president may designate a university  
437 representative to participate in the development of a dual  
438 enrollment articulation agreement. A dual enrollment  
439 articulation agreement shall be completed and submitted annually  
440 by the postsecondary institution to the Department of Education  
441 on or before October ~~August~~ 1. The agreement must include, but  
442 is not limited to:

443 (a) A ratification or modification of all existing





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444 articulation agreements.

445 (b) A description of the process by which students and  
446 their parents are informed about opportunities for student  
447 participation in the dual enrollment program.

448 (c) A delineation of courses and programs available to  
449 students eligible to participate in dual enrollment.

450 (d) A description of the process by which students and  
451 their parents exercise options to participate in the dual  
452 enrollment program.

453 (e) The agreed-upon common placement test scores and  
454 corresponding grade point average that may be accepted for  
455 initial student eligibility if an exception to the minimum grade  
456 point average is authorized pursuant to subsection (3) ~~A list of~~  
457 ~~any additional initial student eligibility requirements for~~  
458 ~~participation in the dual enrollment program.~~

459 (f) A delineation of the high school credit earned for the  
460 passage of each dual enrollment course.

461 (g) A description of the process for informing students and  
462 their parents of college-level course expectations.

463 (h) The policies and procedures, if any, for determining  
464 exceptions to the required grade point averages on an individual  
465 student basis.

466 (i) The registration policies for dual enrollment courses  
467 as determined by the postsecondary institution.

468 (j) Exceptions, if any, to the professional rules,  
469 guidelines, and expectations stated in the faculty or adjunct  
470 faculty handbook for the postsecondary institution.

471 (k) Exceptions, if any, to the rules, guidelines, and  
472 expectations stated in the student handbook of the postsecondary



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473 institution which apply to faculty members.

474 (l) The responsibilities of the school district regarding  
475 the determination of student eligibility before participating in  
476 the dual enrollment program and the monitoring of student  
477 performance while participating in the dual enrollment program.

478 (m) The responsibilities of the postsecondary institution  
479 regarding the transmission of student grades in dual enrollment  
480 courses to the school district.

481 (n) A funding provision that delineates costs incurred by  
482 each entity.

483 1. School districts shall pay public postsecondary  
484 institutions the in-state resident standard tuition rate per  
485 credit hour from funds provided in the Florida Education Finance  
486 Program when dual enrollment course instruction takes place on  
487 the postsecondary institution's campus and the course is taken  
488 during the fall or spring term. When dual enrollment is provided  
489 on the high school site by postsecondary institution faculty,  
490 the school district shall reimburse the costs associated with  
491 the postsecondary institution's proportion of salary and  
492 benefits to provide the instruction. When dual enrollment course  
493 instruction is provided on the high school site by school  
494 district faculty, the school district is not responsible for  
495 payment to the postsecondary institution. A postsecondary  
496 institution may enter into an agreement with the school district  
497 to authorize teachers to teach dual enrollment courses at the  
498 high school site or the postsecondary institution. A school  
499 district may not deny a student access to dual enrollment unless  
500 the student is ineligible to participate in the program subject  
501 to provisions specifically outlined in this section.



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502           2. Subject to annual appropriation in the General  
503 Appropriations Act, a public postsecondary institution shall  
504 receive an amount of funding equivalent to the standard tuition  
505 rate per credit hour for each dual enrollment course taken by a  
506 private school or home education student at the postsecondary  
507 institution during the fall and spring terms, pursuant to s.  
508 1009.31.

509           ~~3.2.~~ Subject to annual appropriation in the General  
510 Appropriations Act, a public postsecondary institution shall  
511 receive an amount of funding equivalent to the standard tuition  
512 rate per credit hour for each dual enrollment course taken by a  
513 student during the summer term, pursuant to s. 1009.31.

514           (o) Any institutional responsibilities for student  
515 transportation, if provided.

516           (22) The Department of Education shall develop an  
517 electronic submission system for dual enrollment articulation  
518 agreements and shall review, for compliance, each dual  
519 enrollment articulation agreement submitted pursuant to  
520 subsections (13), (21), and (24). The Commissioner of Education  
521 shall notify the district school superintendent and the Florida  
522 College System institution president if the dual enrollment  
523 articulation agreement does not comply with statutory  
524 requirements and shall submit any dual enrollment articulation  
525 agreement with unresolved issues of noncompliance to the State  
526 Board of Education.

527           (23) District school boards and Florida College System  
528 institutions may enter into additional dual enrollment  
529 articulation agreements with state universities for the purposes  
530 of this section. School districts may also enter into dual



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531 enrollment articulation agreements with eligible independent  
532 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An  
533 independent college or university that is not for profit, is  
534 accredited by a regional or national accrediting agency  
535 recognized by the United States Department of Education, and  
536 confers degrees as defined in s. 1005.02 shall be eligible for  
537 inclusion in the dual enrollment or early admission program. By  
538 October ~~August~~ 1 of each year, the district school board and the  
539 Florida College System institution shall complete and submit the  
540 dual enrollment articulation agreement with the state university  
541 or an eligible independent college or university, as applicable,  
542 to the Department of Education.

543 (24) (a) The dual enrollment program for a private school  
544 student consists of the enrollment of an eligible private school  
545 student in a postsecondary course creditable toward an associate  
546 degree, a career certificate, or a baccalaureate degree. In  
547 addition, a private school in which a student, including, but  
548 not limited to, students with disabilities, is enrolled must  
549 award credit toward high school completion for the postsecondary  
550 course under the dual enrollment program. To participate in the  
551 dual enrollment program, an eligible private school student  
552 must:

553 1. Provide proof of enrollment in a private school pursuant  
554 to subsection (2).

555 2. Be responsible for his or her own ~~instructional~~  
556 ~~materials and~~ transportation unless provided for in the  
557 articulation agreement.

558 3. Sign a private school articulation agreement pursuant to  
559 paragraph (b).



