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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Stargel) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (6) of section 212.055, Florida
Statutes, is amended to read:

212.055 Discretionary sales surtaxes; legislative intent;
authorization and use of proceeds.—It is the legislative intent
that any authorization for imposition of a discretionary sales
surtax shall be published in the Florida Statutes as a



11 subsection of this section, irrespective of the duration of the
12 levy. Each enactment shall specify the types of counties
13 authorized to levy; the rate or rates which may be imposed; the
14 maximum length of time the surtax may be imposed, if any; the
15 procedure which must be followed to secure voter approval, if
16 required; the purpose for which the proceeds may be expended;
17 and such other requirements as the Legislature may provide.
18 Taxable transactions and administrative procedures shall be as
19 provided in s. 212.054.

20 (6) SCHOOL CAPITAL OUTLAY SURTAX.—

21 (a) The school board in each county may levy, pursuant to
22 resolution conditioned to take effect only upon approval by a
23 majority vote of the electors of the county voting in a
24 referendum, a discretionary sales surtax at a rate that may not
25 exceed 0.5 percent.

26 (b) The resolution must ~~shall~~ include a statement that
27 provides a brief and general description of the school capital
28 outlay projects to be funded by the surtax. The resolution must
29 include a statement that the revenues collected must be shared
30 with eligible charter schools, in accordance with s.
31 1013.62(1)(a) and (b), based on their proportionate share of the
32 total school district enrollment. The statement must ~~shall~~
33 conform to the requirements of s. 101.161 and shall be placed on
34 the ballot by the governing body of the county. The following
35 question shall be placed on the ballot:

36 FOR THE CENTS TAX

37 AGAINST THE CENTS TAX



450044

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(c) The resolution providing for the imposition of the surtax must ~~shall~~ set forth a plan for use of the surtax proceeds for fixed capital expenditures or fixed capital costs associated with the construction, reconstruction, or improvement of school facilities and campuses which have a useful life expectancy of 5 or more years, and any land acquisition, land improvement, design, and engineering costs related thereto. Additionally, the plan shall include the costs of retrofitting and providing for technology implementation, including hardware and software, for the various sites within the school district. Surtax revenues may be used to service ~~for the purpose of servicing~~ bond indebtedness to finance projects authorized by this subsection, and any interest accrued thereto may be held in trust to finance such projects. Neither the proceeds of the surtax nor any interest accrued thereto shall be used for operational expenses. Surtax revenues shared with charter schools shall be expended by the charter school in a manner consistent with the allowable uses set forth in s. 1013.62(4). All revenues and expenditures shall be accounted for in a charter school's monthly or quarterly financial statement pursuant to s. 1002.33(9).

(d) Surtax revenues collected by the Department of Revenue pursuant to this subsection shall be distributed to the school board imposing the surtax in accordance with law.

Section 2. The amendment made by this act to s. 212.055(6), Florida Statutes, which amends the allowable uses of the school capital outlay surtax, applies to levies authorized by vote of



450044

67 the county's electors on or after July 1, 2020.

68 Section 3. Section 446.541, Florida Statutes, is created to
69 read:

70 446.541 Work-based learning.-

71 (1) It is the intent of the Legislature that, to the extent
72 possible, school districts place students in paid work
73 experiences for purposes of educational training and work-based
74 learning.

75 (2) For purposes of this section, the term "work-based
76 learning" is synonymous with the term "on-the-job training" and
77 means interactions with industry or community professionals in
78 off-campus workplaces which foster in-depth, firsthand
79 engagement with the tasks required in a given career field and
80 which are aligned to curriculum and instruction, through an
81 apprenticeship program or a preapprenticeship program or as a
82 student in a course identified in the Course Code Directory.

83 (3) (a) The following participants in work-based learning
84 are deemed to be employees of the state for purposes of workers'
85 compensation and shall be insured in the manner provided
86 pursuant to chapter 284, except as otherwise provided in this
87 section:

88 1. Individuals 18 years of age or younger who are enrolled
89 in a Florida-registered preapprenticeship program that requires
90 work-based learning or a registered apprenticeship program
91 administered under ss. 446.011-446.092.

92 2. Any students in grades 6 through 12 who are enrolled in
93 a course identified in the Course Code Directory which
94 incorporates a work-based learning component or an activity that
95 is unpaid.



450044

96 (b) Workers' compensation costs associated with such
97 participants shall not be included or combined with the premiums
98 otherwise due from the department pursuant to chapter 284, but
99 shall be billed separately to the department's workforce
100 education programs and are payable solely from appropriations
101 provided to the department's workforce education programs or
102 specifically for the payment of such costs.

103 (c) In order for the provisions of paragraph (a) to apply
104 to a participant, each preapprenticeship program and
105 apprenticeship program registered with the department and each
106 school board, community college, or career center offering
107 courses identified in the Course Code Directory which
108 incorporate a work-based learning component or an activity that
109 is unpaid shall provide the following information to the
110 department not later than 30 days after a participant begins his
111 or her participation in work-based learning:

- 112 1. The name of each such participant;
113 2. The amount of hourly compensation to be paid to such
114 participant, if any;
115 3. The number of hours per week that such participant will
116 be receiving on-the-job training as a participant in, and
117 required for, the preapprenticeship program, apprenticeship
118 program, or course which incorporates a work-based learning
119 component or an activity that is unpaid.

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121 The department shall provide such information to the Division of
122 Risk Management of the Department of Financial Services,
123 together with any additional information required by the
124 division for the purposes of administering chapter 284.



450044

125 (d) Notwithstanding ss. 284.36 and 284.44, the department
126 shall be responsible for paying workers' compensation costs for
127 participants who are entitled to workers' compensation benefits
128 pursuant to chapter 440 solely from funds appropriated to the
129 department for such purpose. Coverage for such workers'
130 compensation benefits shall be provided by the Division of Risk
131 Management of the Department of Financial Services. The costs
132 for such coverage shall be paid by the department to the
133 division. For fiscal year 2020-2021, the department shall pay
134 the division \$470,000 on August 15, 2020, on November 15, 2020,
135 on February 15, 2021, and on May 15, 2021, for such costs. For
136 subsequent fiscal years, the division shall bill the department
137 for such workers' compensation costs quarterly, based on such
138 costs from the preceding state fiscal year. The department shall
139 pay such quarterly bills on August 15, on October 15, on
140 February 15, and on May 15 of each fiscal year.

141 Section 4. Paragraph (b) of subsection (6) and paragraph
142 (e) of subsection (10) of section 1002.33, Florida Statutes, are
143 amended to read:

144 1002.33 Charter schools.—

145 (6) APPLICATION PROCESS AND REVIEW.—Charter school
146 applications are subject to the following requirements:

147 (b) A sponsor shall receive and review all applications for
148 a charter school using the evaluation instrument developed by
149 the Department of Education. A sponsor shall receive and
150 consider charter school applications received during ~~on or~~
151 ~~before August 1~~ of each calendar year for charter schools to be
152 opened at the beginning of the school district's next school
153 year, or to be opened at a time determined ~~agreed to~~ by the



450044

154 applicant ~~and the sponsor~~. A sponsor may not refuse to receive a
155 charter school application submitted by an applicant during the
156 calendar year. ~~before August 1 and may receive an application~~
157 ~~submitted later than August 1 if it chooses. Beginning in 2018~~
158 ~~and thereafter, a sponsor shall receive and consider charter~~
159 ~~school applications received on or before February 1 of each~~
160 ~~calendar year for charter schools to be opened 18 months later~~
161 ~~at the beginning of the school district's school year, or to be~~
162 ~~opened at a time determined by the applicant. A sponsor may not~~
163 ~~refuse to receive a charter school application submitted before~~
164 ~~February 1 and may receive an application submitted later than~~
165 ~~February 1 if it chooses.~~ A sponsor may not charge an applicant
166 for a charter any fee for the processing or consideration of an
167 application, and a sponsor may not base its consideration or
168 approval of a final application upon the promise of future
169 payment of any kind. Before approving or denying any
170 application, the sponsor shall allow the applicant, upon receipt
171 of written notification, at least 7 calendar days to make
172 technical or nonsubstantive corrections and clarifications,
173 including, but not limited to, corrections of grammatical,
174 typographical, and like errors or missing signatures, if such
175 errors are identified by the sponsor as cause to deny the final
176 application.

177 1. In order to facilitate an accurate budget projection
178 process, a sponsor shall be held harmless for FTE students who
179 are not included in the FTE projection due to approval of
180 charter school applications after the FTE projection deadline.
181 In a further effort to facilitate an accurate budget projection,
182 within 15 calendar days after receipt of a charter school



450044

183 application, a sponsor shall report to the Department of
184 Education the name of the applicant entity, the proposed charter
185 school location, and its projected FTE.

186 2. In order to ensure fiscal responsibility, an application
187 for a charter school shall include a full accounting of expected
188 assets, a projection of expected sources and amounts of income,
189 including income derived from projected student enrollments and
190 from community support, and an expense projection that includes
191 full accounting of the costs of operation, including start-up
192 costs.

193 3.a. A sponsor shall by a majority vote approve or deny an
194 application no later than 90 calendar days after the application
195 is received, unless the sponsor and the applicant mutually agree
196 in writing to temporarily postpone the vote to a specific date,
197 at which time the sponsor shall by a majority vote approve or
198 deny the application. If the sponsor fails to act on the
199 application, an applicant may appeal to the State Board of
200 Education as provided in paragraph (c). If an application is
201 denied, the sponsor shall, within 10 calendar days after such
202 denial, articulate in writing the specific reasons, based upon
203 good cause, supporting its denial of the application and shall
204 provide the letter of denial and supporting documentation to the
205 applicant and to the Department of Education.

206 b. An application submitted by a high-performing charter
207 school identified pursuant to s. 1002.331 or a high-performing
208 charter school system identified pursuant to s. 1002.332 may be
209 denied by the sponsor only if the sponsor demonstrates by clear
210 and convincing evidence that:

211 (I) The application of a high-performing charter school



450044

212 does not materially comply with the requirements in paragraph
213 (a) or, for a high-performing charter school system, the
214 application does not materially comply with s. 1002.332(2)(b);

215 (II) The charter school proposed in the application does
216 not materially comply with the requirements in paragraphs
217 (9)(a)-(f);

218 (III) The proposed charter school's educational program
219 does not substantially replicate that of the applicant or one of
220 the applicant's high-performing charter schools;

221 (IV) The applicant has made a material misrepresentation or
222 false statement or concealed an essential or material fact
223 during the application process; or

224 (V) The proposed charter school's educational program and
225 financial management practices do not materially comply with the
226 requirements of this section.

227
228 Material noncompliance is a failure to follow requirements or a
229 violation of prohibitions applicable to charter school
230 applications, which failure is quantitatively or qualitatively
231 significant either individually or when aggregated with other
232 noncompliance. An applicant is considered to be replicating a
233 high-performing charter school if the proposed school is
234 substantially similar to at least one of the applicant's high-
235 performing charter schools and the organization or individuals
236 involved in the establishment and operation of the proposed
237 school are significantly involved in the operation of replicated
238 schools.

239 c. If the sponsor denies an application submitted by a
240 high-performing charter school or a high-performing charter



450044

241 school system, the sponsor must, within 10 calendar days after
242 such denial, state in writing the specific reasons, based upon
243 the criteria in sub-subparagraph b., supporting its denial of
244 the application and must provide the letter of denial and
245 supporting documentation to the applicant and to the Department
246 of Education. The applicant may appeal the sponsor's denial of
247 the application in accordance with paragraph (c).

248 4. For budget projection purposes, the sponsor shall report
249 to the Department of Education the approval or denial of an
250 application within 10 calendar days after such approval or
251 denial. In the event of approval, the report to the Department
252 of Education shall include the final projected FTE for the
253 approved charter school.

254 5. Upon approval of an application, the initial startup
255 shall commence with the beginning of the public school calendar
256 for the district in which the charter is granted. A charter
257 school may defer the opening of the school's operations for up
258 to 3 years to provide time for adequate facility planning. The
259 charter school must provide written notice of such intent to the
260 sponsor and the parents of enrolled students at least 30
261 calendar days before the first day of school.

262 (10) ELIGIBLE STUDENTS.—

263 (e) A charter school may limit the enrollment process only
264 to target the following student populations:

265 1. Students within specific age groups or grade levels.

266 2. Students considered at risk of dropping out of school or
267 academic failure. Such students shall include exceptional
268 education students.

269 3. Students enrolling in a charter school-in-the-workplace



450044

270 or charter school-in-a-municipality established pursuant to
271 subsection (15).

272 4. Students residing within a reasonable distance of the
273 charter school, as described in paragraph (20)(c). Such students
274 shall be subject to a random lottery and to the racial/ethnic
275 balance provisions described in subparagraph (7)(a)8. or any
276 federal provisions that require a school to achieve a
277 racial/ethnic balance reflective of the community it serves or
278 within the racial/ethnic range of other public schools in the
279 same school district.

280 5. Students who meet reasonable academic, artistic, or
281 other eligibility standards established by the charter school
282 and included in the charter school application and charter or,
283 in the case of existing charter schools, standards that are
284 consistent with the school's mission and purpose. Such standards
285 shall be in accordance with current state law and practice in
286 public schools and may not discriminate against otherwise
287 qualified individuals.

288 6. Students articulating from one charter school to another
289 pursuant to an articulation agreement between the charter
290 schools that has been approved by the sponsor.

291 7. Students living in a development in which a developer,
292 including any affiliated business entity or charitable
293 foundation, contributes to the formation, acquisition,
294 construction, or operation of one or more charter schools or
295 charter ~~provides the school facilities facility~~ and related
296 property in an amount equal to or having a total an appraised
297 value of at least \$5 million to be used as a charter schools
298 ~~school~~ to mitigate the educational impact created by the



450044

299 development of new residential dwelling units. Students living
300 in the development are ~~shall be~~ entitled to ~~no more than~~ 50
301 percent of the student stations in the charter schools ~~school~~.
302 The students who are eligible for enrollment are subject to a
303 random lottery, the racial/ethnic balance provisions, or any
304 federal provisions, as described in subparagraph 4. The
305 remainder of the student stations must ~~shall~~ be filled in
306 accordance with subparagraph 4.

307 Section 5. Subsection (3) of section 1002.331, Florida
308 Statutes, is amended to read:

309 1002.331 High-performing charter schools.-

310 (3) (a) 1. A high-performing charter school may submit an
311 application pursuant to s. 1002.33(6) in any school district in
312 the state to establish and operate a new charter school that
313 will substantially replicate its educational program. An
314 application submitted by a high-performing charter school must
315 state that the application is being submitted pursuant to this
316 paragraph and must include the verification letter provided by
317 the Commissioner of Education pursuant to subsection (4).

318 2. If the sponsor fails to act on the application within 90
319 days after receipt, the application is deemed approved and the
320 procedure in s. 1002.33(7) applies.

321 (b) A high-performing charter school may submit two
322 applications for a charter school ~~not establish more than two~~
323 ~~charter schools~~ within the state under paragraph (a) to be
324 opened at a time determined by the high-performing charter
325 school. ~~in any year.~~ A subsequent application to establish a
326 charter school under paragraph (a) may not be submitted unless
327 each charter school application commences operations or an



450044

328 application is otherwise withdrawn. ~~each charter school~~
329 ~~established in this manner achieves high-performing charter~~
330 ~~school status.~~ However, a high-performing charter school may
331 establish more than one charter school within the state under
332 paragraph (a) in any year if it operates in the area of a
333 persistently low-performing school and serves students from that
334 school.

335 (c) This section applies to any high-performing charter
336 school with an existing approved application.

337 Section 6. Paragraph (e) of subsection (1) of section
338 1002.45, Florida Statutes, is amended to read:

339 1002.45 Virtual instruction programs.—

340 (1) PROGRAM.—

341 (e) Each school district shall:

342 1. Provide to the department by each October 1, a copy of
343 each contract and the amounts paid per unweighted full-time
344 equivalent student for services procured pursuant to
345 subparagraphs (c)1. and 2.

346 2. Expend the difference in funds provided for a student
347 participating in the school district virtual instruction program
348 pursuant to subsection (7) and the price paid for contracted
349 services procured pursuant to subparagraphs (c)1. and 2. for
350 implementation of the school district's digital classrooms plan
351 pursuant to s. 1011.62.

352 3. At the end of each fiscal year, but no later than
353 September 1, report to the department an itemized list of the
354 technological tools purchased with these funds.

355 4. Limit virtual instruction out-of-district full-time
356 equivalent student membership to no more than the full-time



450044

357 equivalent student membership in virtual program classes within
358 the district. On July 1, 2020, if a pre-existing contract with
359 an approved provider or virtual charter school is out of
360 compliance with this provision, no additional out-of-district
361 students may be served until full-time equivalent membership in
362 virtual program classes in the district exceeds out-of-district
363 full-time equivalent student membership in the program. For this
364 pre-existing contract, out-of-district students participating in
365 the program prior to July 1, 2020, shall be guaranteed continued
366 enrollment in the program until they voluntarily exit the
367 program or graduate from high school, whichever comes first.

368 Section 7. Paragraph (b) of subsection (1) of section
369 1003.4156, Florida Statutes, is amended to read:

370 1003.4156 General requirements for middle grades
371 promotion.—

372 (1) In order for a student to be promoted to high school
373 from a school that includes middle grades 6, 7, and 8, the
374 student must successfully complete the following courses:

375 (b) Three middle grades or higher courses in mathematics.
376 Each school that includes middle grades must offer at least one
377 high school level mathematics course for which students may earn
378 high school credit. Successful completion of a high school level
379 Algebra I or Geometry course is not contingent upon the
380 student's performance on the statewide, standardized end-of-
381 course (EOC) assessment. To earn high school credit for Algebra
382 I, a middle grades student must take the statewide, standardized
383 Algebra I EOC assessment, which constitutes 30 percent of the
384 student's final course grade, and earn a passing grade in pass
385 the course, and in addition, beginning with the 2013-2014 school



450044

386 ~~year and thereafter, a student's performance on the Algebra I~~
387 ~~EOC assessment constitutes 30 percent of the student's final~~
388 ~~course grade.~~ To earn high school credit for a Geometry course,
389 a middle grades student must, until the Geometry EOC assessment
390 is discontinued, take the statewide, standardized Geometry EOC
391 assessment, which constitutes 30 percent of the student's final
392 course grade, and earn a passing grade in the course.

393 Section 8. Paragraphs (a), (b), and (d) of subsection (3),
394 subsection (7), and paragraph (e) of subsection (10) of section
395 1003.4282, Florida Statutes, are amended to read:

396 1003.4282 Requirements for a standard high school diploma.—

397 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
398 REQUIREMENTS.—

399 (a) *Four credits in English Language Arts (ELA).*—The four
400 credits must be in ELA I, II, III, and IV. A student must pass
401 the statewide, standardized grade 10 ~~Reading assessment or, when~~
402 ~~implemented, the grade 10~~ ELA assessment, or earn a concordant
403 score, in order to earn a standard high school diploma.

404 (b) *Four credits in mathematics.*—

405 1. A student must earn one credit in Algebra I and one
406 credit in Geometry. A student's performance on the statewide,
407 standardized Algebra I end-of-course (EOC) assessment
408 constitutes 30 percent of the student's final course grade. A
409 student must pass the statewide, standardized Algebra I EOC
410 assessment, or earn a comparative score, in order to earn a
411 standard high school diploma. Until the Geometry EOC assessment
412 is discontinued, a student's performance on the statewide,
413 standardized Geometry EOC assessment constitutes 30 percent of
414 the student's final course grade.



450044

415 2. A student who earns an industry certification for which
416 there is a statewide college credit articulation agreement
417 approved by the State Board of Education may substitute the
418 certification for one mathematics credit. Substitution may occur
419 for up to two mathematics credits, except for Algebra I and
420 Geometry. A student may earn two mathematics credits by
421 successfully completing Algebra I through two full-year courses.
422 A certified school counselor or the principal's designee must
423 advise the student that admission to a state university may
424 require the student to earn 3 additional mathematics credits
425 that are at least as rigorous as Algebra I.

426 3. A student who earns a computer science credit may
427 substitute the credit for up to one credit of the mathematics
428 requirement, with the exception of Algebra I and Geometry, if
429 the commissioner identifies the computer science credit as being
430 equivalent in rigor to the mathematics credit. An identified
431 computer science credit may not be used to substitute for both a
432 mathematics and a science credit. A student who earns an
433 industry certification in 3D rapid prototype printing may
434 satisfy up to two credits of the mathematics requirement, with
435 the exception of Algebra I, if the commissioner identifies the
436 certification as being equivalent in rigor to the mathematics
437 credit or credits.

