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3	An act relating to funds for the operation of schools;
4	amending s. 1007.27, F.S.; removing a limitation on
5	the number of semester credit hours a student may be
6	awarded in certain programs; amending s. 1011.62,
7	F.S.; revising the annual allocation to school
8	districts to include an additional calculation of
9	full-time equivalent membership for students who earn
10	a College Board Advanced Placement Capstone Diploma
11	beginning in a specified fiscal year; conforming
12	provision to changes made by the act; creating the
13	teacher salary increase allocation; providing that
14	each school district shall receive the teacher salary
15	allocation based on a certain calculation; providing
16	restrictions on the use of funds from the teacher
17	salary allocation; defining the term, "minimum base
18	salary"; providing funding priority for certain
19	instructional personnel; prohibiting a school district
20	or charter school from reducing the base minimum
21	salary; providing an exception; providing that each
22	school district and charter school must submit a
23	proposed salary distribution plan for approval to the
24	district school board or charter school governing
25	body, as applicable; providing that each school

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26 district and charter school governing body shall 27 submit a preliminary report of the distribution plans 28 to the Department of Education by a certain date; 29 requiring that final reports must be filed by a 30 certain date; providing the department must submit a report that contains specified information to the 31 32 Governor, the President of the Senate, and the Speaker 33 of the House of Representatives by a certain date; requiring a district school board or a charter school 34 35 governing board that is unable to meet reporting 36 requirements to provide written notification to the 37 department or a district school board, as applicable, and requiring the notification to include specified 38 39 information; prohibiting funds from being included in the calculated amount for specified scholarships; 40 41 deleting the Florida Best and Brightest Allocation; 42 repealing s. 1012.731, F.S., relating to the Florida 43 Best and Brightest Teacher Program; repealing s. 1012.732, F.S., relating to the Florida Best and 44 Brightest Principal Program; amending s. 1006.33, 45 F.S.; providing the department may establish 46 timeframes for the advertisement and submission of 47 48 bids for instructional materials for the 2020 adoption 49 cycle; providing an expiration date; providing effective dates. 50

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    Be It Enacted by the Legislature of the State of Florida:
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         Section 1.
                     Subsections (7) and (8) of section 1007.27,
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    Florida Statutes, are amended to read:
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         1007.27 Articulated acceleration mechanisms.-
57
         (7)
              The International Baccalaureate Program shall be the
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    curriculum in which eligible secondary students are enrolled in
    a program of studies offered through the International
59
    Baccalaureate Program administered by the International
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    Baccalaureate Office. The State Board of Education and the Board
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    of Governors shall specify in the statewide articulation
    agreement required by s. 1007.23(1) the cutoff scores and
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    International Baccalaureate Examinations which will be used to
    grant postsecondary credit at Florida College System
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    institutions and universities. Any changes to the articulation
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    agreement, which have the effect of raising the required cutoff
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    score or of changing the International Baccalaureate
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    Examinations which will be used to grant postsecondary credit,
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    shall only apply to students taking International Baccalaureate
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    Examinations after such changes are adopted by the State Board
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    of Education and the Board of Governors. Students shall be
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    awarded a maximum of 30 semester credit hours pursuant to this
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    subsection. The specific course for which a student may receive
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    such credit shall be specified in the statewide articulation
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agreement required by s. 1007.23(1). Students enrolled pursuant to this subsection shall be exempt from the payment of any fees for administration of the examinations regardless of whether or not the student achieves a passing score on the examination.

80 (8) The Advanced International Certificate of Education 81 Program and the International General Certificate of Secondary 82 Education (pre-AICE) Program shall be the curricula in which 83 eligible secondary students are enrolled in programs of study offered through the Advanced International Certificate of 84 85 Education Program or the International General Certificate of Secondary Education (pre-AICE) Program administered by the 86 87 University of Cambridge Local Examinations Syndicate. The State 88 Board of Education and the Board of Governors shall specify in 89 the statewide articulation agreement required by s. 1007.23(1) 90 the cutoff scores and Advanced International Certificate of Education examinations which will be used to grant postsecondary 91 92 credit at Florida College System institutions and universities. 93 Any changes to the cutoff scores, which changes have the effect 94 of raising the required cutoff score or of changing the Advanced 95 International Certification of Education examinations which will 96 be used to grant postsecondary credit, shall apply to students taking Advanced International Certificate of Education 97 examinations after such changes are adopted by the State Board 98 of Education and the Board of Governors. Students shall be 99 100 awarded a maximum of 30 semester credit hours pursuant to this

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101 subsection. The specific course for which a student may receive 102 such credit shall be determined by the Florida College System 103 institution or university that accepts the student for 104 admission. Students enrolled in either program of study pursuant 105 to this subsection shall be exempt from the payment of any fees 106 for administration of the examinations regardless of whether the 107 student achieves a passing score on the examination.