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560 (b) Each public postsecondary institution eligible to  
561 participate in the dual enrollment program pursuant to s.  
562 1011.62(1)(i) must enter into a private school articulation  
563 agreement with each eligible private school in its geographic  
564 service area seeking to offer dual enrollment courses to its  
565 students, including, but not limited to, students with  
566 disabilities. By October ~~August~~ 1 of each year, the eligible  
567 postsecondary institution shall complete and submit the private  
568 school articulation agreement to the Department of Education.  
569 The private school articulation agreement must include, at a  
570 minimum:

571 1. A delineation of courses and programs available to the  
572 private school student. The postsecondary institution may add,  
573 revise, or delete courses and programs at any time.

574 2. The initial and continued eligibility requirements for  
575 private school student participation, not to exceed those  
576 required of other dual enrollment students.

577 3. The student's responsibilities for providing his or her  
578 own ~~instructional materials and~~ transportation.

579 4. A provision clarifying that the private school will  
580 award appropriate credit toward high school completion for the  
581 postsecondary course under the dual enrollment program.

582 5. A provision expressing that the private school of  
583 enrollment is exempt from the payment of ~~costs associated with~~  
584 ~~tuition and fees, including registration,~~ and laboratory fees,  
585 ~~will not be passed along to the student.~~

586 (25) For students with disabilities, a postsecondary  
587 institution eligible to participate in dual enrollment pursuant  
588 to s. 1011.62(1)(i) shall include in its dual enrollment



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589 articulation agreement, services and resources that are  
590 available to students with disabilities who register in a dual  
591 enrollment course at the eligible institution and provide  
592 information regarding such services and resources to the Florida  
593 Center for Students with Unique Abilities. The Department of  
594 Education shall provide to the center the Internet website link  
595 to dual enrollment articulation agreements specific to students  
596 with disabilities. The center shall include in the information  
597 that it is responsible for disseminating to students with  
598 disabilities and their parents or legal guardians pursuant to s.  
599 1004.6495, dual enrollment articulation agreements and  
600 opportunities for meaningful campus experience through dual  
601 enrollment.

602 (26) By November 30, 2021, and annually thereafter, the  
603 commissioner must report to the Governor, the President of the  
604 Senate, and the Speaker of the House of Representatives the  
605 status of dual enrollment programs, including, at a minimum, a  
606 summary of student enrollment and completion for public school,  
607 private school, and home education program students enrolled at  
608 public and private postsecondary institutions.

609 (27) The State Board of Education shall adopt rules for any  
610 dual enrollment programs involving requirements for high school  
611 graduation.

612 Section 3. Section 1007.273, Florida Statutes, is amended  
613 to read:

614 1007.273 Early college program ~~Collegiate high school~~  
615 ~~program.~~—

616 (1) Each Florida College System institution shall work with  
617 each district school board in its designated service area to



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618 establish one or more early college ~~collegiate high school~~  
619 programs. As used in this section, the term "early college  
620 program" means a structured high school acceleration program in  
621 which a cohort of students is taking postsecondary courses full  
622 time toward an associate degree. The early college program must  
623 prioritize courses applicable as general education core courses  
624 under s. 1007.25 for an associate degree or a baccalaureate  
625 degree.

626 ~~(2) At a minimum, collegiate high school programs must~~  
627 ~~include an option for public school students in grade 11 or~~  
628 ~~grade 12 participating in the program, for at least 1 full~~  
629 ~~school year, to earn CAPE industry certifications pursuant to s.~~  
630 ~~1008.44 and to successfully complete 30 credit hours through the~~  
631 ~~dual enrollment program under s. 1007.271 toward the first year~~  
632 ~~of college for an associate degree or baccalaureate degree while~~  
633 ~~enrolled in the program.~~

634 ~~(2)(3)~~ Each district school board and its local Florida  
635 College System institution shall execute a contract to establish  
636 one or more early college ~~collegiate high school~~ programs at a  
637 mutually agreed-upon ~~agreed upon~~ location or locations.  
638 ~~Beginning with the 2015-2016 school year, If the Florida College~~  
639 ~~System~~ institution does not establish an early college ~~a~~ program  
640 with a district school board in its designated service area,  
641 another Florida College System institution may execute a  
642 contract with that district school board to establish the early  
643 college program. The contract must be executed by January 1 of  
644 each school year for implementation of the program during the  
645 next school year. The contract must:

646 (a) Identify the grade levels to be included in the early



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647 ~~college program~~ ~~collegiate high school program~~ which must, at a  
648 ~~minimum, include grade 12.~~

649 (b) Describe the early college ~~collegiate high school~~  
650 program, including the delineation of courses that must, at a  
651 minimum, include general education core courses pursuant to s.  
652 1007.25; ~~and industry certifications offered, including~~ online  
653 course availability; the high school and college credits earned  
654 for each postsecondary course completed and industry  
655 certification earned; student eligibility criteria; and the  
656 enrollment process and relevant deadlines.

657 (c) Describe the methods, medium, and process by which  
658 students and their parents or legal guardians are annually  
659 informed about the availability of the early college ~~collegiate~~  
660 ~~high school~~ program, the return on investment associated with  
661 participation in the early college program, and the information  
662 described in paragraphs (a) and (b).

663 (d) Identify the delivery methods for instruction and the  
664 instructors for all courses.

665 (e) Identify student advising services and progress  
666 monitoring mechanisms.

667 (f) Establish a program review and reporting mechanism  
668 regarding student performance outcomes.

669 (g) Describe the terms of funding arrangements to implement  
670 the early college ~~collegiate high school~~ program pursuant to  
671 subsection (5).

672 ~~(3)-(4)~~ Each student participating in an early college ~~a~~  
673 ~~collegiate high school~~ program must enter into a student  
674 performance contract, which must be signed by the student, the  
675 parent or legal guardian, and a representative of the school





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676 district and the ~~applicable~~ Florida College System institution  
677 partner, ~~state university~~, or other eligible postsecondary  
678 institution partner participating pursuant to subsection (4)  
679 ~~(5)~~. The performance contract must, at a minimum, specify  
680 ~~include~~ the schedule of courses, by semester, and industry  
681 certifications to be taken by the student, if any; student  
682 attendance requirements; ~~and~~ course grade requirements; and the  
683 applicability of such courses to an associate degree or a  
684 baccalaureate degree.