438 (d) *Three credits in social studies.*—A student must earn
439 one credit in United States History; one credit in World
440 History; one-half credit in economics; and one-half credit in
441 United States Government. The United States History EOC
442 assessment constitutes 30 percent of the student's final course
443 grade. Beginning with the 2020-2021 school year, all students



450044

444 shall take the assessment of civic literacy adopted by the State
445 Board of Education under s. 1007.25(4) by grade 12. A student
446 who earns a passing score on the assessment is exempt from the
447 postsecondary civic literacy assessment required by s.
448 1007.25(4).

449 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS. ~~Beginning with~~
450 ~~the 2012-2013 school year,~~ If a student transfers to a Florida
451 public high school from out of country, out of state, a private
452 school, or a home education program and the student's transcript
453 shows a credit in Algebra I, the student's transferring course
454 final grade and credit shall be honored. However, the student
455 must pass the statewide, standardized Algebra I EOC assessment
456 in order to earn a standard high school diploma unless the
457 student earned a comparative score, passed a statewide
458 assessment in Algebra I administered by the transferring entity,
459 or passed the statewide mathematics assessment the transferring
460 entity uses to satisfy the requirements of the Elementary and
461 Secondary Education Act, as amended by the Every Student
462 Succeeds Act (ESSA) of 2015, 20 U.S.C. ss. 6301 et seq. If a
463 student's transcript shows a credit in high school reading or
464 English Language Arts II or III, in order to earn a standard
465 high school diploma, the student must take and pass the
466 statewide, standardized grade 10 ~~Reading assessment or, when~~
467 ~~implemented, the grade 10~~ ELA assessment, or earn a concordant
468 score. If a transfer student's transcript shows a final course
469 grade and course credit in ~~Algebra I,~~ Geometry, Biology I, or
470 United States History, the transferring course final grade and
471 credit shall be honored without the student taking the requisite
472 statewide, standardized EOC assessment and without the



450044

473 assessment results constituting 30 percent of the student's
474 final course grade.

475 (10) STUDENTS WITH DISABILITIES.—Beginning with students
476 entering grade 9 in the 2014-2015 school year, this subsection
477 applies to a student with a disability.

478 (e) Any waiver of the statewide, standardized assessment
479 requirements by the individual education plan team, pursuant to
480 s. 1008.22(3)(d) ~~s. 1008.22(3)(e)~~, must be approved by the
481 parent and is subject to verification for appropriateness by an
482 independent reviewer selected by the parent as provided for in
483 s. 1003.572.

484
485 The State Board of Education shall adopt rules under ss.
486 120.536(1) and 120.54 to implement this subsection, including
487 rules that establish the minimum requirements for students
488 described in this subsection to earn a standard high school
489 diploma. The State Board of Education shall adopt emergency
490 rules pursuant to ss. 120.536(1) and 120.54.

491 Section 9. Paragraph (a) of subsection (1) of section
492 1003.4285, Florida Statutes, is amended to read:

493 1003.4285 Standard high school diploma designations.—

494 (1) Each standard high school diploma shall include, as
495 applicable, the following designations if the student meets the
496 criteria set forth for the designation:

497 (a) *Scholar designation*.—In addition to the requirements of
498 s. 1003.4282, in order to earn the Scholar designation, a
499 student must satisfy the following requirements:

500 1. Mathematics.—Earn one credit in Algebra II or an equally
501 rigorous course and one credit in statistics or an equally



450044

502 rigorous course. ~~Beginning with students entering grade 9 in the~~
503 ~~2014-2015 school year, pass the Geometry statewide, standardized~~
504 ~~assessment.~~

505 2. Science.—Pass the statewide, standardized Biology I EOC
506 assessment and earn one credit in chemistry or physics and one
507 credit in a course equally rigorous to chemistry or physics.
508 However, a student enrolled in an Advanced Placement (AP),
509 International Baccalaureate (IB), or Advanced International
510 Certificate of Education (AICE) Biology course who takes the
511 respective AP, IB, or AICE Biology assessment and earns the
512 minimum score necessary to earn college credit as identified
513 pursuant to s. 1007.27(2) meets the requirement of this
514 subparagraph without having to take the statewide, standardized
515 Biology I EOC assessment.

516 3. Social studies.—Pass the statewide, standardized United
517 States History EOC assessment. However, a student enrolled in an
518 AP, IB, or AICE course that includes United States History
519 topics who takes the respective AP, IB, or AICE assessment and
520 earns the minimum score necessary to earn college credit as
521 identified pursuant to s. 1007.27(2) meets the requirement of
522 this subparagraph without having to take the statewide,
523 standardized United States History EOC assessment.

524 4. Foreign language.—Earn two credits in the same foreign
525 language.

526 5. Electives.—Earn at least one credit in an Advanced
527 Placement, an International Baccalaureate, an Advanced
528 International Certificate of Education, or a dual enrollment
529 course.

530 Section 10. Present subsections (1), (2), and (3) of



450044

531 section 1003.573, Florida Statutes, are redesignated as
532 subsections (7), (8), and (4), respectively, new subsections
533 (1), (2), (3), (5) and (6) are added to that section, and
534 present subsections (1)-(5) are amended, to read:

535 1003.573 Seclusion and Use of restraint of and seclusion on
536 students with disabilities in public schools.-

537 (1) DEFINITIONS.-As used in this section, the term:

538 (a) "Crisis intervention plan" means an individualized
539 action plan for school personnel to implement when a student
540 exhibits dangerous behavior that may lead to imminent risk of
541 serious injury.

542 (b) "Imminent risk of serious injury" means the threat
543 posed by dangerous behavior that may cause serious physical harm
544 to self or others.

545 (c) "Restraint" means the use of a mechanical or physical
546 restraint.

547 1. "Mechanical restraint" means the use of a device that
548 restricts a student's freedom of movement. The term does not
549 include the use of devices prescribed or recommended by physical
550 or behavioral health professionals when used for indicated
551 purposes.

552 2. "Physical restraint" means the use of manual restraint
553 techniques that involve significant physical force applied by a
554 teacher or other staff member to restrict the movement of all or
555 part of a student's body. The term does not include briefly
556 holding a student in order to calm or comfort the student or
557 physically escorting a student to a safe location.

558 (d) "Positive behavior interventions and supports" means
559 the use of behavioral interventions to prevent dangerous



450044

560 behaviors that may cause serious physical harm to the student or
561 others.

562 (e) "Seclusion" means the involuntary confinement of a
563 student in a room or area alone and preventing the student from
564 leaving the room or area. The term does not include time-out
565 used as a behavior management technique intended to calm a
566 student.

567 (f) "Student" means a child with an individual education
568 plan enrolled in grades kindergarten through 12 in a school, as
569 defined in s. 1003.01(2), or in the Florida School for the Deaf
570 and Blind. The term does not include students in
571 prekindergarten, students who reside in residential care
572 facilities under s. 1003.58, or students participating in a
573 Department of Juvenile Justice education program under s.
574 1003.53.

575 (2) SECLUSION.—Each school district shall prohibit school
576 personnel from using seclusion.

577 (3) RESTRAINT.—

578 (a) Authorized school personnel may use restraint only when
579 all positive behavior interventions and supports have been
580 exhausted. Restraint may be used only when there is an imminent
581 risk of serious injury and shall be discontinued as soon as the
582 threat posed by the dangerous behavior has dissipated.

583 Straightjackets, zip ties, handcuffs, or tie-downs may not be
584 used to obstruct or restrict breathing or blood flow. Restraint
585 techniques may not be used to inflict pain to induce compliance.

586 (b) Notwithstanding the authority provided in s. 1003.32,
587 restraint shall be used only to protect the safety of students,
588 school personnel, or others and may not be used for student



450044

589 discipline or to correct student noncompliance.

590 (c) The degree of force applied during physical restraint
591 must be only that degree of force necessary to protect the
592 student or others from imminent risk of serious injury.

593 (4) ~~(3)~~ SCHOOL DISTRICT POLICIES AND PROCEDURES.-

594 (a) Each school district shall adopt positive behavior
595 interventions and supports and identify all school personnel
596 authorized to use the interventions and supports. Each school
597 district shall develop policies and procedures ~~that are~~
598 consistent with this section and that govern the following:

599 1. Incident-reporting procedures.

600 2. Data collection and monitoring, including when, where,
601 and why students are restrained and ~~or secluded~~; the frequency
602 of occurrences of such restraint ~~or seclusion~~; and the ~~prone or~~
603 ~~mechanical restraint that is most used.~~

604 3. Monitoring and reporting of data collected.

605 4. Training programs and procedures relating to ~~manual or~~
606 ~~physical~~ restraint as described in subsection (3) and seclusion.

607 5. The district's plan for selecting personnel to be
608 trained pursuant to this subsection.

609 6. The district's plan for reducing the use of restraint,
610 ~~and seclusion~~ particularly in settings in which it occurs
611 frequently or with students who are restrained repeatedly, ~~and~~
612 ~~for reducing the use of prone restraint and mechanical~~
613 ~~restraint.~~ The plan must include a goal for reducing the use of
614 restraint ~~and seclusion~~ and must include activities, skills, and
615 resources needed to achieve that goal. Activities may include,
616 but are not limited to:

617 a. Additional training in positive behavior interventions



450044

618 and supports. ~~behavioral support and crisis management;~~
619 b. Parental involvement.~~;~~
620 c. Data review.~~;~~
621 d. Updates of students' functional behavioral analysis and
622 positive behavior intervention plans.~~;~~
623 e. Additional student evaluations.~~;~~
624 f. Debriefing with staff.~~;~~
625 g. Use of schoolwide positive behavior support.~~;~~ ~~and~~
626 h. Changes to the school environment.
627 i. Analysis of data to determine trends.
628 j. Ongoing reduction of the use of restraint.
629 (b) Any revisions a school district makes to its ~~to the~~
630 ~~district's~~ policies and procedures pursuant to this section,
631 ~~which must be prepared as part of its special policies and~~
632 ~~procedures,~~ must be filed with the bureau chief of the Bureau of
633 Exceptional Education and Student Services within 90 days after
634 the revision ~~no later than January 31, 2012.~~
635 (c) At the beginning of each school year, each school
636 district shall publicly post its policies and procedures on
637 positive behavior interventions and supports as adopted by the
638 school district.
639 (5) TRAINING.—Each school district shall provide training
640 to all school personnel authorized to use positive behavior
641 interventions and supports pursuant to school district policy.
642 Training shall be provided annually and must include:
643 (a) The use of positive behavior interventions and
644 supports.
645 (b) Risk assessment procedures to identify when restraint
646 may be used.



450044

647 (c) Examples of when positive behavior interventions and
648 support techniques have failed to reduce the imminent risk of
649 serious injury.

650 (d) Examples of safe and appropriate restraint techniques
651 and how to use these techniques with multiple staff members
652 working as a team.

653 (e) Instruction in the district's documentation and
654 reporting requirements.

655 (f) Procedures to identify and deal with possible medical
656 emergencies arising during the use of restraint.

657 (g) Cardiopulmonary resuscitation.

658

659 Each school district shall publish the procedures for the
660 training required under this subsection in the district's
661 special policies and procedures manual.

662 (6) CRISIS INTERVENTION PLAN.—

663 (a) Upon the second time a student is restrained during a
664 semester, the school shall develop a crisis intervention plan
665 for the student. The crisis intervention plan shall be developed
666 by a team comprised of the student's parent, school personnel,
667 and applicable physical and behavioral health professionals.

668 (b) The crisis intervention plan must include:

669 1. Specific positive behavior interventions and supports to
670 use in response to dangerous behaviors that create a threat of
671 imminent risk of serious injury.

672 2. Known physical and behavioral health concerns that will
673 limit the use of restraint for the student.

674 3. A timetable for the review and, if necessary, revision
675 of the crisis intervention plan.



450044

676 (c) The school must provide a copy of the crisis
677 intervention plan to the student's parent.

678 (7)(1) DOCUMENTATION AND REPORTING.—

679 (a) A school shall prepare an incident report within 24
680 hours after a student is released from restraint ~~or seclusion~~.
681 If the student's release occurs on a day before the school
682 closes for the weekend, a holiday, or another reason, the
683 incident report must be completed by the end of the school day
684 on the day the school reopens.

685 (b) The following must be included in the incident report:

686 1. The name of the student restrained ~~or secluded~~.

687 2. The age, grade, ethnicity, and disability of the student
688 restrained ~~or secluded~~.

689 3. The date and time of the event and the duration of the
690 restraint ~~or seclusion~~.

691 4. The location at which the restraint ~~or seclusion~~
692 occurred.

693 5. A description of the type of restraint used in terms
694 established by the department ~~of Education~~.

695 6. The name of the person using or assisting in the
696 restraint ~~or seclusion~~ of the student and the date the person
697 was last trained in the use of positive behavior interventions
698 and supports.

699 7. The name of any nonstudent who was present to witness
700 the restraint ~~or seclusion~~.

701 8. A description of the incident, including all of the
702 following:

703 a. The context in which the restraint ~~or seclusion~~
704 occurred.



450044

705 b. The student's behavior leading up to and precipitating
706 the decision to use ~~manual or physical~~ restraint ~~or seclusion~~,
707 including an indication as to why there was an imminent risk of
708 serious injury ~~or death~~ to the student or others.

709 c. The ~~specific~~ positive behavior interventions and
710 supports ~~behavioral strategies~~ used to prevent and deescalate
711 the behavior.

712 d. What occurred with the student immediately after the
713 termination of the restraint ~~or seclusion~~.

714 e. Any injuries, visible marks, or possible medical
715 emergencies that may have occurred during the restraint ~~or~~
716 ~~seclusion~~, documented according to district policies.

717 f. Evidence of steps taken to notify the student's parent
718 or guardian.

719 g. The date the crisis intervention plan was last reviewed
720 and whether changes were recommended.

721 (c) A school shall notify the parent or guardian of a
722 student each time ~~manual or physical~~ restraint ~~or seclusion~~ is
723 used. Such notification must be in writing and provided before
724 the end of the school day on which the restraint ~~or seclusion~~
725 occurs. Reasonable efforts must also be taken to notify the
726 parent or guardian by telephone or ~~computer~~ e-mail, or both, and
727 these efforts must be documented. The school shall obtain, and
728 keep in its records, the parent's or guardian's signed
729 acknowledgment that he or she was notified of his or her child's
730 restraint ~~or seclusion~~.

731 (d) A school shall also provide the parent or guardian with
732 the completed incident report in writing by mail within 3 school
733 days after a student was ~~manually or physically~~ restrained ~~or~~



450044

734 ~~secluded.~~ The school shall obtain, and keep in its records, the
735 parent's or guardian's signed acknowledgment that he or she
736 received a copy of the incident report.

737 (8) ~~(2)~~ MONITORING.—

738 (a) ~~Monitoring of~~ The use of ~~manual or physical~~ restraint
739 ~~or seclusion~~ on students shall be monitored ~~occur~~ at the
740 classroom, building, district, and state levels.

741 (b) Any documentation prepared by a school pursuant to ~~as~~
742 ~~required in~~ subsection (7) ~~(1)~~ shall be provided to the school
743 principal, the district director of Exceptional Student
744 Education, and the bureau chief of the Bureau of Exceptional
745 Education and Student Services electronically each month that
746 the school is in session.

747 (c) The department shall maintain aggregate data of
748 incidents of ~~manual or physical~~ restraint ~~and seclusion~~ and
749 disaggregate the data for analysis by county, school, student
750 exceptionality, and other variables, including the type and
751 method of restraint ~~or seclusion~~ used. This information shall be
752 updated monthly, de-identified, and made available to the public
753 through the department's website no later than October 1, 2020.

754 (d) The department shall establish standards for
755 documenting, reporting, and monitoring the incident reports
756 related to the use of ~~manual or physical~~ restraint ~~or mechanical~~
757 ~~restraint, and occurrences of seclusion.~~ These standards shall
758 be provided to school districts ~~by October 1, 2011.~~

759 ~~(4) PROHIBITED RESTRAINT. School personnel may not use a~~
760 ~~mechanical restraint or a manual or physical restraint that~~
761 ~~restricts a student's breathing.~~

762 ~~(5) SECLUSION. School personnel may not close, lock, or~~



450044

763 ~~physically block a student in a room that is unlit and does not~~
764 ~~meet the rules of the State Fire Marshal for seclusion time-out~~
765 ~~rooms.~~

766 Section 11. Section 1003.574, Florida Statutes, is created
767 to read:

768 1003.574 Video cameras in public school classrooms; pilot
769 program.—Beginning with the 2020-2021 school year, the Video
770 Cameras in Public School Classrooms Pilot Program is created for
771 a period of 3 school years.

772 (1) As used in this section, the term:

773 (a) "Incident" means an event, a circumstance, an act, or
774 an omission that results in the abuse or neglect of a student
775 by:

- 776 1. An employee of a public school or school district; or
777 2. Another student.

778 (b) "School district" means Broward County Public Schools
779 and Volusia County Schools.

780 (c) "Self-contained classroom" means a classroom at a
781 public school in which a majority of the students in regular
782 attendance are provided special education services and are
783 assigned to one or more such classrooms for at least 50 percent
784 of the instructional day.

785 (2) (a) A school district shall provide a video camera to
786 any school with a self-contained classroom upon the written
787 request of a parent of a student in the classroom.

788 (b) Within 30 days after receipt of the request from a
789 parent, a video camera shall be operational in each self-
790 contained classroom in which the parent's student is in regular
791 attendance for the remainder of the school year, unless the



450044

792 parent withdraws his or her request in writing.

793 (3) If the student who is the subject of the initial
794 request is no longer in attendance in the classroom and a school
795 discontinues operation of a video camera during a school year,
796 no later than the fifth school day before the date the operation
797 of the video camera is discontinued, the school must notify the
798 parents of each student in regular attendance in the classroom
799 that operation of the video camera will cease unless the
800 continued use of the camera is requested by a parent. No later
801 than the 10th school day before the end of each school year, the
802 school must notify the parents of each student in regular
803 attendance in the classroom that operation of the video camera
804 will not continue during the following school year unless a
805 written request is submitted by a parent for the next school
806 year.

807 (4) (a) A video camera placed in a self-contained classroom
808 must be capable of all of the following:

809 1. Monitoring all areas of the self-contained classroom,
810 including, without limitation, any room attached to the self-
811 contained classroom which is used for other purposes.

812 2. Recording audio from all areas of the self-contained
813 classroom, including, without limitation, any room attached to
814 the self-contained classroom which is used for other purposes.

815 (b) A video camera placed in a self-contained classroom may
816 not monitor a restroom or any other area in the self-contained
817 classroom where a student changes his or her clothes, except for
818 the entryway, exit, or hallway outside a restroom or other area
819 where a student changes his or her clothes because of the layout
820 of the self-contained classroom.



450044

821 (c) A video camera placed in a self-contained classroom is
822 not required to be in operation when students are not present in
823 the self-contained classroom.

824 (d) If there is an interruption in the operation of the
825 video camera for any reason, an explanation must be submitted in
826 writing to the school principal and the district school board
827 which explains the reason for and duration of the interruption.
828 The written explanation must be maintained at the district
829 school board office for at least 1 year.

830 (5) Before a school initially places a video camera in a
831 self-contained classroom pursuant to this section, the school
832 shall provide written notice of the placement of such video
833 camera to all of the following:

834 (a) The parent of each student who is assigned to the self-
835 contained classroom.

836 (b) Each student who is assigned to the self-contained
837 classroom.

838 (c) The school district.

839 (d) Each school employee who is assigned to work with one
840 or more students in the self-contained classroom.

841 (6) A school shall:

842 (a) Retain video recorded from a video camera placed
843 pursuant to this section for at least 3 months after the date
844 the video was recorded, after which the recording shall be
845 deleted or otherwise made unretrievable; or

846 (b) Retain the recording until the conclusion of any
847 investigation or any administrative or legal proceedings that
848 result from the recording have been completed, including,
849 without limitation, the exhaustion of all appeals.



