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LEGISLATIVE ACTION

Senate

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House

The Committee on Education (Wright) recommended the following:

1 **Senate Substitute for Amendment (484754) (with title**
2 **amendment)**

3
4 Delete lines 18 - 77

5 and insert:

6 (b)1. Beginning with the 2014-2015 school year, a school's
7 grade shall be based on the following components, each worth 100
8 points:

9 a. The percentage of eligible students passing statewide,
10 standardized assessments in English Language Arts under s.
11 1008.22(3).



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12 b. The percentage of eligible students passing statewide,
13 standardized assessments in mathematics under s. 1008.22(3).

14 c. The percentage of eligible students passing statewide,
15 standardized assessments in science under s. 1008.22(3).

16 d. The percentage of eligible students passing statewide,
17 standardized assessments in social studies under s. 1008.22(3).

18 e. The percentage of eligible students who make Learning
19 Gains in English Language Arts as measured by statewide,
20 standardized assessments administered under s. 1008.22(3).

21 f. The percentage of eligible students who make Learning
22 Gains in mathematics as measured by statewide, standardized
23 assessments administered under s. 1008.22(3).

24 g. The percentage of eligible students in the lowest 25
25 percent in English Language Arts, as identified by prior year
26 performance on statewide, standardized assessments, who make
27 Learning Gains as measured by statewide, standardized English
28 Language Arts assessments administered under s. 1008.22(3).

29 h. The percentage of eligible students in the lowest 25
30 percent in mathematics, as identified by prior year performance
31 on statewide, standardized assessments, who make Learning Gains
32 as measured by statewide, standardized Mathematics assessments
33 administered under s. 1008.22(3).

34 i. For schools comprised of middle grades 6 through 8 or
35 grades 7 and 8, the percentage of eligible students passing high
36 school level statewide, standardized end-of-course assessments
37 or attaining national industry certifications identified in the
38 CAPE Industry Certification Funding List pursuant to rules
39 adopted by the State Board of Education.

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41 In calculating Learning Gains for the components listed in sub-
42 subparagraphs e.-h., the State Board of Education shall require
43 that learning growth toward achievement levels 3, 4, and 5 is
44 demonstrated by students who scored below each of those levels
45 in the prior year. In calculating the components in sub-
46 subparagraphs a.-d., the state board shall include the
47 performance of English language learners only if they have been
48 enrolled in a school in the United States for more than 2 years.

49 2. For a school comprised of grades 9, 10, 11, and 12, or
50 grades 10, 11, and 12, the school's grade shall also be based on
51 the following components, each worth 100 points:

52 a. The 4-year high school graduation rate of the school as
53 defined by state board rule.

54 b. The percentage of students who were eligible to earn
55 college and career credit through College Board Advanced
56 Placement examinations, International Baccalaureate
57 examinations, dual enrollment courses, or Advanced International
58 Certificate of Education examinations; ~~or~~ who, at any time
59 during high school, earned national industry certification
60 identified in the CAPE Industry Certification Funding List,
61 pursuant to rules adopted by the state board; or who, beginning
62 with the 2021-2022 school year, earned a Category II Armed
63 Forces Qualification Test score or higher on the Armed Services
64 Vocational Battery.

65
66 ===== T I T L E A M E N D M E N T =====

67 And the title is amended as follows:

68 Delete lines 4 - 7

69 and insert:



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grades by a specified date to include students who
earned a