

By Senator Wright

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1 A bill to be entitled
2 An act relating to the school grading system; amending
3 s. 1008.34, F.S.; revising the calculation of school
4 grades to include certain students who completed a
5 specified number of years of coursework as
6 participants in the United States Armed Forces Junior
7 Reserve Officers' Training Corps program and earned a
8 specified score on the Armed Services Vocational
9 Aptitude Battery; providing an effective date.

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11 Be It Enacted by the Legislature of the State of Florida:

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13 Section 1. Paragraph (b) of subsection (3) of section
14 1008.34, Florida Statutes, is amended to read:

15 1008.34 School grading system; school report cards;
16 district grade.—

17 (3) DESIGNATION OF SCHOOL GRADES.—

18 (b)1. Beginning with the 2020-2021 ~~2014-2015~~ school year, a
19 school's grade shall be based on the following components, each
20 worth 100 points:

21 a. The percentage of eligible students passing statewide,
22 standardized assessments in English Language Arts under s.
23 1008.22(3).

24 b. The percentage of eligible students passing statewide,
25 standardized assessments in mathematics under s. 1008.22(3).

26 c. The percentage of eligible students passing statewide,
27 standardized assessments in science under s. 1008.22(3).

28 d. The percentage of eligible students passing statewide,
29 standardized assessments in social studies under s. 1008.22(3).

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30 e. The percentage of eligible students who make Learning
31 Gains in English Language Arts as measured by statewide,
32 standardized assessments administered under s. 1008.22(3).

33 f. The percentage of eligible students who make Learning
34 Gains in mathematics as measured by statewide, standardized
35 assessments administered under s. 1008.22(3).

36 g. The percentage of eligible students in the lowest 25
37 percent in English Language Arts, as identified by prior year
38 performance on statewide, standardized assessments, who make
39 Learning Gains as measured by statewide, standardized English
40 Language Arts assessments administered under s. 1008.22(3).

41 h. The percentage of eligible students in the lowest 25
42 percent in mathematics, as identified by prior year performance
43 on statewide, standardized assessments, who make Learning Gains
44 as measured by statewide, standardized Mathematics assessments
45 administered under s. 1008.22(3).

46 i. For schools comprised of middle grades 6 through 8 or
47 grades 7 and 8, the percentage of eligible students passing high
48 school level statewide, standardized end-of-course assessments
49 or attaining national industry certifications identified in the
50 CAPE Industry Certification Funding List pursuant to rules
51 adopted by the State Board of Education.

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53 In calculating Learning Gains for the components listed in sub-
54 subparagraphs e.-h., the State Board of Education shall require
55 that learning growth toward achievement levels 3, 4, and 5 is
56 demonstrated by students who scored below each of those levels
57 in the prior year. In calculating the components in sub-
58 subparagraphs a.-d., the state board shall include the

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59 performance of English language learners only if they have been
60 enrolled in a school in the United States for more than 2 years.

61 2. For a school comprised of grades 9, 10, 11, and 12, or
62 grades 10, 11, and 12, the school's grade shall also be based on
63 the following components, each worth 100 points:

64 a. The 4-year high school graduation rate of the school as
65 defined by state board rule.

66 b. The percentage of students who were eligible to earn
67 college and career credit through College Board Advanced
68 Placement examinations, International Baccalaureate
69 examinations, dual enrollment courses, or Advanced International
70 Certificate of Education examinations; who completed 2 years of
71 coursework as a participant in the United States Armed Forces
72 Junior Reserve Officers' Training Corps program and earned a
73 score of 31 or higher on the Armed Services Vocational Aptitude
74 Battery; or who, at any time during high school, earned national
75 industry certification identified in the CAPE Industry
76 Certification Funding List, pursuant to rules adopted by the
77 state board.

78 Section 2. This act shall take effect July 1, 2020.