450044

850 (7) A school or school district may not:
851 (a) Allow regular, continuous, or continual monitoring of
852 videos recorded under this section; or
853 (b) Use videos recorded under this section for teacher
854 evaluations or any purpose other than for ensuring the health,
855 safety, and well-being of students receiving special education
856 services in a self-contained classroom.
857 (8) The principal of the school is the custodian of a video
858 camera operated pursuant to this section, all recordings
859 generated by that video camera, and access to such recordings.
860 (a) The release or viewing of any video recording under
861 this section must comply with s. 1002.22.
862 (b) A school or school district shall:
863 1. Conceal the identity of any student who appears in a
864 video recording but is not involved in the alleged incident
865 documented by a video recording that the school allows to be
866 viewed under subsection (9), including, without limitation,
867 blurring the face of the uninvolved student.
868 2. Protect the confidentiality of all student records
869 contained in a video recording in accordance with s. 1002.22.
870 (9) (a) Within 7 days after receiving a request to view a
871 video recording, a school or school district shall allow the
872 following individuals or entities to view a video recording made
873 under this section:
874 1. A school or school district employee who is involved in
875 an alleged incident that is documented by the video recording as
876 part of the investigative process;
877 2. A parent of a student who is involved in an alleged
878 incident that is documented by the video recording and has been



450044

879 reported to the school or school district;

880 3. A school or school district employee as part of an
881 investigation into an alleged incident that is documented by the
882 video recording and has been reported to the school or school
883 district;

884 4. A law enforcement officer as part of an investigation
885 into an alleged incident that is documented by the video
886 recording and has been reported to the law enforcement agency;
887 or

888 5. The Department of Children and Families as part of a
889 child abuse or neglect investigation.

890 (b) A person who requests to view a recording shall make
891 himself or herself available for viewing the recording within 30
892 days after being notified by the school or school district that
893 the person's request has been granted.

894 (c) A person who views the recording and suspects that
895 child abuse has occurred must report the suspected child abuse
896 to the Department of Children and Families.

897 (10) (a) Any individual may appeal to the State Board of
898 Education regarding an action by a school or school district
899 which the individual alleges to be in violation of this section.

900 (b) The state board shall grant a hearing on an appeal
901 under this subsection within 45 days after receiving the appeal.

902 (11) A school or school district does not violate
903 subsection (8) if a contractor or other employee of the school
904 or school district incidentally views a video recording made
905 under this section in connection with the performance of his or
906 her duties related to either of the following:

907 (a) The installation, operation, or maintenance of video



450044

908 equipment; or

909 (b) The retention of video recordings.

910 (12) This section does not:

911 (a) Limit the access of the parent of a student, under the
912 Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. s.
913 1232g, or any other law, to a video recording regarding his or
914 her student.

915 (b) Waive any immunity from liability of a school district
916 or an employee of a school district.

917 (c) Create any liability for a cause of action against a
918 school or school district or an employee of a school or school
919 district carrying out the duties and responsibilities required
920 by this section.

921 (d) Apply to self-contained classrooms in which the only
922 students receiving special education services are those who have
923 been deemed gifted.

924 (13) The department shall collect information relating to
925 the installation and maintenance of video cameras under this
926 section.

927 (14) The State Board of Education may adopt rules to
928 implement this section.

929 Section 12. Paragraph (b) of subsection (3), of section
930 1004.04, Florida Statutes, is amended to read:

931 1004.04 Public accountability and state approval for
932 teacher preparation programs.—

933 (3) INITIAL STATE PROGRAM APPROVAL.—

934 (b) Each teacher preparation program approved by the
935 Department of Education, as provided for by this section, shall
936 require students, at a minimum, to ~~meet, at a minimum,~~ the



450044

937 ~~following as prerequisites for admission into the program:~~

938 1. Have a grade point average of at least 2.5 on a 4.0
939 scale for the general education component of undergraduate
940 studies or have completed the requirements for a baccalaureate
941 degree with a minimum grade point average of 2.5 on a 4.0 scale
942 from any college or university accredited by a regional
943 accrediting association as defined by State Board of Education
944 rule or any college or university otherwise approved pursuant to
945 State Board of Education rule.

946 2. Demonstrate mastery of general knowledge ~~sufficient for~~
947 ~~entry into the program~~, including the ability to read, write,
948 and perform in mathematics, by passing the General Knowledge
949 Test of the Florida Teacher Certification Examination or, for a
950 graduate level program, obtain a baccalaureate degree from an
951 institution that is accredited or approved pursuant to the rules
952 of the State Board of Education.

953

954 ~~Each teacher preparation program may waive these admissions~~
955 ~~requirements for up to 10 percent of the students admitted.~~
956 ~~Programs shall implement strategies to ensure that students~~
957 ~~admitted under a waiver receive assistance to demonstrate~~
958 ~~competencies to successfully meet requirements for certification~~
959 ~~and shall annually report to the Department of Education the~~
960 ~~status of each candidate admitted under such a waiver.~~

961 Section 13. Effective upon becoming a law, subsection (5)
962 is added to section 1006.33, Florida Statutes, to read:

963 1006.33 Bids or proposals; advertisement and its contents.—

964 (5) Notwithstanding the requirements of this section and
965 rules adopted to implement this section, for the 2020 adoption



450044

966 cycle, the department may establish timeframes for the
967 advertisement and submission of bids for instructional
968 materials.

969 Section 14. Subsection (4) of section 1007.25, Florida
970 Statutes, is amended to read:

971 1007.25 General education courses; common prerequisites;
972 other degree requirements.-

973 (4) Beginning with students initially entering a Florida
974 College System institution or state university in the 2020-2021
975 ~~2018-2019~~ school year and thereafter, each student must
976 demonstrate competency in civic literacy. ~~Students must have the~~
977 ~~option to demonstrate competency~~ through the successful
978 completion of a civic literacy course and ~~or~~ by achieving a
979 passing score on an assessment. The State Board of Education
980 must adopt in rule and the Board of Governors must adopt in
981 regulation at least one existing assessment that measures
982 competencies consistent with the required course competencies
983 outlined in paragraph (b). A student may fulfill the assessment
984 requirement by earning a passing score on the assessment while
985 in high school under s. 1003.4282(3)(d). The chair of the State
986 Board of Education and the chair of the Board of Governors, or
987 their respective designees, shall jointly appoint a faculty
988 committee to:

989 (a) Develop a new course in civic literacy or revise an
990 existing general education core course in American History or
991 American Government to include civic literacy.

992 (b) Establish course competencies and identify outcomes
993 that include, at a minimum, an understanding of the basic
994 principles of American democracy and how they are applied in our



450044

995 republican form of government, an understanding of the United
996 States Constitution, knowledge of the founding documents and how
997 they have shaped the nature and functions of our institutions of
998 self-governance, and an understanding of landmark Supreme Court
999 cases and their impact on law and society.

1000 Section 15. Subsections (7) and (8) of section 1007.27,
1001 Florida Statutes, are amended to read:

1002 1007.27 Articulated acceleration mechanisms.—

1003 (7) The International Baccalaureate Program shall be the
1004 curriculum in which eligible secondary students are enrolled in
1005 a program of studies offered through the International
1006 Baccalaureate Program administered by the International
1007 Baccalaureate Office. The State Board of Education and the Board
1008 of Governors shall specify in the statewide articulation
1009 agreement required by s. 1007.23(1) the cutoff scores and
1010 International Baccalaureate Examinations which will be used to
1011 grant postsecondary credit at Florida College System
1012 institutions and universities. Any changes to the articulation
1013 agreement, which have the effect of raising the required cutoff
1014 score or of changing the International Baccalaureate
1015 Examinations which will be used to grant postsecondary credit,
1016 shall only apply to students taking International Baccalaureate
1017 Examinations after such changes are adopted by the State Board
1018 of Education and the Board of Governors. ~~Students shall be~~
1019 ~~awarded a maximum of 30 semester credit hours pursuant to this~~
1020 ~~subsection.~~ The specific course for which a student may receive
1021 such credit shall be specified in the statewide articulation
1022 agreement required by s. 1007.23(1). Students enrolled pursuant
1023 to this subsection shall be exempt from the payment of any fees



450044

1024 for administration of the examinations regardless of whether or
1025 not the student achieves a passing score on the examination.
1026 (8) The Advanced International Certificate of Education
1027 Program and the International General Certificate of Secondary
1028 Education (pre-AICE) Program shall be the curricula in which
1029 eligible secondary students are enrolled in programs of study
1030 offered through the Advanced International Certificate of
1031 Education Program or the International General Certificate of
1032 Secondary Education (pre-AICE) Program administered by the
1033 University of Cambridge Local Examinations Syndicate. The State
1034 Board of Education and the Board of Governors shall specify in
1035 the statewide articulation agreement required by s. 1007.23(1)
1036 the cutoff scores and Advanced International Certificate of
1037 Education examinations which will be used to grant postsecondary
1038 credit at Florida College System institutions and universities.
1039 Any changes to the cutoff scores, which changes have the effect
1040 of raising the required cutoff score or of changing the Advanced
1041 International Certification of Education examinations which will
1042 be used to grant postsecondary credit, shall apply to students
1043 taking Advanced International Certificate of Education
1044 examinations after such changes are adopted by the State Board
1045 of Education and the Board of Governors. ~~Students shall be~~
1046 ~~awarded a maximum of 30 semester credit hours pursuant to this~~
1047 ~~subsection.~~ The specific course for which a student may receive
1048 such credit shall be determined by the Florida College System
1049 institution or university that accepts the student for
1050 admission. Students enrolled in either program of study pursuant
1051 to this subsection shall be exempt from the payment of any fees
1052 for administration of the examinations regardless of whether the



450044

1053 student achieves a passing score on the examination.

1054 Section 16. Section 1007.271, Florida Statutes, is amended
1055 to read:

1056 1007.271 Dual enrollment programs.—

1057 (1) The dual enrollment program is the enrollment of an
1058 eligible secondary student ~~or home education student~~ in a
1059 postsecondary course creditable toward high school completion
1060 and a career certificate or an associate or baccalaureate
1061 degree. A student who is enrolled in postsecondary instruction
1062 that is not creditable toward a high school diploma may not be
1063 classified as a dual enrollment student.

1064 (2) For the purpose of this section, an eligible secondary
1065 student is a student who is enrolled in any of grades 6 through
1066 12 in a Florida public school or in a Florida private school
1067 that is in compliance with s. 1002.42(2) and provides a
1068 secondary curriculum pursuant to s. 1003.4282, or who is
1069 enrolled in a home education program pursuant to s. 1002.41.

1070 Students who are eligible for dual enrollment pursuant to this
1071 section may enroll in dual enrollment courses conducted during
1072 school hours, after school hours, and during the summer term.
1073 However, if the student is projected to graduate from high
1074 school before the scheduled completion date of a postsecondary
1075 course, the student may not register for that course through
1076 dual enrollment. The student may apply to the postsecondary
1077 institution and pay the required registration, tuition, and fees
1078 if the student meets the postsecondary institution's admissions
1079 requirements under s. 1007.263. Instructional time for dual
1080 enrollment may vary from 900 hours; however, the full-time
1081 equivalent student membership value shall be subject to the



450044

1082 provisions in s. 1011.61(4). A student enrolled as a dual
1083 enrollment student is exempt from the payment of registration,
1084 tuition, and laboratory fees. Applied academics for adult
1085 education instruction, developmental education, and other forms
1086 of precollegiate instruction, as well as physical education
1087 courses that focus on the physical execution of a skill rather
1088 than the intellectual attributes of the activity, are ineligible
1089 for inclusion in the dual enrollment program. Recreation and
1090 leisure studies courses shall be evaluated individually in the
1091 same manner as physical education courses for potential
1092 inclusion in the program.

1093 (3) ~~Student eligibility requirements~~ For initial enrollment
1094 in college credit dual enrollment courses, a student must
1095 achieve ~~include~~ a 3.0 unweighted high school grade point average
1096 and the minimum score on a common placement test adopted by the
1097 State Board of Education which indicates that the student is
1098 ready for college-level coursework. ~~Student eligibility~~
1099 ~~requirements~~ For continued enrollment in college credit dual
1100 enrollment courses, a student must maintain a minimum ~~must~~
1101 ~~include the maintenance~~ of a 3.0 unweighted high school grade
1102 point average and the minimum postsecondary grade point average
1103 established by the postsecondary institution. Regardless of
1104 meeting student eligibility requirements for continued
1105 enrollment, a student may lose the opportunity to participate in
1106 a dual enrollment course if the student is disruptive to the
1107 learning process such that the progress of other students or the
1108 efficient administration of the course is hindered. Student
1109 eligibility requirements for initial and continued enrollment in
1110 career certificate dual enrollment courses must include a 2.0



450044

1111 unweighted high school grade point average. An exception
1112 ~~Exceptions~~ to the required grade point average for career
1113 certificate dual enrollment averages may be granted on an
1114 individual student basis. An exception to the required grade
1115 point average for college credit dual enrollment may be granted
1116 for students who achieve higher scores than the established
1117 minimum on the common placement test adopted by the State Board
1118 of Education. Any exception to the required grade point average
1119 must be specified in ~~if the educational entities agree and the~~
1120 ~~terms of the agreement are contained within~~ the dual enrollment
1121 articulation agreement established pursuant to subsection (21).
1122 A postsecondary institution Florida College System institution
1123 ~~boards of trustees~~ may not establish additional initial student
1124 academic eligibility requirements, which shall be included in
1125 ~~the dual enrollment articulation agreement, to ensure student~~
1126 ~~readiness for postsecondary instruction. Additional requirements~~
1127 ~~included in the agreement may not arbitrarily prohibit students~~
1128 ~~who have demonstrated the ability to master advanced courses~~
1129 ~~from participating in dual enrollment courses or limit the~~
1130 ~~number of dual enrollment courses in which a student may enroll~~
1131 ~~based solely upon enrollment by the student at an independent~~
1132 ~~postsecondary institution.~~

1133 (4) District school boards may not refuse to enter into a
1134 dual enrollment articulation agreement with a local Florida
1135 College System institution if that Florida College System
1136 institution has the capacity to offer dual enrollment courses.

1137 (5) A district school board or Florida College System
1138 institution may not deny a student who has met the state
1139 eligibility requirements from participating in dual enrollment



450044

1140 unless the institution documents that it does not have the
1141 capacity to accommodate all eligible students seeking to
1142 participate in the dual enrollment program. If the institution
1143 documents that it does not have the capacity to accommodate all
1144 eligible students, participation must be based on a first-come,
1145 first-served basis.

1146 (6)-(5)(a) Each faculty member providing instruction in
1147 college credit dual enrollment courses must:

1148 1. Meet the qualifications required by the entity
1149 accrediting the postsecondary institution offering the course.
1150 The qualifications apply to all faculty members regardless of
1151 the location of instruction. The postsecondary institution
1152 offering the course must require compliance with these
1153 qualifications.

1154 2. Provide the institution offering the dual enrollment
1155 course a copy of his or her postsecondary transcript.

1156 3. Provide a copy of the current syllabus for each course
1157 taught to the discipline chair or department chair of the
1158 postsecondary institution before the start of each term. The
1159 content of each syllabus must meet the same standards required
1160 for all college-level courses offered by that postsecondary
1161 institution.

1162 4. Adhere to the professional rules, guidelines, and
1163 expectations stated in the postsecondary institution's faculty
1164 or adjunct faculty handbook. Any exceptions must be included in
1165 the dual enrollment articulation agreement.

1166 5. Adhere to the rules, guidelines, and expectations stated
1167 in the postsecondary institution's student handbook which apply
1168 to faculty members. Any exceptions must be noted in the dual



450044

1169 enrollment articulation agreement.

1170 (b) Each president, or designee, of a postsecondary
1171 institution offering a college credit dual enrollment course
1172 must:

1173 1. Provide a copy of the institution's current faculty or
1174 adjunct faculty handbook to all faculty members teaching a dual
1175 enrollment course.

1176 2. Provide to all faculty members teaching a dual
1177 enrollment course a copy of the institution's current student
1178 handbook, which may include, but is not limited to, information
1179 on registration policies, the student code of conduct, grading
1180 policies, and critical dates.

1181 3. Designate an individual or individuals to observe all
1182 faculty members teaching a dual enrollment course, regardless of
1183 the location of instruction.

1184 4. Use the same criteria to evaluate faculty members
1185 teaching a dual enrollment course as the criteria used to
1186 evaluate all other faculty members.

1187 5. Provide course plans and objectives to all faculty
1188 members teaching a dual enrollment course.

1189 ~~(7)~~(6) The following curriculum standards apply to college
1190 credit dual enrollment:

1191 (a) Dual enrollment courses taught on the high school
1192 campus must meet the same competencies required for courses
1193 taught on the postsecondary institution campus. To ensure
1194 equivalent rigor with courses taught on the postsecondary
1195 institution campus, the postsecondary institution offering the
1196 course is responsible for providing in a timely manner a
1197 comprehensive, cumulative end-of-course assessment or a series



1198 of assessments of all expected learning outcomes to the faculty
1199 member teaching the course. Completed, scored assessments must
1200 be returned to the postsecondary institution and held for 1
1201 year.

1202 (b) Instructional materials used in dual enrollment courses
1203 must be the same as or comparable to those used in courses
1204 offered by the postsecondary institution with the same course
1205 prefix and number. The postsecondary institution must advise the
1206 school district of instructional materials requirements as soon
1207 as that information becomes available but no later than one term
1208 before a course is offered.

1209 (c) Course requirements, such as tests, papers, or other
1210 assignments, for dual enrollment students must be at the same
1211 level of rigor or depth as those for all nondual enrollment
1212 postsecondary students. All faculty members teaching dual
1213 enrollment courses must observe the procedures and deadlines of
1214 the postsecondary institution for the submission of grades. A
1215 postsecondary institution must advise each faculty member
1216 teaching a dual enrollment course of the institution's grading
1217 guidelines before the faculty member begins teaching the course.

1218 (d) Dual enrollment courses taught on a high school campus
1219 may not be combined with any noncollege credit high school
1220 course.

1221 (8)~~(7)~~ Career dual enrollment shall be provided as a
1222 curricular option for secondary students to pursue in order to
1223 earn industry certifications adopted pursuant to s. 1008.44,
1224 which count as credits toward the high school diploma. Career
1225 dual enrollment shall be available for secondary students
1226 seeking a degree and industry certification through a career



450044

1227 education program or course. Each career center established
1228 under s. 1001.44 shall enter into an agreement with each high
1229 school in any school district it serves. Beginning with the
1230 2019-2020 school year, the agreement must be completed annually
1231 and submitted by the career center to the Department of
1232 Education by October ~~August~~ 1. The agreement must:

1233 (a) Identify the courses and programs that are available to
1234 students through career dual enrollment and the clock hour
1235 credits that students will earn upon completion of each course
1236 and program.

1237 (b) Delineate the high school credit earned for the
1238 completion of each career dual enrollment course.

1239 (c) Identify any college credit articulation agreements
1240 associated with each clock hour program.

1241 (d) Describe how students and their parents or legal
1242 guardians will be informed of career dual enrollment
1243 opportunities and related workforce demand, how students can
1244 apply to participate in a career dual enrollment program and
1245 register for courses through his or her high school, and the
1246 postsecondary career education expectations for participating
1247 students.

1248 (e) Establish any additional eligibility requirements for
1249 participation and a process for determining eligibility and
1250 monitoring the progress of participating students.

1251 (f) Delineate costs incurred by each entity and determine
1252 how transportation will be provided for students who are unable
1253 to provide their own transportation.

1254 (9) ~~(8)~~ Each district school board shall inform all
1255 secondary students and their parents or legal guardians of dual



450044

1256 enrollment as an educational option and mechanism for
1257 acceleration. Students and their parents or legal guardians
1258 shall be informed of student eligibility requirements, the
1259 option for taking dual enrollment courses beyond the regular
1260 school year, and the minimum academic credits required for
1261 graduation. In addition, students and their parents or legal
1262 guardians shall be informed that dual enrollment course grades
1263 are included in the student's college grade point average,
1264 become a part of the student's permanent academic record, and
1265 may affect the student's future financial aid eligibility. A
1266 school may not enroll a student in a dual enrollment course
1267 without an acknowledgment form on file, which must be signed by
1268 both the student and the student's parent or legal guardian,
1269 indicating they have been informed of the dual enrollment
1270 educational option and its provisions. District school boards
1271 shall annually assess the demand for dual enrollment and provide
1272 that information to each partnering postsecondary institution.
1273 Alternative grade calculation, weighting systems, and
1274 information regarding student education options that
1275 discriminate against dual enrollment courses are prohibited.