685 (4) ~~(5)~~ In addition to executing a contract with the local  
686 Florida College System institution under this section, a  
687 district school board may execute a contract to establish an  
688 early college ~~a collegiate high school~~ program with a state  
689 university or an institution that is eligible to participate in  
690 the William L. Boyd, IV, Effective Access to Student Education  
691 Grant Program, that is a nonprofit independent college or  
692 university located and chartered in this state, and that is  
693 accredited by the Commission on Colleges of the Southern  
694 Association of Colleges and Schools to grant baccalaureate  
695 degrees. Such university or institution must meet the  
696 requirements specified under subsections (2) and (3) ~~subsections~~  
697 ~~(3) and (4)~~. A charter school may execute a contract directly  
698 with the local Florida College System institution or another  
699 institution as authorized under this section to establish an  
700 early college program at a mutually agreed-upon location.

701 (5) ~~(6)~~ The early college ~~collegiate high school~~ program  
702 shall be funded pursuant to ss. 1007.271 and 1011.62. The State  
703 Board of Education shall enforce compliance with this section by  
704 withholding the transfer of funds for the school districts and



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705 the Florida College System institutions in accordance with s.  
706 1008.32.

707 (6) By November 30, 2021, and annually thereafter, the  
708 commissioner must report the status of early college programs,  
709 including, at a minimum, a summary of student enrollment in  
710 public and private postsecondary institutions and completion  
711 information, to the Governor, the President of the Senate, and  
712 the Speaker of the House of Representatives.

713 Section 4. Section 1009.31, Florida Statutes, is created to  
714 read:

715 1009.31 Dual Enrollment Scholarship Program.-

716 (1) The Legislature finds and declares that dual enrollment  
717 is an integral part of the education system in this state and  
718 should be available for all eligible secondary students without  
719 cost to the student. There is established the Dual Enrollment  
720 Scholarship Program to support postsecondary institutions in  
721 providing dual enrollment.

722 (2) The department shall administer the Dual Enrollment  
723 Scholarship Program in accordance with rules of the State Board  
724 of Education.

725 (3) (a) Beginning in the 2020 fall term, the program shall  
726 reimburse eligible postsecondary institutions for tuition and  
727 related instructional materials costs for dual enrollment  
728 courses taken by private school or home education program  
729 secondary students during the fall or spring terms.

730 (b) Beginning in the 2021 summer term, the program shall  
731 reimburse eligible postsecondary institutions for tuition and  
732 related instructional materials costs for dual enrollment  
733 courses taken by public school, private school, or home



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734 education program secondary students during the summer term.

735 (4) A student participating in a dual enrollment program  
736 must meet the minimum eligibility requirements specified in s.  
737 1007.271 in order for the institution to receive a  
738 reimbursement.

739 (5) Annually, by March 15, each participating institution  
740 must report to the department its eligible secondary students  
741 from private schools or home education programs who were  
742 enrolled during the previous fall or spring terms. Annually, by  
743 July 15, each participating institution must report to the  
744 department its eligible public school, private school, or home  
745 education program students who were enrolled during the summer  
746 term. For each dual enrollment course in which the student is  
747 enrolled, the report must include a unique student identifier,  
748 the postsecondary institution name, the postsecondary course  
749 number, the postsecondary course name, and the number of  
750 postsecondary course credits earned by the student.

751 (6) (a) Florida College System institutions shall be  
752 reimbursed for college credit instruction at the in-state  
753 resident tuition rate established in s. 1009.23(3)(a).

754 (b) State universities and independent postsecondary  
755 institutions shall be reimbursed at the standard tuition rate  
756 established in s. 1009.24(4)(a).

757 (c) Workforce education instruction leading to a career  
758 certificate or an applied technology diploma shall be reimbursed  
759 at the standard tuition rate established in s. 1009.22(3)(c).

760 (d) Institutions shall be reimbursed for instructional  
761 materials costs based on a rate as specified in the General  
762 Appropriations Act.



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763       (7) For dual enrollment courses taken during the fall and  
764 spring terms, the department must reimburse institutions by  
765 April 15 of the same year. For dual enrollment courses taken  
766 during the summer term, the department must reimburse  
767 institutions by August 15 of the same year, before the beginning  
768 of the next academic year.

769       (8) Reimbursement for dual enrollment courses is contingent  
770 upon an appropriation in the General Appropriations Act each  
771 year. If the statewide reimbursement amount is greater than the  
772 appropriation, the institutional reimbursement amounts specified  
773 in subsection (6) shall be prorated among the institutions that  
774 have reported eligible students to the department by the  
775 deadlines specified in subsection (5).

776       (9) The State Board of Education shall adopt rules to  
777 implement this section.

778       Section 5. Paragraph (i) of subsection (1) and subsections  
779 (11), (16), and (17) of section 1011.62, Florida Statutes, are  
780 amended, and subsection (22) is added to that section, to read:

781       1011.62 Funds for operation of schools.—If the annual  
782 allocation from the Florida Education Finance Program to each  
783 district for operation of schools is not determined in the  
784 annual appropriations act or the substantive bill implementing  
785 the annual appropriations act, it shall be determined as  
786 follows:

787       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
788 OPERATION.—The following procedure shall be followed in  
789 determining the annual allocation to each district for  
790 operation:

791       (i) *Calculation of full-time equivalent membership with*



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792 *respect to dual enrollment instruction.-*

