House

Florida Senate - 2020 Bill No. HB 641, 1st Eng.



LEGISLATIVE ACTION

Senate

Floor: 1/RS/2R 03/12/2020 04:28 PM

Senator Simmons moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Subsections (7) and (8) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.-

8 (7) The International Baccalaureate Program shall be the 9 curriculum in which eligible secondary students are enrolled in 10 a program of studies offered through the International 11 Baccalaureate Program administered by the International

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12 Baccalaureate Office. The State Board of Education and the Board 13 of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) the cutoff scores and 14 15 International Baccalaureate Examinations which will be used to grant postsecondary credit at Florida College System 16 17 institutions and universities. Any changes to the articulation agreement, which have the effect of raising the required cutoff 18 19 score or of changing the International Baccalaureate 20 Examinations which will be used to grant postsecondary credit, 21 shall only apply to students taking International Baccalaureate 22 Examinations after such changes are adopted by the State Board 23 of Education and the Board of Governors. Students shall be 24 awarded a maximum of 30 semester credit hours pursuant to this 25 subsection. The specific course for which a student may receive 26 such credit shall be specified in the statewide articulation 27 agreement required by s. 1007.23(1). Students enrolled pursuant 28 to this subsection shall be exempt from the payment of any fees 29 for administration of the examinations regardless of whether or 30 not the student achieves a passing score on the examination.

(8) The Advanced International Certificate of Education 31 32 Program and the International General Certificate of Secondary 33 Education (pre-AICE) Program shall be the curricula in which 34 eligible secondary students are enrolled in programs of study 35 offered through the Advanced International Certificate of 36 Education Program or the International General Certificate of 37 Secondary Education (pre-AICE) Program administered by the 38 University of Cambridge Local Examinations Syndicate. The State 39 Board of Education and the Board of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) 40



41 the cutoff scores and Advanced International Certificate of 42 Education examinations which will be used to grant postsecondary credit at Florida College System institutions and universities. 43 44 Any changes to the cutoff scores, which changes have the effect of raising the required cutoff score or of changing the Advanced 45 International Certification of Education examinations which will 46 be used to grant postsecondary credit, shall apply to students 47 taking Advanced International Certificate of Education 48 49 examinations after such changes are adopted by the State Board of Education and the Board of Governors. Students shall be 50 awarded a maximum of 30 semester credit hours pursuant to this 51 52 subsection. The specific course for which a student may receive 53 such credit shall be determined by the Florida College System 54 institution or university that accepts the student for 55 admission. Students enrolled in either program of study pursuant 56 to this subsection shall be exempt from the payment of any fees 57 for administration of the examinations regardless of whether the 58 student achieves a passing score on the examination.

Section 2. Paragraph (n) of subsection (1), and subsections (11) and (18) of section 1011.62, Florida Statutes, are amended to read:

62 1011.62 Funds for operation of schools.—If the annual 63 allocation from the Florida Education Finance Program to each 64 district for operation of schools is not determined in the 65 annual appropriations act or the substantive bill implementing 66 the annual appropriations act, it shall be determined as 67 follows:

68 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR69 OPERATION.—The following procedure shall be followed in

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70 determining the annual allocation to each district for 71 operation:

72 (n) Calculation of additional full-time equivalent 73 membership based on college board advanced placement scores of 74 students and earning college board advanced placement capstone 75 diplomas.-A value of 0.16 full-time equivalent student 76 membership shall be calculated for each student in each advanced 77 placement course who receives a score of 3 or higher on the 78 College Board Advanced Placement Examination for the prior year 79 and added to the total full-time equivalent student membership 80 in basic programs for grades 9 through 12 in the subsequent 81 fiscal year. A value of 0.3 full-time equivalent student 82 membership shall be calculated for each student who receives a 83 College Board Advanced Placement Capstone Diploma and meets the 84 requirements for a standard high school diploma under s. 85 1003.4282. Such value shall be added to the total full-time 86 equivalent student membership in basic programs for grades 9 87 through 12 in the subsequent fiscal year. Each district must 88 allocate at least 80 percent of the funds provided to the 89 district for advanced placement instruction, in accordance with 90 this paragraph, to the high school that generates the funds. The 91 school district shall distribute to each classroom teacher who 92 provided advanced placement instruction:

93 1. A bonus in the amount of \$50 for each student taught by 94 the Advanced Placement teacher in each advanced placement course 95 who receives a score of 3 or higher on the College Board 96 Advanced Placement Examination.

97 2. An additional bonus of \$500 to each Advanced Placement98 teacher in a school designated with a grade of "D" or "F" who

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99 has at least one student scoring 3 or higher on the College 100 Board Advanced Placement Examination, regardless of the number 101 of classes taught or of the number of students scoring a 3 or 102 higher on the College Board Advanced Placement Examination.