1276 ~~(10)~~(9) The Commissioner of Education shall appoint faculty
1277 committees representing public school, Florida College System
1278 institution, and university faculties to identify postsecondary
1279 courses that meet the high school graduation requirements of s.
1280 1003.4282 and to establish the number of postsecondary semester
1281 credit hours of instruction and equivalent high school credits
1282 earned through dual enrollment pursuant to this section that are
1283 necessary to meet high school graduation requirements. Such
1284 equivalencies shall be determined solely on comparable course



450044

1285 content and not on seat time traditionally allocated to such
1286 courses in high school. The Commissioner of Education shall
1287 recommend to the State Board of Education those postsecondary
1288 courses identified to meet high school graduation requirements,
1289 based on mastery of course outcomes, by their course numbers,
1290 and all high schools shall accept these postsecondary education
1291 courses toward meeting the requirements of s. 1003.4282.

1292 (11)~~(10)~~ Early admission is a form of dual enrollment
1293 through which eligible secondary students enroll in a
1294 postsecondary institution on a full-time basis in courses that
1295 are creditable toward the high school diploma and the associate
1296 or baccalaureate degree. A student must enroll in a minimum of
1297 12 college credit hours per semester or the equivalent to
1298 participate in the early admission program; however, a student
1299 may not be required to enroll in more than 15 college credit
1300 hours per semester or the equivalent. Students enrolled pursuant
1301 to this subsection are exempt from the payment of registration,
1302 tuition, and laboratory fees.

1303 (12)~~(11)~~ Career early admission is a form of career dual
1304 enrollment through which eligible secondary students enroll full
1305 time in a career center or a Florida College System institution
1306 in postsecondary programs leading to industry certifications, as
1307 listed in the CAPE Postsecondary Industry Certification Funding
1308 List pursuant to s. 1008.44, which are creditable toward the
1309 high school diploma and the certificate or associate degree.
1310 Participation in the career early admission program is limited
1311 to students who have completed a minimum of 4 semesters of full-
1312 time secondary enrollment, including studies undertaken in the
1313 ninth grade. Students enrolled pursuant to this section are



450044

1314 exempt from the payment of registration, tuition, and laboratory
1315 fees.

1316 ~~(12) The State Board of Education shall adopt rules for any~~
1317 ~~dual enrollment programs involving requirements for high school~~
1318 ~~graduation.~~

1319 (13) (a) The dual enrollment program for a home education
1320 student, including, but not limited to, students with
1321 disabilities, consists of the enrollment of an eligible home
1322 education secondary student in a postsecondary course creditable
1323 toward an associate degree, a career certificate, or a
1324 baccalaureate degree. To participate in the dual enrollment
1325 program, an eligible home education secondary student must:

1326 1. Provide proof of enrollment in a home education program
1327 pursuant to s. 1002.41.

1328 2. Be responsible for his or her own transportation unless
1329 provided for in the articulation agreement.

1330 3. Sign a home education articulation agreement pursuant to
1331 paragraph (b).

1332 (b) Each public postsecondary institution eligible to
1333 participate in the dual enrollment program pursuant to s.
1334 1011.62(1)(i) must enter into a home education articulation
1335 agreement with each home education student seeking enrollment in
1336 a dual enrollment course and the student's parent or legal
1337 guardian. By October ~~August~~ 1 of each year, the eligible
1338 postsecondary institution shall complete and submit the home
1339 education articulation agreement to the Department of Education.
1340 The home education articulation agreement must include, at a
1341 minimum:

1342 1. A delineation of courses and programs available to



450044

1343 dually enrolled home education students. Courses and programs
1344 may be added, revised, or deleted at any time by the
1345 postsecondary institution. Any course or program limitations may
1346 not exceed the limitations for other dually enrolled students.

1347 2. The initial and continued eligibility requirements for
1348 home education student participation, not to exceed those
1349 required of other dually enrolled students. A home education
1350 student must meet the same minimum score requirement on a common
1351 placement test which is required of other dually enrolled
1352 students. A high school grade point average may not be required
1353 for home education students ~~who meet the minimum score on a~~
1354 ~~common placement test adopted by the State Board of Education~~
1355 ~~which indicates that the student is ready for college-level~~
1356 ~~coursework;~~ however, home education student eligibility
1357 requirements for continued enrollment in dual enrollment courses
1358 must include the maintenance of the minimum postsecondary grade
1359 point average established by the postsecondary institution for
1360 other dually enrolled students.

1361 3. The student's responsibilities for providing his or her
1362 own transportation.

1363 4. A copy of the statement on transfer guarantees developed
1364 by the Department of Education under subsection (15).

1365 (14) The Department of Education shall approve any course
1366 for inclusion in the dual enrollment program that is contained
1367 within the statewide course numbering system. However,
1368 developmental education and physical education and other courses
1369 that focus on the physical execution of a skill rather than the
1370 intellectual attributes of the activity, may not be so approved
1371 but must be evaluated individually for potential inclusion in



450044

1372 the dual enrollment program. This subsection may not be
1373 construed to mean that an independent postsecondary institution
1374 eligible for inclusion in a dual enrollment or early admission
1375 program pursuant to subsection (23) ~~s. 1011.62~~ must participate
1376 in the statewide course numbering system developed pursuant to
1377 s. 1007.24 to participate in a dual enrollment program.

1378 (15) The Department of Education shall develop a statement
1379 on transfer guarantees to inform students and their parents or
1380 legal guardians, prior to enrollment in a dual enrollment
1381 course, of the potential for the dual enrollment course to
1382 articulate as an elective or a general education course into a
1383 postsecondary education certificate or degree program. The
1384 statement shall be provided to each district school
1385 superintendent, who shall include the statement in the
1386 information provided to all secondary students and their parents
1387 or legal guardians as required pursuant to this subsection. The
1388 statement may also include additional information, including,
1389 but not limited to, dual enrollment options, guarantees,
1390 privileges, and responsibilities.

1391 (16) Students who meet the eligibility requirements of this
1392 section and who choose to participate in dual enrollment
1393 programs are exempt from the payment of registration, tuition,
1394 and laboratory fees.

1395 (17) Instructional materials assigned for use within dual
1396 enrollment courses shall be made available to dual enrollment
1397 students from Florida public ~~high~~ schools, private schools, and
1398 home education programs free of charge. ~~This subsection does not~~
1399 ~~prohibit a Florida College System institution from providing~~
1400 ~~instructional materials at no cost to a home education student~~



450044

1401 ~~or student from a private school.~~ Instructional materials
1402 purchased by a district school board or Florida College System
1403 institution board of trustees on behalf of dual enrollment
1404 students shall be the property of the board against which the
1405 purchase is charged.

1406 (18) School districts and Florida College System
1407 institutions must weigh dual enrollment courses the same as
1408 advanced placement, International Baccalaureate, and Advanced
1409 International Certificate of Education courses when grade point
1410 averages are calculated. Alternative grade calculation systems,
1411 alternative grade weighting systems, and information regarding
1412 student education options that discriminate against dual
1413 enrollment courses are prohibited.

1414 (19) The Commissioner of Education may approve dual
1415 enrollment agreements for limited course offerings that have
1416 statewide appeal. Such programs shall be limited to a single
1417 site with multiple county participation.

1418 (20) A postsecondary institution shall assign letter grades
1419 to each student enrolled in a dual enrollment course. The letter
1420 grade assigned by the postsecondary institution shall be posted
1421 to the student's high school transcript by the school district.

1422 (21) Each district school superintendent and each public
1423 postsecondary institution president shall develop a
1424 comprehensive dual enrollment articulation agreement for the
1425 respective school district and postsecondary institution. The
1426 superintendent and president shall establish an articulation
1427 committee for the purpose of developing the agreement. Each
1428 state university president may designate a university
1429 representative to participate in the development of a dual



450044

1430 enrollment articulation agreement. A dual enrollment
1431 articulation agreement shall be completed and submitted annually
1432 by the postsecondary institution to the Department of Education
1433 on or before October ~~August~~ 1. The agreement must include, but
1434 is not limited to:

1435 (a) A ratification or modification of all existing
1436 articulation agreements.

1437 (b) A description of the process by which students and
1438 their parents are informed about opportunities for student
1439 participation in the dual enrollment program.

1440 (c) A delineation of courses and programs available to
1441 students eligible to participate in dual enrollment.

1442 (d) A description of the process by which students and
1443 their parents exercise options to participate in the dual
1444 enrollment program.

1445 (e) The agreed-upon common placement test scores and
1446 corresponding grade point average that may be accepted for
1447 initial student eligibility if an exception to the minimum grade
1448 point average is authorized pursuant to subsection (3) ~~A list of~~
1449 ~~any additional initial student eligibility requirements for~~
1450 ~~participation in the dual enrollment program.~~

1451 (f) A delineation of the high school credit earned for the
1452 passage of each dual enrollment course.

1453 (g) A description of the process for informing students and
1454 their parents of college-level course expectations.

1455 (h) The policies and procedures, if any, for determining
1456 exceptions to the required grade point averages on an individual
1457 student basis.

1458 (i) The registration policies for dual enrollment courses



450044

1459 as determined by the postsecondary institution.

1460 (j) Exceptions, if any, to the professional rules,
1461 guidelines, and expectations stated in the faculty or adjunct
1462 faculty handbook for the postsecondary institution.

1463 (k) Exceptions, if any, to the rules, guidelines, and
1464 expectations stated in the student handbook of the postsecondary
1465 institution which apply to faculty members.

1466 (l) The responsibilities of the school district regarding
1467 the determination of student eligibility before participating in
1468 the dual enrollment program and the monitoring of student
1469 performance while participating in the dual enrollment program.

1470 (m) The responsibilities of the postsecondary institution
1471 regarding the transmission of student grades in dual enrollment
1472 courses to the school district.

1473 (n) A funding provision that delineates costs incurred by
1474 each entity.

1475 1. School districts shall pay public postsecondary
1476 institutions the in-state resident standard tuition rate per
1477 credit hour from funds provided in the Florida Education Finance
1478 Program when dual enrollment course instruction takes place on
1479 the postsecondary institution's campus and the course is taken
1480 during the fall or spring term. When dual enrollment is provided
1481 on the high school site by postsecondary institution faculty,
1482 the school district shall reimburse the costs associated with
1483 the postsecondary institution's proportion of salary and
1484 benefits to provide the instruction. When dual enrollment course
1485 instruction is provided on the high school site by school
1486 district faculty, the school district is not responsible for
1487 payment to the postsecondary institution. A postsecondary



450044

1488 institution may enter into an agreement with the school district
1489 to authorize teachers to teach dual enrollment courses at the
1490 high school site or the postsecondary institution. A school
1491 district may not deny a student access to dual enrollment unless
1492 the student is ineligible to participate in the program subject
1493 to provisions specifically outlined in this section.

1494 2. Subject to annual appropriation in the General
1495 Appropriations Act, a public postsecondary institution shall
1496 receive an amount of funding equivalent to the standard tuition
1497 rate per credit hour for each dual enrollment course taken by a
1498 private school or home education student at the postsecondary
1499 institution during the fall and spring terms, pursuant to s.
1500 1009.31.

1501 ~~3.2.~~ Subject to annual appropriation in the General
1502 Appropriations Act, a public postsecondary institution shall
1503 receive an amount of funding equivalent to the standard tuition
1504 rate per credit hour for each dual enrollment course taken by a
1505 student during the summer term, pursuant to s. 1009.31.

1506 (o) Any institutional responsibilities for student
1507 transportation, if provided.

1508 (22) The Department of Education shall develop an
1509 electronic submission system for dual enrollment articulation
1510 agreements and shall review, for compliance, each dual
1511 enrollment articulation agreement submitted pursuant to
1512 subsections (13), (21), and (24). The Commissioner of Education
1513 shall notify the district school superintendent and the Florida
1514 College System institution president if the dual enrollment
1515 articulation agreement does not comply with statutory
1516 requirements and shall submit any dual enrollment articulation



450044

1517 agreement with unresolved issues of noncompliance to the State
1518 Board of Education.

1519 (23) District school boards and Florida College System
1520 institutions may enter into additional dual enrollment
1521 articulation agreements with state universities for the purposes
1522 of this section. School districts may also enter into dual
1523 enrollment articulation agreements with eligible independent
1524 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An
1525 independent college or university that is not for profit, is
1526 accredited by a regional or national accrediting agency
1527 recognized by the United States Department of Education, and
1528 confers degrees as defined in s. 1005.02 shall be eligible for
1529 inclusion in the dual enrollment or early admission program. By
1530 October ~~August~~ 1 of each year, the district school board and the
1531 Florida College System institution shall complete and submit the
1532 dual enrollment articulation agreement with the state university
1533 or an eligible independent college or university, as applicable,
1534 to the Department of Education.

1535 (24) (a) The dual enrollment program for a private school
1536 student consists of the enrollment of an eligible private school
1537 student in a postsecondary course creditable toward an associate
1538 degree, a career certificate, or a baccalaureate degree. In
1539 addition, a private school in which a student, including, but
1540 not limited to, students with disabilities, is enrolled must
1541 award credit toward high school completion for the postsecondary
1542 course under the dual enrollment program. To participate in the
1543 dual enrollment program, an eligible private school student
1544 must:

1545 1. Provide proof of enrollment in a private school pursuant



450044

1546 to subsection (2).

1547 2. Be responsible for his or her own ~~instructional~~
1548 ~~materials and~~ transportation unless provided for in the
1549 articulation agreement.

1550 3. Sign a private school articulation agreement pursuant to
1551 paragraph (b).

1552 (b) Each public postsecondary institution eligible to
1553 participate in the dual enrollment program pursuant to s.
1554 1011.62(1)(i) must enter into a private school articulation
1555 agreement with each eligible private school in its geographic
1556 service area seeking to offer dual enrollment courses to its
1557 students, including, but not limited to, students with
1558 disabilities. By October ~~August~~ 1 of each year, the eligible
1559 postsecondary institution shall complete and submit the private
1560 school articulation agreement to the Department of Education.
1561 The private school articulation agreement must include, at a
1562 minimum:

1563 1. A delineation of courses and programs available to the
1564 private school student. The postsecondary institution may add,
1565 revise, or delete courses and programs at any time.

1566 2. The initial and continued eligibility requirements for
1567 private school student participation, not to exceed those
1568 required of other dual enrollment students.

1569 3. The student's responsibilities for providing his or her
1570 own ~~instructional materials and~~ transportation.

1571 4. A provision clarifying that the private school will
1572 award appropriate credit toward high school completion for the
1573 postsecondary course under the dual enrollment program.

1574 5. A provision expressing that the private school of



450044

1575 enrollment is exempt from the payment of costs associated with
1576 tuition and fees, including registration, and laboratory fees,
1577 will not be passed along to the student.

1578 (25) For students with disabilities, a postsecondary
1579 institution eligible to participate in dual enrollment pursuant
1580 to s. 1011.62(1)(i) shall include in its dual enrollment
1581 articulation agreement, services and resources that are
1582 available to students with disabilities who register in a dual
1583 enrollment course at the eligible institution and provide
1584 information regarding such services and resources to the Florida
1585 Center for Students with Unique Abilities. The Department of
1586 Education shall provide to the center the Internet website link
1587 to dual enrollment articulation agreements specific to students
1588 with disabilities. The center shall include in the information
1589 that it is responsible for disseminating to students with
1590 disabilities and their parents or legal guardians pursuant to s.
1591 1004.6495, dual enrollment articulation agreements and
1592 opportunities for meaningful campus experience through dual
1593 enrollment.

1594 (26) By November 30, 2021, and by November 30 annually
1595 thereafter, the commissioner must report the status of dual
1596 enrollment programs, including, at a minimum, a summary of
1597 student enrollment and completion for public school, private
1598 school, and home education program students enrolled at public
1599 and private postsecondary institutions, to the Governor, the
1600 President of the Senate, and the Speaker of the House of
1601 Representatives.

1602 (27) The State Board of Education shall adopt rules for any
1603 dual enrollment programs involving requirements for high school



450044

1604 graduation.

1605 Section 17. Section 1007.273, Florida Statutes, is amended
1606 to read:

1607 1007.273 Early college program ~~Collegiate high school~~
1608 ~~program.~~—

1609 (1) Each Florida College System institution shall work with
1610 each district school board in its designated service area to
1611 establish one or more early college ~~collegiate high school~~
1612 programs. As used in this section, the term "early college
1613 program" means a structured high school acceleration program in
1614 which a cohort of students is taking postsecondary courses full
1615 time toward an associate degree. The early college program must
1616 prioritize courses applicable as general education core courses
1617 under s. 1007.25 for an associate degree or a baccalaureate
1618 degree.

1619 ~~(2) At a minimum, collegiate high school programs must~~
1620 ~~include an option for public school students in grade 11 or~~
1621 ~~grade 12 participating in the program, for at least 1 full~~
1622 ~~school year, to earn CAPE industry certifications pursuant to s.~~
1623 ~~1008.44 and to successfully complete 30 credit hours through the~~
1624 ~~dual enrollment program under s. 1007.271 toward the first year~~
1625 ~~of college for an associate degree or baccalaureate degree while~~
1626 ~~enrolled in the program.~~

1627 ~~(2)(3)~~ Each district school board and its local Florida
1628 College System institution shall execute a contract to establish
1629 one or more early college ~~collegiate high school~~ programs at a
1630 mutually agreed-upon ~~agreed upon~~ location or locations.
1631 ~~Beginning with the 2015-2016 school year, If the Florida College~~
1632 ~~System~~ institution does not establish an early college ~~a~~ program



450044

1633 with a district school board in its designated service area,
1634 another Florida College System institution may execute a
1635 contract with that district school board to establish the early
1636 college program. The contract must be executed by January 1 of
1637 each school year for implementation of the program during the
1638 next school year. The contract must:

1639 (a) Identify the grade levels to be included in the early
1640 college program ~~collegiate high school program~~ which must, at a
1641 ~~minimum, include grade 12.~~

1642 (b) Describe the early college ~~collegiate high school~~
1643 program, including the delineation of courses that must, at a
1644 minimum, include general education core courses pursuant to s.
1645 1007.25; and industry certifications offered, including online
1646 course availability; the high school and college credits earned
1647 for each postsecondary course completed and industry
1648 certification earned; student eligibility criteria; and the
1649 enrollment process and relevant deadlines.

1650 (c) Describe the methods, medium, and process by which
1651 students and their parents or legal guardians are annually
1652 informed about the availability of the early college ~~collegiate~~
1653 ~~high school~~ program, the return on investment associated with
1654 participation in the early college program, and the information
1655 described in paragraphs (a) and (b).

1656 (d) Identify the delivery methods for instruction and the
1657 instructors for all courses.

1658 (e) Identify student advising services and progress
1659 monitoring mechanisms.

1660 (f) Establish a program review and reporting mechanism
1661 regarding student performance outcomes.



450044

1662 (g) Describe the terms of funding arrangements to implement
1663 the early college ~~collegiate high school~~ program pursuant to
1664 subsection (5).

1665 (3)(4) Each student participating in an early college a
1666 ~~collegiate high school~~ program must enter into a student
1667 performance contract, which must be signed by the student, the
1668 parent or legal guardian, and a representative of the school
1669 district and the ~~applicable~~ Florida College System institution
1670 partner, state university, or other eligible postsecondary
1671 institution partner participating pursuant to subsection (4)
1672 ~~(5)~~. The performance contract must, at a minimum, specify
1673 ~~include~~ the schedule of courses, by semester, and industry
1674 certifications to be taken by the student, if any; student
1675 attendance requirements; and course grade requirements; and the
1676 applicability of such courses to an associate degree or a
1677 baccalaureate degree.

1678 (4)(5) In addition to executing a contract with the local
1679 Florida College System institution under this section, a
1680 district school board may execute a contract to establish an
1681 early college a ~~collegiate high school~~ program with a state
1682 university or an institution that is eligible to participate in
1683 the William L. Boyd, IV, Effective Access to Student Education
1684 Grant Program, that is a nonprofit independent college or
1685 university located and chartered in this state, and that is
1686 accredited by the Commission on Colleges of the Southern
1687 Association of Colleges and Schools to grant baccalaureate
1688 degrees. Such university or institution must meet the
1689 requirements specified under subsections (2) and (3) ~~subsections~~
1690 ~~(3) and (4)~~. A charter school may execute a contract directly



450044

1691 with the local Florida College System institution or another
1692 institution as authorized under this section to establish an
1693 early college program at a mutually agreed-upon location.