793 1. Full-time equivalent students.-Students enrolled in dual  
794 enrollment instruction pursuant to s. 1007.271 may be included  
795 in calculations of full-time equivalent student memberships for  
796 basic programs for grades 9 through 12 by a district school  
797 board. Instructional time for dual enrollment may vary from 900  
798 hours; however, the full-time equivalent student membership  
799 value shall be subject to the provisions in s. 1011.61(4). Dual  
800 enrollment full-time equivalent student membership shall be  
801 calculated in an amount equal to the hours of instruction that  
802 would be necessary to earn the full-time equivalent student  
803 membership for an equivalent course if it were taught in the  
804 school district. Students in dual enrollment courses may also be  
805 calculated as the proportional shares of full-time equivalent  
806 enrollments they generate for a Florida College System  
807 institution or university conducting the dual enrollment  
808 instruction. Early admission students shall be considered dual  
809 enrollments for funding purposes. Students may be enrolled in  
810 dual enrollment instruction provided by an eligible independent  
811 college or university and may be included in calculations of  
812 full-time equivalent student memberships for basic programs for  
813 grades 9 through 12 by a district school board. However, those  
814 provisions of law which exempt dual enrolled and early admission  
815 students from payment of instructional materials and tuition and  
816 fees, including laboratory fees, shall not apply to students who  
817 select the option of enrolling in an eligible independent  
818 institution. ~~An independent college or university, which is not~~  
819 ~~for profit, is accredited by a regional or national accrediting~~  
820 ~~agency recognized by the United States Department of Education,~~



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821 ~~and confers degrees as defined in s. 1005.02 shall be eligible~~  
822 ~~for inclusion in the dual enrollment or early admission program.~~  
823 ~~Students enrolled in dual enrollment instruction shall be exempt~~  
824 ~~from the payment of tuition and fees, including laboratory fees.~~  
825 No student enrolled in college credit mathematics or English  
826 dual enrollment instruction shall be funded as a dual enrollment  
827 unless the student has successfully completed the relevant  
828 section of the entry-level examination required pursuant to s.  
829 1008.30.

830 2. Additional full-time equivalent student membership.—For  
831 students enrolled in an early college program pursuant to s.  
832 1007.273, a value of 0.16 full-time equivalent student  
833 membership shall be calculated for each student who completes a  
834 general education core course through the dual enrollment  
835 program with a grade of "C" or better. For students who are not  
836 enrolled in an early college program, a value of 0.08 full-time  
837 equivalent student membership shall be calculated for each  
838 student who completes a general education core course through  
839 the dual enrollment program with a grade of "C" or better. In  
840 addition, a value of 0.3 full-time equivalent student membership  
841 shall be calculated for any student who receives an associate  
842 degree through the dual enrollment program with a 3.0 grade  
843 point average or better. This value shall be added to the total  
844 full-time equivalent student membership in basic programs for  
845 grades 9 through 12 in the subsequent fiscal year. This section  
846 shall be effective for credit earned by dually enrolled students  
847 for courses taken in the 2020-2021 school year and each school  
848 year thereafter. If the associate degree described in this  
849 paragraph is earned in 2020-2021 following completion of courses



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850 taken in the 2020-2021 school year, then courses taken toward  
851 the degree as part of the dual enrollment program before 2020-  
852 2021 may not preclude eligibility for the 0.3 additional full-  
853 time equivalent student membership bonus. Each school district  
854 shall allocate at least 50 percent of the funds received from  
855 the dual enrollment bonus FTE funding, in accordance with this  
856 paragraph, to the schools that generated the funds to support  
857 student academic guidance and postsecondary readiness.

858 3. Qualifying courses.—For the purposes of this paragraph,  
859 general education core courses are those that are identified in  
860 rule by the State Board of Education and in regulation by the  
861 Board of Governors pursuant to s. 1007.25(3).

862 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may  
863 annually provide in the Florida Education Finance Program a  
864 virtual education contribution. The amount of the virtual  
865 education contribution shall be the difference between the  
866 amount per FTE established in the General Appropriations Act for  
867 virtual education and the amount per FTE for each district and  
868 the Florida Virtual School, which may be calculated by taking  
869 the sum of the base FEFPA allocation, the discretionary local  
870 effort, the state-funded discretionary contribution, the  
871 discretionary millage compression supplement, the research-based  
872 reading instruction allocation, the teacher salary increase  
873 allocation ~~best and brightest teacher and principal allocation,~~  
874 and the instructional materials allocation, and then dividing by  
875 the total unweighted FTE. This difference shall be multiplied by  
876 the virtual education unweighted FTE for programs and options  
877 identified in s. 1002.455 and the Florida Virtual School and its  
878 franchises to equal the virtual education contribution and shall



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879 be included as a separate allocation in the funding formula.

880 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health  
881 assistance allocation is created to provide funding to assist  
882 school districts in establishing or expanding school-based  
883 mental health care; train educators and other school staff in  
884 detecting and responding to mental health issues; and connect  
885 children, youth, and families who may experience behavioral  
886 health issues with appropriate services. These funds shall be  
887 allocated annually in the General Appropriations Act or other  
888 law to each eligible school district. Each school district shall  
889 receive a minimum of \$100,000, with the remaining balance  
890 allocated based on each school district's proportionate share of  
891 the state's total unweighted full-time equivalent student  
892 enrollment. Charter schools that submit a plan separate from the  
893 school district are entitled to a proportionate share of  
894 district funding. The allocated funds may not supplant funds  
895 that are provided for this purpose from other operating funds  
896 and may not be used to increase salaries or provide bonuses.  
897 School districts are encouraged to maximize third-party health  
898 insurance benefits and Medicaid claiming for services, where  
899 appropriate.

900 (a) Before the distribution of the allocation:

901 1. The school district shall ~~must~~ develop and submit a  
902 detailed plan outlining the local program and planned  
903 expenditures to the district school board for approval. The This  
904 plan, which must include input from school and community  
905 stakeholders, applies to all district schools, including charter  
906 schools, unless a charter school elects to submit a plan  
907 independently from the school district pursuant to subparagraph





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908 2.

909         2. A charter school may develop and submit a detailed plan  
910 outlining the local program and planned expenditures to its  
911 governing body for approval. After the plan is approved by the  
912 governing body, it must be provided to the charter school's  
913 sponsor.