Section 2. Paragraph (n) of subsection (1), and subsections (11) and (18) of section 1011.62, Florida Statutes, are amended to read:

111 1011.62 Funds for operation of schools.—If the annual 112 allocation from the Florida Education Finance Program to each 113 district for operation of schools is not determined in the 114 annual appropriations act or the substantive bill implementing 115 the annual appropriations act, it shall be determined as 116 follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

(n) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students <u>and earning college board advanced placement capstone</u> <u>diplomas</u>.-A value of 0.16 full-time equivalent student membership shall be calculated for each student in each advanced

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126 placement course who receives a score of 3 or higher on the 127 College Board Advanced Placement Examination for the prior year 128 and added to the total full-time equivalent student membership 129 in basic programs for grades 9 through 12 in the subsequent 130 fiscal year. A value of 0.3 full-time equivalent student 131 membership shall be calculated for each student who receives a 132 College Board Advanced Placement Capstone Diploma and meets the 133 requirements for a standard high school diploma under s. 134 1003.4282. Such value shall be added to the total full-time 135 equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each district must 136 137 allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with 138 139 this paragraph, to the high school that generates the funds. The 140 school district shall distribute to each classroom teacher who provided advanced placement instruction: 141

142 1. A bonus in the amount of \$50 for each student taught by 143 the Advanced Placement teacher in each advanced placement course 144 who receives a score of 3 or higher on the College Board 145 Advanced Placement Examination.

146 2. An additional bonus of \$500 to each Advanced Placement 147 teacher in a school designated with a grade of "D" or "F" who 148 has at least one student scoring 3 or higher on the College 149 Board Advanced Placement Examination, regardless of the number 150 of classes taught or of the number of students scoring a 3 or

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151 higher on the College Board Advanced Placement Examination. 152 153 Bonuses awarded under this paragraph shall be in addition to any 154 regular wage or other bonus the teacher received or is scheduled 155 to receive. For such courses, the teacher shall earn an 156 additional bonus of \$50 for each student who has a qualifying 157 score. 158 (11) VIRTUAL EDUCATION CONTRIBUTION.-The Legislature may 159 annually provide in the Florida Education Finance Program a virtual education contribution. The amount of the virtual 160 161 education contribution shall be the difference between the 162 amount per FTE established in the General Appropriations Act for virtual education and the amount per FTE for each district and 163 164 the Florida Virtual School, which may be calculated by taking 165 the sum of the base FEFP allocation, the discretionary local 166 effort, the state-funded discretionary contribution, the 167 discretionary millage compression supplement, the research-based 168 reading instruction allocation, the teacher salary increase 169 allocation best and brightest teacher and principal allocation, 170 and the instructional materials allocation, and then dividing by 171 the total unweighted FTE. This difference shall be multiplied by 172 the virtual education unweighted FTE for programs and options identified in s. 1002.455 and the Florida Virtual School and its 173 franchises to equal the virtual education contribution and shall 174 175 be included as a separate allocation in the funding formula.

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176	(18) TEACHER SALARY INCREASE ALLOCATIONThe Legislature
177	may annually provide in the Florida Education Finance Program a
178	teacher salary increase allocation to assist school districts in
179	their recruitment and retention of classroom teachers and other
180	instructional personnel. The amount of the allocation shall be
181	specified in the General Appropriations Act.
182	(a) Each school district shall receive an allocation based
183	on the school district's proportionate share of the base FEFP
184	allocation. Each school district shall provide each charter
185	school within its district its proportionate share calculated
186	pursuant to s. 1002.33(17)(b).
187	(b) Allocation funds are restricted in use as follows:
188	1. Each school district and charter school shall use its
189	share of the allocation to increase the minimum base salary for
190	full-time classroom teachers, as defined in s. 1012.01(2)(a),
191	plus certified prekindergarten teachers funded in the Florida
192	Education Finance Program, to at least \$47,500, or to the
193	maximum amount achievable based on the allocation and as
194	specified in the General Appropriations Act. The term "minimum
195	base salary" means the lowest annual base salary reported on the
196	salary schedule for a full-time classroom teacher. No full-time
197	classroom teacher shall receive a salary less than the minimum
198	base salary as adjusted by this subparagraph. This subparagraph
199	does not apply to substitute teachers.
200	2. In addition, each school district shall use its share
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201	of the allocation to provide salary increases, as funding
202	permits, for the following personnel:
203	a. Full-time classroom teachers, as defined in s.
204	1012.01(2)(a), plus certified prekindergarten teachers funded in
205	the Florida Education Finance Program, who did not receive an
206	increase or who received an increase of less than two percent
207	under subparagraph 1. or as specified in the General
208	Appropriations Act. This subparagraph does not apply to
209	substitute teachers.
210	b. Other full-time instructional personnel as defined in
211	<u>s. 1012.01(2)(b)-(d).</u>
212	3. A school district or charter school may use funds
213	available after the requirements of subparagraph 1. are met to
214	provide salary increases pursuant to subparagraph 2.
215	4. A school district or charter school shall maintain the
216	minimum base salary achieved for classroom teachers provided
217	under subparagraph 1. and may not reduce the salary increases
218	provided under subparagraph 2. in any subsequent fiscal year,
219	unless specifically authorized in the General Appropriations
220	Act.
221	(c) Before distributing allocation funds received pursuant
222	to paragraph (a), each school district and each charter school
223	shall develop a salary distribution plan that clearly delineates
224	the planned distribution of funds pursuant to paragraph (b) in
225	accordance with modified salary schedules, as necessary, for the