1694 (5)(6) The early college collegiate high school program
1695 shall be funded pursuant to ss. 1007.271 and 1011.62. The State
1696 Board of Education shall enforce compliance with this section by
1697 withholding the transfer of funds for the school districts and
1698 the Florida College System institutions in accordance with s.
1699 1008.32.

1700 (6) By November 30, 2021, and annually thereafter, the
1701 commissioner must report the status of early college programs,
1702 including, at a minimum, a summary of student enrollment in
1703 public and private postsecondary institutions and completion
1704 information, to the Governor, the President of the Senate, and
1705 the Speaker of the House of Representatives.

1706 Section 18. Paragraph (a) of subsection (1) and subsection
1707 (2) of section 1008.212, Florida Statutes, are amended to read:
1708 1008.212 Students with disabilities; extraordinary
1709 exemption.-

1710 (1) As used in this section, the term:

1711 (a) "Circumstance" means a situation in which
1712 accommodations allowable for use on the statewide standardized
1713 assessment, a statewide standardized end-of-course assessment,
1714 or an alternate assessment pursuant to s. 1008.22(3)(d) ~~s.~~
1715 ~~1008.22(3)(e)~~ are not offered to a student during the current
1716 year's assessment administration due to technological
1717 limitations in the testing administration program which lead to
1718 results that reflect the student's impaired sensory, manual, or
1719 speaking skills rather than the student's achievement of the



450044

1720 benchmarks assessed by the statewide standardized assessment, a
1721 statewide standardized end-of-course assessment, or an alternate
1722 assessment.

1723 (2) A student with a disability for whom the individual
1724 education plan (IEP) team determines is prevented by a
1725 circumstance or condition from physically demonstrating the
1726 mastery of skills that have been acquired and are measured by
1727 the statewide standardized assessment, a statewide standardized
1728 end-of-course assessment, or an alternate assessment pursuant to
1729 s. 1008.22(3)(d) ~~s. 1008.22(3)(e)~~ shall be granted an
1730 extraordinary exemption from the administration of the
1731 assessment. A learning, emotional, behavioral, or significant
1732 cognitive disability, or the receipt of services through the
1733 homebound or hospitalized program in accordance with rule 6A-
1734 6.03020, Florida Administrative Code, is not, in and of itself,
1735 an adequate criterion for the granting of an extraordinary
1736 exemption.

1737 Section 19. Present paragraph (c) of subsection (3) of
1738 section 1008.22, Florida Statutes, is redesignated as paragraph
1739 (d) and amended, a new paragraph (c) and paragraph (h) are added
1740 to that subsection, and paragraphs (a), (b), (d), and (g) of
1741 that subsection, paragraphs (a), (b), (c), and (h) of subsection
1742 (7), and subsections (8) and (9) of that section are amended, to
1743 read:

1744 1008.22 Student assessment program for public schools.—

1745 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
1746 Commissioner of Education shall design and implement a
1747 statewide, standardized assessment program aligned to the core
1748 curricular content established in the Next Generation Sunshine



450044

1749 State Standards. The commissioner also must develop or select
1750 and implement a common battery of assessment tools that will be
1751 used in all juvenile justice education programs in the state.
1752 These tools must accurately measure the core curricular content
1753 established in the Next Generation Sunshine State Standards.
1754 Participation in the assessment program is mandatory for all
1755 school districts and all students attending public schools,
1756 including adult students seeking a standard high school diploma
1757 under s. 1003.4282 and students in Department of Juvenile
1758 Justice education programs, except as otherwise provided by law.
1759 If a student does not participate in the assessment program, the
1760 school district must notify the student's parent and provide the
1761 parent with information regarding the implications of such
1762 nonparticipation. The statewide, standardized assessment program
1763 shall be designed and implemented as follows:

1764 (a) *Statewide, standardized comprehensive assessments.*—The
1765 statewide, standardized ~~Reading assessment shall be administered~~
1766 ~~annually in grades 3 through 10. The statewide, standardized~~
1767 ~~Writing assessment shall be administered annually at least once~~
1768 ~~at the elementary, middle, and high school levels. When the~~
1769 ~~Reading and Writing assessments are replaced by English Language~~
1770 ~~Arts (ELA) assessments, ELA assessments shall be administered to~~
1771 students in grades 3 through 10. The grade 9 ELA assessment
1772 shall be last administered in the 2021-2022 school year. Retake
1773 opportunities for the ~~grade 10 Reading assessment or, upon~~
1774 ~~implementation, the grade 10 ELA assessment must be provided.~~
1775 ~~Students taking the ELA assessments shall not take the~~
1776 ~~statewide, standardized assessments in Reading or Writing.~~
1777 Reading passages and writing prompts for ELA assessments shall



450044

1778 incorporate grade-level core curricula content from social
1779 studies. The statewide, standardized Mathematics assessments
1780 shall be administered annually in grades 3 through 8. ~~Students~~
1781 ~~taking a revised Mathematics assessment shall not take the~~
1782 ~~discontinued assessment.~~ The statewide, standardized Science
1783 assessment shall be administered annually at least once at the
1784 elementary and middle grades levels. In order to earn a standard
1785 high school diploma, a student who has not earned a passing
1786 score on the ~~grade 10 Reading assessment or, upon~~
1787 ~~implementation, the grade 10 ELA assessment must earn a passing~~
1788 score on the assessment retake or earn a concordant score as
1789 authorized under subsection (9). Statewide, standardized ELA and
1790 mathematics assessments in grades 3 through 6 must be delivered
1791 in a paper-based format.

1792 (b) *End-of-course (EOC) assessments.*—EOC assessments must
1793 be statewide, standardized, and developed or approved by the
1794 Department of Education as follows:

1795 1. EOC assessments for Algebra I, Geometry, Biology I,
1796 United States History, and Civics shall be administered to
1797 students enrolled in such courses as specified in the course
1798 code directory. The Geometry EOC assessment shall be
1799 administered to students enrolled in such courses as specified
1800 in the course code directory until the assessment is
1801 discontinued.

1802 2. Students enrolled in a course, as specified in the
1803 course code directory, with an associated statewide,
1804 standardized EOC assessment must take the EOC assessment for
1805 such course and may not take the corresponding subject or grade-
1806 level statewide, standardized assessment pursuant to paragraph



450044

1807 (a). Sections 1003.4156 and 1003.4282 govern the use of
1808 statewide, standardized EOC assessment results for students.

1809 3. The commissioner may select one or more nationally
1810 developed comprehensive examinations, which may include
1811 examinations for a College Board Advanced Placement course,
1812 International Baccalaureate course, or Advanced International
1813 Certificate of Education course, or industry-approved
1814 examinations to earn national industry certifications identified
1815 in the CAPE Industry Certification Funding List, for use as EOC
1816 assessments under this paragraph if the commissioner determines
1817 that the content knowledge and skills assessed by the
1818 examinations meet or exceed the grade-level expectations for the
1819 core curricular content established for the course in the Next
1820 Generation Sunshine State Standards. Use of any such examination
1821 as an EOC assessment must be approved by the state board in
1822 rule.

1823 4. Contingent upon funding provided in the General
1824 Appropriations Act, including the appropriation of funds
1825 received through federal grants, the commissioner may establish
1826 an implementation schedule for the development and
1827 administration of additional statewide, standardized EOC
1828 assessments that must be approved by the state board in rule. If
1829 approved by the state board, student performance on such
1830 assessments constitutes 30 percent of a student's final course
1831 grade.

1832 5. All statewide, standardized EOC assessments must be
1833 administered online ~~except as otherwise provided in paragraph~~
1834 ~~(e)~~.

1835 6. A student enrolled in an Advanced Placement (AP),



450044

1836 International Baccalaureate (IB), or Advanced International
1837 Certificate of Education (AICE) course who takes the respective
1838 AP, IB, or AICE assessment and earns the minimum score necessary
1839 to earn college credit, as identified in s. 1007.27(2), meets
1840 the requirements of this paragraph and does not have to take the
1841 EOC assessment for the corresponding course.

1842 (c) Nationally recognized high school assessments.-

1843 1. Beginning with the 2020-2021 school year, each school
1844 district shall provide for the administration of the SAT or the
1845 ACT to each public school student in grade 11 in the district,
1846 including students attending public high schools, alternative
1847 schools, and centers of the Department of Juvenile Justice.

1848 2. School districts must choose either the SAT or the ACT
1849 for districtwide administration.

1850 3. Funding for the SAT and the ACT for all grade 11
1851 students shall be as provided in the General Appropriations Act.

1852 (d)(e) Students with disabilities; Florida Alternate
1853 Assessment.-

1854 1. Each district school board must provide instruction to
1855 prepare students with disabilities in the core content knowledge
1856 and skills necessary for successful grade-to-grade progression
1857 and high school graduation.

1858 2. A student with a disability, as defined in s. 1007.02,
1859 for whom the individual education plan (IEP) team determines
1860 that the statewide, standardized assessments under this section
1861 cannot accurately measure the student's abilities, taking into
1862 consideration all allowable accommodations, shall have
1863 assessment results waived for the purpose of receiving a course
1864 grade and a standard high school diploma. Such waiver shall be



450044

1865 designated on the student's transcript. The statement of waiver
1866 shall be limited to a statement that performance on an
1867 assessment was waived for the purpose of receiving a course
1868 grade or a standard high school diploma, as applicable.

1869 3. The State Board of Education shall adopt rules, based
1870 upon recommendations of the commissioner, for the provision of
1871 assessment accommodations for students with disabilities and for
1872 students who have limited English proficiency.

1873 a. Accommodations that negate the validity of a statewide,
1874 standardized assessment are not allowed during the
1875 administration of the assessment. However, instructional
1876 accommodations are allowed in the classroom if identified in a
1877 student's IEP. Students using instructional accommodations in
1878 the classroom that are not allowed on a statewide, standardized
1879 assessment may have assessment results waived if the IEP team
1880 determines that the assessment cannot accurately measure the
1881 student's abilities.

1882 b. If a student is provided with instructional
1883 accommodations in the classroom that are not allowed as
1884 accommodations for statewide, standardized assessments, the
1885 district must inform the parent in writing and provide the
1886 parent with information regarding the impact on the student's
1887 ability to meet expected performance levels. A parent must
1888 provide signed consent for a student to receive classroom
1889 instructional accommodations that would not be available or
1890 permitted on a statewide, standardized assessment and
1891 acknowledge in writing that he or she understands the
1892 implications of such instructional accommodations.

1893 c. If a student's IEP states that online administration of



450044

1894 a statewide, standardized assessment will significantly impair
1895 the student's ability to perform, the assessment shall be
1896 administered in hard copy.

1897 4. For students with significant cognitive disabilities,
1898 the Department of Education shall provide for implementation of
1899 the Florida Alternate Assessment to accurately measure the core
1900 curricular content established in the Next Generation Sunshine
1901 State Standards.

1902 ~~(d) Implementation schedule.—~~

1903 ~~1. The Commissioner of Education shall establish and~~
1904 ~~publish on the department's website an implementation schedule~~
1905 ~~to transition from the statewide, standardized Reading and~~
1906 ~~Writing assessments to the ELA assessments and to the revised~~
1907 ~~Mathematics assessments, including the Algebra I and Geometry~~
1908 ~~EOC assessments. The schedule must take into consideration~~
1909 ~~funding, sufficient field and baseline data, access to~~
1910 ~~assessments, instructional alignment, and school district~~
1911 ~~readiness to administer the assessments online. All such~~
1912 ~~assessments must be delivered through computer-based testing,~~
1913 ~~however, the following assessments must be delivered in a~~
1914 ~~computer-based format, as follows: the grade 3 Mathematics~~
1915 ~~assessment beginning in the 2016-2017 school year; the grade 4~~
1916 ~~ELA assessment, beginning in the 2015-2016 school year; and the~~
1917 ~~grade 4 Mathematics assessment, beginning in the 2016-2017~~
1918 ~~school year. Notwithstanding the requirements of this~~
1919 ~~subparagraph, statewide, standardized ELA and mathematics~~
1920 ~~assessments in grades 3 through 6 must be delivered only in a~~
1921 ~~paper-based format, beginning with the 2017-2018 school year,~~
1922 ~~and all such assessments must be paper-based no later than the~~



450044

1923 ~~2018-2019 school year.~~

1924 ~~2. The Department of Education shall publish minimum and~~
1925 ~~recommended technology requirements that include specifications~~
1926 ~~for hardware, software, networking, security, and broadband~~
1927 ~~capacity to facilitate school district compliance with the~~
1928 ~~requirements of this section.~~

1929 ~~(g) Contracts for assessments.-~~

1930 ~~1. The commissioner shall provide for the assessments to be~~
1931 ~~developed or obtained, as appropriate, through contracts and~~
1932 ~~project agreements with private vendors, public vendors, public~~
1933 ~~agencies, postsecondary educational institutions, or school~~
1934 ~~districts. The commissioner may enter into contracts for the~~
1935 ~~continued administration of the assessments authorized and~~
1936 ~~funded by the Legislature. Contracts may be initiated in 1~~
1937 ~~fiscal year and continue into the next fiscal year and may be~~
1938 ~~paid from the appropriations of either or both fiscal years. The~~
1939 ~~commissioner may negotiate for the sale or lease of tests,~~
1940 ~~scoring protocols, test scoring services, and related materials~~
1941 ~~developed pursuant to law.~~

1942 ~~2. A student's performance results on statewide,~~
1943 ~~standardized assessments, EOC assessments, and Florida~~
1944 ~~Alternative Assessments administered pursuant to this subsection~~
1945 ~~must be provided to the student's teachers and parents by the~~
1946 ~~end of the school year, unless the commissioner determines that~~
1947 ~~extenuating circumstances exist and reports the extenuating~~
1948 ~~circumstances to the State Board of Education. This subparagraph~~
1949 ~~does not apply to existing contracts for such assessments, but~~
1950 ~~shall apply to new contracts and any renewal of existing~~
1951 ~~contracts for such assessments.~~



450044

1952 ~~3. If liquidated damages are applicable, the department~~
1953 ~~shall collect liquidated damages that are due in response to the~~
1954 ~~administration of the spring 2015 computer-based assessments of~~
1955 ~~the department's Florida Standards Assessment contract with~~
1956 ~~American Institutes for Research, and expend the funds to~~
1957 ~~reimburse parties that incurred damages.~~

1958 (h) Assessment flexibility.—The Department of Education
1959 shall seek approval from the United States Department of
1960 Education to use the nationally recognized high school
1961 assessments administered under paragraph (c) as the state's high
1962 school assessment in mathematics under federal law. If the
1963 department receives approval, the commissioner may discontinue
1964 the Geometry end-of-course assessment.

1965 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

1966 (a) The Commissioner of Education shall establish schedules
1967 for the administration of statewide, standardized assessments
1968 and the reporting of student assessment results. The
1969 commissioner shall consider the observance of religious and
1970 school holidays when developing the schedules. The assessment
1971 and reporting schedules must provide the earliest possible
1972 reporting of student assessment results to the school districts,
1973 ~~consistent with the requirements of paragraph (3)(g).~~ Assessment
1974 results for the statewide, standardized ELA and mathematics
1975 assessments and all statewide, standardized EOC assessments must
1976 be made available no later than June 30, except for results for
1977 the grade 3 statewide, standardized ELA assessment, which must
1978 be made available no later than May 31. School districts shall
1979 administer statewide, standardized assessments in accordance
1980 with the schedule established by the commissioner.



450044

1981 (b) By January of each year, ~~beginning in 2018,~~ the
1982 commissioner shall publish on the department's website a uniform
1983 calendar that includes the assessment and reporting schedules
1984 for, at a minimum, the next 2 school years. The uniform calendar
1985 must be provided to school districts in an electronic format
1986 that allows each school district and public school to populate
1987 the calendar with, at minimum, the following information for
1988 reporting the district assessment schedules under paragraph (d):

1989 1. Whether the assessment is a district-required assessment
1990 or a state-required assessment.

1991 2. The specific date or dates that each assessment will be
1992 administered.

1993 3. The time allotted to administer each assessment.

1994 4. Whether the assessment is a computer-based assessment or
1995 a paper-based assessment.

1996 5. The grade level or subject area associated with the
1997 assessment.

1998 6. The date that the assessment results are expected to be
1999 available to teachers and parents.

2000 7. The type of assessment, the purpose of the assessment,
2001 and the use of the assessment results.

2002 8. A glossary of assessment terminology.

2003 9. Estimates of average time for administering state-
2004 required and district-required assessments, by grade level.

2005 (c) ~~Beginning with the 2018-2019 school year,~~ The spring
2006 administration of the statewide, standardized assessments in
2007 paragraphs (3) (a) and (b), excluding assessment retakes, must be
2008 in accordance with the following schedule:

2009 1. The grade 3 statewide, standardized ELA assessment and



450044

2010 the writing portion of the statewide, standardized ELA
2011 assessment ~~for grades 4 through 10~~ must be administered no
2012 earlier than April 1 each year within an assessment window not
2013 to exceed 2 weeks.

2014 2. With the exception of assessments identified in
2015 subparagraph 1., any statewide, standardized assessment that is
2016 delivered in a paper-based format must be administered no
2017 earlier than May 1 each year within an assessment window not to
2018 exceed 2 weeks.

2019 3. With the exception of assessments identified in
2020 subparagraphs 1. and 2., any statewide, standardized assessment
2021 must be administered within a 4-week assessment window that
2022 opens no earlier than May 1 each year.

2023
2024 ~~Each school district shall administer the assessments identified~~
2025 ~~under subparagraphs 2. and 3. no earlier than 4 weeks before the~~
2026 ~~last day of school for the district.~~

2027 (h) The results of statewide, standardized ELA, ~~and~~
2028 mathematics, science, and social studies assessments, including
2029 assessment retakes, shall be reported in an easy-to-read and
2030 understandable format and delivered in time to provide useful,
2031 actionable information to students, parents, and each student's
2032 current teacher of record and teacher of record for the
2033 subsequent school year; however, in any case, the district shall
2034 provide the results pursuant to this paragraph within 1 week
2035 after receiving the results from the department. A report of
2036 student assessment results must, at a minimum, contain:

2037 1. A clear explanation of the student's performance on the
2038 applicable statewide, standardized assessments.



450044

2039 2. Information identifying the student's areas of strength
2040 and areas in need of improvement.

2041 3. Specific actions that may be taken, and the available
2042 resources that may be used, by the student's parent to assist
2043 his or her child based on the student's areas of strength and
2044 areas in need of improvement.

2045 4. Longitudinal information, if available, on the student's
2046 progress in each subject area based on previous statewide,
2047 standardized assessment data.

2048 5. Comparative information showing the student's score
2049 compared to other students in the school district, in the state,
2050 or, if available, in other states.

2051 6. Predictive information, if available, showing the
2052 linkage between the scores attained by the student on the
2053 statewide, standardized assessments and the scores he or she may
2054 potentially attain on nationally recognized college entrance
2055 examinations.

2056 (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
2057 the statewide assessment program, in any procurement for the
2058 statewide, standardized assessments in ELA, assessment in grades
2059 3 through 10 and the mathematics, science, and social studies
2060 assessment in grades 3 through 8, the Department of Education
2061 shall solicit cost proposals for publication of the state
2062 assessments on its website in accordance with this subsection.

2063 (a) The department shall publish each assessment
2064 administered under paragraph (3) (a) and subparagraph (3) (b)1.,
2065 excluding assessment retakes, at least once on a triennial basis
2066 pursuant to a schedule determined by the Commissioner of
2067 Education. Each assessment, when published, must have been



450044

2068 administered during the most recent school year and be in a
2069 format that facilitates the sharing of assessment items.

2070 (b) The initial publication of assessments must occur no
2071 later than June 30, 2024 ~~2021~~, subject to appropriation, and
2072 must include, at a minimum, the grade 3 ELA and mathematics
2073 assessments, the grade 10 ELA assessment, and the Algebra I EOC
2074 assessment.

2075 (c) The department must provide materials on its website to
2076 help the public interpret assessment information published
2077 pursuant to this subsection.