914         (b) The plans required under paragraph (a) must be focused  
915 on a multitiered system of supports to deliver evidence-based  
916 mental health care assessment, diagnosis, intervention,  
917 treatment, and recovery services to students with one or more  
918 mental health or co-occurring substance abuse diagnoses and to  
919 students at high risk of such diagnoses. The provision of these  
920 services must be coordinated with a student's primary mental  
921 health care provider and with other mental health providers  
922 involved in the student's care. At a minimum, the plans must  
923 include the following elements:

924         1. Direct employment of school-based mental health services  
925 providers to expand and enhance school-based student services  
926 and to reduce the ratio of students to staff in order to better  
927 align with nationally recommended ratio models. These providers  
928 include, but are not limited to, certified school counselors,  
929 school psychologists, school social workers, and other licensed  
930 mental health professionals. The plan also must establish  
931 ~~identify~~ strategies to increase the amount of time that school-  
932 based student services personnel spend providing direct services  
933 to students, which may include the review and revision of  
934 district staffing resource allocations based on school or  
935 student mental health assistance needs.

936         2. Contracts or interagency agreements with one or more



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937 local community behavioral health providers or providers of  
938 Community Action Team services to provide a behavioral health  
939 staff presence and services at district schools. Services may  
940 include, but are not limited to, mental health screenings and  
941 assessments, individual counseling, family counseling, group  
942 counseling, psychiatric or psychological services, trauma-  
943 informed care, mobile crisis services, and behavior  
944 modification. These behavioral health services may be provided  
945 on or off the school campus and may be supplemented by  
946 telehealth.

947 3. Policies and procedures, including contracts with  
948 service providers, which will ensure that students who are  
949 referred to a school-based or community-based mental health  
950 service provider for mental health screening for the  
951 identification of mental health concerns and ensure that the  
952 assessment of students at risk for mental health disorders  
953 occurs within 15 days of referral. School-based mental health  
954 services must be initiated within 15 days after identification  
955 and assessment, and support by community-based mental health  
956 service providers for students who are referred for community-  
957 based mental health services must be initiated within 30 days  
958 after the school or district makes a referral.

959 4. Mental health policies and procedures that implement and  
960 support all of the following elements:

961 a. Universal supports to promote psychological well-being  
962 and safe and supportive environments.

963 b. Evidence-based strategies or programs to reduce the  
964 likelihood of at-risk students developing social, emotional, or  
965 behavioral health problems, depression, anxiety disorders,



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966 suicidal tendencies, or substance use disorders.

967 c.5. Strategies to improve the early identification of  
968 social, emotional, or behavioral problems or substance use  
969 disorders; provide, to improve the provision of early  
970 intervention services; ~~and to~~ assist students in dealing with  
971 trauma and violence.

972 d. Methods for responding to a student with suicidal  
973 ideation, including training in suicide risk assessment and the  
974 use of suicide awareness, prevention, and screening instruments  
975 developed under s. 1012.583; adoption of guidelines for  
976 informing parents of suicide risk; and implementation of board  
977 policies for initiating involuntary examination of students at  
978 risk of suicide.

979 e. A school crisis response plan that includes strategies  
980 for the prevention of, preparation for, response to, and  
981 recovery from a range of school crises. The plan must establish  
982 or coordinate the implementation of district-level and school-  
983 level crisis response teams whose membership includes, but is  
984 not limited to, representatives of school administration and  
985 school-based mental health service providers.

986 (c) School districts shall submit approved plans, including  
987 approved plans of each charter school in the district, to the  
988 commissioner by August 1 of each fiscal year.

989 (d) By September 30 of each year ~~Beginning September 30,~~  
990 ~~2019, and annually by September 30 thereafter,~~ each school  
991 district shall submit its district report to the department. By  
992 November 1 of each year, the department shall submit a state  
993 summary report to the Governor, the President of the Senate, and  
994 the Speaker of the House of Representatives on ~~Department of~~



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995 ~~Education a report on its~~ program outcomes and expenditures for  
996 the previous fiscal year. The school district report must  
997 include program outcomes and expenditures for all public schools  
998 in the district, including charter schools that submitted a  
999 separate plan pursuant to subparagraph (16) (a)2. At a minimum,  
1000 the district and state reports also must ~~that, at a minimum,~~  
1001 ~~must~~ include school district-level and school-level information,  
1002 including charter schools, which gives multiple-year trend data,  
1003 when available, for each of ~~the number of each of~~ the following  
1004 indicators:

1005 1. The number of students who receive screenings or  
1006 assessments.

1007 2. The number of students who are referred to either  
1008 school-based or community-based providers for services or  
1009 assistance.

1010 3. The number of students who receive either school-based  
1011 or community-based interventions, services, or assistance.

1012 4. The number of school-based and community-based mental  
1013 health providers, including licensure type, paid for from funds  
1014 provided through the allocation.

1015 5. The number and ratio to students of school social  
1016 workers, school psychologists, and certified school counselors  
1017 employed by the district or charter school and the total number  
1018 of licensed mental health professionals directly employed by the  
1019 district or charter school.

1020 6. Contract-based collaborative efforts or partnerships  
1021 with community mental health programs, agencies, or providers.

1022 (17) FUNDING COMPRESSION ALLOCATION.—The Legislature may  
1023 provide an annual funding compression allocation in the General



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1024 Appropriations Act. The allocation is created to provide  
1025 additional funding to school districts and developmental  
1026 research schools whose total funds per FTE in the prior year  
1027 were less than the statewide average. Using the most recent  
1028 prior year FEFP calculation for each eligible school district,  
1029 the total funds per FTE shall be subtracted from the state  
1030 average funds per FTE, not including any adjustments made  
1031 pursuant to paragraph (19) (b). The resulting funds per FTE  
1032 difference, or a portion thereof, as designated in the General  
1033 Appropriations Act, shall then be multiplied by the school  
1034 district's total unweighted FTE to provide the allocation. If  
1035 the calculated funds are greater than the amount included in the  
1036 General Appropriations Act, they must be prorated to the  
1037 appropriation amount based on each participating school  
1038 district's share. ~~This subsection expires July 1, 2020.~~

1039 (22) TEACHER SALARY INCREASE ALLOCATION.—The Teacher Salary  
1040 Increase Allocation is created to increase teacher salaries and  
1041 improve this state's relative teacher salary position when  
1042 compared with teacher salaries in other states.