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226	implementation of this subsection.
227	1. Each school district superintendent and each charter
228	school administrator must submit its proposed salary
229	distribution plan to the district school board or the charter
230	school governing body, as appropriate, for approval.
231	2. Each school district shall submit the approved district
232	salary distribution plan, along with the approved salary
233	distribution plan for each charter school in the district, to
234	the department by October 1 of each fiscal year.
235	(d) In a format specified by the department, provide as
236	follows:
237	1. By December 1, each school district shall provide a
238	preliminary report to the department that includes a detailed
239	summary explaining the school district's planned expenditure of
240	the entire allocation for the district received pursuant to
241	paragraph (a), the amount of the increase to the minimum base
242	salary for classroom teachers pursuant to paragraph (b), and the
243	school district's salary schedule for the prior fiscal year and
244	the fiscal year in which the base salary is increased. Each
245	charter school governing board shall submit the information
246	required under this subparagraph to the district school board
247	for inclusion in the school district's preliminary report to the
248	department.
249	2. By February 1, the department shall submit to the
250	Governor, President of the Senate, and the Speaker of the House,

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251	a statewide report on the planned expenditure of the teacher
252	salary increase allocation, which includes the detailed summary
253	provided by each school district and charter school.
254	3. By August 1, each school district shall provide a final
255	report to the department with the information required in
256	subparagraph 1. for the prior fiscal year. Each charter school
257	governing board shall submit the information required under this
258	subparagraph to the district school board for inclusion in the
259	school district's final report to the department.
260	(e) Although district school boards and charter school
261	governing boards are not precluded from bargaining over wages,
262	the teacher salary increase allocation must be used solely to
263	comply with the requirements of this section. A district school
264	board or charter school governing board that is unable to meet
265	the reporting requirements specified in paragraphs (c) or (d)
266	due to a collective bargaining impasse must provide written
267	notification to department or district school board, as
268	applicable, detailing the reasons for the impasse with a
269	proposed timeline and details for a resolution.
270	(f) Notwithstanding any other provision of law, funds
271	allocated under this subsection shall not be included in the
272	calculated amount for any scholarship awarded under chapter
273	<u>1002.</u>
274	THE FLORIDA BEST AND BRICHTEST TEACHER AND PRINCIPAL
275	ALLOCATION

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276	(a) The Florida Best and Brightest Teacher and Principal
277	Allocation is created to recruit, retain, and recognize
278	classroom teachers and instructional personnel who meet the
279	criteria established in s. 1012.731 and reward principals who
280	meet the criteria established in s. 1012.732. Subject to annual
281	appropriation, each school district shall receive an allocation
282	based on the district's proportionate share of FEFP base
283	funding. The Legislature may specify a minimum allocation for
284	all districts in the General Appropriations Act.
285	(b) From the allocation, each district shall provide the
286	following:
287	1. A one-time recruitment award, as provided in s.
288	1012.731(3)(a);
289	2. A retention award, as provided in s. 1012.731(3)(b);
290	and
291	3. A recognition award, as provided in s. 1012.731(3)(c)
292	from the remaining balance of the appropriation after the
293	payment of all other awards authorized under ss. 1012.731 and
294	1012.732.
295	(c) From the allocation, each district shall provide
296	eligible principals an award as provided in s. 1012.732(3).
297	
298	If a district's calculated awards exceed the allocation,
299	the district may prorate the awards.
300	Section 3. <u>Section 1012.731</u> , Florida Statutes, is

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301	repealed.
302	Section 4. Section 1012.732, Florida Statutes, is
303	repealed.
304	Section 5. Effective upon becoming law, subsection (5) is
305	added to section 1006.33, Florida Statutes, to read:
306	1006.33 Bids or proposals; advertisement and its
307	contents
308	(5) Notwithstanding the requirements of this section and
309	rules adopted to implement this section, for the 2020 adoption
310	cycle, the department may establish timeframes for the
311	advertisement and submission of bids for instructional
312	materials. This subsection expires July 1, 2022.
313	Section 6. Except as otherwise provided in this act and
314	except for this section, which shall take effect upon becoming a
315	law, this act shall take effect July 1, 2020.
316	