2078 (9) CONCORDANT SCORES.—The Commissioner of Education must
2079 identify scores on the SAT and ACT that if achieved satisfy the
2080 graduation requirement that a student pass the ~~grade 10~~
2081 ~~statewide, standardized Reading assessment or, upon~~
2082 ~~implementation, the grade 10 ELA assessment.~~ The commissioner
2083 may identify concordant scores on assessments other than the SAT
2084 and ACT. If the content or scoring procedures change for the
2085 ~~grade 10 Reading assessment or, upon implementation, the grade~~
2086 10 ELA assessment, new concordant scores must be determined. If
2087 new concordant scores are not timely adopted, the last-adopted
2088 concordant scores remain in effect until such time as new scores
2089 are adopted. The state board shall adopt concordant scores in
2090 rule.

2091 Section 20. Paragraph (a) of subsection (2) of section
2092 1008.25, Florida Statutes, is amended to read:

2093 1008.25 Public school student progression; student support;
2094 reporting requirements.—

2095 (2) STUDENT PROGRESSION PLAN.—Each district school board
2096 shall establish a comprehensive plan for student progression



450044

2097 which must provide for a student's progression from one grade to
2098 another based on the student's mastery of the standards in s.
2099 1003.41, specifically English Language Arts, mathematics,
2100 science, and social studies standards. The plan must:

2101 (a) Include criteria that emphasize student reading
2102 proficiency in kindergarten through grade 3 and provide targeted
2103 instructional support for students with identified deficiencies
2104 in English Language Arts, mathematics, science, and social
2105 studies. High schools shall use all available assessment
2106 results, ~~including the results of statewide, standardized~~
2107 ~~English Language Arts assessments and end-of-course assessments~~
2108 ~~for Algebra I and Geometry,~~ to advise students of any identified
2109 deficiencies and to provide appropriate postsecondary
2110 preparatory instruction before high school graduation. The
2111 results of evaluations used to monitor a student's progress in
2112 grades K-12 must be provided to the student's teacher in a
2113 timely manner and as otherwise required by law. Thereafter,
2114 evaluation results must be provided to the student's parent in a
2115 timely manner. When available, instructional personnel must be
2116 provided with information on student achievement of standards
2117 and benchmarks in order to improve instruction.

2118 Section 21. Paragraphs (a) of subsection (1) of section
2119 1008.34, Florida Statutes, is amended to read:

2120 1008.34 School grading system; school report cards;
2121 district grade.—

2122 (1) DEFINITIONS.—For purposes of the statewide,
2123 standardized assessment program and school grading system, the
2124 following terms are defined:

2125 (a) "Achievement level," "student achievement," or



450044

2126 "achievement" describes the level of content mastery a student
2127 has acquired in a particular subject as measured by a statewide,
2128 standardized assessment administered pursuant to s.
2129 1008.22(3)(a) and (b). There are five achievement levels. Level
2130 1 is the lowest achievement level, level 5 is the highest
2131 achievement level, and level 3 indicates satisfactory
2132 performance. A student passes an assessment if the student
2133 achieves a level 3, level 4, or level 5. For purposes of the
2134 Florida Alternate Assessment administered pursuant to s.
2135 1008.22(3)(d) ~~s. 1008.22(3)(e)~~, the state board shall provide,
2136 in rule, the number of achievement levels and identify the
2137 achievement levels that are considered passing.

2138 Section 22. Subsection (2) of section 1008.3415, Florida
2139 Statutes, is amended to read:

2140 1008.3415 School grade or school improvement rating for
2141 exceptional student education centers.-

2142 (2) Notwithstanding s. 1008.34, the achievement levels and
2143 Learning Gains of a student with a disability who attends an
2144 exceptional student education center and has not been enrolled
2145 in or attended a public school other than an exceptional student
2146 education center for grades K-12 within the school district
2147 shall not be included in the calculation of the home school's
2148 grade if the student is identified as an emergent student on the
2149 alternate assessment described in s. 1008.22(3)(d) ~~s.~~
2150 ~~1008.22(3)(e)~~.

2151 Section 23. Paragraph (f) is added to subsection (1) of
2152 section 1008.44, Florida Statutes, and paragraph (a) of
2153 subsection (1) and paragraph (b) of subsection (4) are amended,
2154 to read:



450044

2155 1008.44 CAPE Industry Certification Funding List and CAPE
2156 Postsecondary Industry Certification Funding List.—

2157 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
2158 of Education shall, at least annually, identify, under rules
2159 adopted by the State Board of Education, and the Commissioner of
2160 Education may at any time recommend adding the following
2161 certificates, certifications, and courses:

2162 (a) CAPE industry certifications identified on the CAPE
2163 Industry Certification Funding List that must be applied in the
2164 distribution of funding to school districts pursuant to s.
2165 1011.62(1)(o). The CAPE Industry Certification Funding List
2166 shall incorporate by reference the industry certifications on
2167 the career pathways list approved for the Florida Gold Seal CAPE
2168 ~~Vocational~~ Scholars award. In addition, by August 1 of each
2169 year, the not-for-profit corporation established pursuant to s.
2170 445.004 may annually select one industry certification, that
2171 does not articulate for college credit, for inclusion on the
2172 CAPE Industry Certification Funding List for a period of 3 years
2173 unless otherwise approved by the curriculum review committee
2174 pursuant to s. 1003.491. Such industry certifications, if earned
2175 by a student, shall be eligible for additional full-time
2176 equivalent membership, pursuant to s. 1011.62(1)(o)1.

2177 (f) Industry certifications associated with aviation-
2178 related and aerospace-related occupations must be identified by
2179 the Commissioner of Education and, if earned by a student, are
2180 eligible for additional full-time equivalent membership pursuant
2181 to s. 1011.62(1)(o)1.e. These industry certifications must be
2182 identified on the CAPE Industry Certification Funding List.

2183 (4)



450044

2184 (b) For the purpose of calculating additional full-time
2185 equivalent membership pursuant to s. 1011.62(1)(o)1.e., the
2186 Commissioner of Education may limit CAPE industry certifications
2187 and CAPE Digital Tool certificates to students in certain grades
2188 based on formal recommendations by providers of CAPE industry
2189 certifications and CAPE Digital Tool certificates.

2190 Section 24. Section 1009.31, Florida Statutes, is created
2191 to read:

2192 1009.31 Dual Enrollment Scholarship Program.—

2193 (1) The Legislature finds and declares that dual enrollment
2194 is an integral part of the education system in this state and
2195 should be available for all eligible secondary students without
2196 cost to the student. There is established the Dual Enrollment
2197 Scholarship Program to support public postsecondary institutions
2198 in providing dual enrollment.

2199 (2) The department shall administer the Dual Enrollment
2200 Scholarship Program in accordance with rules of the State Board
2201 of Education.

2202 (3) (a) Beginning in the 2020 fall term, the program shall
2203 reimburse eligible public postsecondary institutions for tuition
2204 and related instructional materials costs for dual enrollment
2205 courses taken by private school or home education program
2206 secondary students during the fall or spring terms.

2207 (b) Beginning in the 2021 summer term, the program shall
2208 reimburse eligible public postsecondary institutions for tuition
2209 and related instructional materials costs for dual enrollment
2210 courses taken by public school, private school, or home
2211 education program secondary students during the summer term.

2212 (4) A student participating in a dual enrollment program



450044

2213 must meet the minimum eligibility requirements specified in s.
2214 1007.271 in order for the institution to receive a
2215 reimbursement.

2216 (5) Annually, by March 15, each participating public
2217 institution must report to the department its eligible secondary
2218 students from private schools or home education programs who
2219 were enrolled during the previous fall or spring terms.

2220 Annually, by July 15, each participating institution must report
2221 to the department its eligible public school, private school, or
2222 home education program students who were enrolled during the
2223 summer term. For each dual enrollment course in which the
2224 student is enrolled, the report must include a unique student
2225 identifier, the postsecondary institution name, the
2226 postsecondary course number, the postsecondary course name, and
2227 the number of postsecondary course credits earned by the
2228 student.

2229 (6) (a) Florida College System institutions shall be
2230 reimbursed for college credit instruction at the in-state
2231 resident tuition rate established in s. 1009.23(3) (a).

2232 (b) State universities shall be reimbursed at the standard
2233 tuition rate established in s. 1009.24(4) (a).

2234 (c) Workforce education instruction leading to a career
2235 certificate or an applied technology diploma shall be reimbursed
2236 at the standard tuition rate established in s. 1009.22(3) (c).

2237 (d) Institutions shall be reimbursed for instructional
2238 materials costs based on a rate as specified in the General
2239 Appropriations Act.

2240 (7) For dual enrollment courses taken during the fall and
2241 spring terms, the department must reimburse institutions by



450044

2242 April 15 of the same year. For dual enrollment courses taken
2243 during the summer term, the department must reimburse
2244 institutions by August 15 of the same year, before the beginning
2245 of the next academic year.

2246 (8) Reimbursement for dual enrollment courses is contingent
2247 upon an appropriation in the General Appropriations Act each
2248 year. If the statewide reimbursement amount is greater than the
2249 appropriation, the institutional reimbursement amounts specified
2250 in subsection (6) shall be prorated among the institutions that
2251 have reported eligible students to the department by the
2252 deadlines specified in subsection (5).

2253 (9) The State Board of Education shall adopt rules to
2254 implement this section.

2255 Section 25. Subsection (22) is added to section 1011.62,
2256 Florida Statutes, and paragraphs (i) of subsection (1),
2257 paragraph (a) of subsection (4), and subsections (11), (14),
2258 (17) and (18) of section 1011.62, Florida Statutes, are amended
2259 to read:

2260 1011.62 Funds for operation of schools.—If the annual
2261 allocation from the Florida Education Finance Program to each
2262 district for operation of schools is not determined in the
2263 annual appropriations act or the substantive bill implementing
2264 the annual appropriations act, it shall be determined as
2265 follows:

2266 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
2267 OPERATION.—The following procedure shall be followed in
2268 determining the annual allocation to each district for
2269 operation:

2270 (i) *Calculation of full-time equivalent membership with*



450044

2271 *respect to dual enrollment instruction.-*

2272 1. Full-time equivalent students.-Students enrolled in dual
2273 enrollment instruction pursuant to s. 1007.271 may be included
2274 in calculations of full-time equivalent student memberships for
2275 basic programs for grades 9 through 12 by a district school
2276 board. Instructional time for dual enrollment may vary from 900
2277 hours; however, the full-time equivalent student membership
2278 value shall be subject to the provisions in s. 1011.61(4). Dual
2279 enrollment full-time equivalent student membership shall be
2280 calculated in an amount equal to the hours of instruction that
2281 would be necessary to earn the full-time equivalent student
2282 membership for an equivalent course if it were taught in the
2283 school district. Students in dual enrollment courses may also be
2284 calculated as the proportional shares of full-time equivalent
2285 enrollments they generate for a Florida College System
2286 institution or university conducting the dual enrollment
2287 instruction. Early admission students shall be considered dual
2288 enrollments for funding purposes. Students may be enrolled in
2289 dual enrollment instruction provided by an eligible independent
2290 college or university and may be included in calculations of
2291 full-time equivalent student memberships for basic programs for
2292 grades 9 through 12 by a district school board. However, those
2293 provisions of law which exempt dual enrolled and early admission
2294 students from payment of instructional materials and tuition and
2295 fees, including laboratory fees, shall not apply to students who
2296 select the option of enrolling in an eligible independent
2297 institution. ~~An independent college or university, which is not~~
2298 ~~for profit, is accredited by a regional or national accrediting~~
2299 ~~agency recognized by the United States Department of Education,~~



450044

2300 ~~and confers degrees as defined in s. 1005.02 shall be eligible~~
2301 ~~for inclusion in the dual enrollment or early admission program.~~
2302 ~~Students enrolled in dual enrollment instruction shall be exempt~~
2303 ~~from the payment of tuition and fees, including laboratory fees.~~
2304 No student enrolled in college credit mathematics or English
2305 dual enrollment instruction shall be funded as a dual enrollment
2306 unless the student has successfully completed the relevant
2307 section of the entry-level examination required pursuant to s.
2308 1008.30.

2309 2. Additional full-time equivalent student membership.—For
2310 students enrolled in an early college program pursuant to s.
2311 1007.273, a value of 0.16 full-time equivalent student
2312 membership shall be calculated for each student who completes a
2313 general education core course through the dual enrollment
2314 program with a grade of "B" or better. For students who are not
2315 enrolled in an early college program, a value of 0.08 full-time
2316 equivalent student membership shall be calculated for each
2317 student who completes a general education core course through
2318 the dual enrollment program with a grade of "B" or better. In
2319 addition, a value of 0.3 full-time equivalent student membership
2320 shall be calculated for any student who receives an associate
2321 degree through the dual enrollment program with a 3.0 grade
2322 point average or better. This value shall be added to the total
2323 full-time equivalent student membership in basic programs for
2324 grades 9 through 12 in the subsequent fiscal year. This section
2325 shall be effective for credit earned by dually enrolled students
2326 for courses taken in the 2020-2021 school year and each school
2327 year thereafter. If the associate degree described in this
2328 paragraph is earned in 2020-2021 following completion of courses



450044

2329 taken in the 2020-2021 school year, then courses taken toward
2330 the degree as part of the dual enrollment program before 2020-
2331 2021 may not preclude eligibility for the 0.3 additional full-
2332 time equivalent student membership bonus. Each school district
2333 shall allocate at least 80 percent of the funds received from
2334 the dual enrollment bonus FTE funding, in accordance with this
2335 paragraph, to the school in which the student who generated the
2336 funds was enrolled. All funds allocated to the school shall be
2337 expended to support student academic guidance, postsecondary
2338 readiness, and programs that assist academically disadvantaged
2339 students in preparing for more rigorous courses. School
2340 districts shall allocate the remaining 20 percent of the funds
2341 received from the dual enrollment bonus FTE funding for programs
2342 that assist academically disadvantaged students in preparing for
2343 more rigorous courses.

2344 3. Qualifying courses.—For the purposes of this paragraph,
2345 general education core courses are those that are identified in
2346 rule by the State Board of Education and in regulation by the
2347 Board of Governors pursuant to s. 1007.25(3).

2348 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
2349 Legislature shall prescribe the aggregate required local effort
2350 for all school districts collectively as an item in the General
2351 Appropriations Act for each fiscal year. The amount that each
2352 district shall provide annually toward the cost of the Florida
2353 Education Finance Program for kindergarten through grade 12
2354 programs shall be calculated as follows:

2355 (a) *Estimated taxable value calculations.*—

2356 1.a. Not later than 2 working days before July 19, the
2357 Department of Revenue shall certify to the Commissioner of



450044

2358 Education its most recent estimate of the taxable value for
2359 school purposes in each school district and the total for all
2360 school districts in the state for the current calendar year
2361 based on the latest available data obtained from the local
2362 property appraisers. The value certified shall be the taxable
2363 value for school purposes for that year, and no further
2364 adjustments shall be made, except those made pursuant to
2365 paragraphs (c) and (d), or an assessment roll change required by
2366 final judicial decisions as specified in paragraph (18) (b)
2367 ~~(19) (b)~~. Not later than July 19, the Commissioner of Education
2368 shall compute a millage rate, rounded to the next highest one
2369 one-thousandth of a mill, which, when applied to 96 percent of
2370 the estimated state total taxable value for school purposes,
2371 would generate the prescribed aggregate required local effort
2372 for that year for all districts. The Commissioner of Education
2373 shall certify to each district school board the millage rate,
2374 computed as prescribed in this subparagraph, as the minimum
2375 millage rate necessary to provide the district required local
2376 effort for that year.

2377 b. The General Appropriations Act shall direct the
2378 computation of the statewide adjusted aggregate amount for
2379 required local effort for all school districts collectively from
2380 ad valorem taxes to ensure that no school district's revenue
2381 from required local effort millage will produce more than 90
2382 percent of the district's total Florida Education Finance
2383 Program calculation as calculated and adopted by the
2384 Legislature, and the adjustment of the required local effort
2385 millage rate of each district that produces more than 90 percent
2386 of its total Florida Education Finance Program entitlement to a



450044

2387 level that will produce only 90 percent of its total Florida
2388 Education Finance Program entitlement in the July calculation.

2389 2. On the same date as the certification in sub-
2390 subparagraph 1.a., the Department of Revenue shall certify to
2391 the Commissioner of Education for each district:

2392 a. Each year for which the property appraiser has certified
2393 the taxable value pursuant to s. 193.122(2) or (3), if
2394 applicable, since the prior certification under sub-subparagraph
2395 1.a.

2396 b. For each year identified in sub-subparagraph a., the
2397 taxable value certified by the appraiser pursuant to s.
2398 193.122(2) or (3), if applicable, since the prior certification
2399 under sub-subparagraph 1.a. This is the certification that
2400 reflects all final administrative actions of the value
2401 adjustment board.

2402 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
2403 annually provide in the Florida Education Finance Program a
2404 virtual education contribution. The amount of the virtual
2405 education contribution shall be the difference between the
2406 amount per FTE established in the General Appropriations Act for
2407 virtual education and the amount per FTE for each district and
2408 the Florida Virtual School, which may be calculated by taking
2409 the sum of the base FEEP allocation, the discretionary local
2410 effort, the state-funded discretionary contribution, the
2411 discretionary millage compression supplement, the research-based
2412 reading instruction allocation, the teacher salary increase
2413 allocation ~~best and brightest teacher and principal allocation,~~
2414 and the instructional materials allocation, and then dividing by
2415 the total unweighted FTE. This difference shall be multiplied by



450044

2416 the virtual education unweighted FTE for programs and options
2417 identified in s. 1002.455 and the Florida Virtual School and its
2418 franchises to equal the virtual education contribution and shall
2419 be included as a separate allocation in the funding formula.

2420 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
2421 annually in the General Appropriations Act determine a
2422 percentage increase in funds per K-12 unweighted FTE as a
2423 minimum guarantee to each school district. The guarantee shall
2424 be calculated from prior year base funding per unweighted FTE
2425 student, which shall include the adjusted FTE dollars as
2426 provided in subsection (18) ~~(19)~~, quality guarantee funds, and
2427 actual nonvoted discretionary local effort from taxes. From the
2428 base funding per unweighted FTE, the increase shall be
2429 calculated for the current year. The current year funds from
2430 which the guarantee shall be determined shall include the
2431 adjusted FTE dollars as provided in subsection (18) ~~(19)~~ and
2432 potential nonvoted discretionary local effort from taxes. A
2433 comparison of current year funds per unweighted FTE to prior
2434 year funds per unweighted FTE shall be computed. For those
2435 school districts which have less than the legislatively assigned
2436 percentage increase, funds shall be provided to guarantee the
2437 assigned percentage increase in funds per unweighted FTE
2438 student. Should appropriated funds be less than the sum of this
2439 calculated amount for all districts, the commissioner shall
2440 prorate each district's allocation. This provision shall be
2441 implemented to the extent specifically funded.

2442 (17) FUNDING COMPRESSION ALLOCATION.—The Legislature may
2443 provide an annual funding compression allocation in the General
2444 Appropriations Act. The allocation is created to provide



450044

2445 additional funding to school districts and developmental
2446 research schools whose total funds per FTE in the prior year
2447 were less than the statewide average. Using the most recent
2448 prior year FEFP calculation for each eligible school district,
2449 the total funds per FTE shall be subtracted from the state
2450 average funds per FTE, not including any adjustments made
2451 pursuant to paragraph (18) (b) ~~(19) (b)~~. The resulting funds per
2452 FTE difference, or a portion thereof, as designated in the
2453 General Appropriations Act, shall then be multiplied by the
2454 school district's total unweighted FTE to provide the
2455 allocation. If the calculated funds are greater than the amount
2456 included in the General Appropriations Act, they must be
2457 prorated to the appropriation amount based on each participating
2458 school district's share. ~~This subsection expires July 1, 2020.~~

2459 ~~(18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL~~
2460 ~~ALLOCATION.—~~

2461 ~~(a) The Florida Best and Brightest Teacher and Principal~~
2462 ~~Allocation is created to recruit, retain, and recognize~~
2463 ~~classroom teachers and instructional personnel who meet the~~
2464 ~~criteria established in s. 1012.731 and reward principals who~~
2465 ~~meet the criteria established in s. 1012.732. Subject to annual~~
2466 ~~appropriation, each school district shall receive an allocation~~
2467 ~~based on the district's proportionate share of FEFP base~~
2468 ~~funding. The Legislature may specify a minimum allocation for~~
2469 ~~all districts in the General Appropriations Act.~~

2470 ~~(b) From the allocation, each district shall provide the~~
2471 ~~following:~~

2472 ~~1. A one-time recruitment award, as provided in s.~~
2473 ~~1012.731(3)(a);~~



450044

2474 ~~2. A retention award, as provided in s. 1012.731(3)(b); and~~
2475 ~~3. A recognition award, as provided in s. 1012.731(3)(c)~~
2476 ~~from the remaining balance of the appropriation after the~~
2477 ~~payment of all other awards authorized under ss. 1012.731 and~~
2478 ~~1012.732.~~

2479 ~~(c) From the allocation, each district shall provide~~
2480 ~~eligible principals an award as provided in s. 1012.732(3).~~

2481
2482 ~~If a district's calculated awards exceed the allocation, the~~
2483 ~~district may prorate the awards.~~

2484 (22) TEACHER SALARY INCREASE ALLOCATION.—The Teacher Salary
2485 Increase Allocation is created to increase teacher salaries and
2486 improve this state's relative teacher salary position when
2487 compared with teacher salaries in other states.