1043 (a) Subject to annual appropriation, funds may be provided  
1044 for each school district to increase the minimum base salary for  
1045 full-time classroom teachers as defined in s. 1012.01(2)(a) or  
1046 all instructional personnel as defined in s. 1012.01(2)(a)-(d),  
1047 plus certified prekindergarten teachers, but not including  
1048 substitute teachers, by no less than the amount designated in  
1049 the General Appropriations Act. In addition, funds may also be  
1050 provided in an amount designated in the General Appropriations  
1051 Act for salary increases for all full-time instructional  
1052 personnel as determined by the school board and the local



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1053 bargaining unit.

1054 (b) Funds for this purpose shall be allocated on each  
1055 district's share of the base FEFP allocation. Funds for the  
1056 minimum base salary increase may be provided in multiple years  
1057 in order to achieve a particular salary goal. As used in this  
1058 subsection, the term "minimum base salary" means the base annual  
1059 salary before payroll deductions and excluding additional  
1060 supplements.

1061 Section 6. Subsections (1) and (3) of section 1013.62,  
1062 Florida Statutes, are amended to read:

1063 1013.62 Charter schools capital outlay funding.-

1064 ~~(1) For the 2018-2019 fiscal year, Charter school capital~~  
1065 ~~outlay funding shall consist of state funds appropriated in the~~  
1066 ~~2018-2019 General Appropriations Act; however, if the amount of~~  
1067 ~~state funds appropriated for charter school capital outlay in a~~  
1068 ~~given fiscal year is less than \$165 million, charter school~~  
1069 ~~capital outlay funding for that fiscal year shall consist of the~~  
1070 ~~appropriated state funds and revenue resulting from the~~  
1071 ~~discretionary millage authorized in s. 1011.71(2). Beginning in~~  
1072 ~~fiscal year 2019-2020, charter school capital outlay funding~~  
1073 ~~shall consist of state funds when such funds are appropriated in~~  
1074 ~~the General Appropriations Act and revenue resulting from the~~  
1075 ~~discretionary millage authorized in s. 1011.71(2) if the amount~~  
1076 ~~of state funds appropriated for charter school capital outlay in~~  
1077 ~~any fiscal year is less than the average charter school capital~~  
1078 ~~outlay funds per unweighted full-time equivalent student for the~~  
1079 ~~2018-2019 fiscal year, multiplied by the estimated number of~~  
1080 ~~charter school students for the applicable fiscal year, and~~  
1081 ~~adjusted by changes in the Consumer Price Index issued by the~~



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1082 ~~United States Department of Labor from the previous fiscal year.~~

1083 Nothing in this subsection prohibits a school district from  
1084 distributing to charter schools funds resulting from the  
1085 discretionary millage authorized in s. 1011.71(2).

1086 (a) To be eligible to receive capital outlay funds, a  
1087 charter school must:

1088 1.a. Have been in operation for 2 or more years;

1089 b. Be governed by a governing board established in the  
1090 state for 2 or more years which operates both charter schools  
1091 and conversion charter schools within the state;

1092 c. Be an expanded feeder chain of a charter school within  
1093 the same school district that is currently receiving charter  
1094 school capital outlay funds;

1095 d. Have been accredited by a regional accrediting  
1096 association as defined by State Board of Education rule; or

1097 e. Serve students in facilities that are provided by a  
1098 business partner for a charter school-in-the-workplace pursuant  
1099 to s. 1002.33(15)(b).

1100 2. Have an annual audit that does not reveal any of the  
1101 financial emergency conditions provided in s. 218.503(1) for the  
1102 most recent fiscal year for which such audit results are  
1103 available.

1104 3. Have satisfactory student achievement based on state  
1105 accountability standards applicable to the charter school.

1106 4. Have received final approval from its sponsor pursuant  
1107 to s. 1002.33 for operation during that fiscal year.

1108 5. Serve students in facilities that are not provided by  
1109 the charter school's sponsor.

1110 (b) A charter school is not eligible to receive capital



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1111 outlay funds if it was created by the conversion of a public  
1112 school and operates in facilities provided by the charter  
1113 school's sponsor for a nominal fee, or at no charge, or if it is  
1114 directly or indirectly operated by the school district.

1115 (c) The Legislature intends that the public interest be  
1116 protected by preventing the financial enrichment of owners,  
1117 operators, managers, and other affiliated parties of charter  
1118 schools receiving capital outlay funding. Therefore, a charter  
1119 school additionally is not eligible for a funding allocation  
1120 unless the chair of the governing board and the chief  
1121 administrative officer of the charter school annually certify  
1122 under oath that the funds will be used solely and exclusively  
1123 for constructing, renovating, or improving charter school  
1124 facilities that are:

1125 1. Owned by a school district, a political subdivision of  
1126 the state, a municipality, a Florida College System institution,  
1127 or a state university;

1128 2. Owned by an organization qualified as an exempt  
1129 organization under s. 501(c)(3) of the Internal Revenue Code  
1130 whose articles of incorporation specify that upon the  
1131 organization's dissolution, the subject property will be  
1132 transferred to a school district, a political subdivision of the  
1133 state, a municipality, a Florida College System institution, or  
1134 a state university; or

1135 3. Owned by and leased from, at a fair market value in the  
1136 school district in which the charter school is located, a person  
1137 or entity that is not an affiliated party of the charter school.  
1138 For purposes of this subparagraph, the term "affiliated party of  
1139 the charter school" means the applicant for the charter school





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1140 pursuant to s. 1002.33; the governing board of the charter  
1141 school or a member of the governing board; the charter school  
1142 owner; the charter school principal; an employee of the charter  
1143 school; an independent contractor of the charter school or the  
1144 governing board of the charter school; or a relative, as defined  
1145 in s. 1002.33(24)(a)2., of a charter school governing board  
1146 member, a charter school owner, a charter school principal, a  
1147 charter school employee, or an independent contractor of a  
1148 charter school or charter school governing board; a subsidiary  
1149 corporation, a service corporation, an affiliated corporation, a  
1150 parent corporation, a limited liability company, a limited  
1151 partnership, a trust, a partnership, or a related party that,  
1152 individually or through one or more entities, shares common  
1153 ownership or control and directly or indirectly manages,  
1154 administers, controls, or oversees the operation of the charter  
1155 school; or any person or entity, individually or through one or  
1156 more entities that share common ownership, which directly or  
1157 indirectly manages, administers, controls, or oversees the  
1158 operation of any of the foregoing.