Bonuses awarded under this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. For such courses, the teacher shall earn an additional bonus of \$50 for each student who has a qualifying score.

(11) VIRTUAL EDUCATION CONTRIBUTION. - The Legislature may 109 110 annually provide in the Florida Education Finance Program a 111 virtual education contribution. The amount of the virtual 112 education contribution shall be the difference between the 113 amount per FTE established in the General Appropriations Act for 114 virtual education and the amount per FTE for each district and the Florida Virtual School, which may be calculated by taking 115 116 the sum of the base FEFP allocation, the discretionary local 117 effort, the state-funded discretionary contribution, the 118 discretionary millage compression supplement, the research-based 119 reading instruction allocation, the teacher salary increase 120 allocation best and brightest teacher and principal allocation, 121 and the instructional materials allocation, and then dividing by the total unweighted FTE. This difference shall be multiplied by 122 the virtual education unweighted FTE for programs and options 123 identified in s. 1002.455 and the Florida Virtual School and its 124 125 franchises to equal the virtual education contribution and shall 126 be included as a separate allocation in the funding formula. 127 (18) TEACHER SALARY INCREASE ALLOCATION.-The Legislature

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128 may annually provide in the Florida Education Finance Program a 129 teacher salary increase allocation to assist school districts in 130 their recruitment and retention of classroom teachers and other 131 instructional personnel. The amount of the allocation shall be 132 specified in the General Appropriations Act. 133 (a) Each school district shall receive an allocation based 134 on the school district's proportionate share of the base FEFP 135 allocation. Each school district shall provide each charter 136 school within its district its proportionate share calculated 137 pursuant to s. 1002.33(17)(b). 138 (b) Allocation funds are restricted in use as follows: 139 1. Each school district and charter school shall use its 140 share of the allocation to increase the minimum base salary for 141 full-time classroom teachers, as defined in s. 1012.01(2)(a), 142 plus certified prekindergarten teachers funded in the Florida 143 Education Finance Program, as specified in the General Appropriations Act, or to the maximum <u>amount achievable based on</u> 144 145 the allocation. The term "minimum base salary" means the annual 146 base salary reported on the salary schedule for a full-time 147 classroom teacher with zero years of classroom teaching 148 experience. This subparagraph does not apply to substitute 149 teachers. 150 2. In addition, each school district shall use its share of 151 the allocation to provide salary increases, as funding permits, 152 for the following personnel: a. Full-time classroom teachers, as defined in s. 153 154 1012.01(2)(a), plus certified prekindergarten teachers funded in 155 the Florida Education Finance Program, who did not receive an 156 increase or who received an increase of less than two percent

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157	under subparagraph 1. or as specified in the General
158	Appropriations Act. This subparagraph does not apply to
159	substitute teachers.
160	b. Other full-time instructional personnel as defined in s.
161	1012.01(2)(b) - (d).
162	3. A school district or charter school shall not reduce the
163	minimum base salary achieved for classroom teachers provided
164	under subparagraph 1. or the salary increases provided under
165	subparagraph 2. in any subsequent fiscal year, unless
166	specifically authorized in the General Appropriations Act.
167	(c) Before distributing allocation funds received pursuant
168	to paragraph (a), each school district and each charter school
169	shall develop a salary distribution plan that clearly delineates
170	the planned distribution of funds pursuant to paragraph (b) in
171	accordance with modified salary schedules, as necessary, for the
172	implementation of this subsection.
173	1. Each school district superintendent and each charter
174	school administrator must submit its proposed salary
175	distribution plan to the district school board or the charter
176	school governing body, as appropriate, for approval.
177	2. Each school district shall submit the approved district
178	salary distribution plan, along with the approved salary
179	distribution plan for each charter school in the district, to
180	the department by October 1 of each fiscal year.
181	(d) In a format specified by the department, provide as
182	follows:
183	1. By December 1, each school district shall provide a
184	preliminary report to the department that includes a detailed
185	summary explaining the school district's planned expenditure of
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186	the entire allocation for the district received pursuant to
187	paragraph (a), the amount of the increase to the minimum base
188	salary for classroom teachers pursuant to paragraph (b), and the
189	school district's salary schedule for the prior fiscal year and
190	the fiscal year in which the base salary is increased. Each
191	charter school governing board shall submit the information
192	required under this subparagraph to the district school board
193	for inclusion in the school district's preliminary report to the
194	department.
195	2. By February 1, the department shall submit to the
196	Governor, President of the Senate, and the Speaker of the House,
197	a statewide report on the planned expenditure of the teacher
198	salary increase allocation, which includes the detailed summary
199	provided by each school district and charter school.
200	3. By August 1, each school district shall provide a final
201	report to the department with the information required in
202	subparagraph 1. for the prior fiscal year. Each charter school
203	governing board shall submit the information required under this
204	subparagraph to the district school board for inclusion in the
205	school district's final report to the department.
206	(e) Although district school boards and charter school
207	governing boards are not precluded from bargaining over wages,
208	the teacher salary increase allocation must be used solely to
209	comply with the requirements of this section. A district school
210	board or charter school governing board that is unable to meet
211	the reporting requirements specified in paragraphs (c) or (d)
212	due to a collective bargaining impasse must provide written
213	notification to department or district school board, as
214	applicable, detailing the reasons for the impasse with a