2488 (a) Subject to annual appropriation, funds may be provided
2489 for each school district to increase the minimum base salary for
2490 full-time classroom teachers as defined in s. 1012.01(2)(a) or
2491 all instructional personnel as defined in s. 1012.01(2)(a)-(d),
2492 plus certified prekindergarten teachers, but not including
2493 substitute teachers, by no less than the amount designated in
2494 the General Appropriations Act. In addition, funds may also be
2495 provided in an amount designated in the General Appropriations
2496 Act for salary increases for full-time instructional personnel
2497 as determined by the school board and the local bargaining unit.

2498 (b) Funds for this purpose shall be allocated on each
2499 district's share of the base FEFP allocation. Funds for the
2500 minimum base salary increase may be provided in multiple years
2501 in order to achieve a particular salary goal. The minimum base
2502 salary is the base annual salary before payroll deductions and



450044

2503 excluding supplements as defined in s. 1012.22(1)(c).

2504 Section 26. Effective July 1, 2021, paragraph (o) of
2505 subsection (1) of section 1011.62, Florida Statutes, is amended
2506 to read:

2507 1011.62 Funds for operation of schools.—If the annual
2508 allocation from the Florida Education Finance Program to each
2509 district for operation of schools is not determined in the
2510 annual appropriations act or the substantive bill implementing
2511 the annual appropriations act, it shall be determined as
2512 follows:

2513 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
2514 OPERATION.—The following procedure shall be followed in
2515 determining the annual allocation to each district for
2516 operation:

2517 (o) *Calculation of additional full-time equivalent*
2518 *membership based on successful completion of a career-themed*
2519 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
2520 *courses with embedded CAPE industry certifications or CAPE*
2521 *Digital Tool certificates, and issuance of industry*
2522 *certification identified on the CAPE Industry Certification*
2523 *Funding List pursuant to rules adopted by the State Board of*
2524 *Education or CAPE Digital Tool certificates pursuant to s.*
2525 *1003.4203.—*

2526 1.a. A value of 0.025 full-time equivalent student
2527 membership shall be calculated for CAPE Digital Tool
2528 certificates earned by students in elementary and middle school
2529 grades.

2530 b. A value of 0.1 or 0.2 full-time equivalent student
2531 membership shall be calculated for each student who completes a



450044

2532 course as defined in s. 1003.493(1)(b) or courses with embedded
2533 CAPE industry certifications and who is issued an industry
2534 certification identified annually on the CAPE Industry
2535 Certification Funding List approved under rules adopted by the
2536 State Board of Education. For a CAPE industry certification that
2537 has a statewide articulation agreement of 4 to 14 college
2538 credits, a value of 0.2 full-time equivalent membership shall be
2539 calculated. For a CAPE industry certification that has a
2540 statewide articulation agreement of 1 to 3 college credits and
2541 is deemed by the department to be of sufficient rigor and to be
2542 linked to a high-skill occupation, a value of 0.2 full-time
2543 equivalent membership shall be calculated. For all other CAPE
2544 industry certifications with a statewide articulation agreement
2545 of 1 to 3 college credits, a value of 0.1 full-time equivalent
2546 membership shall be calculated ~~A value of 0.2 full-time~~
2547 ~~equivalent membership shall be calculated for each student who~~
2548 ~~is issued a CAPE industry certification that has a statewide~~
2549 ~~articulation agreement for college credit approved by the State~~
2550 ~~Board of Education.~~ For CAPE industry certifications that do not
2551 articulate for college credit, the Department of Education shall
2552 calculate ~~assign~~ a full-time equivalent value of 0.1 for each
2553 certification. Middle grades students who earn additional FTE
2554 membership for a CAPE Digital Tool certificate pursuant to sub-
2555 subparagraph a. may not use the previously funded examination to
2556 satisfy the requirements for earning an industry certification
2557 under this sub-subparagraph. ~~Additional FTE membership for an~~
2558 ~~elementary or middle grades student may not exceed 0.1 for~~
2559 ~~certificates or certifications earned within the same fiscal~~
2560 ~~year.~~ The State Board of Education shall include the assigned



450044

2561 values on the CAPE Industry Certification Funding List under
2562 rules adopted by the state board. Such value shall be added to
2563 the total full-time equivalent student membership for grades 6
2564 through 12 in the subsequent year. CAPE industry certifications
2565 earned through dual enrollment must be reported and funded
2566 pursuant to s. 1011.80. However, if a student earns a
2567 certification through a dual enrollment course and the
2568 certification is not a fundable certification on the
2569 postsecondary certification funding list, or the dual enrollment
2570 certification is earned as a result of an agreement between a
2571 school district and a nonpublic postsecondary institution, the
2572 bonus value shall be funded in the same manner as other nondual
2573 enrollment course industry certifications. In such cases, the
2574 school district may provide for an agreement between the high
2575 school and the technical center, or the school district and the
2576 postsecondary institution may enter into an agreement for
2577 equitable distribution of the bonus funds.

2578 c. A value of 0.3 full-time equivalent student membership
2579 shall be calculated for student completion of the courses and
2580 the embedded certifications identified on the CAPE Industry
2581 Certification Funding List and approved by the commissioner
2582 pursuant to ss. 1003.4203(5) (a) and 1008.44.

2583 d. A value of 0.5 full-time equivalent student membership
2584 shall be calculated for CAPE Acceleration Industry
2585 Certifications that articulate for 15 to 29 college credit
2586 hours, and 1.0 full-time equivalent student membership shall be
2587 calculated for CAPE Acceleration Industry Certifications that
2588 articulate for 30 or more college credit hours pursuant to CAPE
2589 Acceleration Industry Certifications approved by the



450044

2590 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2591 e. In addition to the full-time equivalent student
2592 membership calculated under paragraphs (a)-(d), a supplemental
2593 value of 0.2 full-time equivalent student membership shall be
2594 calculated for industry certifications identified on the CAPE
2595 Industry Certification Funding List as leading to employment in
2596 aviation-related or aerospace-related occupations and meeting
2597 specified criteria prescribed by the department.

2598 2. Each district must allocate at least 80 percent of the
2599 funds provided for CAPE industry certification, in accordance
2600 with this paragraph, to the program that generated the funds.
2601 The remaining 20 percent may be used for other CAPE program
2602 expenses, such as administrative costs, which may not exceed 5
2603 percent of the funds provided, and new industry certification
2604 programs. All such funds must be used for CAPE programs. CAPE
2605 funding ~~This allocation~~ may not be used to supplant funds
2606 provided for basic operation of the program, such as teacher
2607 salaries and other costs that are funded with non-CAPE funds for
2608 other courses.

2609 3. For CAPE industry certifications earned in the 2013-2014
2610 school year and in subsequent years, the school district shall
2611 distribute to each classroom teacher who provided direct
2612 instruction toward the attainment of a CAPE industry
2613 certification that qualified for additional full-time equivalent
2614 membership under subparagraph 1.:

2615 a. A bonus of \$25 for each student taught by a teacher who
2616 provided instruction in a course that led to the attainment of a
2617 CAPE industry certification on the CAPE Industry Certification
2618 Funding List with a weight of 0.1.



450044

2619 b. A bonus of \$50 for each student taught by a teacher who
2620 provided instruction in a course that led to the attainment of a
2621 CAPE industry certification on the CAPE Industry Certification
2622 Funding List with a weight of 0.2.

2623 c. A bonus of \$75 for each student taught by a teacher who
2624 provided instruction in a course that led to the attainment of a
2625 CAPE industry certification on the CAPE Industry Certification
2626 Funding List with a weight of 0.3.

2627 d. A bonus of \$100 for each student taught by a teacher who
2628 provided instruction in a course that led to the attainment of a
2629 CAPE industry certification on the CAPE Industry Certification
2630 Funding List with a weight of 0.5 or 1.0.

2631
2632 ~~Bonuses awarded pursuant to this paragraph shall be provided to~~
2633 ~~teachers who are employed by the district in the year in which~~
2634 ~~the additional FTE membership calculation is included in the~~
2635 ~~calculation.~~ Bonuses awarded to teachers pursuant to this
2636 paragraph must ~~shall~~ be calculated based upon the associated
2637 weight of a CAPE industry certification on the CAPE Industry
2638 Certification Funding List for the year in which the
2639 certification is earned by the student. Any bonus awarded to a
2640 teacher pursuant to this paragraph is in addition to any regular
2641 wage or other bonus the teacher received or is scheduled to
2642 receive. A bonus may not be awarded to a teacher who fails to
2643 maintain the security of any CAPE industry certification
2644 examination or who otherwise violates the security or
2645 administration protocol of any assessment instrument that may
2646 result in a bonus being awarded to the teacher under this
2647 paragraph.



450044

2648 Section 27. Effective July 1, 2021, paragraph (b) of
2649 subsection (7) of section 1011.80, Florida Statutes, is amended
2650 to read:

2651 1011.80 Funds for operation of workforce education
2652 programs.—

2653 (7)

2654 (b) Performance funding for industry certifications for
2655 school district workforce education programs is contingent upon
2656 specific appropriation in the General Appropriations Act and
2657 shall be determined as follows:

2658 1. Occupational areas for which industry certifications may
2659 be earned, as established in the General Appropriations Act, are
2660 eligible for performance funding. Priority shall be given to the
2661 occupational areas emphasized in state, national, or corporate
2662 grants provided to Florida educational institutions.

2663 2. The Chancellor of Career and Adult Education shall
2664 identify the industry certifications eligible for funding on the
2665 CAPE Postsecondary Industry Certification Funding List approved
2666 by the State Board of Education pursuant to s. 1008.44, based on
2667 the occupational areas specified in the General Appropriations
2668 Act.

2669 3.a. Except as provided in sub-subparagraph b., each school
2670 district shall be provided \$1,000 for each industry
2671 certification earned by a workforce education student. If funds
2672 are insufficient to fully fund the calculated total award, such
2673 funds shall be prorated.

2674 b. For each professional-level Federal Aviation
2675 Administration industry certification earned by a workforce
2676 education student, each school district shall be provided a



450044

2677 total of \$6,000. If funds are insufficient to fully fund the
2678 calculated total award, such funds shall be prorated.

2679 Section 28. Effective July 1, 2021, paragraph (c) of
2680 subsection (2) of section 1011.81, Florida Statutes, is amended
2681 to read:

2682 1011.81 Florida College System Program Fund.—

2683 (2) Performance funding for industry certifications for
2684 Florida College System institutions is contingent upon specific
2685 appropriation in the General Appropriations Act and shall be
2686 determined as follows:

2687 (c) 1. Except as provided in subparagraph 2., each Florida
2688 College System institution shall be provided \$1,000 for each
2689 industry certification earned by a student. If funds are
2690 insufficient to fully fund the calculated total award, such
2691 funds shall be prorated.

2692 2. For each professional-level Federal Aviation
2693 Administration industry certification earned by a student, each
2694 Florida College System institution shall be provided a total of
2695 \$6,000. If funds are insufficient to fully fund the calculated
2696 total award, such funds shall be prorated.

2697 Section 29. Paragraph (a) of subsection (7) of section
2698 1012.34, Florida Statutes, is amended to read:

2699 1012.34 Personnel evaluation procedures and criteria.—

2700 (7) MEASUREMENT OF STUDENT PERFORMANCE.—

2701 (a) The Commissioner of Education shall approve a formula
2702 to measure individual student learning growth on the statewide,
2703 standardized assessments in English Language Arts and
2704 mathematics administered under s. 1008.22 and annually by July
2705 31 provide the results of student learning growth measured by



450044

2706 such formula to school districts. A third party, independent of
2707 the assessment developer, must analyze student learning growth
2708 data calculated using the formula and provide access to a data
2709 visualization tool that enables teachers to understand and
2710 evaluate the data and school administrators to improve
2711 instruction, evaluate programs, allocate resources, plan
2712 professional development, and communicate with stakeholders. The
2713 formula must take into consideration each student's prior
2714 academic performance. The formula must not set different
2715 expectations for student learning growth based upon a student's
2716 gender, race, ethnicity, or socioeconomic status. In the
2717 development of the formula, the commissioner shall consider
2718 other factors such as a student's attendance record, disability
2719 status, or status as an English language learner. The
2720 commissioner may select additional formulas to measure student
2721 performance as appropriate for the remainder of the statewide,
2722 standardized assessments included under s. 1008.22 and continue
2723 to select formulas as new assessments are implemented in the
2724 state system.

2725 Section 30. Subsections (1) and (2) of section 1012.582,
2726 Florida Statutes, are amended to read:

2727 1012.582 Continuing education and inservice training for
2728 teaching students with developmental and emotional or behavioral
2729 disabilities.—

2730 (1) The Commissioner of Education shall develop
2731 recommendations to incorporate instruction regarding autism
2732 spectrum disorder, Down syndrome, ~~and~~ other developmental
2733 disabilities, and emotional or behavioral disabilities into
2734 continuing education or inservice training requirements for



450044

2735 instructional personnel. These recommendations shall address:

2736 (a) Early identification of, and intervention for, students
2737 who have autism spectrum disorder, Down syndrome, ~~or~~ other
2738 developmental disabilities, or emotional or behavioral
2739 disabilities.

2740 (b) Curriculum planning and curricular and instructional
2741 modifications, adaptations, and specialized strategies and
2742 techniques.

2743 (c) The use of available state and local resources.

2744 (d) The use of positive behavior interventions and
2745 behavioral supports to deescalate problem behaviors.

2746 (e) The Appropriate use of ~~manual-physical~~ restraint and
2747 ~~seclusion~~ techniques, positive behavior interventions and
2748 supports, and effective classroom behavior management
2749 strategies.

2750 (2) In developing the recommendations, the commissioner
2751 shall consult with the State Surgeon General, the Director of
2752 the Agency for Persons with Disabilities, representatives from
2753 the education community in the state, and representatives from
2754 entities that promote awareness about autism spectrum disorder,
2755 Down syndrome, ~~and~~ other developmental disabilities, and
2756 emotional or behavioral disabilities and provide programs and
2757 services to persons with ~~developmental~~ disabilities, including,
2758 but not limited to, regional autism centers pursuant to s.
2759 1004.55.

2760 Section 31. Section 1012.731, Florida Statutes, is
2761 repealed.

2762 Section 32. Section 1012.732, Florida Statutes, is
2763 repealed.



450044

2764 Section 33. Subsections (1) and (3) of section 1013.62,
2765 Florida Statutes, are amended to read:

2766 1013.62 Charter schools capital outlay funding.—

2767 (1) ~~For the 2018-2019 fiscal year,~~ Charter school capital
2768 outlay funding shall consist of state funds appropriated in the
2769 ~~2018-2019~~ General Appropriations Act; however, if the amount of
2770 state funds appropriated for charter school capital outlay in a
2771 given fiscal year is less than \$165 million, charter school
2772 capital outlay funding for that fiscal year shall consist of the
2773 appropriated state funds and revenue resulting from the
2774 discretionary millage authorized in s. 1011.71(2). ~~Beginning in~~
2775 ~~fiscal year 2019-2020,~~ ~~charter school capital outlay funding~~
2776 ~~shall consist of state funds when such funds are appropriated in~~
2777 ~~the General Appropriations Act and revenue resulting from the~~
2778 ~~discretionary millage authorized in s. 1011.71(2) if the amount~~
2779 ~~of state funds appropriated for charter school capital outlay in~~
2780 ~~any fiscal year is less than the average charter school capital~~
2781 ~~outlay funds per unweighted full-time equivalent student for the~~
2782 ~~2018-2019 fiscal year, multiplied by the estimated number of~~
2783 ~~charter school students for the applicable fiscal year, and~~
2784 ~~adjusted by changes in the Consumer Price Index issued by the~~
2785 ~~United States Department of Labor from the previous fiscal year.~~
2786 Nothing in this subsection prohibits a school district from
2787 distributing to charter schools funds resulting from the
2788 discretionary millage authorized in s. 1011.71(2).

2789 (a) To be eligible to receive capital outlay funds, a
2790 charter school must:

2791 1.a. Have been in operation for 2 or more years;

2792 b. Be governed by a governing board established in the



450044

2793 state for 2 or more years which operates both charter schools
2794 and conversion charter schools within the state;
2795 c. Be an expanded feeder chain of a charter school within
2796 the same school district that is currently receiving charter
2797 school capital outlay funds;
2798 d. Have been accredited by a regional accrediting
2799 association as defined by State Board of Education rule; or
2800 e. Serve students in facilities that are provided by a
2801 business partner for a charter school-in-the-workplace pursuant
2802 to s. 1002.33(15) (b) .
2803 2. Have an annual audit that does not reveal any of the
2804 financial emergency conditions provided in s. 218.503(1) for the
2805 most recent fiscal year for which such audit results are
2806 available.
2807 3. Have satisfactory student achievement based on state
2808 accountability standards applicable to the charter school.
2809 4. Have received final approval from its sponsor pursuant
2810 to s. 1002.33 for operation during that fiscal year.
2811 5. Serve students in facilities that are not provided by
2812 the charter school's sponsor.
2813 (b) A charter school is not eligible to receive capital
2814 outlay funds if it was created by the conversion of a public
2815 school and operates in facilities provided by the charter
2816 school's sponsor for a nominal fee, or at no charge, or if it is
2817 directly or indirectly operated by the school district.
2818 (3) If the school board levies the discretionary millage
2819 authorized in s. 1011.71(2), and the state funds appropriated
2820 for charter school capital outlay in any fiscal year are less
2821 than \$165 million ~~the average charter school capital outlay~~



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2822 ~~funds per unweighted full-time equivalent student for the 2018-~~
2823 ~~2019 fiscal year, multiplied by the estimated number of charter~~
2824 ~~school students for the applicable fiscal year, and adjusted by~~
2825 ~~changes in the Consumer Price Index issued by the United States~~
2826 ~~Department of Labor from the previous fiscal year, the~~
2827 department shall use the following calculation methodology to
2828 determine the amount of revenue that a school district must
2829 distribute to each eligible charter school:

2830 (a) Reduce the total discretionary millage revenue by the
2831 school district's annual debt service obligation incurred as of
2832 March 1, 2017, which has not been subsequently retired, and any
2833 amount of participation requirement pursuant to s.
2834 1013.64(2)(a)8. that is being satisfied by revenues raised by
2835 the discretionary millage.

2836 (b) Divide the school district's adjusted discretionary
2837 millage revenue by the district's total capital outlay full-time
2838 equivalent membership and the total number of unweighted full-
2839 time equivalent students of each eligible charter school to
2840 determine a capital outlay allocation per full-time equivalent
2841 student.

2842 (c) Multiply the capital outlay allocation per full-time
2843 equivalent student by the total number of full-time equivalent
2844 students of each eligible charter school to determine the
2845 capital outlay allocation for each charter school.

2846 (d) If applicable, reduce the capital outlay allocation
2847 identified in paragraph (c) by the total amount of state funds
2848 allocated to each eligible charter school in subsection (2) to
2849 determine the maximum calculated capital outlay allocation.

2850 (e) School districts shall distribute capital outlay funds



450044

2851 to charter schools no later than February 1 of each year, as
2852 required by this subsection, based on the amount of funds
2853 received by the district school board. School districts shall
2854 distribute any remaining capital outlay funds, as required by
2855 this subsection, upon the receipt of such funds until the total
2856 amount calculated pursuant to this subsection is distributed.

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2858 By October 1 of each year, each school district shall certify to
2859 the department the amount of debt service and participation
2860 requirement that complies with the requirement of paragraph (a)
2861 and can be reduced from the total discretionary millage revenue.
2862 The Auditor General shall verify compliance with the
2863 requirements of paragraph (a) and s. 1011.71(2)(e) during
2864 scheduled operational audits of school districts.

