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A bill to be entitled

An act relating to articulated acceleration mechanisms in education; amending s. 1007.27, F.S.; removing a limitation on the number of semester credit hours a student may be awarded in certain programs; amending s. 1011.62, F.S.; revising the annual allocation to school districts to include an additional calculation of full-time equivalent membership for students who earn a College Board Advanced Placement Capstone Diploma beginning in a specified fiscal year; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (7) and (8) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.—

(7) The International Baccalaureate Program shall be the curriculum in which eligible secondary students are enrolled in a program of studies offered through the International Baccalaureate Program administered by the International Baccalaureate Office. The State Board of Education and the Board of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) the cutoff scores and

26 International Baccalaureate Examinations which will be used to  
27 grant postsecondary credit at Florida College System  
28 institutions and universities. Any changes to the articulation  
29 agreement, which have the effect of raising the required cutoff  
30 score or of changing the International Baccalaureate  
31 Examinations which will be used to grant postsecondary credit,  
32 shall only apply to students taking International Baccalaureate  
33 Examinations after such changes are adopted by the State Board  
34 of Education and the Board of Governors. ~~Students shall be~~  
35 ~~awarded a maximum of 30 semester credit hours pursuant to this~~  
36 ~~subsection.~~ The specific course for which a student may receive  
37 such credit shall be specified in the statewide articulation  
38 agreement required by s. 1007.23(1). Students enrolled pursuant  
39 to this subsection shall be exempt from the payment of any fees  
40 for administration of the examinations regardless of whether or  
41 not the student achieves a passing score on the examination.

42 (8) The Advanced International Certificate of Education  
43 Program and the International General Certificate of Secondary  
44 Education (pre-AICE) Program shall be the curricula in which  
45 eligible secondary students are enrolled in programs of study  
46 offered through the Advanced International Certificate of  
47 Education Program or the International General Certificate of  
48 Secondary Education (pre-AICE) Program administered by the  
49 University of Cambridge Local Examinations Syndicate. The State  
50 Board of Education and the Board of Governors shall specify in

51 the statewide articulation agreement required by s. 1007.23(1)  
52 the cutoff scores and Advanced International Certificate of  
53 Education examinations which will be used to grant postsecondary  
54 credit at Florida College System institutions and universities.  
55 Any changes to the cutoff scores, which changes have the effect  
56 of raising the required cutoff score or of changing the Advanced  
57 International Certification of Education examinations which will  
58 be used to grant postsecondary credit, shall apply to students  
59 taking Advanced International Certificate of Education  
60 examinations after such changes are adopted by the State Board  
61 of Education and the Board of Governors. ~~Students shall be~~  
62 ~~awarded a maximum of 30 semester credit hours pursuant to this~~  
63 ~~subsection.~~ The specific course for which a student may receive  
64 such credit shall be determined by the Florida College System  
65 institution or university that accepts the student for  
66 admission. Students enrolled in either program of study pursuant  
67 to this subsection shall be exempt from the payment of any fees  
68 for administration of the examinations regardless of whether the  
69 student achieves a passing score on the examination.

70 Section 2. Paragraph (n) of subsection (1) of section  
71 1011.62, Florida Statutes, is amended to read:

72 1011.62 Funds for operation of schools.—If the annual  
73 allocation from the Florida Education Finance Program to each  
74 district for operation of schools is not determined in the  
75 annual appropriations act or the substantive bill implementing

76 | the annual appropriations act, it shall be determined as  
77 | follows:

78 |       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
79 | OPERATION.—The following procedure shall be followed in  
80 | determining the annual allocation to each district for  
81 | operation:

82 |       (n) Calculation of additional full-time equivalent  
83 | membership based on college board advanced placement scores of  
84 | students and earning college board advanced placement capstone  
85 | diplomas.—A value of 0.16 full-time equivalent student  
86 | membership shall be calculated for each student in each advanced  
87 | placement course who receives a score of 3 or higher on the  
88 | College Board Advanced Placement Examination for the prior year  
89 | and added to the total full-time equivalent student membership  
90 | in basic programs for grades 9 through 12 in the subsequent  
91 | fiscal year. A value of 0.3 full-time equivalent student  
92 | membership shall be calculated for each student who receives a  
93 | College Board Advanced Placement Capstone Diploma and meets the  
94 | requirements for a standard high school diploma under s.  
95 | 1003.4282. Such value shall be added to the total full-time  
96 | equivalent student membership in basic programs for grades 9  
97 | through 12 in the subsequent fiscal year. Each district must  
98 | allocate at least 80 percent of the funds provided to the  
99 | district for advanced placement instruction, in accordance with  
100 | this paragraph, to the high school that generates the funds. The

101 school district shall distribute to each classroom teacher who  
102 provided advanced placement instruction:

103 1. A bonus in the amount of \$50 for each student taught by  
104 the Advanced Placement teacher in each advanced placement course  
105 who receives a score of 3 or higher on the College Board  
106 Advanced Placement Examination.

107 2. An additional bonus of \$500 to each Advanced Placement  
108 teacher in a school designated with a grade of "D" or "F" who  
109 has at least one student scoring 3 or higher on the College  
110 Board Advanced Placement Examination, regardless of the number  
111 of classes taught or of the number of students scoring a 3 or  
112 higher on the College Board Advanced Placement Examination.

113  
114 Bonuses awarded under this paragraph shall be in addition to any  
115 regular wage or other bonus the teacher received or is scheduled  
116 to receive. For such courses, the teacher shall earn an  
117 additional bonus of \$50 for each student who has a qualifying  
118 score.

119 Section 3. This act shall take effect July 1, 2020.