1159 (3) If the school board levies the discretionary millage  
1160 authorized in s. 1011.71(2), and the state funds appropriated  
1161 for charter school capital outlay in any fiscal year are less  
1162 than \$165 million ~~the average charter school capital outlay~~  
1163 ~~funds per unweighted full-time equivalent student for the 2018-~~  
1164 ~~2019 fiscal year, multiplied by the estimated number of charter~~  
1165 ~~school students for the applicable fiscal year, and adjusted by~~  
1166 ~~changes in the Consumer Price Index issued by the United States~~  
1167 ~~Department of Labor from the previous fiscal year, the~~  
1168 department shall use the following calculation methodology to



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1169 determine the amount of revenue that a school district must  
1170 distribute to each eligible charter school:

1171 (a) Reduce the total discretionary millage revenue by the  
1172 school district's annual debt service obligation incurred as of  
1173 March 1, 2017, which has not been subsequently retired, and any  
1174 amount of participation requirement pursuant to s.

1175 1013.64(2)(a)8. that is being satisfied by revenues raised by  
1176 the discretionary millage.

1177 (b) Divide the school district's adjusted discretionary  
1178 millage revenue by the district's total capital outlay full-time  
1179 equivalent membership and the total number of unweighted full-  
1180 time equivalent students of each eligible charter school to  
1181 determine a capital outlay allocation per full-time equivalent  
1182 student.

1183 (c) Multiply the capital outlay allocation per full-time  
1184 equivalent student by the total number of full-time equivalent  
1185 students of each eligible charter school to determine the  
1186 capital outlay allocation for each charter school.

1187 (d) If applicable, reduce the capital outlay allocation  
1188 identified in paragraph (c) by the total amount of state funds  
1189 allocated to each eligible charter school in subsection (2) to  
1190 determine the maximum calculated capital outlay allocation.

1191 (e) School districts shall distribute capital outlay funds  
1192 to charter schools no later than February 1 of each year, as  
1193 required by this subsection, based on the amount of funds  
1194 received by the district school board. School districts shall  
1195 distribute any remaining capital outlay funds, as required by  
1196 this subsection, upon the receipt of such funds until the total  
1197 amount calculated pursuant to this subsection is distributed.



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1198  
1199 By October 1 of each year, each school district shall certify to  
1200 the department the amount of debt service and participation  
1201 requirement that complies with the requirement of paragraph (a)  
1202 and can be reduced from the total discretionary millage revenue.  
1203 The Auditor General shall verify compliance with the  
1204 requirements of paragraph (a) and s. 1011.71(2)(e) during  
1205 scheduled operational audits of school districts.

1206 Section 7. Paragraph (c) of subsection (10) of section  
1207 1003.4282, Florida Statutes, is amended to read:

1208 1003.4282 Requirements for a standard high school diploma.-

1209 (10) STUDENTS WITH DISABILITIES.-Beginning with students  
1210 entering grade 9 in the 2014-2015 school year, this subsection  
1211 applies to a student with a disability.

1212 (c) A student with a disability who meets the standard high  
1213 school diploma requirements in this section may defer the  
1214 receipt of a standard high school diploma if the student:

1215 1. Has an individual education plan that prescribes special  
1216 education, transition planning, transition services, or related  
1217 services through age 21; and

1218 2. Is enrolled in accelerated college credit instruction  
1219 pursuant to s. 1007.27, industry certification courses that lead  
1220 to college credit, an early college ~~a collegiate high school~~  
1221 program, courses necessary to satisfy the Scholar designation  
1222 requirements, or a structured work-study, internship, or  
1223 preapprenticeship program.

1224  
1225 The State Board of Education shall adopt rules under ss.  
1226 120.536(1) and 120.54 to implement this subsection, including



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1227 rules that establish the minimum requirements for students  
1228 described in this subsection to earn a standard high school  
1229 diploma. The State Board of Education shall adopt emergency  
1230 rules pursuant to ss. 120.536(1) and 120.54.

1231 Section 8. Paragraph (a) of subsection (1) of section  
1232 1003.436, Florida Statutes, is amended to read:

1233 1003.436 Definition of "credit."—

1234 (1) (a) For the purposes of requirements for high school  
1235 graduation, one full credit means a minimum of 135 hours of bona  
1236 fide instruction in a designated course of study that contains  
1237 student performance standards, except as otherwise provided  
1238 through the Credit Acceleration Program (CAP) under s.  
1239 1003.4295(3). One full credit means a minimum of 120 hours of  
1240 bona fide instruction in a designated course of study that  
1241 contains student performance standards for purposes of meeting  
1242 high school graduation requirements in a district school that  
1243 has been authorized to implement block scheduling by the  
1244 district school board. The State Board of Education shall  
1245 determine the number of postsecondary credit hours earned  
1246 through dual enrollment pursuant to s. 1007.271 that satisfy the  
1247 requirements of a dual enrollment articulation agreement  
1248 according to s. 1007.271(21) and that equal one full credit of  
1249 the equivalent high school course identified pursuant to s.  
1250 1007.271(10) ~~s. 1007.271(9)~~.