2865 Section 34. Paragraph (b) of subsection (6) of section
2866 1013.64, Florida Statutes, is amended to read:

2867 1013.64 Funds for comprehensive educational plant needs;
2868 construction cost maximums for school district capital
2869 projects.—Allocations from the Public Education Capital Outlay
2870 and Debt Service Trust Fund to the various boards for capital
2871 outlay projects shall be determined as follows:

2872 (6)

2873 (b)1. A district school board may not use funds from the
2874 following sources: Public Education Capital Outlay and Debt
2875 Service Trust Fund; School District and Community College
2876 District Capital Outlay and Debt Service Trust Fund; Classrooms
2877 First Program funds provided in s. 1013.68; nonvoted 1.5-mill
2878 levy of ad valorem property taxes provided in s. 1011.71(2);
2879 Classrooms for Kids Program funds provided in s. 1013.735;



450044

2880 District Effort Recognition Program funds provided in s.
2881 1013.736; or High Growth District Capital Outlay Assistance
2882 Grant Program funds provided in s. 1013.738 to pay for any
2883 portion of the cost of any new construction of educational plant
2884 space with a total cost per student station, including change
2885 orders, which exceeds:

- 2886 a. \$17,952 for an elementary school;
- 2887 b. \$19,386 for a middle school; or
- 2888 c. \$25,181 for a high school,

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2890 (January 2006) as adjusted annually to reflect increases or
2891 decreases in the Consumer Price Index. The department, in
2892 conjunction with the Office of Economic and Demographic
2893 Research, shall review and adjust the cost per student station
2894 limits to reflect actual construction costs by January 1, 2020,
2895 and annually thereafter. The adjusted cost per student station
2896 shall be used by the department for computation of the statewide
2897 average costs per student station for each instructional level
2898 pursuant to paragraph (d). The department shall also collaborate
2899 with the Office of Economic and Demographic Research to select
2900 an industry-recognized construction index to replace the
2901 Consumer Price Index by January 1, 2020, adjusted annually to
2902 reflect changes in the construction index.

2903 2. School districts shall maintain accurate documentation
2904 related to the costs of all new construction of educational
2905 plant space reported to the Department of Education pursuant to
2906 paragraph (d). The Auditor General shall review the
2907 documentation maintained by the school districts and verify
2908 compliance with the limits under this paragraph during its



450044

2909 | scheduled operational audits of the school district.

2910 | 3. Except for educational facilities and sites subject to a
2911 | lease-purchase agreement entered pursuant to s. 1011.71(2)(e),
2912 | or funded solely through local impact fees, in addition to the
2913 | funding sources listed in subparagraph 1., a district school
2914 | board may not use funds from any sources for new construction of
2915 | educational plant space with a total cost per student station,
2916 | including change orders, which equals more than the current
2917 | adjusted amounts provided in sub-subparagraphs 1.a.-c. However,
2918 | if a contract has been executed for architectural and design
2919 | services or for construction management services before July 1,
2920 | 2017, a district school board may use funds from any source for
2921 | the new construction of educational plant space and such funds
2922 | are exempt from the total cost per student station requirements.

2923 | 4. A district school board must not use funds from the
2924 | Public Education Capital Outlay and Debt Service Trust Fund or
2925 | the School District and Community College District Capital
2926 | Outlay and Debt Service Trust Fund for any new construction of
2927 | an ancillary plant that exceeds 70 percent of the average cost
2928 | per square foot of new construction for all schools.

2929 | Section 35. Paragraph (c) of subsection (10) of section
2930 | 1003.4282, Florida Statutes, is amended to read:

2931 | 1003.4282 Requirements for a standard high school diploma.-

2932 | (10) STUDENTS WITH DISABILITIES.-Beginning with students
2933 | entering grade 9 in the 2014-2015 school year, this subsection
2934 | applies to a student with a disability.

2935 | (c) A student with a disability who meets the standard high
2936 | school diploma requirements in this section may defer the
2937 | receipt of a standard high school diploma if the student:



450044

2938 1. Has an individual education plan that prescribes special
2939 education, transition planning, transition services, or related
2940 services through age 21; and

2941 2. Is enrolled in accelerated college credit instruction
2942 pursuant to s. 1007.27, industry certification courses that lead
2943 to college credit, an early college ~~a collegiate high school~~
2944 program, courses necessary to satisfy the Scholar designation
2945 requirements, or a structured work-study, internship, or
2946 preapprenticeship program.

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2948 The State Board of Education shall adopt rules under ss.
2949 120.536(1) and 120.54 to implement this subsection, including
2950 rules that establish the minimum requirements for students
2951 described in this subsection to earn a standard high school
2952 diploma. The State Board of Education shall adopt emergency
2953 rules pursuant to ss. 120.536(1) and 120.54.

2954 Section 36. Paragraph (a) of subsection (1) of section
2955 1003.436, Florida Statutes, is amended to read:

2956 1003.436 Definition of "credit."—

2957 (1) (a) For the purposes of requirements for high school
2958 graduation, one full credit means a minimum of 135 hours of bona
2959 fide instruction in a designated course of study that contains
2960 student performance standards, except as otherwise provided
2961 through the Credit Acceleration Program (CAP) under s.

2962 1003.4295(3). One full credit means a minimum of 120 hours of
2963 bona fide instruction in a designated course of study that
2964 contains student performance standards for purposes of meeting
2965 high school graduation requirements in a district school that
2966 has been authorized to implement block scheduling by the



450044

2967 district school board. The State Board of Education shall
2968 determine the number of postsecondary credit hours earned
2969 through dual enrollment pursuant to s. 1007.271 that satisfy the
2970 requirements of a dual enrollment articulation agreement
2971 according to s. 1007.271(21) and that equal one full credit of
2972 the equivalent high school course identified pursuant to s.
2973 1007.271(10) ~~s. 1007.271(9)~~.

2974 Section 37. Subsection (1) of section 1011.71, Florida
2975 Statutes, is amended to read:

2976 1011.71 District school tax.—

2977 (1) If the district school tax is not provided in the
2978 General Appropriations Act or the substantive bill implementing
2979 the General Appropriations Act, each district school board
2980 desiring to participate in the state allocation of funds for
2981 current operation as prescribed by s. 1011.62(18) ~~s. 1011.62(19)~~
2982 shall levy on the taxable value for school purposes of the
2983 district, exclusive of millage voted under s. 9(b) or s. 12,
2984 Art. VII of the State Constitution, a millage rate not to exceed
2985 the amount certified by the commissioner as the minimum millage
2986 rate necessary to provide the district required local effort for
2987 the current year, pursuant to s. 1011.62(4)(a)1. In addition to
2988 the required local effort millage levy, each district school
2989 board may levy a nonvoted current operating discretionary
2990 millage. The Legislature shall prescribe annually in the
2991 appropriations act the maximum amount of millage a district may
2992 levy.

2993 Section 38. Except as otherwise expressly provided in this
2994 act and except for this section, which shall take effect upon
2995 becoming a law, this act shall take effect July 1, 2020.



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===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete everything before the enacting clause
and insert:

A bill to be entitled
An act relating to education; amending s. 212.055,
F.S.; requiring that a resolution to levy a
discretionary sales tax include a statement containing
certain information; requiring surtax revenues shared
with charter schools to be expended by the charter
schools in a certain manner; requiring all revenues
and expenditures be accounted for in a monthly or
quarterly charter school financial report; providing
applicability; creating s. 446.541, F.S.; providing
legislative intent; defining terms; providing that
individuals enrolled in certain apprenticeship or
preapprenticeship programs or work-based learning
courses are deemed to be employees of the state for
purposes of workers' compensation; specifying
responsibilities and payment for the costs of workers'
compensation benefits; requiring reporting within a
specified timeframe regarding participants in work-
based learning; amending s. 1002.33, F.S.; prohibiting
sponsors from refusing to receive a charter school
application submitted during the calendar year;
authorizing charter schools to limit the enrollment
process to target certain additional student
populations; amending s. 1002.331, F.S.; specifying



450044

3025 how many application a high-performing charter school
3026 may submit in any school district in the state to
3027 establish and operate a new charter school; amending
3028 s. 1002.45, F.S.; requiring school districts to limit
3029 out-of-district participation for virtual instruction
3030 programs and virtual charter schools; amending s.
3031 1003.4156, F.S.; conforming provisions to changes made
3032 by the act; amending s. 1003.4282, F.S.; deleting
3033 obsolete language; requiring students to take a
3034 specified assessment relating to civic literacy;
3035 providing that such assessment meets certain
3036 postsecondary requirements under specified
3037 circumstances; amending s. 1003.4285, F.S.; revising
3038 the requirements for earning the Scholar designation
3039 on a standard high school diploma to conform to
3040 changes made by the act; amending s. 1003.573, F.S.;
3041 defining terms; requiring school districts to prohibit
3042 the use of seclusion on students with disabilities in
3043 public schools; providing requirements for the use of
3044 restraint; prohibiting specified restraint techniques;
3045 revising school district policies and procedures
3046 relating to restraint; requiring school districts to
3047 adopt positive behavior interventions and supports and
3048 identify all school personnel authorized to use such
3049 interventions and supports; requiring each school
3050 district to develop certain policies and procedures;
3051 requiring any revisions made to such policies and
3052 procedures to be filed with the Bureau of Exceptional
3053 Education and Student Services within a certain



3054 timeframe; requiring each school district to publicly
3055 post specified policies and procedures; requiring
3056 school districts to provide training on certain
3057 interventions and supports to specified personnel;
3058 providing requirements for such training; requiring
3059 each school district to publish training procedures in
3060 its special policies and procedures manual; requiring
3061 schools to develop a crisis intervention plan for
3062 certain students; providing requirements for such
3063 plans; revising the requirements for documenting,
3064 reporting, and monitoring the use of restraint;
3065 requiring the department to make certain information
3066 available to the public by a specified date;
3067 conforming provisions to changes made by the act;
3068 creating s. 1003.574, F.S.; creating the Video Cameras
3069 in Public School Classrooms Pilot Program for a
3070 specified time period; defining terms; requiring a
3071 video camera to be placed in specified classrooms upon
3072 the request of a parent; requiring video cameras to be
3073 operational within a specified time period; providing
3074 requirements for the discontinuation of such video
3075 cameras; providing requirements for such video
3076 cameras; providing an exception; requiring a written
3077 explanation if the operation of such cameras is
3078 interrupted; requiring district school boards to
3079 maintain such explanation for a specified time;
3080 requiring schools to provide written notice of the
3081 placement of a video camera to certain individuals;
3082 providing requirements for retaining and deleting



3083 video recordings; prohibiting specified uses of such
3084 video cameras and recordings; providing that school
3085 principals are the custodians of such video cameras
3086 and recordings; providing requirements for schools or
3087 school districts relating to video recordings;
3088 providing requirements relating to student privacy;
3089 providing requirements for the viewing of such video
3090 recordings by specified individuals or entities;
3091 providing for an appeal process for actions of a
3092 school or school district alleged to be in violation
3093 of certain provisions; providing that incidental
3094 viewings of video recordings by specified individuals
3095 are not a violation of certain provisions; providing
3096 construction; requiring the Department of Education to
3097 collect specified information; authorizing the State
3098 Board of Education to adopt rules; amending s.
3099 1004.04, F.S.; removing admissions requirements;
3100 deleting a provision allowing teacher preparation
3101 programs to waive admission requirements for up to 10
3102 percent of the students admitted; amending s. 1006.33,
3103 F.S.; authorizing the department to establish
3104 timeframes for specified purposes relating to
3105 instructional materials for a certain adoption cycle;
3106 amending s. 1007.25, F.S.; requiring postsecondary
3107 students to complete a civic literacy course and pass
3108 a specified assessment to demonstrate competency in
3109 civic literacy; authorizing students to meet the
3110 assessment requirements while in high school; amending
3111 s. 1007.27, F.S.; deleting provisions relating to



450044

3112 student credit hours awarded; amending s. 1007.271,
3113 F.S.; clarifying that secondary students eligible for
3114 dual enrollment programs include students who are
3115 enrolled in home education programs; providing for
3116 exceptions to grade point average requirements
3117 relating to student eligibility; requiring that
3118 exceptions to required grade point averages be
3119 specified in the dual enrollment articulation
3120 agreement; prohibiting postsecondary institutions from
3121 establishing additional initial student academic
3122 eligibility requirements; prohibiting district school
3123 boards and Florida College System institutions from
3124 denying students who have met eligibility requirements
3125 from participating in dual enrollment except under
3126 specified circumstances; revising the date by which
3127 career centers are required to annually complete and
3128 submit specified agreements to the Department of
3129 Education; requiring district school boards to provide
3130 specified information to secondary students and their
3131 parents or legal guardians; prohibiting schools from
3132 enrolling students in dual enrollment courses without
3133 having a specified form signed by students and their
3134 parents or legal guardians on file; deleting a
3135 requirement that the State Board of Education adopt
3136 rules for any dual enrollment programs involving
3137 requirements for high school graduation; revising the
3138 date by which eligible postsecondary institutions are
3139 required to annually complete and submit home
3140 education articulation agreements to the department;



450044

3141 revising requirements for home education students
3142 enrolled in dual enrollment courses; conforming a
3143 provision to changes made by the act; requiring that
3144 instructional materials assigned for use within dual
3145 enrollment courses be made available to dual
3146 enrollment students from public schools, private
3147 schools, and home education programs free of charge;
3148 revising the date by which public postsecondary
3149 institution are required to develop the enrollment
3150 articulation agreement; revising the date by which the
3151 postsecondary institutions are required complete and
3152 submit to the department a dual enrollment
3153 articulation agreement; revising requirements for the
3154 articulation agreement; revising provisions relating
3155 to funding for dual enrollment; providing that certain
3156 independent colleges and universities are eligible for
3157 inclusion in the dual enrollment and early admission
3158 programs; revising the date by which certain district
3159 school boards and Florida College System institutions
3160 are required to annually complete and submit a dual
3161 enrollment articulation agreement to the department;
3162 revising the date by which certain postsecondary
3163 institutions are required to annually complete and
3164 submit a private school articulation agreement to the
3165 department; revising requirements for such agreements;
3166 conforming provisions to changes made by the act;
3167 requiring the Commissioner of Education to annually
3168 report the status of dual enrollment programs to the
3169 Governor and the Legislature by a specified date;



450044

3170 requiring the State Board of Education to adopt
3171 certain rules; amending s. 1007.273, F.S.; changing
3172 the term "collegiate high school program" to "early
3173 college program"; defining the term "early college
3174 program"; requiring early college programs to
3175 prioritize certain courses; deleting requirements
3176 relating to collegiate high school programs; revising
3177 provisions relating to contracts executed between
3178 district school boards and their local Florida College
3179 System institutions to establish early college
3180 programs; revising provisions relating to student
3181 performance contracts for students participating in
3182 early college programs; authorizing charter schools to
3183 execute contracts to establish an early college
3184 program with specified institutions; requiring the
3185 commissioner to annually report the status of early
3186 college programs to the Governor and the Legislature
3187 by a specified date; amending s. 1008.212, F.S.;
3188 conforming provisions to changes made by the act;
3189 amending s. 1008.22, F.S.; deleting obsolete language;
3190 discontinuing a specified English Language Arts
3191 assessment at a specified time; requiring certain
3192 statewide, standardized assessments to be administered
3193 in a paper-based format; requiring school districts to
3194 provide the SAT or ACT to grade 11 students beginning
3195 in a specified school year; requiring school districts
3196 to choose which assessment to administer; providing
3197 that funding for the assessments shall be as provided
3198 by appropriation; deleting specified reporting



450044

3199 requirements; deleting specified requirements for the
3200 date of the administration of specified assessments;
3201 authorizing the commissioner to discontinue the
3202 Geometry end-of-course assessment under certain
3203 circumstances; revising a deadline for the publication
3204 of certain assessments; amending s. 1008.25, F.S.;
3205 revising which assessments a high school must use to
3206 advise students of specified deficiencies; amending
3207 ss. 1008.34 and 1008.3415, F.S.; conforming cross-
3208 references; amending s. 1008.44, F.S.; requiring the
3209 CAPE Industry Certification Funding List to
3210 incorporate by reference the industry certifications
3211 on the career pathways list approved for the Florida
3212 Gold Seal CAPE Scholars award; providing requirements
3213 for industry certifications associated with aviation-
3214 related and aerospace-related occupations; providing
3215 that such certifications are eligible for additional
3216 full-time equivalent membership; providing that the
3217 Commissioner of Education may limit CAPE industry
3218 certification and CAPE Digital Tool certificates to
3219 students in certain grades for a specified purpose;
3220 creating s. 1009.31, F.S.; providing legislative
3221 findings; establishing the Dual Enrollment Scholarship
3222 Program; providing for the administration of the
3223 program; providing for the reimbursement of tuition
3224 and costs to eligible postsecondary institutions
3225 beginning on specified dates; requiring students
3226 participating in dual enrollment programs to meet
3227 minimum eligibility requirements in order for



3228 institutions to receive reimbursements; requiring
3229 participating public institutions to annually report
3230 specified information to the department by certain
3231 dates; providing a reimbursement schedule for tuition
3232 and instructional materials costs; requiring the
3233 department to reimburse institutions by specified
3234 dates; providing that reimbursement for dual
3235 enrollment courses is contingent upon appropriations;
3236 providing for the prorating of reimbursements under
3237 certain circumstances; requiring the State Board of
3238 Education to adopt rules; amending s. 1011.62, F.S.;
3239 changing the calculation of full-time equivalent
3240 student membership for dual enrollment purposes;
3241 deleting a provision relating to certain colleges and
3242 universities eligible for inclusion in the dual
3243 enrollment program; revising the calculation of
3244 certain additional full-time equivalent student
3245 membership relating to funding for the operation of
3246 schools; providing for a calculation of full-time
3247 equivalent student membership for CAPE industry
3248 certifications meeting specified requirements;
3249 deleting a provision relating to the full-time
3250 equivalent student membership calculation for
3251 elementary and middle grades students; providing for a
3252 calculation of full-time equivalent student membership
3253 for aviation-related and aerospace-related occupations
3254 meeting specified criteria authorizing the use of a
3255 specified percentage of certain funds for CAPE program
3256 expenses; limiting the amount of funds that may be



3257 used for administrative costs; prohibiting the use of
3258 CAPE funding to supplant funds provided for basic
3259 operation of the CAPE program; revising the
3260 calculation of the virtual education contribution;
3261 establishing and providing a purpose for the Teacher
3262 Salary Increase Allocation; authorizing funds to be
3263 provided subject to annual appropriation for school
3264 districts to increase the minimum base salary for
3265 certain teachers and instructional personnel;
3266 providing that funds for the allocation shall be based
3267 on each district's share of the base Florida Education
3268 Finance Program allocation; specifying what
3269 constitutes a minimum base salary; conforming
3270 provisions to changes made by the act; amending s.
3271 1011.80, F.S.; revising performance funding for
3272 industry certifications for school district workforce
3273 education programs to provide for Federal Aviation
3274 Administration (FAA) industry certifications; amending
3275 s. 1011.81, F.S.; revising performance funding for
3276 industry certifications for Florida College System
3277 Institutions to provide for FAA industry
3278 certifications; amending s. 1012.34, F.S.; requiring
3279 the Commissioner of Education to annually provide by a
3280 certain date measurements of student learning growth
3281 as measured by a certain formula; amending s.
3282 1012.582, F.S.; requiring continuing education and
3283 inservice training for instructional personnel
3284 teaching students with emotional or behavioral
3285 disabilities; conforming provisions to changes made by



450044

3286 the act; repealing s. 1012.731, F.S., relating to the
3287 Florida Best and Brightest Teacher Program; repealing
3288 s. 1012.732, F.S., relating to the Florida Best and
3289 Brightest Principal Program; amending s. 1013.62, F.S.;
3290 requiring state funds and revenue from a certain
3291 millage be used to fund charter school capital outlays
3292 if state funds appropriated in a given fiscal year are
3293 below a certain level; amending s. 1013.64, F.S.;
3294 providing an exception for educational facilities and
3295 or funded solely through local impact fees; amending
3296 s. 1003.4282, F.S.; conforming a provision to changes
3297 made by the act; amending ss. 1003.436 and 1011.71,
3298 F.S.; conforming cross-references; providing effective
3299 dates.