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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/19/2020	.	
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The Committee on Military and Veterans Affairs and Space  
(Wright) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Subsection (4) of section 1003.05, Florida  
Statutes, is amended to read:

1003.05 Assistance to transitioning students from military  
families.—

(4) A student whose parent is transferred or is pending  
transfer to a military installation within the state ~~a school~~



11 ~~district~~ while on active military duty pursuant to an official  
12 military order shall be considered a resident of the school  
13 district for purposes of enrollment when the order is submitted  
14 to the school district and shall be provided preferential  
15 treatment in the controlled open enrollment process of the  
16 school district pursuant to s. 1002.31.

17 Section 2. Paragraph (b) of subsection (3) of section  
18 1008.34, Florida Statutes, is amended to read:

19 1008.34 School grading system; school report cards;  
20 district grade.—

21 (3) DESIGNATION OF SCHOOL GRADES.—

22 (b)1. Beginning with the 2014-2015 school year, a school's  
23 grade shall be based on the following components, each worth 100  
24 points:

25 a. The percentage of eligible students passing statewide,  
26 standardized assessments in English Language Arts under s.  
27 1008.22(3).

28 b. The percentage of eligible students passing statewide,  
29 standardized assessments in mathematics under s. 1008.22(3).

30 c. The percentage of eligible students passing statewide,  
31 standardized assessments in science under s. 1008.22(3).

32 d. The percentage of eligible students passing statewide,  
33 standardized assessments in social studies under s. 1008.22(3).

34 e. The percentage of eligible students who make Learning  
35 Gains in English Language Arts as measured by statewide,  
36 standardized assessments administered under s. 1008.22(3).

37 f. The percentage of eligible students who make Learning  
38 Gains in mathematics as measured by statewide, standardized  
39 assessments administered under s. 1008.22(3).



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40           g. The percentage of eligible students in the lowest 25  
41 percent in English Language Arts, as identified by prior year  
42 performance on statewide, standardized assessments, who make  
43 Learning Gains as measured by statewide, standardized English  
44 Language Arts assessments administered under s. 1008.22(3).

45           h. The percentage of eligible students in the lowest 25  
46 percent in mathematics, as identified by prior year performance  
47 on statewide, standardized assessments, who make Learning Gains  
48 as measured by statewide, standardized Mathematics assessments  
49 administered under s. 1008.22(3).

50           i. For schools comprised of middle grades 6 through 8 or  
51 grades 7 and 8, the percentage of eligible students passing high  
52 school level statewide, standardized end-of-course assessments  
53 or attaining national industry certifications identified in the  
54 CAPE Industry Certification Funding List pursuant to state board  
55 rule ~~rules adopted by the State Board of Education.~~

56

57 In calculating Learning Gains for the components listed in sub-  
58 subparagraphs e.-h., the State Board of Education shall require  
59 that learning growth toward achievement levels 3, 4, and 5 is  
60 demonstrated by students who scored below each of those levels  
61 in the prior year. In calculating the components in sub-  
62 subparagraphs a.-d., the state board shall include the

63 performance of English language learners only if they have been  
64 enrolled in a school in the United States for more than 2 years.

65           2. For a school comprised of grades 9, 10, 11, and 12, or  
66 grades 10, 11, and 12, the school's grade shall also be based on  
67 the following components, each worth 100 points:

68           a. The 4-year high school graduation rate of the school as



69 defined by state board rule.

70 b. The percentage of students who were eligible to earn  
71 college and career credit through College Board Advanced  
72 Placement examinations, International Baccalaureate  
73 examinations, dual enrollment courses, or Advanced International  
74 Certificate of Education examinations; ~~or~~ who, at any time  
75 during high school, earned national industry certification  
76 identified in the CAPE Industry Certification Funding List,  
77 pursuant to rules adopted by the state board; or, beginning with  
78 the 2021-2022 school year, who earned an Armed Services  
79 Qualification Test score that falls within Category II or higher  
80 on the Armed Services Vocational Aptitude Battery and:

81 (I) Participated in a Junior Reserve Officers' Training  
82 Corps program for 2 years;

83 (II) Enlisted in the military;

84 (III) Were accepted into a United States military academy;

85 or

86 (IV) Received documented military career counseling from a  
87 recruiter for a branch of the United States Armed Forces.

88 Section 3. This act shall take effect July 1, 2020.

89  
90 ===== T I T L E A M E N D M E N T =====

91 And the title is amended as follows:

92 Delete everything before the enacting clause  
93 and insert:

94 A bill to be entitled

95 An act relating to education and the military;

96 amending s. 1003.05, F.S.; providing that a student

97 whose parent is transferred or is pending transfer to



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98 a military installation within this state is  
99 considered a resident of the school district in which  
100 the military installation is located for the purpose  
101 of enrollment; requiring such students to receive  
102 certain preferential treatment; amending s. 1008.34,  
103 F.S.; revising the calculation of school grades for  
104 certain schools; providing an effective date.