1251 Section 9. This act shall take effect July 1, 2020.

1252  
1253 ===== T I T L E A M E N D M E N T =====

1254 And the title is amended as follows:

1255 Delete everything before the enacting clause



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1256 and insert:

1257                   A bill to be entitled  
1258           An act relating to education; amending s. 212.055,  
1259           F.S.; requiring that a resolution to levy a  
1260           discretionary sales tax include a statement containing  
1261           certain information; requiring surtax revenues shared  
1262           with charter schools to be expended by the charter  
1263           schools in a certain manner; requiring all revenues  
1264           and expenditures be accounted for in a monthly or  
1265           quarterly charter school financial report; amending s.  
1266           1007.271, F.S.; clarifying that secondary students  
1267           eligible for dual enrollment programs include students  
1268           who are enrolled in home education programs; providing  
1269           for exceptions to grade point average requirements  
1270           relating to student eligibility; requiring that  
1271           exceptions to required grade point averages be  
1272           specified in the dual enrollment articulation  
1273           agreement; prohibiting postsecondary institutions from  
1274           establishing additional initial student academic  
1275           eligibility requirements; prohibiting district school  
1276           boards and Florida College System institutions from  
1277           denying students who have met eligibility requirements  
1278           from participating in dual enrollment except under  
1279           specified circumstances; revising the date by which  
1280           career centers are required to annually complete and  
1281           submit specified agreements to the Department of  
1282           Education; requiring district school boards to inform  
1283           secondary students and their parents or legal  
1284           guardians of specified information; prohibiting



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1285 schools from enrolling students in dual enrollment  
1286 courses under certain circumstances; deleting a  
1287 requirement that the State Board of Education adopt  
1288 rules for any dual enrollment programs involving  
1289 requirements for high school graduation; revising the  
1290 date by which eligible postsecondary institutions are  
1291 required to annually complete and submit home  
1292 education articulation agreements to the department;  
1293 revising requirements for home education students  
1294 enrolled in dual enrollment courses; conforming a  
1295 provision to changes made by the act; requiring that  
1296 instructional materials assigned for use within dual  
1297 enrollment courses be made available to dual  
1298 enrollment students from public schools, private  
1299 schools, and home education programs free of charge;  
1300 revising the date by which district school  
1301 superintendents and public postsecondary institution  
1302 presidents are required to develop the enrollment  
1303 articulation agreement; revising the date by which the  
1304 postsecondary institutions are required complete and  
1305 submit to the department a dual enrollment  
1306 articulation agreement; revising requirements for the  
1307 articulation agreement; revising provisions relating  
1308 to funding for dual enrollment; providing that certain  
1309 independent colleges and universities are eligible for  
1310 inclusion in the dual enrollment and early admission  
1311 programs; revising the date by which certain district  
1312 school boards and Florida College System institutions  
1313 are required to annually complete and submit a dual



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1314 enrollment articulation agreement to the department;  
1315 revising the date by which certain postsecondary  
1316 institutions are required to annually complete and  
1317 submit a private school articulation agreement to the  
1318 department; revising requirements for such agreements;  
1319 conforming provisions to changes made by the act;  
1320 requiring the Commissioner of Education to annually  
1321 report the status of dual enrollment programs to the  
1322 Governor and the Legislature by a specified date;  
1323 requiring the State Board of Education to adopt  
1324 certain rules; amending s. 1007.273, F.S.; changing  
1325 the term "collegiate high school program" to "early  
1326 college program"; defining the term "early college  
1327 program"; requiring early college programs to  
1328 prioritize certain courses; deleting requirements  
1329 relating to collegiate high school programs; revising  
1330 provisions relating to contracts executed between  
1331 district school boards and their local Florida College  
1332 System institutions to establish early college  
1333 programs; revising provisions relating to student  
1334 performance contracts for students participating in  
1335 early college programs; authorizing charter schools to  
1336 execute contracts to establish an early college  
1337 program with specified institutions; requiring the  
1338 commissioner to annually report the status of early  
1339 college programs to the Governor and the Legislature  
1340 by a specified date; creating s. 1009.31, F.S.;  
1341 providing legislative findings; establishing the Dual  
1342 Enrollment Scholarship Program; providing for the



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1343 administration of the program; providing for the  
1344 reimbursement of tuition and costs to eligible  
1345 postsecondary institutions; requiring students  
1346 participating in dual enrollment programs to meet  
1347 minimum eligibility requirements in order for  
1348 institutions to receive reimbursements; requiring  
1349 participating institutions to annually report  
1350 specified information to the department by certain  
1351 dates; providing a reimbursement schedule for tuition  
1352 and instructional materials costs; requiring the  
1353 department to reimburse institutions by specified  
1354 dates; providing that reimbursement for dual  
1355 enrollment courses is contingent upon appropriations;  
1356 providing for the prorating of reimbursements under  
1357 certain circumstances; requiring the State Board of  
1358 Education to adopt rules; amending s. 1011.62, F.S.;  
1359 deleting a provision relating to certain colleges and  
1360 universities eligible for inclusion in the dual  
1361 enrollment program; changing the calculation of full-  
1362 time equivalent student membership for dual enrollment  
1363 purposes; revising the calculation of the virtual  
1364 education contribution; requiring that before  
1365 distribution of the mental health assistance  
1366 allocation occurs, a school district submit a detailed  
1367 plan that includes the input of school and community  
1368 stakeholders; requiring school board mental health  
1369 policies and procedures to include certain items;  
1370 requiring each school district to submit a report to  
1371 the department which reflects certain program outcomes





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1372 and expenditures for all charter schools in the  
1373 district; requiring the department to submit a report  
1374 to the Governor and the Legislature by a specified  
1375 date; requiring the report to include certain  
1376 information; abrogating the scheduled expiration of  
1377 provisions relating to the annual funding compression  
1378 allocation; establishing the Teacher Salary Increase  
1379 Allocation to be allocated from the Florida Education  
1380 Finance Program; defining the term "minimum base  
1381 salary"; amending s. 1013.62, F.S; requiring state  
1382 funds and revenue from a certain millage be used to  
1383 fund charter school capital outlays if state funds  
1384 appropriated in a given fiscal year are below a  
1385 certain level; providing legislative intent; providing  
1386 an additional requirement for charter school  
1387 eligibility for a funding allocation; prohibiting the  
1388 personal enrichment of owners, operators, managers,  
1389 and other affiliated parties of charter schools;  
1390 defining the term "affiliated party of the charter  
1391 school"; requiring the department to use certain  
1392 methodology to the determine the amount of revenue  
1393 that a school district must distribute to each  
1394 eligible charter school if charter school capital  
1395 outlay funding in any given fiscal year is less than a  
1396 specified amount; amending s. 1003.4282, F.S.;  
1397 conforming a provision to changes made by the act;  
1398 amending s. 1003.436, F.S.; conforming a cross-  
1399 reference; providing an effective date.