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 216 217 THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL 218 ALLOCATION 219 (a) The Florida Best and Brightest Teacher and Princip 	
218 ALLOCATION.	
219 (a) The Florida Best and Brightest Teacher and Princip	
220 Allocation is created to recruit, retain, and recognize	
221 classroom teachers and instructional personnel who meet the	ho
222 criteria established in s. 1012.731 and reward principals w	-
223 meet the criteria established in s. 1012.732. Subject to an	nual
224 appropriation, each school district shall receive an alloca	tion
225 based on the district's proportionate share of FEFP base	
226 funding. The Legislature may specify a minimum allocation f	or
227 all districts in the General Appropriations Act.	
228 (b) From the allocation, each district shall provide t	he
229 following:	
230 1. A one-time recruitment award, as provided in s.	
231 1012.731(3)(a);	
232 2. A retention award, as provided in s. 1012.731(3)(b)	; and
233 3. A recognition award, as provided in s. 1012.731(3)(c)
234 from the remaining balance of the appropriation after the	
235 payment of all other awards authorized under ss. 1012.731 a	nd
236 1012.732.	
237 (c) From the allocation, each district shall provide	
238 eligible principals an award as provided in s. 1012.732(3).	
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240 If a district's calculated awards exceed the allocation, th	e
241 district may prorate the awards.	
242 Section 3. <u>Section 1012.731</u> , Florida Statutes, is repe	aled.
243 Section 4. <u>Section 1012.732</u> , Florida Statutes, is repe	aled.

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SENATOR AMENDMENT

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244	Section 5. Effective upon becoming law, subsection (5) is
245	added to section 1006.33, Florida Statutes, to read:
246	1006.33 Bids or proposals; advertisement and its contents
247	(5) Notwithstanding the requirements of this section and
248	rules adopted to implement this section, for the 2020 adoption
249	cycle, the department may establish timeframes for the
250	advertisement and submission of bids for instructional
251	materials. This subsection expires July 1, 2022
252	Section 6. Except as otherwise provided in this act and
253	except for this section, which shall take effect upon becoming a
254	law, this act shall take effect July 1, 2020.
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256	=========== T I T L E A M E N D M E N T =================================
257	And the title is amended as follows:
258	Delete everything before the enacting clause
259	and insert:
260	A bill to be entitled
261	An act relating to funds for the operation of schools;
262	amending s. 1007.27, F.S.; removing a limitation on
263	the number of semester credit hours a student may be
264	awarded in certain programs; amending s. 1011.62,
265	F.S.; revising the annual allocation to school
266	districts to include an additional calculation of
267	full-time equivalent membership for students who earn
268	a College Board Advanced Placement Capstone Diploma
269	beginning in a specified fiscal year; conforming
270	provision to changes made by the act; creating the
271	teacher salary increase allocation; providing that
272	each school district shall receive the teacher salary

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273 allocation based on a certain calculation; providing 274 restrictions on the use of funds from the teacher 275 salary allocation; defining the term, "minimum base 276 salary"; providing funding priority for certain 277 instructional personnel; prohibiting a school district 278 or charter school from reducing the base minimum 279 salary; providing an exception; providing that each 280 school district and charter school must submit a proposed salary distribution plan for approval to the 2.81 282 district school board or charter school governing 283 body, as applicable; providing that each school 284 district and charter school governing body shall 285 submit a preliminary report of the distribution plans 286 to the Department of Education by a certain date; 287 requiring that final reports must be filed by a 288 certain date; providing the department must submit a 289 report that contains specified information to the Governor, the President of the Senate, and the Speaker 290 291 of the House of Representatives by a certain date; 292 requiring a district school board or a charter school 293 governing board that is unable to meet reporting requirements to provide written notification to the 294 295 department or a district school board, as applicable, 296 and requiring the notification to include specified 297 information; deleting the Florida Best and Brightest 298 Allocation; repealing s. 1012.731, F.S., relating to 299 the Florida Best and Brightest Teacher Program; 300 repealing s. 1012.732, F.S.; relating to the Florida 301 Best and Brightest Principal Program; amending s.

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302 1006.33, F.S.; providing the department may establish 303 timeframes for the advertisement and submission of 304 bids for instructional materials for the 2020 adoption 305 cycle; providing an expiration date; providing 306 effective dates.